	<u>Safe</u>	Respectful	<u>Caring</u>	<u>Learner</u>
All Settings/ Classrooms	 Walk in the building Use materials and equipment appropriately Be where you belong Follow rules and procedures 	 Follow adult directions the first time given Demonstrate self-control Be honest Accept the outcomes of your actions Signal for help; wait quietly Take care of yourself 	 Treat others the way you want to be treated Use kind and polite words Be a friend Use a quiet, inside voice Keep school property free from litter and vandalism 	 Give your best effort Be an active listener Be focused Be involved Allow others to learn
Hallways	Hallway Expectations 1. Our voices are off 2. We keep our hands by our side 3. We use our walking feet	1. Use 0 noise level 2. Keep hands off work that is on display 3. Be considerate of other people's space	Smile and acknowledge others with a "micro"wave Hold the door for the person behind you	1. Go <i>only</i> to assigned area 2. Go promptly to assigned area 3. Be considerate of fellow learners in classrooms
Bathrooms	 One person per stall Keep feet on floor at all times Keep floors clean and dry Use one squirt of soap & one paper towel (1 paper towel = 1,2,3, pull) Wash hands with soap and water Report problems to an adult 	Flush Put all trash in waste container Use a quiet voice	1. Take turns 2. Allow for privacy of others 3. Clean up after yourself 4. Keep school property free from litter and vandalism	Follow bathroom procedures Return to class promptly
Cafeteria	1. Food is for eating 2. Stay seated with legs under the table 3. Raise your hand if you need assistance 4. Eat only your own food 5. Line up calmly & quietly when dismissed	1. Keep your area clean 2. Use a conversational voice level 3. Use "please" and "thank you" 4. Use a clear and audible voice when ordering your lunch	Invite others at your table to join in your conversation	3. Know and use your assigned seat2. Use appropriate manners
Playground	 Walk to and from the playground Stay only in approved supervised areas Use equipment appropriately Woodchips and rocks stay on the ground Report unsafe behaviors 	1. Agree on rules before starting 2. Follow game rules 3. Keep school grounds free of litter 4. Enter and exit the building with 0 noise level	Invite and allow others to join in play Use appropriate language Share materials & equipment Show concern for others' safety	1. Be a problem solver 2. Line up at 1st signal 3. Learn rules to games
Before School	Go directly to your designated morning spot Stay seated in your morning spot until dismissed Ask permission before leaving designated area	Be responsible for your belongings Go directly to the cafeteria if you are eating breakfast; use your time wisely	Use 0 noise level Enter building in a single-file manner	Be on time for the school day Come to school ready to learn
After School	1. Go directly to your designated spot 2. Stay seated in your afternoon spot until dismissed 3. Ask permission before leaving designated spot	Bike riders & walkers should meet their party and go directly home. Be responsible for your belongings	Use 0 noise level Exit building in a single-file manner	Be on time for dismissal Make preparations for the next school day
Assemblies	Enter/exit in a quiet & orderly manner Face the front and stay seated on your bottom	Sit in assigned areas Keep eyes on the speaker	Use active listening skills Applaud appropriately to show appreciation Make only positive comments	Keep comments and questions on topic Raise your hand to share