

Lesson Focus: My School and My Class		Essential Questions: What is school? Why do we have rules and laws?		Date August 29-Sept. 2	Week 2 of 1 st nine weeks	Teacher Zellers/Green
Science VI.A.1 Identifies and names colors	Book Knowledge III.A.1 Engages in pre-reading and reading related activities	Health H1.1 Aware of routing healthy behaviors (ex: Brushing Teeth)		Rules and Procedures I.B.1.a Follows class rules and routines with reminders	Vocab IID.1 Uses a wide variety of words to label and describe people, places and things	Social Interactions I.C.1 Uses positive relationships as modeled by teachers for own pro-social behaviors
Speaking II.E.1 Uses complete sentences with four or more words	Language II.B.1 Uses language for different purposes	Speaking Skills II.B.6.B Refers to classmates by first names	Social Studies VII.A.1 Identifies similarities and differences in all people		Writing IV.A.1 Uses scribbles to convey meaning	Math V.A.3 Counts 1-10 items, with one count per item
Emotional I.B.2.b Aware of own feelings most of the time	Health H1.2 Follows health promoting routines (ex: washing hands)	Social Studies V11.A.3 Identifies common events and routines	Science VI.D.2 Practices good habits of personal health and hygiene		Fine Arts VIII.A.1 Uses a variety of art materials	Writing IX.B.2 Writes letters in name
Vocabulary		Rules, Procedures, Routine, Schedule, Class materials/items (table, cubbies, water fountain, glue, scissors, etc), friends, sharing; cutting wiggly, straight and curvy lines				
LESSON COMPONENTS		Monday, Aug. 29 th	Tuesday, Aug. 30 th	Wednesday, Aug. 31 st	Thursday, Sept. 1 st	Friday, Sept. 2 nd
Welcome Time: 8:00-8:10		put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys
Breakfast/Brush Teeth Time: 8:10-8:45		get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2
Transition Activity Time: 8:30-8:45		Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1
Morning Circle Time: 8:45-9:05		Schedule, Calendar, Weather, Helpers Book: Llama Llama Misses Mama	Schedule, Calendar, Weather, Helpers Book: Pete The Cat Wheels On The Bus	Schedule, Calendar, Weather, Helpers Book: Can I Play Too?	Schedule, Calendar, Weather, Helpers Book: Pipo The Puma (SCH)	Schedule, Calendar, Weather, Helpers Book: Mouse’s First Day Of School

Small Groups Time: 9:05-9:25	(+) Self Portrait VII.A.1; IX.B.2 ALL GROUPS <i>*All students will draw a self-portrait and write their first name.*</i>		<u>Teeth Brushing H1.1</u> (DLM) RECTANGLE GROUP <i>*Show the kids proper steps to brush teeth. Allow kids to practice*</i> (+) Color Watercolors VI.A1; VIII.A.1 SQUARE GROUP <i>*Kids will watercolor circles by their color*</i> <u>Name Memory II.B.6.B</u> CIRCLE GROUP <i>*Teacher and children will play a memory name game*</i> (+) Write Name IX.B.2; IV.A.1 TRIANGLE GROUP <i>*Children will practice tracing and writing their first name*</i>	<u>Teeth Brushing H1.1</u> (DLM) SQUARE GROUP <i>*Show the kids proper steps to brush teeth. Allow kids to practice*</i> (+) Color Watercolors VI.A1; VIII.A.1 RECTANGLE GROUP <i>*Kids will watercolor circles by their color*</i> <u>Name Memory II.B.6.B</u> TRIANGLE GROUP <i>*Teacher and children will play a memory name game*</i> (+) Write Name IX.B.2; IV.A.1 CIRCLE GROUP <i>*Children will practice tracing and writing their first name*</i>	<u>Teeth Brushing H1.1</u> (DLM) TRIANGLE GROUP <i>*Show the kids proper steps to brush teeth. Allow kids to practice*</i> (+) Color Watercolors VI.A1; VIII.A.1 CIRCLE GROUP <i>*Kids will watercolor circles by their color*</i> <u>Name Memory II.B.6.B</u> RECTANGLE GROUP <i>*Teacher and children will play a memory name game*</i> (+) Write Name IX.B.2; IV.A.1 SQUARE GROUP <i>*Children will practice tracing and writing their first name*</i>	<u>Teeth Brushing H1.1</u> (DLM) CIRCLE GROUP <i>*Show the kids proper steps to brush teeth. Allow kids to practice*</i> (+) Color Watercolors VI.A1; VIII.A.1 TRIANGLE GROUP <i>*Kids will watercolor circles by their color*</i> <u>Name Memory II.B.6.B</u> SQUARE GROUP <i>*Teacher and children will play a memory name game*</i> (+) Write Name IX.B.2; IV.A.1 RECTANGLE GROUP <i>*Children will practice tracing and writing their first name*</i>
Learning Centers Time: 9:25-10:10	Math: sort by color					

Transition Activity Time: 1:10-1:20	Draw Pictures IX.B.1.C Busy Bags	Draw Pictures IX.B.1.C Busy Bags	Draw Pictures IX.B.1.C Busy Bags	Draw Pictures IX.B.1.C Busy Bags	Draw Pictures IX.B.1.C Busy Bags
Afternoon Circle (GWM) Time: 1:20-1:35	STAR Song (I.B.2.b) Role Playing (I.C.1) (UbD) Book: Peppa's School Day	School Activities Circle Map (TM) (UbD) (I.B.1.a) Book: Welcome To School (DLM)	Good Choice Vs. Bad Choice Sort (DLM) I.B.1.a; I.C.1 Book: Froggy Goes To School	Items Found In School Circle Map (TM) (DLM) (I.B.1.a) Book: Fire Drill	Breathing Techniques Role Playing (I.C.1) (UbD) Book: Llama Llama And The Bully Goat
Gross Motor Dev Time: 1:35-1:55	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands
Literacy Circle (Focus of the Week Concepts) Time: 2:00-2:20	Color: Yellow Shape: Heart Number: None Letter: None	Color: Yellow Shape: Heart Number: None Letter: None	Color: Yellow Shape: Heart Number: None Letter: None	Color: Yellow Shape: Heart Number: None Letter: None	Color: Yellow Shape: Heart Number: None Letter: None
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2 Health and Safety: H1.4 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.1 Math: V.C.1, V.C.3 Personal and Social: I.B.1.b, I.B.1.c Science: VI.A.1				
Individualization Codes					
Transition Learning Opportunities	ABC song If you are wearing... (colors, types of shoes) Pantomime School Actions (UbD)				
Parent Connection	Weekly Newsletter Student Information Form Reading Logs/Daily Behavior Chart				
Codes:	(+) Work Sample Collection (SCH): Scholastic (UbD) Units By Design		(DLM): Developmental Learning Materials (TM) Thinking Maps (GWM): Growing With Mathematics		