**Chpts 8 and 10 Test Review**

**Chpt 8**

* Cognition: know definition
* Characteristics of language
* Phonemes and morphemes: definitions and be able to recognize them in examples
* Connotation and Denotation
* Development of language: know how children learn language (babbling, first words, receptive vs. productive language)
* Errors in language: overextension, underextension, telegraphic speech, overregularization, etc…)
* Metalinguistics: definition and recognize examples
* Behaviorist view (Skinner) of the acquisition of language
* Nativist view (Chomsky)
* Greeno’s kinds of problems: inducing structure, arrangement, transformation, etc…)
* Insight
* Well-defined and ill-defined problems
* Functional fixedness
* Mental set
* Problem solving: trial and error, heuristics (availability and representativeness), searching for analogies, working backward
* Field-dependent/independent
* Compensatory and noncompensatory strategies
* Expected value theory: subjective utility/probability
* Conjunction fallacy, ignoring base rates, alternative outcomes effect

**Chpt 10**

* Hunger: ventromedial/lateral hypothalamus
* Glucostatic theory
* Obesity
* Set point
* Male/Female gonadal hormones
* Pheromones/Aphrodisiacs
* Coolidge Effect
* Parental Investment Theory
* Phases of human sexual response
* Affiliation and Achievement Motives, TAT
* Three basic components of emotion
* GSR
* Facial Feedback Hypothesis
* Display rules
* James-Lange Theory of emotions
* Cannon-Bard Theory of emotions
* Schachter Two-Factor Theory
* Evolutionary Theories of emotions