

7th Gr. TEKS	STUDENT FRIENDLY TEKS
7.01.A	I will slow down or speed up my reading depending on what I am reading and why I am reading it.
7.02.A	I will look at the root, the prefixes, and suffixes to figure out the meaning of words I don't know.
7.02.B	I will use context to clarify the meaning of unfamiliar words.
7.02.C	I will figure out the relationship between words in an analogy.
7.02.D	I will recognize common words or parts of words that come from Greek and Latin.
7.02.E	I will use the dictionary or glossary when I cannot figure out the meaning of a word or use a thesaurus when I want to find a synonym.
7.03.A	I will read between the lines to see that one story can have many themes, like love, friendship, loyalty.
7.03.B	I will describe how extended simile, the quest, the hero's tasks and circle stories are used in myths and epic tales.
7.03.C	I will describe how time and place shape the author's message or theme of a story.
7.04	I will support my conclusions with proof from the poem.
7.04.A	I will analyze the importance of graphical elements such as capital letters, line length, and word position on the meaning of a poem.
7.05	I will make inferences and draw conclusions about the structure and elements of a drama and provide evidence from that to support their understanding.
7.05.A	I will describe how the playwright used dialogue and stage directions in the play.
7.06.A	I will describe how the time and place of a story affect the progress of the plot.
7.06.B	I will analyze the actions and thoughts of the characters to figure out how their motivations and conflicts move the plot.
7.06.C	I will explain how point of view affects meaning, specifically first-person, third-person omniscient, and third-person limited.
7.07.A	I will be able to identify the differences between an autobiography or diary, and a fictional adaptation of it.
7.08.A	I will be able to read a text and determine how an author's use of sensory language creates imagery, appeals to senses, and suggests mood.
7.09.A	I will describe the difference between the theme in a story and the purpose of an expository text.
7.10.A	I will evaluate the summary of an informational text to see if the main idea and important details are included.
7.10.B	I will distinguish between facts and commonplace assertions and opinions.
7.10.C	I will use the different organizational patterns in expository texts as a guide for summarizing.
7.10.D	I will read expository text and (1) synthesize ideas within the text, (2) make logical connections between it and other texts, and (3) provide textual evidence to support my thinking.
7.11.A	I will describe how the central arguments in current speeches are built and name the types of evidence used to support the argument.
7.11.B	I will identify the false logic with writer uses in an argument to persuade an audience, such as ad hominem, exaggeration, stereotyping, and categorical claims.
7.12.A	I will follow directions in a text.
7.12.B	I will explain how the graphical components help to create meaning in an informational text.
7.13.A	I will interpret the explicit and implicit messages in different forms of media.
7.13.B	I will explain how the special effects, camera angles, lighting, and music affect the message that the audience hears and/or sees.
7.13.C	I will evaluate how the media influences and informs the audience.
7.13.D	I will decide how formal participants need to be and what tone participants need to use in different digital media.
7.14.A	I will plan a first draft using a clearly stated controlling idea by first determining audience and purpose.
7.14.B	I will develop my drafts by choosing an appropriate organizational pattern and building on ideas.

7.14.C	I will revise my piece of writing to be more precise in word choice, make sure my sentences are varied in structure and use appropriate transitions to increase fluency and coherence.
7.14.D	I will edit my writing for grammar, mechanics, and spelling.
7.14.E	I will revise my final draft and then publish my writing for an appropriate audience.
7.15.A	I will write an imaginative story.
7.15.A (i)	I will write an imaginative story that sustains reader interest.
7.15.A (ii)	I will write an imaginative story that includes well-paced action and an engaging story line.
7.15.A (iii)	I will write an imaginative story that creates a specific, believable setting through the use of sensory details.
7.15.A (iv)	I will write an imaginative story that develops interesting characters.
7.15.A (v)	I will write an imaginative story that uses a range of literary devices to enhance the style and tone.
7.15.B	I will be able to write poems.
7.15.B (i)	I will identify and use poetic techniques (e.g., rhyme scheme, meter).
7.15.B (ii)	I will identify and use figurative language (e.g., personification, idioms, hyperbole).
7.15.B (iii)	I will identify and use graphic elements (e.g., word position).
7.16.A	I will write a personal story that has a clear focus and includes thoughts about the decisions, actions, and/or consequences.
7.17.A	I will write a multi-paragraph essay to convey information about a topic.
7.17.A (i)	I will write a multi-paragraph essay to express information about a specific topic and use introductions and conclusions.
7.17.A (ii)	I will write a multi-paragraph essay to express information about a specific topic that contains a clearly stated purpose or controlling idea.
7.17.A (iii)	I will write a multi-paragraph essay to express information about a specific topic that is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies.
7.17.A (iv)	I will write a multi-paragraph essay considering information from several sources.
7.17.A (v)	I will write a multi-paragraph that uses a variety of sentence structures and appropriate transitioning.
7.17.B	I will write a business/friendly letter that expresses an opinion, a complaint, or asks for information.
7.17.C	I will write responses to texts and incorporate relevant quotations used appropriately.
7.17.D	I will make a multimedia presentation using text and graphics.
7.18.A	I will write an essay to persuade and establish a clear position.
7.18.B	I will write a persuasive essay that looks at what other people say on the same topic, and I will anticipate concerns and respond to them, including arguments for a different viewpoint.
7.18.C	I will write a persuasive essay that includes evidence that is organized in a way that makes sense and will include only facts, not opinions because I will know the difference.
7.19.A	I will identify, use and understand the function of the following parts of speech in the context of reading, writing, and speaking.
7.19.A (i)	I will use verbs (perfect and progressive tenses) and participles appropriately.
7.19.A (ii)	I will use appositive phrases appropriately.
7.19.A (iii)	I will use adverbial and adjectival phrases and clauses appropriately.
7.19.A (iv)	I will use conjunctive adverbs (e.g., consequently, furthermore, indeed) appropriately.
7.19.A (v)	I will use prepositions and prepositional phrases and understand their influence on subject-verb agreement.
7.19.A (vi)	I will use relative pronouns (e.g., whose, that, which) appropriately.

7.19.A (vii)	I will use subordinating conjunctions (e.g., because, since) appropriately.
7.19.A (viii)	I will use transitions for sentence to sentence or paragraph to paragraph coherence appropriately.
7.19.B	I will write complex sentences and know the difference between the main clause and the subordinating clause or clauses.
7.19.C	I will use simple, compound, and complex sentences correctly in my writing.
7.20.A	I will capitalize words that need to be capitalized.
7.20.B	I will recognize and use punctuation marks.
7.20.B (i)	I will recognize and use commas after introductory words.
7.20.B (ii)	I will recognize and use semicolons, colons, and hyphens.
7.21.A	I will spell correctly and use various resources to determine and check correct spellings.
7.22.A	I will brainstorm with others about different topics until we find a question that we can research.
7.22.B	I will use my research plan to get and evaluate information from a variety of sources.
7.23.A	I will find information from different sources and decide which information is relevant from a source I can trust.
7.23.B	I will put the information in an order to see the connections between ideas.
7.23.C	I will make a list of all the sources that I used for information. I will include author, title and page number for each piece of information.
7.23.D	I will know the difference between paraphrasing and plagiarism and be able to cite valid sources correctly.
7.24.A	I will narrow or broaden the major research question, if necessary, based on further research and investigation.
7.24.B	I will evaluate the reliability of the sources I used and explain which ones are better.
7.25.A	I will present my research project that summarizes my findings in a systematic way, interpret the information that I find and organize it by both summarizing and paraphrasing the information.
7.25.B	I will present my research project to explain my topic and use relevant reasons for my interpretations.
7.25.C	I will present my research to an audience using a meaningful format.
7.25.D	I will present my research project and use quotations and citations correctly to maintain the flow of ideas.
7.26.A	I will listen and interpret what a speaker says by asking appropriate questions and commenting on supporting evidence.
7.26.B	I will follow and give complex oral instructions to preform specific tasks, answer questions, or solve problems.
7.26.C	I will watch the speaker's posture and gestures and listen carefully to the way the speaker talks so that I get more information about the speaker's message.
7.27.A	I will use everything I know about public speaking to present a review of a film, book, or play.
7.28.A	I will participate appropriately with other team members to discuss, plan agendas, set time limits, take notes, and vote on key issues.
Fig. 19	I will use all the reading skills I know, predicting, rereading, slowing down, questioning, to understand what I am reading.
Fig. 19.A	I will establish a purpose for my reading of a specific text to enhance my comprehension.
Fig. 19.B	I will ask literal interpretive, evaluative and universal questions while I read.
Fig. 19.C	I will monitor my comprehension by summarizing, making connections and creating sensory images.
Fig. 19.D	I will infer using textual evidence.
Fig. 19.E	I will summarize and put text into my own words in ways that keep the same order so that the meaning is not changed.
Fig. 19.F	I will make connections to other texts while I am reading. I will say to myself This reminds me of...