

Lesson Focus: Things That Go/Christmas/Gingerbread Man		Essential Questions: How do things move? What is motion?		Date Dec. 14-18	Six Weeks Week 5 of 3 rd six weeks	Teacher Zellers/Green
Literacy III.C.3 Produces letter sounds	Literacy III.B.3 Clap syllables in words	Science VI.A.1 Observes and describes things that go (parts of car and truck, etc)		Literacy III.C.1 Identifies letters of the alphabet	Science VI.A.2 Investigates and describes motion of objects (force, gravity, pull, push)	Fine Arts VIII.A.2 Uses art as a form of self-expression
Math V.E.1 Sorts objects that are the same and different	Writing IV.B.2 Writes first name IV.B.1 Writes letters	Writing IV.A.1 Uses scribbles and writing to convey meaning	Math V.E.2 Collects data and organizes it in a graph	Math V.D.1 Compares and sequences sizes of objects	Math V.A.3 Counts 1-10 items, with one count per item	
Math V.E.3 Recognizes and creates simple patterns	Safety VI.D.1 Understands driving safety (green, yellow and red lights)	Literacy III.B.6 Produce words that rhyme	Fine Motor IX.B.1 Shows control of tasks that require small muscle strength	Social Studies VII.A.3 Sequences events from a story	Fine motor IX.B.2 Shows increasing control of eye hand coordination	
Vocabulary		motion, ramp, fast, slow, octagon, traffic signs, transportation, airplane, boat, wheels, trucks, cars, motorcycle, bicycles, ship, bus, train, railroad, railroad track, roller skates, ice skates; Gingerbread Man, Christmas, presents, gifts, ornaments, reindeer, tree				
LESSON COMPONENTS		Monday, Dec. 14 th	Tuesday, Dec. 15 th	Wednesday, Dec. 16 th	Thursday, Dec. 17 th	Friday, Dec. 18 th
Welcome Time: 8:00-8:10		put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys
Breakfast/Brush Teeth Time: 8:10-8:45		get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2
Transition Activity Time: 8:30-8:45		Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1
Morning Circle Time: 8:45-9:05		Schedule, Calendar, Weather, Helpers Book: Gingerbread Man	Schedule, Calendar, Weather, Helpers Book: There Was An Old Lady Who Swallowed a Bell	Schedule, Calendar, Weather, Helpers Book: Night Before Christmas (Peter Pan)	Schedule, Calendar, Weather, Helpers Book: Pete The Cat Saves Christmas	Schedule, Calendar, Weather, Helpers Book: Up On The Housetop; Up On The Housetop (Learning Station...youtube)

<p>Small Groups Time: 9:05-9:25</p> <p><u>Dan St. Romain Songs:</u> Sitting On The Carpet Classroom Expectations Time to Line Up I Can Solve My Problems</p>	<p><u>Ron's Ramp Activity #3</u> VI.A.2; VI.A.1; V.E.2</p> <p>All Groups *The kids will explore a STEM Activity from Ron's Ramp Adventures. Teacher will set up graphing mat, ramp, Ron/skateboard, class graph and markers. What will happen if we make the ramp higher?</p> <p>Teacher and students will explore moving the ramp from the lowest, to the middle and then to the highest slope.</p> <p>Which slope will make Ron go the longest distance? Why? Teacher will place Ron at the top of the ramp and let go. Teacher and children will discuss the results and graph them on the class graph. See Ron's Ramp Adventure Card #3</p>	<p>(+) <u>Name/Pic Sample</u> IV.B.2; VIII.A.2; IV.A.1 RECTANGLE GROUP *Child will write first (and last) name and then draw a christmas picture.* <u>Letter Kisses</u> III.C.1; III.C.3 SQUARE GROUP *Child will pick a letter kiss and tell teacher name of letter and make sound.* (+) <u>Pattern Chains</u> V.E.3; V.A.3 CIRCLE GROUP *Child will use colored paper strips to make simple pattern chains (AB).*</p> <p>(+) <u>Triangle Trees</u> V.D.1; VIII.A.2; V.C.1 TRIANGLE GROUP *Child will glue down triangles in size order to make a xmas tree (decorate it).*</p>	<p>(+) <u>Name/Pic Sample</u> IV.B.2; VIII.A.2; IV.A.1 SQUARE GROUP *Child will write first (and last) name and then draw a christmas picture.* <u>Letter Kisses</u> III.C.1; III.C.3 RECTANGLE GROUP *Child will pick a letter kiss and tell teacher name of letter and make sound.* (+) <u>Pattern Chains</u> V.E.3; V.A.3 TRIANGLE GROUP *Child will use colored paper strips to make simple pattern chains (AB).*</p> <p>(+) <u>Triangle Trees</u> V.D.1; VIII.A.2; V.C.1 CIRCLE GROUP *Child will glue down triangles in size order to make a xmas tree (decorate it).*</p>	<p>(+) <u>Name/Pic Sample</u> IV.B.2; VIII.A.2; IV.A.1 TRIANGLE GROUP *Child will write first (and last) name and then draw a christmas picture.* <u>Letter Kisses</u> III.C.1; III.C.3 CIRCLE GROUP *Child will pick a letter kiss and tell teacher name of letter and make sound.* (+) <u>Pattern Chains</u> V.E.3; V.A.3 RECTANGLE GROUP *Child will use colored paper strips to make simple pattern chains (AB).*</p> <p>(+) <u>Triangle Trees</u> V.D.1; VIII.A.2; V.C.1 SQUARE GROUP *Child will glue down triangles in size order to make a xmas tree (decorate it).*</p>	<p>(+) <u>Name/Pic Sample</u> IV.B.2; VIII.A.2; IV.A.1 CIRCLE GROUP *Child will write first (and last) name and then draw a christmas picture.* <u>Letter Kisses</u> III.C.1; III.C.3 TRIANGLE GROUP *Child will pick a letter kiss and tell teacher name of letter and make sound.* (+) <u>Pattern Chains</u> V.E.3; V.A.3 SQUARE GROUP *Child will use colored paper strips to make simple pattern chains (AB).*</p> <p>(+) <u>Triangle Trees</u> V.D.1; VIII.A.2; V.C.1 RECTANGLE GROUP *Child will glue down triangles in size order to make a xmas tree (decorate it).*</p>
<p>Learning Centers Time: 9:25-10:10</p>	<p>Math: sort by color Home: Food Boxes/Containers Water: pour and scoop sand Science: colors/mixing colors Technology: zacbrowser.com Reading: choose a book Blocks: build a ramp out of blocks Art: Play Dough/Toys Writing: letter stencils</p> <p>6 Weeks Assessments; Draw Picture For Bulletin Board</p>				
<p>Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50</p>	<p>Activity Center Playground</p>	<p>Activity Center Playground</p>	<p>Activity Center Playground</p>	<p>Activity Center Playground</p>	<p>Activity Center Playground</p>
<p>Lunch/Nap Time: 10:50-11:50 Time: 11:50-1:05</p>	<p>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</p>	<p>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</p>	<p>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</p>	<p>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</p>	<p>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</p>

Family Style Snack Time: 1:05-1:25	Rice Cakes; Juice	Goldfish; Juice	Graham Crackers; Milk	Chex Mix; Juice	Cheez-Its; Juice
Transition Activity Time: 1:15-1:25	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C
Afternoon Circle (GWM) Time: 1:25-1:40	Color Pattern Activity (GWM) V.E.3 Book: Night, Night Before Christmas To Make The Grinch Smile, We Would..... If You're A Kid Christmas Remix (youtube)	Block/Bear Patterns (GWM) V.E.3 Book: Merry Christmas Biscuit Gingerbread Man Sequence VII.A.3; V.E.2 Rudolph Kiboomu	Pretty Patterns Book (GWM) V.E.3 Book: Click Clack Ho Ho Ho Gingerbread Man Circle Map (TM) Gingerbread Man Jack Hartmann (youtube)	People Patterns (GWM) V.E.3 Book: Is It Christmas Yet? Gingerbread Man Graphing V.E.2; V.E.1 If You're A Kid Christmas Remix	Class Party at 1:15 Book: Merry Christmas Mom and Dad
Gross Motor Dev Time: 1:40-2:10	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands
Literacy Circle (Focus of the Week Concepts) Time: 2:10-2:20	Color: Pink Shape: Oval Number: 6 Letter: Mm	Color: Pink Shape: Oval Number: 6 Letter: Mm	Color: Pink Shape: Oval Number: 6 Letter: Mm	Color: Pink Shape: Oval Number: 6 Letter: Mm	Color: Pink Shape: Oval Number: 6 Letter: Mm
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2 Health and Safety: H1.4 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.1 Math: V.C.1, V.C.3; V.A.5 Personal and Social: I.B.1.b, I.B.1.c Science: VI.A.1				
Individualization Codes					
Transition Learning Opportunities	ABC song If you are wearing... (colors, types of shoes) My Name Starts With...				
Parent Connection	Weekly Newsletter Reading Logs/Daily Behavior Chart Weekly Homework Assignments				
Codes:	(+) Work Sample Collection (SCH): Scholastic (Ubd) Units By Design		(DLM): Developmental Learning Materials (TM) Thinking Maps (GWM): Growing With Mathematics		

