

Welcome to WOW!

Today's Agenda:

- **WOW Chant**
- **Dead Words**
- **Be Specific!**
- **Terrific Sentences**
- **Small Groups**
- **Assignment**



W.O.W. Chant

You know you can depend on us to get the
job done,

Cause when it comes to writing, Wilson's
number one!

Say the number,

ONE!

Say it loud,

ONE!

Say it proud,

ONE!

You got it, **NUMBER ONE!**



Dead Words



Last night, the sunset was pretty.



The dog felt happy after I gave him a treat.



To be

TERRIFIC,

you've got to be

SPECIFIC!

General or Specific?

School, or



Woodrow Wilson?

Frog, or



Fire Bellied Toad?

How does this sentence sound?

**Mrs. Nabors drove
her car to school.**



Let's make it more specific!
**Mrs. Nabors drove her red
Corvette with black leather
interior to Woodrow Wilson
Elementary School.**



How can we make these words more

SPECIFIC?

- **Dog**

- **Apple**

- *Music*

- ◊ Bug

- **Toy**

- **TEACHER**

- **Sports**

- **Food**

Let's look at these sentences:

The frog made a noise.

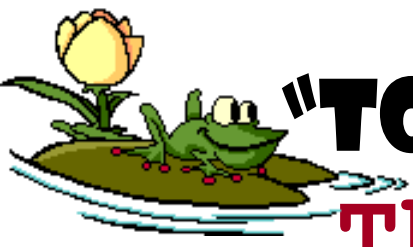
The fish swam.

My friend ran.

SENTENCE SURGEONS



TO THE RESCUE!



"TOAD"ALLY TERRIFIC SENTENCES

The frog made a noise.

- A terrific sentence should include specific nouns, vivid verbs, awesome adjectives and absolutely wonderful adverbs.
- Terrific means specific. Be Specific!
- If your subject (noun) is a frog, tell what kind. (Albino Tree Frog)
- If the frog is croaking, don't say it is making a noise. (verb)
- If your frog is grimy brown with warts and scaly skin, write it. (adjectives)
- If your frog croaks loudly, say it as well as where and when. (adverbs)

Yesterday afternoon, as I was strolling through Avondale Park, I heard a loudly croaking, grimy, brown, scaly toad disrupting the quiet of the park.

Ask these questions to make your sentences **TERRIFIC!**

Who?

What?

When?

Where?

Why?

How?

WHO?

WHO? is always going to be a **specific noun**.

Describe your nouns using amazing adjectives!

Examples

my blazing red Mustang convertible

the enormous grey African elephant

the majestic Rocky mountains

the super skinny #2 pencil

WHAT?

WHAT? is going to be a **vivid verb**. It tells what happens in the sentence!

Examples

gobbled (eat)

galloped (walk)

howled (made noise)

sprinted (ran)

WHEN?

WHEN? is a prepositional phrase using words like *after*, *before*, *until*, and *as soon as*.

Examples

after my delicious dinner

before I hit the sack

until the end of recess

as soon as we get married

WHERE?

WHERE? is a prepositional phrase using words like *beneath, over, from, in front of, and to*.

Examples

below the microwave

above the clouds

behind the dumpster

to the supermarket

WHY?

WHY? is a prepositional phrase using the words *because* or *to*.

Examples

because my dog ate my homework

to get an A on my report card

because I was hungry

to train for the Mustang Marathon

HOW?

HOW? always uses an **adverb** ending in **-ly**.

Examples

nervously

quickly

gracefully

angrily

arrogantly

ferociously

The fish swam.

WHO?

-a small clown fish

WHAT DID HE DO?

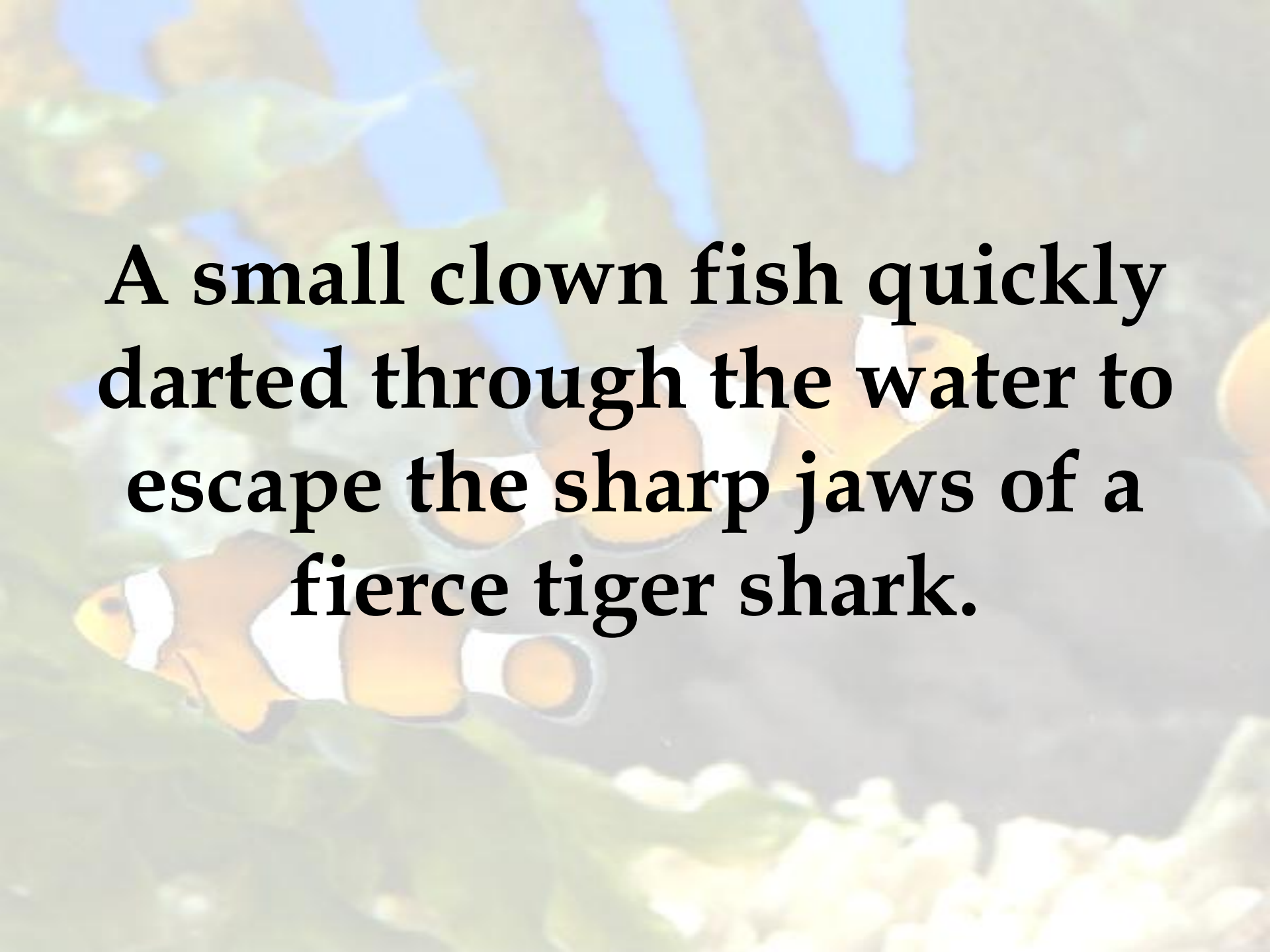
-darted through the water

WHEN?

-after escaping a fierce tiger shark

HOW DID HE SWIM?

-quickly

A small clownfish with orange and white stripes is swimming in an aquarium. The background is slightly blurred, showing other fish and green plants. The text is overlaid on the image in a bold, black, serif font.

**A small clown fish quickly
darted through the water to
escape the sharp jaws of a
fierce tiger shark.**



My friend ran.

WHO?

-my best friend Brad

WHAT DID HE DO?

-ran in a marathon

WHERE?

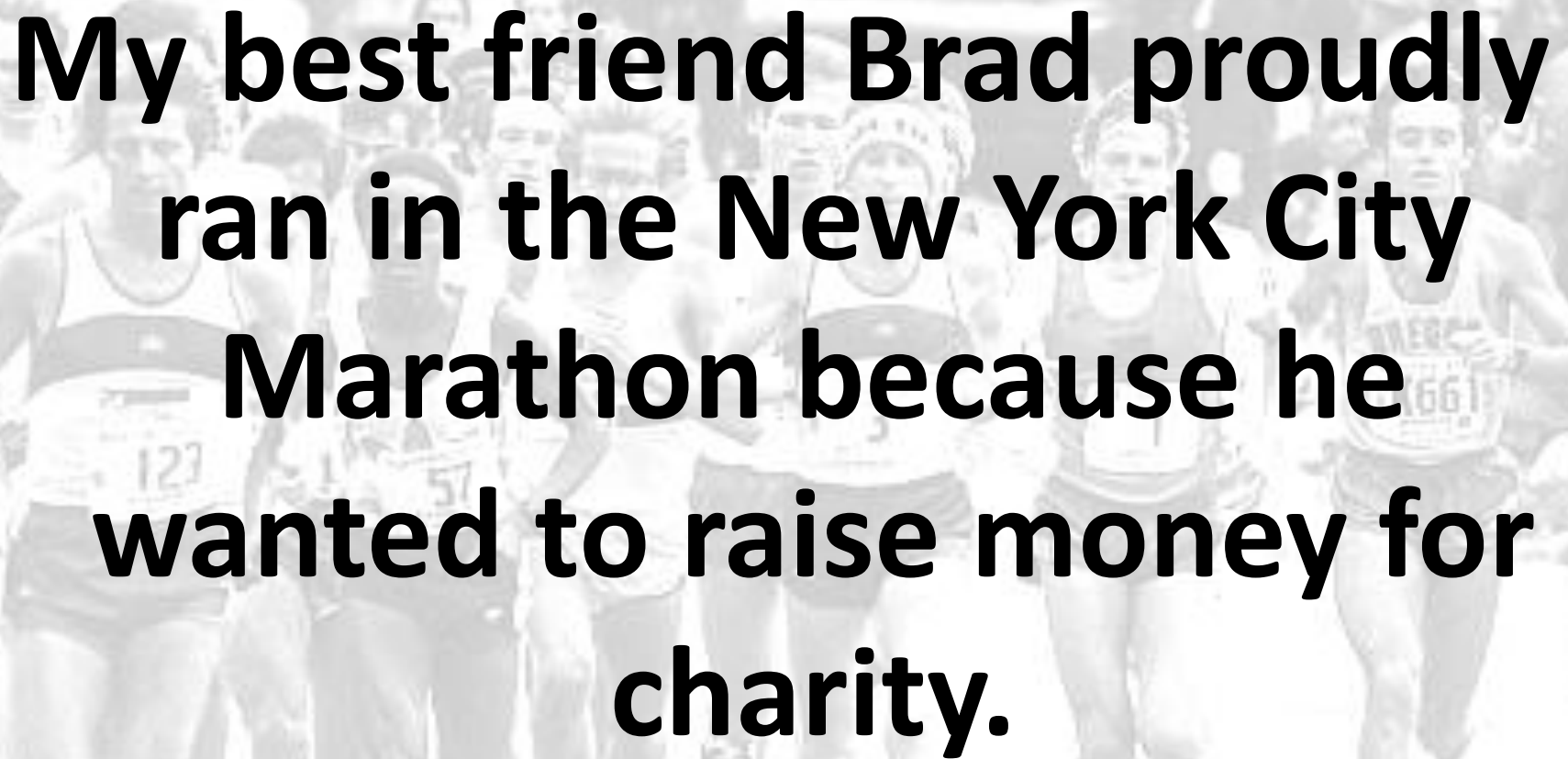
-in New York City

WHY DID HE RUN?

**-because he wanted to
raise money for charity**

HOW DID HE RUN?

-proudly

A grayscale photograph of a large group of runners participating in a marathon. The runners are in various stages of their stride, and their shadows are cast on the ground. The text is overlaid in a large, bold, black font.

**My best friend Brad proudly
ran in the New York City
Marathon because he
wanted to raise money for
charity.**

Group

Work

ASSIGNMENT



On a sheet of notebook paper, make these dead sentences come alive!

My pencil broke.

The dog barked.

BE SPECIFIC!

