

Fractions Review

Numerator – the top number of a fraction...it tells the number of pieces being used in some way (*shaded, eaten, a certain color, etc.*)

Denominator – the bottom number of a fraction...it tells the total number of pieces.

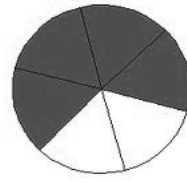
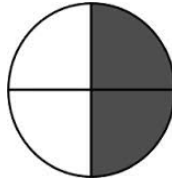
Equivalent – 2 different fractions that have the same value

Students should be able to identify fractional parts of a whole (a pizza cut into 8 equal pieces with 3 of them eaten)

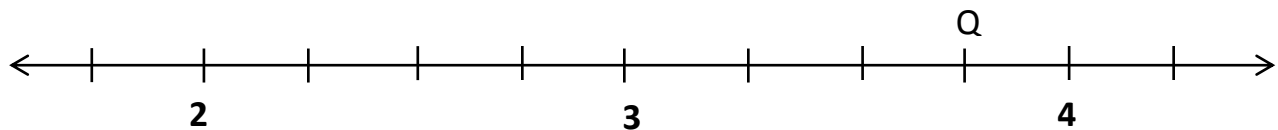
They must be able to identify fractional parts of a set (3 m&m's, 6 skittles, 2 kisses, and 1 peanut butter cup...what fraction of the candy is skittles)

They should be able to determine which fraction is greatest/least.

Students must be able to identify equivalent fractions (using pictures)



They should also be able to locate and name fractional points on a number line.



What fraction represents where point Q is on the number line?

Where would \$2.50 be on this number line? What fraction would that be?

Where would the time 3:15 be located? What fraction would also be at that point?