

Lesson Focus: My home and school community		Essential Questions: Who is at school? Who is in our community?		Date Sept.8-12	Six Weeks Week 3 of 1 st six weeks	Teacher Goodrick
Vocabulary Development	IID.1 Uses a wide variety of words to label and describe people, places and things	Rules and Procedures		I.B.1.a Follows class rules and routines with reminders	Social Interactions	I.C.6 Demonstrates empathy and caring for others
Speaking Skills	II.B.6.B Refers to classmates by first names	Book Knowledge	III.A.1 Engages in pre-reading and reading related activities	Math	V.A.4 Order of counting sequence is always the same	
Emotional I.B.2.b Aware of own feelings most of the time	Health H1.1, VI.D.2 Aware of routing healthy behaviors (ex: Brushing Teeth)	Social Studies V11.A.3 Identifies common events and routines	Science VI.D.2 Practices good habits of personal health and hygiene	Fine Arts VIII.A.1, VIII.B.1 Uses a variety of art materials	Fine Motor IX.B.1, IX.B.2 Shows increasing control of eye-hand coordination	
Vocabulary		Rules, Schedule, toothpaste, toothbrush, zigzag, wiggly and straight lines, shaving cream				
LESSON COMPONENTS		Monday, Sept. 1st	Tuesday, Sept. 3 rd	Wednesday, Sept. 4 th	Thursday, Sept. 5 th	Friday, Sept. 6 th
Welcome Time: 7:50-8:10	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1	Put backpacks away, use bathroom, and wash hands. Name tracers until all friends arrive H1.1, I.B.1.b, IX.B.1
Breakfast/Brush Teeth Time: 8:10-8:45	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2	eat breakfast, dump trays, brush teeth VI.D.2
Transition Activity Time: 8:30-8:45	Puzzles IX.B.2	Puzzles IX.B.2	Puzzles IX.B.2	Puzzles IX.B.2	Puzzles IX.B.2	Puzzles IX.B.2
Morning Circle Time: 8:45-9:00	Morning song and dance, Calendar, Weather, Helpers, Counting, Schedule, Book VIII.B.1 Book: Rosie’s Walk	Morning song and dance, Calendar, Weather, Helpers, Counting, Schedule, Book VIII.B.1 Book: The Dinosaur Who Lived in My Backyard	Morning song and dance, Calendar, Weather, Helpers, Counting, Schedule, Book VIII.B.1 Book: The Substitute	Morning song and dance, Calendar, Weather, Helpers, Counting, Schedule, Book VIII.B.1 Book: Goodnight Moon	Morning song and dance, Calendar, Weather, Helpers, Counting, Schedule, Book VIII.B.1 Book: Pete the Cat (SCH)	

Small Groups Time: 10:00-10:30	<u>Counting</u> (DLM) STAR Table *count and link activity* <u>Literacy</u> SQUARE Table *journals* <u>Math Skills</u> CIRCLE Table *children will glue pre-cut shapes (in a baggie) together to make a house, tree, and car. Color if time allows* <u>Sorting</u> TRIANGLE Table *sorting transportation manipulatives in color bowls*	<u>Counting</u> (DLM) STAR Table *count and link activity* <u>Literacy</u> SQUARE Table *journals* <u>Math Skills</u> CIRCLE Table *children will glue pre-cut shapes (in a baggie) together to make a house, tree, and car. Color if time allows* <u>Sorting</u> TRIANGLE Table *sorting transportation manipulatives in color bowls*	<u>Counting</u> (DLM) STAR Table *count and link activity* <u>Literacy</u> SQUARE Table *journals* <u>Math Skills</u> CIRCLE Table *children will glue pre-cut shapes (in a baggie) together to make a house, tree, and car. Color if time allows* <u>Sorting</u> TRIANGLE Table *sorting transportation manipulatives in color bowls*	<u>Counting</u> (DLM) STAR Table *count and link activity* <u>Literacy</u> SQUARE Table *journals* <u>Math Skills</u> CIRCLE Table *children will glue pre-cut shapes (in a baggie) together to make a house, tree, and car. Color if time allows* <u>Sorting</u> TRIANGLE Table *sorting transportation manipulatives in color bowls*	Travis and Presley: Please and Thank you
Learning Centers Time: 9:00-10:00 (PM) Colors, Counting, Shapes	Math: sort by color water Science: colors/mixing colors Blocks: build a classroom out of blocks Home: phone call home Technology: zacbrowser.com Art: color a picture Water: pour and scoop Reading: choose a book Writing: letter magnets				Teacher: take pictures for website/schedule
Gross Motor Dev. Time: 10:30-10:50		Playground	Playground	Playground	Playground
	<div>IX.A.1 Demonstrates coordination and balance</div>				
Lunch/Nap Time: 10:50-11:00 Time: 11:00-11:45 Time: 12:00-1:00	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up	put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up
Family Style Snack Time: 1:00-1:10	Orange wedges; Water	Animal Crackers; Water	Crackers & Cream Cheese; Water	Celery & Peanut Butter; Water	Fruit grain bars ; Water

Activity Center Time: 1:10-1:30		Activity Center IX.A.2	Activity Center IX.A.2	Activity Center IX.A.2	Activity Center IX.A.2
Afternoon Circle (GWM) Time: 1:30-1:45	Shape Song: circle Video: Sesame Street People in the Neighborhood	Shape song: Circle Star: "All About Me" What they made at home	Shape song: Circle Star: "All About Me" What they made at home	Shape song: Circle Star: "All About Me" What they made at home	Shape Song: circle Video: Pete The Cat and His School Shoes
Group Activity 1:45-2:05	Jitter Juice activity Tally who liked/ didn't like it?	Poke holes in the circle V.C.1	The "B" poem. Circle the letter Bb	Match the Picture (?) (GWM)	Walk around the school showing our community and possibly taking pictures
Literacy Circle (Focus of the Week Concepts) Time: 2:05-2:20	Color: Blue Shape: Circle Number: 2 Letter: Bb Song: B-L-U-E spells blue Book: The Substitute	Color: Blue Shape: Circle Number: 2 Letter: Bb Song: B-L-U-E spellsblue Book:	Color: Blue Shape: Circle Number:2 Letter: Bb Song: ABC's Book:	Color: Blue Shape: Circle Number: 2 Letter: Bb Song: B-L-U-E spells blue Book:	Play outside if it's nice Video: The B song Video: People in the neighborhood- Sesame Street
Other Learning Goals Met This Week (TPKG)	Language and Literacy: II.B.3.C, II.B.6.C, II.E.7.A, III.A.2 Health and Safety: H1.4; H2.2 Physical: IX.A.1, IX.A.2 Social Studies: VII.A.1, VII.C.1 Fine Arts: VIII.B.1 Math: V.C.1, V.C.3 Personal and Social: I.B.1.b, I.B.1.c Science: VI.A.1				
Individualization Codes					
Transition Learning Opportunities	ABC song If you are wearing... (colors, types of shoes) If your name starts with...				
Parent Connection	Weekly Newsletter Student Information Form Reading Logs/Daily Behavior Chart				
Codes:	(PM) Progress Monitoring (PG) Parent Goal (+) Work Sample Collection		(DLM): Developmental Learning Materials (TM) Thinking Maps (SCH): Scholastic (GWM): Growing With Mathematics		