

Unit/Theme: My Feelings/My Emotions		Theme Essential Questions How and why do my feelings change?		Date  Oct. 2-6	Nine Weeks  Week 8 of 1 <sup>st</sup> nine weeks	Teacher  Zellers/Green
Vocabulary	emotions, feelings, excited, surprised, angry, sad, happy, mad, proud, tired, scared, shy, facial expressions, body language, partners					
T-TESS Codes	Student Led Activities highlighted gray Partner Activities = highlighted green Technology Activities highlighted blue					
Monitoring Codes	(WS)=Work Sample; (P)=Picture; (V)=Video; (CLI)=CLI Data; (AR)=Anecdotal Record; (TO)=Teacher Observation; (CL)=Checklist					
LESSON COMPONENTS	Monday, Oct. 2 <sup>nd</sup>	Tuesday, Oct. 3 <sup>rd</sup>	Wednesday, Oct. 4 <sup>th</sup>	Thursday, Oct. 5 <sup>th</sup>	Friday, Oct. 6 <sup>th</sup>	
Welcome Time: 7:55-8:10	put backpacks up, use bathroom, wash hands, play with Puzzles or Books	put backpacks up, use bathroom, wash hands, play with Puzzles or Books	put backpacks up, use bathroom, wash hands, play with Puzzles or Books	put backpacks up, use bathroom, wash hands, play with Puzzles or Books	put backpacks up, use bathroom, wash hands, play with Puzzles or Books	
Breakfast/Brush Teeth Time: 8:10-8:45	get breakfast trays, eat breakfast, dump trays, brush teeth	get breakfast trays, eat breakfast, dump trays, brush teeth	get breakfast trays, eat breakfast, dump trays, brush teeth	get breakfast trays, eat breakfast, dump trays, brush teeth	get breakfast trays, eat breakfast, dump trays, brush teeth	
Transition Activity Time: 8:40-8:55	Table Toys	Table Toys	Table Toys	Table Toys	Table Toys	
Morning Circle Time: 8:55-9:10  What Will We Earn Today? (Sticker, Stamp or Prize)	Calendar, Weather, Helpers, Schedule Book: How Do You Feel? *I Get Loose Video (Koo Koo Kanga Roo) (TO) Counting	Calendar, Weather, Helpers, Schedule Book: I Love My New Toy *Color Freeze Video (Kiboomers) (TO) Syllables	Calendar, Weather, Helpers, Schedule Book: Lots Of Feelings *Brain Breaks Yoga Video (Learning Station) (TO) Counting Syllables	Calendar, Weather, Helpers, Schedule Book: When Sophie Gets Angry, Really Really Angry *Hola, Bonjour, Hello Video (Go Noodle) (TO) Counting	Calendar, Weather, Helpers, Schedule Book: How Are You Peeling? *Start This Day Video (Jack Hartmann) (TO) Number Order	
Small Groups Time: 9:10-9:25  *Attendance at 9:30*  Dan St. Romain Songs: *Classroom Expectations	(P) Shaving Cream Faces CIRCLE GROUP *Children will draw faces (happy, sad, mad, etc) in shaving cream.*  Feelings Slap TRIANGLE GROUP *Child will slap (fly swatter) the emotion/face the teacher calls out.*	(CLI) Feed The Dog RECTANGLE GROUP F: One to one correspondence M: dog bones; dog 3's and 4's: count 3,5,7,10,15 objects  (WS) Letter Bag SQUARE GROUP F: Identify and trace letters M: letter magnets; bag; pencils; worksheet 3's: do 6 letters	(CLI) Feed The Dog SQUARE GROUP F: One to one correspondence M: dog bones; dog 3's and 4's: count 3,5,7,10,15 objects  (WS) Letter Bag RECTANGLE GROUP F: Identify and trace letters M: letter magnets; bag; pencils; worksheet 3's: do 6 letters	(CLI) Feed The Dog TRIANGLE GROUP F: One to one correspondence M: dog bones; dog 3's and 4's: count 3,5,7,10,15 objects  (WS) Letter Bag CIRCLE GROUP F: Identify and trace letters M: letter magnets; bag; pencils; worksheet 3's: do 6 letters	(CLI) Feed The Dog CIRCLE GROUP F: One to one correspondence M: dog bones; dog 3's and 4's: count 3,5,7,10,15 objects  (WS) Letter Bag TRIANGLE GROUP F: Identify and trace letters M: letter magnets; bag; pencils; worksheet 3's: do 6 letters	

	<div>Partner Letters</div> <div>SQUARE GROUP</div> <div>*Child will work with partner to find the letters on the mat.*</div> <div>(CL) Name Syllables</div> <div>RECTANGLE GROUP</div> <div>*Teacher and children will clap syllables of class mates' names.*</div>	4's: do 10-15 letters	Goldfish Letters	CIRCLE GROUP	F: Shape of letters	M: letter cards; goldfish	3's: do 5-6 cards	4's: do 10 cards	(P) Light Table	TRIANGLE GROUP	F: table light bright	M: light table, light table pegs/boards	3's and 4's work together to make something
		4's: do 10-15 letters	Goldfish Letters	TRIANGLE GROUP	F: Shape of letters	M: letter cards; goldfish	3's: do 5-6 cards	4's: do 10 cards	(P) Light Table	CIRCLE GROUP	F: table light bright	M: light table, light table pegs/boards	3's and 4's work together to make something
		4's: do 10-15 letters	Goldfish Letters	RECTANGLE GROUP	F: Shape of letters	M: letter cards; goldfish	3's: do 5-6 cards	4's: do 10 cards	(P) Light Table	SQUARE GROUP	F: table light bright	M: light table, light table pegs/boards	3's and 4's work together to make something
		4's: do 10-15 letters	Goldfish Letters	SQUARE GROUP	F: Shape of letters	M: letter cards; goldfish	3's: do 5-6 cards	4's: do 10 cards	(P) Light Table	RECTANGLE GROUP	F: table light bright	M: light table, light table pegs/boards	3's and 4's work together to make something
Learning Centers Time: 9:25-10:10	Math: sort by color      Home: call home      Water: pour and scoop water Science: magnifying glasses      Technology: zacbrowser.com      Reading: choose a book Blocks: build a classroom out of blocks      Art: color a picture      Writing: letter stencils												Rapid Vocab (CLI) Shape Discrimination (CLI)
Gross Motor Dev. Time: 10:10-10:30 Time: 10:30-10:50	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground	Activity Center Playground
Lunch/Nap Time: 10:55-11:50 Time: 11:50-1:05	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up
Family Style Snack Time: 1:10-1:20	Crackers; Cheese; Juice	Apple; Water	Cheez-Its; Juice	Pudding; Water	Muffins; Milk								
Daily Journals Time: 1:20-1:30	Draw picture in journal	Draw picture in journal	Draw picture in journal	Draw picture in journal	Draw picture in journal								
Afternoon Circle (GWM) Time: 1:30-1:45  Partner Work: (TO); (V); (P)	Partner Work: Red Riding Hood Path Game Book: Glad Monster Sad Monster *Syllables Video (Move To Learn) *Dance And Freeze Video (Jack Hartmann)	Partner Work: Race To Ten Game Book: Happy *Letter S Video (Have Fun Teaching) *Wiggle It Video (Koo Koo Kanga Roo)	Partner Work: Red Riding Hood Path Game Book: My Friend Is Sad *Sad, Bad Terrible Day Video (Learning Station) *From Your Seat Video (Learning Station)	Library Time With Mrs. Nance at 1:30	Partner Work: Race To Ten Game Book: Grump, Groan, Growl *Alphabet Song Video (Have Fun Teaching) *I'm Gonna Catch You Video								

	<b>F: one to one correspondence; working with partner</b> <b>M: partner match cards; path game; cubes; jumbo dice</b>	<b>F: one to one correspondence; working with partner</b> <b>M: partner match cards; ten frame grids; cubes; jumbo dice</b>	<b>F: one to one correspondence; working with partner</b> <b>M: partner match cards; path game; cubes; jumbo dice</b>		<b>F: one to one correspondence; working with partner</b> <b>M: partner match cards; ten frame grids; cubes; jumbo dice</b>
<b>Gross Motor Dev</b> <b>Time: 1:45-2:00</b>	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands	play on playground or patio, get water, wash hands
<b>Literacy Circle (Focus of the Week Concepts)</b> <b>Time: 2:05-2:20</b>	<b>Color: Green</b> <b>Shape: Square</b> <b>Number: 3</b> <b>Letter: Ss</b>	<b>Color: Green</b> <b>Shape: Square</b> <b>Number: 3</b> <b>Letter: Ss</b>	<b>Color: Green</b> <b>Shape: Square</b> <b>Number: 3</b> <b>Letter: Ss</b>	<b>Color: Green</b> <b>Shape: Square</b> <b>Number: 3</b> <b>Letter: Ss</b>	<b>Color: Green</b> <b>Shape: Square</b> <b>Number: 3</b> <b>Letter: Ss</b>
<b>Learning Goals: (TPKG)</b>	Language and Literacy: letter identification; letter sounds; clapping syllables; vocabulary Emotional: understands connections between feelings and behavior; aware of own feelings; handle intensity level of emotions Physical: fine motor skills (pencil grip; tracing; scissors) Fine Arts: drawing recognizable pictures; use a variety of art materials Math: one to one correspondence; rote counting; identify common shapes; identify numerals Social: communicate and work with a partner; positive relationships with peers Science: lights; shadows; electricity				
<b>Transition Learning Opportunities</b>	Clapping Syllables	Rhyming Guess (Body Parts)	My Name Starts With		
<b>Parent Connection</b>	Weekly Newsletter	Student Information Form	Reading Logs/Daily Behavior Chart		
<b>Curriculum Codes:</b>	<b>(SCH):</b> Scholastic <b>M:</b> Materials Needed	<b>(UbD)</b> Units By Design <b>F:</b> Focus of Activity	<b>(DLM):</b> Developmental Learning Materials <b>(GWM):</b> Growing With Mathematics	<b>(TM)</b> Thinking Maps	