

**DENTON INDEPENDENT SCHOOL
DISTRICT**

**FINE ARTS
ANNUAL BOARD REPORT**

AUGUST 12, 2014

Mission Statement

Denton ISD: Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

New Fine Arts TEKS Implementation Requirement

Revisions to the Fine Arts TEKS in dance, music, theatre, and the visual arts, have been adopted by the State Board of Education for implementation in August, 2015. The following information summarizes the philosophical and practical importance of the Fine Arts TEKS revisions:

The fine arts incorporate the study of dance, music, theatre, and the visual arts to offer unique experiences and empower students to explore realities, relationships, and ideas. These disciplines engage and motivate all students through active learning, critical thinking, and innovative problem solving. The fine arts develop cognitive functioning and increase student academic achievement, high-order thinking, communication, and collaboration skills. This makes the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration leading to creative expression. Creativity is essential and the study of the arts nurtures and develops the whole child.

One overall change that affects all grade levels is the renaming of the Fine Arts TEKS strands to align across all four artistic disciplines:

- 1) Foundations: perception and observation, inquiry and understanding, and literacy
- 2) Creative Expression
- 3) Historical and Cultural Relevance
- 4) Critical Evaluation and Response

Goals of and improvements to the Fine Arts TEKS in the revision process are as follows:

- Provides a sequential and spiraling set of concepts across all grade levels
- Increases rigor as students move through the grade levels
- Addresses the higher levels of college and career readiness in meeting 21st century skill requirements
- Provides more opportunities to increase the use of technology in improving instruction and enhancing learning and understanding in and through the fine arts
- Introduces and incorporates cross-curricular concepts among the fine arts disciplines and relates these ideas to learning in other subject areas

Preparing for Implementation of the New Fine Arts TEKS

- Elementary art and music committees have been trained on the Understanding by Design curriculum model and have written new art and music curriculum documents to meet the new Fine Arts TEKS to be piloted in the coming school year and fully implemented in August, 2015

- Secondary Fine Arts will use district staff development days to revise current curriculum documents to meet the new Fine Arts TEKS for implementation in August, 2015
- Fine Arts programs will be reviewing new instructional materials and resources during the fall of 2014 and committees will recommend appropriate instructional support materials to be purchased for new Fine Arts TEKS implementation in August, 2015

State and National Fine Arts Recognition for Denton ISD in 2014-15

- The Navo Middle School Treble Choir, under the direction of Mary Mathis-Sadler, performed to statewide acclaim as an invited Honor Choir for the Texas Music Educators Association (TMEA) state conference in San Antonio (February, 2014)
- The Harpool Middle School Mixed Choir, under the direction of Nathan Dame and Ashley Delaney, performed to national acclaim as an invited Honor Choir for the Southwestern American Choral Directors Association (SWACDA) national divisional conference, including selected choirs from a seven state area, in Little Rock, Arkansas (March, 2014)
- The Harpool Middle School Orchestra, under the direction of Carmen Wiest and Kara Ortiz, performed to national acclaim as an invited Honor Orchestra for the American String Teachers Association (ASTA) national conference in Louisville, Kentucky (March, 2014)
- The Harpool Middle School Band, under the direction of Bryan Stone and Heather Brannock, has been selected to perform at the National Concert Bands of America Festival in Indianapolis, Indiana in the spring of 2015.

The information in blue below is provided to offer information about the district's fine arts programs, as well as their accomplishments and support of student achievement and overall district success in 2013-14.

I. Vision ... In pursuit of excellence, the district will:

a. cultivate a network of professional learning communities addressing the educational needs of every child in our district

- continued work of Professional Learning Communities with elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance programs

b. develop and maintain a culture where learning remains our first priority

- a primary goal of the fine arts department is to provide quality arts instruction for all students that contributes in a positive way to the education of the “whole child”
- in compliance with state law, fine arts courses are offered K-12 to provide “a balanced curriculum designed to meet individual needs”

c. remain committed to providing equitable and outstanding opportunities for every student on every campus

- Fine Arts participation (Attachment A)
 - 12,954 elementary students in grades K-5 received weekly instruction from specialists in art and music (100%)
 - 11,396 secondary students received instruction in one or more fine arts classes (93%)
 - 527 fifth grade students participated in string orchestra classes twice a week taught by middle school and high school orchestra directors
 - district participation in one or more fine arts classes averaged 96%
 - provided transportation for the annual “Fine Arts Recruitment Day” program at each middle school campus for the district’s 5th graders as they transition from elementary school to middle school
- Mariachi program update
 - 16 MS/HS students from Calhoun MS, Crownover MS, Navo MS, McMath MS, Denton HS, Ryan HS, and Guyer HS participated in the district’s Mariachi Ensemble (11 students in the performing group with 5 beginners in training)
 - Projections for next school year are 14 in the performing group with 6 or more beginners for a total of 20 students participating
 - Performances in 2013-14 included Denton Arts and Jazz Festival, two Cinco de Mayo concerts, LULAC meetings, Board Retirement Reception for Dr. Rodriguez
 - Additional performances/competitions planned for next year include UIL Mariachi Solo and Ensemble, Grand Prairie Mariachi Festival/Competition, Ft. Worth Mariachi Extravaganza/Competition, Sandy Lake Music Festival, All-Region Invited Contest
 - 8 students scheduled to participate in the UNT Mariachi Summer 2014 Camp
 - 12 uniforms purchased with an additional two to be added this school year (funds are available for purchasing)
 - Current instrument inventory is sufficient to support the ensemble

- district-approved travel opportunities for fine arts groups
 - State—San Antonio; Houston/Galveston
 - National—Colorado Springs/Denver; Dayton; Little Rock; Louisville; New Orleans; New York City; Orlando; San Diego/Los Angeles

e. develop a budget focused on student and professional learning

- provided budget worksheets and needs assessment forms electronically for secondary fine arts teachers and requested prioritized capital instrument and equipment needs for the 2014-15 school year
- provided financial support from the fine arts budget for focused and fine arts area-specific district-wide staff development training opportunities for all fine arts teachers on three designated district staff development training days in August and October
- provided substantial district funding of new band and orchestra instruments for the district’s Fee Waiver instrument program which is available to economically disadvantaged students meeting qualification guidelines (Fall, 2013)
- acquired Grant Funding support for district programs
 - the director of fine arts wrote and received a district grant for 2012-13 in the amount of \$7,500 to support transportation costs for the “Getting Started With the Arts” collaborative program between the GDAC, the two Denton universities, and the school district involving students in grades 1-5
 - the 3rd grade Nutcracker ballet transportation costs of \$4,387.71 is provided by a special donation to the Greater Denton Arts Council and school district from Christopher and Sue Bancroft
 - grant funding for the 2014-15 school year is \$7,900 which is the largest grant received from the Arts Guild (TAG) and the Greater Denton Arts Council (GDAC) for the “Getting Started With the Arts” program

f. effectively communicate achievements and recognitions to the Denton ISD community

- recognized state and national individual and group fine arts achievements at regular board meetings throughout the school year (NMS Choir, HMS Choir, HMS Orchestra)
- recognized fine arts achievements on the school page of the local newspaper
- recognized special fine arts honors and awards for students and teachers on the district fine arts website

g. prepare our students to be successful in a global society while instilling an appreciation for community service

- through fine arts participation students learn creative and critical thinking skills, as well as team work, self-discipline, and leadership which are all necessary for success in a 21st century global society
- fine arts groups from elementary through high school routinely participate annually in community-wide events in a variety of performing and visual arts venues in Denton, as well as throughout the DFW Metroplex and beyond

II. Teaching & Learning... In pursuit of excellence, the district will:

a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

- continued development of elementary art and music curriculum units based on the district-adopted Understanding by Design (UbD) model to be implemented in August, 2014
- completed an annual needs assessment document of prioritized requests for capital equipment items to support fine arts instruction
- continued the Denton ISD after-school Mariachi Ensemble program for middle school and high school students
- provided the district sponsored 5th Grade Honor Choir experience with student participation from all twenty-one elementary campuses
- provided the middle school All-City Band experience through an audition process for students in preparation for TMEA Region 2 Band tryouts
- provided middle school and high school band, choir, and orchestra pre-UIL performance evaluations in preparation for UIL concert and sight-reading contests
- provided a district-wide art show for students K-12 hosted by UNT on the Square

d. establish quality staff development programs that promote professional learning communities

- utilized the district Fine Arts Council representatives, nominated and elected by their peers, to gather teacher input for professional development ideas and to facilitate staff development training in eight areas, including elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment B)

- provided specific staff development training developed with fine arts teacher input for elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment C)
 - arranged for fine arts staff development presenters, including DISD master teachers, master teachers from other school districts, faculty members from Texas Woman's University and the University of North Texas, faculty members from other universities, and experts from professional fine arts venues
- e. strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility**
- several fine arts teachers are currently pursuing master's degrees in their respective fields; others have recently completed master's degrees
- f. stay abreast of and incorporate best practices into teaching, learning, technology and leadership**
- continued a two-year rotation schedule for providing two days of educational leave with sub costs covered by the FA Department for teachers to attend their state fine arts conference (TAEA, TMEA, TETA, TDEA); this plan maximizes the fine arts educational leave budget allotment
 - provided district staff development training days for all fine arts teachers relating to their individual fine arts disciplines
- g. advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates**
- monitored director and program achievement through VASE and UIL participation as evidenced through the district's art, band, choir, orchestra, and theatre arts groups

III. Climate... In pursuit of excellence, the district will:

- a. celebrate and respect the diversity in our Denton ISD Community**
- district fine arts programs provided students with multi-cultural experiences and exposure to diverse artistic genres and styles
 - district fine arts recruitment materials are provided in both English and Spanish
 - offered a non-traditional small ensemble experience through the Denton ISD Mariachi Ensemble and the African Drumming Ensemble, a part of the percussion program at Denton HS

- provided annual collaborative jazz band cluster program involving the Calhoun MS Jazz Band, the McMath MS Jazz Band, the Denton HS Jazz Band, and the UNT Jazz Band program

b. encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical

- high school marching band directors completed the UIL required safety training video

c. establish a high expectation level for success for all students, staff, parents, and community

- provided “Getting Started With the Arts” for students in grades 1-5
 - 1st graders attend a Children’s Theatre production by a DISD high school on a rotating basis
 - 2nd graders attend KidsDance production by the TWU Dance Department
 - 3rd graders attend the “Nutcracker Ballet” at TWU by the Festival Ballet of North Central Texas
 - 4th graders tour a docent-led Children’s Art show at the Central for the Visual Arts in Denton ISD
 - 5th graders attend the UNT Wind Symphony or UNT Symphonic Band concert in the Murchison Performing Arts Center at UNT (Eugene Corporon and Dennis Fisher, conductors)
- elementary student artwork selected for Youth Art Month display at the state capitol building in Austin
- participated in district-wide art shows
 - elementary campuses participated in an annual spring art show celebrating “Youth Art Month” at the Visual Art Center
 - high school campuses participated in an annual spring art show highlighting student artwork at the Visual Art Center
 - high school students participated in the Congressional Art Show sponsored by Congressman Michael Burgess at the Visual Art Center
 - held first annual district-wide art show (K-12) hosted by UNT on the Square in downtown Denton (June, 2014)
- Guyer HS qualified for 4A state UIL One Act Play competition in 2014 (previously placed 2nd at the state contest twice in 4A state UIL One Act Play competition and 3rd in 5A state UIL One Act Play competition)
- Guyer HS musical productions (“In the Heights” and “Les Miserable”) were nominated as best musicals in the 3rd annual Dallas Summer Musicals high school awards presentation

- 2 Guyer HS and 2 Ryan HS art students qualified for state Visual Art Scholastic Event (VASE) competition (April, 2014)
- 3 students, one each from Denton HS, Guyer HS, and Ryan HS selected for the Texas Dance Educators Association (TDEA) All-State Dance Team (January, 2014)
- 6 high school choir and orchestra students earned a place in a Texas Music Educators Association (TMEA) All-State ensemble (February, 2014)
- UIL Awards for Middle School and High School bands, choirs, and orchestras (Attachment D)
 - 36 Sweepstakes Ratings
 - 88 First Division Superior Ratings
 - 35 Second Division Excellent Ratings
 - 6 Third Division Average Ratings

d. instill in students a love of life-long learning

- fine arts students developed artistic skills and, in addition, through their involvement in the arts also learned organization, leadership, team work, self-discipline, coordination, and motivation skills
- numerous students each year pursue fine arts involvement following high school either as a vocation or avocation; many receive substantial college scholarships for participation in the fine arts at the collegiate level

e. motivate and prepare students to embrace their full responsibilities and obligations as active citizens of their community, nation and world

- fine arts students are taught and encouraged to develop high-level artistic skills that will enable them to participate in arts activities in college and throughout their adult lives as community leaders who are involved, informed, and well-educated citizens

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

- 8,454 students and teachers were served in the fall of 2013 through the “Getting Started With the Arts” fine arts enrichment series for students in grades 1-5 in collaboration with the Greater Denton Arts Council (GDAC), Texas Woman’s University, and the University of North Texas (Attachment E—transportation costs funded with grant support of \$7,500 from the GDAC and required matching funds from the district fine arts budget)

- 180 fifth grade students from all 21 elementary campuses participated in the fourth “DISD 5th Grade Honor Choir” performance (March, 2014)
- collaborated with the University of North Texas string pedagogy department in offering the “String Project” opportunity for students in grades 2-4
- collaborated with the University of North Texas to offer the “Start Up the Band” on Saturday mornings to 5th grade students in the district’s Title I schools—the grant provides instrument rental for the students and UNT student instructors
- elementary choirs, as well as middle school and high school jazz bands, the Mariachi Ensemble, and dance groups participated in the 2014 Denton Arts and Jazz Festival
- high school fine arts groups have parent booster organizations that provided additional physical help with and financial support for district fine arts programs
- Denton HS Band Boosters sponsored the annual “Golden Triangle Marching Classic” event for Metroplex bands at the C. H. Collins Athletic Complex (October, 2013)
- Ryan HS Band Boosters hosted the eighth annual “Red River Thunder” Drum Core International marching festival which pre-sold approximately 6,000 tickets at the C. H. Collins Athletic Complex and had approximately 5,000 in attendance despite rainy weather (July, 2014)

b. work continuously with the community in planning and facility development

- assisted the DISD Purchasing Department in ordering all art and music equipment for the new Adkins Elementary School (2013-14)
- assisted VLK architects and district personnel with designing and planning quality fine arts facilities for the 4th high school (2013-14)

c. utilize citizens’ advisory committees to focus on short and long-term tasks

- the district named to the “Best Communities for Music Education in America” list
- the director of fine arts served as a member of the Greater Denton Arts Council (GDAC) Education/Exhibition

V. Human Resources...In pursuit of excellence, the district will:

- a. develop and expect a consistently high level of, and respect for, professional performance by all staff**
 - district fine arts teachers evaluated at each campus through the district-approved PDAS evaluation system
 - the director of fine arts routinely attended fine arts shows, concerts, festivals, and UIL events to monitor the growth and progress of fine arts students and programs
- b. recruit, select, employ, and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions**
 - the director of fine arts represented the district at job fairs to recruit quality fine arts candidates to interview for potential district openings
 - the director of fine arts is actively involved with campus principals and interview teams in screening resumes and filling open fine arts positions
 - the director of fine arts assisted with placement of student teachers and observers from TWU, UNT, and other universities in our art, band, choir, orchestra, theatre arts, and dance programs through collaboration with the HR Department and the campus principals
- d. encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area**
 - 4 elementary music teachers completed Kodaly and Orff certification levels at SMU (Summer, 2014)
 - 2 elementary music teachers completed Kodaly, Level 3 certification to become master teachers

VI. Growth & Change...In pursuit of excellence, the district will:

- a. review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community**
 - monitored and made recommendations regarding fine arts program growth and needs in the district
 - monitored DISD Private Lesson Program to attract and retain quality private lesson teachers for our band, choir, and orchestra programs; maintained approved list of active private lesson teachers meeting all requirements to be on campuses

ATTACHMENT A
Denton ISD Fine Arts Participation
2013-2014

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ELEMENTARY STRINGS (5TH)	Blanton (30); Borman (23); Cross Oaks (22); Evers (16); Ginnings (27); Hawk (30); Hodge (25); Houston (25); Lee (24); McNair (19); Nelson (20); Paloma Creek (22); Pecan Creek (25); Providence (36); EP Rayzor (29); N Rayzor (28); Rivera (19); Savannah (33); Stephens (19); WS Ryan (35); Wilson (20)	527	Taught by MS & HS Orchestra Directors
ELEMENTARY ART			21
ELEMENTARY MUSIC			21

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ART			
	Denton HS	577	4
	AP Studio Art/IB Art	(15/35)	
	Partners in Art-Special Needs Students	(16)	
	Ryan HS	440	2.5
	AP Studio Art	(1)	
	Guyer HS	493	4
	AP Studio Art	(2)	
	Calhoun MS	255	1
	Crownover MS	235	1
	Harpool MS	134	1
	McMath MS	408	2
	Myers MS	243	1
	Navo MS	193	1
	Strickland MS	331	2
	TOTAL (includes semester & year-long classes)	3,309	19.5
BAND			
	Denton HS	205	3
	Jazz Band	(75)	
	Ryan HS	178	3
	Jazz Band	(15)	
	AP Music Theory	(10)	
	Guyer HS	185	3
	Jazz Band	(23)	
	AP Music Theory	(7)	
	Calhoun MS	156	2
	Jazz Band	(23)	
	Crownover MS	163	2
	Jazz Band	(20)	
	Harpool MS	186	2
	Jazz Band	(19)	
	McMath MS	190	2
	Jazz Band	(20)	
	Myers MS	108	2
	Jazz Band	(18)	
	Navo MS	204	2
	Strickland MS	157	2
	Jazz Band	(18)	
	Handbells (Strickland campus only)	(27)	
	TOTAL	1,732	23

CHOIR			
	Denton HS	248	2
	Show Choir	(20)	
	AP/IB Music Theory	(18)	
	Ryan HS	267	1.5
	Show Choir	(22)	
	Guyer HS	224	1
	Calhoun MS	116	1
	Crownover	140	1
	Show Choir	(25)	
	Harpool MS	406	2
	Show Choir	(38)	
	McMath MS	108	1
	Myers MS	135	1
	Show Choir	(10)	
	Navo MS	149	1

	Show Choir	(45)		
	Strickland MS		307	2
	Show Choir	(28)		
	TOTAL		2,100	12.5
ORCHESTRA				
	Denton HS	(5 th grade – 41)	73 (114)	1
	Ryan HS	(5 th grade – 43)	69 (112)	1
	Guyer HS	(5 th grade – 55)	151 (206)	2
	Calhoun MS	(5 th grade – 51)	70 (121)	1
	Crownover MS	(5 th grade – 50)	120 (170)	1
	Harpool MS	(5 th grade – 59)	200 (259)	2
	Jazz Orchestra Ensembles	(50)		
	McMath MS	(5 th grade – 60)	125 (185)	1
	Myers MS	(5 th grade – 44)	87 (131)	1
	Navo MS	(5 th grade – 55)	171 (248)	1
	Strickland MS	(5 th grade – 47)	117 (164)	1
	Cross Oaks Elem.	(5 th grade – 22)	(22)	.25
	TOTAL	(5th grade – 527)	1,133 (1,660)	12.25
THEATRE ARTS				
	Denton HS		209	2
	Ryan HS		249	2.5
	Guyer HS		317	2
	Calhoun MS		146	1
	Crownover MS		240	1
	Harpool MS		301	1
	McMath MS		293	1
	Myers MS		135	1
	Navo MS		167	1
	Strickland MS		217	1
	TOTAL (includes semester & year-long classes, as well as after-school production numbers)		2,274	13.5
DANCE (HS only)				
	Denton HS		346	2
	Drill Team	(76)		
	Ryan HS		265	2.5
	Drill Team	(35)		
	Guyer HS		221	2
	Drill Team	(42)		
	TOTAL		832	6.5
MARIACHI (MS/HS)				
	After School Program (rehearses at Calhoun MS)		16	.5
SECONDARY FINE ARTS			11,396 (12,291)	Full Time; Pt.-tm 80 1
ELEMENTARY FINE ARTS			12,954 (12,954)	Full Time; Pt.-tm 42 1
GRAND TOTAL			24,350 (25,245)	Full Time; Pt.-tm 123 2

Elementary Fine Arts Participation (Art, Music, and 5th Grade Strings)

100%

Secondary Fine Arts Participation (Art, Band, Choir, Orchestra, Theatre Arts, Dance, Mariachi—one or more FA classes)

93%

Total Fine Arts Participation in the District (Elementary and Secondary)

96%

ATTACHMENT B

FINE ARTS COUNCIL 2012-2014; 2013-15

Elementary Art	Kelley Quinn (EP Rayzor Elem.)	2012-2014
Elementary Art	Stacy Sturgell (Cross Oaks Elem.)	2013-2015
Elementary Music	Jennifer Young (Nelson Elem.)	2012-2014
Elementary Music	Laura Kinnaird (Stephens Elem.)	2013-2015
Secondary Art	Tracy Stuart (Navo MS)	2013-2015
Band	Christin Bunch (Crownover MS)	2013-2015
Choir	Stephen Evans (Guyer HS)	2013-2015
Orchestra	Angela Harvey (Crownover MS)	2012-2014
Theatre Arts	Erin Turek (Harpool MS)	2012-2014
Dance	Kristina Shelburne (Denton HS)	2013-2015

ATTACHMENT C
Staff Development Report
August, 2013; October, 2013

Elementary Art	Understanding by Design (UbD) Vertical Teaming Training Using Technology in the Elementary Art Classroom
Elementary Music	Orff Techniques—A Sequential Approach for Grades K-2 and 3-5 Choral Techniques for Teaching Honor Choir Music
Secondary Art	Understanding by Design (UbD) Vertical Teaming Training Revising Art Curriculum with New Fine Arts TEKS in Mind
Band	Building Successful Band Programs through Vertical Alignment Techniques for Improving Band Sight-Reading Skills
Choir	Diversity in Choral Programming Conducting Multi-Cultural Music with Stylistic Consideration Technology Applications for Instruction in the Choral Rehearsal
Orchestra	Using Essential Elements Technology in the Orchestra Rehearsal New Orchestra Music Reading Session
Theatre Arts	Tour of Fair Park and AT&T Music Hall's Theatrical Design Features Stage Combat Training for Student Safety
Dance	Akido Modern Dance and Conditioning Latin Cardio Dance Workshop Pi Yo Yoga and Pilates Fusion Workshop

ATTACHMENT D
Denton ISD UIL Results
2013-2014

GROUP	SCHOOL	DIRECTOR(S)	CONCERT	SR	SWEEPSTKS
Band					
Marching I	Denton HS (V)	Brian Wilson	I	I	SW
	Denton HS (NV)	Jesse Woolery	II	II	
Marching I	Guyer HS (V)	Chris Cansler	I	I	SW
	Guyer HS (NV)	Amy Woody	I	I	SW
	Guyer HS (Sub NV)	Chris Cansler	II	II	
Marching I	Ryan HS (V)	Eddy Russell	I	II	
	Ryan HS (NV)	Lee Smith	II	II	
	Ryan HS (Sub NV)	Mary Standlee Brown	II	II	
	Calhoun MS (V)	Manny Guerrero	I	I	SW
	Calhoun MS (NV)	Allison Suding	III	III	
	Crownover MS (V)	Christin Bunch	I	I	SW
	Crownover MS (NV)	Carolyn Cansler	I	I	SW
	Harpool MS (V)	Bryan Stone	I	I	SW
	Harpool MS (NV)	Heather Brannock	II	II	
	McMath MS (V)	Travis Harris	I	I	SW
	Myers MS (NV)	Rob Chilton	I	I	SW
	Navo MS (V)	Elizabeth Anderson	I	I	SW
	Navo MS (NV)	Paul Hudson	III	III	
	Strickland MS (V)	Kristin Staniszewski	I	I	SW
	Strickland MS (NV)	Kristin Staniszewski	II	II	
Choir					
	Denton HS (V Women)	Mark Baker/Patti Freeman	I	I	SW
	Denton HS (NV Women)	Mark Baker/Patti Freeman	II	I	
	Denton HS (V Men)	Mark Baker/Patti Freeman	I	II	
	Denton HS (V Mixed)	Mark Baker/Patti Freeman	I	I	SW
	Guyer HS (V Women)	Stephen Evans/Jeremy Bowen	I	I	SW
	Guyer HS (NV Women)	Stephen Evans/Jeremy Bowen	I	I	SW
	Guyer HS (V Men)	Stephen Evans/Jeremy Bowen	I	I	SW
	Guyer HS (V Mixed)	Stephen Evans/Jeremy Bowen	I	I	SW
	Guyer HS (NV Mixed)	Stephen Evans/Jeremy Bowen	I	I	SW
	Ryan HS (V Women)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (V Men)	David Rives/Scott Thompson	I	II	
	Ryan HS (V Mixed)	David Rives/Scott Thompson	I	II	
	Ryan HS (NV Mixed)	David Rives/Scott Thompson	II	II	
Treble	Calhoun MS (NV)	Denise Stephens	II	III	
Treble	Calhoun MS (V)	Denise Stephens	II	II	
Treble	Crownover MS (NV)	Stephanie Hicks	I	I	SW
Treble	Crownover MS (V)	Stephanie Hicks	I	I	SW
Tenor-Bass	Crownover MS (NV)	Stephanie Hicks	II	I	
Treble	Harpool MS (V)	Nathan Dame	I	I	SW
Treble	Harpool MS (NV)	Ashley Delaney	I	I	SW
Treble	Harpool MS (Sub NV)	Ashley Delaney	I	II	
Tenor-Bass	Harpool MS (NV)	Nathan Dame	I	I	SW
Tenor-Bass	Harpool MS (NV)	Nathan Dame	I	I	SW
Treble	McMath MS (V)	Jake Kassen	I	I	SW
Treble	Myers MS (Sub NV)	Jenna Smith	II	II	
Treble	Myers MS (NV)	Jenna Smith	II	I	
Treble	Strickland MS (NV)	Amy Logan	I	I	SW
Treble	Strickland MS (V)	Amy Logan	II	I	
Tenor-Bass	Strickland MS (NV)	Kevin Rybowicz	I	I	SW
Orchestra					
	Denton HS (V)	Tanya Schwock	I	I	SW
	Guyer HS (Sub NV)	Michelle Brians	II	I	
	Guyer HS (NV)	Jeremy Atkins	II	I	
	Guyer HS (V)	Michelle Brians	I	I	SW
	Ryan HS (NV)	Tami Peterson	II	I	
	Ryan HS (V)	Tami Peterson	I	I	SW
	Calhoun MS (V)	Sara Bollinger	III	I	
	Crownover MS (NV)	Angela Harvey	II	I	
	Crownover MS (V)	Angela Harvey	I	I	SW
	Harpool MS (NV)	Kara Ortiz	I	I	SW
	Harpool MS (V)	Carmen Wiest	I	I	SW
	McMath MS (V)	Gina Segapeli	II	I	
	Myers MS (NV)	Carrie Hartless	I	I	SW
	Navo MS (V)	Julianne Booth	I	I	SW
	Strickland MS (NV)	Michael Burris	II	I	
	Strickland MS (V)	Michael Burris	II	I	

Theatre Arts					
One Act Play	Denton HS	Tom Stratton	District		
One Act Play	Guyer HS	Eleshia Crotwell	State Qualifier		
One Act Play	Ryan HS	Jeannene Abney	District		
One Act Play	Calhoun MS	Melissa Cowles	District		
One Act Play	Crownover MS	Alison Trapp	Second Place-District		
One Act Play	Harpool MS	Erin Turek	First Place-District		
One Act Play	McMath MS	Chris Taylor	Third Place-District		
One Act Play	Myers MS	M'Lisa Hansen	District		
One Act Play	Navo MS	Chad Withers	District		
One Act Play	Strickland MS	Susan Norton	District		

36 Sweepstakes Awards (Superior Ratings in both Concert and Sight-Reading)

88 Superior Ratings (Exemplary)

35 Excellent Ratings (Recognized)

6 Average Ratings (Acceptable)

ATTACHMENT E
“Getting Started With the Arts”
Collaborative Fine Arts Enrichment Program (Grades 1-5) with the Greater Denton Arts
Council, University of North Texas and Texas Woman’s University
2013-2014

Program	Grade	Location	Presenter	Number Schools	Number Students	Number Teachers	Total Attending	Bus Cost
Children’s Theatre	1	Denton HS	DHS Theatre Dept.	16	1,660	108	1,768	\$3,553.25
Kids Dance	2	TWU	TWU Dance Dept.	17	1,761	106	1,867	\$4,084.95
*Nutcracker Ballet	3	TWU	Festival Ballet of North Central Texas	18	1,831	106	1,937	\$4,387.71
Visual Arts	4	Visual Art Cen.	GDAC	12	1,194	70	1,264	\$2,833.46
Wind Symphony	5	UNT	UNT Band Dept.	16	1,527	91	1,618	\$4,216.00
Total Participants					7,973	481	8,454	\$14,687.66
*Special Funding Source								*\$4,387.71
Grand Bus Total (All Programs)								\$19,075.37