

Economics Project: Real world

You will soon be on your own, whether in college, the working world or a homeless vagabond. Nonetheless, you will need to be able to budget, conserve and sort your way throughout the 21st century world of economics and planning. You will be required to provide monetary, environmental and future savings techniques for yourself and your classmates.

For your project, you will need to provide real world evidence, prices, locations and proof that your plan will work to help sustain you, perhaps your family, education and or well being during the next chapter of your life.

Ideas and Examples:

- Do it yourself vs. Paying a service
- Common sense tips: be careful of.....so you don't get ripped off
- New vs. Used - Buying and selling "pre-owned" items
- Apartments/houses– a renters guide for h.s. grads
- Environmental Issues –using water bottles vs. buying bottled water every day.
- Transportation – drive vs. walk vs. bike vs. bus – check the miles from your residence to work/school/usual travel spots
- Investments, Finances and Taxes – should you put a little bit back each month? What will it add up to? When to retire?
- Health/Dental/Vision Care – smoking vs. cancer, smokeless tobacco vs. gum disease, the "cost" of obesity
- Personal savings, usage or consumption over the course of one year. Use a two week "sample" of your personal budget to project an entire year of spending – gas, food, living ect... make pie charts, graphs for your report
- Living Expenses – consumer tips for food, electric, gym vs. home, make your own cleaning products, cut your own hair
- The Job World – what is really out there? What will be there in 4 or 5 years when you graduate from college? Plan a major...
- Environmental – perform a "green" upgrade to your parents' home or for your future apartment/dorm le...solar screens for windows, do they really save money?

What do I turn in?

Every project must have a report about daily, monthly and annual costs and calculated savings – for yourself, the world, the economy, the environment ect... Your report is acceptable if all the information is included in the ppt or poster.

- One page report with supportive documentation: detailed and including all info.
- Informative Poster with report on back
- Power Point – provide page for financial information
- Video and report
- Class lesson/demonstration

How will I be graded?

One Daily Grade – Rough Draft, One Major Grade – report/presentation

Vitals: Cost of Transaction for both sides – the old way and the new

Breakdown of the costs and savings into daily/weekly/monthly and yearly totals

Account for: gas/time/environmental issues/resources and non-monetary impacts