Lesson Focus:		Essei	Essential Question :		Date	Six Weeks	Teacher
Farm/Farm Animals/Easter Fun		What products do we use			March 21-25	Week 4 of 5 <sup>th</sup> six weeks	Zellers/Green
		that come from farms/farm		m			
		animals?					
	Math	Economics			Literacy	Math	Fine Arts
V.A.8	S Verbally identifies	VII.B.2 Becomes aware of				V.A.3 Uses one to one	VIII.A.2 Uses art as a
letter sounds (without counting) up to 5		what it means to be a			letters of the	correspondence up to 20	form of creative
objects		consumer			alphabet	items	expression
	Writing	Writing			Economics	Science	Math
Produce IV.B.2 Writes first name		IV.D.1 Uses appropriate V		VII	.B.2 Becomes aware of	VI.B.3 Discusses	V.B.1 Uses concrete
words that start		writing conventions w		wh	ere products come	relationship of farm	models to solve simple
r IV	<b>'.B.1</b> Writes letters wher		0 0		m (ex: hamburger	animals to their	addition problems
					at comes from a cow)	environment	
Writing Science		Literacy			Fine Motor	Science	Fine motor
s VI	.B.1 Describe and	III.B.6 Produce words		IX.I	B.1 Shows control of	VI.B.2 Describes life	IX.B.2 Shows increasing
di	scuss characteristics	ristics that rhyme		tas	ks that require small	cycles of farm animals	control of eye hand
of farm animals		n			-		coordination
	farm, silo, barn, troug	h, pro	duct, grain, milk, woo	ol, m	eat, fur, sheep, goat, cow	r, duck, pig, horse, dog, ca	t, hay, grass, tractor, baler,
	farmer; Easter, dyed e	eggs, e	gg hunt, basket, plas	tic e	ggs, twelve (a dozen), egg	g carton	
LESSON COMPONENTS Monday, March 21 <sup>st</sup>		Tuesday, March 22 <sup>nd</sup>		nd	Wednesday, March	Thursday, March 24 <sup>th</sup>	Friday, March 25 <sup>th</sup>
Welcome put backpacks up, use					put backpacks up, use	put backpacks up, use	
	bathroom, wash hands		bathroom, wash hands		bathroom, wash hands	bathroom, wash hands	
			Write Name		Write Name	Write Name	
		play with table toys			play with table toys	play with table toys	
Breakfast/Brush Teeth get breakfast trays, ea			0		0		
Time: 8:10-8:45		breakfast, dump trays,		breakfast, dump trays,		breakfast, dump trays,	
		brush teeth			brush teeth	brush teeth	
	VI.D.2		VI.D.2		VI.D.2	VI.D.2	
	Books/Puzzles		Books/Puzzles			Books/Puzzles	
Time: 8:30-8:45 III.A.1		III.A.1				III.A.1	
	Weather, Helpers		Weather, Helpers		-		
	Book: Easter Bunny's		Book: Here Comes Th		Book: Little Bunny's	Book: Easter Mice	
	Assistant (book and		Easter Cat		Easter Surprise		
	video)						
	V.A.8 (with object IV er IV di of SNTS	Math V.A.8 Verbally identifies (without counting) up to 5 objects  Writing IV.B.2 Writes first name IV.B.1 Writes letters  IV.B.1 Writes letters  Science VI.B.1 Describe and discuss characteristics of farm animals farm, silo, barn, troug farmer; Easter, dyed e INTS Monday, March 21 <sup>st</sup> put backpacks up, use bathroom, wash hand Write Name play with table toys eth get breakfast trays, ea breakfast, dump trays brush teeth VI.D.2 Books/Puzzles III.A.1 Schedule, Calendar, Weather, Helpers Book: Easter Bunny's Assistant (book and	Math V.A.8 Verbally identifies (without counting) up to 5 objects Writing IV.B.2 Writes first name IV.B.1 Writes letters Science SVI.B.1 Describe and discuss characteristics of farm animals Science SINTS Monday, March 21 <sup>st</sup> put backpacks up, use bathroom, wash hands Write Name play with table toys Seth get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2 Books/Puzzles III.A.1 Schedule, Calendar, Weather, Helpers Book: Easter Bunny's Assistant (book and	that come from farms/far animals?MathEconomicsV.A.8 Verbally identifies (without counting) up to 5 objectsVII.B.2 Becomes aware of what it means to be a consumerWritingWritingIV.B.2 Writes first name erWriting IV.B.1 Writes lettersWriting conventions when giving dictationSScience VI.B.1 Describe and discuss characteristics of farm animalsLiteracyfarm, silo, barn, trough, product, grain, milk, word farmer; Easter, dyed eggs, egg hunt, basket, plassFNTSMonday, March 21stTuesday, March 22'put backpacks up, use bathroom, wash handsput backpacks up, use play with table toysput backpacks up, use play with table toyspethget breakfast trays, eat brush teethget breakfast trays, eat brush teethget breakfast trays, breakfast, dump tray brush teethVI.D.2Books/Puzzles III.A.1III.A.1III.A.1Schedule, Calendar, Weather, Helpers Book: Easter Bunny's 	that come from farms/farm animals?         Math       Economics         V.A.8 Verbally identifies (without counting) up to 5 objects       VII.B.2 Becomes aware of what it means to be a consumer         Writing       Writing         IV.B.2 Writes first name       Writing conventions when giving dictation from animals         Pr       Science         VI.B.1 Writes letters       Literacy         VI.B.1 Describe and discuss characteristics of farm animals       III.B.6 Produce words that rhyme         farm, silo, barn, trough, product, grain, milk, wool, m farmer; Easter, dyed eggs, egg hunt, basket, plastic e       Iteraday, March 22 <sup>nd</sup> INTS       Monday, March 21 <sup>st</sup> Tuesday, March 22 <sup>nd</sup> put backpacks up, use bathroom, wash hands       put table toys       play with table toys         play with table toys       play with table toys       play with table toys         seth       get breakfast trays, eat breakfast, dump trays, brush teeth       brush teeth         VI.D.2       VI.D.2       Books/Puzzles       Books/Puzzles         III.A.1       III.A.1       Schedule, Calendar, Weather, Helpers       Weather, Helpers         Book: Easter Bunny's       Book: Here Comes The Easter Cat       Schedule, Calendar, Weather, Helpers	that come from farms/farm animals?MathEconomicsLiteracyV.A.8 Verbally identifies (without counting) up to 5 objectsVII.B.2 Becomes aware of what it means to be a consumerIII.C.1 Identifies letters of the alphabetWriting IV.B.2 Writes first name erWriting IV.B.1 Writes lettersWriting when giving dictationEconomics Write. Becomes aware of where products come from (ex: hamburger meat comes from a cow)S VI.B.1 Describe and discuss characteristics of farm animalsIII.B.6 Produce words that rhymeK.B.1 Shows control of tasks that require small muscle strengthfarm, silo, barn, trough, product, grain, milk, wool, meat, fur, sheep, goat, cow farmer; Easter, dyed eggs, egg hunt, basket, plastic eggs, twelve (a dozen), eggiNTSMonday, March 21stTuesday, March 22nd bathroom, wash hands Write NameWednesday, March 23rdput backpacks up, use bathroom, wash hands Write Nameput backpacks up, use play with table toysput backpacks up, use bathroom, wash hands Write Nameput backpacks up, use bathroom, wash hands Write Nameget breakfast trays, eat breakfast, dump trays, brush teethget breakfast trays, eat breakfast, dump trays, brush teethBooks/Puzzles Books/PuzzlesBooks/Puzzles Book: Litte Bunny's Book: Litte Bunny's Book: Litte Bunny's Book: Litte Bunny's Book: Litte Bunny's Book: Here Comes The Book: Litte Bunny's Book:	MathEconomicsLiteracyMathV.A.8 Verbally identifies (without counting) up to 5 objectsVI.B.2 Becomes aware of (what it means to be a consumerIII.C.1 Identifies letters of the alphabetV.A.3 Uses one to one correspondence up to 20 alphabetWritingWritingEconomicsVI.B.2 Becomes aware of what it means to be a consumerVI.B.2 Writes first nameV.T.U Uses appropriate writing conventions when giving dictationVI.B.2 Becomes aware of where products come from (ex: hamburger meat comes from a cow)VI.B.3 Discusses relationship of farm animals to their environmentsScienceLiteracyFine MotorSciencevI.B.1 Describe and discuss characteristics of farm animalsIII.B.6 Produce words that rhymeK.B.1 Shows control of tasks that require small muscle strengthVI.B.2 Describes life cycles of farm animalsfarmer; Easter, dyed eggs, egg hunt, basket, plastic farmer; Easter, dyed eggs, egg hunt, basket, plastic bathroom, wash hands Write Nameput backpacks up, use bathroom, wash handsput backpacks up, use bathroom, wash hands Write Nameput backpacks up, use bathroom, w

Small Groups	(+) Spin and Write	(+) Spin and Write	(+) Spin and Write	(+) <u>Spin and Write</u>				
Time: 9:05-9:25	IV.B.1; IV.B.2; IV.C.1	IV.B.1; IV.B.2; IV.C.1	IV.B.1; IV.B.2; IV.C.1	IV.B.1; IV.B.2; IV.C.1				
	RECTANGLE GROUP	SQUARE GROUP	TRIANGLE GROUP	CIRCLE GROUP				
Dan St. Romain Songs:	*Child will write name with	*Child will write name with	*Child will write name with	*Child will write name with				
Sitting On The Carpet	different types of writing	different types of writing	different types of writing	different types of writing				
<b>Classroom Expectations</b>	utensils (pen, pencil, marker)*	utensils (pen, pencil, marker)*	utensils (pen, pencil, marker)*	utensils (pen, pencil, marker)*				
Time to Line Up	Letter Hunt	Letter Hunt	Letter Hunt	Letter Hunt				
I Can Solve My	III.C.1; III.C.3; III.B.7	III.C.1; III.C.3; III.B.7	III.C.1; III.C.3; III.B.7	III.C.1; III.C.3; III.B.7				
Problems	SQUARE GROUP	RECTANGLE GROUP	CIRCLE GROUP	TRIANGLE GROUP				
	*Child will name letter, make	*Child will name letter, make	*Child will name letter,	*Child will name letter,				
	the sound and give 2 words	the sound and give 2 words	make the sound and give 2	make the sound and give 2				
	that starts with that letter.*	that starts with that letter.*	words that starts with that letter.*	words that starts with that letter.*				
	Simple Addition	Simple Addition	Simple Addition	Simple Addition				
	V.A.8; V.B.1; V.A.3	V.A.8; V.B.1; V.A.3	V.A.8; V.B.1; V.A.3	V.A.8; V.B.1; V.A.3				
	CIRCLE GROUP	TRIANGLE GROUP	RECTANGLE GROUP	SQUARE GROUP				
	*Teacher will help child solve	*Teacher will help child solve	*Teacher will help child	*Teacher will help child				
	simple addition problems	simple addition problems using	solve simple addition	solve simple addition				
	using counting toys.*	counting toys.*	problems using counting toys.*	problems using counting toys.*				
	(+) Tape Resist Eggs	() Tana Desist Face	(+) Tape Resist Eggs	(+) <u>Tape Resist Eggs</u>				
	IX.B.1; VIII.A.2	(+) <u>Tape Resist Eggs</u>	IX.B.1; VIII.A.2	IX.B.1; VIII.A.2				
	TRIANGLE GROUP	IX.B.1; VIII.A.2	SQUARE GROUP	RECTANGLE GROUP				
	*Child will use tape, water and	CIRCLE GROUP *Child will use tape, water and	*Child will use tape, water	*Child will use tape, water				
	chalk to paint a paper egg.*	chalk to paint a paper egg.*	and chalk to paint a paper	and chalk to paint a paper				
			egg.*	egg.*				
Learning Centers	Math: balance scale Home: Food Boxes/Containers Water: pour and scoop sand							
Time: 9:25-10:10	Science: magnifying glasses Technology: zacbrowser.com Reading: choose a book							
	Blocks: build a farm Art: Play Dough/Toys Writing: letter stencils							
Gross Motor Dev.	Activity Center	Activity Center	Activity Center	Activity Center				
Time: 10:10-10:30	Playground	Playground	Playground	Playground				
Time: 10:30-10:50	IX.A.1 Demonstrates coordination and balance							
Lunch/Nap	put cots out, wash hands;	put cots out, wash	put cots out, wash	put cots out, wash				
Time: 10:50-11:50	get trays, eat, dump	hands; get trays, eat,	hands; get trays, eat,	hands; get trays, eat,				
Time: 11:50-1:05	trays, go potty, nap	dump trays, go potty,	dump trays, go potty,	dump trays, go potty,				
	routine, take nap, pick	nap routine, take nap,	nap routine, take nap,	nap routine, take nap,				
	cots up	pick cots up	pick cots up	pick cots up				

Family Style Snack Time: 1:05-1:25	Oranges; Cheese	Graham Crackers; Milk	Rice Cakes; Juice	Pig Pizzas			
Transition Activity Time: 1:15-1:25	Dry Erase Boards; Dry Erase Markers Draw Pictures <b>IX.B.1.C</b>	Erase Markers	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C			
Afternoon Circle (Math and Literacy Circle) Time: 1:25-1:40	Picture Chat (p. 36-37) V.D.1; V.A.8 Book: Max Counts His Chickens *Here Comes Peter Cottontail (Kibboomu) * Bunny Goes Hop (Harry kindergarten)	Book V.D.1; V.A.8 Book: Llama Easter Eggs *5 Little Bunnies (kiboomu)	Who Has More? Book V.D.1; V.A.8 Book: Hop *The Way The Bunny Hops (Kiboomu) *Freeze Dancing For Kids (Happy Teaching)	Easter Eggs <b>*Egg Hunt at 1:15</b>			
Gross Motor Dev Time: 1:40-2:10	play on playground or patio, get water, wash hands	patio, get water, wash	play on playground or patio, get water, wash hands				
Literacy Circle (Focus of the Week Concepts) Time: 2:10-2:20	Color: Black Shape: Triangle Number: 11 Letter: li	Shape: Triangle Number: 11	Color: Black Shape: Triangle Number: 11 Letter: li	Color: Black Shape: Triangle Number: 11 Letter: Ii			
Other Learning Goals Met This Week (TPKG)	Letter: IILetter: IILetter: IILanguage and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2; II.A.2Math: V.C.1, V.C.3; V.A.5; V.A.3; V.E.3; V.E.2; V.D.1Health and Safety: H1.4Science: VI.A.1; VI.A.4Physical: IX.A.1, IX.A.2Personal and Social: I.B.1.b, I.B.1.cSocial Studies: VII.A.1, VII.C.1Fine Arts: VIII.B.1						
Transition Learning Opportunities	What Letter Does It Start With?       Act Like (farm animal)       What Rhymes?						
Parent Connection	Weekly Newsletter         Reading Logs/Daily Behavior Chart         Weekly Homework Assignments						
Codes:	(+) Work Sample Collection	1	<mark>(TM)</mark> Think	(TM) Thinking Maps			