**English I Warm-Ups- 5th Period**

**Aug. 28 (#1):**

**Write a sample sentence for each one of these grammar terms: pronoun, antecedent, preposition, and prepositional phrase.**

**Wednesday Aug. 29 (#2):**

**Write an example for each of the following figurative language terms. (It’s okay if you don’t know them all. Guess!)**

**Metaphor, simile, imagery, assonance**

***Quick Write- Time: 10 minutes.***

**Describe yourself, as you would like to be, at the end of this year. What have you accomplished? What are you looking forward to? How are you different now then you were at the beginning of this year?**

**Thursday Aug. 30**

**Describe your best friend using metaphors, similes, and imagery. 5 minutes.**

**Tuesday Sept. 4**

**If you could make a 30 second speech to the entire world, what would you say? 5 minutes.**

**Thursday Sept. 6**

**If you could change one thing about the world, what would it be? Use at least 1 metaphor, two similes, and one example of alliteration in your explanation. 5 minutes.**

**Friday Sept. 7- No warm-up (vocab)**

**Monday Sept. 10**

**Last time, we talked about your favorite character. Now, using indirect characterization (actions, speech, physical appearance, thoughts), describe your least favorite character. 5-7 sentences.**

**Tuesday Sept. 11**

**Think of someone you know well- this can be a friend, a teacher, a family member, etc. Use one word to describe them. Then, use indirect characterization (describe their actions, speech, thoughts, and physical appearance) to support your word. 5-7 sentences.**

**Wednesday Sept. 12**

**How do you predict Jared’s parents will react when they discover his plans? Explain your answer. 5-7 sentences.**

**Thursday Sept. 13**

**In “passport,” what do you imagine the marriage between the mom and the dad was like? Use evidence from the story to support your answer.**

**Friday Sept. 14**

**Turn in your vocab to the front of the room and study quietly for your quiz.**

**Thursday Sept. 20**

**Do you think the voting age should be lowered from 18 to 16? Explain your answer, using at least two defendable reasons. 1 page.**

**Friday Sept. 28**

**What do you think of when you think of the American flag? What ideas or concepts do you associate with it? Four- five complete sentences.**

**Beginning of Second Six Weeks\_\_\_\_\_\_\_\_\_\_**

**Tuesday Oct. 2**

**If you had to choose an object to symbolize your best friend, what would you choose? Explain your answer.**

**Wednesday Oct.3**

**What is an archetype? Give an example.**

**Thursday Oct.4**

**How is an archetype different from a literary symbol? Give an example of each.**

**Friday Oct. 5**

**No Warm-up**

**Tuesday Oct. 9**

**Copy the sentences down. Underline the adverb and circle the subject.**

* **He completely understands me.**
* **Andy left school early.**
* **She mildly disapproved of his actions.**

**Wednesday Oct. 10**

**Copy down the following sentences. Underline the adverb and circle the subject. Put parenthesis around any prepositional phrases you might see.**

* **The energetic dog ran away.**
* **We often eat dinner with our friends.**
* **They recently moved into our neighborhood.**

**Thursday Oct. 11**

**Copy down the following sentences. Underline the adverb. Circle the subject. Put parenthesis around any prepositional phrases you might see.**

**•The boss almost quit his job.**

**•I absolutely refuse to stay in this room.**

**•He literally wrecked his car.**

**Monday Oct. 15**

1. **Copy down the following sentences. Underline the adverb and circle the subject. Put parenthesis around any prepositional phrases you might see.**

**• I hesitantly opened the drawer.**

**• I row my boat gently down the stream.**

1. **Now, write two sentences of your own, each one containing one adverb. Underline the adverb and circle the subject.**

**Wednesday Oct. 17**

1. **Write a sentence containing an adverb and a prepositional phrase. Your sentence must include the word “iphone.”**
2. **Write a sentence containing a linking verb and an adverb. Your sentence must include the word “pumpkin.”**

**Friday Oct. 19**

**Part 1: Copy down the following sentences. Underline the adverbs.**

1. **Small mice fit nicely into coat pockets.**
2. **Studies of insects certainly have revealed much about their behavior.**

**Part 2: How are the red parts of the sentences different from the blue parts?**

**Monday Oct. 22**

**Copy down the following sentences. Circle the complete subject, underline the adverb, and double underline the complete predicate.**

**1. The small children played energetically.**

**2. Angrily, the short man yelled into the phone.**

**Tuesday Oct. 23**

**Copy down the following sentences. Circle the complete subject, underline the adverb, and double underline the complete predicate.**

**1. The brilliant Professor Xavier smiled wisely.**

**2. Nervously, Rogue started to fly the jet.**

**Wednesday Oct. 24**

**Write two sentences about the character you are focusing on for your X-Men project. Circle the complete subject, and underline the complete predicate.**

**Thursday Oct. 25**

**Copy down the following sentences. Circle the complete subject, underline the adverb, and double underline the complete predicate.**

1. **The skinny boy can swim very fast.**
2. **Surprisingly, Virginia Wolfe was a great bowler.**

**Friday Oct. 26**

**Copy down the following sentences. Circle the complete subject and the complete predicate (separately). Underline the simple subject and the simple predicate.**

1. **The girl in the corner has the best Halloween costume ever.**
2. **My best friend is allergic to gluten.**

**These things need to be turned in by the end of the period:**

1. **Warm-ups (15 total, starting on Oct. 2)**
2. **X-Men Project**
3. **X-Men Character Chart**
4. **Writing Coach Workbook page 12**

**Monday Oct. 29**

**Copy down the following sentences. Circle the complete subject and the complete predicate (separately). Underline the simple subject and the simple predicate.**

1. **The sarcastic computer said it thought I looked great.**
2. **With a heavy sigh, the president began his press conference.**
3. **Jimi Hendrix, the man who some people say revolutionized modern guitar.**

**Tuesday Oct. 30**

**Fix the following sentence fragments:**

**1) The woman in the red dress.**

**2) Swim in the cold lake.**

**3) Bears and tigers.**

**Wednesday Oct. 31**

**Copy down the following sentences. Circle the complete subject and the complete predicate (separately). Underline the simple subject and the simple predicate.**

1. **The young child rang the doorbell eagerly.**
2. **On this one night, parents are happy to let their children eat candy.**
3. **Justin dressed up as a cowboy, and Julia dressed up as a princess.**

**Thursday Nov. 1**

**Each of the following sentences contains two clauses. Is the underlined clause independent or subordinate?**

1. **Jose went to the mall and she bought a new pair of boots.**
2. **After she bought the boots, she decided to wear them.**
3. **While she was walking around in her new boots, she felt very good about herself.**

**Quickwrite: What does the word “epic” make you think of? What kind of a story would be considered epic? What about music? What’s another good word for “epic”?**

**Friday Nov. 2**

**Each of the following sentences contains two clauses. Is the underlined clause independent or subordinate?**

1. **Although you may disagree, I still say Sheila is the best person for the job.**
2. **Since she was only just around the corner, Paula decided to walk to the store instead of driving.**
3. **Jason took a nap before he left for his friend's house.**

**Monday Nov. 5**

**Each of the following sentences contains two clauses. Is the underlined clause independent or subordinate?**

1. **Even though he tried really hard, he could not win the video game.**
2. **The dog growled, and he barked loudly.**
3. **In spite of everything, I still believe people are really good at heart.**

**Tuesday Nov. 6**

**Write down simple, compound, or complex for each of the following sentences.**

1. **Jane and Daria like to watch T.V.**
2. **Because Helen works late, she often misses dinner.**
3. **Trent plays lead guitar in a band, and their songs are really good.**

**Wednesday Nov. 7**

**Describe Odysseus/Ulysses as a character. Write one compound sentence, one complex sentence, and one simple sentence.**

**Thursday Nov. 8**

**Look at these two sentences from page 2 of *The Adventures of Ulysses*. Write down what sentence type each one is.**

1. **“Ulysses’ problem was made worse by victory.”**
2. **“When Troy was sacked, he and his men captured a huge booty—gold and jewels, silks, furs—and after ten years of war, the men refused to leave any loot behind.”**

**Subordinate Clause: When Troy was sacked**

**Independent Clause: He and his men captured a huge booty**

**Independent Clause: After ten years of war, the men refused to leave any loot behind.**

**Friday Nov. 9**

**Copy down the following sentences. Label each one according to sentence type (simple, compound, complex, or compound-complex). Then, label the different parts of the sentence (circle the complete subject, double underline the complete predicate, put “cc” over any coordinating conjunctions, and put “sc” over any subordinating conjunctions).**

1. **After school, Jake likes to relax with his friends.**
2. **When I come home at the end of the day, my dog gets very excited.**
3. **I wish I could go to the concert, but my parents won’t let me.**

**Monday Nov. 12**

**For each of the following sentences, write down subordinate or independent for the clause that is underlined. Then, say whether the sentence is simple, compound, or complex.**

1. **While I’m finishing up dinner, you set the table.**
2. **It’s not nice that you said that.**
3. **I drank two cups of coffee, but I still couldn’t stay awake.**

**Tuesday Nov. 13**

**Label the following sentences as simple, compound, complex, or compound-complex.**

1. **The chilly wind hurt my ears this morning.**
2. **After we watched the movie, they came over.**
3. **My friend is nice to me, but she can be mean to other people.**

**Wednesday Nov. 14**

**For each of the following sentences, write down subordinate or independent for the clause that is underlined. Then, say whether the sentence is simple, compound, or complex.**

1. **I hate it when you’re mean to me.**
2. **I called you at home, but you didn’t answer.**
3. **Every time we go to the movies, I get cold, so I always bring a sweater.**

**Thursday Nov. 15**

**Respond to the following question in a good paragraph to half a page.**

**Is Ulysses a good leader? Why or why not? Support your answer with at least two specific reasons from the book.**

**Friday Nov. 16**

**Ulysses has a pretty rough life. Yet, on page 45, he “thanks the gods” for something. Even though the gods have cursed him, he is still thankful.**

**What do you think Ulysses has to be thankful for, at this point? In Ulysses’ voice, write a letter to the gods in which you, as Ulysses, thank them for whatever you believe Ulysses is thankful for. This should be about a half a page.**

**Tuesday Nov. 27**

**Copy down the following sentences, and underline the subordinate clause in each one.**

1. **I will season the turkey while you mash the potatoes.**
2. **Will you please wake me when we have to go?**

**Thursday Nov. 29**

**Copy down the following sentences, and underline the independent clause in each one.**

1. **I can’t drive home until you move your car.**
2. **Even though Daisy loves to dance at home, she is afraid to do it in public.**

**Friday Nov. 30**

**Copy down the following sentences and underline the complete subject in each one.**

1. **The well-dressed man in the bowler hat is waiting for his train.**
2. **Mr. Smith, the science teacher, does the best science experiments.**

**Monday Dec. 3**

**Copy down the complete subject in the following sentences, and underline the simple subject.**

1. **The screaming toddler wants his toy.**
2. **Mrs. Brisby, Tim’s mother, is a nice woman.**

**Tuesday Dec. 4**

**Now, copy down the complete predicate in the following sentences, and underline the simple predicate.**

**3) The screaming toddler wants his toy.**

**4) Mrs. Brisby, Tim’s mother, is a nice woman.**

**Wednesday Dec. 5**

**Copy down the complete subject in the following sentences and underline the simple subject.**

1. **The woman holding the green bag laughed hysterically.**
2. **Bluebell, the magical rabbit, can glow in the dark.**

**Thursday—no warm-up**

**Friday Dec. 7**

**Turn in your warm-ups, and prepare for your grammar test. You should have 19, starting with Oct. 29th**

**When you are finished with your grammar test, turn it in at the front of the room. Put the scantron in the tray, and put the test to the side of the tray. Work on the Ulysses Test review (located at the front of the room, next to the turn-in tray.) Numbers 1-7 are located in the Literature book on page 1188.**

**5th Period Schedule of events:**

**Monday: Essay test over Ulysses.**

**Tuesday: Map due by the end of class.**

**Wednesday: Multiple Choice test over Ulysses**

**Tuesday Jan. 8**

**Welcome back!**

**IN COMPLETE SENTENCES, list and explain three goals you have for this semester.**

**Wednesday Jan. 9**

**Describe the weather outside using 1 metaphor, 1 simile, imagery, and alliteration.**

**Thursday Jan. 10**

**Finish the paraphrase activity from yesterday. YOU HAVE 10 MINUTES.**

**Friday Jan. 11**

**Imagine you have a friend who wants to get married to someone they have only known for a month. Would you support them? Write a letter to that friend, telling them how you feel about their decision.**

**Thursday Jan. 17**

**For numbers 1 and 2, combine the sentences.**

1. **The gold nugget was about the size of a pea. The nugget set off the California gold rush.**
2. **That organization works to protect whales. They are threatened with extinction.**

**Friday Jan. 18**

**For numbers 1 and 2, combine the sentences.**

1. **N. Scott Momaday has written several novels. They draw upon his Kiowa and**

**Cherokee heritage.**

1. **The journalist just received the Pulitzer Prize. I talked to that journalist.**

**Thursday Jan. 24**

**Choose the correct verb tense from the choices in the parenthesis.**

1. **The Wrights had (*rode, ridden*) in the plane twelve seconds.**
2. **Have you ever (*ate, eaten*) bird’s-nest soup?**
3. **They have all (*went, gone*) to see the play *Fences.***

**Friday Jan. 25**

**Respond to the following question in a paragraph of at least five sentences.**

**Do you believe in love at first sight? Why or why not? Are Romeo and Juliet really in love?**

**Monday Jan. 28**

**Respond to the following question in a paragraph of at least five sentences.**

**What does it take to be a good mentor? Is Friar Lawrence a good mentor to Romeo? Why or why not?**

**Tuesday Jan. 29**

**Be prepared to take notes.**

**Wednesday Jan. 30**

**Write numbers 1-6 on your paper. Rewrite each sentence correctly by its number, if a correction needs to be made. If no correction needs to be made, leave it blank.**

**[1] The topic of athletic programs was brought up at the school meeting last Thursday. [2] Neither side listens to the other side. [3]Both were sure the opposing side had a weak case and is merely acting out of ignorance. [4] Friday, students at Longfellow High School talk about the meeting, and Sylvia Polombo proposes an idea for calming tempers. [5] Longfellow High School has tennis courts available but no swimming pool, and Pershing High School had a swimming pool but no tennis courts. [6] Sylvia suggests that the two schools combine their after-school gym programs so that both groups of students could have the benefit of both facilities.**

**Thursday Jan. 31**

**Number your paper from 1-6.**

**Correct the following sentences. If a sentence does not need to be corrected, leave it blank.**

**1.** Have you drank all the lemonade?

**2.** The teacher give me a second chance to improve my score.

**3.** Algebra class has not yet begun.

**4.** Yesterday, Chris swum across the lake in record time.

**5.** You could have took the girls with you.

**6.** In his later years, Louis Armstrong played the trumpet less and sung more.

**Friday Feb. 1**

**A tragic flaw is one aspect of the hero’s personality which contributes to his downfall. What do you think Romeo’s tragic flaw is? Use examples from the story to support your answer.**

**Monday Feb. 4**

**For numbers 1-3, combine the sentences.**

**1) Electric guitars hurt my father’s ears. He likes the sound of mandolins.**

**2) Lately we have been growing herbs. In particular, we love rosemary, thyme, and basil.**

**3) Mozart was a genius. Beethoven produced beautiful symphonies.**

**Tuesday Feb. 5**

**For numbers 1-3, combine the sentences.**

1. **Maria decided to test-drive several cars.**

**She would not know if they were comfortable enough.**

**2. The dealer for Ripoff Company did not treat Maria courteously.**

**The overpriced Ripoff Cars did not impress her.**

**3. The dealer selling the comfortable, safe, and economical**

**car treated Maria with respect.**

**She left the dealership in a brand new car.**

**Wednesday Feb. 6**

**For numbers 1-3, combine the sentences.**

1. **Liz works very hard at her job. Liz does not have much of a personal life.**
2. **Jack wants to be a good role model for Liz. His life has a nice balance between work and home.**
3. **Jenna doesn’t want to go home. Jenna’s apartment is cold and dark since she didn’t pay her electric bill.**

**Thursday Feb. 7**

**For numbers 1-3, combine the sentences.**

1. **Juliet loves Romeo. Their families are fighting so they can’t be together.**
2. **Romeo killed Tybalt in a fight. The prince banished Romeo.**
3. **Mercutio never takes anything seriously. He is quick-tempered, and he is Romeo’s best friend.**

**Friday Feb. 8**

**For numbers 1-3, combine the sentences.**

1. **Marty has a problem. The problem is that he’s always getting into fights.**

**Marty’s problem is that he’s always getting into fights.**

1. **Doctor Brown built a time machine. He built it out of a car called a DeLorean.**
2. **Jennifer wants to know what happened. She missed a lot while she was asleep on the porch.**

**Jennifer wants to know what happened while she was sleeping on the porch.**

**Monday Feb. 11**

**Revise each of the following sentences from active to passive voice.**

***Example:***

***Passive: The dress was worn by the queen.***

***Active: the queen wore the dress.***

1. **Pizza will be ordered for the party.**

**We are going to order pizza for the party.**

1. **The phone was answered by John.**

**John answered the phone.**

1. **The letter was mailed by Marilyn.**

**Marilyn mailed the letter.**

**Tuesday Feb. 12**

**Revise each of the following sentences from active to passive voice.**

***Example:***

***Passive: The dress was worn by the queen.***

***Active: the queen wore the dress.***

1. **The ball was kicked around by the boys on the playground.**
2. **The picture was painted lovingly by Miranda.**
3. **The window was broken by the baseball, flying through the air.**

**Wednesday Feb. 13**

**Revise each of the following sentences from active to passive voice.**

***Example:***

***Passive: The dress was worn by the queen.***

***Active: the queen wore the dress.***

**1) Under the trees in the park is the picnic I prepared.**

**2) After the long debate, the proposal was voted down by the senate.**

**3) It is believed by most scholars that Shakespeare lived a decent life.**

**Thursday Feb. 14**

**Rewrite the following sentences so that there are no fragments or run-ons.**

**1). Parents should help their kids. Like, if a kid needed help with their homework.**

**Parents should help their kids with things like their homework.**

**2). Parents should discipline their kids, kids need rules to live by.**

**Parents should discipline their kids; kids need rules to live by.**

**3). Life is hard, that’s why we need people to help us.**

**We need people to help us because life is hard.**

**Friday Feb. 15**

**Correct the following sentences.**

**1) Like when Romeo avenges Mercutio’s death, shows he is a good friend.**

**Romeo shows he is a good friend when he avenges Mercutio’s death.**

**2) Juliet killed herself for Romeo, that proves they are in love.**

**Juliet kills herself for Romeo; that proves they are in love.**

**3) When Romeo tells Juliet he loves her.**

**Monday Feb. 18**

**Correct the following run-on sentences.**

**1) I was walking down the street and I saw my dad and he was mean to me, he said stuff I didn’t like.**

**While walking down the street, I saw my dad who said mean things to me.**

**2) Parents should listen to their kids more they need to understand what life is like for us.**

**Parents should listen to their kids and understand what their lives are like.**

**3) Russell is a nice person he always lends me paper when I need it.**

**Russell is a nice person because he always lends me paper when I need it.**

**Finish your R&J test review and TURN IN ALL MAKE-UP WORK!!!! (This includes warm-ups)**

**Love, Ms. J.**

**Thursday Feb. 21**

**Label each one of the following sentences as either a run-on or a fragment, and then correct them.**

**1) The girls played basketball the boys played tennis.**

**2) Americans shake hands when they meet the Japanese bow.**

**3) People who love to go to the movies.**

**Friday Feb. 22**

**Label each of the following sentences as either a fragment or a run-on, and then correct them.**

**1) The nice lady who walks her dog every night.**

**2) Parents need to be there for their kids so that the kids will feel loved.**

**3) Let’s go to the movies now I don’t want to miss the previews.**

**Monday Feb. 25**

**Correct the following sentences.**

**1) Ben always orders the ahi tuna; the restaurant never has it.**

**2) The waiter just rolls his eyes whenever Ben asks.**

**3) Ben will never stop asking. Even though the waiter always says, “no.”**

**Tuesday Feb. 26**

**Correct the following sentences.**

**1) We’re going to the chapel, we’re going to get married.**

**2) It was a beautiful day; there was not a cloud in the sky.**

**3) I wish I was better at basketball, I’m not really tall enough to dunk.**

**Wednesday Feb. 27**

**Correct the following sentences.**

**1) I’m so tired; I didn’t get home until 3 in the morning.**

**2) Jen, my absolute best friend in the world, is in the kitchen.**

**3) Picasso was a brilliant artist, he wasn’t a very nice person though.**

**Thursday Feb. 28**

**Correct the following sentences:**

**1) I want to play Fantine in the musicaI, but I don’t have a good singing voice.**

**2) Mr. Baker, the best director in the world, baked me a cake.**

**3) “Queen of the Night” is the best auditioning song because it has really high notes in it.**

**Because of the high notes, “Queen of the Night” is the best auditioning song.**

**Friday March 1**

**Correct the following sentences:**

**1) It’s hot outside, so put some sunblock on.**

**2) All over the country, people are selling products online, these people are making impressive profits.**

**3) The team worked harder than they ever had before, but still they could not score a touchdown.**

**Tuesday March 5**

**Correct the following sentences:**

**1) I hate having a curfew it’s not fair.**

**2) Even though he’s an adult, Michael still loves to play with Legos, he wants to build a Death Star.**

**3) Sam always knows when Katie is coming home he waits for her by the door.**

**Wednesday March 6**

**Correct the following sentences.**

**1) My car broke down, I need to have it repaired.**

**2) Mother’s Day is always on a Sunday Thanksgiving is always on a Thursday.**

**3) Edison is famous for inventing the light bulb, Tesla also discovered how to use electricity.**

**Thursday March 7**

**Correct the following sentences:**

**1) Let’s leave now, so I don’t want to miss the previews.**

**I don’t want to miss the previews, so let’s leave now.**

**2) My best friend is so awesome, he always lets me win at basketball.**

**3) Charlie was an old, fat cat when he was younger he had been slim and athletic.**

**Friday March 8**

**Correct the following sentences:**

**1) I like Tuesdays and Wednesdays and I like Fridays because the weekend starts on Friday.**

**2) We usually leave at 11:00, but today is different because we are leaving at 10:30.**

**3) My sister was taller than me when we were young, but now I am the tallest, and it is fun.**

**Monday March 18, 2013**

**Correct the following sentences:**

**1. When I get older I want to have a big family I like big families.**

**2. I don’t want much for my birthday: just some socks, a couple of shirts, and time spent with my family.**

**3. Let’s get moving; there’s no time to waste.**

**Wednesday March 20, 2013**

**Correct the following sentences.**

**1) it’s important to help others and listening to their opinions.**

**2) The coach told the players that they should get a lot of sleep, that they should not eat too much, and to do some warm-up exercises before the game.**

**3)** **The dictionary can be used to find word meanings, pronunciations, correct spellings, and looking up irregular verbs.**

**Thursday March 21, 2013**

**Correct the following sentences.**

**1. Buffy likes to fight demons, defeat evil, and saving the world.**

**2. When I go home, I’m going to make dinner and watching TV.**

**3. I like orange juice more than drinking coffee.**

**Friday March 22, 2013**

**Correct the following sentences:**

**1. I like to read horror stories, sci-fi stories, and stories with action in them.**

**2. Maggie fought off the zombie with a hammer and by using an axe.**

**3. Chris and Alicia love to play music and creating artwork.**

**Monday March 25, 2013**

**Correct the following sentences:**

**1) The movie we watched last night was beautiful, sad, and a long movie.**

**2) The meal was spicy and it had too much garlic.**

**3) Anne sang beautifully, but Russell didn’t sing well.**

**Tuesday March 26, 2013**

**Correct the following sentences:**

**1) Ben brought ten pages, but there weren’t any pages from Sam.**

**2) Annie looked out the window, and a cat was seen by her.**

**3) Razaq likes to laugh with his friends and reading good books.**

**Wednesday March 27, 2013**

**Correct the following sentences (make them parallel):**

**1) I need to fold my clothes after doing my laundry.**

**2) Caleb plays video games and also the guitar.**

**3) Michael loves to learn about dinosaurs and information about insects.**

**Thursday March 28, 2013**

**Correct the following sentences:**

**1) This weekend I’m going to clean my apartment, pay my phone bill, and reading a good book.**

**2) As I drive home, the C.D. is listened to by me.**

**3). Dylan likes to watch movies and also playing soccer.**

**Monday April 1/Tuesday April 2, 2013**

**STAAR testing—No warm-up ☺**

**Catch-up Day! Complete any work you owe me or need to redo.**

**Wednesday April 4, 2013**

**In each of the following sentences, the underlined part (modifier) is in the wrong place. Rewrite the sentence so that the modifier is where it should be.**

**1. The man fell over a rock running on the road.**

**2. We heard the telephone ring while watching television**

**Thursday April 4, 2013**

**Correct the misplaced modifiers in the following sentences:**

**1) The family watches television eating dinner.**

**2) The man took his dog for a walk in a bowler hat.**

**3) I gazed at the mountains flying in a plane.**

**Friday April 5, 2013**

**Correct the misplaced modifiers in the following sentences.**

**1) I left my chair going to the bathroom.**

**2) I saw the book fall off the table while listening to a C.D.**

**3) Give the burger to that student with extra pickles.**

**Monday April 8, 2013**

**Correct the following sentences:**

**1) While lacing my shoelaces, the cat yawned and settled into the chair.**

**2) Riding my bike to the library, the dog began to bark.**

**3) Covered with dirt, I saw the farmer plowing his field on my bike.**

**Last Six Weeks!!!**

**Thursday May 2, 2013**

**1) I washed the dishes, swept the floor, and put away the groceries.**

**2) The proud, happy contest winner celebrated with her parents.**

**3) His face red with embarrassment, Doug, picked up the scattered papers.**

**Friday May 3**

**Correct the following sentences:**

**1) Handing the attendant my ticket, I boarded the plane.**

**2) The jealous angry boy, threw the ball at his sister.**

**3) We have arrived to the theater late and the movie has already started.**

**Monday May 6, 2013**

**Correct the following sentences:**

**1) The jumping happy dog ran across the lawn.**

**2) Holding the phone between my head and my shoulder I told him that I missed him.**

**Tuesday-Wednesday: No warm-up**

**Thursday, May 09, 2013**

**Correct the following sentences:**

**1) The unhappy punishing woman screamed at her husband.**

**2) In my dreams, I am running from lions tigers and bears.**

**Friday May 10, 2013**

**Correct the following sentences:**

**1) Although Miranda prefers burritos she ordered tamales.**

**2) From under the table the cat batted at the wad of paper.**

**Monday May 13, 2013**

**Correct the following sentences:**

**1) My parents saw *The Great Gatsby* they said it was really good.**

**2) After our wonderful dinner we sat outside and talked.**

**Tuesday May 14, 2013**

**Correct the following sentences:**

**1) My dad always holds my mom’s hand when the plane takes off, it’s a superstition.**

**2) After school gets out I’m going to swim every day.**

**Wednesday May 15, 2013**

**Correct the following sentences:**

**1) We sat around the campfire, John told a gruesome scary story.**

**2) She sang the anthem in a soft sweet voice.**

**Thursday May 16, 2013**

**Correct the following sentences:**

**1) I called Jake but he didn’t answer.**

**2) Jeff woke up early otherwise, he would have missed the bus.**

**Friday- No Warm-up**

**Monday- No warm-up**

**Tuesday May 21, 2013**

**Correct the following sentences:**

**1) Lilly’s dress was beautiful she looked like a mermaid.**

**2) Grant can you give me a ride to the wedding?**