# **2014-15 Texas Academic Performance Report**

District Name: **DENTON ISD** 

Campus Name: FRED MOORE H S

Campus Number: 061901039

2015 Accountability Rating: **Met Alternative Standard** (evaluated with alternative education accountability provisions)

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# **Texas Academic Performance Report**

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

Total Students: 76 2014-15 Campus Performance ‡ Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
End of Course														
English I	2015	71%	73%	73%	*	*	88%	-	*	-	-	71%	*	-
English II	2015	72%	75%	72%	-	*	82%	-	-	-	-	*	*	*
Algebra I	2015	81%	83%	*	-	*	*	-	*	-	-	*	*	*
Biology	2015	91%	94%	100%	*	-	*	-	*	-	-	*	*	-
U.S. History	2015	91%	90%	82%	*	*	92%	-	-	-	-	71%	*	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	75%	*	54%	83%	-	*	-	-	63%	59%	*
Reading	2015	77%	81%	72%	*	*	84%	-	*	-	-	62%	55%	*
Mathematics	2015	81%	83%	*	-	*	*	-	*	-	-	*	*	*
Science	2015	78%	83%	100%	*	-	*	-	*	-	-	*	*	-
Social Studies	2015	78%	81%	82%	*	*	92%	-	-	-	-	71%	*	*
STAAR Percent at Postsecone All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	45%	46%	*	*	58%	-	*	-	-	*	*	-
Reading	2015	46%	51%	80%	-	-	78%	-	*	-	-	*	*	-
Mathematics	2015	48%	50%	*	-	-	*	-	*	-	-	-	*	-
Science	2015	44%	50%	*	*	-	*	-	*	-	-	*	*	-
Social Studies	2015	44%	47%	44%	*	*	54%	-	-	-	-	*	*	-
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	19%	*	*	*	*	-	*	-	-	*	*	*

# Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FRED MOORE H S
Campus Number: 061901039

District Name: DENTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard	•	•				•		•				•	
Reading	2015	17%	20%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2015	20%	20%	*	-	*	*	-	*	-	-	*	*	*
Science	2015	16%	18%	*	*	-	*	-	*	-	-	*	*	-
Social Studies	2015	19%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	58%	*	-	-	*	-	-	-	-	-	-	-
Reading	2015	59%	60%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	*	-	-	*	-	-	-	-	-	-	-
Reading	2015	16%	16%	*	-	-	*	-	-	-	-	-	-	-

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 76 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or													
All Grades	2045	770/	040/	750/											*
All Subjects	2015	77%	81%	75%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	77%	81%	72%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	83%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	83%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	81%	82%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	45%	46%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	51%	80%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	47%	44%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	standard														
All Subjects	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	20%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	20%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	21%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	58%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DENTON ISD

Campus Name: FRED MOORE H S Campus Number: 061901039

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 76

Grade Span: 09 - 12 (Current Year ELL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded All Grades	Progress													
Reading	2015	59%	60%	* -	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progre All Grades	:SS													
All Subjects	2015	15%	15%	* _	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	16%	* -	-	-	-	-	-	_	-	-	-	_

District Name: DENTON ISD

Campus Name: FRED MOORE H S Campus Number: 061901039

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 76 Grade Span: 09 - 12

School Type: High School

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	100%	95%	98%	-	*	-	-	100%	96%	100%
Included in Accountability Not Included in Accountability	94%	95%	75%	60%	62%	82%	-	*	-	-	100%	88%	83%
Mobile	4%	4%	22%	40%	29%	16%	_	*	_	-	0%	4%	0%
Other Exclusions	1%	1%	1%	0%	5%	0%	_	*	_	-	0%	4%	17%
Not Tested	1%	1%	3%	0%	5%	2%	_	*	_	-	0%	4%	0%
Absent	1%	1%	3%	0%	5%	2%	-	*	-	-	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.0%	82.6%	82.4%	81.4%	84.9%	*	_	-	*	82.5%	81.9%	81.8%
2012-13	95.8%	96.1%	77.9%	85.6%	76.6%	77.3%	*	-	-	*	*	78.6%	76.2%
Annual Dropout Rate (Gr 9-1)	2)												
2013-14	2.2%	0.7%	4.7%	0.0%	3.8%	5.3%	*	-	-	*	0.0%	3.0%	0.0%
2012-13	2.2%	0.9%	19.0%	15.0%	22.8%	14.0%	*	-	-	*	0.0%	14.6%	19.0%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	94.9%	52.7%	20.0%	37.5%	64.5%	*	-	-	*	*	53.3%	*
Received GED	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
Continued HS	4.3%	2.3%	27.3%	40.0%	50.0%	16.1%	*	-	-	*	*	26.7%	*
Dropped Out	6.6%	2.4%	20.0%	40.0%	12.5%	19.4%	*	-	-	*	*	20.0%	*
Graduates and GED	89.1%	95.3%	52.7%	20.0%	37.5%	64.5%	*	-	-	*	*	53.3%	*
Grads, GED, & Cont	93.4%	97.6%	80.0%	60.0%	87.5%	80.6%	*	-	-	*	*	80.0%	*
Class of 2013													
Graduated	88.0%	95.4%	50.9%	50.0%	31.8%	73.9%	_	_	-	*	*	47.2%	42.9%
Received GED	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Continued HS	4.6%	2.3%	26.3%	20.0%	40.9%	13.0%	-	-	-	*	*	22.2%	28.6%
Dropped Out	6.6%	1.9%	22.8%	30.0%	27.3%	13.0%	_	-	-	*	*	30.6%	28.6%
Graduates and GED	88.9%	95.9%	50.9%	50.0%	31.8%	73.9%	_	-	-	*	*	47.2%	42.9%
Grads, GED, & Cont	93.4%	98.1%	77.2%	70.0%	72.7%	87.0%	-	-	-	*	*	69.4%	71.4%
5-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)	)											
Graduated	90.4%	97.0%	74.1%	72.7%	66.7%	87.0%	-	-	-	*	*	68.6%	66.7%
Received GED	1.1%	0.6%	1.9%	0.0%	5.6%	0.0%	-	-	-	*	*	2.9%	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	7.2%	1.9%	24.1%	27.3%	27.8%	13.0%	-	-	-	*	*	28.6%	33.3%
Graduates and GED	91.5%	97.6%	75.9%	72.7%	72.2%	87.0%	-	-	-	*	*	71.4%	66.7%
Grads, GED, & Cont	92.8%	98.1%	75.9%	72.7%	72.2%	87.0%	-	-	-	*	*	71.4%	66.7%
Class of 2012													
Graduated	90.4%	95.9%	79.5%	100.0%	72.2%	75.0%	*	*	*	-	*	84.2%	40.0%
Received GED	1.2%	0.7%	2.3%	0.0%	5.6%	0.0%	*	*	*	-	*	0.0%	0.0%
Continued HS	1.3%	0.9%	2.3%	0.0%	0.0%	6.3%	*	*	*	-	*	0.0%	0.0%
Dropped Out	7.1%	2.5%	15.9%	0.0%	22.2%	18.8%	*	*	*	-	*	15.8%	60.0%
Graduates and GED	91.6%	96.7%	81.8%	100.0%	77.8%	75.0%	*	*	*	-	*	84.2%	40.0%
Grads, GED, & Cont	92.9%	97.5%	84.1%	100.0%	77.8%	81.3%	*	*	*	-	*	84.2%	40.0%
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)	1											
Graduated	90.9%	96.5%	79.5%	100.0%	72.2%	75.0%	*	*	*	_	*	84.2%	40.0%
Received GED	1.5%	1.0%	4.5%	0.0%	5.6%	6.3%	*	*	*	_	*	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%
Dropped Out	7.0%	2.5%	15.9%	0.0%	22.2%	18.8%	*	*	*	_	*	15.8%	60.0%
Graduates and GED	92.4%	97.5%	84.1%	100.0%	77.8%	81.3%	*	*	*	_	*	84.2%	40.0%
Grads, GED, & Cont	93.0%	97.5%	84.1%	100.0%	77.8%	81.3%	*	*	*	_	*	84.2%	40.0%
5.555, 5 <u>-</u> 5, 6 55/1	33.070	27.370	/ 3	. 50.070		51.570						J/0	70.070

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011	,												
Graduated	89.8%	98.1%	85.7%	60.0%	83.3%	100.0%	_	_	_	_	_	83.3%	*
Received GED	1.5%	0.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	*
Dropped Out	8.1%	1.6%	14.3%	40.0%	16.7%	0.0%	_	_	_	_	_	16.7%	*
Graduates and GED	91.3%	98.3%	85.7%	60.0%	83.3%	100.0%	_	_	_	_	_	83.3%	*
Grads, GED, & Cont	91.9%	98.4%	85.7%	60.0%	83.3%	100.0%	-	-	-	-	-	83.3%	*
4-Year Federal Graduation Rat	te Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	93.8%	51.8%	20.0%	37.5%	62.5%	*	-	-	*	*	51.6%	*
Class of 2013	88.0%	94.2%	50.9%	50.0%	31.8%	73.9%	-	-	-	*	*	47.2%	42.9%
5-Year Extended Federal Grad	uation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	96.2%	72.7%	72.7%	63.2%	87.0%	-	-	-	*	*	68.6%	66.7%
Class of 2012	90.4%	95.1%	72.5%	85.7%	66.7%	72.2%	*	*	*	-	*	84.2%	40.0%
RHSP/DAP Graduates (Longite	udinal Rate)												
Class of 2014	85.5%	92.0%	69.0%	*	100.0%	65.0%	-	-	-	*	*	75.0%	*
Class of 2013	83.5%	91.2%	72.4%	80.0%	85.7%	64.7%	-	-	-	-	*	76.5%	*
RHSP/DAP Graduates (Annua													
2013-14	83.8%	90.3%	50.0%	20.0%	63.6%	57.9%	-	*	-	*	-	38.9%	*
2012-13	81.6%	90.4%	78.9%	83.3%	75.0%	80.0%	-	-	-	-	-	88.9%	*
Advanced Course/Dual Enrollr	ment Completion	on (Grades 1	1-12)										
Any Subject	F2 20/	F2 70/		*							*		
2013-14	53.2%	52.7%	•	*	•	-	-	-	-	-	*	*	-
English Language Arts 2013-14	28.9%	24.1%									*	*	
Mathematics	20.9%	24.1%			-	-	-	-	-	-			-
2013-14	42.4%	34.2%	*	*							*	*	
Science	42.4%	34.2%			-	-	-	-	-	-			-
2013-14	13.4%	15.6%											
Social Studies	13.470	13.070	-	-	-	-	-	-	-	-	-	-	-
2013-14	27.8%	34.6%	*	*	*	-	-	-	-	-	*	*	-
Advanced Course/Dual Enrollr	ment Completion	on (Grades 9	-12)										
Any Subject	•		-										
2013-14	33.1%	34.1%	*	*	*	-	-	-	-	-	*	*	*
2012-13	31.4%	32.3%	1.1%	0.0%	0.0%	2.4%	*	-	-	-	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	11.8%	*	*	-	-	-	-	-	-	*	*	-
2012-13	14.3%	10.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics													
2013-14	18.8%	15.9%	*	*	-	-	-	-	-	-	*	*	-
2012-13	18.4%	13.6%	2.6%	0.0%	0.0%	6.3%	-	-	-	-	*	0.0%	*

# **Texas Academic Performance Report**

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

2014-15 Campus Attendance and Postsecondary Readiness

Advanced Course/Dual Enrollmo Science 2013-14 2012-13 Social Studies 2013-14 2012-13	5.6% 5.2% 18.3% 17.0%	7.5% 6.9% 25.4%	-12) - 0.0%	- 0.0%	-								
2013-14 2012-13 <b>Social Studies</b> 2013-14	5.2% 18.3%	6.9% 25.4%	- 0.0%	- 0.0%	_								
2012-13 <b>Social Studies</b> 2013-14	5.2% 18.3%	6.9% 25.4%	0.0%	0.0%	_								
Social Studies 2013-14	18.3%	25.4%	0.0%	0.0%		-	-	-	-	-	-	-	-
2013-14					0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2012-13	17.0%		*	*	*	-	-	-	-	-	*	*	*
		24.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	56%	*	*	64%	-	-	-	*	-	38%	*
Class of 2013	65%	63%	35%	20%	25%	46%	-	-	-	-	-	15%	*
Mathematics													
Class of 2014	67%	67%	50%	*	*	45%	-	-	-	*	-	14%	*
Class of 2013	74%	73%	54%	20%	63%	62%	-	-	-	-	-	50%	*
Both Subjects													
Class of 2014	54%	56%	33%	*	*	27%	-	-	-	*	-	14%	*
Class of 2013	56%	55%	25%	20%	29%	25%	-	-	-	-	-	15%	*
College and Career Ready Grad	uates												
Class of 2014	78.4%	79.4%	31.6%	20.0%	27.3%	36.8%	-	*	-	*	-	38.9%	*
CTE Coherent Sequence Gradu	ates												
Class of 2014	46.4%	42.6%	23.7%	2.6%	5.3%	13.2%	-	*	-	*	-	15.8%	*
AP/IB Results (Participation) All Subjects													
2014	23.5%	23.8%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	21.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	13.3%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	11.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	7.4%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	6.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2014	6.9%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	6.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	16.1%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	14.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Ci All Subjects	riterion)												
2014	51.3%	57.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	50.9%	55.3%	-	_	_	_	_	_	_	_	n/a	_	n/a

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: DENTON ISD Campus Name: FRED MOORE H S Campus Number: 061901039

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts													
2014	44.7%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	44.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	42.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	66.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Class of 2013	63.8%	63.6%	15.8%	33.3%	25.0%	5.0%	-	-	-	-	n/a	28.6%	n/a
At/Above Criterion													
Class of 2014	25.1%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	30.0%	0.0%	*	*	*	-	-	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Ins	stitution of High	er Education	(IHE)										
2012-13	56.9%	54.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	Vithout Reme	diation										
2012-13	70.8%	76.3%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.6%	53.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: FRED MOORE H S Campus Number: 061901039

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	76	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	3	3.9%	7.6%	8.0%
Grade 10	13	17.1%	7.0%	7.2%
Grade 11	27	35.5%	6.2%	6.6%
Grade 12	33	43.4%	5.8%	5.9%
Grade 12	33	43.4%	3.676	5.970
Ethnic Distribution:				
African American	6	7.9%	12.4%	12.6%
Hispanic	25	32.9%	30.2%	52.0%
White	43	56.6%	51.9%	28.9%
American Indian	0	0.0%	0.8%	0.4%
Asian	1	1.3%	2.7%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	1.3%	1.8%	2.0%
Two or More Races	ı	1.3%	1.0%	2.0%
Economically Disadvantaged	29	38.2%	42.2%	58.8%
Non-Educationally Disadvantaged	47	61.8%	57.8%	41.2%
English Language Learners (ELL)	4	5.3%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	5.3%	1.3%	1.5%
At-Risk	, 75	98.7%	39.2%	51.2%
Mobility (2013-2014)	100	76.3%	15.5%	16.9%
Widding (2013-2014)	100	70.570	15.570	10.570
Graduates (Class of 2014):				
Total Graduates	38	100.0%	1,510	303,109
By Ethnicity (incl. Special Ed.):				
African American	5	13.2%	193	38,046
Hispanic	11	28.9%	411	141,907
White	19	50.0%	799	103,764
American Indian	0	0.0%	18	1,278
Asian	1	2.6%	43	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	5.3%	46	5,293
By Graduation Type (incl. Special Ed.):	2	3.370	40	3,233
Minimum H.S. Program	19	50.0%	147	48,435
Recommended H.S. Program/DAP	19	50.0%	1,363	251,154
	0	0.0%	0	251,154 3,520
Foundation High School Plan	0	0.0%	82	23,654
Special Education Graduates	U	0.070	02	23,054

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	18.4	19.3
Grade 2	-	18.5	19.3
Grade 3	-	19.1	19.1
Grade 4	-	20.4	19.1
Grade 5	-	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	2.7	20.5	17.2
Foreign Languages	3.0	20.2	18.9
Mathematics	2.3	20.7	18.1
Science	2.3	22.2	19.1
Social Studies	1.6	22.7	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: FRED MOORE H S Campus Number: 061901039

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	13.1	100.0%	100.0%	100.0%
Professional Staff:	12.1	92.4%	74.2%	64.5%
Teachers	8.1	61.9%	57.1%	50.8%
Professional Support	3.0	22.9%	13.9%	9.7%
Campus Administration (School Leadership)	1.0	7.6%	2.9%	2.9%
Educational Aides:	1.0	7.6%	7.9%	9.6%
Total Minority Staff:	3.5	26.7%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	12.3%	7.1%	9.9%
Hispanic	0.0	0.0%	12.2%	25.6%
White	7.1	87.7%	77.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.1%
Males	1.0	12.3%	25.3%	23.4%
Females	7.1	87.7%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	6.0	74.0%	70.3%	75.1%
Masters	2.1	26.0%	28.6%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.8%	8.5%
1-5 Years Experience	2.0	24.7%	24.0%	26.1%
6-10 Years Experience	0.0	0.0%	27.1%	22.6%
11-20 Years Experience	3.1	38.3%	31.7%	26.9%
Over 20 Years Experience	3.0	37.0%	13.4%	16.0%
Number of Students per Teacher	9.4	n/a	14.2	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	15.2	11.2	11.0
Average Years Experience of Teachers with District:	9.9	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,945	\$44,540
1-5 Years Experience	\$50,725	\$50,321	\$46,575
6-10 Years Experience	-	\$51,589	\$49,127
11-20 Years Experience	\$53,455	\$53,421	\$52,640
Over 20 Years Experience	\$59,276	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,935	\$53,296	\$50,715
Professional Support	\$63,639	\$59,944	\$59,791
Campus Administration (School Leadership)	\$91,326	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: FRED MOORE H S Campus Number: 061901039

District Name: DENTON ISD

Total Students: 76 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	5.3%	14.8%	17.8%
Career & Technical Education	42	55.3%	24.3%	23.2%
Gifted & Talented Education	1	1.3%	9.5%	7.6%
Special Education	14	18.4%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.4%	5.9%
Career & Technical Education	0.9	10.8%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	5.0	61.4%	75.8%	72.6%
Special Education	2.3	27.8%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>†</sup> Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.