2014-15 Texas Academic Performance Report

District Name: **DENTON ISD** Campus Name: **PALOMA CREEK EL** Campus Number: **061901120**

2015 Accountability Rating: Met Standard

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Campus Number: 061901120

Campus Name: PALOMA CREEK EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 668

Grade Span: KG - 05

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A												
Grade 3														
Reading	2015	77%	78%	78%	60%	81%	82%	-	-	-	*	*	72%	*
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	76%	64%	44%	45%	80%	-	*	-	*	*	50%	*
Writing	2015	70%	73%	65%	54%	35%	80%	-	*	-	*	*	48%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	90%	97%	96%	96%	98%	-	*	-	*	*	95%	*
Science	2015	72%	76%	8 5%	83%	84%	86%	-	*	-	*	*	78%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	77%	67%	70%	85%	-	67%	-	100%	48%	70%	48%
Reading	2015	77%	81%	7 9 %	67%	75%	86%	-	*	-	*	58%	73%	47%
Writing	2015	72%	77%	65%	54%	35%	80%	-	*	-	*	*	48%	*
Science	2015	78%	83%	85%	83%	84%	86%	-	*	-	*	*	78%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	45%	24%	17%	21%	28%	-	*	-	*	*	15%	*
Reading	2015	46%	51%	37%	33%	35%	39%	-	*	-	*	*	34%	*
Writing	2015	34%	39%	17%	*	*	20%	-	*	-	*	*	*	-
Science	2015	44%	50%	40%	29%	36%	47%	-	*	-	*	*	22%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	19%	12%	12%	12%	13%	-	*	-	*	*	8%	*

Campus Number: 061901120

Campus Name: PALOMA CREEK EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 668

Grade Span: KG - 05

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta	ndard	Duit	District	Cumpus	, and the second	mopune			, ioiuii				Disudi	
All Grades	2015	170/	200/	470/	100/	4 = 0 /	100/		*		*	*	1.40/	*
Reading	2015	17%	20%	17%	18%	15%	18%	-	*	-	*	*	14%	*
Writing	2015	9%	10%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	18%	8%	*	*	10%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded All Grades	l Progress													
All Subjects	2015	57%	58%	56%	60%	46%	60%	-	*	-	*	*	55%	*
Reading	2015	59%	60%	57%	61%	49%	60%	-	*	-	*	*	57%	*
Writing	2015	56%	60%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progre	ess													
All Subjects	2015	15%	15%	17%	20%	20%	15%	-	*	-	*	*	19%	*
Reading	2015	16%	16%	17%	20%	21%	15%	-	*	-	*	*	20%	*
Writing	2015	7%	8%	*	*	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAARFa Sum of Grades 4-8	ailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	44%	40%	30%	*	50%	-	*	-	*	*	48%	*
	2014	45%	54%	55%	60%	*	55%	-	-	-	*	*	47%	*

Campus Name: PALOMA CREEK EL Campus Number: 061901120

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 668

Grade Span: KG - 05

				African			American		Pacific	Two or More	Special	Econ	
	State	e District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative												÷	
Grade 5 Reading													
Students Meeting Phase-in 1 Level I	Standard or	n First STAAR	Administra	tion									
201	5 75%	6 81%	82%	77%	76%	89%	-	*	-	*	*	74%	*
Students Requiring Accelerated Inst	ruction												
201	5 25%	<i>ы</i> 19%	18%	23%	24%	11%	-	*	-	*	*	26%	*
STAAR Cumulative Met Standard													
201	5 84%	6 88%	93%	88%	92%	94%	-	*	-	*	*	95%	*

						Performar	-	t					Total Stud	lents: 668
				201	4-15 Camp	us Perform	ance ‡						Grade Span	: KG - 05
				Bilingual E	ducation/Eng	glish as a Se	cond Langua	ige				(Curre	ent Year ELL S	Students)
				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
	State	District	Campus				Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
ctory Sta	ndard or A	Above												
2015	77%	81%	77%	-	-	-	-	-	48%	*	46%	-	48%	48%
2015	77%	81%	7 9 %	-	-	-	-	-	47%	*	43%	-	47%	47%
2015	72%	77%	65%	-	-	-	-	-	*	-	*	-	*	*
2015	78%	83%	85%	-	-	-	-	-	*	-	*	-	*	*
Readines	s Standaro	d												
2015	41%	45%	24%	-	-	-	-	-	*	-	*	-	*	*
2015	46%	51%	37%	-	-	-	-	-	*	-	*	-	*	*
2015	34%	39%	17%	-	-	-	-	-	-	-	-	-	-	-
2015	44%	50%	40%	-	-	-	-	-	*	-	*	-	*	*
ard														
2015	16%	19%	12%	-	-	-	-	-	*	*	*	-	*	*
2015	17%	20%	17%	-	-	-	-	-	*	*	*	-	*	*
2015	9%	10%	*	-	-	-	-	-	*	-	*	-	*	*
2015	16%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
rogress														
2015	57%	58%	56%	-	-	-	-	-	*	*	*	-	*	*
2015	59%	60%	57%	-	-	-	-	-	*	*	*	-	*	*
2015	56%	60%	*	-	-	-	-	-	*	-	*	-	*	*
	2015 2015 2015 2015 2015 2015 2015 2015	ctory Standard or A 2015 77% 2015 77% 2015 72% 2015 72% 2015 78% 2015 78% 2015 78% 2015 41% 2015 44% 2015 16% 2015 16% 2015 16% 2015 57% 2015 59%	Standard or Above 2015 77% 81% 2015 77% 81% 2015 72% 77% 2015 72% 77% 2015 78% 83% 2015 78% 83% 2015 78% 83% 2015 78% 83% 2015 41% 45% 2015 46% 51% 2015 34% 39% 2015 16% 19% 2015 16% 19% 2015 16% 18% 2015 57% 58% 2015 59% 60%	2015 77% 81% 77% 2015 77% 81% 79% 2015 72% 77% 65% 2015 72% 77% 65% 2015 72% 77% 65% 2015 78% 83% 85% 2015 78% 83% 85% 2015 78% 51% 24% 2015 46% 51% 37% 2015 34% 39% 17% 2015 16% 19% 40% 2015 16% 19% 12% 2015 16% 18% 8% 2015 57% 58% 56% 2015 57% 58% 56%	State District Campos Bilingual E 2015 77% 81% 77% 65% - 2015 77% 81% 79% - - 2015 77% 81% 79% - - 2015 77% 81% 79% - - 2015 72% 77% 65% - - 2015 78% 83% 85% - - 2015 78% 83% 85% - - 2015 78% 51% 24% - - 2015 46% 51% 37% - - 2015 44% 50% 40% - - 2015 16% 19% 12% - - 2015 16% 18% 8% - - 2015 16% 18% 56% - - 2015 57% 58%	StateDistrictCampusBilingualBili	Texas Academic Performan Bilingual Education/English as a SecStateDistrictCampusBilingual EducationBE-Trans Early ExtBE-Trans Early Ext201577%81%77%6201577%81%79%201572%81%79%65%201572%83%85%201578%83%85%201578%83%85%201578%83%85%201578%39%17%201541%50%40%201534%39%17%201516%19%12%201516%18%8%201516%18%8%201557%58%56%201559%60%57%201559%60%57%201559%60%57% <td< td=""><td>Texas Academic Performance Report 2014-15 Campus Performance Performan</td><td>Texas Jeste view view view view view view view vie</td><td>Texas Active to transmissional distance of the second colspan="4">Performance to transmissional distance of the second colspan="4">Performance to transmissional distance of transmissi distance of transmissional distance of transm</td><td>Texas Academic Performance Republications Dilingual Perran Berna Be</td><td>Bita Bita Bita Bita Bita Bita Bita Bita</td><td>Texa - Levis Use Subsection Laboratory is a second second</td><td>TEXE-Sector Sector Sect</td></td<>	Texas Academic Performance Report 2014-15 Campus Performance Performan	Texas Jeste view view view view view view view vie	Texas Active to transmissional distance of the second colspan="4">Performance to transmissional distance of the second colspan="4">Performance to transmissional distance of transmissi distance of transmissional distance of transm	Texas Academic Performance Republications Dilingual Perran Berna Be	Bita Bita Bita Bita Bita Bita Bita Bita	Texa - Levis Use Subsection Laboratory is a second	TEXE-Sector Sector Sect

TEXAS EDUCATION AGENCY

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded F All Grades	Progress			- ,										·	
All Subjects	2015	15%	15%	17%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	17%	-	-	-	-	-	*	*	*	-	*	*

District Name: DENTON ISD Campus Name: PALOMA CRI					Texas A 201	cademic I 4-15 Camp	CATION AG Performar us Perform	ance ‡					(0)	Grade Span	
Campus Number: 061901120					Bilingual E	ducation/En	glish as a Se	cond Langua	age				(Curr	ent Year ELL S	Students)
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	cent of Fai	lers Passing	g STAAR)											
Reading	2015 2014	39% 45%	44% 54%	40% 55%	-	-	-	-	-	*	- *	*	-	*	*

Campus Name: PALOMA CREEK EL Campus Number: 061901120

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Total Students: 668

Grade Span: KG - 05

2015 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	98%	96%	-	100%	-	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	4%	-	0%	-	0%	5%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DENTON ISD Campus Name: PALOMA CREEK EL Campus Number: 061901120

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	96.0% 96.1%	96.7% 96.7%	97.3% 97.3%	96.6% 96.5%	96.5% 96.6%	* *	96.8% 97.8%	- *	95.9% 95.7%	95.5% 95.1%	96.1% 96.6%	97.5% 97.4%

District Name: DENTON ISD Campus Name: PALOMA CREEK EL Campus Number: 061901120

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	668	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	108	16.2%	7.7%	7.5%
Grade 1	112	16.8%	7.8%	7.9%
Grade 2	129	19.3%	8.1%	7.8%
Grade 3	95	14.2%	8.1%	7.6%
Grade 4	115	17.2%	7.8%	7.5%
Grade 5	109	16.3%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	144	21.6%	12.4%	12.6%
Hispanic	121	18.1%	30.2%	52.0%
White	383	57.3%	51.9%	28.9%
American Indian	2	0.3%	0.8%	0.4%
Asian	10	1.5%	2.7%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.2%	1.8%	2.0%
Economically Disadvantaged	190	28.4%	42.2%	58.8%
Non-Educationally Disadvantaged	478	71.6%	57.8%	41.2%
English Language Learners (ELL)	45	6.7%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.6%	1.3%	1.5%
At-Risk	201	30.1%	39.2%	51.2%
Mobility (2013-2014)	72	12.7%	15.5%	16.9%

	Non-9	Special Education Ra	ates	Spe	ecial Education Rates	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.5%	2.0%	15.4%	10.2%	8.6%
Grade 1	0.0%	1.0%	4.3%	0.0%	2.2%	8.19
Grade 2	0.0%	0.8%	2.9%	0.0%	1.9%	3.99
Grade 3	0.0%	0.3%	2.2%	0.0%	0.0%	1.69
Grade 4	0.0%	0.4%	1.2%	0.0%	0.0%	0.99
Grade 5	0.0%	0.5%	1.3%	7.7%	0.7%	0.99
Grade 6	-	0.1%	0.7%	-	0.9%	0.80
Grade 7	-	0.1%	1.0%	-	0.0%	1.19
Grade 8	-	0.2%	1.0%	-	1.7%	1.49
Class Size Information	Cam	nuc		Die	trict	Stat

Kindergarten	17.9	19.1	19.2
Grade 1	18.7	18.4	19.3
Grade 2	21.5	18.5	19.3
Grade 3	19.1	19.1	19.1
Grade 4	23.0	20.4	19.1
Grade 5	21.8	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	-	20.5	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	20.7	18.1
Science	-	22.2	19.1
Social Studies	-	22.7	19.6

Staff InformationCount/AveragePercentDistrictTotal Staff52.0100.0%100.0%Professional Staff:51.098.1%74.2%Teachers41.279.3%57.1%Professional Support7.714.9%13.9%Campus Administration (School Leadership)2.03.8%2.9%Educational Aides:1.01.9%7.9%Total Minority Staff:4.48.4%24.3%Teachers by Ethnicity and Sex:50.050.050.0	
Professional Staff: 51.0 98.1% 74.2% Teachers 41.2 79.3% 57.1% Professional Support 7.7 14.9% 13.9% Campus Administration (School Leadership) 2.0 3.8% 2.9% Educational Aides: 1.0 1.9% 7.9% Total Minority Staff: 4.4 8.4% 24.3%	State
Teachers 41.2 79.3% 57.1% Professional Support 7.7 14.9% 13.9% Campus Administration (School Leadership) 2.0 3.8% 2.9% Educational Aides: 1.0 1.9% 7.9% Total Minority Staff: 4.4 8.4% 24.3%	100.0%
Professional Support 7.7 14.9% 13.9% Campus Administration (School Leadership) 2.0 3.8% 2.9% Educational Aides: 1.0 1.9% 7.9% Total Minority Staff: 4.4 8.4% 24.3%	64.5%
Campus Administration (School Leadership)2.03.8%2.9%Educational Aides:1.01.9%7.9%Total Minority Staff:4.48.4%24.3%	50.8%
Educational Aides: 1.0 1.9% 7.9% Total Minority Staff: 4.4 8.4% 24.3%	9.7%
Total Minority Staff:4.48.4%24.3%	2.9%
	9.6%
Teachers by Ethnicity and Sex:	46.3%
African American 2.0 4.8% 7.1%	9.9%
Hispanic 2.4 5.8% 12.2%	25.6%
White 36.9 89.4% 77.5%	61.4%
American Indian 0.0 0.0% 0.4%	0.4%
Asian 0.0 0.0% 0.5%	1.4%
Pacific Islander 0.0 0.0% 0.0%	0.2%
Two or More Races 0.0 0.0% 2.3%	1.1%
Males 7.5 18.2% 25.3%	23.4%
Females 33.7 81.8% 74.7%	76.6%
Teachers by Highest Degree Held:	
No Degree 0.0 0.0% 0.6%	0.9%
Bachelors 31.1 75.5% 70.3%	75.1%
Masters 10.1 24.5% 28.6%	23.4%
Doctorate 0.0 0.0% 0.4%	0.6%
Teachers by Years of Experience:	
Beginning Teachers 2.0 4.8% 3.8%	8.5%
1-5 Years Experience 8.8 21.3% 24.0%	26.1%
6-10 Years Experience 16.7 40.4% 27.1%	22.6%
11-20 Years Experience 10.8 26.1% 31.7%	26.9%
Over 20 Years Experience 3.0 7.3% 13.4%	16.0%
Number of Students per Teacher 16.2 n/a 14.2	15.2

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	11.2	11.0
Average Years Experience of Teachers with District:	6.2	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,750	\$48,945	\$44,540
1-5 Years Experience	\$50,033	\$50,321	\$46,575
6-10 Years Experience	\$51,218	\$51,589	\$49,127
11-20 Years Experience	\$53,109	\$53,421	\$52,640
Over 20 Years Experience	\$64,415	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,300	\$53,296	\$50,715
Professional Support	\$56,698	\$59,944	\$59,791
Campus Administration (School Leadership)	\$74,538	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Total Students: 668 Grade Span: KG - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	45	6.7%	14.8%	17.8%
Career & Technical Education	0	0.0%	24.3%	23.2%
Gifted & Talented Education	28	4.2%	9.5%	7.6%
Special Education	59	8.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.4%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	38.6	93.5%	75.8%	72.6%
Special Education	2.2	5.3%	10.0%	9.0%
Other	0.5	1.2%	3.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.