

### Learning a Second Language at an Early Age...

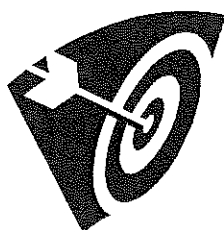
- Has a positive effect on intellectual growth.
- Enriches and enhances a child's mental development.
- Leaves students with more flexibility in thinking, greater sensitivity to language, and a better ear for listening.
- Improves a child's understanding of his/her native language.

### Learning a Second Language at an Early Age...

- Gives a child the ability to communicate with people s/he would otherwise not have the chance to know.
- Opens the door to other cultures and helps a child understand and appreciate people from other countries.
- Gives a student a head start in language requirements for college.
- Increases job opportunities in many careers where knowing another language is a real asset.

### Dual Language Instructional Goal

To develop fully bilingual, bicultural and biliterate students at the end of fifth grade, able to participate in advanced academics courses at the secondary level.



### One-Way Dual Language Model

- Description: All students learning a second language (L2).
- Program Model
  - 50/50 Academic Spanish & Academic English Instruction
  - K-5 Commitment
  - Co-Teach: Bilingual/ESL Classroom Rotation (A/B Rotation)
  - One Grade level per year added (incremental implementation)

### Two-Way Dual Language Model

•Description: Two different language groups of students learning each other's language (L2) (English & Spanish).

- Program Model
  - 50/50 Academic Spanish & Academic English Instruction
  - K-5 Commitment
  - Co-Teach: Bilingual/ESL Classroom Rotation (A/B Rotation)
  - One Grade level per year added (incremental implementation)

*Integration of Native Spanish speakers and Non-Native Spanish speakers*

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