

# 2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: **BETTYE MYERS MIDDLE**

Campus Number: **061901049**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: DENTON ISD  
 Campus Name: BETTYE MYERS MIDDLE  
 Campus Number: 061901049

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	86%	<b>80%</b>	74%	65%	96%	*	100%	*	*	56%	72%	52%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	84%	<b>75%</b>	69%	61%	90%	*	100%	-	100%	*	67%	38%
Writing	2015	73%	81%	<b>70%</b>	63%	64%	80%	*	100%	-	*	*	64%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	94%	<b>91%</b>	79%	88%	99%	*	100%	*	-	71%	85%	67%
Science	2015	71%	80%	<b>71%</b>	52%	59%	90%	*	100%	*	-	35%	63%	39%
Social Studies	2015	65%	72%	<b>55%</b>	35%	44%	80%	*	*	*	-	*	41%	23%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	<b>100%</b>	*	*	100%	-	*	-	-	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	81%	<b>74%</b>	62%	64%	90%	85%	95%	60%	86%	34%	66%	45%
Reading	2015	77%	81%	<b>81%</b>	74%	70%	95%	100%	100%	*	100%	47%	74%	50%
Mathematics	2015	81%	83%	<b>100%</b>	*	*	100%	-	*	-	-	-	100%	*
Writing	2015	72%	77%	<b>70%</b>	63%	64%	80%	*	100%	-	*	*	64%	47%
Science	2015	78%	83%	<b>71%</b>	52%	59%	90%	*	100%	*	-	35%	63%	39%
Social Studies	2015	78%	81%	<b>55%</b>	35%	44%	80%	*	*	*	-	*	41%	23%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	45%	<b>30%</b>	16%	16%	52%	*	65%	*	*	9%	18%	7%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance †

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	51%	<b>39%</b>	26%	24%	62%	*	65%	*	*	14%	27%	11%
Mathematics	2015	48%	50%	<b>100%</b>	*	*	100%	-	*	-	-	-	100%	*
Writing	2015	34%	39%	<b>30%</b>	13%	23%	43%	*	80%	-	*	*	19%	*
Science	2015	44%	50%	<b>30%</b>	*	19%	51%	*	*	*	-	*	16%	*
Social Studies	2015	44%	47%	<b>17%</b>	*	7%	34%	*	*	*	-	*	8%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>15%</b>	7%	6%	25%	*	44%	*	*	*	8%	2%
Reading	2015	17%	20%	<b>18%</b>	8%	8%	34%	*	45%	*	*	*	11%	3%
Mathematics	2015	20%	20%	<b>90%</b>	*	*	83%	-	*	-	-	-	100%	*
Writing	2015	9%	10%	<b>6%</b>	*	*	6%	*	50%	-	*	*	*	*
Science	2015	16%	18%	<b>12%</b>	*	6%	21%	*	*	*	-	*	8%	*
Social Studies	2015	19%	21%	<b>7%</b>	*	*	13%	*	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>56%</b>	57%	49%	62%	*	70%	*	*	51%	53%	49%
Reading	2015	59%	60%	<b>54%</b>	54%	47%	62%	*	*	*	*	47%	51%	45%
Mathematics	2015	47%	45%	<b>100%</b>	*	*	100%	-	*	-	-	-	*	*
Writing	2015	56%	60%	<b>59%</b>	*	*	*	*	*	-	*	*	56%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>12%</b>	10%	9%	16%	*	23%	*	*	16%	10%	7%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	16%	<b>12%</b>	11%	10%	16%	*	*	*	*	14%	11%	7%
Mathematics	2015	19%	16%	<b>80%</b>	*	*	75%	-	*	-	-	-	*	*
Writing	2015	7%	8%	<b>6%</b>	*	*	*	*	*	-	*	*	4%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>37%</b>	35%	28%	80%	*	*	-	-	22%	34%	15%
	2014	45%	54%	<b>46%</b>	38%	40%	63%	*	-	-	*	48%	43%	23%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	83%	<b>76%</b>	62%	70%	91%	*	100%	*	-	25%	67%	46%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	17%	<b>24%</b>	38%	30%	9%	*	*	*	-	75%	33%	54%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	90%	<b>85%</b>	71%	83%	95%	*	100%	*	-	44%	77%	55%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 828  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	<b>74%</b>	-	-	-	-	-	45%	29%	53%	-	45%	45%
Reading	2015	77%	81%	<b>81%</b>	-	-	-	-	-	50%	33%	58%	-	50%	50%
Mathematics	2015	81%	83%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	77%	<b>70%</b>	-	-	-	-	-	47%	*	56%	-	47%	47%
Science	2015	78%	83%	<b>71%</b>	-	-	-	-	-	39%	*	42%	-	39%	39%
Social Studies	2015	78%	81%	<b>55%</b>	-	-	-	-	-	23%	*	26%	-	23%	23%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	45%	<b>30%</b>	-	-	-	-	-	7%	*	8%	-	7%	7%
Reading	2015	46%	51%	<b>39%</b>	-	-	-	-	-	11%	*	14%	-	11%	11%
Mathematics	2015	48%	50%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	39%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	50%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	47%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>15%</b>	-	-	-	-	-	2%	*	*	-	2%	2%
Reading	2015	17%	20%	<b>18%</b>	-	-	-	-	-	3%	*	*	-	3%	3%
Mathematics	2015	20%	20%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	10%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	18%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 828  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	21%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>56%</b>	-	-	-	-	-	48%	*	48%	*	48%	49%
Reading	2015	59%	60%	<b>54%</b>	-	-	-	-	-	45%	*	43%	*	45%	45%
Mathematics	2015	47%	45%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	60%	<b>59%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>12%</b>	-	-	-	-	-	7%	*	7%	*	7%	7%
Reading	2015	16%	16%	<b>12%</b>	-	-	-	-	-	7%	*	6%	*	7%	7%
Mathematics	2015	19%	16%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	8%	<b>6%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>37%</b>	-	-	-	-	-	14%	*	*	*	14%	15%
	2014	45%	54%	<b>46%</b>	-	-	-	-	-	24%	*	22%	*	24%	23%



District Name: DENTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	<b>95%</b>	93%	95%	95%	81%	100%	100%	100%	95%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	3%	4%	19%	0%	0%	0%	5%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.5%</b>	96.8%	96.5%	96.3%	96.2%	97.4%	*	95.0%	95.9%	96.2%	97.1%
2012-13	95.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 828  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	828	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	289	34.9%	7.8%	7.4%
Grade 7	285	34.4%	7.7%	7.3%
Grade 8	254	30.7%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	166	20.0%	12.4%	12.6%
Hispanic	330	39.9%	30.2%	52.0%
White	293	35.4%	51.9%	28.9%
American Indian	7	0.8%	0.8%	0.4%
Asian	21	2.5%	2.7%	3.9%
Pacific Islander	3	0.4%	0.2%	0.1%
Two or More Races	8	1.0%	1.8%	2.0%
Economically Disadvantaged	526	63.5%	42.2%	58.8%
Non-Educationally Disadvantaged	302	36.5%	57.8%	41.2%
English Language Learners (ELL)	168	20.3%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	18	2.2%	1.3%	1.5%
At-Risk	397	47.9%	39.2%	51.2%
Mobility (2013-2014)	134	16.6%	15.5%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	2.0%	-	10.2%	8.6%
Grade 1	-	1.0%	4.3%	-	2.2%	8.1%
Grade 2	-	0.8%	2.9%	-	1.9%	3.9%
Grade 3	-	0.3%	2.2%	-	0.0%	1.6%
Grade 4	-	0.4%	1.2%	-	0.0%	0.9%
Grade 5	-	0.5%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.9%	0.8%
Grade 7	0.0%	0.1%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.2%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	18.4	19.3
Grade 2	-	18.5	19.3
Grade 3	-	19.1	19.1
Grade 4	-	20.4	19.1
Grade 5	-	23.5	20.8
Grade 6	20.3	21.5	20.3
Secondary:			
English/Language Arts	20.7	20.5	17.2
Foreign Languages	20.0	20.2	18.9
Mathematics	20.1	20.7	18.1
Science	21.4	22.2	19.1
Social Studies	23.4	22.7	19.6

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 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	79.9	100.0%	100.0%	100.0%
Professional Staff:	71.9	90.1%	74.2%	64.5%
Teachers	54.9	68.7%	57.1%	50.8%
Professional Support	14.0	17.6%	13.9%	9.7%
Campus Administration (School Leadership)	3.0	3.8%	2.9%	2.9%
Educational Aides:	7.9	9.9%	7.9%	9.6%
Total Minority Staff:	28.4	35.6%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.8	23.4%	7.1%	9.9%
Hispanic	8.3	15.0%	12.2%	25.6%
White	32.2	58.6%	77.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.6	3.0%	2.3%	1.1%
Males	20.2	36.7%	25.3%	23.4%
Females	34.7	63.3%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	40.2	73.2%	70.3%	75.1%
Masters	14.7	26.8%	28.6%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	3.8%	8.5%
1-5 Years Experience	25.8	47.0%	24.0%	26.1%
6-10 Years Experience	10.5	19.1%	27.1%	22.6%
11-20 Years Experience	13.6	24.8%	31.7%	26.9%
Over 20 Years Experience	3.0	5.5%	13.4%	16.0%
Number of Students per Teacher	15.1	n/a	14.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.0	11.2	11.0
Average Years Experience of Teachers with District:	4.0	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,750	\$48,945	\$44,540
1-5 Years Experience	\$50,023	\$50,321	\$46,575
6-10 Years Experience	\$51,336	\$51,589	\$49,127
11-20 Years Experience	\$53,737	\$53,421	\$52,640
Over 20 Years Experience	\$59,718	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,678	\$53,296	\$50,715
Professional Support	\$57,999	\$59,944	\$59,791
Campus Administration (School Leadership)	\$74,525	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	20.3%	14.8%	17.8%
Career & Technical Education	306	37.0%	24.3%	23.2%
Gifted & Talented Education	69	8.3%	9.5%	7.6%
Special Education	100	12.1%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	8.0%	5.4%	5.9%
Career & Technical Education	2.4	4.4%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.7	1.2%	1.4%	1.9%
Regular Education	38.6	70.4%	75.8%	72.6%
Special Education	8.7	15.9%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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