Lesson Focus:			Essential Questions:			Date		Teacher	
My School and My Class			What is school?			August 29-Sept. 2	Week 2 of 1st nine weeks	Zellers/Green	
			Why do we have rules and		nd				
			laws?						
Science	Science Book Knowledge		Health			Rules and Procedures	Vocab	Social Interactions	
VI.A.1 Identifies	0.0		<b>H1.1</b> Aware of routing			I.B.1.a Follows class	<b>IID.1</b> Uses a wide variety	I.C.1 Uses positive	
				ealthy behaviors (ex:		rules and routines	of words to label and	relationships as modeled	
	relate		Brus	Brushing Teeth)		with reminders	describe people, places	by teachers for own pro-	
						and things	social behaviors		
	Speaking Language		Speaking Skills		Social Studies		Writing	Math	
II.E.1 Uses complet		<b>.B.1</b> Uses language for			VII.A.1 Identifies		IV.A.1 Uses scribbles	V.A.3 Counts 1-10 items,	
sentences with fou	r d	ifferent purposes	classmates by first		similarities and		to convey meaning	with one count per item	
or more words			nam			ferences in all people			
Emotional		Health	Social Studies		Science		Fine Arts	Writing	
I.B.2.b Aware of		<b>1.2</b> Follows health romoting routines (ex:	V11.A.3 Identifies		VI.D.2 Practices good		VIII.A.1 Uses a variety	IX.B.2 Writes letters in	
_			common events and		habits of personal health		of art materials	name	
	of the time washing hands)		L.			d hygiene			
			utine, Schedule, Class materials/items (table, cubbies, water fountain, glue, scissors, etc), friends, sharing;						
cutting wiggly, straigh			t and						
LESSON COMPONE	NTS	Monday, Aug. 29 <sup>th</sup>		Tuesday, Aug. 30 <sup>th</sup>		Wednesday, Aug. 31 <sup>st</sup>	Thursday, Sept. 1 <sup>st</sup>	Friday, Sept. 2 <sup>nd</sup>	
Welcome	Welcome			put backpacks up, u	se	put backpacks up, use	put backpacks up, use	put backpacks up, use	
Time: 8:00-8:10		bathroom, wash hand	s,	bathroom, wash		bathroom, wash	bathroom, wash hands	, bathroom, wash hands,	
				hands,		hands,	play with table toys	play with table toys	
<u> </u>				play with table toys		play with table toys			
Breakfast/Brush To	eeth	get breakfast trays, eat		get breakfast trays, eat		get breakfast trays, eat	, .	, .	
Time: 8:10-8:45	Time: 8:10-8:45		breakfast, dump trays,		ys,	breakfast, dump trays,	breakfast, dump trays,	breakfast, dump trays,	
		brush teeth		brush teeth		brush teeth	brush teeth	brush teeth	
		VI.D.2		VI.D.2		VI.D.2	VI.D.2	VI.D.2	
Transition Activity		Books/Puzzles		Books/Puzzles		Books/Puzzles	Books/Puzzles	Books/Puzzles	
Time: 8:30-8:45		III.A.1		III.A.1		III.A.1	III.A.1	III.A.1	
Morning Circle		Schedule, Calendar,		Schedule, Calendar,		Schedule, Calendar,	Schedule, Calendar,	Schedule, Calendar,	
Time: 8:45-9:05		Weather, Helpers		Weather, Helpers		Weather, Helpers	Weather, Helpers	Weather, Helpers	
		Book: Llama Llama		Book: Pete The Cat		Book: Can I Play Too?	Book: Pipo The Puma	Book: Mouse's First	
		Misses Mama		Wheels On The Bus			(SCH)	Day Of School	

Small Groups	(+) Self Portrait VII.A.1;	Teeth Brushing <b>H1.1</b>	Teeth Brushing <b>H1.1</b>	Teeth Brushing <b>H1.1</b>	Teeth Brushing <b>H1.1</b>		
Time: 9:05-9:25	IX.B.2	(DLM)	(DLM)	(DLM)	(DLM)		
		RECTANGLE GROUP	SQUARE GROUP	TRIANGLE GROUP	CIRCLE GROUP		
	ALL GROUPS	*Show the kids proper	*Show the kids proper	*Show the kids proper steps	*Show the kids proper steps		
	*All students will draw a self-	steps to brush teeth. Allow	steps to brush teeth. Allow	to brush teeth. Allow kids to	to brush teeth. Allow kids to		
	portrait and write their first	kids to practice*	kids to practice*	practice*	practice*		
	name.*	(+) Color Watercolors	(+) Color Watercolors	(+) Color Watercolors	(+) Color Watercolors		
		VI.A1; VIII.A.1	VI.A1; VIII.A.1	VI.A1; VIII.A.1	VI.A1; VIII.A.1		
		SQUARE GROUP	RECTANGLE GROUP	CIRCLE GROUP	TRIANGLE GROUP		
		*Kids will watercolor circles	*Kids will watercolor circles	*Kids will watercolor circles	*Kids will watercolor circles		
		by their color*	by their color*	by their color*	by their color*		
		Name Memory II.B.6.B	Name Memory II.B.6.B	Name Memory II.B.6.B	Name Memory II.B.6.B		
		*Teacher and children will	TRIANGLE GROUP	RECTANGLE GROUP	SQUARE GROUP		
			*Teacher and children will	*Teacher and children will	*Teacher and children will play a memory name game*		
		play a memory name game*	play a memory name game*	play a memory name game*	piay a memory name game		
		8	game		(+)Write Name IX.B.2;		
		(+)Write Name IX.B.2;	(+)Write Name IX.B.2;	(+)Write Name IX.B.2;	IV.A.1		
		IV.A.1	IV.A.1	IV.A.1	RECTANGLE GROUP		
		TRIANGLE GROUP	CIRCLE GROUP	SQUARE GROUP	*Children will practice		
		*Children will practice	*Children will practice	*Children will practice	tracing and writing their first		
		tracing and writing their	tracing and writing their	tracing and writing their first	name*		
		first name*	first name*	name*			
Learning Centers	Math: sort by color Home: phone call home Water: pour and scoop water Color, Shape, Counting						
Time: 9:25-10:10	Science: colors/mixing colors Technology: zacbrowser.com Reading: choose a book Assessments						
	Blocks: build a classroom o	ut of blocks Art: color	•		Cutting Sample		
Gross Motor Dev.	Activity Center	Activity Center	Activity Center	Activity Center	Activity Center		
Time: 10:10-10:30	Playground	Playground	Playground	Playground	Playground		
Time: 10:30-10:50	IX.A.1 Demonstrates coordination and balance						
Lunch/Nap	put cots out, wash hands;	put cots out, wash	put cots out, wash	put cots out, wash	put cots out, wash		
Time: 10:50-11:50	get trays, eat, dump trays,	hands; get trays, eat,	hands; get trays, eat,	hands; get trays, eat,	hands; get trays, eat,		
Time: 11:50-1:05	go potty, nap routine,	dump trays, go potty,	dump trays, go potty,	dump trays, go potty,	dump trays, go potty,		
	take nap, pick cots up	nap routine, take nap,	nap routine, take nap,	nap routine, take nap,	nap routine, take nap,		
	,	pick cots up	pick cots up	pick cots up	pick cots up		
Family Style Snack	Graham Crackers; Milk	Rice Snacks; Juice	Chex Mix; Juice	Oranges; Cheese; Water	Apple; Go-gurt; Water		
Time: 1:05-1:20							
	ı						

Transition Activity	Draw Pictures IX.B.1.C	Draw Pictures	Draw Pictures IX.B.1.C	Draw Pictures IX.B.1.C	Draw Pictures IX.B.1.C			
Time: 1:10-1:20	Busy Bags	IX.B.1.C Busy Bags	Busy Bags	Busy Bags	Busy Bags			
Afternoon Circle	STAR Song (I.B.2.b)	School Activities	Good Choice Vs. Bad	Items Found In School	Breathing Techniques			
(GWM)	Role Playing (I.C.1) (UbD)	Circle Map (TM)	Choice Sort (DLM)	Circle Map (TM) (DLM)	Role Playing (I.C.1)			
Time: 1:20-1:35	Book: Peppa's School Day	(UbD) (I.B.1.a)	I.B.1.a; I.C.1	(I.B.1.a)	(UbD)			
		Book: Welcome To	Book: Froggy Goes To	Book: Fire Drill	Book: Llama Llama And			
		School (DLM)	School		The Bully Goat			
Gross Motor Dev	play on playground or	play on playground or	play on playground or	play on playground or	play on playground or			
Time: 1:35-1:55	patio, get water, wash	patio, get water, wash	patio, get water, wash	patio, get water, wash	patio, get water, wash			
	hands	hands	hands	hands	hands			
Literacy Circle (Focus of	Color: Yellow	Color: Yellow	Color: Yellow	Color: Yellow	Color: Yellow			
the Week Concepts)	Shape: Heart	Shape: Heart	Shape: Heart	Shape: Heart	Shape: Heart			
Time: 2:00-2:20	Number: None	Number: None	Number: None	Number: None	Number: None			
	Letter: None	Letter: None	Letter: None	Letter: None	Letter: None			
Other Learning Goals	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2							
Met This Week	Health and Safety: <b>H1.4</b>							
(TPKG)	Physical: IX.A.1, IX.A.2							
	Social Studies: VII.A.1, VII.C.1							
	Fine Arts: VIII.B.1							
	Math: <b>V.C.1, V.C.3</b>							
	Personal and Social: I.B.1.b, I.B.1.c							
	Science: VI.A.1							
Individualization Codes								
<b>—</b>	ABC		( .   )	Death of the Calculation	(III.D)			
Transition Learning	ABC song If you a	re wearing (colors, type	es of snoes)	Pantomime School Actions (UbD)				
Opportunities	Maria II. Nico della c	Cr. de al la Carreira de	D	/Dail Balania Chart				
Parent Connection	Weekly Newsletter Student Information Form Reading Logs/Daily Behavior Chart							
Codes:	(+) Work Sample Collection		(DLM): Develo	(DLM): Developmental Learning Materials (TM) Thinking Maps				
	(SCH): Scholastic (UbD) Units By Design (GWM): Growing With Mathematics							