

Period Syllabus

500 BCE to 600 CE

Classical Civilizations:

Interregional Interactions, S.W. and East Asian Empires, Greece, Rome

1. Interregional Interactions

- Movement of goods and ideas
- Origins of classical civilizations
- World Religions

Terms, Names, Events

Indo-Europeans Hittites Karma Torah Caste	reincarnation Minoans Phoenicians Monotheism Moses
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Lesson 1: Aryan Migrations, Buddhism, and Hinduism

OBJECTIVES

- Content:* Describe the major religions of India by comparing Buddhism and Hinduism.
- Language:* Make a double-bubble map to organize descriptions of Buddhism and Hinduism.

TEKS: 3A, 16B, 24A

Lesson 2: Minoans, Phoenicians, and Origins and Impact of Judaism

OBJECTIVES

- Content:* Trace the development of Judaism and explain its impact on the world.
- Language:* Make a flow map to sequence the events that to the development of Judaism, including details about the influence of its moral code and legal system.

TEKS: 20A, 20B, 24A

2. First Empires

- Kush and Assyrian
- Persia
- Zhou/Qin

Terms, Names, Events

Assyria Ashurbanipal Babylon Persia Royal Road	Zoroaster Great Wall of China Confucianism Daoism Legalism
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Lesson 1: Kush and Assyrian

OBJECTIVES

- Content:* Explain why the Egyptian empire declined and describe the achievements of the Kushite kingdom of Meroë.
- Content:* Explore the military, expansion, and decline of the Assyrian Empire.
- Language:* Demonstrate reading comprehension about the decline of the Egyptian empire.

TEKS:

Lesson 2: Persian

OBJECTIVES

- Content:* Identify the causes and describe the effects of the development of the Persian Empire.
- Content:* Describe the major political, religious, philosophical, and cultural influences of Persia.
- Language:* Make a multiple flow map to write about causes and effects of the empire's development.

Lesson 3: Zhou/Qin

OBJECTIVES

- *Content:* Identify the causes and describe the effects of the development of the Zhou and Qin dynasties.
- *Content:* Describe the major political, religious, philosophical, and cultural influences of China.
- *Language:* Make a multiple flow map to write about causes and effects of the empire's development.

TEKS: 1B, 3A

3. Greece

a. TEK

Terms, Names, Events

Trojan War	Macedonia
Homer	Alexander the Great
Polis	Aristotle
Phalanx	Archimedes
Classical art	Hellenistic

Lesson 1: Greek City-states

OBJECTIVES

- *Content:* Explain the impact of geography on the ability of the Greek city-states to unite.
- *Content:* Describe the major political influences of Greece.
- *Language:* Explain in writing about the geography of Greece and its impact on politics.

TEKS: 3A, 16B

Lesson 2: Golden Age

OBJECTIVES

- *Content:* Describe the major political, cultural, and philosophical influences of Greece.
- *Content:* Explain the influence of Greek democracy on the development of democratic-republican government.
- *Language:* Use the learner profile attributes to describe the great philosophers.

TEKS: 3A, 20A, 26A

Lesson 3: Hellenistic Culture

OBJECTIVES

- *Content:* Describe the religious and influences of Greece.
- *Content:* Identify the causes and describe the effects of the development of the Greek civilization.
- *Language:* Make a multiple flow map to write about causes and effects of the empire's development.

TEKS: 1B, 3A, 27A

4. Roman Empire

a. TEK

Terms, Names, Events

Julius Caesar	Jesus
Republic	Augustus
Plebeians	Constantine
Patricians	Senate
<i>pax romana</i>	Hannibal

Lesson 1: Roman Republic

OBJECTIVES

- *Content:* Describe the major political, religious, philosophical, and cultural influences of Rome.
- *Language:* Make a multiple flow map to write about causes and effects of the empire's development.

TEKS: 1B, 3A

Lesson 2: Roman Empire

OBJECTIVES

- *Content:* Identify the causes and describe the effects of the development of the Roman Empire.
- *Language:* Make a multiple flow map to write about causes and effects of the empire's development.

TEKS: 1B, 3A

5. Indian Empires, Han Dynasty, and the Silk Road

- a. Trade in the Indian Ocean and Silk Road (land and sea)

Terms, Names, Events

Mauryan Empire Gupta Empire Silk Road	Han
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Lesson 1: Han Dynasty

OBJECTIVES

- *Content:* Describe the major political, religious, philosophical, and cultural influences of China.
- *Content:* Identify the causes and describe the effects of the development of the Han Dynasty.
- *Language:*

TEKS:26A

Lesson 2: Mauryan, Gupta

OBJECTIVES

- *Content:* Identify the causes and describe the effects of the development of the Mauryan and Gupta empires.
- *Content:* Describe the major political, religious, philosophical, and cultural influences of India.
- *Content:* Analyze the influence of physical and human geographic factors on trade in the Indian Ocean.
- *Language:* Make a multiple flow map to write about causes and effects of the empire's development.

TEKS: 1B, 3A