

Lesson Focus: Dinosaurs/Valentine’s Day		Essential Questions: What caused the dinosaurs to become extinct? What did dinosaurs eat?		Date Feb. 13-17	Week 7 of 3 rd nine weeks	Teacher Zellers/Green
Writing IV.B.2 Writes first name	Math V.C.3 Understands and uses positional words	Literacy III.C.1 Identifies upper and lower letters		Literacy III.C.3 Produces letter sounds	Science VI.B.3 Discusses relationship of dinosaurs to their environment	Literacy III.B.7 Produce words that begin with the same sound/letter
Gross Motor IX.A.1 Uses coordination and balance	Social I.C.4 Communicates and works with a partner	Science VI.A.3 Uses measuring devices	Social I.C.1 Has positive relationships with partner		Math V.A.9 Identifies numerals 0-10	Math V.A.3 Counts 1-10 items, with one count per item
Math V.D.3 Compares the weight of people and objects	Science VI.B.1 Describe and discuss characteristics of dinosaurs	Math V.D.2 Identifies how much can be placed within an object	Fine Motor IX.B.1 Shows control of tasks that require small muscle strength		Social Studies VII.A.1 Identifies similarities and differences in people	Fine motor IX.B.2 Shows increasing control of eye hand coordination
Vocabulary		Dinosaur, tyrannosaurus-rex, T-Rex, long neck, stegosaurus, steggie, 3 horn, triceratops, pterodactyl, fossils, bones, meat eaters, plant eaters, paleontologist, museum, extinct; Valentine’s Day, love, heart, card, deliver, mailman, post office, stamp				
LESSON COMPONENTS		Monday, Feb. 13 th	Tuesday, Feb. 14 th	Wednesday, Feb. 15 th	Thursday, Feb. 16 th	Friday, Feb. 17 th
Welcome Time: 8:00-8:10		put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys	put backpacks up, use bathroom, wash hands, play with table toys
Breakfast/Brush Teeth Time: 8:10-8:45		get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2
Transition Activity Time: 8:30-8:45		Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1
Morning Circle Time: 8:45-9:05		Schedule, Calendar, Weather, Helpers Book: Happy Valentine’s Day Critter	Schedule, Calendar, Weather, Helpers Book: Froggy’s First Kiss	Schedule, Calendar, Weather, Helpers Book: The Day It Rained Hearts	Schedule, Calendar, Weather, Helpers Book: How Do Dinosaurs Say Goodnight?	Schedule, Calendar, Weather, Helpers Book: Dinosaur 1,2,3 and ABC

Small Groups Time: 9:05-9:25 <u>St. Romain Songs:</u> Time to Line Up Classroom Expectations Sitting On The Carpet	Decorate Valentine Bags VIII.A.2; VIII.A.3; VIII.A.1; IX.B.1; IX.B.2 *The kids and teachers will decorate bags with stickers, markers and foam cut outs. The bags will be used as a mailbox for valentine cards.	(+) Candy Heart Stacking V.A.3; V.D.1; IX.B.1; IX.B.2 Kids will work with a partner. *The kids and teacher will discuss what it means to stack, how to make an estimation and how to find the answer. Partners will have candy hearts in front of them. Teacher will time the kids for 30 secs (and for 1 min). During the time, the kids will stack as many hearts as they can. At the end of time, each kid will count how many they stacked. Kids will talk to partner to see who stacked the most (who stacked the least).	Balance Scale V.D.3; VI.A.3 CIRCLE GROUP *Child will use balance scale to see if items are heavy or light.* Sound Clips III.B.7; III.C.1; III.C.3 TRIANGLE GROUP *Child will clip clothespin on picture that starts with each letter/sound.* (+) Play Dough Mats V.A.9; V.A.3; IX.B.1 SQUARE GROUP *Child will use dough to make correct number of balls on mats.* (+) Arm/Hand Print VII.A.1; VII.D.4 RECTANGLE GROUP *Child will trace arm and hand on paper. Child will decorate with markers.*	Balance Scale V.D.3; VI.A.3 RECTANGLE GROUP *Child will use balance scale to see if items are heavy or light.* Sound Clips III.B.7; III.C.1; III.C.3 SQUARE GROUP *Child will clip clothespin on picture that starts with each letter/sound.* (+) Play Dough Mats V.A.9; V.A.3; IX.B.1 CIRCLE GROUP *Child will use dough to make correct number of balls on mats.* (+) Arm/Hand Print VII.A.1; VII.D.4 TRIANGLE GROUP *Child will trace arm and hand on paper. Child will decorate with markers.*	Balance Scale V.D.3; VI.A.3 SQUARE GROUP *Child will use balance scale to see if items are heavy or light.* Sound Clips III.B.7; III.C.1; III.C.3 RECTANGLE GROUP *Child will clip clothespin on picture that starts with each letter/sound.* (+) Play Dough Mats V.A.9; V.A.3; IX.B.1 TRIANGLE GROUP *Child will use dough to make correct number of balls on mats.* (+) Arm/Hand Print VII.A.1; VII.D.4 CIRCLE GROUP *Child will trace arm and hand on paper. Child will decorate with markers.*
Learning Centers Time: 9:25-10:10	Math: sort by color Home: phone call home Water: pour and scoop water Science: colors/mixing colors Technology: zacbrowser.com Reading: choose a book Blocks: build a classroom out of blocks Art: color a picture Writing: letter stencils				CLI Wave 2 Assessments at center time
Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground
Lunch/Nap Time: 10:50-11:50 Time: 11:50-1:05	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up
Family Style Snack Time: 1:05-1:20	Cheese Sandwich; Juice	Cookie Decorating Party	Popcorn; Juice	Apples; Cheese; Water	Graham Sticks; Juice

Transition Activity Time: 1:10-1:20	Journals Busy Bags	Cookie Decorating Party	Journals Busy Bags	Name Plates Busy Bags	Journals Busy Bags
Afternoon Circle (GWM) Time: 1:20-1:35	Heart Relay Team Work V.A.3; IX.A.1; IX.A.2; IX.B.1 Book: There Was An Old Lady Who Swallowed A Rose *Heart Song for Kids video (Kiboomers) *5 Little Hearts Video (Kiboomers)	Cookie Decorating Party *Valentine's Party Dance Video (Jack Hartmann) *If You Are A Kid Valentine's Day Remix video	Heart Tic Tac Toe Partner Work V.C.3; V.D.2; V.A.3 Book: How To Dress A Dragon *Pop See Ko Video (Koo Koo Kangaroo)	Library With Mrs. Nance at 1:30	I Can Hold... Partner Work V.A.3; V.D.2; IX.B.1; IX.B.2 Book: Happy Valentine's Day Mouse (Video by Babies and Kids Channel) *Move and Freeze Video (Learning Station)
Gross Motor Dev Time: 1:35-1:55	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands
Literacy Circle (Focus of the Week Concepts) Time: 2:00-2:20	Color: White Shape: Cube Number: 10 Letter: Ff	Color: White Shape: Cube Number: 10 Letter: Ff	Color: White Shape: Cube Number: 10 Letter: Ff	Color: White Shape: Cube Number: 10 Letter: Ff	Color: White Shape: Cube Number: 10 Letter: Ff
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2; III.B.4 Health and Safety: H1.4 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1; VII.D.4 Fine Arts: VIII.B.1; VIII.A.3; VIII.A.1 Math: V.C.1, V.C.3; V.A.1; V.D.1; V.A.4; V.A.5 Personal and Social: I.B.1.b, I.B.1.c; I.B.3.b; I.C.2 Science: VI.A.1; VI.A.4; VI.C.1				
Individualization	All class activities and small group work is based on assessment results (class assessments and CLI Engage assessments), children's individual goals and children's interests.				
Transition Learning Opportunities	Give Me A Word That Rhymes With... What Does It Start With....(letter/sound) What Sound Does It Make.....(letter sounds)				
Parent Connection	Weekly Newsletter Reading Logs/Daily Behavior Chart Weekly Homework Assignments				
Codes:	(+) Work Sample Collection/Anecdotal Record Collection (SCH): Scholastic (UbD) Units By Design		(DLM): Developmental Learning Materials (TM) Thinking Maps (GWM): Growing With Mathematics		