

Lesson Focus: Families/Homes		Essential Question: What makes a family?	Date Nov. 3-7	Six Weeks Week 5 of 2 nd six weeks	Teacher Zellers/Green
Listening II.A.2 Follows 2-3 step directions	Social Studies VII.A.2 Similarities and differences in families	Vocab Dev II.D.1 Uses words to label and describe people and family	Math V.C.3 Understands location words	Fine Arts VIII.B.1 Participates in classroom music activities	Literacy III.B.4 Clap syllables in words
Literacy III.C.3 Produces sounds of letters	Math V.E.1 Sorts objects that are the same	Literacy III.C.1 Identifies upper and lower letters	Math V.A.9 Identifies numerals 1-10	Social Studies VII.B.1 All people need food, clothing and shelter	Fine Motor IX.B.1 Refines use of small muscle strength and control
Writing IV.A.1 Uses writing and scribbling to convey meaning	Writing IV.D.1 Gives dictation to teacher	Speaking II.B.1 Uses language for different purposes	Writing IV.B.2 Writes own name	Fine Arts VIII.A.2 Uses art as a form of creative self-expression	Fine Motor IX.B.2 Shows increasing control of eye-hand coordination
Vocabulary		family, home, house, apartment, mobile home, niece, nephew, aunt, uncle, siblings, mother, father, stepfather/stepmother, love, chores			
LESSON COMPONENTS	Monday, Nov. 3rd	Tuesday, Nov. 4th	Wednesday, Nov. 5th	Thursday, Nov. 6th	Friday, Nov. 7th
Welcome Time: 8:00-8:10	put backpacks up, use bathroom, wash hands, get breakfast trays	put backpacks up, use bathroom, wash hands, get breakfast trays	put backpacks up, use bathroom, wash hands, get breakfast trays	put backpacks up, use bathroom, wash hands, get breakfast trays	put backpacks up, use bathroom, wash hands, get breakfast trays
Breakfast/Brush Teeth Time: 8:10-8:45	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2
Transition Activity Time: 8:30-8:45	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1	Books/Puzzles III.A.1
Morning Circle Time: 8:45-9:00	Schedule, Calendar, Weather, Helpers Book: Goldilocks and the Three Bears (Galdone)	Schedule, Calendar, Weather, Helpers Book: Three Little Pigs	Schedule, Calendar, Weather, Helpers Book: Froggy's Baby Sister	Schedule, Calendar, Weather, Helpers Book: Creak Said The Bed	Schedule, Calendar, Weather, Helpers Book: Is Your Mama A Llama?

Small Groups Time: 9:00-9:20	<u>Journals</u> IV.B.2; IV.A.1; IV.D.1; VIII.A.2 <u>All Groups</u> <i>*The child will write his/her first name and then draw a picture. Child will dictate to the teacher a sentence describing the picture. Teacher will write the sentence down on the paper.</i>	<u>(+) Positional Fun</u> V.C.3; II.A.2, II.D.1 RECTANGLE GROUP <i>*Child will act out location word cards (ex: child will crawl <u>under</u> a chair).*</i> <u>Fairy Tale Syllables</u> III.B.4; V.E.2; V.E.1 SQUARE GROUP <i>*Child will pick a fairy tale card and clap the syllables in that word (ex: wolf has 1 syllable).*</i> <u>Musical Letters</u> III.C.1; III.C.3; VIII.B.1 CIRCLE GROUP <i>*Child will play musical chairs. When music stops, child will name and make sound of the letter in the chair.*</i> <u>(+) Lego Fun</u> IX.B.1; IX.B.2; VIII.A.2 TRIANGLE GROUP <i>*Child will use fine motor skills to build something fun with small legos.*</i>	<u>(+) Positional Fun</u> V.C.3; II.A.2, II.D.1 SQUARE GROUP <i>*Child will act out location word cards (ex: child will crawl <u>under</u> a chair).*</i> <u>Fairy Tale Syllables</u> III.B.4; V.E.2; V.E.1 RECTANGLE GROUP <i>*Child will pick a fairy tale card and clap the syllables in that word (ex: wolf has 1 syllable).*</i> <u>Musical Letters</u> III.C.1; III.C.3; VIII.B.1 TRIANGLE GROUP <i>*Child will play musical chairs. When music stops, child will name and make sound of the letter in the chair.*</i> <u>(+) Lego Fun</u> IX.B.1; IX.B.2; VIII.A.2 CIRCLE GROUP <i>*Child will use fine motor skills to build something fun with small legos.*</i>	<u>(+) Positional Fun</u> V.C.3; II.A.2, II.D.1 TRIANGLE GROUP <i>*Child will act out location word cards (ex: child will crawl <u>under</u> a chair).*</i> <u>Fairy Tale Syllables</u> III.B.4; V.E.2; V.E.1 CIRCLE GROUP <i>*Child will pick a fairy tale card and clap the syllables in that word (ex: wolf has 1 syllable).*</i> <u>Musical Letters</u> III.C.1; III.C.3; VIII.B.1 RECTANGLE GROUP <i>*Child will play musical chairs. When music stops, child will name and make sound of the letter in the chair.*</i> <u>(+) Lego Fun</u> IX.B.1; IX.B.2; VIII.A.2 SQUARE GROUP <i>*Child will use fine motor skills to build something fun with small legos.*</i>	<u>(+) Positional Fun</u> V.C.3; II.A.2, II.D.1 CIRCLE GROUP <i>*Child will act out location word cards (ex: child will crawl <u>under</u> a chair).*</i> <u>Fairy Tale Syllables</u> III.B.4; V.E.2; V.E.1 TRIANGLE GROUP <i>*Child will pick a fairy tale card and clap the syllables in that word (ex: wolf has 1 syllable).*</i> <u>Musical Letters</u> III.C.1; III.C.3; VIII.B.1 SQUARE GROUP <i>*Child will play musical chairs. When music stops, child will name and make sound of the letter in the chair.*</i> <u>(+) Lego Fun</u> IX.B.1; IX.B.2; VIII.A.2 RECTANGLE GROUP <i>*Child will use fine motor skills to build something fun with small legos.*</i>
Learning Centers Time: 9:20-10:10	Math: sort by color Home: phone call home Water: pour and scoop water Science: colors/mixing colors Technology: zacbrowser.com Reading: choose a book Blocks: build a classroom out of blocks Art: color a picture Writing: letter stencils				6 Weeks Assessments SRO Assessments
Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground
	IX.A.1 Demonstrates coordination and balance				
Lunch/Nap Time: 10:50-11:45 Time: 11:45-1:00	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up

Family Style Snack Time: 1:00-1:20	Apples; Cheese; Water	Cheez-Its; Juice	Yogurt; Water	Graham Crackers; Milk	Trail Mix; Juice
Transition Activity Time: 1:15-1:30	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Journals IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C	Dry Erase Boards; Dry Erase Markers Journals IX.B.1.C	Dry Erase Boards; Dry Erase Markers Draw Pictures IX.B.1.C
Literacy Circle (Focus of the Week Concepts) Time: 1:30-1:45	Color: Black Shape: Oval Number: 5 Letter: Kk Song: ABC Disco Book: What Dads Can't Do	Color: Black Shape: Oval Number: 5 Letter: Kk Song: Macarena Months Book: What Moms Can't Do	Color: Black Shape: Oval Number: 5 Letter: Kk Song: If You Are Happy And You Know It Book: I Am Me	Color: Black Shape: Oval Number: 5 Letter: Kk Song: Twinkle Little Star Book: Does A Kangaroo Have A Mother Too?	Color: Black Shape: Oval Number: 5 Letter: Kk Song: Number Rock Book: Dancing In The Kitchen
Gross Motor Dev Time: 1:45-2:10	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands
Afternoon Circle (GWM) Time: 2:10-2:30	Oh Where, Oh Where Song (GWM) V.C.3	I Think I'll Go Flying Book (GWM) V.C.3	Hold It There (GWM) V.C.3	Success For Life Reader	Picture Chat (10-11) (GWM) V.C.3
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2 Health and Safety: H1.4; H2.2 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.2; VIII.A.3 Math: V.C.1, V.C.3; V.A.6; V.A.3; V.E.2 Personal and Social: I.B.1.b, I.B.1.c Science: VI.A.1				
Individualization Codes					
Transition Learning Opportunities	Clap Syllables If you are wearing... (colors, types of shoes) Make the Sound.....				
Parent Connection	Weekly Newsletter Student Information Form Reading Logs/Daily Behavior Chart				
Codes:	(PM) Progress Monitoring (PG) Parent Goal (+) Work Sample Collection		(DLM): Developmental Learning Materials (TM) Thinking Maps (SCH): Scholastic (GWM): Growing With Mathematics		

