**Multiplication and Division Review**

**Product –** the answer to a multiplication problem

**Factors** – the numbers being multiplied together

**Quotient –** the answer to a division problem

**Related Facts** – number sentences that relate multiplication and division. Each related fact uses the same three numbers.

3 x 4 = 12 12 ÷ 3 = 4

4 x 3 = 12 12 ÷ 4 = 3

*Students should be able to solve one and two step problems using multiplication and/or division.*

*They must be able to tell how they knew to multiply or divide and be able to use more than one strategy to do so.*

*Students should be able to tell why their answer is reasonable.*

*They must be able to record their answer in the appropriate multiplication or division equation, and they must be able to identify and list all the facts related to that equation.*

EX: Frank is making a big batch of his famous potato salad for a family reunion. He has a total of 56 ounces of potato salad in seven-ounce containers. How many containers of potato salad does Frank have?

EX: List all of the related fact that match the equation from above.

EX: Erica is a party planner. It usually takes her the same amount of time to set up for a party as it does to clean up after a party. She hosts a party every day. If it takes Erica 10 minutes to set up, how much time does Erica spend setting up and cleaning up parties each week?

EX: Suzie has 4 drawers in her dresser. Each drawer has 8 pieces of clothing in it. How many pieces of clothing does Suzie have in her dresser?

EX: If Suzie sold all of those clothes for $5 each, how much money would she make?