

Lesson Focus: Insects/Bugs		Essential Questions : How do insects defend themselves? What do insects look like?		Date April 11-15	Six Weeks Week 6 of 5 th six weeks	Teacher Zellers/Green
Literacy III.C.3 Produces letter sounds	Math V.A.8 Verbally identifies (without counting) up to 5 objects	Writing IV.B.1 Writes letters in order to form a word		Literacy III.C.1 Identifies letters of the alphabet	Math V.A.3 Uses one to one correspondence up to 20 items	Math V.B.2 Uses concrete models to solve simple subtraction problems
Literacy III.B.7 Produce words that start with the same letter	Writing IV.B.2 Writes first name IV.C.1 Writes letters	Fine Arts VIII.A.2 Uses art as a form of creative expression	Literacy III.B.8 Combines onset and rime to form a one syllable word (pics)	Science VI.B.3 Discusses relationship of insects to their environment	Math V.B.1 Uses concrete models to solve simple addition problems	
Math V.A.9 Identifies numerals 0-10	Science VI.B.1 Describe and discuss characteristics of insects	Literacy III.B.6 Produce words that rhyme	Fine Motor IX.B.1 Shows control of tasks that require small muscle strength	Science VI.B.2 Describes life cycles of insects	Fine motor IX.B.2 Shows increasing control of eye hand coordination	
Vocabulary		Insect, bug, head, abdomen, thorax, antennae, legs, eyes, habitat, life cycle, spider, ladybug, firefly, moth, grasshopper, praying mantis, cricket, aphid, roly poly, ant, bee, wasp, mosquitos				
LESSON COMPONENTS		Monday, April 11 th	Tuesday, April 12 th	Wednesday, April 13 th	Thursday, April 14 th	Friday, April 15 th
Welcome Time: 8:00-8:10		put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	
Breakfast/Brush Teeth Time: 8:10-8:45		get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	
Transition Activity Time: 8:30-8:45		Books/Puzzles III.A.1 Flash Cards	Books/Puzzles III.A.1 Partner Match	Books/Puzzles III.A.1 Dancing/Music	Books/Puzzles III.A.1 No Transition	
Morning Literacy Circle Time: 8:45-9:05 *Circles Sometimes Last Longer Than Posted Times*		Schedule, Calendar, Weather, Helpers Book: I Love Bugs (Sturges) I Wonder Question (SCH)	Schedule, Calendar, Weather, Helpers Book: Very Busy Spider Morning Message (Letters In A Word) (SCH)	Schedule, Calendar, Weather, Helpers Book: Bugs Hide -n- Seek Morning Message (Number Dice) (SCH)	Schedule, Calendar, Weather, Helpers Book: Grouchy Ladybug *We have TWU Motor Lab from 8:30-9:05*	

Small Groups Time: 9:05-9:25 Dan St. Romain Songs Used in Class During Day: (PBIS) Sitting On The Carpet Classroom Expectations Time to Line Up I Can Solve My Problems	<u>Roll A Bug</u> V.A.9; VI.B.1; V.A.3 RECTANGLE GROUP *Child will build bug by rolling dice and adding correct number of body parts (ex: roll a 2, add 2 body parts to bug)* <u>Word Box</u> III.C.1; III.C.3; III.B.8 SQUARE GROUP *Child will make simple words using letters and word cards.* <u>Drawing Math</u> V.B.1; V.B.2; V.A.3 CIRCLE GROUP *Child will solve simple subtraction and addition problems using self-drawn circles.* (+) Play Dough Bugs VI.B.1; VIII.A.2; IX.B.1 TRIANGLE GROUP *Child will make bugs using play dough, pipe cleaners, wiggly eyes and straws.*	<u>Roll A Bug</u> V.A.9; VI.B.1; V.A.3 SQUARE GROUP *Child will build bug by rolling dice and adding correct number of body parts (ex: roll a 2, add 2 body parts to bug)* <u>Word Box</u> III.C.1; III.C.3; III.B.8 RECTANGLE GROUP *Child will make simple words using letters and word cards.* <u>Drawing Math</u> V.B.1; V.B.2; V.A.3 TRIANGLE GROUP *Child will solve simple subtraction and addition problems using self-drawn circles.* (+) Play Dough Bugs VI.B.1; VIII.A.2; IX.B.1 CIRCLE GROUP *Child will make bugs using play dough, pipe cleaners, wiggly eyes and straws.*	<u>Roll A Bug</u> V.A.9; VI.B.1; V.A.3 TRIANGLE GROUP *Child will build bug by rolling dice and adding correct number of body parts (ex: roll a 2, add 2 body parts to bug)* <u>Word Box</u> III.C.1; III.C.3; III.B.8 CIRCLE GROUP *Child will make simple words using letters and word cards.* <u>Drawing Math</u> V.B.1; V.B.2; V.A.3 RECTANGLE GROUP *Child will solve simple subtraction and addition problems using self-drawn circles.* (+) Play Dough Bugs VI.B.1; VIII.A.2; IX.B.1 SQUARE GROUP *Child will make bugs using play dough, pipe cleaners, wiggly eyes and straws.*	<u>Roll A Bug</u> V.A.9; VI.B.1; V.A.3 CIRCLE GROUP *Child will build bug by rolling dice and adding correct number of body parts (ex: roll a 2, add 2 body parts to bug)* <u>Word Box</u> III.C.1; III.C.3; III.B.8 TRIANGLE GROUP *Child will make simple words using letters and word cards.* <u>Drawing Math</u> V.B.1; V.B.2; V.A.3 SQUARE GROUP *Child will solve simple subtraction and addition problems using self-drawn circles.* (+) Play Dough Bugs VI.B.1; VIII.A.2; IX.B.1 RECTANGLE GROUP *Child will make bugs using play dough, pipe cleaners, wiggly eyes and straws.*	
Learning Centers Time: 9:25-10:10	Math: balance scale Home: Food Boxes/Containers Water: pour and scoop sand Science: magnifying glasses Technology: zacbrowser.com Reading: choose a book Blocks: build a farm Art: Play Dough/Toys Writing: letter stencils				CLI Engage Assessments
Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	<div data-bbox="451 1166 1864 1222" data-label="Text"> IX.A.1 Demonstrates coordination and balance </div>
Lunch/Nap Time: 10:50-11:50 Time: 11:50-1:05	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	

Family Style Snack Time: 1:05-1:25	Pigs In A Blanket; Juice	Grapes; Cheese; Water	Graham Crackers; Milk	Oranges; Rice Cakes	
Transition Activity Time: 1:15-1:25	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw PicturesIX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	
Afternoon Circle (Math and Literacy Circle) Time: 1:25-1:40 *Circles Sometimes Last Longer Than Posted Times*	Math Problems (Drawing Dots) V.B.2; V.B.1 (GWM) Book: Bug Faces *What Are Insects? (Hooplakidztv)	Number Line Math V.B.2; V.B.1; V.A.9 (GWM) Book: Bugs (Hughes) *Insect Fill In The Blank (Chart)	How Many Dots? PPT V.A.8 (GWM) Book: Busy Buzzers *The Ants Go Marching One By One (Turtle Interactive)	Number Line Math V.B.2; V.B.1; V.A.9 (GWM) Book: Hungry Hoppers *There Was An Old Lady Who Swallowed A Fly Full Movie (Zyber9)	
Gross Motor Dev Time: 1:40-2:10	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	
Literacy Circle (Focus of the Week Concepts) Time: 2:10-2:20	Color: Brown Shape: Heart Number: 12 Letter: Gg	Color: Brown Shape: Heart Number: 12 Letter: Gg	Color: Brown Shape: Heart Number: 12 Letter: Gg	Color: Brown Shape: Heart Number: 12 Letter: Gg	
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2; II.A.2 Health and Safety: H1.4 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.1 Math: V.C.1, V.C.3; V.A.5; V.A.3; V.E.3 ; V.E.1; V.D.1 Science: VI.A.1; VI.A.4 Personal and Social: I.B.1.b, I.B.1.c				
Transition Learning Opportunities	What Letter Does It Start With? Act Like... (insects/bugs) (SCH) What Rhymes?				
Parent Connection	Weekly Newsletter Reading Logs/Daily Behavior Chart Weekly Homework Assignments				
Codes:	(+) Work Sample Collection (GWM) Growing With Math (TM) Thinking Maps (SCH) Scholastic (DLM) DLM Express (PBIS) Positive Behavior Supports				