2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: HODGE EL

Campus Number: **061901105**

2015 Accountability Rating: Met Standard

This page intentionally left blank.

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|-----------------|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Phase-in S | atisfactory Sta | | | | | | | | | | | | | |
| Grade 3 | 2015 | 770/ | 700/ | 720/ | 020/ | 700/ | 710/ | • | | | | * | 700/ | 670/ |
| Reading | 2015 | 77% | 78% | 72% | 83% | 72% | 71% | * | * | - | • | * | 70% | 67% |
| STAAR Percent at Phase-in S Grade 4 | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 74% | 76% | 69% | * | 63% | 79% | * | * | * | - | * | 65% | 62% |
| Writing | 2015 | 70% | 73% | 56% | * | 53% | 68% | * | * | * | - | * | 49% | 57% |
| STAAR Percent at Phase-in S Grade 5 ** | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 87% | 90% | 88% | 83% | 89% | 85% | * | * | - | - | * | 85% | 87% |
| Science | 2015 | 72% | 76% | 67% | 83% | 58% | 85% | * | * | - | - | * | 64% | 50% |
| STAAR Percent at Phase-in S All Grades | atisfactory Sta | ndard or A | bove | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 81% | 71% | 74% | 67% | 78% | 86% | 83% | * | * | 32% | 67% | 65% |
| Reading | 2015 | 77% | 81% | 76% | 82% | 75% | 78% | * | * | * | * | 36% | 73% | 71% |
| Writing | 2015 | 72% | 77% | 56% | * | 53% | 68% | * | * | * | - | * | 49% | 57% |
| Science | 2015 | 78% | 83% | 67% | 83% | 58% | 85% | * | * | - | - | * | 64% | 50% |
| STAAR Percent at Postsecon | dary Readiness | s Standard | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 45% | 20% | * | 17% | 28% | * | * | * | * | * | 18% | 15% |
| Reading | 2015 | 46% | 51% | 32% | * | 30% | 41% | * | * | * | * | * | 29% | 28% |
| Writing | 2015 | 34% | 39% | 12% | * | 13% | * | * | - | * | - | * | 10% | 14% |
| Science | 2015 | 44% | 50% | 28% | * | 19% | 48% | * | * | - | - | * | 24% | * |
| STAAR Percent at Advanced All Grades | Standard | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 19% | 10% | * | 8% | 17% | * | * | * | * | * | 8% | 6% |

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HODGE EL Campus Number: 061901105

District Name: DENTON ISD

| | | More Races * | Special Ed * | Econ Disadv 11% | 9% * |
|---|---|--------------------|--------------------|-----------------------|-----------------------|
| * | * | * | * | 11% | 9% |
| | | | | | |
| | | | | | |
| * | * | - | * | * | * |
| - | - | | | | |
| | | - | * | * | * |
| | | | | | |
| * | * | - | * | 61% | 59% |
| * | * | - | * | 62% | 59% |
| - | - | - | * | * | * |
| | | | | | |
| * | * | - | * | 18% | 14% |
| * | * | - | * | 19% | 14% |
| - | - | - | * | * | * |
| | | | | | |
| - | - | - | * | 48% | 43% |
| - | - | * | 67% | 57% | 73% |
| * | * | | - | - * - * - * | - * 18% - * 19% - * * |

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HODGE EL Campus Number: 061901105

District Name: DENTON ISD

| | | | | | | | | | | | Two or | | | |
|---------------------------------|------------|------------|-----------|-------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | • | | | • | | | | • | | · | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Lev | el II Star | ndard on F | rst STAAR | Administrat | ion | | | | | | | | | |
| | 2015 | 75% | 81% | 75% | * | 75% | 74% | * | * | - | - | * | 74% | 75% |
| Students Requiring Accelerated | Instructi | on | | | | | | | | | | | | |
| | 2015 | 25% | 19% | 25% | * | 25% | 26% | * | * | - | - | 89% | 26% | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2015 | 84% | 88% | 86% | 83% | 87% | 85% | * | * | - | - | * | 83% | 84% |
| STAAR Failers Promoted by Grad | de Place | ment Com | mittee | | | | | | | | | | | |
| | 2014 | 92% | * | * | * | - | - | - | - | - | - | - | * | - |

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 690 Grade Span: KG - 05

(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---------------|-----------|----------|--------|------------------------|------|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Phase-in Sati | isfactory Sta | andard or | Above | | | | | | | | | | | | |
| All Grades | 2045 | 770/ | 040/ | 740/ | CE0/ | 740/ | | | 620/ | 620/ | 620/ | 640/ | * | CE0/ | 650/ |
| All Subjects | 2015 | 77% | 81% | 71% | 65% | 71% | - | * | 62% | 62% | 63% | 61% | * | 65% | 65% |
| Reading | 2015 | 77% | 81% | 76% | 73% | 90% | - | * | 66% | 63% | 70% | 56% | * | 72% | 71% |
| Writing | 2015 | 72% | 77% | 56% | 56% | * | - | - | 55% | 67% | - | 67% | * | 58% | 57% |
| Science | 2015 | 78% | 83% | 67% | 50% | 50% | - | - | - | * | * | - | - | 50% | 50% |
| STAAR Percent at Postseconda All Grades | ry Readines | s Standar | rd | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 45% | 20% | 16% | * | - | * | 17% | * | * | - | - | 15% | 15% |
| Reading | 2015 | 46% | 51% | 32% | 29% | 44% | - | * | 21% | * | * | - | - | 28% | 28% |
| Writing | 2015 | 34% | 39% | 12% | 14% | * | - | - | 12% | - | - | - | - | 14% | 14% |
| Science | 2015 | 44% | 50% | 28% | * | * | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Sta All Grades | andard | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 19% | 10% | 7% | 6% | - | * | 7% | * | * | * | * | 7% | 6% |
| Reading | 2015 | 17% | 20% | 13% | 10% | 12% | - | * | 8% | * | * | * | * | 9% | 9% |
| Writing | 2015 | 9% | 10% | * | * | * | - | - | * | * | - | * | * | * | * |
| Science | 2015 | 16% | 18% | 7% | * | * | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceede | d Progress | | | | | | | | | | | | | | |
| All Grades All Subjects | 2015 | 57% | 58% | 63% | 60% | 78% | - | - | * | * | * | * | * | 59% | 58% |
| Reading | 2015 | 59% | 60% | 63% | 60% | 78% | - | - | * | * | * | * | * | 59% | 58% |
| Writing | 2015 | 56% | 60% | * | - | - | - | - | - | * | - | * | - | * | * |
| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progr | ress | | : | • | :- | | | | | | | | :- | : | |
| All Grades All Subjects | 2015 | 15% | 15% | 19% | 17% | 29% | - | - | * | * | * | * | * | 14% | 14% |
| Reading | 2015 | 16% | 16% | 19% | 17% | 29% | - | - | * | * | * | * | * | 15% | 15% |
| | | | | | | | | | | | | | | | |

District Name: DENTON ISD

Campus Name: HODGE EL

Campus Number: 061901105

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 690

Grade Span: KG - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------------------|------------|-------------|------------|------------------------|---|-----------------------|--------------------|--------------------|-----------|----------------|-----------------|--------------------|----------------------|--------------|
| Writing | 2015 | 7% | 8% | * | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAA Sum of Grades 4-8 | AR Failers (Perc | ent of Fai | lers Passin | g STAAR) | | | | | | | | | | | |
| Reading | 2015 2014 | 39% 45% | 44% 54% | 52% 60% | 40% * | * | - | - | * | * 100% | * 100% | * | * | 45% 73% | 43% 73% |

District Name: DENTON ISD

Campus Name: HODGE EL

Campus Number: 061901105

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 690 Grade Span: KG - 05

School Type: Elementary

| | | | | African | | | American | | Pacific | Two or | Cassial | Гаан | |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|---------------|---------------|----------------|------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) | | | - | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 92% | 90% | 91% | 93% | 78% | 100% | * | * | 88% | 91% | 92% |
| Mobile | 4% | 4% | 6% | 10% | 6% | 4% | 22% | 0% | * | * | 12% | 7% | 3% |
| Other Exclusions | 1% | 1% | 2% | 0% | 3% | 2% | 0% | 0% | * | * | 0% | 2% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% |

District Name: DENTON ISD

Campus Name: HODGE EL

Campus Number: 061901105

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-------------|-----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Me | ore Races | Ed | Disadv | ELL |
| Attendance Rate | 05.00/ | 00.00/ | 07.00/ | 06 50/ | 07.40/ | 06.20/ | 06.70/ | 06.00/ | * | 02.60/ | 06.70/ | 07.00/ | 07.00/ |
| 2013-14 2012-13 | 95.9% 95.8% | 96.0% 96.1% | 97.0% 96.5% | 96.5% 96.7% | 97.4% 97.0% | 96.3% 95.8% | 96.7% 96.1% | 96.8% 96.5% | - | 93.6% | 96.7% 96.2% | 97.0% 96.5% | 97.8% 97.3% |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| | Can | 1pus | | | | |
|---|-------|---------|----------|-----------|--|--|
| Student Information | Count | Percent | District | State | | |
| Total Students: | 690 | 100.0% | 26,746 | 5,215,282 | | |
| Students by Grade: | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% | | |
| Pre-Kindergarten | 0 | 0.0% | 2.8% | 4.2% | | |
| Kindergarten | 113 | 16.4% | 7.7% | 7.5% | | |
| Grade 1 | 114 | 16.5% | 7.8% | 7.9% | | |
| Grade 2 | 120 | 17.4% | 8.1% | 7.8% | | |
| Grade 3 | 122 | 17.7% | 8.1% | 7.6% | | |
| Grade 4 | 112 | 16.2% | 7.8% | 7.5% | | |
| Grade 5 | 109 | 15.8% | 8.0% | 7.4% | | |
| Grade 6 | 0 | 0.0% | 7.8% | 7.4% | | |
| Grade 7 | 0 | 0.0% | 7.7% | 7.3% | | |
| Grade 8 | 0 | 0.0% | 7.4% | 7.4% | | |
| Grade 9 | 0 | 0.0% | 7.6% | 8.0% | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.2% | | |
| Grade 11 | 0 | 0.0% | 6.2% | 6.6% | | |
| Grade 12 | 0 | 0.0% | 5.8% | 5.9% | | |
| Ethnic Distribution: | | | | | | |
| African American | 47 | 6.8% | 12.4% | 12.6% | | |
| Hispanic | 414 | 60.0% | 30.2% | 52.0% | | |
| White | 202 | 29.3% | 51.9% | 28.9% | | |
| American Indian | 8 | 1.2% | 0.8% | 0.4% | | |
| Asian | 7 | 1.0% | 2.7% | 3.9% | | |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.1% | | |
| Two or More Races | 10 | 1.4% | 1.8% | 2.0% | | |
| Economically Disadvantaged | 560 | 81.2% | 42.2% | 58.8% | | |
| Non-Educationally Disadvantaged | 130 | 18.8% | 57.8% | 41.2% | | |
| English Language Learners (ELL) | 363 | 52.6% | 14.8% | 18.2% | | |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.4% | 1.3% | 1.5% | | |
| At-Risk | 503 | 72.9% | 39.2% | 51.2% | | |
| Mobility (2013-2014) | 99 | 15.8% | 15.5% | 16.9% | | |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| | Non- | Special Education R | Special Education Rates | | | |
|--|-------------------------------------|---------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.9% | 1.5% | 2.0% | 14.3% | 10.2% | 8.6% |
| Grade 1 | 1.0% | 1.0% | 4.3% | 0.0% | 2.2% | 8.1% |
| Grade 2 | 0.0% | 0.8% | 2.9% | 0.0% | 1.9% | 3.9% |
| Grade 3 | 0.0% | 0.3% | 2.2% | 0.0% | 0.0% | 1.6% |
| Grade 4 | 0.0% | 0.4% | 1.2% | 0.0% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 0.5% | 1.3% | 0.0% | 0.7% | 0.9% |
| Grade 6 | - | 0.1% | 0.7% | - | 0.9% | 0.8% |
| Grade 7 | - | 0.1% | 1.0% | - | 0.0% | 1.1% |
| Grade 8 | - | 0.2% | 1.0% | - | 1.7% | 1.4% |
| Class Size Information | Cam | pus | | Dis | trict | State |
| Class Size Averages by Grade and Subject (Deri | ved from teacher responsibility rec | ords): | | | | |
| Elementary: | | | | | | |
| Kindergarten | | 15.6 | | | 19.1 | 19.2 |
| Grade 1 | | 15.3 | | | 18.4 | 19.3 |
| Grade 2 | | 18.4 | | | 18.5 | 19.3 |
| Grade 3 | | 20.3 | | | 19.1 | 19.1 |
| Grade 4 | | 21.0 | | | 20.4 | 19.1 |
| Grade 5 | | 21.0 | | | 23.5 | 20.8 |
| Grade 6 | | - | | | 21.5 | 20.3 |
| Secondary: | | | | | | |
| English/Language Arts | | - | | | 20.5 | 17.2 |
| Foreign Languages | | - | | | 20.2 | 18.9 |
| Mathematics | | - | | | 20.7 | 18.1 |
| Science | | - | | | 22.2 | 19.1 |
| Social Studies | | - | | | 22.7 | 19.6 |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| | Campus | | | | | | | | | |
|---|---------------|---------|----------|---------|--|--|--|--|--|--|
| Staff Information | Count/Average | Percent | District | State | | | | | | |
| Tabal Chaff | 643 | 100.00/ | 100.00/ | 100.00/ | | | | | | |
| Total Staff | 64.2 | 100.0% | 100.0% | 100.0% | | | | | | |
| Professional Staff: | 59.2 | 92.2% | 74.2% | 64.5% | | | | | | |
| Teachers | 47.1 | 73.5% | 57.1% | 50.8% | | | | | | |
| Professional Support | 10.1 | 15.7% | 13.9% | 9.7% | | | | | | |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.9% | 2.9% | | | | | | |
| Educational Aides: | 5.0 | 7.8% | 7.9% | 9.6% | | | | | | |
| Total Minority Staff: | 24.5 | 38.1% | 24.3% | 46.3% | | | | | | |
| Teachers by Ethnicity and Sex: | | | | | | | | | | |
| African American | 1.8 | 3.8% | 7.1% | 9.9% | | | | | | |
| Hispanic | 15.7 | 33.4% | 12.2% | 25.6% | | | | | | |
| White | 27.8 | 58.9% | 77.5% | 61.4% | | | | | | |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% | | | | | | |
| Asian | 0.0 | 0.1% | 0.5% | 1.4% | | | | | | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% | | | | | | |
| Two or More Races | 1.8 | 3.8% | 2.3% | 1.1% | | | | | | |
| Males | 3.8 | 8.0% | 25.3% | 23.4% | | | | | | |
| Females | 43.3 | 92.0% | 74.7% | 76.6% | | | | | | |
| Teachers by Highest Degree Held: | | | | | | | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 0.9% | | | | | | |
| Bachelors | 30.4 | 64.5% | 70.3% | 75.1% | | | | | | |
| Masters | 16.7 | 35.5% | 28.6% | 23.4% | | | | | | |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.6% | | | | | | |
| Teachers by Years of Experience: | | | | | | | | | | |
| Beginning Teachers | 3.0 | 6.3% | 3.8% | 8.5% | | | | | | |
| 1-5 Years Experience | 11.8 | 25.0% | 24.0% | 26.1% | | | | | | |
| 6-10 Years Experience | 14.8 | 31.3% | 27.1% | 22.6% | | | | | | |
| 11-20 Years Experience | 9.9 | 20.9% | 31.7% | 26.9% | | | | | | |
| Over 20 Years Experience | 7.7 | 16.4% | 13.4% | 16.0% | | | | | | |
| Number of Students per Teacher | 14.6 | n/a | 14.2 | 15.2 | | | | | | |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: Average Years Experience of Teachers with District: | 11.0 | 11.2 | 11.0 |
| | 6.9 | 7.3 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience | \$48,749 | \$48,945 | \$44,540 |
| | \$50,421 | \$50,321 | \$46,575 |
| | \$51,781 | \$51,589 | \$49,127 |
| | \$52,829 | \$53,421 | \$52,640 |
| | \$61,912 | \$62,995 | \$59,787 |
| Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) | \$53,135 | \$53,296 | \$50,715 |
| | \$57,091 | \$59,944 | \$59,791 |
| | \$74,105 | \$78,336 | \$74,292 |
| Instructional Staff Percent: | n/a | 74.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

Texas Academic Performance Report 2014-15 Campus Profile

District Name: DENTON ISD Campus Name: HODGE EL Campus Number: 061901105 Total Students: 690 Grade Span: KG - 05 School Type: Elementary

| | Carr | npus | | | | |
|--|-------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Ctudent Envallment by Dreavens | | | | | | |
| Student Enrollment by Program: | | | | | | |
| Bilingual/ESL Education | 362 | 52.5% | 14.8% | 17.8% | | |
| Career & Technical Education | 0 | 0.0% | 24.3% | 23.2% | | |
| Gifted & Talented Education | 25 | 3.6% | 9.5% | 7.6% | | |
| Special Education | 68 | 9.9% | 9.8% | 8.5% | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 17.7 | 37.7% | 5.4% | 5.9% | | |
| Career & Technical Education | 0.0 | 0.0% | 4.2% | 4.3% | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% | | |
| Gifted & Talented Education | 0.8 | 1.8% | 1.4% | 1.9% | | |
| Regular Education | 25.5 | 54.2% | 75.8% | 72.6% | | |
| Special Education | 3.0 | 6.4% | 10.0% | 9.0% | | |
| Other | 0.0 | 0.0% | 3.2% | 3.3% | | |

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.