

Lesson Focus: Farm/Farm Animals/Easter Fun		Essential Question : What products do we use that come from farms/farm animals?	Date March 21-25	Six Weeks Week 4 of 5 th six weeks	Teacher Zellers/Green
Literacy III.C.3 Produces letter sounds	Math V.A.8 Verbally identifies (without counting) up to 5 objects	Economics VII.B.2 Becomes aware of what it means to be a consumer	Literacy III.C.1 Identifies letters of the alphabet	Math V.A.3 Uses one to one correspondence up to 20 items	Fine Arts VIII.A.2 Uses art as a form of creative expression
Literacy III.B.7 Produce words that start with the same letter	Writing IV.B.2 Writes first name IV.B.1 Writes letters	Writing IV.D.1 Uses appropriate writing conventions when giving dictation	Economics VII.B.2 Becomes aware of where products come from (ex: hamburger meat comes from a cow)	Science VI.B.3 Discusses relationship of farm animals to their environment	Math V.B.1 Uses concrete models to solve simple addition problems
Writing IV.C.1 Writes letters on request	Science VI.B.1 Describe and discuss characteristics of farm animals	Literacy III.B.6 Produce words that rhyme	Fine Motor IX.B.1 Shows control of tasks that require small muscle strength	Science VI.B.2 Describes life cycles of farm animals	Fine motor IX.B.2 Shows increasing control of eye hand coordination
Vocabulary		farm, silo, barn, trough, product, grain, milk, wool, meat, fur, sheep, goat, cow, duck, pig, horse, dog, cat, hay, grass, tractor, baler, farmer; Easter, dyed eggs, egg hunt, basket, plastic eggs, twelve (a dozen), egg carton			
LESSON COMPONENTS	Monday, March 21st	Tuesday, March 22nd	Wednesday, March 23rd	Thursday, March 24th	Friday, March 25th
Welcome Time: 8:00-8:10	put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	put backpacks up, use bathroom, wash hands Write Name play with table toys	
Breakfast/Brush Teeth Time: 8:10-8:45	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	get breakfast trays, eat breakfast, dump trays, brush teeth VI.D.2	
Transition Activity Time: 8:30-8:45	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	
Morning Circle Time: 8:45-9:05	Schedule, Calendar, Weather, Helpers Book: Easter Bunny's Assistant (book and video)	Schedule, Calendar, Weather, Helpers Book: Here Comes The Easter Cat	Schedule, Calendar, Weather, Helpers Book: Little Bunny's Easter Surprise	Schedule, Calendar, Weather, Helpers Book: Easter Mice	

Small Groups Time: 9:05-9:25 Dan St. Romain Songs: Sitting On The Carpet Classroom Expectations Time to Line Up I Can Solve My Problems	<p>(+) Spin and Write IV.B.1; IV.B.2; IV.C.1 RECTANGLE GROUP *Child will write name with different types of writing utensils (pen, pencil, marker)*</p> <p>Letter Hunt III.C.1; III.C.3; III.B.7 SQUARE GROUP *Child will name letter, make the sound and give 2 words that starts with that letter.*</p> <p>Simple Addition V.A.8; V.B.1; V.A.3 CIRCLE GROUP *Teacher will help child solve simple addition problems using counting toys.*</p> <p>(+) Tape Resist Eggs IX.B.1; VIII.A.2 TRIANGLE GROUP *Child will use tape, water and chalk to paint a paper egg.*</p>	<p>(+) Spin and Write IV.B.1; IV.B.2; IV.C.1 SQUARE GROUP *Child will write name with different types of writing utensils (pen, pencil, marker)*</p> <p>Letter Hunt III.C.1; III.C.3; III.B.7 RECTANGLE GROUP *Child will name letter, make the sound and give 2 words that starts with that letter.*</p> <p>Simple Addition V.A.8; V.B.1; V.A.3 TRIANGLE GROUP *Teacher will help child solve simple addition problems using counting toys.*</p> <p>(+) Tape Resist Eggs IX.B.1; VIII.A.2 CIRCLE GROUP *Child will use tape, water and chalk to paint a paper egg.*</p>	<p>(+) Spin and Write IV.B.1; IV.B.2; IV.C.1 TRIANGLE GROUP *Child will write name with different types of writing utensils (pen, pencil, marker)*</p> <p>Letter Hunt III.C.1; III.C.3; III.B.7 CIRCLE GROUP *Child will name letter, make the sound and give 2 words that starts with that letter.*</p> <p>Simple Addition V.A.8; V.B.1; V.A.3 RECTANGLE GROUP *Teacher will help child solve simple addition problems using counting toys.*</p> <p>(+) Tape Resist Eggs IX.B.1; VIII.A.2 SQUARE GROUP *Child will use tape, water and chalk to paint a paper egg.*</p>	<p>(+) Spin and Write IV.B.1; IV.B.2; IV.C.1 CIRCLE GROUP *Child will write name with different types of writing utensils (pen, pencil, marker)*</p> <p>Letter Hunt III.C.1; III.C.3; III.B.7 TRIANGLE GROUP *Child will name letter, make the sound and give 2 words that starts with that letter.*</p> <p>Simple Addition V.A.8; V.B.1; V.A.3 SQUARE GROUP *Teacher will help child solve simple addition problems using counting toys.*</p> <p>(+) Tape Resist Eggs IX.B.1; VIII.A.2 RECTANGLE GROUP *Child will use tape, water and chalk to paint a paper egg.*</p>	
Learning Centers Time: 9:25-10:10	Math: balance scale Home: Food Boxes/Containers Water: pour and scoop sand Science: magnifying glasses Technology: zacbrowser.com Reading: choose a book Blocks: build a farm Art: Play Dough/Toys Writing: letter stencils				
Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	<div>IX.A.1 Demonstrates coordination and balance</div>
Lunch/Nap Time: 10:50-11:50 Time: 11:50-1:05	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	

Family Style Snack Time: 1:05-1:25	Oranges; Cheese	Graham Crackers; Milk	Rice Cakes; Juice	Pig Pizzas	
Transition Activity Time: 1:15-1:25	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw PicturesIX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	
Afternoon Circle (Math and Literacy Circle) Time: 1:25-1:40	Picture Chat (p. 36-37) V.D.1; V.A.8 Book: Max Counts His Chickens *Here Comes Peter Cottontail (Kibboomu) * Bunny Goes Hop (Harry kindergarten)	Mix and Match Flip Book V.D.1; V.A.8 Book: Llama Easter Eggs *5 Little Bunnies (kibboomu) *Get Your Body Moving (Go Noodle)	Who Has More? Book V.D.1; V.A.8 Book: Hop *The Way The Bunny Hops (Kibboomu) *Freeze Dancing For Kids (Happy Teaching)	Book: Chester's Colorful Easter Eggs *Egg Hunt at 1:15	
Gross Motor Dev Time: 1:40-2:10	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	
Literacy Circle (Focus of the Week Concepts) Time: 2:10-2:20	Color: Black Shape: Triangle Number: 11 Letter: li	Color: Black Shape: Triangle Number: 11 Letter: li	Color: Black Shape: Triangle Number: 11 Letter: li	Color: Black Shape: Triangle Number: 11 Letter: li	
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2; II.A.2 Health and Safety: H1.4 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.1				
Transition Learning Opportunities	What Letter Does It Start With? Act Like... (farm animal) What Rhymes?				
Parent Connection	Weekly Newsletter Reading Logs/Daily Behavior Chart Weekly Homework Assignments				
Codes:	(+) Work Sample Collection		(TM) Thinking Maps		