



Dear Parents:

A copy of our school report card that is published annually by the Texas Education Agency is available on our school webpage. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures. As you review the report card, please make note of the following information:

**SCHOOL ACCOUNTABILITY RATING:** In 2014, John H. Guyer earned a **Met Standard** rating from the state of Texas for excellence in academic achievement. This rating was earned because of the hard work of our teachers and students and is based on four performance measures that are identified in the *Performance Index* section on the school report card.

**PERFORMANCE INDEX:** Our campus exceeded the target score established in three of the performance indexes. We are most proud of our accomplishments in Student Achievement, Closing Performance Gaps and Postsecondary Readiness. Specifically, our teachers have created emotional and intellectual classrooms that encourage student achievement. We have been able to close the performance gap by promoting a culture that encourages students to attend college by providing them with technical college information, and we have ensured postsecondary readiness by supporting rigorous high school course requirements.

**STAAR SCORES:** The second and third pages of the report provide our students' STAAR scores for the 2013 and 2014 school years. Our scores continue to compare very favorably with state averages most notably in the following areas:

- STAAR Percent at Phase-in Satisfactory Standard or Above

	Year	State	GHS Students
All Subjects	2014	77%	88%
	2013	77%	85%
Reading	2014	76%	82%
	2013	80%	87%
Mathematics	2014	78%	87%
	2013	79%	87%
Science	2014	78%	95%
	2013	82%	92%
Social Studies	2014	76%	96%
	2013	76%	88%

- STAAR Percent at Post Secondary Readiness Standard

	Year	State	GHS Students
Two or More Subjects	2014	41%	65%
Reading	2014	45%	71%
Mathematics	2014	39%	52%
Science	2014	43%	63%
Social Studies	2014	39%	59%



- STAAR Percent at Advanced Standard

	Year	State	GHS Students
Social Studies	2014	15%	18%

- STAAR Percent met or Exceeded Progress

	Year	State	GHS Students
Reading	2013	62%	64%

**LONGITUDNAL RATES:** This category reports the enrollment status of students either 4 years or 5 years after entering ninth grade. Note that the percentage of students graduating on time from GHS significantly exceeds our state’s average of 88%.

**RECOMMENDED OR DISTINGUISHED ACHIEVEMENT PROGRAM GRADUATES:** This category shows the percentage of graduates in the classes of 2012 and 2013 who satisfied the course requirements for these special academic honors. We are particularly proud that in the class of 2013, the percentage of Guyer High students pursuing one of these advanced graduation plans exceeded the average of all high schools in our state by 10.4 percentage points!

**SAT/ACT RESULTS:** This category reports the percentage of students who took the SAT or ACT college entrance exams and the mean score for the classes of 2012 and 2013. Additionally, the percentage of students scoring at or above the “Criterion Score” of an 1100 on the SAT or a 24 on the ACT is shown. Our college entrance exam scores continue to exceed state averages on the ACT and SAT by 9.4% and 9.3% respectively.

Should you have any questions about our school report card, please contact me at 940-369-1000.

Sincerely,

*Gene Terronez*

Associate Principal  
Guyer High School



Estimados padres:

En la página web de nuestra escuela tenemos disponible una copia de nuestro reporte de las Calificaciones Escolares que es publicado anualmente por la Agencia de Educación de Texas. El informe proporciona información con respecto al desempeño del estudiante en las Evaluaciones de Preparación Académica del Estado de Texas (STAAR), y también información acerca de su escuela, como el número de estudiantes matriculados, tamaño promedios del salón escolar, y gastos financieros. Al revisar el informe, por favor tome nota de la siguiente información:

**CLASIFICACION ESCOLAR DE LA ESCUELA:** En el 2014, la Preparatoria Guyer obtuvo una clasificación de **Cumplió Estándar** del estado de Texas por excelencia en el logro académico. Esta calificación la obtuvimos por el dedicado trabajo de nuestros maestros y estudiantes y se basa en cuatro medidas de desempeño que son identificados en la sección del *Indice de Desempeño* en el reporte de las Calificaciones Escolares.

**INDICE DE DESEMPEÑO:** Nuestra escuela excedió la puntuación de objetivo establecida en tres de los índices de desempeño. Nos sentimos muy orgullosos de nuestros logros en Rendimiento Estudiantil, Cerrando las Brechas en el Desempeño, y Preparación Post Secundaria. Específicamente, nuestros maestros han creado aulas emocionales e intelectuales que favorecen el logro de los estudiantes. Hemos sido capaces de cerrar la brecha en el rendimiento por medio de la promoción de una cultura que alienta a los estudiantes a asistir a la universidad, proporcionándoles información de colegios técnicos, y nos hemos asegurado de preparación post secundaria al apoyar requisitos de cursos rigurosos de preparatoria.

**CALIFICACIONES DE STAAR:** La segunda y tercera páginas del reporte proporcionan las calificaciones que obtuvieron nuestros estudiantes en el STAAR para los años de escuela 2013 y 2014. Nuestras calificaciones continúan comparándose muy favorablemente con los promedios del estado más notables en particular en las áreas siguientes:

- El porcentaje de nivel de STAAR en Estándar Satisfactorio o Superior

	Año	Estado	Estudiantes GHS
Todas las Materias	2014	77%	88%
	2013	77%	85%
Lectura	2014	76%	82%
	2013	80%	87%
Matemáticas	2014	78%	87%
	2013	79%	87%
Ciencias naturales	2014	78%	95%
	2013	82%	92%
Estudios sociales	2014	76%	96%
	2013	76%	88%

- El Porcentaje de STAAR en el Estándar de Preparación Post Secundaria

	Año	Estado	Estudiantes GHS
Dos o más Materias	2014	41%	65%
Lectura	2014	45%	71%
Matemáticas	2014	39%	52%
Ciencias naturales	2014	43%	63%
Estudios sociales	2014	39%	59%



- El porcentaje de STAAR en Estándar Avanzado

	Año	Estado	Estudiantes GHS
Estudios sociales	2014	15%	18%

- El porcentaje de STAAR Cumplió o Excedió el Progreso

	Año	Estado	Estudiantes GHS
Lectura	2013	62%	64%

**CLASIFICACION LONGITUDINAL:** Esta categoría informa el estado de matriculación de estudiantes después de 4 o 5 años de haber entrado al noveno grado. Note que el porcentaje de estudiantes que gradúan a tiempo de GHS excede significativamente al promedio de nuestro estado de 88%.

**GRADUADOS DEL PROGRAMA RECOMENDADO O LOGROS DISTINGUIDOS:** Esta categoría muestra el porcentaje de graduados en las clases de 2012 y 2013 que cumplieron los requisitos del curso especial de estas distinciones académicas. ¡Estamos especialmente orgullosos que en la clase de 2013, el porcentaje de estudiantes de GHS que siguen uno de estos planes avanzados de graduación excedió el promedio de todas las preparatorias en nuestro estado por casi 10.4 puntos porcentuales!

**RESULTADOS SAT/ACT:** Esta categoría indica el porcentaje de estudiantes que tomaron el SAT o el ACT, los exámenes de admisión a la universidad, y la puntuación promedia de las clases de 2012 y 2013. Adicionalmente, el porcentaje de estudiantes que calificaron en o encima de la "Puntuación de Criterio" de un 1100 en el SAT o un 24 en el ACT es mostrado. Nuestras calificaciones de exámenes de ingreso a la universidad siguen siendo superiores a los promedios estatales en el ACT y SAT en un 9.4 % y 9.3 %, respectivamente.

Si tiene alguna pregunta acerca de nuestro reporte de calificaciones de la escuela, favor de comunicarse conmigo al 940-369-1000.

Atentamente,

*Gene Terronez*

Director Adjunto  
Preparatoria Guyer

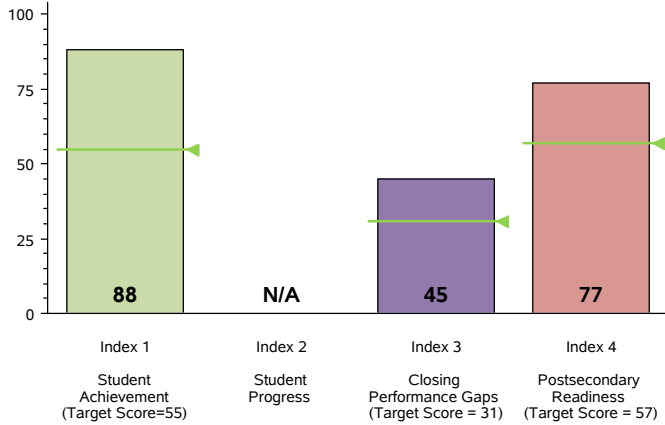
**Texas Education Agency  
2013-14 School Report Card  
GUYER H S (061901007)**

District Name: **DENTON ISD**  
Campus Type: **High School**

Total Students: **2,283**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	96.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	12.0%	12.7%
Hispanic	22.0%	30.8%	51.8%
White	62.7%	51.6%	29.4%
American Indian	1.0%	0.8%	0.4%
Asian	2.9%	2.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	1.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.6%	42.3%	60.2%
English Language Learners	5.1%	14.4%	17.5%
Special Education	6.1%	9.6%	8.5%
<b>Mobility Rate (2012-13)</b>	7.3%	16.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.8	19.9	17.4
Foreign Languages	22.4	19.6	18.9
Mathematics	23.6	20.9	18.1
Science	25.0	21.9	19.1
Social Studies	24.6	22.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	69.3%	63.7%	Total Operating Expenditures	\$7,258	\$8,193	\$8,327
				Instruction	\$4,855	\$5,039	\$4,759
				Instructional Leadership	\$91	\$95	\$123
				School Leadership	\$349	\$422	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	82%	<b>88%</b>	84%	77%	93%	98%	95%	*	*	76%
	2013	77%	81%	<b>85%</b>	81%	75%	89%	91%	98%	-	93%	71%
Reading	2014	76%	82%	<b>82%</b>	77%	66%	88%	100%	95%	*	-	66%
	2013	80%	85%	<b>87%</b>	83%	76%	91%	94%	100%	-	86%	72%
Mathematics	2014	78%	83%	<b>87%</b>	79%	78%	93%	100%	75%	-	-	76%
	2013	79%	83%	<b>87%</b>	82%	77%	91%	88%	98%	-	100%	76%
Science	2014	78%	82%	<b>95%</b>	95%	89%	97%	91%	100%	-	-	86%
	2013	82%	84%	<b>92%</b>	93%	84%	94%	88%	100%	-	86%	83%
Social Studies	2014	76%	79%	<b>96%</b>	93%	91%	98%	*	100%	-	*	90%
	2013	76%	79%	<b>88%</b>	81%	79%	91%	94%	100%	-	100%	75%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	46%	<b>65%</b>	53%	46%	71%	85%	91%	*	*	44%
Reading	2014	45%	53%	<b>71%</b>	69%	49%	77%	88%	95%	*	-	50%
Mathematics	2014	39%	45%	<b>52%</b>	36%	41%	58%	78%	75%	-	-	32%
Science	2014	43%	47%	<b>63%</b>	58%	42%	70%	60%	86%	-	-	42%
Social Studies	2014	39%	43%	<b>59%</b>	42%	45%	66%	*	86%	-	*	40%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	17%	<b>14%</b>	8%	7%	16%	19%	37%	*	*	6%
Reading	2014	15%	19%	<b>13%</b>	8%	7%	14%	*	41%	*	-	4%
Mathematics	2014	17%	18%	<b>14%</b>	9%	10%	16%	*	*	-	-	9%
Science	2014	14%	15%	<b>12%</b>	*	4%	14%	*	33%	-	-	4%
Social Studies	2014	15%	17%	<b>18%</b>	8%	10%	21%	*	33%	-	*	8%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	63%	*	-	*	*	-	*	-	-	*
	2013	62%	63%	<b>64%</b>	66%	60%	64%	89%	74%	-	-	n/a
Mathematics	2014	60%	63%	<b>42%</b>	*	35%	46%	*	*	-	-	27%
	2013	59%	60%	<b>34%</b>	28%	25%	37%	*	*	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	17%	*	-	*	*	-	*	-	-	*
	2013	15%	16%	<b>11%</b>	7%	5%	13%	0%	29%	-	-	n/a
Mathematics	2014	18%	18%	<b>9%</b>	*	5%	11%	*	*	-	-	6%
	2013	16%	16%	<b>9%</b>	5%	7%	10%	*	*	-	-	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	*	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.9%	<b>0.2%</b>	0.0%	0.6%	0.1%	0.0%	0.0%	-	0.0%	0.5%
2011-12	2.4%	0.7%	<b>0.2%</b>	0.0%	0.2%	0.3%	0.0%	0.0%	-	0.0%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	95.4%	<b>99.1%</b>	97.9%	98.1%	100.0%	*	100.0%	-	100.0%	97.1%
Received GED	0.8%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	2.3%	<b>0.4%</b>	2.1%	0.0%	0.0%	*	0.0%	-	0.0%	1.0%
Dropped Out	6.6%	1.9%	<b>0.4%</b>	0.0%	1.9%	0.0%	*	0.0%	-	0.0%	1.9%
Graduates and GED	88.9%	95.9%	<b>99.1%</b>	97.9%	98.1%	100.0%	*	100.0%	-	100.0%	97.1%
Grads, GED, & Cont	93.4%	98.1%	<b>99.6%</b>	100.0%	98.1%	100.0%	*	100.0%	-	100.0%	98.1%
Class of 2012											
Graduated	87.7%	94.5%	<b>97.2%</b>	100.0%	96.6%	96.8%	*	100.0%	-	100.0%	94.8%
Received GED	1.0%	0.6%	<b>0.4%</b>	0.0%	0.9%	0.4%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	2.6%	<b>1.1%</b>	0.0%	0.9%	1.4%	*	0.0%	-	0.0%	2.1%
Dropped Out	6.3%	2.3%	<b>1.3%</b>	0.0%	1.7%	1.4%	*	0.0%	-	0.0%	3.1%
Graduates and GED	88.7%	95.1%	<b>97.6%</b>	100.0%	97.4%	97.1%	*	100.0%	-	100.0%	94.8%
Grads, GED, & Cont	93.7%	97.7%	<b>98.7%</b>	100.0%	98.3%	98.6%	*	100.0%	-	100.0%	96.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	95.9%	<b>98.3%</b>	100.0%	97.4%	98.2%	*	100.0%	-	100.0%	96.8%
Received GED	1.2%	0.7%	<b>0.4%</b>	0.0%	0.9%	0.4%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.9%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	2.5%	<b>1.1%</b>	0.0%	1.7%	1.1%	*	0.0%	-	0.0%	3.2%
Graduates and GED	91.6%	96.7%	<b>98.7%</b>	100.0%	98.3%	98.6%	*	100.0%	-	100.0%	96.8%
Grads, GED, & Cont	92.9%	97.5%	<b>98.9%</b>	100.0%	98.3%	98.9%	*	100.0%	-	100.0%	96.8%
Class of 2011											
Graduated	89.1%	97.7%	<b>98.7%</b>	96.8%	97.1%	99.7%	100.0%	100.0%	-	100.0%	98.6%
Received GED	1.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	1.6%	0.5%	<b>0.7%</b>	1.6%	1.5%	0.3%	0.0%	0.0%	-	0.0%	0.7%
Dropped Out	7.9%	1.6%	<b>0.6%</b>	1.6%	1.5%	0.0%	0.0%	0.0%	-	0.0%	0.7%
Graduates and GED	90.5%	97.9%	<b>98.7%</b>	96.8%	97.1%	99.7%	100.0%	100.0%	-	100.0%	98.6%
Grads, GED, & Cont	92.1%	98.4%	<b>99.4%</b>	98.4%	98.5%	100.0%	100.0%	100.0%	-	100.0%	99.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	91.2%	<b>93.9%</b>	82.6%	88.3%	97.4%	*	100.0%	-	100.0%	85.3%
Class of 2012	82.9%	90.1%	<b>93.6%</b>	78.8%	90.3%	96.3%	*	95.5%	-	100.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	63.6%	<b>72.8%</b>	75.0%	56.7%	77.0%	*	86.7%	-	100.0%	47.1%
Class of 2012	66.9%	67.9%	<b>73.2%</b>	69.4%	59.8%	77.5%	*	90.5%	-	71.4%	51.6%
At/Above Criterion											
Class of 2013	25.4%	30.0%	<b>37.9%</b>	18.2%	23.7%	43.5%	*	53.8%	-	33.3%	20.4%
Class of 2012	24.9%	29.3%	<b>34.2%</b>	12.0%	12.9%	42.7%	*	47.4%	-	40.0%	12.2%
Average SAT Score											
Class of 2013	1422	1476	<b>1520</b>	1406	1393	1558	*	1643	-	1575	1360
Class of 2012	1422	1470	<b>1517</b>	1353	1371	1573	*	1587	-	1562	1346
Average ACT Score											
Class of 2013	20.6	21.0	<b>21.8</b>	19.5	21.1	22.3	*	21.8	-	*	19.0
Class of 2012	20.5	20.7	<b>21.5</b>	18.3	19.0	22.4	*	24.0	-	*	18.2

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