

Addition and Subtraction Review

- *Students should be able to determine whether addition or subtraction is needed in order to solve a problem.*
- *They will need to decide whether a problem can be solved in one step, or if it requires more than one step.*

EX: Janine is getting a haircut. From the top of her head to her shoulders, her hair is 353mm long. From her shoulders to the end is 127mm long. If she gets 215mm cut off, what will the total length of her hair be?

- *Students must be able to accurately solve 3 digit addition and subtraction problems using 2 different strategies.*
 - They must be able solve a subtraction problem with a number line.

EX: If Benjamin has 462 marbles and Suzanne has 328, how many marbles does Suzanne need to have the same number as Benjamin?

- *They need to be able to justify their thinking (tell how they know they're right or why they did what they did).*
- *Students should understand and be able to use these vocabulary words:*

sum = the answer of an addition problem

difference = the answer of a subtraction problem