

Guyer High School Orchestra

Student Officer Application Instructions Packet 2014-2015

So you want to be an officer? Awesome. We need more people like you; people who want to make the Guyer Orchestra program more enjoyable and excellent than ever! Here's what you need to do: 1. Read the instructions given for each office. Decide what talents you have and where they would best serve the orchestra. 2. Fill out the Interview Application and sign up for a time on the blue desk. 3. Prepare any necessary documents to bring to your interview. 4. Show up to your interview on time (early), ready with ideas and materials.

That's it! Remember, you will only take from this experience as much as you give, so take a little time to truly prepare.

See you at the interview,
Mrs. Hanlon

Preparations for each office:

President: (10th-12th) This is it. You want to run the show. You've got plans, dreams: a vision for orchestra that can't be stopped! On top of this, you are willing to spend some time planning, calling meetings, delegating jobs, and making sure every event runs smoothly... but that's cool, 'cause you're totally on it. So here's that you need to do. I want a meeting schedule for the year. Yeah, the year. On it, please include every officer meeting, along with things that need to be accomplished at that meeting. These dates are tentative and may change, but you've got to start somewhere. I want plans for how you'll help organize students for events, plan to take designs for trip/section t-shirts, plans for POSTERS and generally, how you're going to handle this year as president. You will turn in this portfolio when you interview with me. You are responsible for end-of-the-year Funny Awards and for helping the Booster Club get donations for the Banquet raffle, etc. That means ballots, counting, and the typing up/printing of awards. All awards categories must be approved by a director FIRST. Be prepared!

Treasurer/Head Booster Club "Minion": (11th/12th) Show me the money. No, really....this job isn't just about signing those check requests... I want you to be very involved in any and all fundraisers. This means, encouraging participation and working closely with the Parent Booster Club. If you're already involved in eleventy-million things here at Guyer, this job may be too time-intensive for you. This job may not be suited to Rhapsody students because of their high level of performance expectations, but they will not be prevented from interviewing. You need to be proactive, a real go-getter....a DO-er... (you do things.. ☺) So, to prepare for your interview, I'd like you to list ideas for how to get students INVOLVED in fundraising. Don't be afraid to think outside the box!

Historian: (9th-12th)- (multiple positions) Say CHEESE! You need to take pictures. All the time. Lots of them. Every event. Big or Small. Then, you need the organization skills to categorize and select the best of what you take. You will be expected to help with every slideshow we do this year, in varying roles. Having some sort of skills in iMovie/iPhoto would be great. You also must not be afraid to take pictures of people in orchestra you don't know. You must know how to take pictures with good proportion, exposure, and focus. For your interview, I want to see examples of your picture taking skill and/or slideshows you have created.

Social Officer: (9th-12th) (multiple positions) People. People who need....people....usually end up with some sort of job like "Social Officer"Yeah, you like to organize events so orchestra students can hang out, get to know each other, and generally have a good time! You must be organized enough to plan things IN ADVANCE...you have to be able to make COOL FLYERS, AWESOME POSTERS, and also have a knack for knowing what orchestra students would think is fun...always appealing to a few different types of people. (like having video games, AND board games....and maybe...I dunno....crafts!?) I want to see a sample flyer for an event. Make it bigger. Make it badder. Make it awesome. You will be the party liason for the parent booster club and you can work with them to make the parties wonderful! (Masquerade Party, Games Party, Talent Show/Games Party.) You could plan things for those parties, like Super Smash Bros. Tournaments, or Chess competitions....prizes are always good. Anyone have a 5lb bag of gummy bears? ☺ Secret Santa? It's all you, so start planning NOW! Show me the plan for the year, along with ideas for other stuff along the way. Impress me!

Librarian: (9th-12th) (multiple positions) ABC, easy as 123, easy as do re mi, easy as organizing and alphabetizing the library! You probably arrange your sock drawer....admit it, you space your hangers!!! You're perfect, don't ever change....I've got the job for you... You need to be able to print clearly, be able to use the copier (or be smart enough to learn), be available at least once a week to keep the library looking clean and organized, and you need to be able to work well with Ms. Brians and other people. I'd like you to correctly alphabetize the following and tell me which ones are considered "Pops" (popular music), or "Holiday". Please print them **in your handwriting** (I'm checking for neatness!) on a separate piece of paper:

Concerto Grosso Op. 6 No.2

Theme from "Braveheart"

The Beastie Stomp

Impravada

Polar Express

Mantras

An Irish Tune

Now that you're done with that, tell me how often you're going to come in each week to clean/organize.

Stage Crew (9th-12th) (multiple positions) Like to help out AND work out all at the same time? Can you stack chairs and unstack chairs like a pro? You got muscles? Like, lots of 'em? You should be a part of our stage crew! These awesome people help set up/tear down for concerts and events. These people are...AWESOME.

Booster Club Minion: (9th-12th) (multiple positons) "Posters? I love making posters! Setting up for events? I LOVE setting up for events!!! Fundraising? Where do I sign up?!?!?" If this sounds like you, first of all, switch to decaf! Secondly, I think you'd make a super Booster Club Minion. Gung-ho is your middle name. Okay, maybe it's Earl or Gracie...in any case, you reeeally want to help the Guyer Orchestra! These students will be in contact with the Parent Booster Club and will need to be willing and able to help out the Booster Club with running events, fundraisers, making posters, and generally, making things happen! You'll also be lead by the Head Booster Minion, our Treasurer! You can look to the head minion for instruction and guidance in making all of the Booster Club's endeavors go smoothly! Generally, the best minions would probably be students who, again, are not involved in everything under the sun, but who would like to be devoted to the orchestra. I need at least one minion in each class to make announcements for the Booster Club and/or hand out materials. Ask not what your orchestra can do for you, tell me what you'd like to do for your orchestra!

**Guyer High School Orchestra
Interview Application
2014-2015**

Please bring this, filled out, to your interview, along with any other materials required for the office for which you are applying.

Name/Grade level:_____

What orchestra are you in?:_____

Desired Office:_____

GPA:_____

Dreams/Goals in life (brevity is appreciated):

Idea for this year's Guyer HS Orchestra motto:

Best thing(s) about the orchestra program at Guyer:

Something that you would like to change in the orchestra program at Guyer:

See you at the interview!!! Come prepared!

Mrs. Hanlon

mhanlon@dentonisd.org

If you aren't sure which job you want, then prepare for the one that you think you'd be best at.