Denton School Denton Independent School District Joel Hays, Principal Community and Student Engagement Survey 2016-2017

Denton High School is an International Baccalaureate World School including both the Middle Years Programme (MYP) and Diploma Programme (DP). These two rigorous programs along with other advanced academic programs provide our students a variety of options to prepare themselves for the next steps in college and career. Students are encouraged to engage and explore a variety of interests through the school's numerous extra-curricular activities in academics, athletics and fine arts.

Embodying the mission statement of Denton ISD and the mission statement of the International Baccalaureate, Denton High School continues to empower lifelong learners to be engaged citizens who positively impact their local and global community. Our students, led by a caring and knowledgeable staff, spend many hours dedicating their time to community service projects that directly impact the local and global community.

In conjunction with our local universities, Denton High School students participate in academic endeavors that provide exposure to what college has to offer. Our International Baccalaureate students work with the Toulouse Graduate School at UNT to share personal projects and receive feedback on the quality of their work from a college perspective.

Our current mindset is that every student walking through our doors will be exposed to a rigorous academic program that will prepare them for the workforce or college. We are continuing to reach new heights of academic and athletic success and our students are reaping the benefits of being in an environment that became our motto, Dedication, Honor, Success, We are DHS.

This document was completed by a committee which included campus personnel, parents and students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating	
	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes		
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes		
Fine Arts	Parent	Does the campus provide parents with a variety of evidence for assessing fine arts programs?	Yes	Exemplary	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes		
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes		

Denton High School provides a TEKS based curriculum for all fine art classes. The DHS Fine Arts department showcases the best of DHS through their many awards accolades both locally and state wide. The fine arts programs at DHS involve their students through a variety of performance based events and competitions. Some of the competitions our students participate in are: UIL marching for band contest, UIL concert and sight reading for band, choir and orchestra; UIL Solo & Ensemble for band, choir, and orchestra; UIL One Act Play; the Dallas Summer Musical High School Musical Competition for musical theatre; Texas Thespian Festival; Percussive Arts Society International Convention; Music For All National Percussion Festival; Danceline Competitions, and the Texas Wesleyan University Jazz Festival. All groups of the DHS Fine Arts department perform community service events around Denton, none bigger than the annual Denton Arts and Jazz Festival at the end of April.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Complianc		Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	
Wellness	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	Evennlen
and PE	Parent	Does the campus provide community health and wellness resources and information?	Yes	Exemplary
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Denton High School believes that by helping students develop healthy habits early in life, these habits can be fostered throughout their lives. We make sure all students know the importance of emotional health and how to help themselves and others through a variety of education programs on such topics as appearance concerns, bullying, suicide prevention, teen dating violence and safe technology usage. Our campus offers a variety of ways for our students to stay physically fit by participating in a variety of athletic programs(Baseball, Basketball, Cross Country, Dance, Football, Soccer, Softball, Tennis, Track & Volleyball) and clubs(Aikido, Yoga, & Biking). Students have opportunities to help their community by participating in the annual blood drives partnering HOSA and the Carter Blood Bank, Relay for Life with the IB Dance and Fillies, and a variety of activities through Student Council. DHS is staffed with a full-time RN to help meet the needs of our students. We also staff a Strength and Conditioning Coach whose primary role is working with female athletes.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	
Community and	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	No	
Community and Parent Involvement	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	Recognized
involvement	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?		
	Student	Does the campus provide students with opportunities to participate in activities that benefit the community?	Yes	

Denton High School welcomes all Broncos and their families to our campus. We provide a variety of opportunities for parents to become involved at DHS. Our parents are one of our greatest assets and can be found serving on Booster Club boards, Campus Leadership Team, PTSA and other groups. We host a variety of events to help our students and parents feel welcome on our campus including Bronco Pep Rallies, Bronco Night, Purple Out, 8th grade transition night and other informational events. Information about these events can be found in variety of ways including the DHS website, our various twitter feeds, the Bronco Beat counseling newsletter, the DHS Horseshoe (student newspaper) and the Denton Record Chronicle. Our student council is also actively involved in providing opportunities for our students including partnering with Keep Denton Beautiful, the DATCU teen advisory board and Ann Windle Adopt a Child program. Denton High School alumni have also created DHS Cares- Family Assistance Foundation which aids families who have graduated from DHS in times of extreme crisis. Our work with community service is unmatched in Denton ISD as a result of our yearly community service projects.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	No	
		Do the campus CTE programs include district and community stakeholders in an advisory capacity?	No	
21st Century	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	Accentable
Workforce	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	No	- Acceptable
	Student Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?		Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

At Denton High School we are actively preparing our students to be successful community members in the 21st century workforce. We recognize the importance of providing students opportunities to collaborate with others at both the collegiate and career levels. Our students partnered with the Toulouse Graduate School at the University of North Texas to learn about advanced research and how to present their research to others. Our CTE teachers partner with instructors from the ATC to provide skills and knowledge necessary to compete in the global arena. The DHS Counseling team also contains a dedicated Career and Technology counselor that works exclusively with CTE and ATC students.

Evaluation Category	Question Type	Answer (Yes or No)	Campus Rating	
	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
Second	Parent	Does the campus provide communication in both Spanish and English?	Yes	
Language Acquisition	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	Recognized
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

Yearly all required staff are trained on LPAC policies and procedures. The goal of our ESL department is to help our students become academically fluent in their home language and English. This allows our students to be successful both in the classroom and on state mandated exams. For those members of our community who speak an additional language we provide all information in English and in Spanish. This includes phone outs, letters and presentations.

Denton High School is an IB world school and believes that the ability to speak an additional language is paramount to their success in a global society. Our students have the opportunity to become fluent in a variety of languages including Spanish, French, German, Latin, American Sign Language and Mandarin Chinese. All of these language groups offer opportunities for our students to participate in clubs, national language competitions and honor societies.

For the 2017-18 school year, DHS has been chosen to participate in the ELLevate Grant with TWU. This grant provides opportunities for professional development, graduate schooling, technology, and family aide to ELL teachers and students. 5 DHS faculty members are pursuing advanced degrees in ELL education through TWU and this grant!

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating	
	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes		
Digital Learning	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	No		
Digital Learning Environment	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	Recognized	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	No		
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes		

All district facilities are broadcasting a public wifi signal that allows guests and parents to access the WWW. Students are learning, in conjunction, with our faculty the use of multiple online education tools such as Google drive and Moodle that assist in the learning environment. We have just started the process of having a few select teachers use the "flipped" classroom model in order to gain data to support that environment. While our school offers internet access, we have found that many students still do not have access outside of school to learn in the digital environment. Our

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	Compliance	Does the campus have a system of intervention (Response to Intervention) for supporting all students?	Yes	
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
Dropout Prevention	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	Exemplary
Strategies	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

The ultimate goal for Denton High School is to help students to graduate within four years of starting high school. Our graduation rate is consistently at 95% or higher. We recognize that a key component to student success is their daily attendance in class. Through the campus attendance clerk and liaison student's attendance is monitored regularly for issues. As concerns arise the counseling and administrative staff become involved to work with student and parent to share information about the importance of regular attendance, state requirements and campus expectations. The Denton Data Dashboard is used to monitor attendance to help reach our goal of a 95% attendance rate weekly. Throughout a student's time at DHS we provide a variety of opportunities for students to learn more about college and career readiness through Career Scope, Advanced Placement and International Baccalaureate classes and Naviance which is a web-based resource providing college and career information.

2017-18 will see an increased administrative focus on our At-Risk population with increased opportunities for tutorials, credit recovery, and attendance incentives.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating	
	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes		
Education	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	No		
Programs for Gifted and Talented	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	Recognized	
Students	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes		
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes		

Denton High School recognizes the needs of Gifted and Talented students. Gifted and Talented students are supported instructionally through our Advanced Placement and International Baccalaureate programs. GT students are provided enrichment through a variety of programs including UIL academics and academic clubs, fine art clubs and technology groups. We insure that teachers serving our GT students have met the professional training standard. DHS will continue to be the IB World School campus for the district and Denton County.