



Dear Teachers,

In this final issue of the PDC Postcard, you will find opportunities for adult learning. The month of June is dedicated to professional learning through Denton ISD's **Summer Seminar**. We are inviting you to take advantage of these virtual and face-to-face sessions. More importantly, enjoy your summer, you all deserve rest and the chance to re-energize!

Best,

Dr. Mike Mattingly
Associate Superintendent
Curriculum, Instruction, & Staff Development

TIACON

Those of you looking to get your TIACON fix the last two years have likely been disappointed to find that the conference has not been able to go on as it normally does with keynote speakers, hundreds of sessions, and time to rub shoulders with colleagues in and out of Denton ISD. We've certainly felt the absence of TIACON as well. As it relates to TIACON, however, the digital learning department has good news and better news!

The good news is that the digital learning team will have a mini-TIACON of sorts built into Summer Seminar. If you're looking to build on the rapid progress and proficiency you've built with digital resources like Canvas, Seesaw, Nearpod, Flipgrid, and your Promethean panel, we have you covered.

Now, for the great news: TIACON will be back and better than ever for the 2022 conference. We can't tell you how excited we are to resume planning for an in-person conference built just for you!

Elementary Curriculum

ELEMENTARY CURRICULUM SUMMER SEMINAR

June 7th- June 17th

Join us in learning with others around the district through these virtual sessions!

Featured Speakers:

Jeff Anderson
Julie Jackson
S3 Strategies

See the Denton ISD
Summer Seminar
Catalog for session
descriptions and
the links to sign up
in Eduphoria.

Elementary Curriculum

Week 1

ELEMENTARY CURRICULUM SUMMER SEMINAR: WEEK 1			
Monday, June 7th	Tuesday, June 8th	Wednesday, June 9th	Thursday, June 10th
8:30-9:00 Cultivating Genius Book Study (K-5)	8:30-11:00 ★ Integrating ELA into the Social Studies Classroom (K-3)	8:30-9:00 Cultivating Genius Book Study (K-5)	8:30-11:30 ★ Jeff Anderson: Patterns of Power (1-5)
9:00-11:00 Multiplication and Division (3-5)	9:00-11:00 Place Value (4-5)	9:00-9:30 Generating Writing Ideas (K-2)	9:00-10:00 Exploring Habits of Mind (3-5)
9:00-11:00 Moving Readers Up Levels (K-2)	12:30-3:30 ★ Integrating ELA into the Social Studies Classroom (4-5)	9:00-10:30 PNA Inventions (K-2)	10:00-11:30 What Does It Mean to Be a Culturally Responsive Educator (K-5)
1:00-1:30 Increasing Student Fluency (K-2)	1:00-1:45 Retell and Summarizing (K-3)	10:00-10:30 Boosting Writing Volume (K-2)	10:30-12:00 Nix the Tricks (1-5)
1:00-2:00 Physical Science Formative Assessment Probes (3-5)	2:00-3:30 Phonological Awareness (K-1)	10:00-11:30 Identity and Racial Equity in Education (K-5)	1:00-3:30 Lifting the Level of Guided Reading (K-2)
2:00-3:00 Closing the Science Achievement Gap for Black Students (K-5)		10:30-12:00 Teaching Accountable Talk (K-5)	1:00-2:00 ★ Julie Jackson: Interactive Word Walls (K-2)
2:00-2:30 Writing About Reading (3-5)		11:00-12:00 Reading Academy Orientation (2-3)	1:00-2:30 Microaggressions & Micro-affirmations
		11:30-12:00 Anti Racist Affinity Groups (K-5)	2:00-3:00 ★ Julie Jackson: Interactive Word Walls (3-5)
		1:00-2:00 Student Agency in the K-3 Classroom	2:00-2:30 Using Age Appropriate Language while Discussing Sensitive Issues
		1:00-2:30 High Frequency Words (K-1)	3:00-4:00 Reading Academy Orientation (2-3)
		1:00-3:00 Addition and Subtraction (2-3)	
		1:00-2:00 Healing Broken Relationships at Work	

Orange- All Content Areas
Blue- Math
Yellow- Literacy
Green- Science
Purple- Social Studies/ Culturally Responsiveness

★ - Featured Speakers

Elementary Curriculum

Week 2

ELEMENTARY CURRICULUM SUMMER SEMINAR: WEEK 2			
Monday, June 14th	Tuesday, June 15th	Wednesday, June 16th	Thursday, June 17th
8:30-9:00 Cultivating Genius Book Study (K-5)	9:00-10:00 Reading Academy Orientation (2-3)	8:30-9:00 Cultivating Genius Book Study (K-5)	10:00-10:30 Assessing Writers (K-5)
9:00-11:00 Place Value (1-3)	9:00-10:30 Culturally Responsive Formative Assessment (K-5)	9:00-10:00 STEM w/ Keva Planks (3-5)	10:00-11:00 5th Grade Science MeetUp
10:00-11:30 School Systems and Equity (K-5)	11:00-12:00 It's Still Debatable! (1-2)	9:00-10:30 Using Mentor Texts for Confering (K-2)	12:30-3:30 Developing Vocabulary (K-5)
11:00-12:00 Using Text Bands for Confering (3-5)	11:00-12:00 Phonological Awareness and Phonics In Upper Grades (3-5)	10:00-11:00 STEM w/ Keva Planks (K-2)	
11:30-12:00 Anti Racis: Affinity Groups (K-5)	2:00-3:30 How Patterns of Power can Transform your Writing Workshop (1-5)	1:00-2:30 Building Writing Toolkits (K-5)	
1:00-2:00 Discourse in the Science Class (2-5)			

Asynchronous Courses:

- Using Writing to Strengthen Your Reading
- How to Write A Literacy Essay
- Write about Nonfiction Topics

Secondary Curriculum

Secondary World Languages - Summer Seminar Featured Sessions

Session	Date	Time	Location/Link
7 Steps to a Language-Rich Interactive Foreign Language Classroom (Seidlitz)	June 10	9:00 - 12:00	Virtual - Synchronous Registration Info

Secondary ELA- Summer Seminar Featured Sessions

[Penny Kittle Flyer](#)

Session	Date	Time	Location/Link
Penny Kittle: Book Clubs in the ELA Classroom	June 7	9:00 - 10:15	Virtual - Synchronous Regis-
Penny Kittle: Using Mentor Texts in Argument Writing	June 7	10:30 - 11:45	Virtual - Synchronous Regis- tration
High Leverage Practices to Work with English Learners in Reading & Writing Workshop (Grades 3-8)	June 8	9:00 - 10:30	Virtual - Synchronous Registration
Patterns of Power With the Author, Jeff Anderson - Inviting Writers into the Conven-	June 10	8:30 - 11:30	Virtual - Synchronous Registration
Home Grown Writing Institute	June 14 - 17	8:00 - 3:30	Virtual - Synchronous

Secondary Math- Curriculum Writing

Grade level/Course	Date	Time	Location
Math 8	June 7	9:00am-4:00pm	PDC
Geometry	June 7	9:00am-4:00pm	PDC
Math 7	June 8	9:00am-4:00pm	PDC
Algebra II	June 8	9:00am-4:00pm	PDC
Math 6	June 10	9:00am-4:00pm	PDC
Algebra I	June 10	9:00am-4:00pm	PDC
PreCalculus	June 15	9:00am-12noon	PDC
Common Assessment Design	June 15	9:00am-4:00pm	PDC

Secondary Curriculum

Secondary Math- Summer Seminar Featured Sessions [Flyer](#)

Title	Facilitator	Date	Time	Location/Link
Creating the Conditions to Engage Students in Secondary Mathematics	Sara VanDerWerf	June 9	9am-12noon	Virtual- Synchronous Register Here
Active Learning Strategies in Secondary Math	S3 Strategies	June 9	1pm-4pm	Virtual- Synchronous Register Here
Creating Discourse through Math Language Routines	Sara VanDerWerf	June 14	9am-12noon	Virtual- Synchronous Register Here
Know Your Learner- Creating an “I Can!” Culture in Secondary Mathematics	S3 Strategies	June 14	1pm-4pm	Virtual- Synchronous Register Here
Creating a Classroom Culture to Minimize the Effects of ‘Learning Loss’ in Secondary Mathematics	Sara VanDerWerf	June 16	9am-12noon	Virtual- Synchronous Register Here
Introduction to Desmos Activities	Desmos	June 16	1pm-4pm	Virtual- Synchronous Register Here

Secondary Curriculum

Secondary Science- Curriculum Writing

Grade level/Course	Date	Time	Location
6-12 UbD Design Team	June 7th	9:00 am - 4:00 pm	Virtual
6-12 UbD Design Team	June 15th	9:00 am - 4:00 pm	Virtual

Secondary Science- Summer Seminar Featured Sessions

Title	Date	Time	Location/Link
6-12 Introduction to Gizmos	June 8th, June 15th	8:30 am - 10:00 am	Virtual
6-12 Introduction to Gizmos	June 9th, June 16th	8:30 am - 10:00 am	Virtual
6-12 Expanding The Gizmo Experience	June 8th, June 15th	1:00 pm - 3:00 pm	Virtual
6-12 Introduction to Gizmos	June 9th, June 16th	1:00 pm - 3:00 pm	Virtual
Revving for STAAR 8th Grade - Part 1	June 10th	8:30 am - 11:30 am	Virtual
Revving for STAAR 8th Grade - Part 2	June 14th	8:30 am - 11:30 am	Virtual
Revving for STAAR Biology- Part 1	June 10th	1:00 pm - 4:00 pm	Virtual
Revving for STAAR Biology - Part 2	June 14th	1:00 pm - 4:00 pm	Virtual

Secondary Social Studies- Curriculum Writing

Grade level/Course	Date	Time	Location
Ethnic Studies	June 1	8:30a-3:30p	SSB
6-12 Common Assessment Design	June 8	8:30a-3:30p	SSB
New to Ethnic Studies Teachers- only	June 10	8:30a-3:30p	SSB

Secondary Social Studies- Summer Seminar Featured Sessions

6-12 Being an American	June 10	8:30a-11:30a	virtual
6-12 Using Primary Sources	June 14	9:00a-10:30a	virtual
6-12 Literacy in the Classroom	June 15	8:30a-11:30a	virtual

Special Education

“Occupational therapy is the only profession that helps people across the lifespan to do the things they want and need to do through the therapeutic use of daily activities (occupations). Occupational therapy practitioners enable people of all ages to live life to its fullest by helping them promote health, and prevent—or live better with—injury, illness, or disability.



Common occupational therapy interventions include helping children with disabilities to participate fully in school and social situations, helping people recovering from injury to regain skills, and providing supports for older adults experiencing physical and cognitive changes.



Occupational therapy services typically include:

- an individualized evaluation, during which the client/family and occupational therapist determine the person’s goals
- customized intervention to improve the person’s ability to perform daily activities and reach the goals
- outcomes evaluation to ensure that the goals are being met and/or make changes to the intervention plan.

Occupational therapy practitioners have a holistic perspective, in which the focus is on adapting the environment and/or task to fit the person, and the person is an integral part of the therapy team. It is an evidence-based practice deeply rooted in science.”

April is the month where we recognize our outstanding Occupational Therapists in the district. This wonderful group of ladies work hard to meet the unique needs of the students they serve. If you see them, please let them know you appreciate them and the work they do.

Thank you, **Tina Leyva**, **Callie Shirey**, **Christina Smith**, **Brittany Ortiz**, **Kelly Nymeyer** and **Joan Draving**!

For a little info about the role of OTs, please see the information below from AOTA.org.



Special Education

EXCITING NEWS for the 18+ Transition Program and the Vocational Adjustment Classes.

The Department has purchased 8 large SUVs to be utilized for the 18+ Transition and Vocational Adjustment Classroom (VAC) students' Work Based Learning goals. BHS, GHS, RHS and the ATC have the 18+ Transition Program while all four comprehensive high schools have the VAC program.

Each of the aforementioned campuses will have 1 vehicle for each program beginning August 2021. The purpose of the vehicles is to transport students in the 18+ Transition Program or in a Vocational Adjustment Classroom to work sites to fulfill the goals documented and agreed upon by the ARD Committee.

Ms. Kristi Roberts will contact the teachers of these programs soon with details. For questions, please contact Ms. Kristi Roberts for information. Thank you to the Denton ISD School Board for approving this purchase for our students with disabilities.



Special Education Comprehensive Compliance Audit—Final Step



The final step of the audit is the completion of the Self-Evaluation. We are excited to have general and special education teachers, support staff and campus administrators as part of the seven teams that will be completing the Self-Evaluation for the seven categories created by the Texas Education Agency. The categories include Child Find, IEP Content and Development, IEP Implementation, Properly Constituted ARDs Committees, Instructional Strategies, Secondary Transition and Parent Engagement. The team will assist with answering probing questions; reviewing campus and district artifacts or documents; and assisting in the determining the District's status for each category. Their input will determine the priorities for continuous improvement for the Department of Special Education. In advance, we thank each member of the teams for your time and expertise!

Next year, we will review 23 categories for the Self-Evaluation. You too may be asked to participate on one of the 23 teams.

Better Hearing & Speech Month



2021 • BUILDING CONNECTIONS

May is the month where we recognize our outstanding and hardworking speech-language pathologists in the district. Also, May 18th is National Speech Pathologist Day! Please say thank you to an awesome group of SLPs who help kids with all types of language and communication issues. For more information about the role of an SLP or BHSM activities, please go to [ASHA.org](https://www.asha.org)

Shop For BHSM Gear

Special Education

Summer Seminar Courses offered by Dept of Special Education

General Education and Special Education Teachers encouraged to attend any course unless noted otherwise.

Collaboration Between General Education and Special Education in the Referral Process: Secondary Setting
Dr. Johnnie Pettigrew, Linda Padgett - 6/9/21 - 1:30 PM

Collaboration Between General Education and Special Education in the Referral Process: PK/Elementary
Dr. Johnnie Pettigrew, Christy Lackey, Phyllis James and Chandalee Fairchild - 6/9/21 - 10:00 AM

Communication Class: All Staff Training (Comm Teachers only)
Panda Krouse - 6/7/21 - 1:00 PM

Communication Class: Rethink Set Up Session (Comm Teachers only)
Panda Krouse, Stacy Perry (Rethink) - 6/8/21 - 1:00 PM

De-Escalation: Strategies and Resources
Laurel Geist, Annamaria Archuleta - 6/7/21 - 8:00 AM

Promoting Fine Motor Skills in the Classroom: A Make-and-Take for PreK-2nd Grade
Tina Leyva, Callie Shirley, (OTs) - 6/7/21 - 10:00 AM

Can You See Me Now?
Sandra Hensley - 6/15/21 - 1:00 PM

Sped 101 for General Education Teachers: From Referral to Placement
Angie Fox, Kristi Roberts - 6/16/21 - 1:00 PM

Understanding the BIP
Rick Phillips, Lisa Woodward - 6/9/21 - 8:00 AM

The Brain Drives Behavior
Annamaria Archuleta, Laurel Geist - 6/8/21 - 8:00 AM

I Have a Student with a Hearing Loss in My Classroom: What Now?
Cassie Jordan, Amanda Teferuller - 6/8/21 - 1:00 PM

Accommodating and Modifying Curriculum for PreK Students Receiving Special Education Services
Jessica Burkett - 6/7/21 - 10:00 AM

Summer CPI Refresher Only:

Blended Learning: CPI Modules followed by Live, virtual session.

June 8th - 1:00 PM

June 9th - 1:00 PM

Registration is open until June 2nd. If you register before May 26th, a book will be sent to your campus.

