

# 2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: **CROSS OAKS EL**

Campus Number: **061901125**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: DENTON ISD  
 Campus Name: CROSS OAKS EL  
 Campus Number: 061901125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 592  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>76%</b>	46%	75%	85%	-	-	*	*	*	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>67%</b>	69%	56%	71%	-	*	-	*	*	60%	*
Writing	2015	70%	73%	<b>64%</b>	77%	56%	64%	-	*	-	*	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>91%</b>	94%	93%	89%	*	*	-	*	*	85%	*
Science	2015	72%	76%	<b>63%</b>	59%	43%	71%	*	*	-	*	*	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	81%	<b>72%</b>	70%	64%	75%	*	75%	*	82%	32%	63%	40%
Reading	2015	77%	81%	<b>78%</b>	73%	74%	81%	*	83%	*	86%	39%	73%	67%
Writing	2015	72%	77%	<b>64%</b>	77%	56%	64%	-	*	-	*	*	53%	*
Science	2015	78%	83%	<b>63%</b>	59%	43%	71%	*	*	-	*	*	47%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	45%	<b>26%</b>	23%	*	34%	*	*	*	*	*	13%	*
Reading	2015	46%	51%	<b>43%</b>	42%	30%	51%	*	*	*	*	*	31%	*
Writing	2015	34%	39%	<b>24%</b>	38%	*	24%	-	*	-	*	*	19%	*
Science	2015	44%	50%	<b>22%</b>	*	*	31%	*	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>14%</b>	9%	7%	19%	*	*	*	*	*	7%	*

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	20%	<b>20%</b>	16%	*	27%	*	*	*	*	*	13%	*
Writing	2015	9%	10%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	18%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>67%</b>	77%	66%	63%	*	*	-	*	*	72%	*
Reading	2015	59%	60%	<b>69%</b>	77%	72%	63%	*	*	-	*	*	77%	*
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>31%</b>	40%	34%	28%	*	*	-	*	*	30%	*
Reading	2015	16%	16%	<b>32%</b>	40%	38%	28%	*	*	-	*	*	32%	*
Writing	2015	7%	8%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>59%</b>	60%	88%	*	*	*	-	-	*	62%	*
	2014	45%	54%	<b>65%</b>	*	*	77%	-	*	-	*	92%	43%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	81%	<b>81%</b>	83%	71%	83%	*	*	-	*	*	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	19%	<b>19%</b>	*	*	17%	*	*	-	*	86%	33%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>91%</b>	94%	93%	89%	*	*	-	*	*	85%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 592  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	<b>72%</b>	-	-	-	-	-	40%	*	*	-	40%	40%
Reading	2015	77%	81%	<b>78%</b>	-	-	-	-	-	67%	*	*	-	67%	67%
Writing	2015	72%	77%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	83%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	45%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	51%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	39%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	50%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	20%	<b>20%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	10%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>67%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	60%	<b>69%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	-	*	-	*	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
Bilingual Education/English as a Second Language

Total Students: 592  
Grade Span: EE - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	54%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: DENTON ISD  
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Campus Number: 061901125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 592  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	<b>93%</b>	94%	94%	91%	*	100%	*	100%	74%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	5%	6%	8%	*	0%	*	0%	24%	9%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%



District Name: DENTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 592  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.6%</b>	96.5%	96.4%	96.6%	-	97.6%	*	96.9%	95.2%	96.1%	96.1%
2012-13	95.8%	96.1%	<b>96.6%</b>	97.1%	96.7%	96.4%	*	96.4%	-	97.6%	96.4%	96.6%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 592  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>----- District -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>District</b>	<b>State</b>
Total Students:	592	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	18	3.0%	0.2%	0.2%
Pre-Kindergarten	77	13.0%	2.8%	4.2%
Kindergarten	87	14.7%	7.7%	7.5%
Grade 1	77	13.0%	7.8%	7.9%
Grade 2	95	16.0%	8.1%	7.8%
Grade 3	78	13.2%	8.1%	7.6%
Grade 4	80	13.5%	7.8%	7.5%
Grade 5	80	13.5%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	112	18.9%	12.4%	12.6%
Hispanic	130	22.0%	30.2%	52.0%
White	304	51.4%	51.9%	28.9%
American Indian	2	0.3%	0.8%	0.4%
Asian	17	2.9%	2.7%	3.9%
Pacific Islander	4	0.7%	0.2%	0.1%
Two or More Races	23	3.9%	1.8%	2.0%
Economically Disadvantaged	260	43.9%	42.2%	58.8%
Non-Educationally Disadvantaged	332	56.1%	57.8%	41.2%
English Language Learners (ELL)	52	8.8%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.3%	1.5%
At-Risk	206	34.8%	39.2%	51.2%
Mobility (2013-2014)	69	16.4%	15.5%	16.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	2.0%	14.3%	10.2%	8.6%
Grade 1	2.1%	1.0%	4.3%	0.0%	2.2%	8.1%
Grade 2	1.4%	0.8%	2.9%	0.0%	1.9%	3.9%
Grade 3	0.0%	0.3%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.1%	0.7%	-	0.9%	0.8%
Grade 7	-	0.1%	1.0%	-	0.0%	1.1%
Grade 8	-	0.2%	1.0%	-	1.7%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.1	19.2
Grade 1	19.0	18.4	19.3
Grade 2	19.0	18.5	19.3
Grade 3	19.5	19.1	19.1
Grade 4	40.0	20.4	19.1
Grade 5	?	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	-	20.5	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	20.7	18.1
Science	-	22.2	19.1
Social Studies	-	22.7	19.6

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 2014-15 Campus Profile

Total Students: 592  
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 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	49.2	81.9%	74.2%	64.5%
Teachers	40.4	67.2%	57.1%	50.8%
Professional Support	6.8	11.4%	13.9%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	10.9	18.1%	7.9%	9.6%
Total Minority Staff:	13.0	21.6%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.9%	7.1%	9.9%
Hispanic	2.0	4.9%	12.2%	25.6%
White	32.4	80.2%	77.5%	61.4%
American Indian	1.0	2.5%	0.4%	0.4%
Asian	1.0	2.5%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.1%
Males	3.0	7.4%	25.3%	23.4%
Females	37.4	92.6%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	30.9	76.4%	70.3%	75.1%
Masters	9.5	23.6%	28.6%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	3.8%	8.5%
1-5 Years Experience	10.0	24.7%	24.0%	26.1%
6-10 Years Experience	11.0	27.2%	27.1%	22.6%
11-20 Years Experience	13.4	33.2%	31.7%	26.9%
Over 20 Years Experience	5.0	12.4%	13.4%	16.0%
Number of Students per Teacher	14.6	n/a	14.2	15.2

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<b><u>Staff Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Average Years Experience of Teachers:	11.2	11.2	11.0
Average Years Experience of Teachers with District:	5.4	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,750	\$48,945	\$44,540
1-5 Years Experience	\$50,205	\$50,321	\$46,575
6-10 Years Experience	\$51,371	\$51,589	\$49,127
11-20 Years Experience	\$53,557	\$53,421	\$52,640
Over 20 Years Experience	\$62,905	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,170	\$53,296	\$50,715
Professional Support	\$59,382	\$59,944	\$59,791
Campus Administration (School Leadership)	\$74,091	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	8.8%	14.8%	17.8%
Career & Technical Education	0	0.0%	24.3%	23.2%
Gifted & Talented Education	45	7.6%	9.5%	7.6%
Special Education	62	10.5%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.4%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.5	1.3%	1.4%	1.9%
Regular Education	31.9	78.9%	75.8%	72.6%
Special Education	7.0	17.3%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.