

EVERS PARK ELEMENTARY
Denton Independent School District
Linda C. Tucker, Principal
Community and Student Engagement Survey
2014-2015

At Evers Park Elementary, our goal is to Engage and Inspire! The staff members understand the importance of educating the whole child. Learning cannot happen until a child's basic needs are met and it is OUR RESPONSIBILITY that this happens.

Evers Park Elementary has many programs available to our students. We serve students of all needs through many different programs such as EXPO, Dyslexia, Speech and Language Therapy, Reading Recovery, Literacy Groups, Play Therapy, and much more!

At Evers Park Elementary, we understand that the parent is a child's first teacher. Because of this, we have embarked on a journey to make Evers a hub for where community comes to connect! We have put together a task force made up of caring individuals and community members who want to make a difference! These include: Robson Ranch mentors, United Way of Denton County, Kiwanis Club, Parent Volunteers, Campus Leadership Team, students and staff. It is with great minds that change happens and this is what Evers Park has committed to doing. Evers Park Elementary is home to the very first school-based Community Center - - Evers Park School and Engagement Center. This is a place that serves as a safe haven for families who need help, parents who wish to contribute their skills and time, and community and business members who wish to share their resources. In addition to community support, Evers Park also partners with local universities to offer students support beyond the classroom. Through collaboration and support with the University of North Texas Department of Counseling and Higher Education, Evers has been able to offer students who are in need support through play therapy.

The goal of Evers Park continues to be aligned with our school mission statement: Growing a Community of Engaged and Inspired Learners!

Mission: Growing a Community of Engaged and Inspired Learners

Vision: To accomplish our mission we will become a school that:

- Unites to achieve a common purpose and clear goals
- Works collaboratively to ensure student success
- Engages in ongoing professional conversation
- Shows a personal commitment to student achievement
- Celebrates our student and staff successes

COMMITMENTS:

- We will mentor and support each other in our professional learning
- We will have a positive attitude and have fun
- We will base decisions on student needs
- We will engage in student—focused communication that is open, honest, and respectful
- We will promote our children, staff, and school throughout the community

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	YES	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	YES	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	NO	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	YES	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	YES	
<p>All students, K-5, participate in fine arts courses that are taught by highly qualified teachers. The love of the arts is expressed not only during the school day, but also in the evenings through public performances and galleries. Since the 2012-2013 school year, teachers have worked as a team to offer multiple opportunities for students to perform and display their love of the arts. This is done through annual art gallery show/displays, musical performances, living art program, dance performances in conjunction with TWU, and choir. At Evers, we see the love of the arts as a team movement and each department has the responsibility of showcasing our student’s work.</p> <p>Students are given the opportunity to participate in the arts through the Fine Arts Department of TWU on an annual basis. In addition, our students are involved with the community annually through their participation in the Denton Jazz Fest.</p> <p>Providing parents with a variety of evidence for assessing our fine arts programs is an area that we can improve in. Parents do have a voice in making recommendations; however there is not a formal plan in place to assess.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	YES	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	YES	
	Parent	Does the campus provide community health and wellness resources and information?	YES	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	YES	
	Student	Does the campus have procedures in place to assist students and staff during crises?	YES	
Evers Park held its second annual Parent and Community Resource Fair this year. This consisted of multiple resources that ranged from banking with Bank on Denton, to healthy and nutritional wellness with WIC. We also offered a dental clinic and invited Smile Magic on several occasions to come to the school to present to families. One of the most successful events this year was with Evers Park hosting an immunization clinic where parents received information about flu/ebola and had the option of obtaining a flu immunization.				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	YES	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	YES	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	YES	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	YES	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	YES	
At Evers we have School and Community Fair, School-Based Community Center Task Force, Academic Nights, Fine Arts Programs, Literacy Nights, Robson Ranch Mentors, UNT, TWU Helpers, In-coming Kinder Events, Book Drives, Food Drives, Community Garden Task-Force. During most events listed above, parents have the opportunity to attend and engage in learning with their child.				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	YES	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	NA	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	YES	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	YES	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	YES	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	YES	
All of our students, K-5, have an opportunity to explore different career options through our guidance program. Our counselor offered grade specific lessons and research that provides students opportunities to explore their interests. This year she did this in collaboration with our school library as well as through the use of technology. In addition to this, Evers Park had two opportunities for students to become involved in leadership roles through a newly established student council as well as a K-Kids program through Kiwanis that focuses on service projects.				
One of our goals for next school year is to promote more college and career readiness by taking our students to the Advanced Technology Center.				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	YES	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	YES	
	Parent	Does the campus provide communication in both Spanish and English?	YES	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	YES	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	YES	
<p>Evers Park has continued working with the Bilingual/Dual Language PLC. Through this committee, the hope is to be able to address areas where growth is needed.</p> <p>Non-English speaking parents are always encouraged to be a part of special programs. All communication is delivered in both English and Spanish. This year Evers had a family who came to us from China. Our school reached out to the local universities and through mentorship was able to obtain a translator to come and work with the family and student.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	YES	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	YES	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	YES	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	YES	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	YES	
Technology training (Tech Tuesdays and specific technology courses) are provided to staff throughout the year. This is a component I would like to see added for our parents through our upcoming school-based community center. Offering technology courses is a great way to bring families in and to bridge the student learning styles with our families.				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	YES	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	YES	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	YES	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	YES	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	YES	

Research is provided to parents about the link between good attendance and student success through parent newsletters, and letters home. It is also emphasized once parents are required to attend class for poor attendance. We do offer incentives for good attendance; however we do not do this as a school other than end of year perfect attendance. Teachers provide incentives by class.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	YES	Recognized
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	YES	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	YES	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	NO	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	YES	

Most of the training and support that is offered to families of gifted and talented students is done through district-wide classes. I would like to see our gifted students take part in more activities such as Destination Imagination, and Robotics. This is something that I have spoken to our campus Expo teacher about for next school year.