

**Harpool Middle School  
Denton Independent School District  
Jeff Smith, Principal  
Community and Student Engagement Survey  
2016-2017**

Harpool Middle School is committed to helping young people grow, not only as students, but as people. Harpool Longhorns value responsibility, leadership, and community as evidenced by our dedication to excellence inside and outside the walls of our campus.

Our fine arts and athletic programs have been recognized at regional, state, and national levels, including the Harpool Orchestra National Champions, Harpool Choir selected to perform at the national level and Harpool Athletics receiving their 6<sup>th</sup> straight County Cup. The collaborative relationship between students, educators, parents, and administrators results in a communicative campus that identifies and utilizes each team member's unique set of strengths in order to achieve success.

The following document is a demonstration of this communication, as our Campus Leadership Team has worked to articulate areas of focus for continued growth and development.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Fine Arts</b>	<b>Compliance</b>	<b>Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide multiple opportunities for parents and community members to attend public shows &amp; performances?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with a variety of evidence for assessing fine arts programs?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide students with opportunities to promote school and community culture/climate?</b>	<b>Yes</b>	

Our highly qualified and dedicated fine arts staff very capably carries out the curriculum which is based on the Texas Essential Knowledge and Skills. Our campus offers an extensive variety of courses in the visual and performing arts. Throughout the school year, we have numerous exhibits and concerts which provide a culminating experience for each of our units. Art displays occur throughout our hallways and in district and city locations. Concerts, performances, competitions occur at the school, in other schools throughout the district, the city of Denton, the metroplex of DFW, and even in other states. Students from this campus were selected to perform out of state at a southwestern United States regional event as well as another group that was not only selected to compete, but also won first place at a national event. Our students have also been extraordinarily successful in our UIL competitions, consistently earning the highest possible ratings for band, choir, orchestra, and theatre. Our students have also earned top individual ratings at regional and district contests. We are fortunate to have access to numerous arts experts through UNT and TWU who provide valuable enrichment opportunities for our students such as private lessons, master classes, clinics, field trips, guest artists, etc.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Wellness and PE</b>	<b>Compliance</b>	<b>Does the campus seek information from parents related to food allergies at the time of new student enrollment?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus offer opportunities to participate in community health and wellness events?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide community health and wellness resources and information?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide developmentally appropriate bullying prevention education programming?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to assist students and staff during crises?</b>	<b>Yes</b>	

At Harpool Middle School, the staff works diligently to promote wellness throughout the year. At the beginning of each year, the campus nurse gets health information (food allergies, medications, etc.) about each student from parents in order to be fully prepared for any medical needs students may have. Throughout the year, students, parents, and staff members are encouraged to be involved in wellness activities including the HMS Run Club, activities at Game-On Athletics, the Denton ISD Wellness Fair, and the Denton Dash. Alongside physical wellness, the HMS counselors provide programming that emphasizes emotional and social wellness including school-wide bullying prevention programming. If a crisis does occur on campus, HMS counselors and administrators are familiar with district emergency response procedures to engage support for our campus.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that benefit the community?	Yes	

Harpool Middle School uses our Campus Leadership Team, Parent/Teacher Association, and Language Proficiency Assessment Committee to get parents and community members involved in planning initiatives. Each one of these committees has parent representatives, and meetings are held in a manner that promotes parent and community member involvement. Additionally, the CREST advisory council is another avenue that promotes outside involvement. One of the ways we promote involvement for those that don't have students currently enrolled is through our 5<sup>th</sup> grade parent night. We open our doors and hold an informational meeting where parents and community members can ask questions about Harpool and what to expect if/when their students starts to attend our school. Also, the administrative team goes to each elementary campus that feeds into us and hold 5<sup>th</sup> grade transition meetings at each one. Students and teachers can ask questions and find out more information about our school. We also do a Fine Arts Fair, where each of our Fine Arts programs advertises their program. Our band does a band camp one Saturday a year for the elementary students. In terms of communication, we use Facebook, our webpage, email blasts, voicemails, and the marquee sign to keep parents and community members informed. Many of these media outlets can disperse information at the click of a button, so there is not much wait time for parents and community members. We promote active involvement of parents and students through concerts, athletics, STAR Store, PTA dances, and Pre-Game meals. Several groups take field trips in which we recruit a high number of parent chaperones. We encourage students to participate in opportunities that benefit the community through Builders Club, Student Council, National Junior Honor Society, Cheerleading, Choir, service learning, and our GOAL program. Additionally, there are several classes on campus that incorporate community service and encourage an awareness of service to others.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>21st Century Workforce</b>	<b>Elementary Compliance</b>	<b>Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Secondary Compliance</b>	<b>Do the campus CTE programs include district and community stakeholders in an advisory capacity?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?</b>	<b>Yes</b>	

At Harpool Middle School, students are well prepared for the 21<sup>st</sup> century workforce. Our campus regularly exposes students to the idea of post-secondary education through an ongoing relationship with UNT. Our 6<sup>th</sup> grades take a campus tour of UNT each fall, and UNT students also frequent our building through student teaching programs, private lessons for students involved in music classes, and Minecraft club. Harpool also has college day where each teacher talks about the college they attended, and students and staff wear college shirts.

Concerning career preparation, students are made aware of various careers through our CTE programs as well as career day. During career day, employees from local businesses as well as firefighters, law enforcement, military, and students from the ATC talk to students about various career opportunities after high school and college. Finally, parents are involved in their child's preparation for the workforce through our Naviance program which has been set in place by our counseling staff.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Second Language Acquisition</b>	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>Yes</b>	

Harpool Middle School has an ESL program for students learning/acquiring English. Each year all members of the LPAC committee are trained so they can meet regularly to enter and exit students from the program as well as address their academic needs. Students in the ESL program are put into the regular classroom with ESL certified teachers so that can receive grade- level instruction in English thus helping students acquire English quickly.

Because Harpool does have a low Spanish speaking population, communication to parents in languages other than English is not common. Plans are being put in place to communicate, both in writing and orally, to families in their native language so they can feel valued and informed as part of the Harpool family.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

The campus and district are dedicated to continually improving the digital learning environment for all stakeholders. The Wi-Fi received a huge upgrade. There are now enough access points to support three devices per student, teacher, and staff member in the building. Parents and guests also have access to internet resources through the public domain while on any DISD campus. A variety of tools are available to teachers and students, including both hardware; interactive projectors, student response systems, mobile laptop carts, iPad Minis, and software; Google Apps for Education, Microsoft Office 365, Edmodo, Moodle, All In Learning, many Web 2.0 tools and iPad Apps. Trainings are offered for all of these tools throughout the year to increase student engagement, collaboration and critical thinking.

All of this technology is supported by the campus technology team consisting of; the Hardware Support Technician, the Library Media Specialist and the Instructional Technology Specialist. The HST upgrades and troubleshoots all hardware issues. The LMS is available to assist with research, digital citizenship, and equipment checkout. The ITS is a resource for daily questions concerning the integration of technology as well as an educator providing direct and indirect technology instruction. Many training methods are utilized including large and small group face-to-face, hands-on, flipped model, and digital learning resources.

The campus is also very supportive of teachers extending their learning by attending technology learning conferences like Texas Computer Educators Association (TCEA) and the district's own summer conference, Technology Integration Academy (TIA) as well as online courses such as those provided by the Region.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Dropout Prevention Strategies</b>	<b>Compliance</b>	<b>Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?</b>	<b>Yes</b>	<b>Recognized</b>
	<b>Parent</b>	<b>Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?</b>	<b>No</b>	
	<b>Student</b>	<b>Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?</b>	<b>Yes</b>	

Student achievement and success continue to be a primary focus at Harpool Middle School. We incorporate several proactive strategies to support our students in their educational journey as they move towards high school graduation. We have a Response to Intervention Committee to evaluate individual student performance and match support resources with student needs. This offers an opportunity to increase student achievement and reduce behavior issues. Parents are an integral part of our campus. Working with parents is a priority to ensure every child's completion of each school year is successful. Regular attendance of school is a major component of the academic progress towards our campus goals and continuous improvement efforts. Additionally, classroom presentations, parent newsletters, phone calls, the use of career day and the implementation of Naviance, emphasizes the importance of education, statistical information about higher education in relationship to earning potential, attendance correlations with school success along with other post high school opportunities.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Education Programs for Gifted and Talented Students</b>	<b>Compliance</b>	<b>Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide a variety of instructional and support services for gifted and talented students?</b>	<b>Yes</b>	

At Harpool Middle School there are many support services and learning opportunities provided to enhance the academic experiences and differentiated learning styles of our GT students. Both of our teachers serving GT students have earned specialized professional designations through the completion of additional coursework and annual training in the field of gifted education. Parent support is also offered through DAGT, our organization for parents of gifted students, and campus/district EXPO nights that provide information about identifying and supporting gifted children. Also, parents may nominate their student/students for the program once every 12 month period. Our campus also provides enrichment through UIL, Destination Imagination, choir, orchestra, band, theater, and advanced instruction in core classes.

