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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Calendar | * Wake Up, Warm Up * Flag Salute * Marching Monday * Days of the Week Song * Months Macarena * Weather * 30 Count | * Wake Up, Warm Up * Flag Salute * Tapping Tuesday * Days of the Week Song * Months Macarena * Weather * 30 Count | * Wake Up, Warm Up * Flag Salute * Wiggle Wednesday * Days of the Week Song * Months Macarena * Weather * 30 Count | * Wake Up, Warm Up * Flag Salute * Thinking Thursday * Days of the Week Song * Months Macarena * Weather * 30 Count | * Wake Up, Warm Up * Flag Salute * Funny Friday * Days of the Week Song * Months Macarena * Weather * 30 Count |
| Circle  Time | Simon Says (GM poster 17)  White Song (Colors CD # )  Gus the Goat (Alphabet CD #7)  5 Red Apples (finger play)  **Read Aloud**: 10 Apples Up on Top Dr. Seuss | Simon Says (GM poster 17)  White Song (Colors CD # )  Gus the Goat (Alphabet CD #7)  5 Red Apples (finger play)  **Read Aloud**: Apple Trouble Ragnhild Scamell | Simon Says (GM poster 17)  White Song (Colors CD # )  Gus the Goat (Alphabet CD #7)  5 Red Apples (finger play)  **Read Aloud**: | Head, Shoulders, Knees, Toes (GM poster 18)  White Song (Colors CD # )  Gus the Goat (Alphabet CD #7)  5 Red Apples (finger play)  **Read Aloud**: The Little Red House with No Doors, No Windows and a Star Inside | Head, Shoulders, Knees, Toes (GM poster 18)  White Song (Colors CD # )  Gus the Goat (Alphabet CD #7)  5 Red Apples (finger play)  **Read Aloud**: |
| Small  Group | **Table 1**  **Focus: Seasonal Changes**  *Apple Tree For All Seasons*  Glue tissue paper on 4 trees to show seasonal changes  **Table 2**  **Focus: Journal Gg**  Copy letter, draw picture of grapes; stamp /g/ things  **Table 3**  **Focus: Patterns**  Glue apple die cuts on to a sentence strip in a Red/Yellow/Green pattern  **Table 4**  **Focus: Independent Work**  *Fall Leaves*  Use a dropper to mix red and yellow food color onto a paper towel leaf | **Table 1**  **Focus: Seasonal Changes**  *Apple Tree For All Seasons*  Glue tissue paper on 4 trees to show seasonal changes  **Table 2**  **Focus: Journal Gg**  Copy letter, draw picture of grapes; stamp /g/ things  **Table 3**  **Focus: Patterns**  Glue apple die cuts on to a sentence strip in a Red/Yellow/Green pattern  **Table 4**  **Focus: Independent Work**  *Fall Leaves*  Use a dropper to mix red and yellow food color onto a paper towel leaf | **Table 1**  **Focus: Seasonal Changes**  *Apple Tree For All Seasons*  Glue tissue paper on 4 trees to show seasonal changes  **Table 2**  **Focus: Journal Gg**  Copy letter, draw picture of grapes; stamp /g/ things  **Table 3**  **Focus: Patterns**  Glue apple die cuts on to a sentence strip in a Red/Yellow/Green pattern  **Table 4**  **Focus: Independent Work**  *Fall Leaves*  Use a dropper to mix red and yellow food color onto a paper towel leaf | **Amazing Apples!**  Cut open apples to reveal “star” inside. Remove and count seeds. Save for planting.  Cook apples in crock pot and eat for snack on Friday. | **Table 1**  **Focus: Seasonal Changes**  *Apple Tree For All Seasons*  Glue tissue paper on 4 trees to show seasonal changes  **Table 2**  **Focus: Journal Gg**  Copy letter, draw picture of grapes; stamp /g/ things  **Table 3**  **Focus: Patterns**  Glue apple die cuts on to a sentence strip in a Red/Yellow/Green pattern  **Table 4**  **Focus: Independent Work**  *Fall Leaves*  Use a dropper to mix red and yellow food color onto a paper towel leaf |
| Large  Group | **Group A**  *Apple Rhyme Time*  Complete Sentence with Rhyming Cards  **Group B**  *TKWL Chart: Trees*  (How do they look, what lives there, what products do we get, how do they change) | **Group A**  *Apple Rhyme Time*  Complete Sentence with Rhyming Cards  **Group B**  *Trees: Habitats for Animals*  **Graph:** favorite tree dwelling animal | **Group A**  *Apple Rhyme Time*  Complete Sentence with Rhyming Cards  **Group B**  Looking At Real-Life Patterns  GM Discussion Book pgs. 24-25 | **Travis and Presley** | **All Aboard!**  Stop 2: Music Hall  Lesson 1 |

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| Closing  Circle | **Read Aloud**: Busy Squirrels Melvin and Gilda Berger  Shapes Song  Dr. Jean “It Is Time To Say Goodbye to All Our Friends” | **Read Aloud**: A Nest Full of Eggs Priscilla Jenkins  Shapes Song  Dr. Jean “It Is Time To Say Goodbye to All Our Friends” | **Read Aloud**: A Day at the Apple Orchard Faulkner  Shapes Song  Dr. Jean “It Is Time To Say Goodbye to All Our Friends” | **Read Aloud**: Apples for Everyone Jill Esbaum  Shapes Song  Dr. Jean “It Is Time To Say Goodbye to All Our Friends” | **Read Aloud**: Owl Babies Martin Waddel  Shapes Song  Dr. Jean “It Is Time To Say Goodbye to All Our Friends” |

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| Math/Fine Motor | Art/Writing | Literacy |  | Dramatic Play |
| **Feed the Squirrel**  (students will use tweezers to pick up pompoms and “feed” the shoebox squirrel)  **Unifix Cubes**  (encourage students to make patterns with the cubes)  **Seasonal Sorting** **/Patterning**  (students will sort seasonal items by category/color and use them to make patterns) | **Fall Collages**  (students will glue various fall die cuts to create a collage)  **Animal Stamping**  (students will be encouraged to create a story about animals)  **Markers and Crayons**  **Apple Prints** | **Hungry Goats!**  (students will “feed” the goat things that begin with /g/)  **Alphabet Puzzle**  **Alphabet Sorting**  (students will sort wooden letters)  **Magnetic Letters** | **Balls and Wands** | **Veterinarian’s Office** |
| Science | Blocks | Library | Computers | Other |
| **Discover: Fall**  Acorns  Pumpkins  Leaves |  |  | **Starfall**  **PBS Kids** | **Doll House**  **Leggo Blocks** |