

2012-13 NCLB REPORT CARD

Denton HS

Monday, March 24, 2014

Dear Parent:

Denton Independent School District is sharing this information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001 (NCLB).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the district's website at this link: www.dentonisd.org or are also available on the Texas Education Agency's website at http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=2147483742.

Information on these report cards includes:

Part I: Student Achievement by Proficiency Level – Provides the State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject area and grade level tested.

Part II: Student Achievement and State Academic Annual Measurable Objects (AMOs) – Provides the STAAR performance results for each subject area tested. Also includes four-year and five-year graduation rates and participation rates on STAAR for reading/English and mathematics.

Part III: Priority and Focus Schools – Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets.

Part IV: Teacher Quality Data – Provides information on teacher quality in three parts.

Part A – *Percent of Teachers by Highest Degree Held* – Professional qualifications of all public elementary and secondary teachers in the Texas.

Part B and C – Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/Low Poverty Summary Reports – Percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools.

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE) – Provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year following high school graduation.

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results – Provides most recent NAEP results for Texas showing reading and mathematics performance results and participation rates, disaggregated by student group.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the district or campus office. If you have questions about the information, please contact your child's principal.

Sincerely,

Dr. Jamie Wilson, Superintendent

Texas Education Agency 2012-13 Federal Report Card for Texas Public Schools

District Name: DENTON ISD District ID: 061901

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2012-13 school year. These results include all students tested, whether or not they were in the accountability subset.

<u>STAAR Performance Results - TAPR Student Groups (all students)</u> <u>STAAR Performance Results - Additional Student Groups (all students)</u>

Source: 2013 Texas Performance Reporting System

Part II: Student Achievement and State Academic Annual Measureable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2012-13 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading/English and mathematics.

2013 System Safeguards (Achievement information shown on pages 2 and 3)

Source: 2013 Accountability System Safeguards Report (Pages 2 and 3)

Part III: Priority and Focus Schools

Priority School Identification

Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance.

Priority Schools List

Focus School Identification

Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of 75%.

Focus Schools List

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

This section provides information on teacher quality in three parts:

Part IV A: Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

Profile

Source: 2013 Texas Performance Reporting System

Part IV B and C: Teachers With Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ Low Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional http://ritter.tea.state.tx.us/cgi/sas/broker

2012-13 Federal Report Card

credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by highpoverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the State.

<u>NCLB - Highly Qualified Teachers Reports</u> (*Instructions on how to view the NCLB - Highly Qualified Teachers* <u>Reports</u>)

Source: TEA Division of Federal and State Education Policy

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2010-11 school year who attended a public or independent college or university in Texas in the 2011-12 academic year.

Postsecondary Readiness Indicators

Source: 2013 Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided that show statewide reading and mathematics performance results and participation rates, disaggregated by student group. The statewide NAEP results are available on district-level federal report cards only.

2013 NAEP Information for District Report Cards

Source: TEA Division of Student Assessment

TEXAS EDUCATION AGENCY

2012-13 Texas Performance Reporting System

STAAR Performance Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Total Students: 1,985 Grade Span: 09 - 12

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in	1 Level II or /		2.2.101										2.0441	
End of Course ELA/Reading I	2013	68%	71%	67%	54%	52%	84%	*	73%	*	*	39%	50%	30%
ELA/Reading II	2013	78%	80%	7 8 %	75%	70%	83%	*	100%	*	*	43%	68%	51%
ELA/Reading III	2013	83%	79%	75%	*	*	*	-	*	-	-	*	*	-
Algebra I	2013	77%	79%	74%	69%	66%	82%	*	100%	*	*	48%	65%	49%
Geometry	2013	85%	83%	80%	67%	77%	86%	*	86%	*	*	37%	71%	55%
Algebra II	2013	97%	97%	95%	71%	100%	96%	-	100%	-	*	-	90%	*
ELA/Writing I	2013	54%	59%	54%	41%	43%	67%	*	73%	*	*	30%	41%	20%
ELA/Writing II	2013	54%	59%	57%	44%	44%	70%	*	80%	*	*	37%	44%	13%
ELA/Writing III	2013	75%	56%	*	*	*	-	-	*	-	-	-	*	-
Biology	2013	83%	86%	84%	81%	74%	93%	*	100%	*	*	59%	75%	56%
Chemistry	2013	84%	79%	71%	62%	60%	80%	*	92%	*	*	*	55%	32%
Physics	2013	81%	97%	100%	-	100%	100%	-	100%	-	-	-	100%	*
World Geography	2013	74%	77%	73%	60%	61%	86%	*	100%	*	*	40%	62%	36%
World History	2013	70%	70%	68%	54%	53%	81%	*	94%	*	*	37%	51%	17%
U.S. History	2013	71%	63%	71%	*	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11 English Language Arts	2013	95%	96%	94%	91%	90%	97%	*	100%	-	100%	55%	90%	73%
Mathematics	2013	89%	90%	89%	79%	86%	92%	100%	95%	-	100%	46%	86%	63%
Science	2013	95%	95%	93%	89%	91%	95%	100%	100%	-	100%	48%	89%	68%
Social Studies	2013	98%	98%	97%	90%	97%	98%	100%	100%	-	100%	56%	95%	93%
STAAR Percent at Phase-in All Grades	1 Level II or /	Above												
All Subjects	2013	76%	81%	76%	66%	67%	85%	69%	94%	90%	81%	42%	66%	42%
Reading	2013	79%	85%	78%	69%	68%	87%	71%	92%	*	87%	44%	66%	44%
Mathematics	2013	79%	82%	81%	71%	76%	87%	71%	96%	*	80%	44%	73%	54%

TEXAS EDUCATION AGENCY 2012-13 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (includes all students, whether or not they were in the accountability subset)

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Total Students: 1,985 Grade Span: 09 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Writing	2013	62%	68%	55%	42%	44%	69%	*	77%	*	*	32%	43%	18%
Science	2013	81%	84%	83%	78%	75%	90%	77%	98%	*	80%	45%	73%	52%
Social Studies	2013	76%	78%	79%	66%	69%	88%	85%	98%	*	93%	43%	68%	41%
STAAR Percent at Final Leve	el II or Above	1												
All Grades All Subjects	2013	34%	39%	29%	18%	21%	39%	27%	44%	70%	6%	14%	20%	7%
Reading	2013	40%	47%	37%	27%	28%	47%	36%	46%	*	7%	21%	27%	12%
Mathematics	2013	34%	37%	24%	12%	18%	31%	21%	43%	*	7%	11%	16%	7%
Writing	2013	32%	38%	32%	19%	22%	45%	*	58%	*	*	18%	23%	5%
Science	2013	33%	35%	29%	18%	19%	38%	31%	43%	*	7%	7%	18%	5%
Social Studies	2013	26%	28%	25%	11%	16%	36%	23%	37%	*	0%	11%	13%	4%
STAAR Percent at Level III A All Grades	dvanced													
All Subjects	2013	12%	14%	8%	2%	4%	12%	6%	21%	30%	3%	2%	4%	1%
Reading	2013	17%	21%	11%	5%	5%	16%	0%	27%	*	7%	2%	5%	2%
Mathematics	2013	15%	15%	11%	4%	7%	15%	14%	28%	*	7%	0%	6%	2%
Writing	2013	4%	5%	2%	0%	1%	4%	*	10%	*	*	5%	1%	0%
Science	2013	10%	10%	7%	2%	4%	10%	8%	23%	*	0%	1%	4%	1%
Social Studies	2013	9%	10%	6%	1%	3%	10%	8%	14%	*	0%	3%	3%	1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY

2012-13 Texas Performance Reporting System

STAAR Performance Results - Additional Student Groups

(includes all students, whether or not they were in the accountability subset)

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Total Students: 1,985 Grade Span: 09 - 12

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
STAAR Percent at Phase-in	1 Level II or	Above										
End of Course ELA/Reading I	2013	68%	71%	67%	50%	83%	64%	71%	41%	87%	-	67%
ELA/Reading II	2013	78%	80%	7 8 %	68%	85%	75%	81%	61%	91%	-	78%
ELA/Reading III	2013	83%	79%	75%	*	100%	*	71%	*	83%	-	75%
Algebra I	2013	77%	79%	74%	65%	83%	71%	76%	57%	88%	-	74%
Geometry	2013	85%	83%	80%	71%	88%	78%	82%	67%	90%	-	80%
Algebra II	2013	97%	97%	95%	90%	97%	95%	96%	75%	99%	-	96%
ELA/Writing I	2013	54%	59%	54%	41%	65%	49%	59%	30%	73%	-	54%
ELA/Writing II	2013	54%	59%	57%	44%	68%	54%	61%	30%	80%	-	58%
ELA/Writing III	2013	75%	56%	*	*	*	*	*	*	*	-	*
Biology	2013	83%	86%	84%	75%	93%	84%	85%	68%	95%	-	85%
Chemistry	2013	84%	79%	71%	55%	82%	66%	75%	49%	86%	-	71%
Physics	2013	81%	97%	100%	100%	100%	100%	100%	*	100%	-	100%
World Geography	2013	74%	77%	73%	62%	84%	78%	69%	50%	89%	-	74%
World History	2013	70%	70%	68%	51%	80%	69%	68%	44%	86%	-	68%
U.S. History	2013	71%	63%	71%	*	*	*	*	*	*	-	*
TAKS Met Standard TAKS Grade 11												
English Language Arts	2013	95%	96%	94%	90%	97%	90%	98%	85%	99%	-	94%
Mathematics	2013	89%	90%	89%	86%	91%	86%	91%	79%	95%	-	89%
Science	2013	95%	95%	93%	89%	96%	93%	94%	84%	99%	-	93%
Social Studies	2013	98%	98%	97%	95%	98%	95%	98%	92%	100%	-	97%
STAAR Percent at Phase-in All Grades	1 Level II or .	Above										
All Subjects	2013	76%	81%	76%	66%	85%	74%	78%	57%	90%	-	76%
Reading	2013	79%	85%	78%	66%	88%	74%	82%	59%	92%	-	78%
Mathematics	2013	79%	82%	81%	73%	88%	79%	83%	66%	91%	-	81%

TEXAS EDUCATION AGENCY 2012-13 Texas Performance Reporting System STAAR Performance Results - Additional Student Groups (includes all students, whether or not they were in the accountability subset)

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Total Students: 1,985 Grade Span: 09 - 12

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
Writing	2013	62%	68%	55%	43%	66%	51%	60%	30%	76%	-	56%
Science	2013	81%	84%	83%	73%	91%	81%	85%	67%	94%	-	83%
Social Studies	2013	76%	78%	79%	68%	87%	80%	77%	60%	91%	-	79%
STAAR Percent at Final Lev All Grades	el II or Above											
All Subjects	2013	34%	39%	29%	20%	37%	29%	30%	11%	42%	-	29%
Reading	2013	40%	47%	37%	27%	45%	33%	41%	18%	50%	-	37%
Mathematics	2013	34%	37%	24%	16%	30%	24%	24%	8%	35%	-	24%
Writing	2013	32%	38%	32%	23%	40%	27%	38%	10%	50%	-	33%
Science	2013	33%	35%	29%	18%	37%	30%	27%	9%	42%	-	29%
Social Studies	2013	26%	28%	25%	13%	34%	29%	22%	8%	37%	-	25%
STAAR Percent at Level III A All Grades	Advanced											
All Subjects	2013	12%	14%	8%	4%	11%	8%	8%	1%	13%	-	8%
Reading	2013	17%	21%	11%	5%	16%	8%	14%	2%	17%	-	11%
Mathematics	2013	15%	15%	11%	6%	15%	12%	11%	2%	18%	-	11%
Writing	2013	4%	5%	2%	1%	4%	3%	2%	1%	4%	-	3%
Science	2013	10%	10%	7%	4%	10%	9%	6%	1%	11%	-	7%
Social Studies	2013	9%	10%	6%	3%	9%	9%	4%	1%	10%	-	6%

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TEXAS EDUCATION AGENCY 2013 System Safeguards DENTON H S (061901003) - DENTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y		Y			Y	Ν	Ν	6	8	3 75
Mathematics	Y	Y	Y	Y		Y			Y	Ν	Y	7	8	88 88
Writing	Y	Ν	N	Y		Y			Ν	Ν	Ν	3	8	38
Science	Y	Y	Y	Υ		Y			Y	Ν	Y	7	8	88
Social Studies	Y	Y	Y	Y		Y			Y	Ν	Ν	6	8	3 75
Total												29	40	73
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y		Y			Y	N	Y	7	8	88
Mathematics	Y	Y	Y	Y		Y			Y	Y	Y	8	8	3 100
Total												15	16	94
Federal Graduation Rates Graduation Target Met Reason Code **	(Target: See Rea Y a	Y a	Y b	Y a					Y b	Y b		6	e	5 100
Total												6	e	i 100
District: Wet Federal Limit Reading Overall 3% Modified 2% Alternate 1% Mathematics Overall 3% Modified 2% Alternate 1%	s on Alternative /	Assessment	s											
Total												N/A	N/A	N/A
Overall Total							:			:		50	62	81

Overall Total

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 78% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 System Safeguards DENTON H S (061901003) - DENTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	1,181	168	337	608	10	48	*	**	436	56	62
Total Tests	1,502	239	491	696	14	51	*	**	655	130	142
% Met Phase-in 1 Level 2 and above	79%	70%	69%	87%	71%	94%	*	**	67%	43%	44%
Mathematics											
Number Phase-in 1 Level 2 and above	1,205	167	366	609	10	43	*	**	470	50	76
Total Tests	1,470	235	471	694	14	45	*	**	630	124	137
% Met Phase-in 1 Level 2 and above	82%	71%	78%	88%	71%	96%	*	**	75%	40%	55%
Writing											
Number Phase-in 1 Level 2 and above	621	82	162	348	*	24	*	*	212	29	23
Total Tests	1,111	191	369	508	*	30	*	*	494	98	125
% Met Phase-in 1 Level 2 and above	56%	43%	44%	69%	*	80%	*	*	43%	30%	18%
Science											
Number Phase-in 1 Level 2 and above	1,184	163	345	607	10	50	*	**	436	43	66
Total Tests	1,410	210	455	671	13	51	*	**	588	97	128
% Met Phase-in 1 Level 2 and above	84%	78%	76%	90%	77%	98%	*	**	74%	44%	52%
Social Studies											
Number Phase-in 1 Level 2 and above	1,137	150	327	592	11	48	*	**	424	46	54
Total Tests	1,425	222	466	665	13	49	*	**	608	107	130
% Met Phase-in 1 Level 2 and above	80%	68%	70%	89%	85%	98%	*	**	70%	43%	42%
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	1,609	258	540	723	**	55	*	15	732	147	179
Total Students	1,643	260	550	744	**	55	*	16	748	156	184
Participation Rate	98%	99%	98%	97%	**	100%	*	94%	98%	94%	97%
Mathematics: 2012-2013 Assessment	s										
Number Participating	1,571	252	508	728	**	50	*	15	698	137	158
Total Students	1,603	257	521	741	**	51	*	15	714	144	161
Participation Rate	98%	98%	98%	98%	**	98%	*	100%	98%	95%	98%

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one ethnic/race group is masked, then the second smallestethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY 2013 System Safeguards DENTON H S (061901003) - DENTON ISD

		Two or										
	All	African		\A/l+ !+ -	American	A =:===	Pacific	More	Econ	Special	ELL (Even UC)	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Gradua	-	-										
Number Graduated	303		84	148	*	10	-	*	106	35		
Total in Class	328		100	153	*	10	-	*	122	40		24
Graduation Rate	92.4%	93.4%	84.0%	96.7%	*	100.0%	-	*	86.9%	87.5%	80.6%	n/a
4-year Longitudinal Cohort Gradua	ation Rate (Gr 9	9-12): Class	of 2011									
Number Graduated	282	47	91	134	*	**	-	-	123	34	27	n/a
Total in Class	300	48	101	141	*	**	-	-	131	37	32	24
Graduation Rate	94.0%	97.9%	90.1%	95.0%	*	**	-	-	93.9%	91.9%	84.4%	n/a
5-year Longitudinal Cohort Extend	ed Graduation	Rate (Gr 9-	12): Class of	2011								
Number Graduated	286	47	93	136	*	**	-	-	126	35	28	n/a
Total in Class	296	48	97	141	*	**	-	-	130	37	29	22
Graduation Rate	96.6%	97.9%	95.9%	96.5%	*	**	-	-	96.9%	94.6%	96.6%	n/a
District: Met Federal Limits on Alte	ernative Asses	sments										
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%, or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallestethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	1,985	100.0%	25,714	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.4%	7.8%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.2%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	546	27.5%	7.1%	8.0%
Grade 10	551	27.8%	6.9%	6.9%
Grade 11	453	22.8%	6.3%	6.5%
Grade 12	435	21.9%	5.5%	6.0%
Ethnic Distribution:				
African American	307	15.5%	12.0%	12.7%
Hispanic	638	32.1%	31.2%	51.3%
White	922	46.4%	51.6%	30.0%
American Indian	19	1.0%	0.9%	0.4%
Asian	60	3.0%	2.5%	3.6%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	36	1.8%	1.7%	1.8%
Economically Disadvantaged	853	43.0%	43.0%	60.4%
Non-Educationally Disadvantaged	1,132	57.0%	57.0%	39.6%
English Language Learners (ELL)	182	9.2%	14.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	67	3.3%	1.5%	1.7%
At-Risk	808	40.7%	32.6%	44.7%
Mobility (2011-2012)	356	17.5%	16.5%	17.9%
Graduates (Class of 2012):				
Total Graduates	316	100.0%	1,228	292,636
By Ethnicity (incl. Special Ed.):				
African American	60	19.0%	168	38,213
Hispanic	91	28.8%	359	131,106
White	151	47.8%	633	105,767
American Indian	3	0.9%	15	1,427
Asian	10	3.2%	40	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	1	0.3%	13	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	45	14.2%	138	57,010
Recommended H.S. Program/DAP	271	85.8%	1,090	235,626

37

11.7%

Special Education Graduates

25,213

97

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.1	19.6
Grade 1	-	18.3	19.5
Grade 2	-	19.7	19.4
Grade 3	-	19.8	19.3
Grade 4	-	20.0	19.5
Grade 5	-	23.3	21.4
Grade 6	-	23.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	23.0	22.2	17.4
Foreign Languages	19.8	20.3	19.0
Mathematics	23.0	20.9	18.0
Science	25.6	24.1	19.0
Social Studies	25.5	24.2	19.7

Total Students: 1,985 Grade Span: 09 - 12

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Total Students: 1,985	
Grade Span: 09 - 12	

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	178.0	100.0%	100.0%	100.0%
Professional Staff:	161.3	90.7%	74.2%	63.9%
Teachers	130.5	73.3%	57.4%	51.0%
Professional Support	21.9	12.3%	13.7%	9.0%
Campus Administration (School Leadership)	9.0	5.1%	2.8%	2.9%
Educational Aides:	16.6	9.3%	7.0%	9.3%
Total Minority Staff:	32.9	18.5%	24.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	12.9	9.9%	7.1%	9.4%
Hispanic	9.0	6.9%	11.9%	24.9%
White	104.2	79.9%	77.8%	62.8%
American Indian	1.0	0.8%	0.6%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.3	2.6%	2.3%	1.1%
Males	67.5	51.7%	24.1%	23.2%
Females	63.0	48.3%	75.9%	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	2.3%	0.8%	0.9%
Bachelors	82.4	63.1%	70.5%	75.4%
Masters	44.1	33.8%	28.3%	23.1%
Doctorate	1.0	0.8%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.9	8.3%	5.0%	7.0%
1-5 Years Experience	33.8	25.9%	26.7%	26.1%
6-10 Years Experience	26.7	20.5%	23.6%	22.7%
11-20 Years Experience	34.9	26.8%	29.8%	26.9%
Over 20 Years Experience	24.2	18.5%	14.9%	17.3%
Number of Students per Teacher	15.2	n/a	14.3	15.5

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.1	11.5
Average Years Experience of Teachers with District:	7.4	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,963	\$47,342	\$41,878
1-5 Years Experience	\$49,784	\$48,789	\$44,354
6-10 Years Experience	\$50,403	\$49,415	\$46,784
11-20 Years Experience	\$53,192	\$52,104	\$50,587
Over 20 Years Experience	\$63,905	\$63,587	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,370	\$52,059	\$48,821
Professional Support	\$58,376	\$56,973	\$57,253
Campus Administration (School Leadership)	\$73,699	\$74,518	\$71,259
Instructional Staff Percent:	n/a	73.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Total Students: 1,985 Grade Span: 09 - 12

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Drearen;				
Student Enrollment by Program:	100	0.10/	14 20/	10 00/
Bilingual/ESL Education	180	9.1%	14.3%	16.6%
Career & Technical Education	1,310	66.0%	20.0%	22.0%
Gifted & Talented Education	260	13.1%	8.9%	7.7%
Special Education	194	9.8%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.0%	2.2%	5.3%
Career & Technical Education	15.7	12.0%	4.1%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.3%	2.0%
Regular Education	83.9	64.3%	77.8%	73.2%
Special Education	10.6	8.1%	11.4%	9.2%
Other	19.0	14.6%	3.3%	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency

Campus Level Report

School Year : 2012-2013

District Not Requir	District Not Required to Report This Campus				
Region :	11				
Organization :	Denton ISD	County-District:	061901		
Campus Name :	DENTON H S	Campus Number :	061901003		

Number Of Teachers

	Regular	Special Ed
hers in Core Academic Subject Areas	91	15

Total number of Teachers in Core Academic Subject Areas

Core Academic Subject Classes								
		Regular				Special Educa	tion	
Subject	A	В	с	D	А	В	с	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Tea	cher = 1 Class							
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 7-12): Each S	ection Taught Co	unts as 1 Class						
2. English	86	86	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	2	2	100.00	0.00	6	6	100.00	0.00
4. Mathematics	87	87	100.00	0.00	8	8	100.00	0.00
5. Science	81	81	100.00	0.00	8	8	100.00	0.00
6. Foreign Languages	60	60	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	9	9	100.00	0.00	0	0	0.00	0.00
8. Economics	8	8	100.00	0.00	0	0	0.00	0.00
9. Arts	63	63	100.00	0.00	0	0	0.00	0.00
10. History	39	39	100.00	0.00	2	2	100.00	0.00
11. Geography	22	22	100.00	0.00	0	0	0.00	0.00
Total Secondary :	457	457	100.00	0.00	24	24	100.00	0.00
Grand Total (Elementary + Secondary) :	457	457	100.00	0.00	24	24	100.00	0.00
TOTAL % Highly Qualified:	100.00)						

Campus Level Report

School Year : 2012-2013

Texas Education Agency

District Not Required to Report This Campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	DENTON H S	Campus Number :	061901003

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of 1	# of teachers		
	Elem. (PK-6)	Secondary (7-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number	
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program		0
4. Other		0
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)		0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects		0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)		0
8. Other		0

Campus Level Report

Texas Education Agency

District Not Required to Report This Campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	DENTON H S	Campus Number :	061901003

FTEs of Special Education Teachers for Students by Age				
	Students 3-5	Students 6-21		
1. Special Education FTEs That Are Highly Qualified	0.00	15.00		
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00		
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	3.00		

Texas Education Agency

Campus Level Report

District Not Required to Report This Campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	DENTON H S	Campus Number :	061901003

Paraprofessional Qualifications

		Schoolv	Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE	
1.	 Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher Assisting in Classroom Management, such as Organizing Instructional and Other Materials Providing Instructional Assistance in a Computer Laboratory 					
	4. Providing Instructional Support in Library or Media Center	0	0.00	0	0.00	
2.	Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's Degree or Higher	0	0.00	0	0.00	
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00	
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00	
5.	Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	
Titl cou	e I, Part A Paraprofessionals WITHOUT Instructional Support Duties in nt)	Core Academic Subject A	reas (unduplicated			
		Schoolw	vide	Targeto Assistar		
		FTE		FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas		0.00		0.0	
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties		0.00		0.0	

Campus Level Report

Texas Education Agency

District Not Required to Report This Campus

Region :	11		
Organization :	Denton ISD	County-Distri	ct: 061901
Campus Name :	DENTON H S	Campus Num	ber : 061901003
3. Title I, Part A Para Parental Liaisons	aprofessionals in 7.2.1 Who Serve as	0.00	0.00
	pprofessionals in 7.2.1 Who Serve as Provide No Direct Instruction	0.00	0.00
-	aprofessionals in 7.2.1 without Instructional no Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Parap	professional FTEs for Students by Age		
		Students 3-5	Students 6-21
1. FTEs with Special A, Section 1119(c)	Education Assignments That Met Title I, Part) Requirement	0.00	0.00
	Education Assignments That Did Not Meet tion 1119(c) Requirement	0.00	0.00
	Education Assignments That Are Not Title I, Part A, Section 1119(c) Requirement	0.00	0.00
	Parent Notif	ïcations	
•	and parent notifications to notify parents that their child's	Yes:	0
teacher was not hi 1111(h)(6)(B)(ii))	ighly qualified? (P.L. 107 - 110, Section	No:	0
		No notification required:	0
1b. If yes, how many	teachers required notifications to be sent?		0

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.3%	94.6%	94.6%	94.3%	94.7%	92.9%	97.6%	-	93.8%	93.4%	93.9%	94.0%
2010-11	95.7%	96.3%	94.8%	94.5%	94.6%	94.9%	95.4%	97.8%	*	91.2%	93.8%	93.9%	94.5%
Annual Dropout Rate (Gr 9-1)	2)												
2011-12	2.4%	0.7%	0.3%	0.6%	0.5%	0.2%	0.0%	0.0%	-	0.0%	1.7%	0.5%	0.0%
2010-11	2.4%	0.5%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr Class of 2012	9-12)												
Graduated	87.7%	94.5%	94.7%	95.0%	90.3%	96.7%	*	100.0%	-	*	87.5%	89.8%	90.5%
Received GED	1.0%	0.6%	0.3%	0.0%	0.0%	0.7%	*	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	5.0%	2.6%	2.5%	1.7%	6.5%	0.7%	*	0.0%	_	*	7.5%	4.2%	4.8%
Dropped Out	6.3%	2.3%	2.5%	3.3%	3.2%	2.0%	*	0.0%	-	*	5.0%	5.1%	4.8%
Graduates and GED	88.7%	95.1%	95.0%	95.0%	90.3%	97.4%	*	100.0%	-	*	87.5%	90.7%	90.5%
Grads, GED, & Cont Class of 2011	93.7%	97.7%	97.5%	96.7%	96.8%	98.0%	*	100.0%	-	*	95.0%	94.9%	95.2%
Graduated	85.9%	96.0%	95.6%	97.9%	94.8%	95.0%	*	100.0%	-	-	91.9%	94.6%	95.2%
Received GED	1.1%	0.1%	0.3%	0.0%	0.0%	0.7%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	6.2%	2.6%	2.0%	0.0%	3.1%	2.1%	*	0.0%	-	-	5.4%	3.1%	4.8%
Dropped Out	6.8%	1.4%	2.0%	2.1%	2.1%	2.1%	*	0.0%	-	-	2.7%	2.3%	0.0%
5-Year Extended Longitudina Class of 2011	al Rate (Gr 9-1	2)											
Graduated	89.1%	97.7%	96.9%	97.9%	96.9%	96.5%	*	100.0%			94.6%	96.9%	100.0%
Received GED	09.1% 1.4%	97.7% 0.2%	96.9% 0.7%	97.9% 0.0%	96.9% 0.0%	96.5% 1.4%	*	0.0%	-	-	94.6% 0.0%	96.9% 0.0%	0.0%
	1.4%	0.2%	0.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0% 2.7%	0.0%	0.0%
Continued HS			0.3% 2.0%	0.0% 2.1%			*	0.0%	-	-	2.7%		
Dropped Out	7.9%	1.6%			2.1%	2.1% 97.9%	*	0.0%	_	-		2.3%	0.0%
Graduates and GED	90.5%	97.9%	97.6%	97.9%	96.9%		*		-	-	94.6%	96.9%	100.0%
Grads, GED, & Cont	92.1%	98.4%	98.0%	97.9%	97.9%	97.9%	Ŧ	100.0%	-	-	97.3%	97.7%	100.0%
Class of 2010 (without excl		07.20/	07 70/	02.00/		00.40/	*			/	02 10/		
Graduated	88.0%	97.3%	97.7%	93.0%	96.6%	99.4%	*	n/a	n/a	n/a	93.1%	95.3%	88.5%
Received GED	1.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS Dropped Out	1.8% 8.6%	1.4% 1.2%	1.6% 0.7%	7.0% 0.0%	1.1% 2.3%	0.6% 0.0%	*	n/a n/a	n/a n/a	n/a n/a	6.9% 0.0%	3.7% 0.9%	3.8% 7.7%
6-Year Extended Longitudina	IRate Withou	It Exclusio	ns (Gr 9-12))									
Class of 2010	00 70/	00 10/		05 00	00.001	100.007		,	,		100.000	06 00/	00 50
Graduated	88.7%	98.1%	98.3%	95.2%	96.6%	100.0%	*	n/a	n/a	n/a	100.0%	96.2%	88.5%
Received GED	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	0.4%	0.7%	4.8%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	1.9%	0.0%
Dropped Out	8.7%	1.4%	1.0%	0.0%	3.4%	0.0%	*	n/a	n/a	n/a	0.0%	1.9%	11.5%
Graduates and GED	90.6%	98.2%	98.3%	95.2%	96.6%	100.0%	*	n/a	n/a	n/a	100.0%	96.2%	88.5%
Grads, GED, & Cont	91.3%	98.6%	99.0%	100.0%	96.6%	100.0%	*	n/a	n/a	n/a	100.0%	98.1%	88.5%
4-Year Federal Graduation Ra			/										
Class of 2012	87.7%	93.1%	92.4%	93.4%	84.0%	96.7%	*	100.0%	-	*	87.5%	86.9%	79.2%
Class of 2011	85.9%	95.2%	94.0%	97.9%	90.1%	95.0%	*	100.0%	-	-	91.9%	93.9%	83.3%

5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

	Stata	District	Comput	African	lliannia	White	American Indian	Acian	Pacific	Two or More	Special	Econ	
Class of 2011	<u>State</u> 89.1%	District 97.3%	<u>Campus</u> 96.6%	American 97.9%	Hispanic 95.9%	96.5%	indian *	<u>Asian</u> 100.0%	Islander -	Races	<u>Ed</u> 94.6%	<u>Disadv</u> 96.9%	<u>ELL</u> 95.5%
Class of 2010	88.0%	97.3% 97.3%	97.7%	93.0%	95.9% 96.6%	90.5% 99.4%	*	n/a	n/a	n/a	94.0% 93.1%	95.3%	95.5% 88.5%
RHSP/DAP Graduates													
Class of 2012	80.5%	88.8%	85.8%	85.0%	82.4%	86.8%	*	100.0%	-	*	45.9%	79.5%	60.9%
Class of 2011	80.1%	86.8%	83.8%	78.0%	84.0%	84.6%	*	100.0%	-	-	27.8%	80.7%	78.9%
Advanced Course/Dual Enrollmo	ent Comple	etion											
2011-12	30.6%	32.9%	28.3%	24.4%	19.0%	34.8%	35.0%	53.3%	-	13.6%	5.4%	17.1%	9.4%
2010-11	30.3%	33.7%	28.1%	20.7%	19.3%	35.2%	45.0%	54.1%	*	0.0%	5.4%	18.6%	12.1%
Texas Success Initiative (TSI) - I English Language Arts	Higher Edu	ication Rea	diness Cor	nponent									
2013	65%	66%	62%	57%	51%	70%	60%	77%	-	56%	0%	50%	14%
2012	61%	58%	59%	54%	54%	65%	67%	44%	-	-	13%	51%	14%
Mathematics													
2013	66%	65%	64%	47%	55%	72%	80%	86%	-	56%	8%	53%	27%
2012	73%	72%	69%	55%	56%	80%	100%	88%	-	-	12%	57%	22%
College-Ready Graduates English Language Arts													
Class of 2012	69%	76%	76%	71%	69%	82%	*	70%	-	*	43%	66%	31%
Class of 2011	64%	66%	66%	59%	59%	74%	*	57%	-	-	42%	64%	33%
Mathematics													
Class of 2012	70%	68%	63%	49%	56%	71%	*	90%	-	*	15%	51%	31%
Class of 2011	67%	69%	60%	38%	52%	72%	*	86%	-	-	16%	52%	25%
Both Subjects													
Class of 2012	57%	59%	56%	44%	47%	66%	*	60%	-	*	16%	40%	19%
Class of 2011	52%	53%	49%	36%	39%	60%	*	57%	-	-	18%	44%	13%
Either Subject (ELA or Math) Class of 2012	82%	85%	83%	76%	77%	87%	*	100%	-	*	41%	77%	44%
AP/IB Results													
Tested 2012	21.9%	21.5%	13.6%	10.3%	6.3%	19.1%	9.1%	27.3%	-	*	n/a	7.0%	n/a
English Language Arts													
2012	14.1%	11.2%	6.3%	2.9%	3.6%	8.9%	9.1%	13.6%	-	*	n/a	2.6%	n/a
Mathematics													
2012	5.4%	5.9%	5.6%	3.7%	1.6%	8.4%	9.1%	13.6%	-	*	n/a	1.5%	n/a
Science	_	_			_	_	_					_	
2012	5.9%	5.2%	2.9%	1.5%	0.8%	3.7%	9.1%	18.2%	-	*	n/a	0.6%	n/a
Social Studies 2012	12.4%	14.4%	4.6%	5.9%	2.4%	5.2%	9.1%	9.1%	_	*	n/a	2.6%	n/a
2012	12.470	14.470	4.0 /0	J.970	Z.+/0	J.270	9.170	5.170	-		n/d	2.070	n/a

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Examinees>= Criterion 2012 2011	50.8% 49.3%	57.0% 51.0%	59.1% 71.4%	35.7% 75.0%	50.0% 59.1%	65.8% 75.0%	*	66.7% 71.4%	-	-	n/a n/a	33.3% n/a	n/a n/a
English Language Arts 2012	46.9%	64.9%	68.6%	*	66.7%	70.6%	*	*	-	-	n/a	44.4%	n/a
Mathematics 2012	52.8%	49.7%	35.6%	40.0%	*	37.5%	*	*	-	-	n/a	20.0%	n/a
Science 2012	43.2%	40.6%	43.5%	*	*	42.9%	*	*	-	-	n/a	*	n/a
Social Studies 2012	41.1%	35.9%	16.2%	12.5%	33.3%	15.0%	*	*	-	-	n/a	11.1%	n/a
SAT/ACT Results Tested													
Class of 2012 Class of 2011	66.9% 68.9%	67.9% 73.5%	70.6% 70.5%	86.7% 88.4%	48.4% 55.4%	74.8% 72.0%	*	100.0% 100.0%	-	* -	n/a n/a	66.7% n/a	n/a n/a
At/Above Criterion Class of 2012 Class of 2011	24.9% 25.7%	29.3% 28.8%	25.6% 26.3%	0.0% 10.5%	11.4% 8.7%	41.6% 43.5%	*	50.0% 14.3%	-	* -	n/a n/a	10.5% n/a	n/a n/a
Average SAT Score (all subject Class of 2012	: ts) 1422	1470	1443	1279	1354	1547	*	1506	-	*	n/a	1319	n/a
English Language Arts (criti Class of 2012	cal reading a 926	and writing) 967) 955	841	895	1032	*	965	-	*	n/a	868	n/a
Mathematics Class of 2012	496	503	487	438	459	515	*	541	-	*	n/a	450	n/a
Average ACT Score (Composi	te)												
Class of 2012 Class of 2011	20.5 20.5	20.7 21.1	19.7 21.8	17.4 20.5	19.9 19.2	20.5 24.2	*	*	-	-	n/a n/a	17.4 n/a	n/a n/a
English Language Arts Class of 2012	19.8	20.4	19.1	16.9	18.9	20.1	*	*	-	-	n/a	16.5	n/a
Mathematics Class of 2012	21.2	20.8	20.0	17.4	20.6	20.5	*	*	-	-	n/a	17.5	n/a
Science Class of 2012	20.6	20.6	20.1	17.8	21.2	20.7	*	*	-	-	n/a	18.7	n/a
Social Studies Class of 2012	20.4	21.1	19.8	17.9	19.6	20.6	*	*	-	-	n/a	17.7	n/a

Campus Name: DENTON H S Campus ID: 061901003 District Name: DENTON ISD

							•		D	Two or	C		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
-	State	District	Campus	American	mopulie	White	maian	Asian	Islander	Races	Eu	DISUUT	
Graduates Enrolled in T	X Institution of Hig	her Educat	tion (IHE)										
2010-11	58.3%	57.5%	54.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Co				1									
2010-11	66.1%	67.4%	65.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas NCLB Report Card Part V a. - State Level: 2013 Percentages at NAEP Achievement Levels

				%		%
			%	At or	%	At or
Grade	Subject	Student Group	Below Basic	Above Basic	At or Above Proficient	Above Advanced
Grade 4	Reading	Overall	37	63	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	9	91	66	32
		Black	45	55	18	2
		Hispanic	49	51	17	2
		White	19	81	46	12
		Students with Disabilities	72	28	9	1
		English Language Learner	64	36	9	1
		National School Lunch Program	49	51	17	2
	Math	Overall	16	84	41	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	4	96	82	38
		Black	24	76	24	1
		Hispanic	21	79	30	3
		White	6	94	61	13
		Students with Disabilities	45	55	16	2
		English Language Learner	27	73	23	2
		National School Lunch Program	22	78	28	2
Grade 8	Reading	Overall	24	76	31	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	58	8
		Black	33	67	17	n/a
		Hispanic	32	68	20	1
		White	11	89	49	5
		Students with Disabilities	66	34	8	n/a
		English Language Learner	68	32	2	n/a
		National School Lunch Program	33	67	19	1

Math	Overall	20	80	38	8
	American Indian	n/a	n/a	n/a	n/a
	Asian	7	93	74	36
	Black	35	65	21	2
	Hispanic	25	75	29	4
	White	9	91	53	12
	Students with Disabilities	62	38	10	1
	English Language Learner	54	46	7	1
	National School Lunch Program	28	72	26	3

n/a indicates reporting standards not met; sample size insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP), please see http://nces.ed.gov/nationsreportcard/

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us

Texas NCLB Report Card Part V b. - State Level: 2013 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	69.00
		Limited English Proficient	89.00
	Math	Students with Disabilities	85.00
		Limited English Proficient	97.00
Grade 8	Reading	Students with Disabilities	71.00
		Limited English Proficient	88.00
	Math	Students with Disabilities	85.00
		Limited English Proficient	90.00

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