

COACH DAVIS

Welcome to Crownover Middle School and to Coach Davis' class! Below you will find important details regarding my class for this 2017-2018 year. I look forward to a great year!

Please contact me with any questions or concerns

Contact Information

Phillip Davis

Classes: Math 6 /Mega Math 6/ Math 7 / Boys athletics

Email: pdavis@dentonisd.org

Phone: 940-369-4771

Conference: 10:00-10:30

Tutorial Times

Due to coaching I will not have a set tutorial schedule for the year. I will post my available tutorial times at the beginning of each week (by Sunday evening). I can make arrangements with other math teachers on most days I am unavailable. Please do not hesitate to email me for specific arrangements.

Grading Outlines

Minor Summative - 40% of the total average – includes quizzes, labs, and anything that is assessing what the students have been learning over a short time period. Think of these as “checkpoints” for student comprehension and learning. If students are scoring low on minors, encourage tutoring before the major assessment.

Major Summative -60% of the total average – includes tests, projects, and some common assessments. This will assess a large amount of material covered over a set time period.

HAC- HAC is the best way to view your child's grades. You can locate this on the Denton website under “Parents” and “Home Access Center.” Use your information that was given for registration. The students can also login using their student login information.

- Here you can see all of your student's averages. These are updated every Monday by 8am if not before.
- MSG – if you see this for one of your student's grades it means they were either not present for the assignment or did not finish the assignment.
- 0 – if you see a zero given as a grade, it means that the student scored a zero on the assignment.
- Teachers will often update HAC during the school day. We expect our students to become increasingly responsible for their grades throughout the year. As a result of this, we ask that you wait until you speak to your student about the assignment before emailing any questions. It is our hope that together you can celebrate hard work or plan for reassessments to encourage responsibility.

Practice –Practice is any homework, classwork, and studying that your student does. Our grading policy stipulates that we do not include this information in student averages. However, the practice is happening. The lesson for the student to learn is if they are not completing the practice, they will not perform well on the assessments. The practice is expected to be completed by the set due date. Our classes move quickly and missing a due date could result in missed learning.

Reassessment Policy and Schedule*

Our grading policy allows reassessments to show that new learning has occurred. Our goal is to make student learning the focus for all parties involved.

Major Assessments - Students are allowed to retake any major assessment that is put into HAC. However, there are requirements for the student to meet in order to do so. These requirements are set by each teacher and may differ based on the type of assignment. Students will need to show they have completed all the practice before retaking the assessment.

Minor reassessments - Reassessments for minors are at the discretion of the teacher. Typically, a minor will be tested on a major assessment at a later date. This grade can be replaced for the minor grade if it is a higher average since the student has shown new learning of the material. Students are encouraged to bring their minor assessments into tutoring to prepare for the major grade.

Reassessment Window – Students are given a 10 day window from the day the assessment is passed back. This means that all reassessment requirements must be completed prior to the 10th day to ensure it can be checked off and an reassessment scheduled. Teachers do factor in sub days, holidays, and non-tutoring days into the 10 day window.

Reassessment Schedule - The following reassessment schedule is used for all assessments given by **7-2** teachers. My classroom is on the 7-2 hallway so I will be using this schedule. I will provide the reassessment and instructions to the reassessment teacher. After having the reassessment requirements checked, students will schedule a time to take the test. Following the schedule listed below, students will go to the reassessment classroom where their test will be waiting for them. This allows the student to retest in a quiet testing environment and allows the teachers to hold more tutoring sessions. Absent students will follow the same schedule after setting a time with the teacher.

	Before School	After School
Monday	Hotchkiss	Weston
Tuesday	Barbian	Hotchkiss
Wednesday	Crossley	Woods
Thursday	Weston	No Reassessment
Friday	Crossley	Barbian

Guidelines/Expectations*

General Information for Student Behavior: Please review behavior, dress code, and other school policies in the student agenda. General classroom rules are:

- Be on time and in dress code.
- Come to class with all needed materials and prepared to learn

- Be respectful.
- Follow directions.

Consequences for behavior problems can be a **warning**, student-teacher **conference**, or a **detention**. After three warnings in a class, the student will receive a detention on the fourth. After three teacher detentions, the fourth will result in an office referral.

Agenda: Student agendas should have been purchased during registration and are required to be carried daily in each class. Please check your child's agenda every day. It is the best means for recording and managing daily, weekly, and long-term assignments. The student will record dates, deadlines, and information important to keep themselves organized. Teachers will have a week-at-a glance posted on their web pages each week. Please use these to check your student's agenda.

Make-Up Work: Students will be allowed the number of days they were absent plus one to complete make-up work. Any assignment not made up within the allotted time will be considered missing.

Homework: Team teachers assign homework as needed. Math requires homework as much as five days a week. Timeliness in returning homework is a critical part of student learning, and even though homework is the student's responsibility, we encourage parents to ensure that it is completed and turned in on time.

How Can You Help at Home?

Tutoring – If your student is struggling with a concept or homework, please encourage them to come see us. Most afternoons teachers are here until at least 4:00.

Studying – While your student may not have a lot of homework coming home other than math, they should always be studying. Every teacher should have some sort of weekly minor assessment. If students will look over their notes/practice/homework nightly for a refresher, they will be ready for the next practice or minor assessment.

Discussion – Each subject is always focusing on new learning. We ask that you engage your student in discussion over what new learning is happening in the classroom. Keeping up the discussion helps their learning increase. Students should be using agendas to write down what was done in class and what was for homework. You should find upcoming assessments here as well.

Web Pages – Going to our teacher web pages can provide you with a list of information. Each of us has our Texas Essential Knowledge and Skills (TEKS) on our web pages. This is what your student is expected to learn. As the year progresses, you will see the TEKS linked to our assignments. You will also find a Week-at-a-Glance,

Encouragement - Students finding their responsibility in coming to tutoring, noticing when they are struggling, and taking accountability in their grades is essential to the process. Please encourage your student to take ownership in their grades and work.

Cell Phones in the Classroom:

To keep up with the times we have begun a BYOD (Bring Your Own Technological Device) program with our team. Utilization of personal technology devices (smart phones, e-readers, or electronic tablets) to enhance

learning in the classroom will be encouraged when deemed appropriate for all students in a given classroom and at the discretion of the teacher. **Unless the classroom teacher specifically authorizes utilization of personal devices, such devices must remain off and in the locker.** Personal technological devices must be used in accordance with the expectations of the learner centered classroom, violation of teacher expectations will result in confiscation of device (a charge of \$15.00 will be applied to return confiscated devices), loss of privilege, and teacher consequences. Violations include, but are not limited to texting, social media, taking pictures, videos or viewing items that are not part of the intended lesson. It is mandatory that these devices only utilize the RCMS filtered wireless network for students, personal 3g or 4g is not permissible. Technological devices are not a requirement and alternate methods of achieving the task during a designated day will be available to those that do not have access to the requested equipment. If you choose to use a personal technological device, many of our lessons will use QR codes and a free app will need to be downloaded to read the codes in the activity.

Communication - Teachers are always willing to speak to you about your student's progress in the classroom. Email is usually best as the day can get caught up in class and meetings. We do ask that you give us at least 24 hours to respond to all emails and phone messages. However, open communication with your student is always helpful as well, since they may have information about reassessment, assignments, and projects. We know questions could still arise after speaking with your student, but it is helpful for us to know where the miscommunication happened.