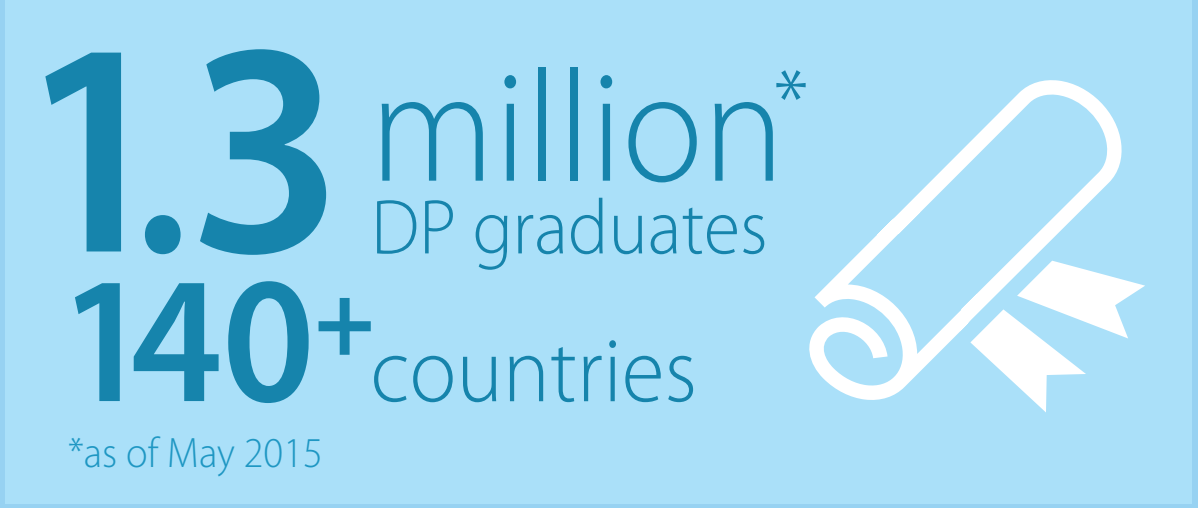


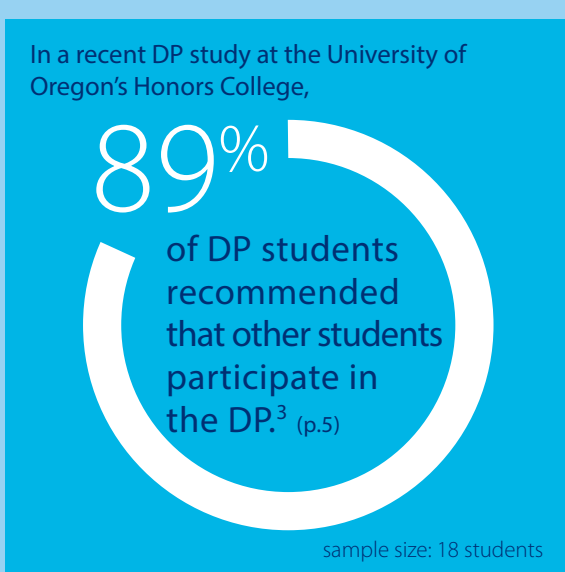
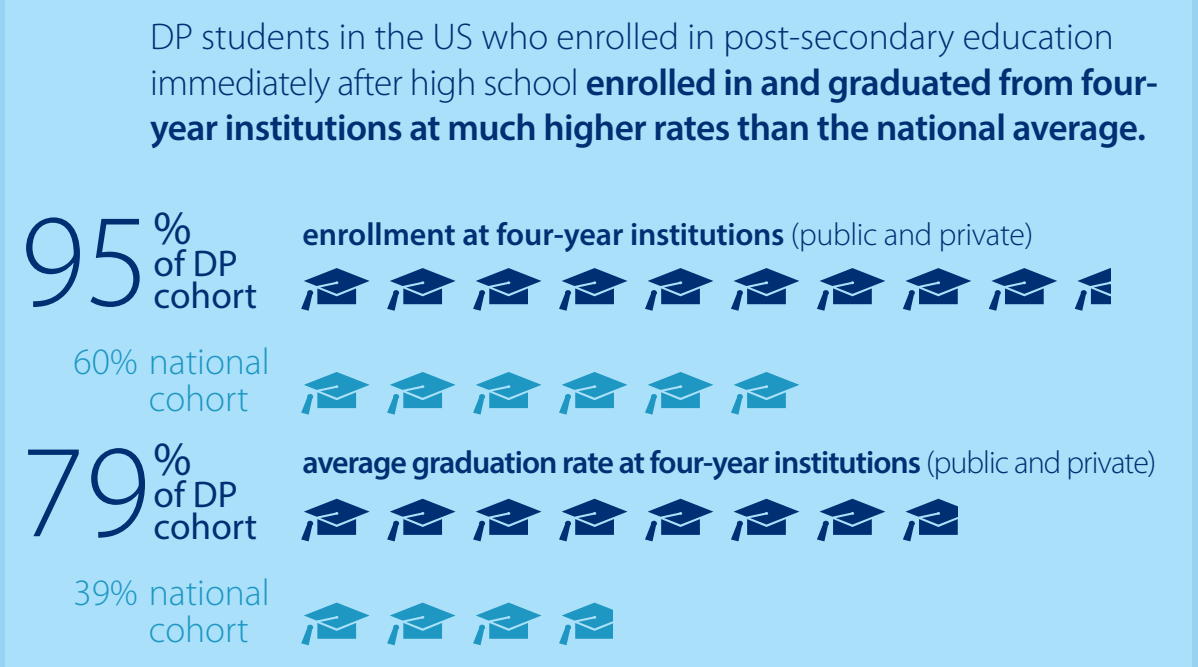
Facts & Figures: The Diploma Programme Around the World





Alumni of the Diploma Programme attend top-ranking universities, studies find.¹

DP students not only do well academically while in high school, but also go on to perform well at the university level.²



International-mindedness means having the opportunity to have doors opened in other countries and widely renowned universities.⁵ (DP student, p.38).





A recent study among DP schools in Australia, China and India found that international-mindedness can be categorized as a tool for individual gain, an orientation towards shared understanding and a way to push boundaries for change.

A+ University admissions officials say the **DP is the best qualification** for developing students' non-academic skills and preparing them for further education and careers.⁶

Encouraging independent inquiry

37%	A Levels
87%	Diploma Programme
47%	Scottish Highers

Developing workplace skills

3%	A Levels
57%	Diploma Programme
9%	Scottish Highers

Nurturing an open mind

15%	A Levels
71%	Diploma Programme
26%	Scottish Highers

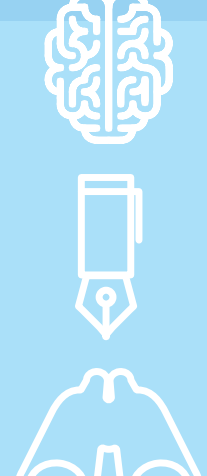
Developing self-management skills

26%	A Levels
76%	Diploma Programme
30%	Scottish Highers

Developing global awareness and connectivity

6%	A Levels
80%	Diploma Programme
10%	Scottish Highers

DP alumni report the IB has profound, long-lasting effects on students' lives. It helps them **develop critical thinking, analytical and writing skills and a broader world view.** In addition, they point out that they earned advanced credits for university.⁷



1. <http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf>
http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/mexicodpresearchsummary_e.pdf
<http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/ibstudentsstudyingatukhighereducationinstitutionshowdotheyfare2011.pdf>

2. <http://ibo.org/globalassets/publications/ib-research/dp/dp-student-enrollment-outcomes-us-brief-en.pdf>

3. <http://www.ibo.org/globalassets/publications/ib-research/dp/collegereadinesssummaryeng.pdf>

4. <http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf>

5. <http://www.ibo.org/globalassets/publications/ib-research/dp/international-mindedness-summary-en.pdf>

6. <http://www.acs-schools.com/University-Admissions-Officers-Report-2015>

7. <http://ibo.org/globalassets/publications/ib-research/continuum/longer-term-outcomes-summary-en.pdf>