PreAP Geometry Syllabus



Mr. Niven

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I am very excited about having your child in my class this year! Your child's success and overall well-being is very important to me. I hope this year will be the best experience your child has had in a math class thus far. I strive to make understanding math fun and easy. We will be working hard every day in this class trying to challenge students' minds in problem solving and higher ordered thinking. I believe that parent/teacher communication is not only an integral part of a student's success, but it is vital! Please feel free to contact me at any time via email or classroom telephone during my conference hours.

Personal Supplies:

Loose Leaf Paper, Pencils, large eraser, and Red Pen Multi-colored pends for note-taking (optional) 1 or 1 ½ Binder with 5 dividers used solely for Geometry

Optional Classroom Supplies:

1 – 2 boxes of Kleenex

2A -1 Pack of notebook paper

5th –2 boxes of Kleenex

4A- 4 Pack of AAA Batteries

2B - Pack of 4 Lg EXPO Markers

4B − 1 Pack of notebook paper

Grading Policy:

Minor Summative – 30% Major Summative – 70% Sincerely.

Aaron Niven

Tutorial Schedule:

Room 116

Monday, Wednesday, and Friday Mornings 8:15am to 8:45am

After school Monday, Tuesday & Thursday 4:15pm to 4:45pm

Formative Assessments	Minor Summative Assessments	Major Summative Assessments
 Practice work that is assigned in class and/or for you to complete outside of class. Activities/Assignments to enrich learning 	 Quizzes Assessments to gage how you are developing mastery of the current topic 	 Test Projects Assessments to determine if you have fully developed mastery of an array of topics.
These assignments will have no effect on your class grade, but are required to re-take a minor or major summative (see retake policy.)	Minor summative assessments will count for 30% of your quarterly average.	Major summative assessments will count for 70% of your quarterly average.

Retake Policy:

To retake a test: All students are allowed to retake any test within 10 school days after they received the original graded test in class. Students MUST fill out the Re-Test form (available in class and on website), make test corrections in my classroom before or after school on a separate piece of paper, complete an additional assignment over material covered in the test, have passed all quizzes leading up to the test, and have all homework assignments turned in BEFORE a retest is taken. The student then comes into my classroom before or after school during my tutorial times (M,W, and F 8:15am-8:45am or M,Tu, and Thur 4:15pm-4:45pm) to complete test corrections, grade extra assignment, and grade homework. After minimum of two tutorials and all artifacts are graded he/she will come to third tutorial hand me all items listed above with a completed Re-Test Form then I will hand them the retake. Once a student has started he/she MUST finish the assessment during that tutorial time (i.e. cannot take some of the assessment one day, then comeback another to finish the rest).

To retake a quiz: All students are allowed to retake any quiz within 7 school days after they received the original (graded) quiz back. Students MUST fill out the Re-Quiz form (available below), make quiz corrections on a separate piece of paper (corrections can be made outside of class), complete an extra assignment and have the homework the led up to the quiz complete with correct answers. The student will come into my classroom before or after school during my tutorial times (M,W, and F 8:15am-8:45am or M,Tu, and Thur 4:15pm-4:45pm) with corrections and original quiz. Students need to sit down at my desk and grade (to ensure they have the correct answers). I will check those assignments to make sure there are no misconceptions and then sign off on their forms. The student will come in another tutorial time to retake and hand me all the artifacts listed above and I will hand them the retake. Once the student have started the assessment, he/she MUST finish during that tutorial time (i.e. cannot take some of the assessment one day, then come back another to finish the rest).

Absences:

Students are responsible for getting and understanding all missed lessons. A student may come in before or after school during tutorials or watch the lesson online IF available. All students have the number of days absent plus one day to get the work completed and turned in to the Mr. Niven. (Ex: Absent 2 days = 3 days to turn in work.) Those are school days, not just days you have my class.

Homework

The homework I assign is designed to assist you in gaining mastery of the content. Quiz/Test questions are very similar to homework. "Remember that doing your homework is an essential condition of learning mathematics. Not doing your assignments is like trying to build muscles by watching someone else work out. Cheating on homework is like copying your friend's workout journal after he or she finished exercising and saying you worked out. Both scenarios are similarly pointless." Jerome Noel.

Remind101:

Mr. Niven will use remind101 to help students and parents keep up-to-date with tests, quizzes and due dates. Follow the instructions provided on class website (http://www.dentonisd.org/Page/57534) to sign up for that resource. I encourage parents to participate as well.

Calculators:

There is a classroom set of calculators that students may use while in my classroom. They may <u>not</u> be checked out for use at home. Know that students are REQUIRED to use my class-set on quizzes and tests.

- If a student damages a calculator, then student will be responsible of replacing it or the denial of calculator privileges.
- Damages of any form, scratches or marks, misuse of any form, texting, loading/unloading programs, removing batteries, or dropping. If a student drops a calculator then they will receive a warning, but lose their calculator privilege the second time.

Classroom Procedures:

- Students MUST be seated when the bell rings. You are tardy if you are not in your seat. Simply just being in the classroom does not count. Will follow the RHS tardy policy in my classroom.
- Class is dismissed by me and not the bell. Everyone must be seated and quiet at the bell so I can dismiss the class.
- Drinks are allowed in my classroom with a lid. NO canned drinks, period. If this becomes a disruption/distraction, I have the right to end this privilege at any time.
- Be Ready, Be Responsible, and Be Respectful.
- ALWAYS show your work. (If you hand in an assignment with only answers it will be handed right back to you, and will be counted as late work.)
- Every assignment will only be accepted if it is done in PENCIL!! No Exceptions.
- Each student will receive 2 Emergency Restroom Passes for each semester. Take care of restroom needs during the passing period. Additional passes will be given for bringing in optional supplies 8 max per year.
 - You may use an extra bathroom pass to excuse you from having to do 8 problems on an extra assignment or one homework assignment while preparing for a test retake.
- Follow all rules in the Student Code of Conduct at ALL times plus:
- Respect everyone and anyone who comes into this classroom at ALL times.
- Simply follow directions and if Mr. Niven is talking; you are <u>not.</u>
- Do not use any profanity at ANY time.

Consequences:

• 1st offense: Warning 2nd offense: Contact with parent and after school detention 3rd offense: Referral to office

Timed Assessments:

- Quizzes will be timed. Generally given 15-25 minutes to complete.
- Tests will also be timed. Generally given 1 hour.

Resources:

- Please check my website http://www.dentonisd.org//Domain/5345.
- I have a lot of websites listed as resources for students that need some additional help with this course.

Textbooks:

We will be using the SpringBoard Geometry Texas Edition textbook. It is the College Board's official Pre-AP program. Each student will have their own consumable textbook issued to them.

You can also access the materials on:

https://sso.dentonisd.org/_auth/Logon.aspx?ru After logging on click the SpringBoard icon.