# **2014-15 Texas Academic Performance Report**

District Name: **DENTON ISD** 

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG CH

Campus Number: **061901114** 

2015 Accountability Rating: **Met Standard** 

This school is paired with 061901105, HODGE EL

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# **Texas Academic Performance Report**

District Name: DENTON ISD

Campus Number: 061901114

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG CH

2014-15 Campus Performance ‡

Total Students: 112 Grade Span: PK - PK School Type: Elementary

There is no assessment data for this campus.

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG CH

Campus Number: 061901114

District Name: DENTON ISD

	Campus			
Student Information	Count	Percent	District	State
Total Students:	112	100.0%	26,746	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	112	100.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	7.8%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	15	13.4%	12.4%	12.6%
Hispanic	59	52.7%	30.2%	52.0%
White	29	25.9%	51.9%	28.9%
American Indian	0	0.0%	0.8%	0.4%
Asian	7	6.3%	2.7%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	1.8%	1.8%	2.0%
Economically Disadvantaged	97	86.6%	42.2%	58.8%
Non-Educationally Disadvantaged	15	13.4%	57.8%	41.2%
English Language Learners (ELL)	40	35.7%	14.8%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.3%	1.5%
At-Risk	53	47.3%	39.2%	51.2%
Mobility (2013-2014)	0	-	15.5%	16.9%

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG  $\operatorname{CH}$ 

Campus Number: 061901114

District Name: DENTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	<u>-</u>	18.4	19.3
Grade 2	<u>-</u>	18.5	19.3
Grade 3	<u>-</u>	19.1	19.1
Grade 4	<b>-</b>	20.4	19.1
Grade 5	<u>-</u>	23.5	20.8
Grade 6	-	21.5	20.3
Secondary:			
English/Language Arts	<u>-</u>	20.5	17.2
Foreign Languages	<u>-</u>	20.2	18.9
Mathematics	<u>-</u>	20.7	18.1
Science	<u>-</u>	22.2	19.1
Social Studies	-	22.7	19.6

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG CH

Campus Number: 061901114

District Name: DENTON ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	28.9	60.6%	74.2%	64.5%
Teachers	16.5	34.5%	57.1%	50.8%
Professional Support	11.2	23.5%	13.9%	9.7%
Campus Administration (School Leadership)	1.2	2.6%	2.9%	2.9%
Educational Aides:	18.8	39.4%	7.9%	9.6%
Total Minority Staff:	23.4	49.1%	24.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.1%	9.9%
Hispanic	7.1	43.2%	12.2%	25.6%
White	9.4	56.8%	77.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.1%
Males	1.0	6.1%	25.3%	23.4%
Females	15.5	93.9%	74.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	0.9%
Bachelors	10.3	62.5%	70.3%	75.1%
Masters	6.2	37.5%	28.6%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.8%	8.5%
1-5 Years Experience	4.2	25.6%	24.0%	26.1%
6-10 Years Experience	5.9	35.6%	27.1%	22.6%
11-20 Years Experience	6.4	38.8%	31.7%	26.9%
Over 20 Years Experience	0.0	0.0%	13.4%	16.0%
Number of Students per Teacher	6.8	n/a	14.2	15.2

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG CH

Campus Number: 061901114

District Name: DENTON ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	11.2	11.0
Average Years Experience of Teachers with District:	6.4	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,945	\$44,540
1-5 Years Experience	\$50,697	\$50,321	\$46,575
6-10 Years Experience	\$51,868	\$51,589	\$49,127
11-20 Years Experience	\$53,634	\$53,421	\$52,640
Over 20 Years Experience	-	\$62,995	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,253	\$53,296	\$50,715
Professional Support	\$60,075	\$59,944	\$59,791
Campus Administration (School Leadership)	\$87,785	\$78,336	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Campus Name: THE ANN WINDLE SCHOOL FOR YOUNG  $\operatorname{CH}$ 

Campus Number: 061901114

District Name: DENTON ISD

Total Students: 112 Grade Span: PK - PK School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	40	35.7%	14.8%	17.8%
Career & Technical Education	0	0.0%	24.3%	23.2%
Gifted & Talented Education	0	0.0%	9.5%	7.6%
Special Education	22	19.6%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	59.3%	5.4%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	3.9	23.6%	75.8%	72.6%
Special Education	2.8	17.1%	10.0%	9.0%
Other	0.0	0.0%	3.2%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

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