2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: **EVERS PARK EL**

Campus Number: **061901112**

2015 Accountability Rating: Met Standard

This page intentionally left blank.

Texas Academic Performance Report

Campus Name: EVERS PARK EL Campus Number: 061901112

District Name: DENTON ISD

2014-15 Campus Performance ‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Campus	7 interiouri	riispanie	· · · · · · · ·	u.u.	7101011	- ISIGITACI	Ruces		Disact	
Reading	2015	77%	78%	73%	69%	60%	100%	-	-	*	*	*	67%	52%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	Above											
Reading	2015	74%	76%	68%	67%	47%	95%	-	*	-	*	*	58%	42%
Writing	2015	70%	73%	62%	58%	45%	82%	-	*	-	*	*	55%	37%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	Above											
Reading	2015	87%	90%	90%	63%	91%	96%	*	*	*	-	75%	90%	83%
Science	2015	72%	76%	71%	*	70%	72%	*	*	*	-	*	70%	67%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	81%	73%	63%	63%	88%	83%	100%	*	86%	34%	68%	53%
Reading	2015	77%	81%	77%	67%	65%	97%	*	100%	*	83%	50%	72%	55%
Writing	2015	72%	77%	62%	58%	45%	82%	-	*	-	*	*	55%	37%
Science	2015	78%	83%	71%	*	70%	72%	*	*	*	-	*	70%	67%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	45%	22%	*	12%	35%	*	*	*	*	*	16%	*
Reading	2015	46%	51%	34%	18%	22%	52%	*	*	*	*	*	25%	*
Writing	2015	34%	39%	18%	*	*	33%	-	*	-	*	*	*	-
Science	2015	44%	50%	33%	*	30%	28%	*	*	*	-	*	30%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	19%	13%	*	7%	21%	*	*	*	*	*	9%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: DENTON ISD

Campus Name: EVERS PARK EL

Campus Number: 061901112

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Advance	ced Standard				7				7.0.0		110000			
All Grades														
Reading	2015	17%	20%	18%	*	9%	32%	*	*	*	*	*	12%	*
Writing	2015	9%	10%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	18%	*	*	*	*	*	*	*	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2015	57%	58%	61%	65%	51%	74%	*	*	*	*	*	56%	50%
Reading	2015	59%	60%	65%	65%	58%	73%	*	*	*	*	*	62%	59%
Writing	2015	56%	60%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded	l Progress													
All Subjects	2015	15%	15%	26%	29%	19%	39%	*	*	*	*	*	23%	21%
Reading	2015	16%	16%	28%	29%	22%	38%	*	*	*	*	*	25%	24%
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	44%	57%	*	65%	55%	*	_	_	_	*	60%	64%
3	2014	45%	54%	53%	56%	46%	55%	*	*	-	-	83%	54%	44%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 544 Grade Span: KG - 05

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	Sta	ate Distric	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•		•		•	•		•	•	•		
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard	on First STAA	R Administra	tion									
201	5 75	5% 81%	69%	*	71%	70%	*	*	*	-	38%	69%	50%
Students Requiring Accelerated Inst	ruction												
201	5 25	5% 19%	31%	56%	29%	30%	*	*	*	-	62%	31%	50%
STAAR Cumulative Met Standard													
201	5 84	1% 88%	86%	56%	89%	89%	*	*	*	-	54%	85%	79%

District Name: DENTON ISD

Campus Number: 061901112

Campus Name: EVERS PARK EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 544 Grade Span: KG - 05

(Current Year ELL Students)

Writing 2015 72% 77% 62 % * * * * * 37%	BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Tota Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL						Campus	District	State		
All Subjects 2015 77% 81% 73% 51% 73% 43% 62% 62% 53% Reading 2015 77% 81% 77% 55% 82% 48% * * * 55% 55% Writing 2015 72% 77% 62% *								Above	andard or	Satisfactory St	
Reading 2015 77% 81% 77% 55% 82% - - 48% * * - - 55% Writing 2015 72% 77% 62% * - - - * * * * - - 37% Science 2015 78% 83% 71% 64% 64% - - - - * * * - - 67% STAAR Percent at Postsecondary Readiness Standard Two or More Subjects 2015 41% 45% 22% * * - <td>720/</td> <td>420/</td> <td></td> <td></td> <td>700/</td> <td>E40/</td> <td>720/</td> <td>040/</td> <td>770/</td> <td>2015</td> <td></td>	720/	420/			700/	E40/	720/	040/	770/	2015	
Writing 2015 72% 77% 62% * - - - * * * - - 37% Science 2015 78% 83% 71% 64% 64% - - - - * * * - - 67% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 45% 22% * * - - - * * * - - 67% Reading 2015 46% 51% 34% * * - - - * * * - - - * * - - - * * * -	73% 43% 62% 62% 53% 53%	43%	-	-	/3%	51%	/3%	81%	//%	2015	All Subjects
Science 2015 78% 83% 71% 64% 64% - - - - * * * - - 67% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 45% 22% * * - - * * * - - * Reading 2015 46% 51% 34% * * - - - * * * * - - - * * * - - - - * * * -	82% 48% * * 55% 55%	48%	-	-	82%	55%	77%	81%	77%	2015	Reading
STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 45% 22% * - - - * * * - - * * - - * * - - * * * -	* * * * 37% 37%	*	-	-	-	*	62%	77%	72%	2015	Writing
All Grades Two or More Subjects 2015 41% 45% 22% * * * * * * * * * Reading 2015 46% 51% 34% * * * * * * * * Writing 2015 34% 39% 18%	64% * * * 67% 67%	-	-	-	64%	64%	71%	83%	78%	2015	Science
Two or More Subjects 2015 41% 45% 22% * * - - - * * * - - * * * - - * * * - - * * * * - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>rd</td><td>ss Standaı</td><td>ndary Readines</td><td></td></t<>								rd	ss Standaı	ndary Readines	
Writing 2015 34% 39% 18 %	* * * * * * *	*	-	-	*	*	22%	45%	41%	2015	
	* * * * * ;	*	-	-	*	*	34%	51%	46%	2015	Reading
Science 2015 44% 50% 33 % * * * * * *		-	-	-	-	-	18%	39%	34%	2015	Writing
	* * * * * *	-	-	-	*	*	33%	50%	44%	2015	Science
STAAR Percent at Advanced Standard All Grades										Standard	
All Subjects 2015 16% 19% 13 % * * * * * * *	* * * * * ,	*	-	-	*	*	13%	19%	16%	2015	
Reading 2015 17% 20% 18 % * * * * * * *	* * * * * ,	*	-	-	*	*	18%	20%	17%	2015	Reading
Writing 2015 9% 10% * * * * * * *	* * * * * *	*	-	-	-	*	*	10%	9%	2015	Writing
Science 2015 16% 18% * * * * * * *	* * * * * *	-	-	-	*	*	*	18%	16%	2015	Science
STAAR Percent Met or Exceeded Progress All Grades										eded Progress	
	100% * * * * 43% 43%	*	-	-	100%	45%	61%	58%	57%	2015	
Reading 2015 59% 60% 65% 57% 100% * * * * 53%	100% * * * * 53% 53%	*	-	-	100%	57%	65%	60%	59%	2015	Reading
Writing 2015 56% 60% * * * * * * * *	* * * * >	*	-	-	-	*	*	60%	56%	2015	Writing
							Campus	District	State		
STAAR Percent Exceeded Progress										ogress	
All Grades All Subjects 2015 15% 26% 23% 45% - - * * * * - - 24%	45% * * * * 24% 24%	*	-	-	45%	23%	26%	15%	15%	2015	
Reading 2015 16% 16% 28 % 30% 45% * * * * 31%	45% * * * * 31% 31%	*	-	-	45%	30%	28%	16%	16%	2015	Reading

District Name: DENTON ISD

Campus Number: 061901112

Campus Name: EVERS PARK EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 544 Grade Span: KG - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	8%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	44% 54%	57% 53%	71% 43%	71% 46%	-	-	- *	*	*	*	-	64% 44%	64% 44%

District Name: DENTON ISD

Campus Number: 061901112

Campus Name: EVERS PARK EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 544 Grade Span: KG - 05

School Type: Elementary

District Name: DENTON ISD

Campus Name: EVERS PARK EL

Campus Number: 061901112

2015 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	89%	91%	88%	89%	75%	100%	*	78%	85%	87%	79%
Mobile	4%	4%	10%	9%	10%	11%	0%	0%	*	22%	15%	11%	14%
Other Exclusions	1%	1%	2%	0%	3%	0%	25%	0%	*	0%	0%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: EVERS PARK EL Campus Number: 061901112

District Name: DENTON ISD

Total Students: 544 Grade Span: KG - 05

School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate	9 = 9 0/	00.00/		00.404		0= 00/	0= 404	a=		0.0 =0.4	a= =a/	22.424	07 404
2013-14	95.9%	96.0%	96.4%	96.1%	97.0%	95.9%	95.1%	97.4%	*	96.7%	95.5%	96.4%	97.4%
2012-13	95.8%	96.1%	96.4%	96.3%	96.7%	95.9%	*	98.1%	*	96.4%	95.4%	96.3%	97.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: EVERS PARK EL Campus Number: 061901112

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	544	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	116	21.3%	7.7%	7.5%
Grade 1	89	16.4%	7.8%	7.9%
Grade 2	80	14.7%	8.1%	7.8%
Grade 3	95	17.5%	8.1%	7.6%
Grade 4	80	14.7%	7.8%	7.5%
Grade 5	84	15.4%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	87	16.0%	12.4%	12.6%
Hispanic	212	39.0%	30.2%	52.0%
White	207	38.1%	51.9%	28.9%
American Indian	11	2.0%	0.8%	0.4%
Asian	14	2.6%	2.7%	3.9%
Pacific Islander	3	0.6%	0.2%	0.1%
Two or More Races	10	1.8%	1.8%	2.0%
Economically Disadvantaged	387	71.1%	42.2%	58.8%
Non-Educationally Disadvantaged	157	28.9%	57.8%	41.2%
English Language Learners (ELL)	141	25.9%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.3%	1.5%
At-Risk	342	62.9%	39.2%	51.2%
Mobility (2013-2014)	100	19.3%	15.5%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: EVERS PARK EL Campus Number: 061901112

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	2.0%	12.5%	10.2%	8.6%
Grade 1	3.7%	1.0%	4.3%	9.1%	2.2%	8.1%
Grade 2	1.3%	0.8%	2.9%	0.0%	1.9%	3.9%
Grade 3	0.0%	0.3%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.1%	0.7%	-	0.9%	0.8%
Grade 7	-	0.1%	1.0%	-	0.0%	1.1%
Grade 8	-	0.2%	1.0%	-	1.7%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		23.2			19.1	19.2
Grade 1		16.2			18.4	19.3
Grade 2		16.0			18.5	19.3
Grade 3		15.9			19.1	19.1
Grade 4		18.5			20.4	19.1
Grade 5	•	19.0			23.5	20.8
Grade 6		-			21.5	20.3
Secondary:						
English/Language Arts		-			20.5	17.2
Foreign Languages		-			20.2	18.9
Mathematics		-			20.7	18.1
Science		-			22.2	19.1
Social Studies		-			22.7	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: EVERS PARK EL Campus Number: 061901112

	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	58.0	100.0%	100.0%	100.0%		
Professional Staff:	52.0	89.7%	74.2%	64.5%		
Teachers	44.9	77.4%	57.1%	50.8%		
Professional Support	5.1	8.9%	13.9%	9.7%		
Campus Administration (School Leadership)	2.0	3.4%	2.9%	2.9%		
Educational Aides:	6.0	10.3%	7.9%	9.6%		
Total Minority Staff:	18.4	31.8%	24.3%	46.3%		
Teachers by Ethnicity and Sex:						
African American	2.5	5.5%	7.1%	9.9%		
Hispanic	10.4	23.2%	12.2%	25.6%		
White	30.9	68.9%	77.5%	61.4%		
American Indian	0.0	0.0%	0.4%	0.4%		
Asian	0.1	0.1%	0.5%	1.4%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	1.0	2.2%	2.3%	1.1%		
Males	5.0	11.1%	25.3%	23.4%		
Females	39.9	88.9%	74.7%	76.6%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.6%	0.9%		
Bachelors	32.5	72.3%	70.3%	75.1%		
Masters	12.4	27.7%	28.6%	23.4%		
Doctorate	0.0	0.0%	0.4%	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	5.0	11.1%	3.8%	8.5%		
1-5 Years Experience	11.0	24.5%	24.0%	26.1%		
6-10 Years Experience	7.0	15.6%	27.1%	22.6%		
11-20 Years Experience	12.4	27.7%	31.7%	26.9%		
Over 20 Years Experience	9.5	21.1%	13.4%	16.0%		
Number of Students per Teacher	12.1	n/a	14.2	15.2		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: EVERS PARK EL Campus Number: 061901112

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.1	11.2	11.0
	8.7	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,750	\$48,945	\$44,540
	\$50,043	\$50,321	\$46,575
	\$51,311	\$51,589	\$49,127
	\$52,791	\$53,421	\$52,640
	\$63,656	\$62,995	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,726	\$53,296	\$50,715
	\$57,043	\$59,944	\$59,791
	\$73,745	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: EVERS PARK EL Campus Number: 061901112 Total Students: 544 Grade Span: KG - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	141	25.9%	14.8%	17.8%
Career & Technical Education	0	0.0%	24.3%	23.2%
Gifted & Talented Education	25	4.6%	9.5%	7.6%
Special Education	54	9.9%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	5.4%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.5	1.1%	1.4%	1.9%
Regular Education	40.9	91.1%	75.8%	72.6%
Special Education	3.0	6.7%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.