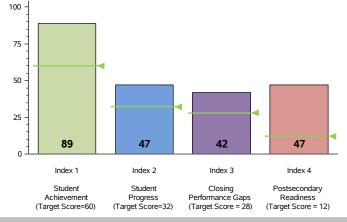
# Texas Education Agency 2015-16 School Report Card HAWK EL (061901118)

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2016 Accountability Rating

### Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2014-15)	96.9%	95.9%	95.7%	Class Size Averages b	Class Size Averages by Grade or Subject			
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.8	18.9	
African American	5.1%	13.5%	12.6%	Grade 1	21.8	18.0	19.1	
Hispanic	13.4%	30.1%	52.2%	Grade 2	19.7	18.6	19.1	
White	74.0%	50.7%	28.5%	Grade 3	22.0	19.1	19.1	
American Indian	0.4%	0.7%	0.4%	Grade 4	22.2	19.7	19.0	
Asian	2.7%	2.8%	4.0%	Grade 5	23.0	22.9	20.8	
Pacific Islander	0.3%	0.2%	0.1%					
Two or More Races	4.0%	2.0%	2.1%					
Enrollment by Student Group								
Economically Disadvantaged	8.5%	42.0%	59.0%					
English Language Learners	2.2%	15.0%	18.5%					
Special Education	8.7%	10.5%	8.6%					
Mobility Rate (2014-15)	3.8%	15.0%	16.5%					

# School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

,	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	73.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.8%	63.8%	Total Operating Expenditures	\$6,255	\$8,773	\$9,065
				Instruction	\$4,653	\$5,451	\$5,158
				Instructional Leadership	\$71	\$89	\$138
				School Leadership	\$344	\$446	\$522
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.							

#### Texas Education Agency 2015-16 School Report Card

#### HAWK EL (061901118) DENTON ISD

State     District     Students     American     Hispanic     White     Indian     Asian     Islander     Paces     Disadve       All Scubjects     2016     75%     79%     89%     91%     82%     90%     100%     90%      74%     66%     66%     67%     69%     66%     75%     69%     66%     83%     93%     100%     80%     75%     69%     67%     67%     66%     67%     68%     75%     84%     100%     80%     83%					All	African			American		Pacific	Two or More	Econ
All Subjects   2016   73%   79%   69%   91%   22%   90%   100%   •   74%   64%     Reading   2016   73%   84%   95%   93%   93%   •   900%   •   60%   72%     Writing   2016   67%   81%   10%   80%   83%   •   •   •   7%   45%     Science   2016   75%   50%   44%   100%   80%   83%   •   •   •   *   *   *   *   *   *   5%   50%   43%   50%   47%   55%   51%   50%   47%   47%   33%   7%   63%   50%   43%   47%   53%   33%   1%   50%   40%   47%   53%   50%   43%   63%   43%   47%   53%   33%   1%   63%   50%   43%   63%   43%   63%   43%   63%   43%   63%   43%   63%   43%   63%   53%   33%   16%   50%   73%   25%								White	Indian	Asian	Islander	Races	Disadv
Reading     2016     73%     78%     90%     53%     23%     92%     •     90%     •     67%     69%       Mathematics     2016     79%     82%     84%     100%     83%     9     100%     •     80%     73%     45%     75%     80%     83%     •     •     •     *	STAAR Percent at Leve	el II Satisfa	actory Star				es Tested)						
Mathematics   2016   75%   81%   91%   83%   93%   •   100%   •   80%   72%     Writing   2016   65%   62%   84%   100%   80%   83%   •   •   77%   45%     Science   2016   79%   62%   84%   100%   80%   83%   •   •   77%   45%     Science   2016   45%   50%   49%   47%   55%   51%   •   50%   47%   45%     Reading   2016   45%   55%   41%   51%   56%   60%   47%   33%     Science   2016   47%   50%   42%   57%   21%   56%   60%   47%   33%     Science   2016   17%   50%   42%   23%   19%   24%   39%   -   -   67%   12%     Reading   2016   17%   10%   22%   25%   50%   40%   67%   7%   5%   50%   40%   67%   5%   5%	All Subjects		75%										64%
Wiling   2016   69%   73%   84%   100%   80%   83%   * <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td></td> <td></td>	Reading								*		*		
Tring     2015     2018     72%     64%     *     60%     40%     47% </td <td>Mathematics</td> <td>2016</td> <td>76%</td> <td>81%</td> <td>91%</td> <td>86%</td> <td>83%</td> <td>93%</td> <td>*</td> <td>100%</td> <td>*</td> <td>80%</td> <td>72%</td>	Mathematics	2016	76%	81%	91%	86%	83%	93%	*	100%	*	80%	72%
Science   2016   7,9%   0,7%   0,7%   0,7%   0,7%   0,7%   0,7%     STARPercent at Postsecondary Readiness Standard (Sum of All Grades Tested)   1   50%   47%   53%   61%   65%   55%   60%   47%   53%     Mathematics   2016   43%   57%   61%   65%   58%   62%   60%   47%   53%   33%     Science   2016   43%   47%   55%   1%   55%   80%   62%   60%   47%   53%   33%     Science   2016   47%   50%   42%   *   43%   * <td>Writing</td> <td>2016</td> <td>69%</td> <td>73%</td> <td>84%</td> <td>100%</td> <td>80%</td> <td>83%</td> <td>*</td> <td>*</td> <td>-</td> <td></td> <td></td>	Writing	2016	69%	73%	84%	100%	80%	83%	*	*	-		
Two or More Subjects   2016   45%   50%   47%   42%   51%   60%   47%   43%     Reading   2016   43%   52%   61%   65%   58%   62%   60%   47%   45%     Mathematics   2016   41%   46%   47%   75%   26%   51%   -	Science	2016	79%	82%	84%	*	80%	84%	-	*	*	*	*
Reading   2016   46%   52%   61%   65%   58%   62%   60%   *   47%   45%     Mathematics   2016   41%   46%   74%   75%   51%   51%   60%   *   60%   *   55%   53%   33%     Science   2016   47%   50%   42%   *   *   43%   *	STAAR Percent at Pos	tsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Mathematics     2016     43%     47%     55%     41%     51%     56%     *     80%     *     53%     33%       Writing     2016     41%     46%     47%     75%     26%     51%     •     •     •     *	Two or More Subjects	2016	45%	50%	49%	47%	42%	51%	*	50%	*	47%	33%
Writing Science     2016     41%     66%     47%     75%     26%     51%     * <th< td=""><td>Reading</td><td>2016</td><td>46%</td><td>52%</td><td>61%</td><td>65%</td><td>58%</td><td>62%</td><td>*</td><td>60%</td><td>*</td><td>47%</td><td>46%</td></th<>	Reading	2016	46%	52%	61%	65%	58%	62%	*	60%	*	47%	46%
Science   2016   47%   50%   42%   43%   -   *	Mathematics	2016	43%	47%	55%	41%	51%	56%	*	80%	*	53%	33%
Science   2010   47.0   50.0   42.0   45.0   4     STAARPercent at Advanced Standard (Sum of All Grades Tested)   23%   29%   39%   36%   12%     All Subjects   2016   17%   20%   29%   23%   29%   4   47%   4     Mathematics   2016   17%   20%   29%   23%   29%   4   47%   4     Mathematics   2016   19%   20%   27%   33%   21%   25%   50%   40%   40%   4     Writing   2016   15%   15%   16%   1   16%   1   4   16%   1   4   4   4   4   4   4   4   4   4   4   4   6   6   6   4   5   4   4   4   5   6   4   5   7   4	Writing	2016	41%	46%	47%	75%	26%	51%	*	*	-	*	*
All Subjects   2016   18%   19%   24%   23%   29%   •   39%   •   36%   12%     Reading   2016   17%   20%   29%   •   23%   29%   •   •   47%   1     Mathematics   2016   15%   15%   16%   27%   33%   21%   25%   50%   •   47%   •     Science   2016   15%   15%   16%   •   •   16%   •	Science	2016	47%	50%	42%	*	*	43%	-	*	*	*	*
All Subjects   2016   18%   19%   24%   23%   29%   •   39%   •   36%   12%     Reading   2016   17%   20%   29%   •   23%   29%   •   •   47%   1     Mathematics   2016   15%   15%   16%   27%   33%   21%   25%   50%   •   47%   •     Science   2016   15%   15%   16%   •   •   16%   •	STAAR Percent at Adv	anced Sta	ndard (Su	m of All Gr	ades Teste	d)							
Mathematics   2016   17.%   20%   27%   25%   50%   40%     Writing   2016   15%   15%   16%   *   16%   *   *   *     Science   2016   16%   17%   11%   *   *   11%   *   *   *   *     Science   2016   16%   17%   11%   *   *   11%   *							19%	24%	*	39%	*	36%	12%
Mathematics   2016   19%   20%   27%   33%   21%   25%   50%   •   40%   •     Writing   2016   15%   15%   16%   •   16%   •	Reading	2016	17%	20%	<b>29%</b>	*	23%	29%	*	*	*	47%	*
Triang   2016   15%   17%   17%   •   11%   -   •   •   •   •     Science   2016   16%   17%   11%   •   11%   -   •	-		19%			33%		25%	*	50%	*	40%	*
Science   2016   16%   17%   11%   •   •   11%   -   •	Writing	2016	15%	15%	16%	*	*	16%	*	*	-	*	*
All Subjects   2016   62%   64%   73%   71%   65%   73%   *   *   *   71%   57%     Reading   2016   60%   62%   73%   *   61%   72%   *	Science	2016	16%	17%	11%	*	*	11%	-	*	*	*	*
All Subjects   2016   62%   64%   73%   71%   65%   73%   *   *   *   71%   57%     Reading   2016   60%   62%   73%   *   61%   72%   *	STAAR Percent Met or	Exceeded	l Proaress										
Reading Mathematics   2016   60%   62%   73%   *   61%   72%   *			•	64%	73%	71%	65%	73%	*	*	*	71%	57%
Mathematics   2016   63%   65%   73%   *   69%   73%   *   *   *   58%   57%     STAAR Percent Exceeder   2016   17%   17%   22%   21%   19%   22%   *   *   *   29%   21%     All Subjects   2016   16%   17%   22%   21%   19%   22%   *   *   *   29%   21%     Mathematics   2016   16%   17%   20%   *   19%   26%   *   *   42%   24%     Progress of Prior-Year Non-Profic ent Students:   Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)   *<									*	*	*		*
All Subjects   2016   17%   17%   22%   21%   19%   22%   *   *   *   29%   21%     Reading   2016   16%   17%   24%   *   19%   26%   *	5					*			*	*	*	58%	57%
All Subjects   2016   17%   17%   22%   21%   19%   22%   *   *   *   29%   21%     Reading   2016   16%   17%   24%   *   19%   26%   *	STAAR Percent Exceed	ded Proare	255										
Reading Mathematics   2016   16%   17%   24%   *   19%   26%   *		•		17%	22%	21%	19%	22%	*	*	*	29%	21%
Mathematics   2016   17%   20%   *   19%   19%   *   *   *   42%   24%     Progress of Prior-Year Non-Proficient Students: Parcent of Non-Proficient Students Parcent Students Grades   35%   40%   59%   -   *   71%   *   *   42%   24%     Reading   2016   35%   40%   59%   -   *   71%   *   -   -   * <th< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td></td><td></td></th<>	-								*	*	*		
Reading   2016   35%   40%   59%   -   *   71%   *   -   -   *   *     Students Success Initiative Grade 5   Students Meeting Level II Standard on First STAAR Administration Reading   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Mathematics   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Students Meeting Level II Standard on First STAAR Administration Mathematics   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Students Requiring Accelerated Instruction Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   *     Students Requiring Accelerated Instruction Mathematics   2016   27%   21%   8%   *   *   7%   -   *	-					*			*	*	*	42%	24%
Reading   2016   35%   40%   59%   -   *   71%   *   -   -   *   *     Students Success Initiative Grade 5   Students Meeting Level II Standard on First STAAR Administration Reading   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Mathematics   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Students Meeting Level II Standard on First STAAR Administration Mathematics   2016   73%   79%   92%   *   90%   93%   -   *   *   89%     Students Requiring Accelerated Instruction Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   *     Students Requiring Accelerated Instruction Mathematics   2016   27%   21%   8%   *   *   7%   -   *	Progress of Prior-Vear	Non-Prof	icient Stuc	ents: Perc	ent of Non	-Proficient 9	Students Pag	sina STA	AR (Sum of G	Frades 4-8	h		
Students Success Initiative     Grade 5   Students Meeting Level II Standard on First STAAR Administration     Reading   2016   73%   79%   92%   *   90%   93%   -   *   *   *   89%     Mathematics   2016   73%   79%   92%   *   90%   93%   -   *   *   *   89%     Students Requiring Accelerated Instruction   77%   79%   95%   *   *   90%   95%   -   *   *   *   89%     Students Requiring Accelerated Instruction   Reading   2016   27%   21%   8%   *   *   7%   -   *	-					-		-		-	-	*	*
Grade 5     Students Meeting Level II Standard on First STAR Administration     Reading   2016   73%   79%   92%   *   90%   93%   -   **   *   *   89%     Mathematics   2016   77%   79%   95%   *   90%   93%   -   *   *   *   89%     Students Requiring Accelerated Instruction   -   -   *   *   *   89%     Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   *     Reading   2016   27%   21%   8%   *   *   7%   -   *	Redding	2010	3370	4070	5570			, 1,0					
Students Meeting Level II Standard on First STAAR Administration     Reading   2016   73%   79%   92%   *   90%   93%   -   *   *   *   89%     Mathematics   2016   77%   79%   95%   *   90%   93%   -   *   *   *   89%     Students Requiring Accelerated Instruction   -   -   *   *   *   89%     Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   *     Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   *     Mathematics   2016   23%   21%   5%   *   *   5%   -   *   *   *   *     STAAR Cumulative Histradard   -   16   80%   86%   94%   *   90%   94%   -   *   *   *   89%		ative											
Reading   2016   73%   79%   92%   *   90%   93%   -   *   *   *   89%     Mathematics   2016   77%   79%   95%   *   90%   93%   -   *   *   *   89%     Students Requiring Accelerated Instruction   Reading   2016   27%   21%   8%   *   *   7%   -   *   *   *   89%     Mathematics   2016   27%   21%   8%   *   *   7%   -   * <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>													
Mathematics   2016   77%   79%   95%   *   90%   95%   -   *   *   *   89%     Students Requiring Accelerated Instruction Reading   2016   27%   21%   8%   *   *   7%   -   *	•												
Students Requiring Accelerated Instruction       Reading     2016     27%     21%     8%     *     *     7%     -     *     *     *     *       Mathematics     2016     23%     21%     5%     *     *     5%     -     * <t< td=""><td>5</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>-</td><td>*</td><td>*</td><td>*</td><td></td></t<>	5					*			-	*	*	*	
Reading   2016   27%   21%   8%   *   *   7%   -   *	Mathematics	2016	77%	79%	95%	*	90%	95%	-	*	*	*	89%
Mathematics     2016     23%     21%     5%     *     *     5%     -     *	Students Requiring Ac		Instruction										
STAAR Cumulative Met Standard Reading 2016 80% 86% <b>94%</b> * 90% 94% - * * * 89%	Reading	2016	27%	21%	8%	*	*		-	*	*	*	*
Reading 2016 80% 86% <b>94%</b> * 90% 94% - * * * 89%	Mathematics	2016	23%	21%	5%	*	*	5%	-	*	*	*	*
-	STAAR Cumulative N	let Standar	ď										
-				86%	94%	*	90%	94%	-	*	*	*	89%
	Mathematics	2016	85%	87%		*	90%		-	*	*	*	89%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.