2014-15 Texas Academic Performance Report

District Name: **DENTON ISD**

Campus Name: JOE DALE SPARKS CAMPUS

Campus Number: 061901040

2015 Accountability Rating: Not Rated (evaluated with alternative education accountability provisions) This page intentionally left blank.

Campus Number: 061901040

Campus Name: JOE DALE SPARKS CAMPUS

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 54

Grade Span: 07 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta													
Reading	2015	88%	94%	*	-	*	-	-	-	-	-	-	-	*
Science	2015	71%	80%	*	-	*	-	-	-	-	-	-	-	*
Social Studies	2015	65%	72%	*	-	*	-	-	-	-	-	-	-	*
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I	2015	71%	73%	71%	*	*	86%	-	-	-	*	*	*	*
English II	2015	72%	75%	82%	*	*	*	-	-	-	*	*	*	*
Algebra I	2015	81%	83%	58%	*	*	*	-	-	-	-	-	*	*
Biology	2015	91%	94%	100%	*	*	100%	-	-	-	-	-	*	*
U.S. History	2015	91%	90%	100%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	7 9 %	56%	82%	84%	-	-	-	*	*	64%	100%
Reading	2015	77%	81%	77%	*	75%	91%	-	-	-	*	*	*	*
Mathematics	2015	81%	83%	58%	*	*	*	-	-	-	-	-	*	*
Science	2015	78%	83%	100%	*	*	100%	-	-	-	-	-	*	*
Social Studies	2015	78%	81%	100%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard	l											
Two or More Subjects	2015	41%	45%	29%	*	*	*	-	-	-	*	*	*	*
Reading	2015	46%	51%	38%	*	*	*	-	-	-	*	*	*	*
Mathematics	2015	48%	50%	*	-	*	*	-	-	-	-	-	*	*

Campus Name: JOE DALE SPARKS CAMPUS

Campus Number: 061901040

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 54

Grade Span: 07 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readines			Cumpus	/ interteur	mopune		indian	7101011				Dibudi	
All Grades														
Science	2015	44%	50%	*	-	*	*	-	-	-	-	-	*	*
Social Studies	2015	44%	47%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2015	16%	19%	*	*	*	*	-	-	-	*	*	*	*
Reading	2015	17%	20%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2015	20%	20%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	16%	18%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2015	19%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	58%	*	*	*	*	-	-	-	*	*	*	*
Reading	2015	59%	60%	*	*	*	*	-	-	-	*	*	-	*
Mathematics	2015	47%	45%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2015	15%	15%	*	*	*	*	-	-	-	*	*	*	*
Reading	2015	16%	16%	*	*	*	*	-	-	-	*	*	-	*
Mathematics	2015	19%	16%	*	-	*	*	-	-	-	-	-	*	*

Campus Number: 061901040

Campus Name: JOE DALE SPARKS CAMPUS

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 54

Grade Span: 07 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administrat	tion									
2015	76%	83%	*	-	*	-	-	-	-	-	-	-	*
Students Requiring Accelerated Instru	ction												
2015	24%	17%	*	-	*	-	-	-	-	-	-	-	*
STAAR Cumulative Met Standard													
2015	85%	90%	*	-	*	-	-	-	-	-	-	-	*
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	*	*	-	-	*	-	-	-	-	-	*	-

Campus Name: JOE DALE SPARI	KS CAMPUS	5			201	4-15 Camp	us Perform	ance ‡						Grade Spar	า: 07 - 12
Campus Number: 061901040					Bilingual E	ducation/Eng	glish as a Se	cond Langua	ige				(Curi	rent Year ELL S	Students)
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis All Grades	sfactory Sta	ndard or	Above												
All Subjects	2015	77%	81%	7 9 %	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2015	77%	81%	77%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	83%	58%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	83%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	81%	100%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondar All Grades	y Readines	s Standaro	d												
Two or More Subjects	2015	41%	45%	29%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	51%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	50%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	50%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	47%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2015	16%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	20%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	20%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	19%	21%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2015	57%	58%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 54

District Name: DENTON ISD

District Name: DENTON ISD Campus Name: JOE DALE SP Campus Number: 061901040	PARKS CAMPUS	5			Texas A 201	cademic I 4-15 Camp	CATION AG Performar us Perform glish as a Se	ance ‡					(Curr	Total Stu Grade Spar rent Year ELL S	
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee	eded Progress														
All Grades Reading	2015	59%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	45%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pr All Grades All Subjects	rogress 2015	15%	15%	*	-	-	-	-	-	*	-	*		*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*

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Mathematics

2015

19%

16%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Campus Name: JOE DALE SPARKS CAMPUS

Campus Number: 061901040

Total Students: 54

Grade Span: 07 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)			· ·										
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	43%	50%	39%	45%	-	-	-	40%	32%	37%	42%
Mobile	4%	4%	56%	50%	59%	55%	-	-	-	60%	68%	63%	58%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Campus Name: JOE DALE SPARKS CAMPUS Campus Number: 061901040

Total Students: 54 Grade Span: 07 - 12 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.0%	99.4%	99.2%	99.6%	99.3%	*	*	-	*	98.9%	99.3%	*
2012-13	95.8%	96.1%	99.4%	99.4%	99.5%	99.4%	*	*	*	*	99.1%	99.2%	*
Annual Dropout Rate (Gr 7-8	3)												
2013-14	0.5%	0.1%	2.2%	0.0%	6.3%	0.0%	-	-	-	*	0.0%	0.0%	14.3%
2012-13	0.4%	0.3%	4.1%	0.0%	7.1%	4.2%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-1													
2013-14	2.2%	0.7%	5 .9 %	2.6%	1.9%	9.2%	*	*	-	16.7%	11.1%	11.1%	0.0%
2012-13	2.2%	0.9%	7.4%	13.2%	1.4%	8.5%	*	*	*	16.7%	9.5%	2.2%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2014	00.2%	04.00/	0.00/	*	0.00/	0.00/					*	*	*
Graduated	88.3%	94.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	*
Received GED	0.8%	0.4%	23.1%	*	40.0%	20.0%	-	-	-	-	*	*	*
Continued HS	4.3% 6.6%	2.3% 2.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out			76.9%	*	60.0%	80.0%	-	-	-	-	*	*	*
Graduates and GED Grads, GED, & Cont	89.1% 93.4%	95.3% 97.6%	23.1% 23.1%	*	40.0% 40.0%	20.0% 20.0%	-	-	-	-	*	*	*
Class of 2013	95.4%	97.0%	23.1%	4	40.0%	20.0%	-	-	-	-			-
Graduated	88.0%	95.4%	22.2%	*	*	16.7%					*	*	
Received GED	0.8%	95.4% 0.4%	44.4%	*	*	50.0%	-	-	-	-	*	*	-
Continued HS	4.6%	2.3%	44.4 <i>%</i> 0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	1.9%	33.3%	*	*	33.3%	-	-	-	-	*	*	-
Graduates and GED	88.9%	95.9%	66.7%	*	*	66.7%	_		_		*	*	
Grads, GED, & Cont	93.4%	98.1%	66.7%	*	*	66.7%	-	-	-	-	*	*	-
5-Year Extended Longitudina	al Rate (Gr. 9-12)	1											
Class of 2013													
Graduated	90.4%	97.0%	22.2%	*	*	16.7%	-	-	-	-	*	*	-
Received GED	1.1%	0.6%	44.4%	*	*	50.0%	-	-	-	-	*	*	-
Continued HS	1.3%	0.5%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	1.9%	33.3%	*	*	33.3%	-	-	-	-	*	*	-
Graduates and GED	91.5%	97.6%	66.7%	*	*	66.7%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	98.1%	66.7%	*	*	66.7%	-	-	-	-	*	*	-
Class of 2012													
Graduated	90.4%	95.9%	25.0%	*	*	*	-	-	-	-	-	*	-
Received GED	1.2%	0.7%	12.5%	*	*	*	-	-	-	-	-	*	-
Continued HS	1.3%	0.9%	0.0%	*	*	*	-	-	-	-	-	*	-
Dropped Out	7.1%	2.5%	62.5%	*	*	*	-	-	-	-	-	*	-
Graduates and GED	91.6%	96.7%	37.5%	*	*	*	-	-	-	-	-	*	-
Crada CED & Cant	02.00/	07 50/	37 50/	*	*	*						*	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Grads, GED, & Cont

92.9%

97.5%

37.5%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012	(C) 5 12)												
Graduated	90.9%	96.5%	25.0%	*	*	*	-	_	_	-	_	*	-
Received GED	1.5%	1.0%	12.5%	*	*	*	-	-	_	-	_	*	-
Continued HS	0.6%	0.1%	0.0%	*	*	*	-	-	_	-	_	*	-
Dropped Out	7.0%	2.5%	62.5%	*	*	*	-	_	_	-	_	*	-
Graduates and GED	92.4%	97.5%	37.5%	*	*	*	-	_	_	-	_	*	-
Grads, GED, & Cont	93.0%	97.5%	37.5%	*	*	*	-	-	_	-	_	*	-
Class of 2011	55.670	57.570	07.070										
Graduated	89.8%	98.1%	*	*	*	*	-	-	-	*	-	*	-
Received GED	1.5%	0.2%	*	*	*	*	-	-	_	*	_	*	-
Continued HS	0.6%	0.2%	*	*	*	*	-	_	_	*	_	*	-
Dropped Out	8.1%	1.6%	*	*	*	*	-	-	-	*	-	*	_
Graduates and GED	91.3%	98.3%	*	*	*	*	-	-	_	*	_	*	-
Grads, GED, & Cont	91.9%	98.4%	*	*	*	*	-	-	-	*	-	*	-
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	93.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	*
Class of 2013	88.0%	94.2%	20.0%	*	*	16.7%	-	-	-	-	*	*	-
5-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	96.2%	20.0%	*	*	16.7%	-	-	-	-	*	*	-
Class of 2012	90.4%	95.1%	30.0%	*	*	33.3%	-	-	-	-	-	*	-
Advanced Course/Dual Enroll	ment Completio	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	52.7%	0.0%	*	0.0%	*	-	*	-	-	*	*	-
English Language Arts													
2013-14	28.9%	24.1%	0.0%	*	*	*	-	-	-	-	*	-	-
Mathematics													
2013-14	42.4%	34.2%	0.0%	*	*	*	-	-	-	-	*	-	-
Science													
2013-14	13.4%	15.6%	0.0%	*	*	*	-	-	-	-	*	-	-
Social Studies													
2013-14	27.8%	34.6%	0.0%	-	*	*	-	*	-	-	*	*	-
Advanced Course/Dual Enroll	ment Completio	on (Grades 9	-12)										
Any Subject	-												
2013-14	33.1%	34.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2012-13	31.4%	32.3%	2.4%	0.0%	7.1%	0.0%	-	-	-	*	0.0%	*	*
English Language Arts													
2013-14	15.4%	11.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	14.3%	10.6%	2.9%	0.0%	7.7%	0.0%	-	-	-	*	0.0%	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollme	ent Completi	on (Grades 9	-12)										
Mathematics	•												
2013-14	18.8%	15.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	18.4%	13.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	*	*
Science													
2013-14	5.6%	7.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	5.2%	6.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	*	*
Social Studies	0.270	0.070		01070	01070	0.070					01070		
2013-14	18.3%	25.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2012-13	17.0%	24.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	*	*
AP/IB Results (Participation) All Subjects													
2014	23.5%	23.8%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2013	22.1%	21.7%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	13.3%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2013	14.0%	11.9%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
Mathematics													
2014	6.5%	7.4%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2013	5.7%	6.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
Science													
2014	6.9%	7.0%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2013	6.2%	6.1%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
Social Studies													
2014	13.8%	16.1%	0.0%	*	*	*	-	*	-	-	n/a	*	n/a
2013	12.7%	14.5%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects													
2014	51.3%	57.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	56.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	44.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	42.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	Sidle	DISTINCT	Campus	American	пізрапіс	writte	Inulan	ASIdii	ISIdituel W	ore Races	Eu	DISduv	
Graduates Enrolled in TX	Institution of High	er Education	(IHE)										
2012-13	56.9%	54.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Con	npleting One Year W	/ithout Reme	ediation										
2012-13	70.8%	76.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	54	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	1	1.9%	7.7%	7.3%
Grade 8	7	13.0%	7.4%	7.4%
Grade 9	18	33.3%	7.6%	8.0%
Grade 10	19	35.2%	7.0%	7.2%
Grade 11	7	13.0%	6.2%	6.6%
Grade 12	2	3.7%	5.8%	5.9%
Ethnic Distribution:				
African American	10	18.5%	12.4%	12.6%
Hispanic	18	33.3%	30.2%	52.0%
White	21	38.9%	51.9%	28.9%
American Indian	1	1.9%	0.8%	0.4%
Asian	1	1.9%	2.7%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	3	5.6%	1.8%	2.0%
Economically Disadvantaged	9	16.7%	42.2%	58.8%
Non-Educationally Disadvantaged	45	83.3%	57.8%	41.2%
English Language Learners (ELL)	6	11.1%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.4%	1.3%	1.5%
At-Risk	54	100.0%	39.2%	51.2%
Mobility (2013-2014)	240	97.6%	15.5%	16.9%

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	2.0%	-	10.2%	8.6%
Grade 1	-	1.0%	4.3%	-	2.2%	8.1%
Grade 2	-	0.8%	2.9%	-	1.9%	3.9%
Grade 3	-	0.3%	2.2%	-	0.0%	1.6%
Grade 4	-	0.4%	1.2%	-	0.0%	0.9%
Grade 5	-	0.5%	1.3%	-	0.7%	0.9%
Grade 6	-	0.1%	0.7%	-	0.9%	0.8%
Grade 7	0.0%	0.1%	1.0%	-	0.0%	1.1%
Grade 8	0.0%	0.2%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	18.4	19.3
Grade 2	-	18.5	19.3
Grade 3	-	19.1	19.1
Grade 4	-	20.4	19.1
Grade 5	-	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	-	20.5	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	20.7	18.1
Science	-	22.2	19.1
Social Studies	1.5	22.7	19.6

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.4	100.0%	100.0%	100.0%
Professional Staff:	17.4	94.6%	74.2%	64.5%
Teachers	13.6	74.0%	57.1%	50.8%
Professional Support	2.8	15.2%	13.9%	9.7%
Campus Administration (School Leadership)	1.0	5.4%	2.9%	2.9%
Educational Aides:	1.0	5.4%	7.9%	9.6%
Total Minority Staff:	2.5	13.6%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.1%	9.9%
Hispanic	0.0	0.0%	12.2%	25.6%
White	13.6	100.0%	77.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.1%
Males	5.7	42.2%	25.3%	23.4%
Females	7.9	57.8%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	10.0	73.6%	70.3%	75.1%
Masters	2.6	19.1%	28.6%	23.4%
Doctorate	1.0	7.3%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	6.7%	3.8%	8.5%
1-5 Years Experience	2.0	14.4%	24.0%	26.1%
6-10 Years Experience	5.3	39.0%	27.1%	22.6%
11-20 Years Experience	4.4	32.5%	31.7%	26.9%
Over 20 Years Experience	1.0	7.3%	13.4%	16.0%
Number of Students per Teacher	4.0	n/a	14.2	15.2

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.2	11.0
Average Years Experience of Teachers with District:	9.8	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,752	\$48,945	\$44,540
1-5 Years Experience	\$50,723	\$50,321	\$46,575
6-10 Years Experience	\$51,263	\$51,589	\$49,127
11-20 Years Experience	\$52,746	\$53,421	\$52,640
Over 20 Years Experience	\$67,705	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,706	\$53,296	\$50,715
Professional Support	\$66,196	\$59,944	\$59,791
Campus Administration (School Leadership)	\$100,584	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Total Students: 54 Grade Span: 07 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	11.1%	14.8%	17.8%
Career & Technical Education	44	81.5%	24.3%	23.2%
Gifted & Talented Education	0	0.0%	9.5%	7.6%
Special Education	8	14.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.4%	5.9%
Career & Technical Education	1.8	13.1%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	9.8	71.6%	75.8%	72.6%
Special Education	2.1	15.3%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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