

# 2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: **HOUSTON EL**

Campus Number: **061901102**

2015 Accountability Rating: **Met Standard**

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District Name: DENTON ISD  
 Campus Name: HOUSTON EL  
 Campus Number: 061901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 581  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>90%</b>	89%	75%	91%	-	*	-	*	*	74%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>84%</b>	73%	77%	86%	-	100%	-	*	58%	67%	*
Writing	2015	70%	73%	<b>90%</b>	73%	79%	96%	-	100%	-	*	67%	70%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>96%</b>	88%	91%	97%	-	100%	-	*	86%	95%	*
Science	2015	72%	76%	<b>87%</b>	88%	73%	89%	-	83%	-	*	86%	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	81%	<b>89%</b>	80%	79%	92%	-	96%	-	100%	74%	77%	68%
Reading	2015	77%	81%	<b>90%</b>	81%	81%	92%	-	100%	-	100%	74%	78%	75%
Writing	2015	72%	77%	<b>90%</b>	73%	79%	96%	-	100%	-	*	67%	70%	*
Science	2015	78%	83%	<b>87%</b>	88%	73%	89%	-	83%	-	*	86%	82%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	45%	<b>42%</b>	22%	27%	45%	-	92%	-	*	22%	25%	*
Reading	2015	46%	51%	<b>56%</b>	31%	37%	61%	-	92%	-	75%	30%	34%	*
Writing	2015	34%	39%	<b>36%</b>	*	*	40%	-	100%	-	*	*	*	*
Science	2015	44%	50%	<b>50%</b>	*	*	53%	-	*	-	*	*	48%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>23%</b>	13%	9%	24%	-	65%	-	*	*	14%	*

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 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	20%	<b>31%</b>	19%	*	34%	-	80%	-	*	*	19%	*
Writing	2015	9%	10%	<b>9%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	18%	<b>15%</b>	*	*	14%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>70%</b>	64%	*	71%	-	*	-	*	*	60%	*
Reading	2015	59%	60%	<b>70%</b>	64%	*	71%	-	*	-	*	*	62%	*
Writing	2015	56%	60%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>22%</b>	27%	*	22%	-	*	-	*	*	21%	*
Reading	2015	16%	16%	<b>22%</b>	27%	*	22%	-	*	-	*	*	21%	*
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>50%</b>	*	*	*	-	*	-	-	*	50%	*
	2014	45%	54%	<b>55%</b>	*	*	64%	-	*	-	-	75%	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	81%	<b>83%</b>	70%	75%	88%	-	71%	-	*	46%	69%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	19%	<b>17%</b>	*	*	12%	-	*	-	*	54%	31%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>88%</b>	70%	83%	93%	-	86%	-	*	46%	81%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 581  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	<b>89%</b>	-	-	-	-	-	67%	65%	*	*	67%	68%
Reading	2015	77%	81%	<b>90%</b>	-	-	-	-	-	73%	73%	-	*	73%	75%
Writing	2015	72%	77%	<b>90%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	83%	<b>87%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	45%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	51%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	39%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	50%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>23%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	20%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	10%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	18%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>70%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	60%	<b>70%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 581  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	54%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 581  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	89%	90%	97%	-	87%	-	100%	100%	94%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	11%	8%	2%	-	0%	-	0%	0%	5%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	13%	-	0%	0%	0%	20%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 581  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.6%</b>	96.3%	96.1%	96.7%	*	96.9%	*	97.7%	96.5%	95.9%	96.4%
2012-13	95.8%	96.1%	<b>96.8%</b>	95.9%	96.2%	97.0%	*	97.7%	-	96.8%	96.5%	95.9%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 581  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	581	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	92	15.8%	7.7%	7.5%
Grade 1	107	18.4%	7.8%	7.9%
Grade 2	101	17.4%	8.1%	7.8%
Grade 3	76	13.1%	8.1%	7.6%
Grade 4	97	16.7%	7.8%	7.5%
Grade 5	108	18.6%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	82	14.1%	12.4%	12.6%
Hispanic	88	15.1%	30.2%	52.0%
White	347	59.7%	51.9%	28.9%
American Indian	0	0.0%	0.8%	0.4%
Asian	39	6.7%	2.7%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	23	4.0%	1.8%	2.0%
Economically Disadvantaged	174	29.9%	42.2%	58.8%
Non-Educationally Disadvantaged	407	70.1%	57.8%	41.2%
English Language Learners (ELL)	46	7.9%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.3%	1.5%
At-Risk	122	21.0%	39.2%	51.2%
Mobility (2013-2014)	71	12.8%	15.5%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.5%	2.0%	22.2%	10.2%	8.6%
Grade 1	2.4%	1.0%	4.3%	0.0%	2.2%	8.1%
Grade 2	1.5%	0.8%	2.9%	0.0%	1.9%	3.9%
Grade 3	1.3%	0.3%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.1%	0.7%	-	0.9%	0.8%
Grade 7	-	0.1%	1.0%	-	0.0%	1.1%
Grade 8	-	0.2%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.1	19.2
Grade 1	21.4	18.4	19.3
Grade 2	20.4	18.5	19.3
Grade 3	19.0	19.1	19.1
Grade 4	19.5	20.4	19.1
Grade 5	21.6	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	-	20.5	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	20.7	18.1
Science	-	22.2	19.1
Social Studies	-	22.7	19.6

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TEXAS EDUCATION AGENCY  
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Total Students: 581  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	50.1	96.2%	74.2%	64.5%
Teachers	43.1	82.7%	57.1%	50.8%
Professional Support	5.0	9.6%	13.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	2.9%
Educational Aides:	2.0	3.8%	7.9%	9.6%
Total Minority Staff:	4.0	7.7%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	7.1%	9.9%
Hispanic	0.0	0.0%	12.2%	25.6%
White	37.1	86.1%	77.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.3%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	7.0%	2.3%	1.1%
Males	1.0	2.3%	25.3%	23.4%
Females	42.1	97.7%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	30.6	70.9%	70.3%	75.1%
Masters	12.6	29.1%	28.6%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.8%	8.5%
1-5 Years Experience	5.1	11.9%	24.0%	26.1%
6-10 Years Experience	9.5	21.9%	27.1%	22.6%
11-20 Years Experience	17.6	40.7%	31.7%	26.9%
Over 20 Years Experience	11.0	25.5%	13.4%	16.0%
Number of Students per Teacher	13.5	n/a	14.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.1	11.2	11.0
Average Years Experience of Teachers with District:	11.4	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,945	\$44,540
1-5 Years Experience	\$50,709	\$50,321	\$46,575
6-10 Years Experience	\$51,392	\$51,589	\$49,127
11-20 Years Experience	\$53,454	\$53,421	\$52,640
Over 20 Years Experience	\$64,351	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,455	\$53,296	\$50,715
Professional Support	\$55,366	\$59,944	\$59,791
Campus Administration (School Leadership)	\$79,514	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	7.6%	14.8%	17.8%
Career & Technical Education	0	0.0%	24.3%	23.2%
Gifted & Talented Education	54	9.3%	9.5%	7.6%
Special Education	59	10.2%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	5.4%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	1.0	2.3%	1.4%	1.9%
Regular Education	35.1	81.5%	75.8%	72.6%
Special Education	6.0	13.9%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.