

Lesson Focus: Ocean/Ocean Animals		Essential Questions: What do the animals need to survive? How do they look?	Date May 13-17	Six Weeks Week 4 of 6 th six weeks	Teacher Zellers/Green
Fine Arts VIII.A.1 Uses a variety of art materials	Literacy III.B.4 Combines syllables into words	Phonological Awareness III.B.6 Produce a word that rhymes with a given word	Literacy III.B.8 Combines onset and rime to form simple words	Literacy III.B.1 Separates spoken sentence into individual words	Science VI.B.1 Describes animals need for food, water, air and shelter
Science VI.A.1 Identifies and names colors	Literacy III.C.1 Identifies letters of the alphabet	Writing IV.C.1 Writes some letters IV.D.1 Uses writing conventions when writing	Fine Motor IX.B.1 Small muscle strength and control IX.B.2 Eye hand coordination	Math V.A.9 Recognizes numbers 1-10 V.A.3 Uses one to one correspondence when counting	Science VI.B.3 Discusses relationship of ocean animals to their environment
Literacy III.B.7 Produce a word that begins with same letter	Writing IV.B.2 Writes own name IV.A.1 writes to convey meaning	Literacy III.C.3 Produces correct letter sounds	Math V.A.7 Uses verbal ordinal terms (first, second, third)	Literacy III.B.10 Recognizes and blends 2 phonemes into simple words	Science VI.B.1 Identifies and describes the characteristics of animals
Vocabulary		Ocean, waves, beach, gills, predator, prey, sea shells, shark, whale, jelly fish, sea horse, dolphin, star fish, stingray, seal, sand dollar, swim			
LESSON COMPONENTS	Monday, May 13th	Tuesday, May 14th	Wednesday, May 15th	Thursday, May 16th	Friday, May 17th
Individual Greeting Time: 7:45-8:00	Books/Puzzles IX.B.1; IX.B.2 (62)	Books/Puzzles IX.B.1; IX.B.2 (62)	Books/Puzzles IX.B.1; IX.B.2 (62)	Books/Puzzles IX.B.1; IX.B.2 (62)	Books/Puzzles IX.B.1; IX.B.2 (62)
Greeting Circle Time: 8:00-8:10	Daily Schedule; Milk Orders, Pledges Clapping Syllables III.B.4	Daily Schedule; Milk Orders, Pledges Starts With... III.C.1; III.C.3	Daily Schedule; Milk Orders, Pledges Rhyming Words III.B.6	Daily Schedule; Milk Orders, Pledges Rhyming Names III.B.6	Daily Schedule; Milk Orders, Pledges Clapping Syllables III.B.4
Breakfast/Brush Teeth Time: 8:15-8:50 Napkins: V.A.3 (66)	Go Potty, Wash Hands, Eat Breakfast, Dump Trays, Brush Teeth VI.D.2	Go Potty, Wash Hands, Eat Breakfast, Dump Trays, Brush Teeth VI.D.2	Go Potty, Wash Hands, Eat Breakfast, Dump Trays, Brush Teeth VI.D.2	Go Potty, Wash Hands, Eat Breakfast, Dump Trays, Brush Teeth VI.D.2	Go Potty, Wash Hands, Eat Breakfast, Dump Trays, Brush Teeth VI.D.2
Transition Activity Time: 8:40-8:55 I.A.2/I.A.3 (62)	Dry Erase Boards; Dry Erase Markers Draw Picture VIII.A.2	Dry Erase Boards; Dry Erase Markers Draw Picture VIII.A.2	Dry Erase Boards; Dry Erase Markers Write Name IV.B.2 (50-66)	Dry Erase Boards; Dry Erase Markers Draw Shapes VC.1 (54,62,53,56,50,65,66)	Dry Erase Boards; Dry Erase Markers Write Name IV.B.2 (50-66)

Morning Circle Time: 8:55-9:15 Calendar Helper: (58)	Calendar, Weather, Helpers, Weekly Focus (Rhyming III.B.6) (Alliteration III.B7) Book: Starfish	Calendar, Weather, Helpers, Weekly Focus (Rhyming III.B.6) (Alliteration III.B7) Book: 10 Little Fish	Calendar, Weather, Helpers, Weekly Focus (Rhyming III.B.6) (Alliteration III.B7) Book: Hooray for Fish	Calendar, Weather, Helpers, Weekly Focus (Rhyming III.B.6) (Alliteration III.B7) Book: I Saw the Sea and the Sea Saw Me	Calendar, Weather, Helpers, Weekly Focus (Rhyming III.B.6) (Alliteration III.B7) Book: We're Going on a Bear Hunt
Small Groups Time: 9:15-9:35 I.A.2/I.A.3 (62)	<u>Fish & Roll Numbers</u> V.A.9; IV.A.1; V.A.3 RECTANGLE GROUP *Child will roll dice and write that number on their paper. At end, child will figure out what number was rolled the most (the least)* (+) <u>Ocean Sentences</u> IV.A.1; IV.B.1; IV.C.1; IV.D.1 SQUARE GROUP *Child will write a simple sentence* <u>Ocean Words</u> III.C.1 (51,52,54,62); III.B.8 III.C.3 (51,52,54,62); III.B.10 CIRCLE GROUP *Child will sound out letters to read simple ocean words* <u>Fabric Fish</u> VIII.A.1; IX.B.1; IX.B.2 TRIANGLE GROUP *Child will glue pieces of fabric on a fish pattern*	<u>Fish & Roll Numbers</u> V.A.9; IV.A.1; V.A.3 (50) SQUARE GROUP *Child will roll dice and write that number on their paper. At end, child will figure out what number was rolled the most (the least)* (+) <u>Ocean Sentences</u> IV.A.1; IV.B.1; IV.C.1; IV.D.1 RECTANGLE GROUP *Child will write a simple sentence* <u>Ocean Words</u> III.C.1 (57,58,65,66); III.B.8 III.C.3 (57,58,65,66) III.B.10 TRIANGLE GROUP *Child will sound out letters to read simple ocean words* <u>Fabric Fish</u> VIII.A.1; IX.B.1; IX.B.2 CIRCLE GROUP *Child will glue pieces of fabric on a fish pattern**	<u>Fish & Roll Numbers</u> V.A.9; IV.A.1; V.A.3 (65,66) TRIANGLE GROUP *Child will roll dice and write that number on their paper. At end, child will figure out what number was rolled the most (the least)* (+) <u>Ocean Sentences</u> IV.A.1; IV.B.1; IV.C.1; IV.D.1 CIRCLE GROUP *Child will write a simple sentence* <u>Ocean Words</u> III.C.1 (53,60,63,64;61); III.B.8; III.B.10 III.C.3 (60,63,64,53;61); RECTANGLE GROUP *Child will sound out letters to read simple ocean words* <u>Fabric Fish</u> VIII.A.1; IX.B.1; IX.B.2 SQUARE GROUP *Child will glue pieces of fabric on a fish pattern*	<u>Fish & Roll Numbers</u> V.A.9; IV.A.1; V.A.3 CIRCLE GROUP *Child will roll dice and write that number on their paper. At end, child will figure out what number was rolled the most (the least)* (+) <u>Ocean Sentences</u> IV.A.1; IV.B.1; IV.C.1; IV.D.1 TRIANGLE GROUP *Child will write a simple sentence* <u>Ocean Words</u> III.C.1 (55,56,59,50); III.B.8 III.C.3 (55,56,59,50), III.B.10 SQUARE GROUP *Child will sound out letters to read simple ocean words* <u>Fabric Fish</u> VIII.A.1; IX.B.1; IX.B.2 RECTANGLE GROUP *Child will glue pieces of fabric on a fish pattern*	Animal Fair Day: No Small Groups
Learning Centers Time: 9:35-10:30	Math: Bug Counters Home: Food Boxes Water: Closed (until it gets warmer) Science: magnifying glasses Technology: zacbrowser.com Reading: choose a book Blocks: Ball Ramps Art: watercolors Writing: Name cards				I.B.1.c; I.C.3; I.D.2 (51)

Gross Motor Dev. Time: 10:10-10:30	Activity Center	Activity Center	Activity Center	Activity Center	Animal Fair Day
		We extend Learning Centers if we do not want to go to the Activity Center			
Gross Motor Dev. Time: 10:35-10:55	Playground	Playground	Playground	Playground	Animal Fair Day
	Follow the Leader (DLM) IX.A.1 Hops, jumps, walks, jogs, jumps and gallops				
Lunch/Nap Time: 11:00-11:50 Time: 12:10-1:10	Wash Hands; Get Trays, Eat, Dump Trays, Go Potty, Nap	Wash Hands; Get Trays, Eat, Dump Trays, Go Potty, Nap	Wash Hands; Get Trays, Eat, Dump Trays, Go Potty, Nap	Wash Hands; Get Trays, Eat, Dump Trays, Go Potty, Nap	Wash Hands; Get Trays, Eat, Dump Trays, Go Potty, Nap
Napkins: V.A.3 (62)	II.B.4				
Family Style Snack Time: 1:15-1:30	Watermelon; Banana; Water	Strawberries; Fruit Dip; Water	Jell-O; Fruit Snacks	Yogurt; Apples	Popcorn and Snow Cones
IX.B.1;IX.B.2 (60,55,56,50,58,66)					
Afternoon Circle Time: 1:30-1:45	First, Second, Third Song (GWM) V.A.7; V.C.3 Book: Fidgety Fish	Pic Chat (42-43) (GWM) V.A.7; V.C.3 Book: Rainbow Fish	Bus Ride (GWM) V.A.7; V.C.3 Book: Shark in the Dark	Ordinal Races (GWM) V.A.7; V.C.3 Book: Find the Fish	Animal Fair Day Book: We’re Going on a Lion Hunt
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.A.1; II.A.2; II.B.4; III.A.1; III.A.3; IV.B.1; II.B.3; III.D.3; IV.B.2; IV.C.1 Technology: X.A.2; X.A.1 Health and Safety: H1.1, H.1.2; H.2.1 Science: VI.D.1;VI.B.3; VI.A.3;VI.A.1;VI.C.1 Physical: IX.A.1, IX.A.2, IX.B.2; IX.B.1 Math: V.C.2, V.C.2, V.A.5, V.A.4; V.D.1 Social Studies: VII.A.3, VII.A.3; VII.B.3; VII.D.1 Fine Arts: VIII.B.1; VIII.A.1; VII.A.2 Personal and Social: I.A.3; I.B.1.a; I.B.1.b; I.C.7; I.B.2.a; I.B.3.a; I.B.1.c; I.C.3; I.D.2				
Individualization Codes	I.B.1.c/I.C.3 (51) IV.B.2 (50-66) III.C.1 (50-66) III.C.3 (50-66) IX.B.1; IX.B.2 (62,55,56,50,58,66) V.A.3 (50,65,66) VI.A.1 (53,56,65,66) I.A.2/I.A.3 (62)				
Transition Learning Opportunities	Body Syllables III.B.4 (DLM) Spelling Names III.C.1 Transitions Used All Week Counting Kids V.A.2 Find the Shapes V.C.1 (54,62,53,56,50,65,66) I Spy Colors VI.A.1 (53,56,65,66)				
Parent Connection	Weekly Newsletter Reading Logs Letter Matching Game				
Codes:	(PM) Progress Monitoring (DLM): Developmental Learning Materials (TM) Thinking Maps (PG) Parent Goal (SCH): Scholastic (+) Work Sample Collection (GWM): Growing With Mathematics				