#### Texas Education Agency 2017-18 School Report Card RYAN H S (061901002)

Total Students: **2,047** Grade Span: **09 - 12** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard Met Standard	81 78
School Progress Closing the Gaps	Met Standard	78

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Mathematics	Social Studies								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.1%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.9	19.9	16.7
African American	17.1%	15.3%	12.6%	Foreign Languages	18.7	19.2	18.6
Hispanic	40.8%	30.8%	52.4%	Mathematics	22.9	19.9	17.9
White	38.1%	48.3%	27.8%	Science	25.1	22.0	19.0
American Indian	0.8%	0.7%	0.4%	Social Studies	24.7	22.5	19.3
Asian	2.1%	3.2%	4.4%				
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	0.8%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.1%	43.4%	58.8%				
English Learners	14.6%	14.4%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	14.0%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,590	\$9,377	\$9,503
				Instruction	\$5,672	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$511	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	.html.				1	1

Texas Education Agency 2017-18 School Report Card

#### RYAN H S (061901002) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at		es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	77%	71%	73%	85%	*	96%	*	-	71%
,	2017	75%	80%	75%	68%	72%	83%	*	100%	*	*	69%
Reading	2018	74%	79%	66%	59%	60%	79%	*	*	*	-	60%
5	2017	72%	77%	63%	53%	58%	73%	*	*	*	-	55%
Mathematics	2018	81%	84%	81%	77%	82%	81%	*	*	*	-	77%
	2017	79%	83%	7 <b>9</b> %	74%	77%	82%	*	*	*	*	75%
Science	2018	80%	83%	84%	80%	79%	92%	*	100%	*	-	77%
	2017	79%	84%	87%	82%	86%	91%	*	*	*	*	82%
Social Studies	2018	78%	81%	94%	93%	91%	97%	*	100%	*	-	91%
	2017	77%	82%	91%	87%	88%	96%	*	100%	-	-	88%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	51%	39%	44%	66%	*	83%	*	-	42%
-	2017	45%	51%	46%	35%	38%	60%	*	88%	*	*	37%
Reading	2018	46%	52%	47%	37%	37%	65%	*	*	*	-	37%
	2017	44%	51%	41%	32%	33%	54%	*	*	*	-	33%
Mathematics	2018	50%	53%	50%	40%	53%	52%	*	*	*	-	46%
	2017	46%	52%	38%	28%	36%	48%	*	*	*	*	33%
Science	2018	51%	55%	55%	40%	43%	74%	*	80%	*	-	43%
	2017	49%	56%	55%	44%	47%	70%	*	*	*	*	44%
Social Studies	2018	53%	56%	5 <b>9</b> %	42%	51%	74%	*	100%	*	-	51%
	2017	49%	54%	60%	42%	47%	78%	*	82%	-	-	46%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	15%	8%	10%	25%	*	39%	*	-	11%
	2017	20%	23%	14%	6%	10%	22%	*	36%	*	*	9%
Reading	2018	19%	22%	5%	3%	2%	10%	*	*	*	-	3%
	2017	19%	22%	5%	3%	3%	8%	*	*	*	-	3%
Mathematics	2018	24%	25%	25%	19%	25%	27%	*	*	*	-	22%
	2017	22%	25%	14%	7%	12%	20%	*	*	*	*	10%
Science	2018	23%	26%	20%	7%	10%	36%	*	50%	*	-	11%
	2017	19%	22%	17%	7%	11%	30%	*	*	*	*	12%
Social Studies	2018	31%	33%	27%	14%	15%	45%	*	55%	*	-	18%
	2017	27%	30%	34%	15%	25%	48%	*	73%	-	-	22%
Academic Growth	Score (All (	Grades Tes	ited)									
All Subjects	2018	69	70	65	62	65	67	88	63	*	-	64
Reading	2018	69	70	62	61	58	67	*	*	*	-	63
Mathematics	2018	70	70	69	64	71	67	*	81	*	-	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### RYAN H S (061901002) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.4%	1.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.4%
2015-16	2.0%	0.5%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	94.7%	95.4%	88.9%	96.3%	97.2%	*	100.0%	-	*	94.3%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	97.5%	96.7%	91.9%	96.9%	98.4%	*	100.0%	-	*	96.5%
Graduated	89.1%	95.8%	96.8%	94.7%	98.0%	96.4%	*	100.0%	_	93.3%	95.7%
Graduates, TxCHSE, & Cont		97.8%	98.3%	97.3%	98.5%	98.2%	*	100.0%	-	100.0%	97.3%
5-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2016		, 12)									
Graduated	91.6%	97.3%	<b>98.</b> 1%	97.3%	98.0%	98.2%	*	100.0%	-	100.0%	96.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.5%	97.3%	98.5%	98.6%	*	100.0%	-	100.0%	97.6%
Class of 2015											
Graduated	91.3%	97.1%	98.1%	98.8%	97.7%	98.5%	*	100.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont	93.3%	97.7%	98.3%	98.8%	97.7%	98.9%	*	100.0%	*	100.0%	96.0%
6-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015	01.00/	07.00/	<b>00</b> 40/	00.00/	07 70/	00 50/		100.00/		100.00/	06.00/
Graduated	91.8%	97.2%	98.1%	98.8%	97.7%	98.5%	*	100.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	97.7%	98.3%	98.8%	97.7%	98.9%	*	100.0%	*	100.0%	96.0%
Graduated	90.9%	97.0%	99.0%	98.7%	98.1%	100.0%	100.0%	90.9%	-	100.0%	98.2%
Graduates, TxCHSE, & Cont	92.8%	97.6%	99.0%	98.7%	98.1%	100.0%	100.0%	90.9%	-	100.0%	98.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.1%	94.7%	88.9%	95.1%	96.8%	*	100.0%	-	*	93.5%
Class of 2016	89.1%	94.3%	95.7%	94.7%	96.1%	95.6%	*	100.0%	-	93.3%	94.3%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	91.0%	87.1%	86.8%	94.9%	*	100.0%	-	*	85.4%
Class of 2016	87.4%	92.2%	92.6%	78.6%	94.3%	95.8%	*	100.0%	-	84.6%	89.3%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	89.2%	84.1%	85.1%	93.3%	*	100.0%	-	*	83.9%
Class of 2016	85.1%	91.7%	91.4%	77.5%	92.3%	95.4%	*	100.0%	-	78.6%	88.2%
College, Career, and Military Re	ady (Ann	ual Gradua	ites)								
2016-17	54.2%	52.5%	47.4%	30.1%	39.7%	57.5%	*	71.4%	-	*	39.4%
SAT/ACT Results (Annual Grade	uates)										
Tested				aa == :		<b>aa</b> /					
Class of 2017	73.5%	63.9%	56.4%	62.5%	37.8%	63.9%	*	92.9%	-	*	40.3%
Class of 2016 Average SAT Score	71.6%	66.5%	56.6%	46.7%	44.2%	69.3%	*	88.9%	-	57.1%	41.4%
Class of 2017	1019	1078	1054	954	981	1112	-	1014	-	*	1008
Class of 2016	1375	1461	1413	1202	1321	1515	*	1431	-	1370	1306
Average ACT Score											
Class of 2017	20.3	21.6	20.5	18.0	18.4	22.5	-	21.4	-	-	19.3
Class of 2016	20.3	21.6	20.6	16.6	19.5	22.4	*	*		*	19.3

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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#### Texas Education Agency 2017-18 School Report Card DENTON H S (061901003)

#### Total Students: **2,025** Grade Span: **09 - 12**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	80
School Progress	Met Standard	75
Closing the Gaps	Met Standard	71

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Social Studies									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.5%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.8	19.9	16.7
African American	12.9%	15.3%	12.6%	Foreign Languages	18.1	19.2	18.6
Hispanic	35.9%	30.8%	52.4%	Mathematics	24.8	19.9	17.9
White	46.2%	48.3%	27.8%	Science	25.1	22.0	19.0
American Indian	0.8%	0.7%	0.4%	Social Studies	25.2	22.5	19.3
Asian	3.2%	3.2%	4.4%				
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	0.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	47.3%	43.4%	58.8%				
English Learners	9.5%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	14.5%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,006	\$9,377	\$9,503
				Instruction	\$5,116	\$5,700	\$5,338
				Instructional Leadership	\$78	\$96	\$149
				School Leadership	\$506	\$493	\$555
For more information about this car	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

Texas Education Agency 2017-18 School Report Card

#### DENTON H S (061901003) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	72%	59%	65%	82%	59%	100%	*	-	63%
	2017	75%	80%	71%	59%	66%	80%	*	89%	*	*	62%
Reading	2018	74%	79%	62%	45%	53%	76%	*	100%	*	-	50%
5	2017	72%	77%	60%	45%	53%	71%	*	87%	*	*	50%
Mathematics	2018	81%	84%	74%	60%	72%	82%	*	100%	*	-	65%
	2017	79%	83%	76%	69%	75%	81%	*	*	*	-	70%
Science	2018	80%	83%	81%	78%	73%	88%	*	100%	*	_	74%
	2017	79%	84%	80%	65%	76%	88%	*	95%	*	-	70%
Social Studies	2018	78%	81%	89%	81%	85%	93%	100%	100%	*	-	83%
	2017	77%	82%	90%	85%	85%	95%	*	93%	*	*	84%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	53%	49%	28%	40%	64%	41%	89%	*	-	37%
	2017	45%	51%	47%	30%	38%	61%	*	74%	*	*	34%
Reading	2018	46%	52%	43%	20%	35%	59%	*	81%	*	-	30%
. totaling	2017	44%	51%	41%	27%	31%	55%	*	73%	*	*	29%
Mathematics	2018	50%	53%	44%	26%	41%	52%	*	80%	*	-	35%
Mathematics	2010	46%	52%	40%	23%	38%	50%	*	*	*	-	32%
Science	2018	51%	55%	52%	31%	39%	68%	*	100%	*	-	39%
Scicilice	2010	49%	56%	54%	30%	47%	69%	*	74%	*	-	38%
Social Studies	2017	49 <i>%</i> 53%	56%	54 <i>%</i> 71%	53%	56%	85%	86%	100%	*	-	50%
Social Studies	2018	49%	50% 54%	64%	51%	50% 52%	78%	*	80%	*	*	59% 52%
STAAR Performan	co Dotoc ot	Masters C	rado Lovol		Tostad)							
All Subjects	2018	22%	24%	(All Grades	8%	13%	27%	16%	55%	*		12%
All Subjects	2018	22%	24%	19 <i>%</i> 16%	7%	11%	27%	*	40%	*	*	9%
Reading	2017	20% 19%	23%	8%	2%	4%	23% 12%	*	40% 31%	*	_	9% 3%
Reduing	2018	19%	22%	6%	2%	4 % 2%	12%	*	36%	*	*	2%
Mathematics	2017	24%	22%	24%	13%	2%	28%	*	50%	*		2% 17%
Maulemaucs	2018	24%	25%	24 <i>%</i> 18%	6%	18%	23%	*	*	*	-	12%
Colonco	2017							*		*		12% 10%
Science		23%	26%	21%	8%	12%	32%	*	65%	*	-	
Casial Challes	2017	19%	22%	21%	8%	13%	33%		42%	*		8%
Social Studies	2018	31%	33%	46%	22%	31%	59%	71%	94%	*	-	32%
	2017	27%	30%	38%	24%	28%	48%	*	60%	*	*	26%
Academic Growth	•											
All Subjects	2018	69	70	65	56	63	69	*	83	*	-	60
Reading	2018	69	70	65	61	63	68	*	83	*	-	61
Mathematics	2018	70	70	65	50	64	70	*	81	*	-	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### DENTON H S (061901003) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)								_		-	
2016-17	1.9%	0.5%	0.8%	1.5%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	1.6%
2015-16	2.0%	0.5%	0.7%	0.2%	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	94.7%	95.2%	94.1%	95.0%	95.3%	*	100.0%	*	100.0%	90.8%
Graduates, TxCHSE, & Cont	94.1%	97.5%	97.4%	97.1%	97.5%	97.2%	*	100.0%	*	100.0%	94.4%
Class of 2016											
Graduated	89.1%	95.8%	94.8%	95.9%	92.4%	95.8%	100.0%	100.0%	*	100.0%	92.5%
Graduates, TxCHSE, & Cont	93.8%	97.8%	97.1%	97.3%	95.5%	97.7%	100.0%	100.0%	*	100.0%	95.6%
5-Year Extended Longitudinal R	Rate (Gr 9	)-12)									
Class of 2016											
Graduated	91.6%	97.3%	<b>96.2%</b>	95.9%	94.8%	97.2%	100.0%	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	98.0%	<b>9</b> 7.1%	95.9%	95.5%	98.1%	100.0%	100.0%	*	100.0%	95.6%
Class of 2015											
Graduated	91.3%	97.1%	96.5%	94.7%	94.6%	98.1%	*	100.0%	-	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.3%	97.7%	96.7%	94.7%	95.3%	98.1%	*	100.0%	-	100.0%	95.9%
6-Year Extended Longitudinal R	Rate (Gr 9	)-12)									
Class of 2015											
Graduated	91.8%	97.2%	<b>96.</b> 7%	94.7%	95.3%	98.2%	*	100.0%	-	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.3%	97.7%	<b>96.</b> 7%	94.7%	95.3%	98.2%	*	100.0%	-	100.0%	95.9%
Class of 2014						o o = 0 /				100.00/	0= 404
Graduated	90.9%	97.0%	97.3%	100.0%	96.3%	96.7%	100.0%	100.0%	-	100.0%	95.1%
Graduates, TxCHSE, & Cont	92.8%	97.6%	98.2%	100.0%	96.3%	98.6%	100.0%	100.0%	-	100.0%	97.3%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr <b>9-</b> 12)								
Class of 2017	89.7%	94.1%	94.9%	93.2%	94.4%	95.3%	*	100.0%	*	100.0%	90.4%
Class of 2016	89.1%	94.3%	92.9%	90.9%	90.1%	95.0%	100.0%	100.0%	*	100.0%	89.6%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	82.5%	67.7%	84.2%	87.1%	*	90.0%	*	81.8%	69.5%
Class of 2016	87.4%	92.2%	86.4%	71.4%	87.6%	89.9%	100.0%	100.0%	*	76.9%	82.3%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	82.2%	67.7%	83.7%	86.7%	*	90.0%	*	81.8%	69.1%
Class of 2016	85.1%	91.7%	86.4%	71.4%	87.6%	89.9%	100.0%	100.0%	*	76.9%	82.3%
College, Career, and Military Re	adv (Ann	nual Gradua	ates)								
2016-17	54.2%	52.5%	48.3%	31.1%	45.1%	56.2%	*	80.0%	*	45.5%	32.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	63.9%	62.3%	55.7%	55.9%	67.5%	*	90.0%	*	63.6%	51.4%
Class of 2016	71.6%	66.5%	71 <b>.8</b> %	59.7%	62.4%	80.4%	100.0%	100.0%	*	58.3%	61.3%
Average SAT Score											
Class of 2017	1019	1078	1063	984	1029	1106	*	1096	*	1100	992
Class of 2016	1375	1461	1439	1332	1341	1525	*	1459	*	1442	1334
Average ACT Score	20.0						JL.			<b>.</b>	10 -
Class of 2017	20.3	21.6	21.1	18.2	20.3	22.6	*	21.6	-	*	18.7
Class of 2016	20.3	21.6	21.1	18.7	19.0	22.9	*	21.0	*	*	19.6

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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### Texas Education Agency 2017-18 School Report Card LESTER DAVIS (061901005)

Total Students: **56** Grade Span: **03 - 12** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

# 2018 Accountability Rating

### Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	72.2%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	3.0	21.9	20.3
African American	19.6%	15.3%	12.6%	Secondary			
Hispanic	37.5%	30.8%	52.4%	English/Language Arts	5.5	19.9	16.7
White	39.3%	48.3%	27.8%				
American Indian	0.0%	0.7%	0.4%				
Asian	0.0%	3.2%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	3.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.1%	43.4%	58.8%				
English Learners	25.0%	14.4%	18.8%				
Special Education	8.9%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$20,258	\$9,377	\$9,503
				Instruction	\$12,165	\$5,700	\$5,338
				Instructional Leadership	\$133	\$96	\$149
				School Leadership	\$2,708	\$493	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				1	1

There is no STAAR performance data for this campus.

#### LESTER DAVIS (061901005) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2015-16	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	•										
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	05 00/									
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9	-12)									
Class of 2016 Graduated	91.6%	97.3%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		98.0%	_	_	_	_	_	_	_	_	_
Class of 2015	55.470	50.070	-								
Graduated	91.3%	97.1%	-	_	-	-	-	-	-	_	-
Graduates, TxCHSE, & Cont		97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ato (Gr 9	12)									
Class of 2015		-12)									
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		97.7%	-	-	-	-	-	-	-	-	-
Class of 2014	001070	0.1.70									
Graduated	90.9%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.1%	- (o. o,	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.3%	-	-	-	-	-	-	-	-	-
	din al Date	-									
RHSP/DAP Graduates (Longitud											
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Rate)								
Class of 2017		89.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	uates)										
Tested	70 - 4	<b>67 6 1</b>									
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

#### LESTER DAVIS (061901005) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card DENTON CO J J A E P (061901006)

Total Students: 5 Grade Span: 08 - 11

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

# 2018 Accountability Rating

### Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	•		
	Campus	District	State
Attendance Rate (2016-17)	*	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	15.3%	12.6%
Hispanic	40.0%	30.8%	52.4%
White	60.0%	48.3%	27.8%
American Indian	0.0%	0.7%	0.4%
Asian	0.0%	3.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	43.4%	58.8%
English Learners	40.0%	14.4%	18.8%
Special Education	20.0%	10.7%	9.1%
Mobility Rate (2016-17)	100.0%	15.1%	16.0%

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mornation, see http://tea.texas.gov/m	Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%

### DENTON CO J J A E P (061901006) DENTON ISD

There is no STAAR performance data for this campus.

#### DENTON CO J J A E P (061901006) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	*	*	*	-	-	-	_	0.0%
2015-16	2.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015	04 00/	07 40/									
Graduated	91.3%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015											
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2014	93.3%	97.7%	-	-	-	-	-	-	-	-	-
Graduated	90.9%	97.0%	-	_	-	-	-	-	-	_	-
Graduates, TxCHSE, & Cont		97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.1%	-	-	-	-	_	-	-	-	_
Class of 2016	89.1%	94.3%	-	_	_	_	_	-	_	_	_
	03.170	54.570									
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu	uates)										
Tested											
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score Class of 2017	1019	1078	-	_	_	_	_	-	-	_	_
Class of 2016	1375	1461	_	_	_	_	_	-	_	_	_
Average ACT Score			-	-	-	-	-		-	-	-
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

### DENTON CO J J A E P (061901006) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card GUYER H S (061901007)

# 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Mathematics	Comparative Closing the Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	23.5	19.9	16.7
African American	8.8%	15.3%	12.6%	Foreign Languages	23.7	19.2	18.6
Hispanic	22.8%	30.8%	52.4%	Mathematics	22.8	19.9	17.9
White	62.6%	48.3%	27.8%	Science	26.3	22.0	19.0
American Indian	0.7%	0.7%	0.4%	Social Studies	23.3	22.5	19.3
Asian	3.7%	3.2%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	20.1%	43.4%	58.8%				
English Learners	4.4%	14.4%	18.8%				
Special Education	7.1%	10.7%	9.1%				
Mobility Rate (2016-17)	7.7%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,021	\$9,377	\$9,503
				Instruction	\$4,725	\$5,700	\$5,338
				Instructional Leadership	\$73	\$96	\$149
				School Leadership	\$410	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

Total Students: 2,523 Grade Span: 09 - 12 Texas Education Agency 2017-18 School Report Card

#### GUYER H S (061901007) DENTON ISD

											Two or	
		State	District	Compus	African	Hisponis	White	American	Asian	Pacific	More	Econ
		Sidle	District	Campus	American	пізрапіс	white	Indian	ASIdII	Islander	Races	Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	88%	84%	81%	93%	90%	85%	*	*	75%
	2017	75%	80%	88%	89%	81%	91%	89%	88%	*	*	77%
Reading	2018	74%	79%	<b>81%</b>	75%	69%	87%	*	82%	*	*	62%
	2017	72%	77%	<b>8</b> 1%	82%	69%	86%	*	85%	*	-	64%
Mathematics	2018	81%	84%	93%	88%	90%	96%	*	*	*	-	85%
	2017	79%	83%	<b>9</b> 1%	91%	87%	94%	*	82%	*	-	83%
Science	2018	80%	83%	94%	90%	88%	97%	*	92%	*	-	83%
	2017	79%	84%	94%	96%	88%	96%	*	92%	*	-	84%
Social Studies	2018	78%	81%	<b>96%</b>	98%	92%	97%	*	86%	-	-	91%
	2017	77%	82%	97%	95%	94%	99%	*	96%	-	*	96%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	73%	66%	59%	80%	48%	78%	*	*	53%
-	2017	45%	51%	68%	64%	52%	75%	46%	75%	*	*	46%
Reading	2018	46%	52%	67%	61%	52%	74%	*	75%	*	*	44%
-	2017	44%	51%	64%	57%	47%	71%	*	73%	*	-	39%
Mathematics	2018	50%	53%	70%	63%	58%	76%	*	*	*	-	54%
	2017	46%	52%	65%	64%	47%	74%	*	64%	*	-	45%
Science	2018	51%	55%	78%	71%	57%	87%	*	88%	*	-	54%
	2017	49%	56%	72%	71%	57%	79%	*	83%	*	-	50%
Social Studies	2018	53%	56%	85%	75%	79%	89%	*	76%	-	-	75%
	2017	49%	54%	76%	71%	64%	82%	*	79%	-	*	59%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	30%	26%	21%	34%	17%	40%	*	*	16%
<b>,</b>	2017	20%	23%	25%	18%	17%	29%	18%	36%	*	*	11%
Reading	2018	19%	22%	14%	11%	9%	15%	*	28%	*	*	6%
······································	2017	19%	22%	11%	5%	5%	13%	*	24%	*	_	2%
Mathematics	2018	24%	25%	41%	38%	31%	46%	*	*	*	-	23%
	2017	22%	25%	36%	32%	23%	43%	*	41%	*	_	19%
Science	2018	23%	26%	36%	34%	20%	42%	*	54%	*	-	15%
	2017	19%	22%	31%	20%	21%	35%	*	47%	*	-	12%
Social Studies	2018	31%	33%	54%	42%	43%	59%	*	57%	-	-	35%
	2017	27%	30%	42%	31%	33%	47%	*	46%	-	*	27%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	70	71	67	67	73	60	73	*	*	66
Reading	2018	69	70	66	64	65	67	*	68	*	*	63
Mathematics	2018	70	70	77	04 72	70	80	*	100	*	_	69
Mauleniaues	2010	70	70	//	12	70	00		100		-	05

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### GUYER H S (061901007) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.2%
2015-16	2.0%	0.5%	0.3%	0.0%	0.9%	0.1%	0.0%	1.3%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	94.7%	98.8%	100.0%	96.7%	99.5%	100.0%	95.8%	*	*	96.9%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	97.5%	99.1%	100.0%	96.7%	100.0%	100.0%	95.8%	*	*	96.9%
Graduated	89.1%	95.8%	98.9%	97.8%	98.1%	99.1%	100.0%	100.0%	-	100.0%	96.2%
Graduates, TxCHSE, & Cont		97.8%	99.4%	97.8%	99.1%	99.7%	100.0%	100.0%	-	100.0%	98.7%
5-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2016		,									
Graduated	91.6%	97.3%	<b>99.2%</b>	97.8%	99.1%	99.4%	100.0%	100.0%	-	100.0%	98.7%
Graduates, TxCHSE, & Cont	93.4%	98.0%	99.4%	97.8%	99.1%	99.7%	100.0%	100.0%	-	100.0%	98.7%
Class of 2015 Graduated	91.3%	97.1%	<b>98.</b> 5%	98.2%	96.6%	99.1%	*	100.0%	-	100.0%	97.4%
Graduates, TxCHSE, & Cont		97.7%	<b>99.2%</b>	98.2%	98.3%	99.7%	*	100.0%	-	100.0%	98.3%
6-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015		,									
Graduated	91.8%	97.2%	<b>98.</b> 7%	98.2%	96.6%	99.4%	*	100.0%	-	100.0%	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.7%	<b>99.2%</b>	98.2%	98.3%	99.7%	*	100.0%	-	100.0%	98.3%
Class of 2014											
Graduated	90.9%	97.0%	98.9%	98.1%	98.2%	99.1%	*	100.0%	-	100.0%	97.9%
Graduates, TxCHSE, & Cont	92.8%	97.6%	98.9%	98.1%	98.2%	99.1%	*	100.0%	-	100.0%	97.9%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.1%	98.4%	98.1%	96.7%	99.2%	100.0%	95.8%	*	*	96.9%
Class of 2016	89.1%	94.3%	98.5%	97.8%	98.1%	98.5%	100.0%	100.0%	-	100.0%	96.2%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	97.3%	94.2%	96.5%	98.0%	100.0%	100.0%	*	*	91.4%
Class of 2016	87.4%	92.2%	96.5%	88.9%	98.1%	97.0%	85.7%	100.0%	-	100.0%	92.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	<b>96</b> .1%	94.2%	94.9%	96.7%	100.0%	100.0%	*	*	90.4%
Class of 2016	85.1%	91.7%	96.5%	88.9%	98.1%	97.0%	85.7%	100.0%	-	100.0%	92.0%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2016-17	54.2%	52.5%	63.9%	46.2%	56.5%	68.3%	31.3%	91.7%	*	*	51.6%
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	73.5%	63.9%	75.3%	82.7%	54.3%	80.2%	87.5%	79.2%	*	*	55.7%
Class of 2016	71.6%	66.5%	76.8%	78.3%	54.5 <i>%</i>	84.5%	42.9%	100.0%	-	100.0%	47.4%
Average SAT Score	/ 1.0/0	00.070	/ 0.0 /0	/ 0.3 /0	50.070	07.570	72.370	100.070	-	100.070	-77.470
Class of 2017	1019	1078	1107	1041	1052	1121	1021	1295	*	994	1025
Class of 2016	1375	1461	1526	1383	1392	1560	*	1717	-	1603	1331
Average ACT Score											
Class of 2017	20.3	21.6	22.6	18.9	20.3	23.6	*	27.5	-	*	19.4
Class of 2016	20.3	21.6	22.5	19.0	19.4	23.5	*	23.4	-	*	20.5

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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### Texas Education Agency 2017-18 School Report Card RAY E BRASWELL H S (061901008)

Total Students: **1,756** Grade Span: **09 - 12** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	80
Student Achievement	Met Standard	79
School Progress	Met Standard	76
Closing the Gaps	Met Standard	83

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	24.3	19.9	16.7
African American	27.7%	15.3%	12.6%	Foreign Languages	20.2	19.2	18.6
Hispanic	19.9%	30.8%	52.4%	Mathematics	25.7	19.9	17.9
White	47.2%	48.3%	27.8%	Science	26.6	22.0	19.0
American Indian	0.5%	0.7%	0.4%	Social Studies	28.8	22.5	19.3
Asian	2.8%	3.2%	4.4%				
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	32.5%	43.4%	58.8%				
English Learners	2.1%	14.4%	18.8%				
Special Education	8.1%	10.7%	9.1%				
Mobility Rate (2016-17)	14.8%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,528	\$9,377	\$9,503
				Instruction	\$5,238	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$563	\$493	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

Texas Education Agency 2017-18 School Report Card

#### RAY E BRASWELL H S (061901008) DENTON ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performance	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	<b>81%</b>	71%	81%	87%	100%	94%	*	-	72%
	2017	75%	80%	81%	74%	78%	87%	*	89%	*	*	70%
Reading	2018	74%	79%	71%	56%	71%	80%	*	89%	*	-	58%
-	2017	72%	77%	69%	58%	65%	76%	*	*	*	*	55%
Mathematics	2018	81%	84%	84%	80%	83%	86%	*	100%	*	-	80%
	2017	79%	83%	86%	80%	81%	92%	*	100%	*	-	79%
Science	2018	80%	83%	91%	85%	91%	94%	*	100%	*	-	84%
	2017	79%	84%	92%	86%	86%	97%	*	100%	*	-	82%
Social Studies	2018	78%	81%	94%	90%	93%	97%	100%	100%	-	-	90%
	2017	77%	82%	95%	92%	97%	97%	*	*	*	-	92%
STAAR Performance	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	53%	56%	42%	54%	65%	62%	81%	*	-	42%
	2017	45%	51%	55%	40%	52%	64%	*	73%	*	*	40%
Reading	2018	46%	52%	52%	36%	52%	60%	*	78%	*	-	36%
	2017	44%	51%	52%	37%	47%	61%	*	*	*	*	34%
Mathematics	2018	50%	53%	52%	40%	50%	60%	*	78%	*	-	38%
	2017	46%	52%	43%	26%	43%	53%	*	62%	*	-	31%
Science	2018	51%	55%	60%	47%	54%	69%	*	82%	*	-	48%
	2017	49%	56%	65%	51%	60%	73%	*	85%	*	-	51%
Social Studies	2018	53%	56%	70%	54%	64%	81%	88%	91%	-	-	57%
	2017	49%	54%	66%	54%	69%	73%	*	*	*	-	58%
STAAR Performance	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	18%	10%	15%	22%	46%	38%	*	-	13%
	2017	20%	23%	14%	8%	12%	18%	*	22%	*	*	9%
Reading	2018	19%	22%	<b>6%</b>	2%	5%	8%	*	19%	*	-	3%
	2017	19%	22%	<b>6%</b>	2%	6%	9%	*	*	*	*	5%
Mathematics	2018	24%	25%	23%	14%	22%	28%	*	67%	*	-	15%
	2017	22%	25%	15%	8%	13%	18%	*	38%	*	-	10%
Science	2018	23%	26%	21%	12%	18%	26%	*	64%	*	-	18%
	2017	19%	22%	19%	9%	16%	25%	*	35%	*	-	13%
Social Studies	2018	31%	33%	42%	27%	30%	56%	75%	55%	-	-	32%
	2017	27%	30%	27%	25%	18%	33%	*	*	*	-	14%
Academic Growth	Score (All G	Grades Tes	ited)									
All Subjects	2018	69	70	67	65	66	67	*	77	*	-	57
Reading	2018	69	70	64	63	61	66	*	69	*	-	53
Mathematics	2018	70	70	70	68	70	69	*	94	*	-	62

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### RAY E BRASWELL H S (061901008) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.4%	0.8%	0.4%	0.2%	0.0%	0.0%	*	0.0%	1.1%
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr 9	)-12)									
Class of 2016											
Graduated	91.6%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr 9	)-12)									
Class of 2015											
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Lonaitu	dinal Rate)								
Class of 2017		89.2%	-	_	-	-	-	_	-	_	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	adv (Anr	ual Gradua	atos)								
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uates)										
Tested	uales)										
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	_
Average SAT Score											
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

#### RAY E BRASWELL H S (061901008) DENTON ISD

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### Texas Education Agency 2017-18 School Report Card FRED MOORE H S (061901039)

Total Students: **49** Grade Span: **09 - 12** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	63
Student Achievement	Met Standard	63
School Progress	Improvement Required	53
Closing the Gaps	Not Rated	N/A

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	85.0%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.1	19.9	16.7
African American	10.2%	15.3%	12.6%	Foreign Languages	1.3	19.2	18.6
Hispanic	38.8%	30.8%	52.4%	Mathematics	1.7	19.9	17.9
White	49.0%	48.3%	27.8%	Science	1.6	22.0	19.0
American Indian	2.0%	0.7%	0.4%	Social Studies	1.7	22.5	19.3
Asian	0.0%	3.2%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.0%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.1%	43.4%	58.8%				
English Learners	2.0%	14.4%	18.8%				
Special Education	8.2%	10.7%	9.1%				
Mobility Rate (2016-17)	76.3%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$14,678	\$9,377	\$9,503
				Instruction	\$7,308	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$3,461	\$493	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				l l	1

Texas Education Agency 2017-18 School Report Card

#### FRED MOORE H S (061901039) DENTON ISD

Social Statics       2017       49%       54%       67%       -       * <th>e Econ</th> <th>Two or More Races</th> <th>Pacific Islander</th> <th>Asian</th> <th>American Indian</th> <th>White</th> <th>Hispanic</th> <th>African American</th> <th>Campus</th> <th>District</th> <th>State</th> <th></th> <th></th>	e Econ	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State		
All Subjects       2018       77%       81%       •							es Tested)	ve (All Grad	evel or Abo	es Grade Le	Approache	e Rates at .	STAAR Performan
2017       75%       80%       72%       •	*	-	-	-	-	*	*						
2017       72%       77%       *<	*	-	-	-	*	*	*	*	72%	80%	75%	2017	-
2017       72%       77%       *<	*	-	-	-	-	*	*	-	*	79%	74%	2018	Reading
2017       79%       83%       *<	*	-	-	-	*	*	*	*	*	77%	72%	2017	-
Science       2018       80%       83%       *	-	-	-	-	-	*	-	-	*	84%	81%	2018	Mathematics
Social Studies       2017       79%       84%       *	*	-	-	-	-	*	*	*	*	83%	79%	2017	
Social Studies       2018       78%       81%       *	-	-	-	-	-	*	*	-	*	83%	80%	2018	Science
STAR Performance Reter at Meets carde Level or Above (All Grade Marked Marke	*	-	-	-	-	*	*	*	*	84%	79%	2017	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)         All Subjects       2018       48%       53%       *<	*	-	-	-	-	*	*	*	*	81%	78%	2018	Social Studies
All Subjects       2018       48%       53%       *       *       *       *       -       -       -         Reading       2017       45%       51%       42%       *       *       *       *       -	*	-	-	-	*	*	*	-	100%	82%	77%	2017	
2017       45%       51%       42%       *       *       *       *       *       *       -       -       -         Reading       2018       46%       52%       *       -       *       *       -<							sted)	Grades Tes	Above (All	de Level or	Meets Grad	ce Rates at	STAAR Performan
2017       45%       51%       42%       *       *       *       *       *       *       -       -       -         Reading       2018       46%       52%       *       -       *       *       -<	*	-	-	-	-	*	*	*	*	53%	48%	2018	All Subjects
Action       40%       52%       -	*	-	-	-	*	*	*	*	42%	51%	45%	2017	-
2017       44%       51%       *       *       *       *       *       *       *       -<	*	-	-	-	-	*	*	-	*	52%		2018	Reading
Markematics       2018       50%       53%       -	*	-	-	-	*	*	*	*	*	51%	44%	2017	-
Science       2017       40%       52%       -       *       *       -	-	-	-	-	-	*	-	-	*	53%	50%	2018	Mathematics
Science       2018       31%       35%       -	*	-	-	-	-	*	*	*	*	52%	46%	2017	
Social Studies       2017       49%       50%       *	-	-	-	-	-	*	*	-	*	55%	51%	2018	Science
Social Studies       2018       33%       50%       -       *       *       *       -	*	-	-	-	-	*	*	*	*	56%	49%	2017	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)       *       *       *       *       *       -        -       -	*	-	-	-	-	*	*	*	*	56%	53%	2018	Social Studies
All Subjects       2018       22%       24%       *       *       *       *       *       -        -       -	*	-	-	-	*	*	*	-	67%	54%	49%	2017	
All Subjects       2018       22%       24%       *       *       *       *       *       -        -       -								Tested)	(All Grades	rade Level (	Masters G	ce Rates at	STAAR Performan
2017       20%       23%       16%       *       *       *       *       *       -	*	-	-	-	-	*	*						
Nearly       2010       19%       22%       *       <	*	-	-	-	*	*	*	*	16%	23%		2017	
Mathematics       2018       24%       25%       *       -       -       *       -	*	-	-	-	-	*	*	-	*	22%	19%	2018	Reading
Mathematics       2016       24%       25%       -	*	-	-	-	*	*	*	*	*	22%	19%	2017	5
Science         2018         23%         26%         *         -         *         *         -	-	-	-	-	-	*	-	-	*	25%	24%	2018	Mathematics
	*	-	-	-	-	*	*	*	*	25%	22%	2017	
	-	-	-	-	-	*	*	-	*	26%	23%	2018	Science
2017 19% 22%	*	-	-	-	-	*	*	*	*	22%	19%	2017	
Social Studies 2018 31% 33% * * * * * *	*	-	-	-	-	*	*	*	*	33%	31%	2018	Social Studies
2017 27% 30% <b>39%</b> - * * * *	*	-	-	-	*	*	*	-	39%	30%	27%	2017	
Academic Growth Score (All Grades Tested)										ted)	irades Test	Score (All G	Academic Growth
All Subjects 2018 69 70 * - *	*	-	-	-	-	-	*	-	*				
Reading         2018         69         70         *         -         *         - <t< td=""><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td></td><td></td><td></td><td>=</td></t<>	*	-	-	-	-	-	*	-	*				=

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### FRED MOORE H S (061901039) DENTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	6.9%	7.7%	6.7%	7.1%	*	-	-	*	5.3%
2015-16	2.0%	0.5%	6.0%	0.0%	0.0%	9.6%	*	*	-	-	4.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	94.7%	<b>59.6%</b>	80.0%	41.2%	63.3%	-	-	-	-	71.4%
Graduates, TxCHSE, & Cont	94.1%	97.5%	91.2%	90.0%	94.1%	90.0%	-	-	-	-	100.0%
Class of 2016 Graduated	89.1%	95.8%	74.4%	60.0%	58.3%	87.5%		*		-	64.3%
Graduates, TxCHSE, & Cont		93.8 <i>%</i> 97.8%	95.3%	100.0%	100.0%	95.8%	-	*	-	-	92.9%
GIAUUALES, TXCHSE, & CUIL	95.0%	97.0%	95.5%	100.0%	100.0%	95.070	-		-	-	92.970
5-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2016 Graduated	91.6%	97.3%	92.5%	*	90.9%	95.7%	_	*	_	_	84.6%
Graduates, TxCHSE, & Cont		97.3 <i>%</i> 98.0%	92.5 <i>%</i> 97.5%	*	100.0%	95.7% 95.7%	-	*	-	-	92.3%
Class of 2015	93.4%	90.0%	97.5%		100.0%	95.7 %	-		-	-	92.370
Graduated	91.3%	97.1%	<b>97.6%</b>	*	94.4%	100.0%	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.3%	97.7%	97.6%	*	94.4%	100.0%	-	-	-	-	95.5%
6-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015											
Graduated	91.8%	97.2%	97.6%	*	94.7%	100.0%	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	97.7%	97.6%	*	94.7%	100.0%	-	-	-	-	95.5%
Graduated	90.9%	97.0%	7 <b>6.9</b> %	*	85.7%	80.6%	*	-	-	*	73.1%
Graduates, TxCHSE, & Cont		97.6%	78.8%	*	85.7%	80.6%	*	-	-	*	76.9%
4-Year Federal Graduation Rate	Without	Evolucion	c (Cr 9-12)								
Class of 2017	89.7%	94.1%	58.6%	80.0%	41.2%	61.3%					68.2%
Class of 2016	89.1%	94.1% 94.3%	58.8 <i>%</i> 72.7%	50.0 <i>%</i>	58.3%	87.5%	-	*	-	-	64.3%
	09.1%	94.5%	12.170	50.0%	50.5%	07.5%	-		-	-	04.370
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	93.1%	87.5%	100.0%	93.8%	-	-	-	-	84.6%
Class of 2016	87.4%	92.2%	96.9%	*	85.7%	100.0%	-	*	-	-	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	79.4%	87.5%	71.4%	78.9%	-	-	-	-	73.3%
Class of 2016	85.1%	91.7%	96.9%	*	85.7%	100.0%	-	*	-	-	88.9%
College, Career, and Military Re	adv (Ann	ual Gradua	ates)								
2016-17	54.2%	52.5%	12.2%	0.0%	7.7%	19.0%	-	-	-	-	13.3%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	63.9%	19.5%	0.0%	15.4%	28.6%	-	-	-	-	22.2%
Class of 2016	71.6%	66.5%	10.6%	0.0%	12.5%	12.5%	-	*	-	-	15.0%
Average SAT Score											
Class of 2017	1019	1078	1075	-	*	*	-	-	-	-	*
Class of 2016	1375	1461	1158	-	*	*	-	-	-	-	*
Average ACT Score	20.2	<b>D1 C</b>	*			*					*
Class of 2017	20.3	21.6		-	-	Ŧ	-	-	-	-	Ŧ
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

### FRED MOORE H S (061901039) DENTON ISD

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### Texas Education Agency 2017-18 School Report Card JOE DALE SPARKS CAMPUS (061901040)

#### District Name: **DENTON ISD** Campus Type: **Elementary/Secondary**

Total Students: **54** Grade Span: **06 - 11** 

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

## 2018 Accountability Rating

### Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	91.7%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.3	19.9	16.7
African American	16.7%	15.3%	12.6%	Mathematics	2.1	19.9	17.9
Hispanic	50.0%	30.8%	52.4%	Science	2.0	22.0	19.0
White	25.9%	48.3%	27.8%	Social Studies	2.2	22.5	19.3
American Indian	0.0%	0.7%	0.4%				
Asian	3.7%	3.2%	4.4%				
Pacific Islander	1.9%	0.2%	0.1%				
Two or More Races	1.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.0%	43.4%	58.8%				
English Learners	24.1%	14.4%	18.8%				
Special Education	22.2%	10.7%	9.1%				
Mobility Rate (2016-17)	97.0%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$28,007	\$9,377	\$9,503
				Instruction	\$22,381	\$5,700	\$5,338
				Instructional Leadership	\$273	\$96	\$149
				School Leadership	\$3,737	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### JOE DALE SPARKS CAMPUS (061901040) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	*	-	*	*	-	-	-	-	*
<b>,</b>	2017	75%	80%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	79%	*	-	*	*	-	-	-	-	*
5	2017	72%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	84%	*	-	*	-	-	-	-	-	-
	2017	79%	83%	*	-	*	*	-	-	-	-	-
Science	2018	80%	83%	*	-	*	-	-	-	-	-	-
	2017	79%	84%	*	-	*	*	-	-	-	-	-
Social Studies	2018	78%	81%	*	-	*	-	-	-	-	-	-
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	*	_	*	*	-	-	-	-	*
,	2017	45%	51%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	52%	*	-	*	*	-	-	-	-	*
5	2017	44%	51%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	53%	*	-	*	-	-	-	-	-	-
	2017	46%	52%	*	-	*	*	-	-	-	-	-
Science	2018	51%	55%	*	-	*	-	-	-	-	-	-
	2017	49%	56%	*	-	*	*	-	-	-	-	-
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	-
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	*	-	*	*	-	_	-	-	*
	2017	20%	23%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	22%	*	-	*	*	-	-	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	19%	22%	*	-	*	*	-	_	-	-	*
Mathematics	2018	24%	25%	*	-	*	-	-	-	-	_	-
	2017	22%	25%	*	-	*	*	-	_	-	-	-
Science	2018	23%	26%	*	-	*	-	-	-	-	_	-
	2017	19%	22%	*	-	*	*	-	-	-	-	-
Social Studies	2018	31%	33%	*	-	*	-	-	-	-	-	-
Academic Growth	Score (All G	irades Tes	ted)									
All Subjects	2018	69	70	*	-	*	-	-	_	-	-	-
Reading	2018	69	70	*	-	*	-	-	_	-	-	-
	2010	00	, .									

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### JOE DALE SPARKS CAMPUS (061901040) DENTON ISD

			African			American		Pacific	Two or More	Econ
	State	District			White	Indian	Asian	Islander	Races	Disadv
Students Success Initiative										
Grade 8 Reading										
Students Meeting Approaches	Grade Leve	on First S	TAAR Administration							
2018	79%	85%	* -	*	-	-	-	-	-	-
Students Requiring Accelerate	d Instruction									
2018	21%	15%	* -	*	-	-	-	-	-	-
STAAR Cumulative Met Stand	ard									
2018	85%	90%	* -	*	-	-	-	-	-	-
Grade 8 Mathematics										
Students Meeting Approaches	Grade Leve	on First S	TAAR Administration							
2018	80%	84%	* -	*	-	-	-	-	-	-
Students Requiring Accelerate	d Instruction									
2018	20%	16%	* -	*	-	-	-	-	-	-
STAAR Cumulative Met Stand	ard									
2018	86%	90%	* -	*	-	-	-	-	-	-

#### JOE DALE SPARKS CAMPUS (061901040) DENTON ISD

	<i>c</i> , .	<b></b>	6	African		14/1 **	American	<b>.</b> .	Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2015-16	2.0%	0.5%	1.0%	0.0%	2.9%	0.0%	*	*	_	0.0%	0.0%
2015-10	2.070	0.570	1.0 /0	0.070	2.570	0.070				0.070	0.070
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)										
Graduated	89.7%	94.7%	16.7%	*	*	*	_	_	_	_	_
Graduates, TxCHSE, & Cont		97.5%	66.7%	*	*	*	_	_	_	_	_
	94.170	57.570	00.7 /0				-	-	-	-	-
Class of 2016 Graduated	89.1%	95.8%	0.0%	*	*	*	_	_	_	_	*
Graduates, TxCHSE, & Cont		97.8%	0.0%	*	*	*					*
Gladdales, TACHSE, & CON	93.070	97.070	0.0 /8				-	-	-	-	
5-Year Extended Longitudinal R	ate (Gr 9	-12)									
Class of 2016 Graduated	91.6%	97.3%	0.0%	*	*	*	_	_	_	_	*
			0.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	95.4%	98.0%	0.0%				-	-	-	-	
Class of 2015 Graduated	91.3%	97.1%	16.7%	*	*	25.0%				*	*
				*	*		-	-	-	*	*
Graduates, TxCHSE, & Cont	93.3%	97.7%	41.7%	*	*	50.0%	-	-	-	*	*
6-Year Extended Longitudinal R	ate (Gr 9	)-12)									
Class of 2015											
Graduated	91.8%	97.2%	16.7%	*	*	25.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.3%	97.7%	41.7%	*	*	50.0%	-	-	-	*	*
Class of 2014											
Graduated	90.9%	97.0%	0.0%	*	0.0%	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	92.8%	97.6%	36.4%	*	40.0%	*	-	-	-	-	*
4-Year Federal Graduation Rate	Without	Exclusion	e (Gr 9,17)								
Class of 2017	89.7%	94.1%	16.7%	*	*	*	_	_	_	_	_
Class of 2016	89.1%	94.3%	0.0%	*	*	*	_	_	_	*	*
Class of 2010	09.170	94.370	0.0%				-	-	-		
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	90.5%	*	*	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	89.2%	*	*	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College Career and Military De	adv (Am										
College, Career, and Military Re 2016-17	54.2%	52.5%	ites) *	*							
2010-17	54.270	52.5%			-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	73.5%	63.9%	*	*							
					-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	1070									
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score	20.5	<b>04</b> 0									
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

#### Texas Education Agency 2017-18 School Report Card CROWNOVER MIDDLE (061901041)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	80
Closing the Gaps	Met Standard	85

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.8	21.9	20.3
African American	9.6%	15.3%	12.6%	Secondary			
Hispanic	23.3%	30.8%	52.4%	English/Language Arts	20.2	19.9	16.7
White	60.2%	48.3%	27.8%	Foreign Languages	25.4	19.2	18.6
American Indian	1.0%	0.7%	0.4%	Mathematics	21.7	19.9	17.9
Asian	3.7%	3.2%	4.4%	Science	25.3	22.0	19.0
Pacific Islander	0.2%	0.2%	0.1%	Social Studies	25.3	22.5	19.3
Two or More Races	2.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	23.3%	43.4%	58.8%				
English Learners	6.8%	14.4%	18.8%				
Special Education	9.2%	10.7%	9.1%				
Mobility Rate (2016-17)	7.1%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,392	\$9,377	\$9,503
				Instruction	\$4,955	\$5,700	\$5,338
				Instructional Leadership	\$81	\$96	\$149
				School Leadership	\$443	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

Texas Education Agency 2017-18 School Report Card

#### CROWNOVER MIDDLE (061901041) DENTON ISD

STAAR Performance Rates at Approaches for all strates at Approx 2017       77%       81%       90%       83%       21%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       92%       95%       83%       95%       83%       95%       83%       95%       83%       93%       97%       95%       83%       93%       97%       95%       83%       93%       97%       95%       85%       87%       97%       97%       97%       85%       87%       97%       97%       85%       87%       87%       97%       97%       97%       97%       97%       97%       97%       97% <th colspa<="" th=""><th></th><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander</th><th>Two or More Races</th><th>Econ Disadv</th></th>	<th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Econ Disadv</th>			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Peading201775%90%93%94%84%92%•95%•86%91%Mahenaics201774%79%83%95%66%93%•97%•95%83%Mahenaics201881%84%91%85%66%93%•97%•95%83%Wining201866%72%77%66%76%97%•••••75%Science201880%83%83%60%91%••••67%75%Science201777%82%84%80%69%91%•87%•67%75%75%66%76%75%67%97%•75%75%66%75%75%75%66%75%75%75%66%75%75%75%66%75%75%66%75%75%75%66%75%75%75%66%75%75%66%67%75%66%67%75%66%67%75%66%66%75%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66%66%67%75%66% <td>STAAR Performan</td> <td>ce Rates at</td> <td>Approach</td> <td>es Grade L</td> <td>evel or Abo</td> <td>ve (All Grad</td> <td>des Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	des Tested)							
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2017       20%       23%       32%       26%       21%       37%       *       43%       *       33%       19%         Reading       2018       19%       22%       39%       35%       29%       42%       *       50%       *       43%       27%         2017       19%       22%       35%       27%       25%       39%       *       32%       *       40%       22%         Mathematics       2018       24%       25%       28%       22%       23%       30%       *       58%       *       23%       17%         2017       22%       25%       33%       23%       22%       37%       *       47%       *       35%       20%         Writing       2018       13%       14%       20%       *       20%       20%       *       *       *       9%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         Science       2018       23%       26%       37%       24%       31%       41%       *       53%       *       *       29%	STAAR Performan				•	-								
Reading       2018       19%       22%       39%       35%       29%       42%       *       50%       *       43%       27%         Mathematics       2017       19%       22%       35%       27%       25%       39%       *       32%       *       40%       22%         Mathematics       2018       24%       25%       28%       22%       23%       30%       *       58%       *       23%       17%         2017       22%       25%       33%       23%       22%       37%       *       47%       *       23%       20%         Writing       2018       13%       14%       20%       *       20%       *       *       *       9%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         Science       2018       23%       26%       37%       24%       31%       41%       36%       *       73%       -       *       18%         Social Studies       2017       19%       22%       30%       41%       38%       48%       *       55%	All Subjects	2018	22%	24%	34%	28%	27%	36%	29%	50%	*	32%	22%	
Mathematics         2017         19%         22%         35%         27%         25%         39%         *         32%         *         40%         22%           Mathematics         2018         24%         25%         28%         22%         23%         30%         *         58%         *         23%         17%           2017         22%         25%         33%         23%         22%         37%         *         47%         *         35%         20%           Writing         2018         13%         14%         20%         *         20%         *         *         *         *         12%           Science         2018         23%         26%         37%         24%         31%         41%         *         47%         *         *         9%           Science         2018         23%         26%         37%         24%         31%         41%         *         47%         *         *         25%           Science         2017         19%         22%         30%         31%         15%         36%         *         73%         -         *         18%           Social Studies		2017	20%	23%	32%	26%	21%	37%	*	43%	*	33%	19%	
Mathematics       2018       24%       25%       28%       22%       23%       30%       *       58%       *       23%       17%         2017       22%       25%       33%       23%       22%       37%       *       47%       *       35%       20%         Writing       2018       13%       14%       20%       *       20%       20%       *       *       *       12%         2017       11%       14%       20%       *       20%       2%       *       *       *       *       9%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         Science       2017       19%       22%       30%       31%       15%       36%       *       73%       -       *       18%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       55%       -       *	Reading	2018	19%	22%	39%	35%	29%	42%	*	50%	*	43%	27%	
201722%25%33%23%22%37%*47%*35%20%Writing201813%14%20%*20%20%*****12%201711%14%24%19%14%27%*****9%Science201823%26%37%24%31%41%*47%**25%201719%22%30%31%15%36%*73%-*18%Social Studies201831%33%45%41%38%48%*53%**29%Social Studies201727%30%34%29%23%40%*55%-*20%All Subjects20186970707268704781*6567Reading2018697074797473*80*6774		2017	19%	22%	35%	27%	25%	39%	*	32%	*	40%	22%	
Writing       2018       13%       14%       20%       *       20%       20%       *       *       *       *       *       12%         2017       11%       14%       24%       19%       14%       27%       *       *       *       *       *       *       9%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         2017       19%       22%       30%       31%       15%       36%       *       73%       -       *       18%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Acidemic Growth       2017       27%       30%       34%       29%       23%       40%       *       55%       -       *       20%         All Subjects       2018       69       70       70       72       68       70	Mathematics	2018	24%	25%	28%	22%	23%	30%	*	58%	*	23%	17%	
Annung       2010       13%       14%       20%       20%       20%       20%       20%       12%       12%         2017       11%       14%       24%       19%       14%       27%       *       *       *       *       9%         Science       2018       23%       26%       37%       24%       31%       41%       *       47%       *       *       25%         2017       19%       22%       30%       31%       15%       36%       *       73%       -       *       18%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Academic Growth Score (All Grades Tested)       Tested		2017	22%	25%	33%	23%	22%	37%	*	47%	*	35%	20%	
Science       2017       19%       26%       37%       24%       31%       41%       *       47%       *       *       25%         2017       19%       22%       30%       31%       15%       36%       *       73%       -       *       18%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         Academic Growth       Score (All Grades Tested)       -       *       20%       23%       40%       *       55%       -       *       20%         All Subjects       2018       69       70       70       72       68       70       47       81       *       65       67         Reading       2018       69       70       74       79       74       73       *       80       *       67       74	Writing	2018	13%	14%	20%	*	20%	20%	*	*	*	*	12%	
Social Studies       2017       19%       22%       30%       31%       15%       36%       *       73%       -       *       18%         Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         2017       27%       30%       34%       29%       23%       40%       *       55%       -       *       29%         Academic Growth       Score (All Graves Tested)       33%       34%       29%       23%       40%       *       55%       -       *       20%         All Subjects       2018       69       70       70       72       68       70       47       81       *       65       67         Reading       2018       69       70       74       79       74       73       *       80       *       67       74		2017	11%	14%	24%	19%	14%	27%	*	*	*	*	9%	
Social Studies       2018       31%       33%       45%       41%       38%       48%       *       53%       *       *       29%         2017       27%       30%       34%       29%       23%       40%       *       55%       -       *       29%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       70       72       68       70       47       81       *       65       67         Reading       2018       69       70       74       79       74       73       *       80       *       67       74	Science	2018	23%	26%	37%	24%	31%	41%	*	47%	*	*	25%	
2017       27%       30%       34%       29%       23%       40%       *       55%       -       *       20%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       70       72       68       70       47       81       *       65       67         Reading       2018       69       70       74       79       74       73       *       80       *       67       74		2017	19%	22%	30%	31%	15%	36%	*	73%	-	*	18%	
2017       27%       30%       34%       29%       23%       40%       *       55%       -       *       20%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       70       72       68       70       47       81       *       65       67         Reading       2018       69       70       74       79       74       73       *       80       *       67       74	Social Studies								*		*	*		
All Subjects         2018         69         70 <b>70</b> 72         68         70         47         81         *         65         67           Reading         2018         69         70 <b>74</b> 79         74         73         *         80         *         67         74				30%				40%	*		-	*		
All Subjects         2018         69         70 <b>70</b> 72         68         70         47         81         *         65         67           Reading         2018         69         70 <b>74</b> 79         74         73         *         80         *         67         74	Academic Growth	Score (All (	Grades Tes	sted)										
Reading         2018         69         70         74         79         74         73         *         80         *         67         74					70	72	68	70	47	81	*	65	67	
											*			
	-								*		*			

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### CROWNOVER MIDDLE (061901041) DENTON ISD

										- ·c	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	70%	67%	68%	69%	*	*	-	*	61%
	2017	35%	38%	41%	44%	33%	48%	*	*	-	*	34%
Mathematics	2018	47%	53%	53%	54%	36%	58%	-	*	-	*	48%
	2017	43%	47%	61%	*	69%	64%	*	*	-	*	57%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	93%	91%	91%	94%	*	100%	*	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	7%	*	9%	6%	*	*	*	*	14%
STAAR Cumulative	e Met Standard	b										
	2018	85%	90%	97%	97%	95%	97%	*	100%	*	*	94%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	80%	84%	90%	84%	87%	93%	*	100%	-	*	82%
Students Requiring	Accelerated I	nstruction										
	2018	20%	16%	10%	*	13%	7%	*	*	-	*	18%
STAAR Cumulative	e Met Standard	b										
	2018	86%	90%	93%	88%	93%	95%	*	100%	-	*	85%

### CROWNOVER MIDDLE (061901041) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card STRICKLAND MIDDLE (061901044)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	82
Closing the Gaps	Met Standard	71

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.0	21.9	20.3
African American	11.1%	15.3%	12.6%	Secondary			
Hispanic	48.9%	30.8%	52.4%	English/Language Arts	20.7	19.9	16.7
White	36.4%	48.3%	27.8%	Foreign Languages	15.0	19.2	18.6
American Indian	1.5%	0.7%	0.4%	Mathematics	16.6	19.9	17.9
Asian	0.8%	3.2%	4.4%	Science	21.7	22.0	19.0
Pacific Islander	0.2%	0.2%	0.1%	Social Studies	22.3	22.5	19.3
Two or More Races	1.0%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	65.9%	43.4%	58.8%				
English Learners	21.9%	14.4%	18.8%				
Special Education	14.6%	10.7%	9.1%				
Mobility Rate (2016-17)	13.2%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,007	\$9,377	\$9,503
				Instruction	\$6,224	\$5,700	\$5,338
				Instructional Leadership	\$113	\$96	\$149
				School Leadership	\$474	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### STRICKLAND MIDDLE (061901044) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	74%	71%	70%	81%	*	86%	*	*	67%
,	2017	75%	80%	76%	72%	71%	81%	*	*	*	*	68%
Reading	2018	74%	79%	75%	74%	70%	81%	*	*	*	*	68%
	2017	72%	77%	77%	77%	72%	83%	*	*	*	*	69%
Mathematics	2018	81%	84%	7 <b>9</b> %	75%	75%	85%	*	*	*	*	74%
	2017	79%	83%	81%	77%	77%	86%	*	*	*	*	74%
Writing	2017	66%	72%	71%	70%	63%	80%	*	*	-	*	64%
winning	2010	67%	72%	74%	*	67%	83%	*	*	*	*	64%
Science	2017	80%	83%	74% 76%	*	74%	80%	*	*	*	_	67%
Science	2018	79%	84%	70%	*	73%	80%	*	*	*	-	70%
Cosial Chudiaa					*			*	*	*		
Social Studies	2018	78%	81%	62%	*	55%	73%	*	*	*	-	49%
	2017	77%	82%	58%	*	50%	65%	*	*	*	-	48%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	43%	34%	35%	56%	*	38%	*	*	33%
	2017	45%	51%	42%	27%	33%	54%	*	*	*	*	32%
Reading	2018	46%	52%	43%	36%	34%	57%	*	*	*	*	34%
	2017	44%	51%	43%	29%	30%	60%	*	*	*	*	31%
Mathematics	2018	50%	53%	41%	32%	34%	54%	*	*	*	*	33%
	2017	46%	52%	42%	24%	35%	52%	*	*	*	*	33%
Writing	2018	41%	48%	46%	53%	36%	59%	*	*	-	*	36%
	2017	36%	43%	46%	*	40%	57%	*	*	*	*	35%
Science	2018	51%	55%	54%	*	48%	67%	*	*	*	-	40%
	2017	49%	56%	47%	*	41%	55%	*	*	*	_	38%
Social Studies	2017	53%	56%	32%	*	29%	41%	*	*	*	_	21%
Social Studies	2010	49%	50% 54%	28%	*	17%	38%	*	*	*	-	17%
STAAR Performan				-	-				<b>-</b>			404
All Subjects	2018	22%	24%	19%	16%	13%	28%	*	24%	*	*	12%
	2017	20%	23%	17%	9%	11%	25%	*	*	*	*	9%
Reading	2018	19%	22%	21%	21%	14%	31%	*	*	*	*	15%
	2017	19%	22%	22%	9%	13%	36%	*	*	*	*	11%
Mathematics	2018	24%	25%	14%	11%	9%	23%	*	*	*	*	10%
	2017	22%	25%	13%	9%	11%	17%	*	*	*	*	9%
Writing	2018	13%	14%	15%	23%	7%	23%	*	*	-	*	10%
	2017	11%	14%	11%	*	7%	17%	*	*	*	*	5%
Science	2018	23%	26%	31%	*	22%	46%	*	*	*	-	19%
	2017	19%	22%	20%	*	12%	27%	*	*	*	-	11%
Social Studies	2018	31%	33%	17%	*	15%	20%	*	*	*	-	10%
	2017	27%	30%	15%	*	8%	23%	*	*	*	-	7%
Academic Growth	Score (All (	Grades Tos	ted)									
	2018	69	-	61	66	67	67	48	71	*	72	61
All Subjects			70 70	64 65		62	67 66		71 *	*	72 78	61 62
Reading	2018	69 70	70 70	65 63	63 60	64 60	66 68	55 *	*	*		63 60
Mathematics	2018	70	70	63	69	60	68	*	*	*	67	60

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Page 2

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#### STRICKLAND MIDDLE (061901044) DENTON ISD

									D	Two or	
	State	District	Campus A		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
ear Non-Profi	icient Stu	dents									
2018	38%	45%	32%	50%	29%	34%	*	-	-	*	31%
2017	35%	38%	41%	50%	39%	40%	*	-	-	*	38%
2018	47%	53%	42%	47%	44%	36%	*	-	-	*	43%
2017	43%	47%	44%	48%	44%	41%	*	-	-	*	40%
nitiative											
Approaches Gr	ade Level	on First ST	TAAR Admini	stration							
2018	79%	85%	77%	65%	74%	82%	*	*	*	-	68%
Accelerated I	nstruction										
2018	21%	15%	23%	35%	26%	18%	*	*	*	-	32%
e Met Standard	ł										
2018	85%	90%	85%	84%	83%	88%	*	*	*	-	78%
cs											
Approaches Gr	ade Level	on First ST	TAAR Admini	stration							
2018	80%	84%	7 <b>9</b> %	67%	79%	82%	*	*	*	-	77%
Accelerated I	nstruction										
2018	20%	16%	21%	33%	21%	18%	*	*	*	-	23%
e Met Standard	ł										
2018	86%	90%	88%	88%	85%	90%	*	*	*	-	85%
	2018 2017 2018 2017 <b>nitiative</b> Approaches Gr 2018 Accelerated I 2018 Met Standard 2018 Cs Approaches Gr 2018 Approaches Gr 2018 Accelerated I 2018 Approaches Gr 2018	2018 38% 2017 35% 2017 35% 2018 47% 2017 43% nitiative Approaches Grade Level 2018 79% Accelerated Instruction 2018 21% Met Standard 2018 85% CS Approaches Grade Level 2018 80% Accelerated Instruction 2018 20%	2018       38%       45%         2017       35%       38%         2018       47%       53%         2018       47%       53%         2017       43%       47%         anitiative       anitiative       5%         Approaches Grade Level on First ST       2018       79%         a Accelerated Instruction       2018       21%       15%         a Met Standard       2018       85%       90%         cs       Cs       S%       90%       84%         a Accelerated Instruction       2018       80%       84%         a Accelerated Instruction       2018       20%       16%         a Met Standard       20%       16%       6	Provide         Provide <t< td=""><td>2018         38%         45%         32%         50%           2017         35%         38%         41%         50%           2017         35%         38%         41%         50%           2018         47%         53%         42%         47%           2017         43%         47%         44%         48%           nitiative         Xamproaches Grade Level on First STAAR Administration         2018         79%         85%         77%         65%           Accelerated Instruction         2018         21%         15%         23%         35%           Accelerated Instruction         2018         85%         90%         85%         84%           Cs         Samproaches Grade Level on First STAAR Administration         2018         80%         84%         79%         67%           Accelerated Instruction         2018         80%         84%         79%         67%           Accelerated Instruction         2018         20%         16%         21%         33%</td><td>State         District         Campus         American         Hispanic           ear Non-Proficient Students         32%         50%         29%           2018         38%         45%         32%         50%         29%           2017         35%         38%         41%         50%         39%           2018         47%         53%         42%         47%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2018         79%         85%         77%         65%         74%           Accelerated Instruction         2018         85%         90%         85%         84%         83%           2018         80%         84%         79%         67%         79%           Accelerated Instruction         2018         20%         16%</td><td>State         District         Campus American         Hispanic         White           ear Non-Proficient Students        </td><td>State         District         Campus         American         Hispanic         White         Indian           ear Non-Proficient Students           2018         38%         45%         32%         50%         29%         34%         *           2017         35%         38%         41%         50%         39%         40%         *           2018         47%         53%         42%         47%         44%         36%         *           2017         43%         47%         44%         48%         44%         41%         *           antitiative   Approaches Grade Levelon First STAAR Administration 2018           2018         79%         85%         77%         65%         74%         82%         *           Accelerated Instruction         2018         21%         15%         23%         35%         26%         18%         *           2018         21%         15%         23%         84%         83%         88%         *           colspan="4"&gt;add           2018         85%         90%         85%         84%         83%         82%         *           add</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian           ear Non-Proficient Students         -         &lt;</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           ear Non-Proficient Students         -</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           ear Non-Proficient Students         -</td></t<>	2018         38%         45%         32%         50%           2017         35%         38%         41%         50%           2017         35%         38%         41%         50%           2018         47%         53%         42%         47%           2017         43%         47%         44%         48%           nitiative         Xamproaches Grade Level on First STAAR Administration         2018         79%         85%         77%         65%           Accelerated Instruction         2018         21%         15%         23%         35%           Accelerated Instruction         2018         85%         90%         85%         84%           Cs         Samproaches Grade Level on First STAAR Administration         2018         80%         84%         79%         67%           Accelerated Instruction         2018         80%         84%         79%         67%           Accelerated Instruction         2018         20%         16%         21%         33%	State         District         Campus         American         Hispanic           ear Non-Proficient Students         32%         50%         29%           2018         38%         45%         32%         50%         29%           2017         35%         38%         41%         50%         39%           2018         47%         53%         42%         47%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2017         43%         47%         44%         48%         44%           2018         79%         85%         77%         65%         74%           Accelerated Instruction         2018         85%         90%         85%         84%         83%           2018         80%         84%         79%         67%         79%           Accelerated Instruction         2018         20%         16%	State         District         Campus American         Hispanic         White           ear Non-Proficient Students	State         District         Campus         American         Hispanic         White         Indian           ear Non-Proficient Students           2018         38%         45%         32%         50%         29%         34%         *           2017         35%         38%         41%         50%         39%         40%         *           2018         47%         53%         42%         47%         44%         36%         *           2017         43%         47%         44%         48%         44%         41%         *           antitiative   Approaches Grade Levelon First STAAR Administration 2018           2018         79%         85%         77%         65%         74%         82%         *           Accelerated Instruction         2018         21%         15%         23%         35%         26%         18%         *           2018         21%         15%         23%         84%         83%         88%         *           colspan="4">add           2018         85%         90%         85%         84%         83%         82%         *           add	State         District         Campus         American         Hispanic         White         Indian         Asian           ear Non-Proficient Students         -         <	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           ear Non-Proficient Students         -	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           ear Non-Proficient Students         -

#### STRICKLAND MIDDLE (061901044) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card CALHOUN MIDDLE (061901045)

#### Total Students: **729** Grade Span: **06 - 08**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.4	21.9	20.3
African American	11.5%	15.3%	12.6%	Secondary			
Hispanic	48.7%	30.8%	52.4%	English/Language Arts	14.2	19.9	16.7
White	33.5%	48.3%	27.8%	Foreign Languages	19.9	19.2	18.6
American Indian	0.8%	0.7%	0.4%	Mathematics	18.0	19.9	17.9
Asian	2.5%	3.2%	4.4%	Science	18.7	22.0	19.0
Pacific Islander	0.3%	0.2%	0.1%	Social Studies	18.7	22.5	19.3
Two or More Races	2.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.0%	43.4%	58.8%				
English Learners	23.2%	14.4%	18.8%				
Special Education	14.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.3%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandard/reports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,413	\$9,377	\$9,503
				Instruction	\$6,008	\$5,700	\$5,338
				Instructional Leadership	\$89	\$96	\$149
				School Leadership	\$659	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

#### CALHOUN MIDDLE (061901045) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	t Approach	es Grade L	evel or Abo	ve (All Grad	des Tested)						
All Subjects	2018	77%	81%	69%	60%	61%	81%	*	100%	-	76%	61%
-	2017	75%	80%	66%	51%	61%	78%	*	93%	*	*	59%
Reading	2018	74%	79%	70%	62%	62%	80%	*	100%	-	74%	62%
5	2017	72%	77%	66%	*	59%	76%	*	95%	*	*	58%
Mathematics	2018	81%	84%	71%	64%	63%	83%	*	100%	-	*	63%
	2017	79%	83%	67%	48%	64%	77%	*	90%	*	*	60%
Writing	2018	66%	72%	61%	*	*	76%	*	*	-	*	54%
	2017	67%	72%	64%	*	59%	74%	*	*	*	*	58%
Science	2018	80%	83%	73%	*	65%	86%	*	*	-	*	68%
	2017	79%	84%	76%	*	73%	89%	*	*	-	*	70%
Social Studies	2018	78%	81%	60%	*	53%	74%	*	*	-	*	53%
	2010	77%	82%	58%	*	50%	79%	*	*	-	*	47%
STAAR Performan	co Datos at	Moote Gra			Grados To	stad)						
All Subjects	2018	48%	53%	37%	21%	27%	54%	*	94%		42%	27%
All Subjects	2010	40 <i>%</i> 45%	55% 51%	37%	23%	28%	53%	*	94 <i>%</i> 80%	*	+2 /0	28%
Deading				37%		28%		*	94%	_		
Reading	2018	46%	52%		25% *		53%	*	94% 70%	-	53% *	27% 27%
Mathematica	2017	44%	51%	38%		28%	55%	*			*	
Mathematics	2018	50%	53%	36%	15%	26%	55%	*	100%	-	*	26%
	2017	46%	52%	36%	23%	28%	49%		85%	*		26%
Writing	2018	41%	48%	38%	*	*	57%	*	*	-	*	28%
	2017	36%	43%	34%	*	24%	47%	*	*	*	*	26%
Science	2018	51%	55%	50%	*	42%	68%	*	*	-	*	41%
	2017	49%	56%	52%	*	42%	77%	*	*	-	*	44%
Social Studies	2018	53%	56%	24%	*	15%	41%	*	*	-	*	14%
	2017	49%	54%	29%	*	20%	44%	*	*	-	*	21%
STAAR Performan	ce Rates at	t Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	17%	8%	10%	28%	*	63%	-	24%	10%
	2017	20%	23%	15%	6%	9%	24%	*	42%	*	*	9%
Reading	2018	19%	22%	21%	10%	12%	34%	*	71%	-	37%	13%
	2017	19%	22%	18%	*	12%	31%	*	25%	*	*	10%
Mathematics	2018	24%	25%	13%	6%	7%	20%	*	71%	-	*	8%
	2017	22%	25%	12%	7%	7%	18%	*	45%	*	*	8%
Writing	2018	13%	14%	13%	*	*	26%	*	*	-	*	5%
-	2017	11%	14%	11%	*	7%	12%	*	*	*	*	6%
Science	2018	23%	26%	32%	*	26%	47%	*	*	-	*	24%
	2017	19%	22%	18%	*	9%	34%	*	*	-	*	10%
Social Studies	2018	31%	33%	11%	*	5%	21%	*	*	-	*	4%
	2017	27%	30%	16%	*	9%	27%	*	*	-	*	10%
Academic Growth		Grades Tos	(hot									
All Subjects	2018	69	70	61	60	57	64	100	93	_	53	58
Reading	2018	69	70 70	65	60 61	57 64	66	*	93 97	-	55 68	58 64
-										-		
Mathematics	2018	70	70	56	60	50	61	100	88	-	37	52

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### CALHOUN MIDDLE (061901045) DENTON ISD

										D	Two or	<b>-</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	35%	43%	31%	38%	*	-	-	*	33%
	2017	35%	38%	30%	33%	30%	29%	*	-	-	*	30%
Mathematics	2018	47%	53%	34%	41%	30%	42%	-	-	-	*	31%
	2017	43%	47%	30%	23%	34%	27%	*	*	*	*	28%
Students Success In	itiative											
Grade 8 Reading												
Students Meeting Ap	proaches Gr	ade Level	on First ST	TAAR Admini	stration							
	2018	79%	85%	72%	55%	67%	83%	*	*	-	*	64%
Students Requiring /	Accelerated I	nstruction										
	2018	21%	15%	28%	45%	33%	17%	*	*	-	*	36%
STAAR Cumulative	Met Standard	ł										
	2018	85%	90%	82%	75%	78%	88%	*	*	-	*	78%
Grade 8 Mathematics	5											
Students Meeting Ap	proaches Gr	ade Level	on First ST	TAAR Admini	stration							
	2018	80%	84%	73%	70%	68%	81%	*	*	-	*	69%
Students Requiring /	Accelerated I	nstruction										
	2018	20%	16%	27%	30%	32%	19%	*	*	-	*	31%
STAAR Cumulative	Met Standard	ł										
	2018	86%	90%	7 <b>8</b> %	70%	74%	85%	*	*	-	*	76%

#### CALHOUN MIDDLE (061901045) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card MCMATH MIDDLE (061901046)

Total Students: **781** Grade Span: **06 - 08** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Querell	<b>Rating</b> Met Standard	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	81
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.6	21.9	20.3
African American	10.6%	15.3%	12.6%	Secondary			
Hispanic	39.8%	30.8%	52.4%	English/Language Arts	16.1	19.9	16.7
White	43.7%	48.3%	27.8%	Foreign Languages	21.8	19.2	18.6
American Indian	0.4%	0.7%	0.4%	Mathematics	18.0	19.9	17.9
Asian	3.2%	3.2%	4.4%	Science	21.9	22.0	19.0
Pacific Islander	0.1%	0.2%	0.1%	Social Studies	22.8	22.5	19.3
Two or More Races	2.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	52.4%	43.4%	58.8%				
English Learners	17.5%	14.4%	18.8%				
Special Education	11.7%	10.7%	9.1%				
Mobility Rate (2016-17)	11.9%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,360	\$9,377	\$9,503
				Instruction	\$5,560	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$558	\$493	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

#### MCMATH MIDDLE (061901046) DENTON ISD

STAAR Performance All Subjects	e Rates at 2018 2017 2018	77%	es Grade I d			Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2018 2017	77%		evel or Abo	ve (All Grad	es Tested)						
Deeding			81%	7 <b>9</b> %	72%	71%	86%	100%	100%	-	77%	69%
D a a al'a a	2018	75%	80%	7 <b>9</b> %	71%	67%	87%	*	95%	-	92%	69%
Reading		74%	79%	82%	75%	75%	89%	*	100%	-	*	73%
-	2017	72%	77%	81%	75%	70%	88%	*	92%	-	*	71%
Mathematics	2018	81%	84%	81%	77%	75%	86%	*	100%	-	*	72%
	2017	79%	83%	81%	*	71%	87%	*	96%	-	*	73%
Writing	2018	66%	72%	75%	68%	66%	83%	*	100%	-	*	67%
· · · · · · · · · · · · g	2017	67%	72%	77%	*	*	84%	*	*	-	*	64%
Science	2018	80%	83%	78%	*	68%	87%	*	*	_	*	67%
Science	2010	79%	84%	79%	*	64%	88%	*	*	_	*	68%
Social Studies	2017	78%	81%	68%	*	49%	80%	*	*		*	52%
Social Studies	2010	77%	82%	74%	*	49 <i>%</i> 54%	84%	*	*	-	*	63%
STAAR Performance				•		,	F00/	1000/	0.40/		400/	220/
All Subjects	2018	48%	53%	48%	33%	35%	58%	100%	84%	-	49%	33%
	2017	45%	51%	48%	29%	32%	58%	*	83%	-	62%	33%
Reading	2018	46%	52%	48%	38%	35%	58%	*	83%	-	*	32%
	2017	44%	51%	51%	34%	33%	62%	*	88%	-	*	33%
Mathematics	2018	50%	53%	47%	27%	36%	58%	*	83%	-	*	33%
	2017	46%	52%	47%	*	34%	55%	*	84%	-	*	33%
Writing	2018	41%	48%	<b>49%</b>	36%	38%	57%	*	100%	-	*	37%
	2017	36%	43%	45%	*	*	56%	*	*	-	*	31%
Science	2018	51%	55%	52%	*	36%	65%	*	*	-	*	33%
	2017	49%	56%	53%	*	32%	65%	*	*	-	*	39%
Social Studies	2018	53%	56%	44%	*	26%	55%	*	*	-	*	29%
	2017	49%	54%	43%	*	26%	53%	*	*	-	*	30%
STAAR Performance	e Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	24%	16%	12%	32%	82%	64%	-	21%	11%
	2017	20%	23%	22%	10%	9%	29%	*	54%	-	38%	10%
Reading	2018	19%	22%	27%	22%	15%	36%	*	57%	-	*	13%
5	2017	19%	22%	25%	12%	9%	35%	*	64%	-	*	10%
Mathematics	2018	24%	25%	19%	10%	9%	26%	*	74%	-	*	8%
	2017	22%	25%	18%	*	9%	22%	*	64%	-	*	9%
Writing	2018	13%	14%	17%	21%	7%	20%	*	56%	-	*	6%
· · · · · · · · · · · · g	2017	11%	14%	17%	*	*	23%	*	*	-	*	6%
Science	2018	23%	26%	31%	*	16%	43%	*	*	_	*	17%
	2010	19%	20%	22%	*	7%	30%	*	*	_	*	12%
Social Studies	2017	31%	33%	22 <i>%</i> 25%	*	11%	35%	*	*	-	*	12%
	2010	27%	30%	27%	*	12%	37%	*	*	-	*	12%
And and a state												
Academic Growth Se	•			70	60	60	71	100	07		72	<b>C</b> 4
All Subjects	2018	69	70	70	69	66	71	100	83	-	72	64
Reading	2018	69 70	70	71	68	70	71	*	75	-	75	65
Mathematics	2018	70	70	68	69	63	71	*	91	-	69	62

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### MCMATH MIDDLE (061901046) DENTON ISD

											Two or Pacific More E			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv		
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents											
Sum of Grades 4-8														
Reading	2018	38%	45%	42%	36%	40%	50%	-	*	-	*	39%		
	2017	35%	38%	42%	35%	39%	48%	*	*	-	*	38%		
Mathematics	2018	47%	53%	43%	48%	45%	39%	-	-	-	*	40%		
	2017	43%	47%	46%	52%	42%	49%	-	*	-	*	46%		
Students Success Ir	nitiative													
Grade 8 Reading														
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Admin	istration									
	2018	79%	85%	7 <b>9</b> %	72%	65%	89%	*	83%	-	100%	65%		
Students Requiring	Accelerated I	nstruction												
	2018	21%	15%	21%	28%	35%	11%	0%	*	-	*	35%		
STAAR Cumulative	Met Standard	ł												
	2018	85%	90%	86%	76%	74%	95%	*	100%	-	100%	75%		
Grade 8 Mathematic	s													
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Admin	istration									
	2018	80%	84%	7 <b>9</b> %	80%	76%	81%	*	*	-	*	76%		
Students Requiring	Accelerated I	nstruction												
	2018	20%	16%	21%	20%	24%	19%	*	*	-	*	24%		
STAAR Cumulative	Met Standard	ł												
	2018	86%	90%	<b>86</b> %	88%	85%	87%	*	*	-	100%	82%		

#### MCMATH MIDDLE (061901046) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card NAVO MIDDLE (061901047)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	74
Closing the Gaps	Met Standard	76

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	26.7	21.9	20.3
African American	29.1%	15.3%	12.6%	Secondary			
Hispanic	20.0%	30.8%	52.4%	English/Language Arts	24.1	19.9	16.7
White	45.4%	48.3%	27.8%	Foreign Languages	16.0	19.2	18.6
American Indian	0.2%	0.7%	0.4%	Mathematics	21.4	19.9	17.9
Asian	3.5%	3.2%	4.4%	Science	23.1	22.0	19.0
Pacific Islander	0.0%	0.2%	0.1%	Social Studies	25.0	22.5	19.3
Two or More Races	1.8%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	34.8%	43.4%	58.8%				
English Learners	3.4%	14.4%	18.8%				
Special Education	9.0%	10.7%	9.1%				
Mobility Rate (2016-17)	16.1%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,251	\$9,377	\$9,503
				Instruction	\$4,308	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$378	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

#### NAVO MIDDLE (061901047) DENTON ISD

<t< th=""><th></th><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander</th><th>Two or More Races</th><th>Econ Disadv</th></t<>			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
neading       2017       75%       80%       83%       73%       84%       86%       •       92%       •       87%       73%         Reading       2017       72%       77%       82%       74%       88%       86%       •       94%       -       866%       71%       77%         Mathematics       2018       81%       44%       74%       88%       86%       •       94%       -       •       63%       77%         Vitting       2018       66%       72%       75%       64%       •       84%       •       •       •       •       77%       77%       22%       75%       85%       85%       •       •       •       77%       77%       22%       75%       85%       85%       •       •       •       77%       77%       22%       75%       85%       85%       •       •       •       77%       75%       82%       75%       83%       90%       75%       83%       90%       75%       83%       90%       75%       •       65%       71%       1       71%       44%       75%       1       71%       45%       75%       1       71% <td>STAAR Performan</td> <td>ce Rates at</td> <td>Approach</td> <td>es Grade L</td> <td>evel or Abo</td> <td>ve (All Grad</td> <td>les Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
Reading         2018         74%         75%         81%         86%         •         94%         •         66%         71%           Mathematics         2018         81%         84%         73%         88%         85%         •         94%         •         75%         75%           Writing         2018         66%         72%         75%         85%         85%         •         •         •         77%           Science         2018         80%         83%         75%         85%         85%         •         •         •         •         77%           Science         2018         78%         81%         77%         75%         -         90%         -         •         •         77%           Scienta Studies         2018         78%         81%         77%         75%         -         90%         -         •         77%         55%         •         68%         -         48%         33%         75%         20%         55%         •         68%         -         48%         33%           Science         2018         48%         53%         49%         55%         55%         •         <	All Subjects	2018	77%	81%	80%	70%	83%	85%	*	89%	-	75%	70%
mathematics         2017         7.7%         7.7%         7.7%         7.7%         8.2%         7.7%         8.5%         *         9.94%         *         9.7%         7.7%         7.7%         8.7%         8.8%         8.9%         *         9.97%         *         7.7%         7.7%         8.7%         8.8%         8.9%         *         9.7%         *         7.7%         7.7%         7.7%         7.7%         7.7%         7.7%         7.7%         8.3%         7.5%         8.4%         *         *         *         *         8.8%         7.7%         8.3%         3.3%         3.3%         3.3% <t< td=""><td>-</td><td>2017</td><td>75%</td><td>80%</td><td>83%</td><td>73%</td><td>84%</td><td>86%</td><td>*</td><td>92%</td><td>*</td><td>87%</td><td>73%</td></t<>	-	2017	75%	80%	83%	73%	84%	86%	*	92%	*	87%	73%
number of the second	Reading	2018		79%	81%		83%		*	94%	-	86%	
Mathematics         2018         81%         84%         74%         88%         89%         *         97%         -         *         77%           Writing         2013         79%         83%         84%         74%         85%         86%         -         94%         *         -         63%         63%         75%         86%         85%         *         *         *         77%         63%         75%         86%         85%         *         *         *         77%         77%         83%         85%         *         *         *         77%         77%         50%         *         77%         83%         75%         95%         75%         *         *         *         79%         79%         75%         *         *         66%         *         74%         38%         75%         *         76%         *         44%         33%         75%         *         76%         *         44%         33%         75%         *         76%         *         44%         34%         45%         57%         *         66%         *         44%         34%         45%         57%         *         65%         *	5	2017		77%	82%	74%	81%		*	94%	*		70%
2017         79%         83%         64%         74%         85%         86%         *         94%         *         88%         76%           Writing         2017         67%         72%         83%         75%         84%         84%         *         *         *         63%           Science         2018         80%         83%         75%         89%         85%         *         *         *         77%           Science         2018         78%         83%         75%         89%         75%         *         *         *         49%           Social Studies         2018         78%         81%         71%         59%         77%         83%         *         90%         *         46%         53%           AtAPerformance Rates at Meets Grade Level or Above (All Grades Tested)         2017         45%         51%         51%         57%         *         71%         *         47%         38%           Reading         2018         46%         52%         51%         57%         *         71%         *         47%         33%           Writing         2018         46%         53%         56%         56%	Mathematics	2018	81%	84%	84%	73%	88%	89%	*	97%	-		77%
Writing         2018         66%         72%         75%         84%         *         44%         *         *         *         67%         77%           Science         2018         80%         83%         75%         85%         85%         ·         ·         ·         77%           Science         2017         79%         84%         89%         85%         ·         ·         ·         90%         ·         ·         69%         75%         60%         75%         60%         ·         49%         75%         ·         60%         ·         49%         65%         ·         90%         ·         ·         65%         65%         ·         90%         ·         65%         65%         ·         66%         .         44%         33%         75%         55%         ·         66%         .         45%         34%         35%         65%         10%         20%         24%         34%         45%         56%         76%         25%         69%         .         45%         33%         35%         35%         65%         56%         66%         26%         26%         26%         26%         26%         49%<				83%					*	94%	*	88%	76%
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Social Studies       2017       79%       84%       78%       92%       72%       *       *       *       *       49%         Social Studies       2018       78%       81%       71%       59%       78%       78%       -       *       *       49%       65%         STAAR Performance       Rates       Kets       Level or Nove (All Grades       Forder       *       49%       55%       *       68%       -       48%       33%       33%       49%       55%       *       68%       -       48%       33%       33%       33%       33%       49%       55%       *       68%       -       48%       33%       33%       33%       33%       55%       *       68%       -       48%       33%       33%       33%       33%       33%       33%       55%       *       74%       *       33%       33%       33%       33%       35%       56%       *       74%       *       34%       35%       33%       35%       56%       *       *       *       43%       35%       35%       56%       56%       *       *       *       44%       35%       35%       56%       56% <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td></td>	Science								-	*	-	*	
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2017       7%       82%       76%       59%       7%       83%       -       90%       *       *       65%         STARP erformance Rates at Meter Strates U event Strates         All Subjects       2018       48%       53%       99%       49%       55%       55%       68%       -       48%       33%       33%         Reading       2018       46%       52%       51%       37%       52%       56%       -       74%       -       45%       33%       37%         Mathematics       2018       65%       53%       46%       32%       45%       56%       -       74%       -       43%       33%       37%         Mathematics       2017       46%       52%       49%       45%       56%       -       74%       -       43%       35%         Science       2018       51%       55%       56%       66%       -       -       -       41%         Science       2018       55%       56%       33%       33%       56%       66%       -       -       -       19%         Science       2017       49%       56%       58%       33% <t< td=""><td>Social Studies</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td>*</td><td>_</td><td>*</td><td></td></t<>	Social Studies								_	*	_	*	
STAAR Performance Rete at Network (All Subjects       2018       48%       53%       99%       36%       49%       55%       68%       -       48%       33%         Reading       2017       45%       51%       51%       37%       52%       58%       69%       -       45%       33%         Mathematics       2018       50%       51%       37%       52%       58%       -       69%       -       45%       33%         Mathematics       2018       50%       51%       31%       45%       56%       -       74%       -       33%       33%         Writing       2018       50%       53%       46%       32%       49%       56%       -       74%       -       43%       35%         Science       2018       51%       55%       62%       49%       64%       69%       -       -       -       42%         Science       2018       53%       56%       21%       49%       64%       69%       -       -       -       41%         Science       2018       53%       56%       38%       21%       41%       41%       41%       -										90%		*	
All Subjects       2018       48%       53%       49%       36%       49%       55%       •       66%       -       48%       33%         Reading       2017       44%       51%       51%       37%       52%       58%       •       71%       •       44%       38%         Mathematics       2018       50%       53%       46%       32%       49%       51%       •       74%       •       33%       37%         Mathematics       2018       50%       52%       49%       32%       49%       51%       •       74%       •       38%       35%         Virting       2018       41%       48%       49%       43%       •       57%       •       •       •       49%       35%         Science       2018       51%       55%       62%       49%       64%       66%       •       •       •       41%       41%       21%       21%       44%       41%       1<%													
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Reading       2018       46%       57%       57%       40%       57%       57%       67%       67%       67%       67%       57%       37%       55%       46%       69%       -       45%       56%       74%       *       53%       37%         Mathematics       2017       44%       51%       51%       45%       56%       *       74%       *       53%       37%         Virting       2018       51%       52%       49%       56%       *       *       *       *       35%         Science       2018       51%       55%       62%       49%       64%       69%       *       *       *       47%         Science       2018       51%       56%       62%       49%       64%       69%       *       *       *       42%         2017       49%       56%       38%       38%       51%       *       70%       *       47%         Social Studies       2018       53%       56%       36%       21%       41%       41%       *       *       *       19%         All Subjects       2018       22%       24%       14%       21% <td>All Subjects</td> <td></td>	All Subjects												
Mathematics       2017       44%       51%       51%       44%       45%       56%       *       74%       *       53%       37%         Mathematics       2018       50%       53%       46%       32%       49%       51%       *       75%       -       *       33%         Writing       2017       46%       52%       49%       44%       56%       *       *       *       55%         2017       36%       43%       53%       50%       49%       66%       *       *       *       41%         Science       2018       51%       55%       62%       49%       64%       69%       -       *       *       42%         Social Studies       2017       49%       56%       36%       38%       49%       67%       *       *       *       47%         Social Studies       2018       53%       36%       33%       38%       51%       *       70%       *       *       38%         AII Subjects       2018       22%       24%       14%       17%       27%       *       40%       27%       15%         Reading       2017											*		
Aathematics       2017       44%       51%       47%       45%       50%       77%       57%       -       *       33%         Mathematics       2017       46%       52%       49%       34%       45%       56%       *       74%       *       38%       35%         Writing       2018       41%       49%       43%       *       57%       *       *       -       *       35%         Science       2017       36%       43%       58%       49%       64%       69%       -       *       -       *       42%         Science       2017       49%       56%       58%       38%       49%       67%       *       *       *       47%         Social Studies       2018       53%       56%       36%       21%       41%       41%       *       *       *       49%       51%       *       47%       38%       *       47%       38%       *       47%       38%       *       19%       20%       38%       *       19%       21%       27%       *       38%       *       25%       11%       11%       14%       12%       18%       21%	Reading	2018		52%			52%		*	69%			
Additional 2016       2016       30%       30%       40%       31%       51%       74%       38%       35%         Writing       2017       36%       43%       45%       55%       *       *       *       35%         Science       2018       51%       55%       62%       49%       64%       69%       *       *       *       41%         Science       2018       51%       55%       62%       49%       64%       69%       *       *       *       41%         Social Studies       2018       53%       56%       38%       49%       67%       *       *       *       41%         Social Studies       2018       53%       56%       36%       21%       41%       41%       *       *       *       19%         Social Studies       2018       53%       56%       36%       21%       41%       41%       *       *       *       19%         2017       20%       23%       22%       14%       21%       27%       *       38%       -       25%       11%         All Subjects       2018       19%       22%       25%       19%<		2017	44%	51%	51%	44%	45%	56%	*		*		
Writing       2018       41%       48%       49%       43%       *       57%       *       *       -       *       35%         Science       2018       51%       55%       62%       49%       64%       66%       -       *       42%         Science       2017       49%       56%       88%       38%       49%       67%       *       *       *       42%         Social Studies       2017       49%       56%       88%       38%       49%       67%       *       *       *       47%         Social Studies       2017       49%       56%       88%       33%       38%       51%       -       70%       *       19%         Social Studies       2018       54%       45%       33%       38%       51%       -       70%       *       38%       38%         Studies       2018       22%       24%       24%       21%       21%       27%       *       38%       -       25%       11%       17%       27%       *       40%       27%       15%       16%       38%       -       32%       12%       12%       16%       38%       40% <td>Mathematics</td> <td>2018</td> <td>50%</td> <td>53%</td> <td>46%</td> <td>32%</td> <td>49%</td> <td>51%</td> <td>*</td> <td>75%</td> <td>-</td> <td>*</td> <td>33%</td>	Mathematics	2018	50%	53%	46%	32%	49%	51%	*	75%	-	*	33%
Landy       Long       Long <thlong< th="">       Long       Long</thlong<>		2017	46%	52%	<b>49%</b>	34%	45%	56%	*	74%	*	38%	35%
Science       2018       51%       50%       62%       49%       66%       66%       -       +       -       +       42%         Social Studies       2017       49%       56%       58%       38%       49%       67%       +       +       +       42%         Social Studies       2018       53%       56%       36%       21%       41%       41%       -       +       +       42%         Social Studies       2018       53%       56%       36%       21%       41%       41%       -       *       +       41%         Social Studies       2018       53%       56%       36%       21%       41%       21%       27%       *       38%       -       25%       19%         All Subjects       2018       22%       24%       22%       14%       17%       27%       *       40%       27%       15%         Reading       2018       19%       22%       25%       19%       11%       19%       29%       38%       *       34%       16%         Mathematics       2018       24%       25%       19%       11%       16%       25%       47%	Writing	2018	41%	48%	49%	43%	*	57%	*	*	-	*	35%
Social Studies       2017       49%       56%       58%       38%       49%       67%       *       *       *       *       *       47%         Social Studies       2018       53%       56%       36%       21%       41%       41%       -       *       -       *       19%         Social Studies       2017       49%       54%       45%       33%       38%       51%       -       70%       *       *       38%         STAAR Performance Fuers at Matters Grades Tester       2017       20%       24%       22%       14%       27%       *       38%       -       25%       11%         All Subjects       2018       20%       24%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         Mathematics       2018       24%       25%       19%       11%       19%       23%       47%       *       *       11%         Mitting       2017       11%       14%       12%       18% <td></td> <td>2017</td> <td>36%</td> <td>43%</td> <td>53%</td> <td>50%</td> <td>49%</td> <td>56%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>41%</td>		2017	36%	43%	53%	50%	49%	56%	*	*	*	*	41%
Social Studies       2018       53%       56%       36%       21%       41%       41%       41%       -       *       -       *       19%         Social Studies       2017       49%       54%       45%       33%       38%       51%       -       70%       *       *       38%         STAAR Performace       Zets at Matters Grade       Level (All Grades Tested)       21%       27%       *       38%       -       25%       11%         All Subjects       2018       22%       24%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       10%       29%       *       38%       -       32%       12%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         Mitting       2017       22%       25%       11%       19%       23%       *       47%       *       *       12%         Science       2018       13%       14%       12%       6%       *       17% <td>Science</td> <td>2018</td> <td>51%</td> <td>55%</td> <td>62%</td> <td>49%</td> <td>64%</td> <td>69%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>42%</td>	Science	2018	51%	55%	62%	49%	64%	69%	-	*	-	*	42%
Social Studies       2010       35%       36%       21%       41%		2017	49%	56%	58%	38%	49%	67%	*	*	*	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)         All Subjects       2018       22%       24%       22%       14%       21%       27%       *       38%       -       25%       11%         All Subjects       2018       22%       24%       22%       14%       21%       27%       *       38%       -       25%       11%         Reading       2017       20%       23%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       *       *       11%         Writing       2017       21%       14%       12%       6%       *       17%       *       *       *       12%         Science       2018       23%	Social Studies	2018	53%	56%	36%	21%	41%	41%	-	*	-	*	19%
All Subjects       2018       22%       24%       22%       14%       21%       27%       *       38%       -       25%       11%         2017       20%       23%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         2017       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         Mathematics       2018       24%       25%       19%       11%       16%       25%       *       47%       *       22%       12%       12%       18%       *       *       *       12%       12%       18%       *       *       *       12%       13%       12%       12%       18%       *       *       *       12%       12%       12%       18%       *       *       12%		2017	49%	54%	45%	33%	38%	51%	-	70%	*	*	38%
All Subjects       2018       22%       24%       22%       14%       21%       27%       *       38%       -       25%       11%         2017       20%       23%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         2017       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         Mathematics       2018       24%       25%       19%       11%       16%       25%       *       47%       *       22%       12%       12%       18%       *       47%       *       22%       12%       12%       18%       *       *       *       12%       12%       12%       18%       *       *       *       12%       13%       12%       12%       12%       18%       *	STA A P Performan	co Ratos at	Masters G	rade Level	(All Grades	Tested)							
2017       20%       23%       22%       14%       17%       27%       *       40%       *       27%       15%         Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         2017       19%       22%       25%       18%       19%       29%       *       38%       *       34%       16%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         Mathematics       2017       22%       25%       21%       11%       16%       25%       *       47%       -       *       11%         Mathematics       2017       2018       13%       14%       12%       6%       *       17%       *       47%       *       22%       12%         Writing       2017       11%       14%       16%       14%       12%       18%       *       *       *       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       <					-	-	21%	27%	*	38%	-	25%	11%
Reading       2018       19%       22%       25%       19%       20%       31%       *       38%       -       32%       12%         Mathematics       2017       19%       22%       25%       18%       19%       29%       *       38%       *       34%       16%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         2017       22%       25%       21%       11%       16%       25%       *       47%       *       22%       12%         Writing       2018       13%       14%       12%       6%       *       17%       *       *       -       *       5%         2017       11%       14%       12%       6%       *       17%       *       *       *       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       *       13%         Science       2018       23%       22%       22%       12%       18%       27%       *       *       *       19%	7 in Subjects								*				
Anthematics         2017         19%         22%         25%         18%         19%         29%         *         38%         *         34%         16%           Mathematics         2018         24%         25%         19%         11%         19%         23%         *         47%         -         *         11%           2017         22%         25%         21%         11%         16%         25%         *         47%         -         *         11%           Writing         2018         13%         14%         12%         6%         *         17%         *         *         -         *         5%           2017         11%         14%         12%         6%         *         17%         *         *         *         12%           Science         2018         23%         26%         33%         18%         35%         40%         -         *         *         12%           Science         2018         21%         23%         23%         23%         -         *         *         19%           Social Studies         2018         31%         33%         21%         14%         23	Pooding								*				
Mathematics       2017       19%       22%       25%       10%       19%       29%       50%       50%       54%       10%         Mathematics       2018       24%       25%       19%       11%       19%       23%       *       47%       -       *       11%         2017       22%       25%       21%       11%       16%       25%       *       47%       *       22%       12%         Writing       2018       13%       14%       12%       6%       *       17%       *       *       -       *       5%         2017       11%       14%       16%       14%       12%       18%       *       *       *       *       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       *       13%         2017       19%       22%       22%       12%       18%       27%       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       *       24%         Academic Growth Score (Al	Iteduling												
Multicitized       2010       24%       25%       11%       11%       15%       25%       47%       1       11%         2017       22%       25%       21%       11%       16%       25%       *       47%       *       22%       12%         Writing       2018       13%       14%       12%       6%       *       17%       *       *       -       *       5%         2017       11%       14%       16%       14%       12%       18%       *       *       *       *       *       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       *       13%         2017       19%       22%       22%       12%       18%       27%       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       *       9%         2017       27%       30%       26%       17%       21%       31%       -       50%       *       24%         Academic Growth Score (All Grades Tested)	Mathematics												
Writing       2018       13%       14%       12%       6%       *       17%       *       *       *       -       *       5%         2017       11%       14%       16%       14%       12%       18%       *       *       *       *       *       12%       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       -       *       13%         Science       2017       19%       22%       22%       12%       18%       27%       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       *       9%         Social Studies       2017       27%       30%       26%       17%       21%       31%       -       50%       *       24%         Academic Growth       Science       All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         All Subjects       2018       69       70       68       61       71	Mainemalics												
2017       11%       14%       16%       14%       12%       18%       *       *       *       *       *       *       12%         Science       2018       23%       26%       33%       18%       35%       40%       -       *       -       *       13%         2017       19%       22%       22%       12%       18%       27%       *       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       -       *       9%         Social Studies       2017       27%       30%       26%       17%       21%       31%       -       *       *       9%         2017       27%       30%       26%       17%       21%       31%       -       50%       *       *       24%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         Reading       2018       69       70       68       61       <											Ŧ		
Science       2018       23%       26%       33%       18%       35%       40%       -       *       -       *       13%         Social Studies       2017       19%       22%       22%       12%       18%       27%       *       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       -       *       9%         2017       27%       30%       26%       17%       21%       31%       -       50%       *       *       24%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         Reading       2018       69       70       68       61       71       71       *       71       -       66       68	vvriting								*	*	-		
Social Studies       2017       19%       22%       22%       12%       18%       27%       *       *       *       *       *       19%         Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       -       *       9%         2017       27%       30%       26%       17%       21%       31%       -       50%       *       *       24%         Academic Growth       Score (All Grades Tested)       Zefs       17%       21%       31%       -       50%       *       *       24%         All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         Reading       2018       69       70       68       61       71       71       *       71       -       66       68									*	•	*		
Social Studies       2018       31%       33%       21%       14%       23%       23%       -       *       -       *       9%         2017       27%       30%       26%       17%       21%       31%       -       *       *       *       24%         Academic Growth       Score (All Grades Tested)       *       70       *       77       -       59       67         All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         Reading       2018       69       70       68       61       71       71       *       71       -       66       68	Science								-	*	-		
2017       27%       30%       26%       17%       21%       31%       -       50%       *       *       24%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       68       63       71       70       *       77       -       59       67         Reading       2018       69       70       68       61       71       71       *       71       -       66       68									*	*	*		
Academic Growth Score (All Grades Tested)           All Subjects         2018         69         70         68         63         71         70         *         77         -         59         67           Reading         2018         69         70         68         61         71         71         *         71         -         66         68	Social Studies								-		-		
All Subjects         2018         69         70         68         63         71         70         *         77         -         59         67           Reading         2018         69         70         68         61         71         70         *         77         -         59         67		2017	2/%	30%	26%	1/%	21%	31%	-	50%	*	*	24%
Reading         2018         69         70         68         61         71         71         *         71         -         66         68	Academic Growth	Score (All (	Grades Tes	sted)									
	All Subjects	2018	69	70	68	63		70	*		-	59	67
Mathematics 2018 70 70 68 65 71 69 * 82 - 52 66	Reading	2018	69	70	68	61	71	71	*	71	-	66	68
	Mathematics	2018	70	70	68	65	71	69	*	82	-	52	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### NAVO MIDDLE (061901047) DENTON ISD

										Desifie	Two or			
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents											
Sum of Grades 4-8														
Reading	2018	38%	45%	45%	29%	48%	60%	-	*	-	*	34%		
	2017	35%	38%	40%	41%	33%	43%	*	*	*	*	33%		
Mathematics	2018	47%	53%	52%	44%	50%	69%	-	*	-	*	52%		
	2017	43%	47%	48%	43%	50%	51%	*	*	-	*	48%		
Students Success In	itiative													
Grade 8 Reading														
Students Meeting Ap	proaches Gr	ade Level	on First S	FAAR Adminis	stration									
	2018	79%	85%	89%	88%	90%	89%	-	88%	-	*	78%		
Students Requiring A	Accelerated I	nstruction												
	2018	21%	15%	11%	12%	10%	11%	-	*	-	*	22%		
STAAR Cumulative	Met Standard	ł												
	2018	85%	90%	93%	90%	93%	95%	-	88%	-	*	86%		
Grade 8 Mathematics	5													
Students Meeting Ap	proaches Gr	ade Level	on First S	FAAR Adminis	stration									
	2018	80%	84%	84%	80%	85%	86%	-	86%	-	*	75%		
Students Requiring A	Accelerated I	nstruction												
	2018	20%	16%	16%	20%	15%	14%	-	*	-	*	25%		
STAAR Cumulative	Met Standard	ł												
	2018	86%	90%	93%	89%	94%	96%	-	86%	-	*	88%		

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#### Texas Education Agency 2017-18 School Report Card HARPOOL MIDDLE (061901048)

Total Students: **990** Grade Span: **06 - 08** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	92
School Progress	Met Standard	84
Closing the Gaps	Met Standard	91

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	26.0	21.9	20.3
African American	6.6%	15.3%	12.6%	Secondary			
Hispanic	17.0%	30.8%	52.4%	English/Language Arts	23.2	19.9	16.7
White	69.4%	48.3%	27.8%	Foreign Languages	17.0	19.2	18.6
American Indian	0.4%	0.7%	0.4%	Mathematics	18.3	19.9	17.9
Asian	4.2%	3.2%	4.4%	Science	24.1	22.0	19.0
Pacific Islander	0.0%	0.2%	0.1%	Social Studies	25.0	22.5	19.3
Two or More Races	2.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	11.9%	43.4%	58.8%				
English Learners	3.1%	14.4%	18.8%				
Special Education	8.1%	10.7%	9.1%				
Mobility Rate (2016-17)	5.4%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,287	\$9,377	\$9,503
				Instruction	\$5,045	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$446	\$493	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.	-				1

#### HARPOOL MIDDLE (061901048) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	92%	86%	88%	94%	88%	98%	-	93%	77%
	2017	75%	80%	92%	84%	87%	93%	100%	93%	-	93%	75%
Reading	2018	74%	79%	92%	89%	86%	94%	*	95%	-	96%	78%
5	2017	72%	77%	93%	90%	86%	94%	*	97%	-	100%	76%
Mathematics	2018	81%	84%	97%	94%	93%	98%	*	100%	-	96%	91%
	2017	79%	83%	95%	90%	94%	96%	*	94%	-	100%	89%
Writing	2018	66%	72%	87%	*	75%	90%	*	*	-	*	*
	2017	67%	72%	87%	*	82%	89%	*	*	-	*	*
Science	2018	80%	83%	94%	83%	93%	95%	*	100%	-	*	76%
Science	2010	79%	84%	92%	*	84%	94%	*	*	_	*	64%
Social Studies	2017	78%	81%	83%	*	83%	84%	*	*		*	*
Social Studies	2018	77%	82%	83 <i>%</i>	*	75%	87%	*	78%	-	*	51%
	2017	///0	0270	0570		7570	07 /0		7070	-		5170
STAAR Performan				-		-						
All Subjects	2018	48%	53%	71%	49%	61%	75%	71%	78%	-	63%	39%
	2017	45%	51%	<b>69</b> %	50%	56%	72%	100%	81%	-	62%	40%
Reading	2018	46%	52%	<b>69</b> %	48%	59%	73%	*	76%	-	65%	35%
	2017	44%	51%	<b>68%</b>	46%	51%	74%	*	77%	-	61%	35%
Mathematics	2018	50%	53%	7 <b>9</b> %	62%	71%	83%	*	88%	-	70%	54%
	2017	46%	52%	75%	52%	67%	79%	*	87%	-	68%	51%
Writing	2018	41%	48%	64%	*	51%	69%	*	*	-	*	*
	2017	36%	43%	63%	*	53%	65%	*	*	-	*	*
Science	2018	51%	55%	80%	54%	69%	85%	*	79%	-	*	46%
	2017	49%	56%	71%	*	55%	74%	*	*	-	*	41%
Social Studies	2018	53%	56%	51%	*	40%	56%	*	*	-	*	*
	2017	49%	54%	53%	*	39%	56%	*	67%	-	*	28%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	41%	28%	30%	46%	59%	51%	-	26%	19%
,	2017	20%	23%	38%	24%	30%	40%	90%	47%	-	39%	14%
Reading	2018	19%	22%	44%	27%	36%	48%	*	46%	-	35%	19%
g	2017	19%	22%	41%	21%	31%	45%	*	55%	-	43%	12%
Mathematics	2018	24%	25%	44%	37%	29%	47%	*	66%	-	39%	24%
maaromaaco	2017	22%	25%	43%	29%	34%	46%	*	48%	-	50%	18%
Writing	2018	13%	14%	27%	*	12%	30%	*	*	-	*	*
vvnang	2010	11%	14%	23%	*	23%	24%	*	*	_	*	*
Science	2017	23%	26%	52%	25%	36%	60%	*	57%		*	24%
Science					*			*	\$	-	*	
Social Studios	2017 2018	19% 31%	22% 33%	31% 30%	*	27% 21%	32% 34%	*	*	-	*	13% *
Social Studies	2018	27%	33% 30%	30% 31%	*	21% 25%	34% 31%	*	56%	-	*	13%
A sector in the sector in the	<b>C</b>		1 IV									
Academic Growth	•		,		<u> </u>	70	70	50			7-	70
All Subjects	2018	69	70	75	69	72	76	50	77	-	75	73
Reading	2018	69	70	74	63	74	76	*	70	-	74	71
Mathematics	2018	70	70	76	75	70	77	*	84	-	76	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### HARPOOL MIDDLE (061901048) DENTON ISD

										D 16 -	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	45%	46%	*	*	-	-	39%
	2017	35%	38%	58%	*	42%	60%	-	*	-	*	52%
Mathematics	2018	47%	53%	72%	88%	55%	74%	-	*	-	-	67%
	2017	43%	47%	65%	63%	67%	61%	-	-	-	*	55%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Admini	stration							
	2018	79%	85%	<b>95%</b>	92%	93%	95%	*	100%	-	100%	79%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	5%	*	*	5%	0%	*	-	*	21%
STAAR Cumulative	e Met Standard	ł										
	2018	85%	90%	97%	92%	97%	97%	*	100%	-	100%	89%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Admini	stration							
	2018	80%	84%	<b>98%</b>	91%	96%	99%	*	100%	-	100%	95%
Students Requiring	Accelerated I	nstruction										
	2018	20%	16%	2%	*	*	*	0%	*	-	*	*
STAAR Cumulative	e Met Standard	t										
	2018	86%	90%	100%	100%	98%	100%	*	100%	-	100%	100%

#### HARPOOL MIDDLE (061901048) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card BETTYE MYERS MIDDLE (061901049)

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## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	18.6	21.9	20.3
African American	22.6%	15.3%	12.6%	Secondary			
Hispanic	36.4%	30.8%	52.4%	English/Language Arts	16.6	19.9	16.7
White	34.9%	48.3%	27.8%	Foreign Languages	16.8	19.2	18.6
American Indian	0.6%	0.7%	0.4%	Mathematics	15.9	19.9	17.9
Asian	3.9%	3.2%	4.4%	Science	20.2	22.0	19.0
Pacific Islander	0.1%	0.2%	0.1%	Social Studies	20.5	22.5	19.3
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.8%	43.4%	58.8%				
English Learners	18.4%	14.4%	18.8%				
Special Education	17.3%	10.7%	9.1%				
Mobility Rate (2016-17)	15.6%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,085	\$9,377	\$9,503
				Instruction	\$5,491	\$5,700	\$5,338
				Instructional Leadership	\$86	\$96	\$149
				School Leadership	\$478	\$493	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### BETTYE MYERS MIDDLE (061901049) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	78%	69%	71%	88%	100%	95%	*	86%	70%
	2017	75%	80%	70%	62%	60%	84%	*	90%	*	75%	62%
Reading	2018	74%	79%	84%	79%	77%	92%	*	93%	*	*	78%
5	2017	72%	77%	72%	65%	61%	85%	*	89%	*	*	63%
Mathematics	2018	81%	84%	82%	69%	79%	91%	*	100%	*	*	76%
	2017	79%	83%	75%	64%	66%	87%	*	96%	*	*	67%
Writing	2018	66%	72%	68%	*	*	78%	*	*	-	*	58%
	2017	67%	72%	62%	58%	*	71%	*	*	*	*	52%
Science	2018	80%	83%	76%	61%	67%	89%	*	92%	*	*	65%
Science	2010	79%	84%	71%	*	61%	85%	*	*	*	*	68%
Social Studies	2017	78%	81%	61%	49%	48%	74%	*	92%	*	*	50%
Social Studies	2010	77%	82%	59%	45%	48%	80%	*	*	*	*	49%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	48%	38%	36%	60%	67%	88%	*	51%	37%
/ III Oubjeetb	2017	45%	51%	39%	34%	25%	54%	*	65%	*	53%	30%
Reading	2017	46%	52%	51%	42%	39%	63%	*	90%	*	*	41%
Reduing	2010	40%	52 <i>%</i>	40%	34%	25%	56%	*	90 <i>%</i> 67%	*	*	30%
Mathematics	2017	50%	53%	48%	39%	37%	50%	*	90%	*	*	38%
Maulematics								*		*	*	
	2017	46%	52%	41%	32% *	29% *	56%	*	74% *		*	33%
Writing	2018	41%	48%	41%		*	60%	*	*	-	*	29%
<b>C</b> :	2017	36%	43%	31%	32%		36%	*		*	*	22%
Science	2018	51%	55%	59%	47%	43%	76%		92%			46%
	2017	49%	56%	47%	*	29%	67%	*	*	*	*	38%
Social Studies	2018	53%	56%	34%	24%	26%	39%	*	85%	*	*	23%
	2017	49%	54%	27%	24%	15%	44%	*	*	*	*	20%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	21%	15%	13%	27%	39%	60%	*	22%	14%
	2017	20%	23%	15%	13%	7%	24%	*	33%	*	19%	10%
Reading	2018	19%	22%	27%	21%	16%	36%	*	55%	*	*	20%
	2017	19%	22%	20%	16%	10%	32%	*	41%	*	*	13%
Mathematics	2018	24%	25%	15%	12%	11%	18%	*	63%	*	*	11%
	2017	22%	25%	13%	11%	7%	19%	*	41%	*	*	9%
Writing	2018	13%	14%	11%	*	*	17%	*	*	-	*	6%
5	2017	11%	14%	6%	16%	*	5%	*	*	*	*	5%
Science	2018	23%	26%	36%	27%	22%	46%	*	77%	*	*	24%
	2017	19%	22%	18%	*	9%	33%	*	*	*	*	10%
Social Studies	2017	31%	33%	17%	12%	11%	19%	*	54%	*	*	10%
	2017	27%	30%	13%	10%	6%	27%	*	*	*	*	8%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	70	72	69	73	72	85	90	*	76	71
Reading	2018	69	70	73	72	71	72	*	91	*	81	71
Mathematics	2018	70	70	72	65	74	72	*	89	*	71	71
wau ici i ducs	2010	70	70	12	05	/4	12		09		71	/ 1

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### BETTYE MYERS MIDDLE (061901049) DENTON ISD

												_
		State	District	Campus A	African merican	Hispanic	A White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Pric	or-Year Non-Profi	cient Stu	dents									
Sum of Grades	4-8											
Reading	2018	38%	45%	48%	47%	43%	58%	-	*	-	*	46%
	2017	35%	38%	33%	27%	31%	42%	-	*	-	*	30%
Mathematics	2018	47%	53%	53%	40%	58%	59%	-	*	-	*	53%
	2017	43%	47%	41%	30%	42%	51%	*	*	-	*	38%
Students Succe	ss Initiative											
Grade 8 Reading	g											
Students Meeti	ng Approaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	79%	85%	81%	73%	72%	90%	*	92%	*	*	74%
Students Requi	ring Accelerated In	nstruction										
	2018	21%	15%	19%	27%	28%	10%	*	*	*	*	26%
STAAR Cumula	ative Met Standard											
	2018	85%	90%	88%	84%	80%	96%	*	92%	*	*	82%
Grade 8 Mathem	natics											
Students Meeti	ng Approaches Gra	ade Level	on First ST	FAAR Adminis	stration							
	2018	80%	84%	86%	78%	84%	92%	*	100%	*	*	80%
Students Requi	ring Accelerated Ir	nstruction										
	2018	20%	16%	14%	22%	16%	8%	*	*	*	*	20%
STAAR Cumula	ative Met Standard											
	2018	86%	90%	91%	78%	93%	96%	*	100%	*	*	88%

#### BETTYE MYERS MIDDLE (061901049) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card RODRIGUEZ MIDDLE (061901050)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	79
School Progress	Met Standard	66
Closing the Gaps	Met Standard	72

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.5	21.9	20.3
African American	23.8%	15.3%	12.6%	Secondary			
Hispanic	20.0%	30.8%	52.4%	English/Language Arts	23.0	19.9	16.7
White	51.6%	48.3%	27.8%	Foreign Languages	16.0	19.2	18.6
American Indian	0.9%	0.7%	0.4%	Mathematics	21.4	19.9	17.9
Asian	2.0%	3.2%	4.4%	Science	23.9	22.0	19.0
Pacific Islander	0.3%	0.2%	0.1%	Social Studies	23.9	22.5	19.3
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.2%	43.4%	58.8%				
English Learners	4.4%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	0.0%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$0	\$9,377	\$9,503
				Instruction	\$0	\$5,700	\$5,338
				Instructional Leadership	\$0	\$96	\$149
				School Leadership	\$0	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	rt at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

#### RODRIGUEZ MIDDLE (061901050) DENTON ISD

										- ·c	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	76%	65%	71%	83%	59%	94%	*	79%	66%
Reading	2018	74%	79%	81%	70%	77%	85%	*	*	*	*	72%
Mathematics	2018	81%	84%	78%	64%	77%	84%	*	*	*	*	71%
Writing	2018	66%	72%	75%	67%	63%	83%	*	*	-	*	65%
Science	2018	80%	83%	72%	*	59%	82%	*	*	-	*	50%
Social Studies	2018	78%	81%	61%	*	*	70%	*	*	-	*	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	46%	34%	38%	53%	35%	47%	*	49%	35%
Reading	2018	46%	52%	53%	42%	46%	59%	*	*	*	*	43%
Mathematics	2018	50%	53%	44%	31%	37%	52%	*	*	*	*	35%
Writing	2018	41%	48%	51%	42%	40%	60%	*	*	-	*	37%
Science	2018	51%	55%	43%	*	31%	54%	*	*	-	*	26%
Social Studies	2018	53%	56%	24%	*	*	30%	*	*	-	*	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	22%	11%	15%	28%	29%	33%	*	21%	14%
Reading	2018	19%	22%	<b>29%</b>	19%	22%	36%	*	*	*	*	22%
Mathematics	2018	24%	25%	<b>19%</b>	7%	12%	26%	*	*	*	*	12%
Writing	2018	13%	14%	18%	13%	10%	23%	*	*	-	*	11%
Science	2018	23%	26%	24%	*	22%	33%	*	*	-	*	12%
Social Studies	2018	31%	33%	9%	*	*	11%	*	*	-	*	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	63	56	62	65	72	79	*	56	60
Reading	2018	69	70	66	59	63	69	*	80	*	54	61
Mathematics	2018	70	70	59	53	62	60	*	78	*	57	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### RODRIGUEZ MIDDLE (061901050) DENTON ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	47%	37%	48%	51%	*	*	-	*	35%
Mathematics	2018	47%	53%	39%	39%	32%	39%	-	*	-	*	33%
Students Success I	Initiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S	FAAR Admi	nistration							
	2018	79%	85%	84%	80%	82%	88%	*	*	-	*	74%
Students Requiring	Accelerated	Instruction										
	2018	21%	15%	16%	20%	18%	12%	*	*	-	*	26%
STAAR Cumulative	e Met Standar	d										
	2018	85%	90%	91%	83%	94%	92%	*	100%	-	*	82%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	FAAR Admi	nistration							
	2018	80%	84%	83%	76%	79%	86%	-	*	-	*	79%
Students Requiring	Accelerated	Instruction										
	2018	20%	16%	17%	24%	21%	14%	-	*	-	*	21%
STAAR Cumulative	e Met Standar	d										
	2018	86%	90%	86%	79%	85%	89%	-	*	-	*	81%

#### RODRIGUEZ MIDDLE (061901050) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card HOUSTON EL (061901102)

#### Total Students: **583** Grade Span: **KG - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	88

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	17.6	18.7
African American	13.4%	15.3%	12.6%	Grade 1	17.6	17.1	18.8
Hispanic	14.8%	30.8%	52.4%	Grade 2	18.0	18.0	18.8
White	59.0%	48.3%	27.8%	Grade 3	18.8	18.3	19.0
American Indian	0.3%	0.7%	0.4%	Grade 4	21.7	19.1	19.2
Asian	9.4%	3.2%	4.4%	Grade 5	23.8	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	2.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	31.7%	43.4%	58.8%				
English Learners	8.1%	14.4%	18.8%				
Special Education	14.2%	10.7%	9.1%				
Mobility Rate (2016-17)	13.6%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,028	\$9,377	\$9,503
				Instruction	\$5,114	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$462	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

#### HOUSTON EL (061901102) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	81%	64%	76%	85%	*	92%	*	100%	69%
· <b>,</b> · ·	2017	75%	80%	84%	71%	69%	89%	*	100%	*	*	68%
Reading	2018	74%	79%	80%	62%	74%	84%	*	95%	*	*	67%
Jan J	2017	72%	77%	83%	70%	70%	86%	*	100%	*	*	64%
Mathematics	2018	81%	84%	89%	78%	81%	93%	*	100%	*	100%	80%
	2017	79%	83%	88%	76%	73%	93%	*	100%	*	*	75%
Writing	2018	66%	72%	61%	*	*	*	*	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	72%	76%	*	*	84%	-	*	-	*	*
Science	2018	80%	83%	82%	*	78%	87%	-	*	-	*	73%
	2017	79%	84%	83%	*	*	87%	-	*	-	*	76%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	52%	33%	47%	54%	*	79%	*	72%	36%
	2010	45%	51%	54%	32%	36%	60%	*	84%	*	*	31%
Reading	2017	46%	52%	54 <i>%</i>	38%	47%	57%	*	79%	*	*	40%
rteading	2017	44%	51%	54%	30%	35%	62%	*	75%	*	*	30%
Mathematics	2017	50%	53%	57%	32%	57%	58%	*	89%	*	78%	42%
Mathematics	2010	46%	52%	59%	35%	43%	64%	*	100%	*	*	34%
Writing	2017	41%	48%	40%	*	*	*	*	*	*	*	*
Whang	2010	36%	43%	37%	*	*	42%	_	*	_	*	*
Science	2017	51%	-5 <i>%</i>	43%	*	26%	49%	_	*	_	*	27%
Science	2010	49%	55% 56%	43 <i>%</i> 51%	*	*	49 <i>%</i>	-	*	-	*	48%
STAAR Performar	nco Datos at	Mastors G	rado Lovol	(All Grados	Tostod)							
All Subjects	2018	22%	24%	27%	12%	24%	28%	*	58%	*	32%	19%
All Subjects	2010	22%	24%	27 %	12%	24%	20 <i>%</i> 31%	*	59%	*	JZ /0 *	16%
Reading	2017	20 <i>%</i> 19%	23%	20 <i>%</i>	14%	25%	31%	*	58%	*	*	19%
Reduing	2010	19%	22%	2 <i>3</i> %	14 %	20%	34%	*	60%	*	*	16%
Mathematics	2017	24%	25%	33%	16%	30%	34%	*	68%	*	56%	25%
Maulematics	2018	24%	25%	33 <i>%</i> 32%	14%	25%	33%	*	70%	*	*	23 <i>%</i> 18%
Writing	2017	13%	14%	52 % 6%	*	2J70 *	*	*	*	*	*	*
vvnung	2018	13%	14%	6% 14%	*	*	16%	-	*	-	*	*
Calanaa					*			-	*		*	-
Science	2018	23%	26%	26%	*	26% *	26%	-	*	-	*	18%
	2017	19%	22%	25%	*	*	30%	-	*	-	*	24%
Academic Growth												
All Subjects	2018	69	70	75	65	80	76	*	84	*	79	72
Reading	2018	69	70	74	69	74	77	*	79	*	*	72
Mathematics	2018	70	70	76	60	86	75	*	89	*	93	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### HOUSTON EL (061901102) DENTON ISD

		<b>.</b>		_	African			American		Pacific	Two or More	Econ
		State	District	Campus /	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Y	ear Non-Prof	ficient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	*	54%	-	-	-	*	39%
	2017	35%	38%	33%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	52%	*	50%	58%	-	-	-	-	44%
	2017	43%	47%	57%	*	*	75%	-	-	-	*	54%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	FAAR Admini	stration							
	2018	79%	85%	90%	75%	87%	94%	-	100%	-	*	82%
Students Requiring	Accelerated	Instruction										
	2018	21%	15%	10%	*	*	*	-	*	-	*	18%
STAAR Cumulative	e Met Standar	d										
	2018	84%	89%	91%	75%	87%	96%	-	100%	-	*	82%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	FAAR Admini	stration							
-	2018	85%	90%	<b>96%</b>	92%	96%	96%	-	100%	-	*	91%
Students Requiring	Accelerated	Instruction										
	2018	15%	10%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	94%	97%	92%	96%	98%	-	100%	-	*	94%

#### HOUSTON EL (061901102) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card LEE EL (061901104)

Total Students: **641** Grade Span: **PK - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	74
School Progress	Met Standard	79
Closing the Gaps	Met Standard	79

## 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	17.6	18.7
African American	10.3%	15.3%	12.6%	Grade 1	17.2	17.1	18.8
Hispanic	52.0%	30.8%	52.4%	Grade 2	18.6	18.0	18.8
White	34.2%	48.3%	27.8%	Grade 3	17.8	18.3	19.0
American Indian	2.0%	0.7%	0.4%	Grade 4	16.3	19.1	19.2
Asian	0.6%	3.2%	4.4%	Grade 5	17.7	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	0.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	71.3%	43.4%	58.8%				
English Learners	44.0%	14.4%	18.8%				
Special Education	12.2%	10.7%	9.1%				
Mobility Rate (2016-17)	12.9%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,247	\$9,377	\$9,503
				Instruction	\$5,886	\$5,700	\$5,338
				Instructional Leadership	\$83	\$96	\$149
				School Leadership	\$397	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### LEE EL (061901104) DENTON ISD

											Two or	
		<b>.</b>		~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	75%	70%	78%	73%	*	*	-	*	75%
	2017	75%	80%	72%	*	73%	76%	*	*	-	*	71%
Reading	2018	74%	79%	75%	71%	77%	74%	*	*	-	*	74%
	2017	72%	77%	67%	*	67%	74%	*	*	-	*	65%
Mathematics	2018	81%	84%	83%	*	89%	75%	*	*	-	*	82%
	2017	79%	83%	84%	*	86%	83%	*	*	-	*	83%
Writing	2018	66%	72%	*	*	*	*	*	-	-	*	*
	2017	67%	72%	*	*	*	*	*	*	-	-	*
Science	2018	80%	83%	66%	*	*	70%	*	*	-	-	69%
	2017	79%	84%	70%	*	*	83%	*	*	-	*	65%
STAAR Performar	nce Rates at	Meets Gra	ide Level oi	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	42%	41%	41%	45%	*	*	-	*	40%
2	2017	45%	51%	37%	*	35%	46%	*	*	-	*	36%
Reading	2018	46%	52%	39%	39%	37%	40%	*	*	-	*	37%
-	2017	44%	51%	34%	*	30%	47%	*	*	-	*	34%
Mathematics	2018	50%	53%	52%	*	55%	53%	*	*	-	*	51%
	2017	46%	52%	<b>49%</b>	*	50%	53%	*	*	-	*	49%
Writing	2018	41%	48%	*	*	*	*	*	-	-	*	*
5	2017	36%	43%	*	*	*	*	*	*	-	-	*
Science	2018	51%	55%	35%	*	*	48%	*	*	-	-	34%
	2017	49%	56%	27%	*	*	42%	*	*	-	*	22%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	20%	11%	19%	24%	*	*	-	*	20%
<b>,</b>	2017	20%	23%	20%	*	18%	29%	*	*	-	*	19%
Reading	2018	19%	22%	16%	18%	13%	19%	*	*	-	*	16%
	2017	19%	22%	20%	*	17%	29%	*	*	-	*	19%
Mathematics	2018	24%	25%	31%	*	33%	35%	*	*	-	*	30%
	2017	22%	25%	30%	*	29%	36%	*	*	-	*	28%
Writing	2018	13%	14%	*	*	*	*	*	-	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	11%	14%	*	*	*	*	*	*	-	-	*
Science	2018	23%	26%	10%	*	*	22%	*	*	-	-	11%
	2017	19%	22%	15%	*	*	29%	*	*	-	*	11%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	70	74	73	75	72	83	*	-	*	77
Reading	2018	69	70	68	85	69	61	*	*	-	*	74
Mathematics	2018	70	70	80	62	80	83	*	*	-	*	80
Mathematics	2018	70	/0	80	62	80	83	*	*	-	*	8

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### LEE EL (061901104) DENTON ISD

										- ·c	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	36%	63%	33%	*	*	*	-	*	33%
	2017	35%	38%	24%	*	*	36%	*	*	-	*	21%
Mathematics	2018	47%	53%	53%	*	50%	55%	-	*	-	-	54%
	2017	43%	47%	56%	*	47%	64%	*	*	-	*	46%
Students Success li	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	rade Level	on First S	FAAR Admini	stration							
	2018	79%	85%	71%	67%	73%	70%	*	*	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	29%	*	27%	30%	*	*	-	-	27%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	7 <b>8</b> %	89%	78%	74%	*	*	-	-	78%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	<b>8</b> 5%	67%	94%	73%	*	*	-	-	87%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	15%	*	*	27%	*	*	-	-	13%
STAAR Cumulative	Met Standard	b										
	2018	90%	94%	93%	78%	96%	91%	*	*	-	-	93%

LEE EL (061901104) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card HODGE EL (061901105)

Total Students: **584** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	81

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Mathematics Science									
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	17.6	18.7
African American	9.2%	15.3%	12.6%	Grade 1	14.9	17.1	18.8
Hispanic	60.3%	30.8%	52.4%	Grade 2	14.7	18.0	18.8
White	28.1%	48.3%	27.8%	Grade 3	15.9	18.3	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	19.6	19.1	19.2
Asian	0.7%	3.2%	4.4%	Grade 5	16.7	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.0%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.8%	43.4%	58.8%				
English Learners	51.5%	14.4%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	12.8%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,059	\$9,377	\$9,503
				Instruction	\$5,853	\$5,700	\$5,338
				Instructional Leadership	\$84	\$96	\$149
				School Leadership	\$357	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### HODGE EL (061901105) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at		es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	82%	80%	81%	84%	*	*	-	*	78%
· <b>,</b>	2017	75%	80%	80%	73%	82%	81%	*	*	-	*	78%
Reading	2018	74%	79%	78%	*	76%	83%	*	*	-	*	73%
5	2017	72%	77%	77%	76%	77%	79%	*	*	-	*	74%
Mathematics	2018	81%	84%	91%	*	91%	92%	*	*	-	*	88%
	2017	79%	83%	88%	75%	91%	84%	*	*	-	*	87%
Writing	2018	66%	72%	54%	*	55%	*	-	*	-	-	49%
5	2017	67%	72%	66%	*	72%	*	-	-	-	*	63%
Science	2018	80%	83%	91%	88%	93%	89%	-	-	-	*	89%
	2017	79%	84%	83%	*	78%	92%	*	*	-	-	82%
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	48%	43%	46%	53%	*	*	-	*	43%
5	2017	45%	51%	<b>49%</b>	49%	48%	51%	*	*	-	*	45%
Reading	2018	46%	52%	43%	*	38%	55%	*	*	-	*	37%
5	2017	44%	51%	45%	48%	43%	50%	*	*	-	*	42%
Mathematics	2018	50%	53%	56%	*	57%	58%	*	*	-	*	51%
	2017	46%	52%	<b>56%</b>	57%	57%	52%	*	*	-	*	53%
Writing	2018	41%	48%	33%	*	34%	*	-	*	-	-	30%
5	2017	36%	43%	30%	*	30%	*	-	-	-	*	26%
Science	2018	51%	55%	56%	75%	53%	59%	-	-	-	*	49%
	2017	49%	56%	57%	*	52%	72%	*	*	-	-	52%
STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	24%	25%	23%	27%	*	*	-	*	20%
	2017	20%	23%	23%	17%	22%	28%	*	*	-	*	20%
Reading	2018	19%	22%	21%	*	18%	28%	*	*	-	*	16%
	2017	19%	22%	22%	21%	22%	26%	*	*	-	*	21%
Mathematics	2018	24%	25%	32%	*	34%	29%	*	*	-	*	29%
	2017	22%	25%	28%	18%	28%	30%	*	*	-	*	25%
Writing	2018	13%	14%	8%	*	8%	*	-	*	-	-	8%
	2017	11%	14%	<b>9%</b>	*	8%	*	-	-	-	*	7%
Science	2018	23%	26%	25%	63%	18%	30%	-	-	-	*	17%
	2017	19%	22%	24%	*	18%	44%	*	*	-	-	18%
Academic Growth	Score (All (	Grades Tes	ited)									
All Subjects	2018	69	70	75	84	71	78	-	*	-	*	72
Reading	2018	69	70	73	92	66	79	-	*	-	*	69
Mathematics	2018	70	70	76	75	75	77	-	*	-	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### HODGE EL (061901105) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	31%	60%	-	-	-	*	41%
	2017	35%	38%	46%	71%	44%	36%	-	-	-	-	45%
Mathematics	2018	47%	53%	7 <b>6</b> %	*	80%	83%	-	-	-	*	74%
	2017	43%	47%	51%	*	64%	38%	-	-	-	*	54%
Students Success Ir	itiative											
Grade 5 Reading												
Students Meeting A	oproaches Gr	ade Level	on First ST	TAAR Admi	nistration							
	2018	79%	85%	<b>8</b> 1%	89%	84%	74%	-	-	-	*	79%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	19%	*	16%	26%	-	-	-	*	21%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	89%	89%	91%	89%	-	-	-	*	87%
Grade 5 Mathematic	S											
Students Meeting A	oproaches Gr	ade Level	on First ST	TAAR Admi	nistration							
	2018	85%	90%	<b>9</b> 5%	89%	95%	100%	-	-	-	*	94%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	5%	*	*	*	-	-	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	<b>98%</b>	100%	98%	100%	-	-	-	*	97%

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## Texas Education Agency 2017-18 School Report Card MCNAIR EL (061901106)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	85
Closing the Gaps	Met Standard	100

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Science	Comparative Academic Growth								
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	17.6	18.7
African American	11.6%	15.3%	12.6%	Grade 1	16.3	17.1	18.8
Hispanic	24.6%	30.8%	52.4%	Grade 2	16.8	18.0	18.8
White	59.3%	48.3%	27.8%	Grade 3	16.2	18.3	19.0
American Indian	0.4%	0.7%	0.4%	Grade 4	19.2	19.1	19.2
Asian	2.8%	3.2%	4.4%	Grade 5	19.8	23.3	21.2
Pacific Islander	0.4%	0.2%	0.1%				
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	39.2%	43.4%	58.8%				
English Learners	8.6%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	10.6%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,213	\$9,377	\$9,503
				Instruction	\$4,848	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$397	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

#### MCNAIR EL (061901106) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	87%	82%	82%	90%	*	100%	-	88%	82%
- · · <b>,</b> - · · ·	2017	75%	80%	83%	75%	77%	88%	*	78%	-	*	78%
Reading	2018	74%	79%	89%	82%	83%	91%	*	100%	-	*	83%
J. J. J.	2017	72%	77%	83%	76%	80%	85%	*	*	-	*	78%
Mathematics	2018	81%	84%	93%	97%	90%	93%	*	*	-	*	89%
	2017	79%	83%	85%	78%	77%	91%	*	*	-	*	82%
Writing	2018	66%	72%	70%	*	*	74%	-	*	-	*	*
g	2017	67%	72%	68%	*	*	77%	*	*	-	*	*
Science	2018	80%	83%	86%	*	*	95%	*	*	-	*	75%
	2017	79%	84%	87%	*	82%	96%	*	*	-	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	63%	41%	53%	71%	*	91%	-	56%	51%
	2017	45%	51%	55%	39%	45%	63%	*	65%	-	*	42%
Reading	2018	46%	52%	64%	39%	53%	72%	*	89%	-	*	49%
J. J. J.	2017	44%	51%	53%	35%	48%	60%	*	*	-	*	39%
Mathematics	2018	50%	53%	70%	47%	60%	77%	*	*	-	*	59%
	2017	46%	52%	60%	43%	50%	69%	*	*	-	*	50%
Writing	2018	41%	48%	43%	*	*	46%	-	*	-	*	*
g	2017	36%	43%	37%	*	*	48%	*	*	-	*	*
Science	2018	51%	55%	62%	*	*	75%	*	*	_	*	53%
	2017	49%	56%	60%	*	52%	71%	*	*	-	*	*
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	34%	16%	18%	42%	*	57%	-	38%	21%
	2017	20%	23%	32%	26%	21%	40%	*	30%	-	*	19%
Reading	2018	19%	22%	36%	18%	20%	44%	*	56%	-	*	20%
. totaling	2017	19%	22%	34%	32%	21%	41%	*	*	-	*	22%
Mathematics	2018	24%	25%	38%	21%	22%	47%	*	*	-	*	23%
	2017	22%	25%	37%	27%	27%	46%	*	*	_	*	23%
Writing	2018	13%	14%	13%	*	*	15%	_	*	_	*	*
	2017	11%	14%	11%	*	*	18%	*	*	_	*	*
Science	2018	23%	26%	34%	*	*	45%	*	*	_	*	31%
Science	2010	19%	22%	31%	*	18%	41%	*	*	-	*	*
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	70	78	81	77	78	*	80	-	81	79
Reading	2018	69	70	76	82	73	77	*	*	-	*	75
Mathematics	2018	70	70	80	80	81	79	*	*	-	*	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### MCNAIR EL (061901106) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	47%	*	*	47%	-	-	-	-	44%
	2017	35%	38%	30%	*	*	42%	*	-	-	-	30%
Mathematics	2018	47%	53%	83%	100%	88%	56%	-	*	-	*	72%
	2017	43%	47%	47%	*	53%	*	*	*	-	-	43%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Admir	nistration							
	2018	79%	85%	84%	82%	71%	87%	*	*	-	*	76%
Students Requiring	Accelerated	Instruction										
	2018	21%	15%	16%	*	29%	13%	*	*	-	*	24%
STAAR Cumulative	e Met Standar	d										
	2018	84%	89%	88%	91%	78%	89%	*	*	-	*	84%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	TAAR Admir	nistration							
	2018	85%	90%	<b>96%</b>	100%	92%	96%	*	*	-	*	94%
Students Requiring	Accelerated	Instruction										
	2018	15%	10%	*	*	*	*	*	*	-	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	94%	97%	100%	92%	98%	*	*	-	*	94%

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## Texas Education Agency 2017-18 School Report Card NEWTON RAYZOR EL (061901107)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	17.6	18.7
African American	7.5%	15.3%	12.6%	Grade 1	18.4	17.1	18.8
Hispanic	34.1%	30.8%	52.4%	Grade 2	20.4	18.0	18.8
White	52.4%	48.3%	27.8%	Grade 3	16.8	18.3	19.0
American Indian	0.6%	0.7%	0.4%	Grade 4	22.2	19.1	19.2
Asian	4.8%	3.2%	4.4%	Grade 5	19.8	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	0.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.3%	43.4%	58.8%				
English Learners	26.9%	14.4%	18.8%				
Special Education	9.1%	10.7%	9.1%				
Mobility Rate (2016-17)	11.5%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,928	\$9,377	\$9,503
				Instruction	\$5,834	\$5,700	\$5,338
				Instructional Leadership	\$85	\$96	\$149
				School Leadership	\$373	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### NEWTON RAYZOR EL (061901107) DENTON ISD

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		State	District	Compus	African American	Hisponis	White	American Indian	Asian	Pacific	More	Econ Disadv
		State	District	Campus	American	піѕрапіс	white	Inglan	Asidri	Islander	Races	DISauv
STAAR Performar	nce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	80%	*	67%	87%	*	94%	-	*	72%
	2017	75%	80%	7 <b>8</b> %	*	71%	85%	*	100%	-	95%	67%
Reading	2018	74%	79%	85%	*	70%	93%	*	100%	-	*	78%
	2017	72%	77%	7 <b>8</b> %	*	70%	86%	*	100%	-	*	65%
Mathematics	2018	81%	84%	83%	*	74%	87%	*	100%	-	*	77%
	2017	79%	83%	84%	*	81%	87%	*	100%	-	*	75%
Writing	2018	66%	72%	67%	*	*	78%	*	*	-	*	60%
	2017	67%	72%	<b>59%</b>	*	*	72%	*	*	-	*	*
Science	2018	80%	83%	66%	*	*	78%	*	*	-	*	*
	2017	79%	84%	82%	*	73%	92%	*	*	-	*	69%
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (Al	Grades Te	sted)						
All Subjects	2018	48%	53%	45%	*	28%	55%	*	69%	-	*	34%
	2017	45%	51%	49%	*	35%	60%	*	80%	-	65%	34%
Reading	2018	46%	52%	49%	*	34%	59%	*	67%	-	*	40%
5	2017	44%	51%	51%	*	33%	65%	*	82%	-	*	36%
Mathematics	2018	50%	53%	45%	*	25%	55%	*	83%	-	*	34%
	2017	46%	52%	50%	*	40%	59%	*	82%	-	*	34%
Writing	2018	41%	48%	47%	*	*	57%	*	*	-	*	32%
5	2017	36%	43%	34%	*	*	45%	*	*	-	*	*
Science	2018	51%	55%	30%	*	*	41%	*	*	-	*	*
	2017	49%	56%	53%	*	40%	66%	*	*	-	*	35%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	21%	*	10%	27%	*	41%	-	*	13%
	2017	20%	23%	26%	*	17%	34%	*	48%	-	40%	15%
Reading	2018	19%	22%	26%	*	16%	33%	*	42%	-	*	17%
. todaniy	2017	19%	22%	31%	*	16%	42%	*	55%	-	*	17%
Mathematics	2018	24%	25%	22%	*	9%	29%	*	58%	-	*	13%
	2017	22%	25%	25%	*	22%	30%	*	45%	-	*	16%
Writing	2018	13%	14%	11%	*	*	17%	*	*	-	*	11%
ttitalig	2017	11%	14%	14%	*	*	21%	*	*	-	*	*
Science	2018	23%	26%	9%	*	*	14%	*	*	-	*	*
Science	2010	19%	22%	26%	*	15%	34%	*	*	-	*	15%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	70	69	60	66	69	83	81	-	*	72
Reading	2018	69	70	75	58	80	73	*	75	-	*	72
Mathematics	2018	70	70	64	63	53	66	*	88	-	*	65
maulemates	2010	70	70	~	05	55	00		00	_		05

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

## NEWTON RAYZOR EL (061901107) DENTON ISD

										- · <i>c</i>	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	60%	*	55%	59%	*	-	-	*	61%
	2017	35%	38%	43%	*	55%	38%	*	-	-	-	35%
Mathematics	2018	47%	53%	<b>56%</b>	*	54%	64%	-	-	-	-	50%
	2017	43%	47%	56%	*	68%	47%	*	-	-	-	54%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	oproaches Gr	ade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	7 <b>8</b> %	*	69%	84%	*	*	-	*	71%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	22%	*	31%	16%	*	*	-	*	29%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	83%	*	76%	88%	*	*	-	*	80%
Grade 5 Mathematics	S											
Students Meeting Ap	oproaches Gr	ade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	<b>82</b> %	*	76%	86%	*	*	-	*	76%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	18%	*	24%	14%	*	*	-	*	24%
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	89%	100%	83%	90%	*	*	-	*	87%

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## NEWTON RAYZOR EL (061901107) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card RIVERA EL (061901108)

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#### Total Students: **603** Grade Span: **PK - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	72
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	17.6	18.7
African American	28.0%	15.3%	12.6%	Grade 1	14.0	17.1	18.8
Hispanic	46.1%	30.8%	52.4%	Grade 2	18.7	18.0	18.8
White	21.6%	48.3%	27.8%	Grade 3	14.3	18.3	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	16.9	19.1	19.2
Asian	1.5%	3.2%	4.4%	Grade 5	21.9	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	2.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.4%	43.4%	58.8%				
English Learners	32.7%	14.4%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	20.8%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,215	\$9,377	\$9,503	
				Instruction	\$5,939	\$5,700	\$5,338	
				Instructional Leadership	\$76	\$96	\$149	
				School Leadership	\$403	\$493	\$555	
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

#### RIVERA EL (061901108) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	73%	66%	74%	81%	-	*	*	*	73%
,	2017	75%	80%	65%	63%	64%	70%	*	*	-	*	63%
Reading	2018	74%	79%	74%	71%	74%	84%	-	*	*	*	73%
5	2017	72%	77%	68%	65%	66%	78%	*	*	-	*	66%
Mathematics	2018	81%	84%	78%	67%	80%	88%	-	*	*	*	78%
	2017	79%	83%	66%	*	66%	*	*	*	-	*	65%
Writing	2018	66%	72%	*	*	*	*	-	*	-	*	*
5	2017	67%	72%	*	*	*	*	*	-	-	-	*
Science	2018	80%	83%	74%	*	76%	*	-	-	-	*	76%
	2017	79%	84%	74%	76%	63%	*	-	-	-	*	76%
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	41%	31%	45%	44%	-	*	*	*	42%
-	2017	45%	51%	37%	34%	40%	31%	*	*	-	*	35%
Reading	2018	46%	52%	40%	31%	44%	35%	-	*	*	*	39%
5	2017	44%	51%	40%	36%	41%	40%	*	*	-	*	38%
Mathematics	2018	50%	53%	43%	25%	45%	59%	-	*	*	*	44%
	2017	46%	52%	35%	*	42%	*	*	*	-	*	34%
Writing	2018	41%	48%	*	*	*	*	-	*	-	*	*
5	2017	36%	43%	*	*	*	*	*	-	-	-	*
Science	2018	51%	55%	47%	*	43%	*	-	-	-	*	49%
	2017	49%	56%	46%	45%	38%	*	-	-	-	*	44%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	16%	11%	17%	17%	-	*	*	*	16%
	2017	20%	23%	13%	12%	15%	12%	*	*	-	*	13%
Reading	2018	19%	22%	18%	16%	16%	18%	-	*	*	*	18%
	2017	19%	22%	16%	19%	14%	16%	*	*	-	*	14%
Mathematics	2018	24%	25%	20%	10%	24%	20%	-	*	*	*	20%
	2017	22%	25%	12%	*	19%	*	*	*	-	*	13%
Writing	2018	13%	14%	*	*	*	*	-	*	-	*	*
	2017	11%	14%	*	*	*	*	*	-	-	-	*
Science	2018	23%	26%	12%	*	10%	*	-	-	-	*	13%
	2017	19%	22%	21%	17%	22%	*	-	-	-	*	21%
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	70	77	70	82	78	-	*	-	50	79
Reading	2018	69	70	73	70	77	66	-	*	-	*	75
Mathematics	2018	70	70	81	70	86	89	-	*	-	*	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### RIVERA EL (061901108) DENTON ISD

										- ·/	Two or	_
		State	District	Campus A	African Merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	59%	65%	56%	70%	-	-	-	*	59%
	2017	35%	38%	33%	39%	27%	*	-	-	-	-	34%
Mathematics	2018	47%	53%	57%	44%	64%	67%	-	-	-	*	58%
	2017	43%	47%	26%	*	20%	45%	-	-	-	*	28%
Students Success In	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	79%	85%	84%	91%	84%	75%	-	-	-	-	84%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	16%	*	16%	*	-	-	-	-	16%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	93%	91%	93%	94%	-	-	-	*	93%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	85%	90%	85%	74%	89%	88%	-	-	-	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	15%	26%	11%	*	-	-	-	*	14%
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	<b>89</b> %	78%	91%	100%	-	-	-	*	91%

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## Texas Education Agency 2017-18 School Report Card WILSON EL (061901109)

Coolod

#### Total Students: **588** Grade Span: **KG - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Scaled
Rating	Score
Met Standard	85
Met Standard	88
Met Standard	83
Met Standard	77
	Met Standard Met Standard Met Standard

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Science						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.3%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.6	17.6	18.7
African American	9.0%	15.3%	12.6%	Grade 1	17.7	17.1	18.8
Hispanic	29.4%	30.8%	52.4%	Grade 2	17.0	18.0	18.8
White	58.5%	48.3%	27.8%	Grade 3	16.7	18.3	19.0
American Indian	0.7%	0.7%	0.4%	Grade 4	18.3	19.1	19.2
Asian	1.4%	3.2%	4.4%	Grade 5	15.4	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	45.7%	43.4%	58.8%				
English Learners	17.0%	14.4%	18.8%				
Special Education	12.9%	10.7%	9.1%				
Mobility Rate (2016-17)	9.6%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,821	\$9,377	\$9,503
				Instruction	\$6,396	\$5,700	\$5,338
				Instructional Leadership	\$102	\$96	\$149
				School Leadership	\$406	\$493	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	k.html.				Ī	1

#### WILSON EL (061901109) DENTON ISD

STAAR Performan	ce Rates at		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
		Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	88%	68%	85%	91%	*	*	*	*	81%
,	2017	75%	80%	88%	81%	83%	91%	*	*	*	*	82%
Reading	2018	74%	79%	89%	61%	89%	93%	*	*	*	*	83%
	2017	72%	77%	87%	*	85%	91%	*	*	*	*	82%
Mathematics	2018	81%	84%	89%	88%	82%	92%	*	*	*	*	82%
	2017	79%	83%	90%	*	83%	94%	*	*	*	*	85%
Writing	2018	66%	72%	78%	*	*	81%	*	*	*	_	*
	2017	67%	72%	85%	*	*	85%	-	_	-	*	78%
Science	2018	80%	83%	88%	*	*	94%	-	_	-	*	84%
	2017	79%	84%	87%	*	78%	93%	*	-	-	-	80%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	53%	57%	35%	45%	66%	*	*	*	*	40%
<b>,</b>	2017	45%	51%	60%	46%	54%	65%	*	*	*	*	48%
Reading	2018	46%	52%	61%	30%	48%	70%	*	*	*	*	43%
	2017	44%	51%	63%	*	59%	70%	*	*	*	*	52%
Mathematics	2018	50%	53%	56%	46%	44%	62%	*	*	*	*	38%
	2017	46%	52%	60%	*	53%	65%	*	*	*	*	48%
Writing	2018	41%	48%	46%	*	*	55%	*	*	*	-	*
	2017	36%	43%	53%	*	*	52%	-	-	-	*	50%
Science	2018	51%	55%	62%	*	*	74%	-	-	_	*	41%
	2017	49%	56%	53%	*	47%	64%	*	-	-	-	34%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	29%	19%	19%	34%	*	*	*	*	16%
,	2017	20%	23%	33%	17%	24%	39%	*	*	*	*	20%
Reading	2018	19%	22%	35%	22%	23%	41%	*	*	*	*	20%
	2017	19%	22%	42%	*	33%	49%	*	*	*	*	29%
Mathematics	2018	24%	25%	25%	21%	18%	27%	*	*	*	*	13%
	2017	22%	25%	31%	*	20%	38%	*	*	*	*	18%
Writing	2018	13%	14%	14%	*	*	17%	*	*	*	_	*
	2017	11%	14%	19%	*	*	19%	-	_	-	*	13%
Science	2018	23%	26%	37%	*	*	52%	-	-	-	*	18%
	2017	19%	22%	22%	*	19%	29%	*	-	-	-	12%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	69	60	70	69	*	*	*	*	63
Reading	2018	69	70	74	54	72	77	*	*	*	*	66
Mathematics	2018	70	70	65	67	69	60	*	*	*	*	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### WILSON EL (061901109) DENTON ISD

										D 16 -	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	52%	*	67%	55%	-	-	*	*	53%
	2017	35%	38%	37%	*	38%	38%	-	-	-	*	45%
Mathematics	2018	47%	53%	55%	*	45%	*	-	-	*	*	55%
	2017	43%	47%	60%	*	47%	64%	-	-	-	*	61%
Students Success Ini	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	rade Level	on First ST	TAAR Admini	stration							
	2018	79%	85%	<b>90%</b>	*	88%	94%	-	-	-	*	85%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	15%	10%	*	*	*	-	-	-	*	15%
STAAR Cumulative	Met Standard	b										
	2018	84%	89%	91%	*	92%	94%	-	-	-	*	87%
Grade 5 Mathematics	;											
Students Meeting Ap	proaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	93%	100%	92%	92%	-	-	-	*	90%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	10%	7%	*	*	*	-	-	-	*	*
STAAR Cumulative	Met Standard	b										
	2018	90%	94%	94%	100%	92%	94%	-	-	-	*	93%

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## Texas Education Agency 2017-18 School Report Card GINNINGS EL (061901110)

#### Total Students: **569** Grade Span: **KG - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.4	17.6	18.7
African American	11.6%	15.3%	12.6%	Grade 1	15.0	17.1	18.8
Hispanic	55.0%	30.8%	52.4%	Grade 2	16.0	18.0	18.8
White	29.3%	48.3%	27.8%	Grade 3	19.8	18.3	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	18.0	19.1	19.2
Asian	1.1%	3.2%	4.4%	Grade 5	18.0	23.3	21.2
Pacific Islander	1.1%	0.2%	0.1%				
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.7%	43.4%	58.8%				
English Learners	34.1%	14.4%	18.8%				
Special Education	12.7%	10.7%	9.1%				
Mobility Rate (2016-17)	13.3%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,033	\$9,377	\$9,503
				Instruction	\$5,656	\$5,700	\$5,338
				Instructional Leadership	\$82	\$96	\$149
				School Leadership	\$397	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				l l	1

#### GINNINGS EL (061901110) DENTON ISD

Reading       2017       75%       80%       69%       63%       82%       •			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects       2018       77%       81%       74%       62%       75%       76%       •       •       •       •       77%         Reading       2018       74%       77%       60%       66%       63%       63%       82%       •       •       •       •       67%         Mathematics       2018       81%       84%       79%       72%       82%       82%       •       •       •       •       77         Writing       2017       72%       83%       77%       70%       62%       82%       82%       •       •       •       •       77         Writing       2017       79%       84%       *       • <td>STAAR Performar</td> <td>nce Rates at</td> <td>Approach</td> <td>es Grade Le</td> <td>evel or Abo</td> <td>ve (All Grad</td> <td>les Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading         2017         75%         80%         69%         68%         63%         82%         •								76%	*	*	*	*	72%
Reading       2018       74%       79%       78%       68%       79%       78%       • <td>,</td> <td>2017</td> <td>75%</td> <td>80%</td> <td>69%</td> <td>68%</td> <td>63%</td> <td>82%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>65%</td>	,	2017	75%	80%	69%	68%	63%	82%	*	*	*	*	65%
Mathematics         2017         72%         77%         70%         67%         63%         84%         • </td <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>76%</td>	Reading								*	*	*	*	76%
Mathematics       2018       81%       84%       79%       62%       82%       82%       *									*	*	*	*	65%
Number         2017         79%         83%         77%         70%         72%         86%         •         •         •         •         •         •         7           Writing         2018         66%         72%         55%         •         60%         •         •         •         •         5           Science         2018         80%         83%         68%         •	Mathematics								*	*	*	*	76%
Writing       2018       66%       72%       55%       *       60%       *									*	*	*	*	73%
Science       2017       67%       72%       58%       *       *       *       -       -       *       *       5         Science       2018       80%       83%       68%       *       *       86%       -       -       *       64         Science       2017       79%       84%       55%       *       *       5       *       *       *       *       *       *       *       4         All Subjects       2018       48%       53%       45%       43%       44%       50%       *       *       *       *       4       4         All Subjects       2017       45%       51%       36%       29%       32%       46%       *       *       *       4       4       4       43%       44%       40%       30%       2	Writing								*	*	*	*	55%
Science       2018       80%       83%       68%       *       *       86%       -       -       -       *       6         STAAR Performance Rates at Meets Grade       Level of New (All Grades)       Tested       *       *       86%       -       -       -       *       6         All Subjects       2018       48%       53%       45%       43%       44%       50%       *       -       *       *       46%       32%       46%       *       *       86%       *       *       86%       *       *       *       86%       *       *       *       86%       *       *       *       86%       *       *       *       86%       *	Whiting					*		*	_	-	*	*	57%
2017       79%       84%       55%       *	Science					*	*	86%	_	_	_	*	64%
All Subjects       2018       48%       53%       45%       43%       44%       50%       •       •       •       •       44         Reading       2017       45%       51%       36%       29%       32%       46%       •       •       •       43         Reading       2018       46%       52%       46%       38%       45%       49%       •       •       •       43         Mathematics       2018       50%       53%       48%       44%       47%       55%       •       •       •       43         Mathematics       2018       51%       52%       38%       30%       30%       52%       •       •       •       43         Science       2018       51%       55%       44%       •       •       •       •       •       22         Science       2018       51%       56%       24%       •       •       •       •       •       22         All Subjects       2018       22%       24%       21%       20%       27%       •       •       •       11         Reading       2018       19%       22%       23%<	Science					*	*		*	-	*	*	48%
All Subjects       2018       48%       53%       45%       43%       44%       50%       •       •       •       •       44         Reading       2017       45%       51%       36%       29%       32%       46%       •       •       •       43         Reading       2018       46%       52%       46%       38%       45%       49%       •       •       •       43         Mathematics       2017       44%       51%       40%       30%       37%       48%       •       •       •       •       43         Mathematics       2018       50%       53%       48%       37%       •       40%       •       •       •       •       43         Writing       2018       41%       48%       37%       •       40%       •       •       •       •       20       33         Science       2018       51%       55%       44%       •       •       •       •       •       20       20       20       20       20       20       20       20       20       20       20       20       20       20       20       20	STAAR Performan	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
2017       45%       51%       36%       29%       32%       46%       *					•			50%	*	*	*	*	42%
Reading       2018       46%       52%       46%       38%       45%       49%       * <td>, in Subjects</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>33%</td>	, in Subjects								*	*	*	*	33%
Authematics       2017       44%       51%       40%       30%       37%       48%       +       +       +       +       44%         Mathematics       2018       50%       53%       48%       44%       47%       55%       +       +       +       44%         Writing       2018       41%       48%       37%       +       40%       +       +       +       43%         Science       2017       36%       43%       37%       +       40%       +       +       +       42%         Science       2018       51%       55%       44%       +       +       64%       -       -       -       +       42%         Science       2018       51%       55%       44%       +       +       *       *       *       22%         Science       2018       22%       24%       21%       8%       18%       14%       25%       +       +       19%         All Subjects       2018       22%       23%       21%       21%       30%       +       +       11%         Mathematics       2018       19%       22%       20%	Reading								*	*	*	*	41%
Mathematics       2018       50%       53%       48%       44%       47%       55%       *	recurry								*	*	*	*	37%
Mining       2017       46%       52%       38%       30%       30%       52%       *	Mathematics								*	*	*	*	45%
Writing       2018       41%       48%       37%       *       40%       *	Mathematics								*	*	*	*	32%
Number of the second	W/riting								*	*	*	*	38%
Science       2018       51%       55%       44%       *       *       64%       -       -       -       *       44         2017       49%       56%       24%       *       *       *       *       *       201         STAAR Performance Rates at Masters Grade Level (All Grades Tested)         All Subjects       2018       22%       24%       21%       20%       18%       27%       *       *       *       19         Reading       2017       20%       23%       18%       14%       25%       *       *       *       19         2017       20%       23%       18%       18%       14%       25%       *       *       *       19         2017       20%       23%       21%       21%       30%       *       *       *       12         Mathematics       2018       29%       20%       28%       *       *       *       12         Virting       2018       24%       25%       23%       26%       20%       28%       *       *       *       12         Science       2018       13%       14%       15%       *	winning								_	_	*	*	29%
2017       49%       56%       24%       *	Science								-	-			40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)         All Subjects       2018       22%       24%       21%       20%       18%       27%       *       *       *       *       19         Reading       2017       20%       23%       18%       18%       14%       25%       *       *       *       *       19         Quit       19%       22%       23%       21%       21%       30%       *       *       *       *       20         Authematics       2017       19%       22%       20%       18%       17%       29%       *       *       *       10         Mathematics       2018       24%       25%       23%       26%       20%       28%       *       *       *       12         Writing       2017       22%       25%       20%       21%       15%       27%       *       *       *       12         Virting       2018       13%       14%       15%       *       21%       *       *       *       12         Science       2018       23%       26%       14%       *       36%       -       -       <	Science								-	-			40% 25%
All Subjects       2018       22%       24%       21%       20%       18%       27%       *													2070
2017       20%       23%       18%       18%       14%       25%       *					-	-							
Reading       2018       19%       22%       23%       21%       21%       30%       * <td>All Subjects</td> <td></td> <td>19%</td>	All Subjects												19%
2017       19%       22%       20%       18%       17%       29%       *													15%
Mathematics       2018       24%       25%       23%       26%       20%       28%       *	Reading												22%
2017       22%       25%       20%       21%       15%       27%       *													17%
Writing       2018       13%       14%       15%       *       21%       *	Mathematics												21%
Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       77       72       82       72       *       7       92       7         All Subjects       2018       69       70       77       72       82       72       *       *       *       92       7         Reading       2018       69       70       80       84       81       77       *		2017	22%	25%	20%		15%						17%
Science       2018       23%       26%       14%       *       *       36%       -       -       -       *       9         2017       19%       22%       12%       *       *       *       *       *       *       *       *       1         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       77       72       82       72       *       *       *       92       7         Reading       2018       69       70       80       84       81       77       *       *       *       *       8	Writing	2018	13%	14%	15%	*			*	*	*	*	14%
2017       19%       22%       12%       *       1         Academic Growth Score (All Grades Tested)       All Subjects       2018       69       70       77       72       82       72       *       *       *       92       72         Reading       2018       69       70       80       84       81       77       * <td></td> <td>2017</td> <td>11%</td> <td>14%</td> <td>8%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>7%</td>		2017	11%	14%	8%	*	*	*	-	-	*	*	7%
Academic Growth Score (All Grades Tested)           All Subjects         2018         69         70         77         72         82         72         *         *         *         92         7           Reading         2018         69         70         80         84         81         77         *	Science	2018	23%	26%	14%	*	*	36%	-	-	-	*	9%
All Subjects       2018       69       70       77       72       82       72       *       *       92       7         Reading       2018       69       70       80       84       81       77       * <td></td> <td>2017</td> <td>19%</td> <td>22%</td> <td>12%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>11%</td>		2017	19%	22%	12%	*	*	*	*	-	*	*	11%
Reading 2018 69 70 <b>80</b> 84 81 77 * * * * * 8	Academic Growth	Score (All C	Grades Tes	sted)									
	All Subjects	2018	69	70	77	72	82	72	*	*	*	92	78
Mathematics 2018 70 70 75 59 83 68 * * * * * *	Reading	2018	69	70	80	84	81	77	*	*	*	*	80
	Mathematics	2018	70	70	75	59	83	68	*	*	*	*	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### GINNINGS EL (061901110) DENTON ISD

										D	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	60%	*	61%	*	-	-	-	*	60%
-	2017	35%	38%	38%	*	31%	46%	-	-	-	*	35%
Mathematics	2018	47%	53%	64%	*	66%	70%	-	-	-	*	61%
	2017	43%	47%	37%	*	30%	*	-	-	-	*	34%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	86%	89%	82%	91%	-	-	-	*	83%
Students Requiring	Accelerated	nstruction										
	2018	21%	15%	14%	*	18%	*	-	-	-	*	17%
STAAR Cumulative	e Met Standar	d										
	2018	84%	89%	91%	100%	88%	95%	-	-	-	*	90%
Grade 5 Mathematic	s											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	90%	100%	88%	91%	-	-	-	*	89%
Students Requiring	Accelerated	nstruction										
	2018	15%	10%	10%	*	12%	*	-	-	-	*	11%
STAAR Cumulative	e Met Standar	d										
	2018	90%	94%	94%	100%	91%	100%	-	-	-	*	94%

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## Texas Education Agency 2017-18 School Report Card BORMAN EL (061901111)

Total Students: **468** Grade Span: **PK - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	80
Student Achievement	Met Standard	75
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.2	17.6	18.7
African American	8.5%	15.3%	12.6%	Grade 1	13.2	17.1	18.8
Hispanic	59.0%	30.8%	52.4%	Grade 2	13.9	18.0	18.8
White	28.6%	48.3%	27.8%	Grade 3	15.0	18.3	19.0
American Indian	0.6%	0.7%	0.4%	Grade 4	15.0	19.1	19.2
Asian	1.5%	3.2%	4.4%	Grade 5	18.0	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.6%	43.4%	58.8%				
English Learners	46.4%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	24.4%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,473	\$9,377	\$9,503
				Instruction	\$6,387	\$5,700	\$5,338
				Instructional Leadership	\$107	\$96	\$149
				School Leadership	\$703	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### BORMAN EL (061901111) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	77%	*	76%	80%	*	*	*	*	76%
	2017	75%	80%	65%	*	62%	74%	*	*	-	*	63%
Reading	2018	74%	79%	74%	*	74%	76%	*	*	*	*	74%
5	2017	72%	77%	62%	*	59%	70%	*	*	-	*	60%
Mathematics	2018	81%	84%	83%	*	82%	84%	*	*	*	*	79%
	2017	79%	83%	77%	*	76%	81%	*	*	-	*	75%
Writing	2018	66%	72%	70%	*	76%	*	*	-	-	*	*
5	2017	67%	72%	*	*	*	*	-	*	-	*	*
Science	2018	80%	83%	76%	*	69%	100%	-	*	-	*	73%
	2017	79%	84%	*	*	*	*	-	-	-	*	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	44%	*	42%	50%	*	*	*	*	42%
<b>,</b>	2017	45%	51%	35%	*	32%	44%	*	*	-	*	33%
Reading	2018	46%	52%	40%	*	34%	55%	*	*	*	*	36%
5	2017	44%	51%	31%	*	28%	40%	*	*	-	*	29%
Mathematics	2018	50%	53%	51%	*	51%	55%	*	*	*	*	49%
	2017	46%	52%	46%	*	43%	56%	*	*	-	*	44%
Writing	2018	41%	48%	40%	*	50%	*	*	_	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	36%	43%	*	*	*	*	-	*	-	*	*
Science	2018	51%	55%	41%	*	31%	56%	-	*	-	*	38%
	2017	49%	56%	*	*	*	*	-	-	-	*	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	19%	*	16%	24%	*	*	*	*	16%
,	2017	20%	23%	16%	*	15%	21%	*	*	-	*	16%
Reading	2018	19%	22%	18%	*	13%	29%	*	*	*	*	16%
5	2017	19%	22%	15%	*	13%	23%	*	*	-	*	14%
Mathematics	2018	24%	25%	22%	*	21%	24%	*	*	*	*	19%
	2017	22%	25%	23%	*	23%	26%	*	*	-	*	24%
Writing	2018	13%	14%	<b>9%</b>	*	13%	*	*	-	-	*	*
5	2017	11%	14%	*	*	*	*	-	*	-	*	*
Science	2018	23%	26%	20%	*	15%	38%	-	*	-	*	14%
	2017	19%	22%	*	*	*	*	-	-	-	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	74	81	77	67	*	*	-	*	73
Reading	2018	69	70	77	72	81	74	*	*	-	*	78
Mathematics	2018	70	70	71	89	73	61	*	*	-	*	69

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### BORMAN EL (061901111) DENTON ISD

											Two or	_
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	49%	*	56%	*	-	-	-	-	50%
-	2017	35%	38%	24%	*	28%	*	-	-	-	-	26%
Mathematics	2018	47%	53%	65%	*	77%	*	-	-	-	*	63%
	2017	43%	47%	55%	*	54%	*	-	-	-	-	54%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administr	ration							
	2018	79%	85%	77%	*	73%	94%	-	*	-	-	75%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	23%	*	27%	*	-	*	-	-	25%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	82%	*	79%	94%	-	*	-	*	80%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administr	ration							
	2018	85%	90%	<b>8</b> 5%	*	81%	100%	-	*	-	*	82%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	15%	*	19%	*	-	*	-	*	18%
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	93%	*	92%	100%	-	*	-	*	91%

#### BORMAN EL (061901111) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card EVERS PARK EL (061901112)

#### Total Students: **574** Grade Span: **KG - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	72
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

signations
Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	17.6	18.7
African American	16.9%	15.3%	12.6%	Grade 1	15.2	17.1	18.8
Hispanic	37.3%	30.8%	52.4%	Grade 2	15.2	18.0	18.8
White	39.0%	48.3%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	1.0%	0.7%	0.4%	Grade 4	18.8	19.1	19.2
Asian	3.3%	3.2%	4.4%	Grade 5	19.0	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	2.3%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	73.9%	43.4%	58.8%				
English Learners	26.3%	14.4%	18.8%				
Special Education	12.0%	10.7%	9.1%				
Mobility Rate (2016-17)	19.6%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,532	\$9,377	\$9,503
				Instruction	\$6,266	\$5,700	\$5,338
				Instructional Leadership	\$104	\$96	\$149
				School Leadership	\$417	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				l l	1

#### EVERS PARK EL (061901112) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	75%	71%	75%	78%	*	88%	*	*	71%
<b>,</b>	2017	75%	80%	73%	65%	75%	74%	*	*	*	81%	70%
Reading	2018	74%	79%	76%	*	72%	79%	*	*	*	*	72%
5	2017	72%	77%	69%	60%	71%	71%	*	*	*	67%	65%
Mathematics	2018	81%	84%	79%	70%	81%	80%	*	*	*	*	76%
	2017	79%	83%	79%	*	83%	76%	*	*	*	*	76%
Writing	2018	66%	72%	55%	*	*	*	-	*	-	*	*
······································	2017	67%	72%	*	*	*	*	-	*	-	*	*
Science	2018	80%	83%	7 <b>9</b> %	*	80%	*	-	*	-	*	79%
	2017	79%	84%	83%	*	76%	94%	-	-	*	*	80%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	39%	32%	37%	45%	*	65%	*	*	33%
,	2017	45%	51%	38%	32%	35%	45%	*	*	*	52%	32%
Reading	2018	46%	52%	35%	*	28%	43%	*	*	*	*	27%
5	2017	44%	51%	35%	28%	28%	53%	*	*	*	50%	25%
Mathematics	2018	50%	53%	46%	43%	45%	46%	*	*	*	*	40%
	2017	46%	52%	43%	*	45%	42%	*	*	*	*	39%
Writing	2018	41%	48%	32%	*	*	*	-	*	-	*	*
5	2017	36%	43%	*	*	*	*	-	*	-	*	*
Science	2018	51%	55%	42%	*	48%	*	-	*	-	*	39%
	2017	49%	56%	45%	*	43%	50%	-	-	*	*	43%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	18%	11%	17%	22%	*	31%	*	*	15%
	2017	20%	23%	17%	7%	15%	24%	*	*	*	32%	13%
Reading	2018	19%	22%	17%	*	11%	27%	*	*	*	*	11%
-	2017	19%	22%	19%	11%	12%	33%	*	*	*	42%	12%
Mathematics	2018	24%	25%	24%	20%	27%	22%	*	*	*	*	22%
	2017	22%	25%	20%	*	26%	20%	*	*	*	*	19%
Writing	2018	13%	14%	9%	*	*	*	-	*	-	*	*
5	2017	11%	14%	*	*	*	*	-	*	-	*	*
Science	2018	23%	26%	13%	*	15%	*	-	*	-	*	11%
	2017	19%	22%	14%	*	12%	28%	-	-	*	*	12%
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	70	78	81	78	76	-	88	-	73	77
Reading	2018	69	70	75	78	75	73	-	*	-	*	75
Mathematics	2018	70	70	80	84	80	78	-	100	-	*	79

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

## EVERS PARK EL (061901112) DENTON ISD

										- ·C	Two or	_
		State	District	Campus /	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	41%	64%	32%	33%	-	-	-	*	40%
	2017	35%	38%	44%	42%	47%	*	-	-	-	*	44%
Mathematics	2018	47%	53%	56%	*	67%	62%	-	*	-	*	55%
	2017	43%	47%	65%	59%	71%	61%	-	-	-	-	66%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Admini	stration							
	2018	79%	85%	7 <b>6</b> %	78%	74%	77%	-	*	-	*	73%
Students Requiring	Accelerated I	Instruction										
	2018	21%	15%	24%	*	26%	23%	-	*	-	*	27%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	7 <b>9</b> %	89%	74%	77%	-	*	-	*	77%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gi	rade Level	on First S	FAAR Admini	stration							
	2018	85%	90%	92%	90%	90%	95%	-	*	-	*	92%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	8%	*	*	*	-	*	-	*	8%
STAAR Cumulative	Met Standard	d										
	2018	90%	94%	95%	90%	95%	95%	-	*	-	*	94%

## EVERS PARK EL (061901112) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card RYAN EL (061901113)

#### Total Students: **670** Grade Span: **EE - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	77
School Progress	Met Standard	79
Closing the Gaps	Met Standard	84

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	17.6	18.7
African American	7.5%	15.3%	12.6%	Grade 1	19.3	17.1	18.8
Hispanic	51.6%	30.8%	52.4%	Grade 2	19.3	18.0	18.8
White	36.7%	48.3%	27.8%	Grade 3	18.0	18.3	19.0
American Indian	0.7%	0.7%	0.4%	Grade 4	16.0	19.1	19.2
Asian	3.0%	3.2%	4.4%	Grade 5	15.1	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	0.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.7%	43.4%	58.8%				
English Learners	41.0%	14.4%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	10.1%	15.1%	16.0%				

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,539	\$9,377	\$9,503
				Instruction	\$5,502	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$366	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

#### RYAN EL (061901113) DENTON ISD

STAAR Performanc All Subjects Reading Mathematics	2018 2017 2018 2017 2018 2017 2018 2017	Approach 77% 75% 74% 72% 81% 79% 66%	es Grade Le 81% 80% 79% 77% 84% 83%	evel or Abo 78% 76% 75% 73% 86%	ve (All Grad 69% 67% * *	les Tested) 75% 71% 68%	86% 85%	*	95%	*		71%
All Subjects Reading Mathematics	2018 2017 2018 2017 2018 2017 2018 2017	77% 75% 74% 72% 81% 79%	81% 80% 79% 77% 84%	78% 76% 75% 73%	69% 67% *	75% 71%			95%	*		710/2
Reading Mathematics	2017 2018 2017 2018 2017 2018 2018 2017	75% 74% 72% 81% 79%	80% 79% 77% 84%	76% 75% 73%	67% *	71%					*	/ 1 70
Mathematics	2018 2017 2018 2017 2018 2017	74% 72% 81% 79%	79% 77% 84%	75% 73%	*			*	100%	*	*	66%
Mathematics	2017 2018 2017 2018 2017	72% 81% 79%	77% 84%	73%	*		87%	*	100%	*	*	64%
	2018 2017 2018 2017	81% 79%	84%			67%	84%	*	*	*	*	59%
	2017 2018 2017	79%		00/0	83%	86%	89%	*	88%	*	*	83%
	2018 2017		0070	82%	*	79%	89%	*	*	*	*	77%
\//riting	2017	00 /0	72%	68%	*	65%	76%	*	*	*	_	54%
Writing		67%	72%	66%	*	*	*	*	*	_	*	54 <i>%</i>
Science	2018	80%	83%	77%	*	69%	90%	*	*	_	*	68%
Science	2010	79%	84%	74%	*	67%	90 % 88%		*	-	*	65%
	2017	7970	04 /0	7470		07 70	0070	-		-		0578
STAAR Performanc	e Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	53%	48%	26%	41%	61%	*	81%	*	*	33%
	2017	45%	51%	48%	31%	39%	65%	*	90%	*	*	34%
Reading	2018	46%	52%	44%	*	36%	59%	*	75%	*	*	30%
	2017	44%	51%	45%	*	34%	67%	*	*	*	*	27%
Mathematics	2018	50%	53%	57%	30%	54%	67%	*	88%	*	*	44%
	2017	46%	52%	<b>56%</b>	*	51%	67%	*	*	*	*	47%
Writing	2018	41%	48%	42%	*	33%	55%	*	*	*	-	26%
	2017	36%	43%	39%	*	*	*	*	*	-	*	21%
Science	2018	51%	55%	34%	*	27%	50%	*	*	-	*	19%
	2017	49%	56%	37%	*	27%	65%	-	*	-	*	28%
STAAR Performanc	o Datas at	Mastors G	rado Lovol		Tostod)							
All Subjects	2018	22%	24%	23%	18%	17%	31%	*	67%	*	*	13%
All Subjects	2010	22%	24%	23%	19%	18%	38%	*	50%	*	*	14%
Deading	2017	20 <i>%</i> 19%	23 <i>%</i> 22%	24 <i>%</i>	*	16%	36%	*	75%	*	*	14%
Reading	2018	19% 19%	22%	24% 27%	*	18%	30% 47%	*	/ 5 %	*	*	12%
Mathematics	2017	19% 24%	22% 25%	27% 28%	22%	21%	47% 35%	*	75%	*	*	12%
Ividu let tiducs					∠∠ 70 *			*	/ <b>5</b> %	*	*	
	2017	22%	25%	28%	*	23%	38%	*	*	*		19%
Writing	2018	13%	14%	15%		10% *	16% *	*	*	*	-	8%
	2017	11%	14%	9%	*					-		10%
Science	2018	23%	26%	14%	*	12%	20%	*	*	-	*	8%
	2017	19%	22%	18%	*	12%	35%	-	*	-	*	13%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	74	81	76	69	*	100	*	*	77
Reading	2018	69	70	75	83	76	70	*	100	*	*	80
Mathematics	2018	70	70	74	79	76	68	*	100	*	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### RYAN EL (061901113) DENTON ISD

		African								D	Two or	
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	40%	*	35%	50%	-	-	-	*	39%
	2017	35%	38%	30%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	73%	*	74%	63%	-	-	-	*	80%
	2017	43%	47%	*	*	*	*	-	-	-	*	*
Students Success Ini	tiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	78%	*	76%	87%	-	*	-	*	71%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	15%	22%	*	24%	*	-	*	-	*	29%
STAAR Cumulative	Met Standard	b										
	2018	84%	89%	80%	*	79%	87%	-	*	-	*	75%
Grade 5 Mathematics	i											
Students Meeting Ap	proaches Gr	rade Level	on First ST	TAAR Admini	stration							
	2018	85%	90%	<b>9</b> 4%	86%	96%	93%	-	*	-	*	93%
Students Requiring A	ccelerated I	nstruction										
	2018	15%	10%	6%	*	*	*	-	*	-	*	*
STAAR Cumulative	Met Standard	d										
	2018	90%	94%	95%	100%	94%	97%	-	*	-	*	95%

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## Texas Education Agency 2017-18 School Report Card THE ANN WINDLE SCHOOL FOR YOUNG CH (061901114)

District Name: **DENTON ISD** Campus Type: **Elementary** 

#### Total Students: **186** Grade Span: **EE - PK**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Pating	Scaled Score
-	
N/A	N/A
	N/A

# 2018 Accountability Rating

## Met Standard

This campus is paired with HODGE EL (061901105).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	23.7%	15.3%	12.6%
Hispanic	37.6%	30.8%	52.4%
White	30.6%	48.3%	27.8%
American Indian	1.1%	0.7%	0.4%
Asian	5.9%	3.2%	4.4%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	0.5%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	43.4%	58.8%
English Learners	30.6%	14.4%	18.8%
Special Education	20.4%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	15.1%	16.0%

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$17,923	\$9,377	\$9,503
				Instruction	\$11,251	\$5,700	\$5,338
				Instructional Leadership	\$63	\$96	\$149
				School Leadership	\$1,593	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				1	1

**Texas Education Agency** 

2017-18 School Report Card

### THE ANN WINDLE SCHOOL FOR YOUNG CH (061901114) DENTON ISD

There is no STAAR performance data for this campus.

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

## Texas Education Agency 2017-18 School Report Card EP RAYZOR EL (061901115)

#### Total Students: **394** Grade Span: **KG - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Science	Comparative Academic Growth						
Comparative Closing the Gaps							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.3%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.6	17.6	18.7
African American	3.6%	15.3%	12.6%	Grade 1	18.0	17.1	18.8
Hispanic	12.9%	30.8%	52.4%	Grade 2	16.5	18.0	18.8
White	74.6%	48.3%	27.8%	Grade 3	21.7	18.3	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	18.5	19.1	19.2
Asian	5.3%	3.2%	4.4%	Grade 5	18.3	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	2.8%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	5.8%	43.4%	58.8%				
English Learners	2.5%	14.4%	18.8%				
Special Education	8.6%	10.7%	9.1%				
Mobility Rate (2016-17)	4.7%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,691	\$9,377	\$9,503
				Instruction	\$5,387	\$5,700	\$5,338
				Instructional Leadership	\$68	\$96	\$149
				School Leadership	\$580	\$493	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	.html.					1

#### EP RAYZOR EL (061901115) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	96%	*	96%	96%	-	100%	-	100%	76%
,	2017	75%	80%	97%	100%	96%	97%	-	97%	-	96%	*
Reading	2018	74%	79%	<b>99%</b>	*	100%	99%	-	100%	-	100%	*
5	2017	72%	77%	97%	*	94%	98%	-	91%	-	100%	*
Mathematics	2018	81%	84%	95%	*	94%	95%	-	100%	-	100%	*
	2017	79%	83%	98%	*	100%	98%	-	100%	-	89%	*
Writing	2018	66%	72%	89%	*	*	90%	-	*	-	*	*
	2017	67%	72%	96%	*	*	95%	-	*	-	*	-
Science	2018	80%	83%	97%	*	*	96%	-	*	-	*	*
	2017	79%	84%	98%	*	92%	98%	-	*	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	77%	*	73%	78%	-	85%	-	96%	43%
5	2017	45%	51%	81%	76%	81%	81%	-	87%	-	88%	*
Reading	2018	46%	52%	75%	*	74%	75%	-	82%	-	100%	*
5	2017	44%	51%	7 <b>9</b> %	*	84%	78%	-	73%	-	100%	*
Mathematics	2018	50%	53%	80%	*	81%	80%	-	91%	-	100%	*
	2017	46%	52%	83%	*	81%	82%	-	100%	-	89%	*
Writing	2018	41%	48%	68%	*	*	76%	-	*	-	*	*
5	2017	36%	43%	72%	*	*	72%	-	*	-	*	-
Science	2018	51%	55%	82%	*	*	79%	-	*	-	*	*
	2017	49%	56%	87%	*	77%	89%	-	*	-	*	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	49%	*	43%	51%	-	56%	-	69%	29%
-	2017	20%	23%	53%	44%	45%	53%	-	67%	-	60%	*
Reading	2018	19%	22%	51%	*	56%	51%	-	45%	-	78%	*
-	2017	19%	22%	53%	*	45%	54%	-	45%	-	78%	*
Mathematics	2018	24%	25%	56%	*	48%	58%	-	64%	-	78%	*
	2017	22%	25%	59%	*	48%	59%	-	100%	-	67%	*
Writing	2018	13%	14%	27%	*	*	31%	-	*	-	*	*
-	2017	11%	14%	37%	*	*	37%	-	*	-	*	-
Science	2018	23%	26%	49%	*	*	51%	-	*	-	*	*
	2017	19%	22%	50%	*	38%	52%	-	*	-	*	*
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	70	82	*	83	84	-	*	-	91	*
Reading	2018	69	70	81	*	89	82	-	*	-	88	*
Mathematics	2018	70	70	83	*	76	86	-	*	-	94	*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

### EP RAYZOR EL (061901115) DENTON ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	100%	-	*	*	-	*	-	-	*
	2017	35%	38%	91%	*	*	88%	-	-	-	-	*
Mathematics	2018	47%	53%	*	-	*	*	-	-	-	-	*
	2017	43%	47%	75%	-	-	75%	-	-	-	-	*
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	oproaches G	rade Level	on First ST	FAAR Adminis	tration							
	2018	79%	85%	100%	*	100%	100%	-	*	-	100%	*
Students Requiring	Accelerated	Instruction										
	2018	21%	15%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	Met Standar	d										
	2018	84%	89%	100%	*	100%	100%	-	*	-	100%	*
Grade 5 Mathematics	s											
Students Meeting Ap	oproaches G	rade Level	on First ST	FAAR Adminis	tration							
	2018	85%	90%	99%	*	100%	98%	-	*	-	100%	*
Students Requiring	Accelerated	Instruction										
	2018	15%	10%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	Met Standar	d										
	2018	90%	94%	100%	*	100%	100%	-	*	-	100%	*

### EP RAYZOR EL (061901115) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card PECAN CREEK EL (061901116)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Overall	<b>Rating</b> Met Standard	Scaled Score 85
Student Achievement	Met Standard	80
School Progress Closing the Gaps	Met Standard Met Standard	83 88

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.2	17.6	18.7
African American	12.0%	15.3%	12.6%	Grade 1	19.1	17.1	18.8
Hispanic	38.0%	30.8%	52.4%	Grade 2	17.0	18.0	18.8
White	41.3%	48.3%	27.8%	Grade 3	17.1	18.3	19.0
American Indian	1.3%	0.7%	0.4%	Grade 4	18.5	19.1	19.2
Asian	5.7%	3.2%	4.4%	Grade 5	22.8	23.3	21.2
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	1.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	38.4%	43.4%	58.8%				
English Learners	29.8%	14.4%	18.8%				
Special Education	8.3%	10.7%	9.1%				
Mobility Rate (2016-17)	10.1%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,361	\$9,377	\$9,503
				Instruction	\$5,326	\$5,700	\$5,338
				Instructional Leadership	\$73	\$96	\$149
				School Leadership	\$369	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

### PECAN CREEK EL (061901116) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	84%	83%	77%	91%	94%	91%	*	80%	76%
· · <b>J</b> · ·	2017	75%	80%	84%	70%	76%	91%	*	85%	*	97%	74%
Reading	2018	74%	79%	86%	86%	78%	93%	*	94%	*	*	79%
5	2017	72%	77%	83%	73%	77%	90%	*	80%	*	*	73%
Mathematics	2018	81%	84%	89%	84%	86%	93%	*	95%	*	*	83%
	2017	79%	83%	88%	73%	82%	93%	*	95%	*	*	81%
Writing	2018	66%	72%	75%	*	70%	76%	*	*	*	*	66%
5	2017	67%	72%	76%	*	64%	88%	*	*	-	*	64%
Science	2018	80%	83%	75%	*	*	93%	*	*	-	*	*
	2017	79%	84%	81%	*	*	90%	*	*	*	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	51%	48%	42%	61%	61%	61%	*	52%	39%
,	2017	45%	51%	52%	33%	37%	64%	*	70%	*	73%	33%
Reading	2018	46%	52%	53%	54%	39%	66%	*	61%	*	*	38%
5	2017	44%	51%	57%	40%	42%	70%	*	65%	*	*	34%
Mathematics	2018	50%	53%	57%	47%	52%	64%	*	60%	*	*	47%
	2017	46%	52%	53%	30%	36%	66%	*	80%	*	*	34%
Writing	2018	41%	48%	50%	*	35%	57%	*	*	*	*	34%
5	2017	36%	43%	41%	*	33%	50%	*	*	-	*	28%
Science	2018	51%	55%	34%	*	*	43%	*	*	-	*	*
	2017	49%	56%	46%	*	*	60%	*	*	*	*	*
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	24%	26%	16%	30%	28%	31%	*	24%	16%
	2017	20%	23%	26%	17%	17%	32%	*	45%	*	27%	15%
Reading	2018	19%	22%	25%	30%	16%	32%	*	28%	*	*	16%
5	2017	19%	22%	31%	27%	18%	40%	*	45%	*	*	16%
Mathematics	2018	24%	25%	31%	32%	22%	38%	*	40%	*	*	21%
	2017	22%	25%	29%	17%	19%	36%	*	55%	*	*	19%
Writing	2018	13%	14%	16%	*	13%	12%	*	*	*	*	13%
5	2017	11%	14%	12%	*	13%	14%	*	*	-	*	9%
Science	2018	23%	26%	8%	*	*	17%	*	*	-	*	*
	2017	19%	22%	16%	*	*	19%	*	*	*	*	*
Academic Growth	Score (All (	Grades Tes	ted)									
All Subjects	2018	69	70	77	79	82	71	73	82	*	75	80
Reading	2018	69	70	71	74	74	67	*	71	*	*	77
Mathematics	2018	70	70	82	85	89	74	*	91	*	83	83

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

### PECAN CREEK EL (061901116) DENTON ISD

									D	Two or		
	State	District	Campus A		Hispanic	White	Indian	Asian	Islander	More Races	Econ Disadv	
ar Non-Prof	icient Stu	dents										
2018	38%	45%	63%	*	53%	79%	-	*	*	*	58%	
2017	35%	38%	39%	*	46%	50%	-	*	*	*	41%	
2018	47%	53%	67%	*	80%	58%	-	*	-	-	70%	
2017	43%	47%	<b>58%</b>	50%	60%	63%	-	*	-	*	63%	
itiative												
pproaches Gr	ade Level	on First S	FAAR Admini	stration								
2018	79%	85%	88%	91%	80%	96%	100%	*	-	*	80%	
Accelerated I	nstruction											
2018	21%	15%	12%	*	20%	*	*	*	-	*	20%	
Met Standard	ł											
2018	84%	89%	92%	91%	86%	100%	100%	*	-	*	85%	
s												
pproaches Gr	ade Level	on First ST	FAAR Admini	stration								
2018	85%	90%	<b>9</b> 5%	82%	96%	98%	100%	100%	-	*	93%	
Accelerated I	nstruction											
2018	15%	10%	5%	*	*	*	*	*	-	25%	*	
Met Standard	ł											
2018	90%	94%	<b>96%</b>	91%	96%	98%	100%	100%	-	*	93%	
	2018 2017 2018 2017 itiative oproaches Gr 2018 Met Standard 2018 s oproaches Gr 2018 Accelerated I 2018 Accelerated I 2018 Met Standard	2018         38%           2017         35%           2018         47%           2017         43%           2017         43%           aitiative         2017           bproaches         Grade           2018         79%           Accelerated         Instruction           2018         21%           Met         Standard           2018         84%           s         S           oproaches         Grade           2018         85%           Accelerated         Instruction           2018         85%           Accelerated         Instruction           2018         85%           Accelerated         Instruction           2018         15%           Met         Standard	Par Non-Proficient Students           2018         38%         45%           2017         35%         38%           2018         47%         53%           2017         43%         47%           attractive         attraction         2018         79%           bitiative         attraction         2018         21%         15%           Accelerated Instruction         2018         21%         15%           Met Standard         2018         84%         89%           s         s         s         s           pproaches Grade Level on First S <sup>T</sup> 2018         85%         90%           Accelerated Instruction         2018         85%         90%           Accelerated Instruction         2018         15%         10%           Met Standard         15%         10%         Met Standard	Par Non-Proficient Students           2018         38%         45%         63%           2017         35%         38%         39%           2018         47%         53%         67%           2017         43%         47%         58%           bitiative           colspan="2">bitiative           colspandard           2018	2018         38%         45%         63%         *           2017         35%         38%         39%         *           2018         47%         53%         67%         *           2017         43%         47%         58%         50%           bitiative           colspan="2">bitiative           bitiative           bitiative           bitiative           colspan="2">bitiative           colspan="2">bitiative           bitiative           bitiative           bitiative           colspan="2">bitiative           colspan="2">bitiative           colspan="2"bititiative <td colspa<="" td=""><td>State         District         Campus         American         Hispanic           Arr Non-Proficient Students        </td><td>State         District         Campus         American         Hispanic         White           ar Non-Proficient Students        </td><td>State         District         Campus         American         Hispanic         White         Indian           ar Non-Proficient Students           2018         38%         45%         <b>63%</b>         *         53%         79%         -           2017         35%         38%         <b>39%</b>         *         46%         50%         -           2018         47%         53%         <b>67%</b>         *         80%         58%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2018         79%         85%         <b>88%</b>         91%         80%         96%         100%           sproaches Grade Level on First STAAR Administration         2018         84%         89%         <b>92%</b>         91%         86%         100%         100%           sproaches Grade Level on First STAAR Administration         2018         85%         90%         95%         82%<!--</td--><td>State         District         Campus         American         Hispanic         White         Indian         Asian           arr Non-Proficient Students        </td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           arr Non-Proficient Students         state         45%         63%         *         53%         79%         -         *         *           2018         38%         45%         63%         *         53%         79%         -         *         *           2017         35%         38%         39%         *         46%         50%         -         *         *           2018         47%         53%         67%         *         80%         58%         -         *         -           2017         43%         47%         58%         50%         60%         63%         -         *         -           2018         79%         85%         88%         91%         80%         96%         100%         *         -           2018         79%         85%         12%         *         20%         *         *         *         -           2018         84%         89%         92%         96%         98%         100%         100%         -</td><td>StateDistrictCampus AmericanHispanicWhiteAmerican IndianPacific AsianMore Racesar Non-Proficient Students201838%45%63%*53%79%-***201735%38%39%*46%50%-****201837%53%67%*80%58%-*****201847%53%67%*80%58%-***<!--</td--></td></td></td>	<td>State         District         Campus         American         Hispanic           Arr Non-Proficient Students        </td> <td>State         District         Campus         American         Hispanic         White           ar Non-Proficient Students        </td> <td>State         District         Campus         American         Hispanic         White         Indian           ar Non-Proficient Students           2018         38%         45%         <b>63%</b>         *         53%         79%         -           2017         35%         38%         <b>39%</b>         *         46%         50%         -           2018         47%         53%         <b>67%</b>         *         80%         58%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2017         43%         47%         <b>58%</b>         50%         60%         63%         -           2018         79%         85%         <b>88%</b>         91%         80%         96%         100%           sproaches Grade Level on First STAAR Administration         2018         84%         89%         <b>92%</b>         91%         86%         100%         100%           sproaches Grade Level on First STAAR Administration         2018         85%         90%         95%         82%<!--</td--><td>State         District         Campus         American         Hispanic         White         Indian         Asian           arr Non-Proficient Students        </td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           arr Non-Proficient Students         state         45%         63%         *         53%         79%         -         *         *           2018         38%         45%         63%         *         53%         79%         -         *         *           2017         35%         38%         39%         *         46%         50%         -         *         *           2018         47%         53%         67%         *         80%         58%         -         *         -           2017         43%         47%         58%         50%         60%         63%         -         *         -           2018         79%         85%         88%         91%         80%         96%         100%         *         -           2018         79%         85%         12%         *         20%         *         *         *         -           2018         84%         89%         92%         96%         98%         100%         100%         -</td><td>StateDistrictCampus AmericanHispanicWhiteAmerican IndianPacific AsianMore Racesar Non-Proficient Students201838%45%63%*53%79%-***201735%38%39%*46%50%-****201837%53%67%*80%58%-*****201847%53%67%*80%58%-***<!--</td--></td></td>	State         District         Campus         American         Hispanic           Arr Non-Proficient Students	State         District         Campus         American         Hispanic         White           ar Non-Proficient Students	State         District         Campus         American         Hispanic         White         Indian           ar Non-Proficient Students           2018         38%         45% <b>63%</b> *         53%         79%         -           2017         35%         38% <b>39%</b> *         46%         50%         -           2018         47%         53% <b>67%</b> *         80%         58%         -           2017         43%         47% <b>58%</b> 50%         60%         63%         -           2017         43%         47% <b>58%</b> 50%         60%         63%         -           2017         43%         47% <b>58%</b> 50%         60%         63%         -           2018         79%         85% <b>88%</b> 91%         80%         96%         100%           sproaches Grade Level on First STAAR Administration         2018         84%         89% <b>92%</b> 91%         86%         100%         100%           sproaches Grade Level on First STAAR Administration         2018         85%         90%         95%         82% </td <td>State         District         Campus         American         Hispanic         White         Indian         Asian           arr Non-Proficient Students        </td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           arr Non-Proficient Students         state         45%         63%         *         53%         79%         -         *         *           2018         38%         45%         63%         *         53%         79%         -         *         *           2017         35%         38%         39%         *         46%         50%         -         *         *           2018         47%         53%         67%         *         80%         58%         -         *         -           2017         43%         47%         58%         50%         60%         63%         -         *         -           2018         79%         85%         88%         91%         80%         96%         100%         *         -           2018         79%         85%         12%         *         20%         *         *         *         -           2018         84%         89%         92%         96%         98%         100%         100%         -</td> <td>StateDistrictCampus AmericanHispanicWhiteAmerican IndianPacific AsianMore Racesar Non-Proficient Students201838%45%63%*53%79%-***201735%38%39%*46%50%-****201837%53%67%*80%58%-*****201847%53%67%*80%58%-***<!--</td--></td>	State         District         Campus         American         Hispanic         White         Indian         Asian           arr Non-Proficient Students	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           arr Non-Proficient Students         state         45%         63%         *         53%         79%         -         *         *           2018         38%         45%         63%         *         53%         79%         -         *         *           2017         35%         38%         39%         *         46%         50%         -         *         *           2018         47%         53%         67%         *         80%         58%         -         *         -           2017         43%         47%         58%         50%         60%         63%         -         *         -           2018         79%         85%         88%         91%         80%         96%         100%         *         -           2018         79%         85%         12%         *         20%         *         *         *         -           2018         84%         89%         92%         96%         98%         100%         100%         -	StateDistrictCampus AmericanHispanicWhiteAmerican IndianPacific AsianMore Racesar Non-Proficient Students201838%45%63%*53%79%-***201735%38%39%*46%50%-****201837%53%67%*80%58%-*****201847%53%67%*80%58%-*** </td

## PECAN CREEK EL (061901116) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card PROVIDENCE EL (061901117)

Total Students: **414** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	80
Student Achievement	Met Standard	79
School Progress	Met Standard	74
Closing the Gaps	Met Standard	83

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.7	17.6	18.7
African American	18.1%	15.3%	12.6%	Grade 1	16.6	17.1	18.8
Hispanic	14.0%	30.8%	52.4%	Grade 2	18.6	18.0	18.8
White	65.0%	48.3%	27.8%	Grade 3	17.6	18.3	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	19.8	19.1	19.2
Asian	1.4%	3.2%	4.4%	Grade 5	20.4	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	0.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	30.2%	43.4%	58.8%				
English Learners	4.3%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	17.1%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,366	\$9,377	\$9,503
				Instruction	\$5,752	\$5,700	\$5,338
				Instructional Leadership	\$94	\$96	\$149
				School Leadership	\$647	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				Ī	1

### PROVIDENCE EL (061901117) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	82%	76%	74%	84%	*	100%	*	*	71%
, in easyeete	2017	75%	80%	83%	74%	79%	86%	*	*	*	*	83%
Reading	2018	74%	79%	7 <b>9</b> %	76%	*	80%	*	*	*	*	66%
rouung	2017	72%	77%	84%	75%	*	88%	*	*	*	*	81%
Mathematics	2018	81%	84%	87%	81%	89%	88%	*	100%	*	*	80%
	2017	79%	83%	87%	72%	81%	91%	*	*	*	*	86%
Writing	2018	66%	72%	71%	*	*	74%	*	*	*	_	*
, , , , , , , , , , , , , , , , , , ,	2017	67%	72%	71%	*	*	*	*	*	_	-	*
Science	2018	80%	83%	88%	*	*	92%	*	*	_	-	*
Science	2017	79%	84%	83%	*	*	87%	*	*	*	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	52%	40%	42%	55%	*	85%	*	*	38%
<b>,</b>	2017	45%	51%	52%	39%	45%	55%	*	*	*	*	49%
Reading	2018	46%	52%	51%	41%	*	55%	*	*	*	*	33%
5	2017	44%	51%	57%	46%	*	60%	*	*	*	*	56%
Mathematics	2018	50%	53%	55%	38%	53%	58%	*	100%	*	*	42%
	2017	46%	52%	53%	38%	42%	58%	*	*	*	*	49%
Writing	2018	41%	48%	48%	*	*	52%	*	*	*	_	*
. 5	2017	36%	43%	32%	*	*	*	*	*	-	_	*
Science	2018	51%	55%	53%	*	*	52%	*	*	-	-	*
	2017	49%	56%	51%	*	*	55%	*	*	*	*	*
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	23%	16%	18%	23%	*	77%	*	*	13%
	2017	20%	23%	25%	24%	20%	27%	*	*	*	*	20%
Reading	2018	19%	22%	23%	14%	*	25%	*	*	*	*	11%
5	2017	19%	22%	23%	18%	*	28%	*	*	*	*	15%
Mathematics	2018	24%	25%	27%	22%	26%	27%	*	100%	*	*	17%
	2017	22%	25%	33%	31%	31%	33%	*	*	*	*	27%
Writing	2018	13%	14%	12%	*	*	12%	*	*	*	-	*
5	2017	11%	14%	8%	*	*	*	*	*	-	-	*
Science	2018	23%	26%	19%	*	*	18%	*	*	-	-	*
	2017	19%	22%	24%	*	*	28%	*	*	*	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	71	70	69	71	*	83	*	-	70
Reading	2018	69	70	69	67	63	71	*	*	*	-	69
Mathematics	2018	70	70	73	74	75	72	*	*	*	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

## PROVIDENCE EL (061901117) DENTON ISD

		African								- ·C	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	27%	*	*	*	-	-	-	-	*
	2017	35%	38%	48%	*	*	*	-	*	-	-	75%
Mathematics	2018	47%	53%	68%	83%	*	60%	-	-	-	-	75%
	2017	43%	47%	62%	*	*	62%	-	*	-	-	78%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	88%	89%	*	86%	*	*	-	-	78%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	12%	*	*	14%	*	*	-	-	*
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	91%	89%	*	90%	*	*	-	-	78%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	86%	100%	*	82%	*	*	-	-	72%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	14%	*	*	18%	*	*	-	-	28%
STAAR Cumulative	e Met Standard	b										
	2018	90%	94%	94%	100%	*	92%	*	*	-	-	89%

## PROVIDENCE EL (061901117) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card HAWK EL (061901118)

Total Students: 669 Grade Span: KG - 05

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	90
School Progress	Met Standard	86
Closing the Gaps	Met Standard	90

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	17.6	18.7
African American	6.4%	15.3%	12.6%	Grade 1	17.4	17.1	18.8
Hispanic	14.2%	30.8%	52.4%	Grade 2	18.4	18.0	18.8
White	71.0%	48.3%	27.8%	Grade 3	19.2	18.3	19.0
American Indian	0.3%	0.7%	0.4%	Grade 4	20.8	19.1	19.2
Asian	4.3%	3.2%	4.4%	Grade 5	20.7	23.3	21.2
Pacific Islander	0.6%	0.2%	0.1%				
Two or More Races	3.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	11.7%	43.4%	58.8%				
English Learners	4.2%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	7.2%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,581	\$9,377	\$9,503
				Instruction	\$4,884	\$5,700	\$5,338
				Instructional Leadership	\$71	\$96	\$149
				School Leadership	\$375	\$493	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

#### HAWK EL (061901118) DENTON ISD

STAAR Performan All Subjects	<b>ce Rates at</b> 2018 2017	Approach			American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	2018		es Grade Le	evel or Abo	ve (All Grad	es Tested)						
		77%	81%	92%	92%	88%	94%	*	87%	*	92%	91%
		75%	80%	87%	92%	80%	88%	*	88%	*	92%	74%
Reading	2018	74%	79%	94%	*	90%	96%	*	*	*	93%	92%
. tottan ig	2017	72%	77%	89%	88%	84%	90%	*	*	*	*	76%
Mathematics	2018	81%	84%	95%	*	93%	96%	*	*	*	93%	95%
Matternates	2017	79%	83%	89%	92%	81%	90%	*	*	*	*	76%
Writing	2018	66%	72%	80%	*	*	81%	_	*	*	*	*
winning	2010	67%	72%	73%	*	*	73%	*	*	-	*	*
Science	2017	80%	83%	89%	*	*	92%	*	*	_	*	*
Science	2010	79%	84%	90%	*	77%	91%	*	*	_	*	*
	2017	7570	0470	5070		///0	5170					
STAAR Performan				-								
All Subjects	2018	48%	53%	63%	58%	51%	66%	*	58%	*	65%	53%
	2017	45%	51%	55%	59%	49%	55%	*	67%	*	56%	39%
Reading	2018	46%	52%	69%	*	55%	73%	*	*	*	71%	62%
	2017	44%	51%	<b>59%</b>	65%	51%	59%	*	*	*	*	38%
Mathematics	2018	50%	53%	69%	*	53%	72%	*	*	*	73%	59%
	2017	46%	52%	61%	58%	58%	62%	*	*	*	*	46%
Writing	2018	41%	48%	45%	*	*	45%	-	*	*	*	*
	2017	36%	43%	31%	*	*	30%	*	*	-	*	*
Science	2018	51%	55%	44%	*	*	47%	*	*	-	*	*
	2017	49%	56%	<b>49%</b>	*	50%	47%	*	*	-	*	*
STAAR Performan	co Datos at	Masters G	rado Lovol	(All Grades	Tested)							
All Subjects	2018	22%	24%	27%	11%	18%	31%	*	19%	*	41%	17%
7 III Oubjeets	2010	20%	23%	27%	30%	22%	28%	*	42%	*	28%	17%
Reading	2017	20 <i>%</i> 19%	22%	33%	*	22%	37%	*	+2 /0	*	20 <i>%</i> 57%	17 %
Reduing	2010	19%	22%	33%	35%	23%	35%	*	*	*	*	10%
Mathematics	2017	24%	25%	33 <i>%</i> 31%	*	13%	36%	*	*	*	47%	20%
Mathematics	2010	24 <i>%</i> 22%	25%	32%	35%	28%	32%	*	*	*	*	20%
Muiting				32% 17%	*	20% *	32% 18%		*	*	*	ZZ 70 *
Writing	2018	13%	14%		*	*		-	*	4	*	*
Calanaa	2017	11%	14%	8%	*	*	7%	*	*	-	*	*
Science	2018	23%	26%	11%	*		13%	*	*	-	*	*
	2017	19%	22%	16%	*	23%	14%	*	*	-	*	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	79	80	77	79	*	89	*	88	71
Reading	2018	69	70	72	81	64	73	*	93	*	75	64
Mathematics	2018	70	70	86	79	90	85	*	86	*	100	78

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### HAWK EL (061901118) DENTON ISD

										D	Two or	<b>-</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	62%	*	*	68%	-	*	-	-	*
	2017	35%	38%	50%	*	*	56%	-	*	-	-	*
Mathematics	2018	47%	53%	86%	*	85%	89%	-	*	-	-	78%
	2017	43%	47%	59%	*	*	69%	-	-	-	-	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First ST	FAAR Admini	stration							
	2018	79%	85%	98%	100%	95%	98%	*	*	-	100%	91%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	*	*	*	*	*	*	-	*	*
STAAR Cumulative	e Met Standard	ł										
	2018	84%	89%	98%	100%	95%	99%	*	*	-	100%	91%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First ST	FAAR Admini	stration							
	2018	85%	90%	<b>9</b> 7%	88%	91%	99%	*	*	-	100%	83%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	*	*	*	*	*	*	-	*	*
STAAR Cumulative	e Met Standard	ł										
	2018	90%	94%	99%	88%	100%	100%	*	*	-	100%	100%

HAWK EL (061901118) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card SAVANNAHEL (061901119)

Total Students: **719** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	72
Closing the Gaps	Met Standard	83

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.7	17.6	18.7
African American	15.2%	15.3%	12.6%	Grade 1	19.9	17.1	18.8
Hispanic	17.8%	30.8%	52.4%	Grade 2	18.8	18.0	18.8
White	59.5%	48.3%	27.8%	Grade 3	19.7	18.3	19.0
American Indian	0.1%	0.7%	0.4%	Grade 4	19.9	19.1	19.2
Asian	4.6%	3.2%	4.4%	Grade 5	29.8	23.3	21.2
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	2.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	21.6%	43.4%	58.8%				
English Learners	3.6%	14.4%	18.8%				
Special Education	7.2%	10.7%	9.1%				
Mobility Rate (2016-17)	13.3%	15.1%	16.0%				

## School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,104	\$9,377	\$9,503
				Instruction	\$4,484	\$5,700	\$5,338
				Instructional Leadership	\$60	\$96	\$149
				School Leadership	\$384	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

#### SAVANNAH EL (061901119) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	85%	80%	84%	85%	-	91%	*	90%	74%
<b>,</b>	2017	75%	80%	81%	74%	80%	83%	*	93%	*	78%	68%
Reading	2018	74%	79%	89%	85%	90%	89%	-	94%	*	100%	78%
······································	2017	72%	77%	82%	79%	82%	83%	*	82%	*	78%	77%
Mathematics	2018	81%	84%	87%	*	87%	87%	-	94%	*	*	79%
	2017	79%	83%	84%	74%	84%	86%	*	100%	*	83%	67%
Writing	2018	66%	72%	74%	*	*	74%	-	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	72%	76%	*	*	80%	-	*	-	*	*
Science	2018	80%	83%	76%	*	*	81%	-	*	-	*	*
00.01.00	2017	79%	84%	74%	*	*	76%	-	*	-	*	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	54%	35%	49%	59%	-	57%	*	61%	40%
<b>,</b>	2017	45%	51%	49%	39%	42%	52%	*	74%	*	45%	32%
Reading	2018	46%	52%	57%	45%	54%	62%	-	47%	*	64%	44%
5	2017	44%	51%	54%	46%	52%	58%	*	73%	*	44%	36%
Mathematics	2018	50%	53%	56%	*	52%	62%	-	76%	*	*	46%
	2017	46%	52%	47%	36%	40%	51%	*	73%	*	50%	31%
Writing	2018	41%	48%	47%	*	*	50%	-	*	*	*	*
· J	2017	36%	43%	46%	*	*	47%	-	*	-	*	*
Science	2018	51%	55%	42%	*	*	52%	-	*	-	*	*
	2017	49%	56%	39%	*	*	46%	-	*	-	*	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	23%	10%	16%	28%	-	33%	*	29%	17%
,	2017	20%	23%	26%	17%	16%	29%	*	41%	*	31%	15%
Reading	2018	19%	22%	27%	15%	19%	31%	-	35%	*	45%	22%
5	2017	19%	22%	33%	25%	20%	38%	*	45%	*	33%	19%
Mathematics	2018	24%	25%	26%	*	19%	32%	-	41%	*	*	19%
	2017	22%	25%	26%	16%	16%	29%	*	45%	*	39%	17%
Writing	2018	13%	14%	10%	*	*	10%	-	*	*	*	*
· J	2017	11%	14%	19%	*	*	22%	-	*	-	*	*
Science	2018	23%	26%	16%	*	*	24%	-	*	-	*	*
	2017	19%	22%	12%	*	*	14%	-	*	-	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	70	67	75	70	-	73	*	75	75
Reading	2018	69	70	68	64	73	69	-	50	*	78	70
Mathematics	2018	70	70	72	69	76	70	-	95	*	72	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

### SAVANNAH EL (061901119) DENTON ISD

										D16	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	62%	*	100%	60%	-	*	*	*	59%
	2017	35%	38%	38%	*	*	46%	-	-	-	*	48%
Mathematics	2018	47%	53%	65%	62%	100%	62%	-	*	*	-	67%
	2017	43%	47%	43%	*	60%	43%	-	-	-	*	35%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	<b>89</b> %	77%	96%	89%	-	100%	-	*	81%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	11%	23%	*	11%	-	*	-	*	19%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	95%	91%	100%	95%	-	100%	-	*	92%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	TAAR Admini	stration							
	2018	85%	90%	87%	82%	92%	87%	-	100%	-	*	73%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	13%	*	*	13%	-	*	-	*	27%
STAAR Cumulative	Met Standard	d										
	2018	90%	94%	<b>9</b> 5%	91%	96%	95%	-	100%	-	*	92%

### SAVANNAH EL (061901119) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card PALOMA CREEK EL (061901120)

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## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	82
Closing the Gaps	Met Standard	89

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Comparative Academic Growth						
Comparative Closing the Gaps							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	17.6	18.7
African American	28.4%	15.3%	12.6%	Grade 1	18.2	17.1	18.8
Hispanic	18.8%	30.8%	52.4%	Grade 2	21.3	18.0	18.8
White	46.5%	48.3%	27.8%	Grade 3	18.7	18.3	19.0
American Indian	0.6%	0.7%	0.4%	Grade 4	20.1	19.1	19.2
Asian	4.0%	3.2%	4.4%	Grade 5	18.6	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.2%	43.4%	58.8%				
English Learners	6.8%	14.4%	18.8%				
Special Education	9.9%	10.7%	9.1%				
Mobility Rate (2016-17)	16.6%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,973	\$9,377	\$9,503
				Instruction	\$4,851	\$5,700	\$5,338
				Instructional Leadership	\$82	\$96	\$149
				School Leadership	\$447	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

### PALOMA CREEK EL (061901120) DENTON ISD

African MayanAmerican AgainAmerican Again <th></th> <th>Two or</th> <th></th>												Two or	
All Subjects       2018       77%       81%       80%       75%       81%       83%       *       92%       *       75%       75%       75%       79%       79%       *       *       *       65%       54%         Reading       2018       74%       77%       77%       77%       77%       78%       78%       *       *       *       *       66%       68%         Mathematics       2018       81%       83%       74%       63%       86%       * <t< th=""><th></th><th></th><th>State</th><th>District</th><th>Campus</th><th></th><th>Hispanic</th><th>White</th><th></th><th>Asian</th><th></th><th></th><th></th></t<>			State	District	Campus		Hispanic	White		Asian			
Pack Pack ProblemProvide Provide Pro	STAAR Performar	ice Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Pack Pack ProblemProvide Provide Pro	All Subjects	2018	77%	81%	80%	75%	81%	83%	*	92%	*	79%	72%
Lackang       201       72%       77%       75%       75%       75%       75%       75%       75%       75%       75%       75%       75%       <		2017	75%	80%	72%	57%	79%	79%	-	*	*	65%	54%
Mathematics         2018         81%         84%         87%         85%         86%         86%         *         *         *         88%         77%         78%         63%         78%         66%         *         66%         *         *         57%         57%         57%         57%         57%         57%         57%         57%         57%         57%         57%         57%         * </td <td>Reading</td> <td>2018</td> <td>74%</td> <td>79%</td> <td>7<b>9</b>%</td> <td>71%</td> <td>84%</td> <td>83%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>68%</td>	Reading	2018	74%	79%	7 <b>9</b> %	71%	84%	83%	*	*	*	*	68%
Mathematical         2010         010         010         010         000         <		2017	72%	77%	74%	53%	79%	85%	-	*	*	*	55%
All Number 2018       66%       77%       67%       72%       66%       *       63%       -       *       *       *         Science       2017       67%       72%       53%       *       *       92%       -       *       *       *       *         Science       2017       67%       72%       65%       *       *       92%       -       *	Mathematics	2018	81%	84%	87%	85%	86%	86%	*	*	*	*	82%
Annany       2013       63%       7.2%       53%       •		2017	79%	83%	74%	63%	81%	78%	-	*	*	*	57%
Science       2018       80%       80%       *       *       92%       -       *       -       -       *       *         STARP erformance       Zite       State       State </td <td>Writing</td> <td>2018</td> <td>66%</td> <td>72%</td> <td>66%</td> <td>*</td> <td>*</td> <td>63%</td> <td>-</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Writing	2018	66%	72%	66%	*	*	63%	-	*	*	*	*
201779%84%80%**94%a*a*a*a*a*a*a*aaaa*aa <th< td=""><td></td><td>2017</td><td>67%</td><td>72%</td><td>53%</td><td>*</td><td>*</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td></th<>		2017	67%	72%	53%	*	*	*	-	*	-	*	*
STARP Prformance sets at se	Science	2018	80%	83%	80%	*	*	92%	-	*	-	*	*
All Subjects       2018       48%       53%       49%       41%       43%       53%       *       75%       *       54%       35%         Reading       2017       45%       51%       43%       32%       49%       48%       -       *       *       38%       28%         Reading       2018       46%       52%       48%       35%       49%       53%       *       *       *       38%       28%         Mathematics       2018       50%       53%       54%       51%       41%       60%       *       *       *       42%         2017       46%       52%       42%       32%       48%       45%       -       *       *       26%       *       *       42%       *		2017	79%	84%	80%	*	*	94%	-	*	-	*	*
And Subjects       2010       40%       50%       40%       41%       40%       50%       -       *       38%       32%         Mathematics       2018       46%       52%       48%       35%       49%       45%       -       *       *       42%         Mathematics       2018       50%       53%       54%       51%       41%       60%       *       *       42%         Writing       2018       41%       48%       44%       *       *       47%       -       *       *       42%         Science       2017       36%       43%       27%       *       *       74%       *	STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
Reading         2018         46%         52%         48%         35%         49%         53%         *         *         *         33%           Mathematics         2017         44%         51%         47%         37%         57%         50%         -         *         *         33%           Mathematics         2018         50%         53%         54%         51%         41%         60%         *         *         *         42%           Writing         2017         46%         52%         42%         32%         48%         45%         -         *	All Subjects	2018	48%	53%	49%	41%	43%	53%	*	75%	*	54%	35%
Mathematics         2017         44%         51%         47%         37%         57%         50%         -         +         +         33%           Mathematics         2018         50%         53%         54%         51%         41%         60%         •         •         •         42%         42%           Writing         2017         46%         52%         42%         32%         44%         45%         -         •         •         •         26%         26%         43%         27%         •         *         *         •	-	2017	45%	51%	43%	32%	49%	48%	-	*	*	38%	28%
Mathematics       2017       447/a       517/a       507/a	Reading	2018	46%	52%	48%	35%	49%	53%	*	*	*	*	34%
Mathematics       2017       46%       57%       47%       37%       41%       00%       *       *       42%         Writing       2017       46%       52%       42%       32%       48%       45%       -       *       *       26%         2017       36%       43%       27%       *       *       47%       -       *		2017	44%	51%	47%	37%	57%	50%	-	*	*	*	33%
Writing       2018       41%       48%       44%       *       47%       -       *       *       *       *         Science       2017       36%       43%       27%       *	Mathematics	2018	50%	53%	54%	51%	41%	60%	*	*	*	*	42%
Withing       2017       36%       43%       27%       *       *       *       -       *       -       *       -       *       *       -       *       *       -       *       *       *       *       *       *       -       *       -       *		2017	46%	52%	42%	32%	48%	45%	-	*	*	*	26%
Science       2018       51%       55%       40%       *       *       42%       -       *       -       *       *         Science       2018       51%       55%       40%       *       *       74%       -       *	Writing	2018	41%	48%	44%	*	*	47%	-	*	*	*	*
2017       49%       56%       51%       *       74%       -       *       -       *       *         STAAR Performace Hats at Haters at Hater at Haters at Ha		2017	36%	43%	27%	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)         All Subjects       2018       22%       24%       22%       14%       16%       29%       *       29%       *       21%       12%         All Subjects       2017       20%       23%       22%       14%       16%       29%       *       29%       *       21%       12%         Reading       2017       20%       23%       22%       14%       25%       26%       -       *       *       19%       13%         Mathematics       2018       19%       22%       29%       11%       33%       33%       -       *       *       18%         Mathematics       2018       24%       25%       27%       17%       16%       36%       *       *       *       17%         Q017       22%       25%       22%       12%       26%       26%       -       *       *       17%         Mathematics       2018       13%       14%       10%       *       *       14%       -       *       *       10%         Science       2018       23%       26%       15%       *       20%	Science	2018	51%	55%	40%	*	*	42%	-	*	-	*	*
All Subjects       2018       22%       24%       22%       14%       16%       29%       *       29%       *       21%       12%         2017       20%       23%       22%       14%       25%       26%       -       *       *       19%       13%         Reading       2018       19%       22%       25%       18%       22%       29%       *       *       *       *       13%         2017       19%       22%       25%       18%       22%       29%       *       *       *       *       13%         Mathematics       2017       19%       22%       29%       17%       16%       36%       *       *       *       18%         Mathematics       2017       22%       25%       27%       17%       16%       36%       *       *       *       17%         2017       218       13%       14%       10%       *       *       14%       *       *       *       *       10%       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *		2017	49%	56%	51%	*	*	74%	-	*	-	*	*
A201720%23%22%14%25%26%-**19%13%Reading201819%22%25%18%22%29%****13%201719%22%29%21%33%33%-***18%Mathematics201824%25%27%17%16%36%****17%201722%25%22%12%26%26%-***10%Writing201813%14%10%**14%-***10%Science201823%26%15%*********All Subjects2018697076806977-79*5877Reading2018697076837175-83**74	STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading       2018       19%       22%       25%       18%       22%       29%       *       *       *       *       *       13%         Mathematics       2017       19%       22%       29%       21%       33%       33%       -       *       *       *       18%         Mathematics       2018       24%       25%       27%       17%       16%       36%       *       *       *       *       17%         Writing       2018       13%       14%       10%       *       *       14%       -       *       *       *       10%         Science       2017       11%       14%       5%       *       *       14%       -       *	All Subjects	2018	22%	24%	22%	14%	16%	29%	*	29%	*	21%	12%
Vietaching       2010       19%       22%       29%       21%       33%       23%       -       *       *       *       18%         Mathematics       2017       19%       22%       29%       21%       33%       33%       -       *       *       *       18%         Mathematics       2018       24%       25%       27%       17%       16%       36%       *       *       *       *       18%         Mathematics       2017       22%       25%       22%       12%       26%       26%       -       *       *       10%         Writing       2017       11%       14%       10%       *       *       14%       -       *       *       10%         Science       2018       23%       26%       15%       *       *       27%       -       *		2017	20%	23%	22%	14%	25%	26%	-	*	*	19%	13%
Mathematics       2017       19%       22%       29%       21%       33%       33%       -       -       -       -       16%       16%         Mathematics       2018       24%       25%       27%       17%       16%       36%       *       *       *       *       17%       16%       36%       *       *       *       *       17%       16%       36%       *       *       *       17%       16%       36%       *       *       *       17%       16%       36%       *       *       *       17%       16%       36%       *       *       *       17%       16%       36%       *       *       *       17%       16%       36%       *       *       10%       *       10%       *       *       10%       *       *       10%       *       *       10%       *       *       10%       *       *       10%       * <td< td=""><td>Reading</td><td>2018</td><td>19%</td><td>22%</td><td>25%</td><td>18%</td><td>22%</td><td>29%</td><td>*</td><td>*</td><td>*</td><td>*</td><td>13%</td></td<>	Reading	2018	19%	22%	25%	18%	22%	29%	*	*	*	*	13%
Mathematics       2016       24%       23%       27%       17%       16%       30%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       20%       16%       16%       26%       26%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%       16%       30%       16%		2017	19%	22%	29%	21%	33%	33%	-	*	*	*	18%
Writing       2017       12%       23%       12%       12%       20%       20%       -       -       -       -       10%         Writing       2018       13%       14%       10%       *       *       14%       -       *	Mathematics	2018	24%	25%	27%	17%	16%	36%	*	*	*	*	17%
Academic Growth Score (All Grades Tested)       70       76       80       69       77       -       79       *       58       77         All Subjects       2018       69       70       76       80       69       77       -       79       *       58       77         Reading       2018       69       70       76       83       71       75       -       83       *       *       74		2017	22%	25%	22%	12%	26%	26%	-	*	*	*	10%
Science       2017       1170       1470       370       *       *       27%       -       *       -       *       *       *       *       27%       -       *       -       *       *       *       *       27%       -       *       -       *       *       *       *       27%       -       *       -       *       *       *       *       29%       -       *       -       *       *       *       *       29%       -       *       -       *       *       *       *       29%       -       *       -       *       *       *       *       29%       -       *       -       *       *       *         Academic Growth Score (All Grades Tested)       *       70       76       80       69       77       -       79       *       58       77         Reading       2018       69       70       76       83       71       75       -       83       *       74	Writing	2018	13%	14%	10%	*	*	14%	-	*	*	*	*
Science       1010		2017	11%	14%	5%	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)         Z010         Z010 <thz010< th="">         Z010         <thz010< th="">         Z010         Z010<td>Science</td><td>2018</td><td>23%</td><td>26%</td><td>15%</td><td>*</td><td>*</td><td>27%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td></thz010<></thz010<>	Science	2018	23%	26%	15%	*	*	27%	-	*	-	*	*
All Subjects       2018       69       70 <b>76</b> 80       69       77       -       79       *       58       77         Reading       2018       69       70 <b>76</b> 83       71       75       -       83       *       *       74		2017	19%	22%	20%	*	*	29%	-	*	-	*	*
Reading         2018         69         70 <b>76</b> 83         71         75         -         83         *         74	Academic Growth	Score (All C	Grades Tes	sted)									
•	All Subjects	2018	69	70	76	80	69	77	-	79	*	58	77
Mathematics 2018 70 70 77 78 68 79 - * * * 81	Reading	2018	69	70	76	83	71	75	-	83	*	*	74
	Mathematics	2018	70	70	77	78	68	79	-	*	*	*	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

### PALOMA CREEK EL (061901120) DENTON ISD

										Deside	Two or	<b>F</b>
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	47%	*	41%	-	-	-	*	45%
	2017	35%	38%	26%	*	*	44%	-	-	-	*	*
Mathematics	2018	47%	53%	<b>58%</b>	63%	*	50%	-	*	-	*	63%
	2017	43%	47%	45%	35%	71%	53%	-	-	-	*	37%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	79%	85%	77%	72%	75%	83%	-	*	-	*	70%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	23%	28%	*	17%	-	*	-	*	30%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	84%	81%	75%	92%	-	*	-	*	78%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	85%	90%	89%	88%	88%	92%	-	*	-	*	80%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	11%	*	*	*	-	*	-	*	20%
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	<b>9</b> 5%	94%	88%	96%	-	*	-	100%	90%

## PALOMA CREEK EL (061901120) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card NELSON EL (061901121)

Total Students: **619** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	75
Closing the Gaps	Met Standard	85

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	17.6	18.7
African American	12.1%	15.3%	12.6%	Grade 1	18.2	17.1	18.8
Hispanic	24.4%	30.8%	52.4%	Grade 2	17.0	18.0	18.8
White	55.4%	48.3%	27.8%	Grade 3	18.1	18.3	19.0
American Indian	0.2%	0.7%	0.4%	Grade 4	18.4	19.1	19.2
Asian	4.5%	3.2%	4.4%	Grade 5	21.6	23.3	21.2
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	3.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	33.1%	43.4%	58.8%				
English Learners	6.3%	14.4%	18.8%				
Special Education	11.3%	10.7%	9.1%				
Mobility Rate (2016-17)	11.1%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,203	\$9,377	\$9,503
				Instruction	\$5,321	\$5,700	\$5,338
				Instructional Leadership	\$83	\$96	\$149
				School Leadership	\$374	\$493	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

#### NELSON EL (061901121) DENTON ISD

											Two or	
		<b>.</b>		~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	88%	74%	86%	90%	-	94%	*	97%	82%
	2017	75%	80%	88%	85%	80%	90%	*	100%	*	95%	76%
Reading	2018	74%	79%	90%	74%	95%	92%	-	85%	*	*	85%
	2017	72%	77%	<b>90%</b>	85%	85%	91%	*	100%	*	94%	81%
Mathematics	2018	81%	84%	88%	72%	85%	90%	-	100%	*	*	83%
	2017	79%	83%	87%	85%	77%	90%	*	100%	*	*	76%
Writing	2018	66%	72%	76%	*	*	82%	-	*	-	*	*
	2017	67%	72%	88%	*	*	89%	-	*	*	*	71%
Science	2018	80%	83%	<b>91%</b>	*	*	93%	-	*	*	*	*
	2017	79%	84%	84%	*	*	86%	*	*	-	*	65%
STAAR Performar	nce Rates at	Meets Gra	ide Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	55%	46%	39%	62%	-	71%	*	54%	42%
,	2017	45%	51%	59%	47%	46%	65%	*	78%	*	57%	38%
Reading	2018	46%	52%	60%	41%	51%	67%	-	62%	*	*	48%
5	2017	44%	51%	61%	51%	47%	68%	*	77%	*	63%	38%
Mathematics	2018	50%	53%	51%	44%	31%	59%	-	77%	*	*	39%
	2017	46%	52%	58%	44%	45%	65%	*	85%	*	*	38%
Writing	2018	41%	48%	55%	*	*	61%	-	*	-	*	*
5	2017	36%	43%	56%	*	*	62%	-	*	*	*	35%
Science	2018	51%	55%	52%	*	*	57%	-	*	*	*	*
	2017	49%	56%	56%	*	*	62%	*	*	-	*	38%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	26%	20%	10%	32%	-	40%	*	27%	15%
	2017	20%	23%	33%	22%	21%	37%	*	66%	*	32%	16%
Reading	2018	19%	22%	31%	23%	15%	38%	-	38%	*	*	22%
5	2017	19%	22%	41%	24%	32%	44%	*	69%	*	50%	18%
Mathematics	2018	24%	25%	28%	21%	8%	35%	-	54%	*	*	14%
	2017	22%	25%	28%	24%	16%	31%	*	69%	*	*	12%
Writing	2018	13%	14%	17%	*	*	20%	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	11%	14%	28%	*	*	38%	-	*	*	*	16%
Science	2018	23%	26%	15%	*	*	18%	_	*	*	*	*
Science	2017	19%	22%	28%	*	*	36%	*	*	-	*	19%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	70	71	71	63	73	-	67	*	83	66
Reading	2018	69	70	70	73	65	71	_	56	*	89	68
Mathematics	2018	70	70	70	70	61	75	_	78	*	78	64
Marchates	2010	70	70	12	,0	01	, 5		,0		,0	57

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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## NELSON EL (061901121) DENTON ISD

								•		D	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	55%	*	71%	*	-	-	-	-	58%
	2017	35%	38%	52%	*	*	42%	-	*	-	*	47%
Mathematics	2018	47%	53%	64%	*	89%	58%	-	-	*	*	63%
	2017	43%	47%	50%	*	*	53%	-	*	*	*	42%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	96%	88%	100%	98%	-	*	*	100%	91%
Students Requiring	Accelerated	nstruction										
	2018	21%	15%	*	*	*	*	-	*	*	*	*
STAAR Cumulative	e Met Standar	b										
	2018	84%	89%	97%	88%	100%	100%	-	*	*	100%	94%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	<b>96</b> %	94%	92%	100%	-	*	*	100%	91%
Students Requiring	Accelerated	nstruction										
	2018	15%	10%	*	*	*	*	-	*	*	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	94%	99%	94%	100%	100%	-	*	*	100%	97%

### NELSON EL (061901121) DENTON ISD

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## Texas Education Agency 2017-18 School Report Card BLANTON EL (061901122)

Total Students: **488** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	89
School Progress	Met Standard	72
Closing the Gaps	Met Standard	77

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	17.6	18.7
African American	4.1%	15.3%	12.6%	Grade 1	18.0	17.1	18.8
Hispanic	8.8%	30.8%	52.4%	Grade 2	21.8	18.0	18.8
White	83.0%	48.3%	27.8%	Grade 3	19.8	18.3	19.0
American Indian	0.2%	0.7%	0.4%	Grade 4	21.6	19.1	19.2
Asian	2.5%	3.2%	4.4%	Grade 5	22.0	23.3	21.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	3.5%	43.4%	58.8%				
English Learners	1.6%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	6.9%	15.1%	16.0%				

## School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,407	\$9,377	\$9,503
				Instruction	\$5,133	\$5,700	\$5,338
				Instructional Leadership	\$80	\$96	\$149
				School Leadership	\$509	\$493	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				Ī	1

#### BLANTON EL (061901122) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	89%	65%	87%	90%	*	*	-	100%	69%
,	2017	75%	80%	90%	*	86%	92%	-	89%	-	83%	88%
Reading	2018	74%	79%	92%	*	*	95%	*	*	-	*	*
5	2017	72%	77%	91%	*	83%	94%	-	*	-	*	*
Mathematics	2018	81%	84%	88%	*	*	89%	*	*	-	*	*
	2017	79%	83%	90%	*	83%	91%	-	*	-	*	*
Writing	2018	66%	72%	79%	*	*	80%	-	*	-	*	*
	2017	67%	72%	84%	*	*	85%	-	*	-	*	*
Science	2018	80%	83%	93%	*	*	94%	_	-	-	*	*
	2017	79%	84%	92%	*	100%	93%	-	*	-	*	*
STAAR Performar	nco Ratos at	Moots Gra	de Level or		Grades Te	sted)						
All Subjects	2018	48%	53%	59%	35%	50%	61%	*	*	_	63%	36%
7 in Subjects	2010	45%	51%	67%	*	56%	69%	_	72%	_	65%	50%
Reading	2017	46%	52%	64%	*	*	67%	*	*	_	*	*
redding	2010	44%	51%	66%	*	48%	69%	_	*	_	*	*
Mathematics	2017	44 <i>%</i> 50%	53%	57%	*	*	58%	*	*	-	*	*
Maulemaucs	2018	46%	52%	57 % 70%	*	59%	50% 72%	-	*	-	*	*
Writing	2017	40 <i>%</i> 41%	48%	60%	*	*	62%	-	*	-	*	*
vvnung		36%		62%	*	*	64%	-	*	-	*	*
Calanaa	2017		43%		*	*		-		-	*	*
Science	2018	51% 49%	55%	45% 67%	*		48% 67%	-	-	-	*	*
	2017	49%	56%	67%	Ŧ	/3%	67%	-	Ŧ	-	Ŧ	Ŧ
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	30%	13%	18%	32%	*	*	-	42%	28%
	2017	20%	23%	41%	*	30%	44%	-	50%	-	22%	33%
Reading	2018	19%	22%	35%	*	*	37%	*	*	-	*	*
	2017	19%	22%	43%	*	21%	49%	-	*	-	*	*
Mathematics	2018	24%	25%	30%	*	*	32%	*	*	-	*	*
	2017	22%	25%	43%	*	31%	46%	-	*	-	*	*
Writing	2018	13%	14%	23%	*	*	24%	-	*	-	*	*
5	2017	11%	14%	29%	*	*	28%	-	*	-	*	*
Science	2018	23%	26%	23%	*	*	24%	-	-	-	*	*
	2017	19%	22%	44%	*	55%	43%	-	*	-	*	*
Academic Growth	Score (All (	Grades Tes	ited)									
All Subjects	2018	69	70	70	57	64	71	-	*	-	100	69
Reading	2018	69	70	69	60	63	70	_	*	-	*	79
Mathematics	2018	70	70	71	55	65	72	-	*	-	100	58
manenauco	2010		/0				,					50

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

### BLANTON EL (061901122) DENTON ISD

											Two or	_
		State	District	Campus Ar	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	57%	*	*	75%	-	*	-	*	*
	2017	35%	38%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	53%	52%	*	*	56%	-	*	-	-	*
	2017	43%	47%	58%	*	*	*	-	-	-	*	-
Students Success In	itiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administ	tration							
	2018	79%	85%	97%	*	100%	99%	-	-	-	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	*	*	*	*	-	-	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	<b>98</b> %	*	100%	100%	-	-	-	*	86%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administ	tration							
	2018	85%	90%	93%	*	100%	94%	-	-	-	*	71%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	7%	*	*	*	-	-	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	96%	*	100%	97%	-	-	-	*	86%

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## Texas Education Agency 2017-18 School Report Card STEPHENS EL (061901123)

#### Total Students: **446** Grade Span: **EE - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	80
Student Achievement	Met Standard	77
School Progress	Met Standard	82
Closing the Gaps	Met Standard	74

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	17.6	18.7
African American	28.0%	15.3%	12.6%	Grade 1	15.6	17.1	18.8
Hispanic	16.1%	30.8%	52.4%	Grade 2	15.6	18.0	18.8
White	46.2%	48.3%	27.8%	Grade 3	17.3	18.3	19.0
American Indian	0.4%	0.7%	0.4%	Grade 4	15.7	19.1	19.2
Asian	6.5%	3.2%	4.4%	Grade 5	18.8	23.3	21.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	2.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.1%	43.4%	58.8%				
English Learners	11.0%	14.4%	18.8%				
Special Education	13.9%	10.7%	9.1%				
Mobility Rate (2016-17)	25.3%	15.1%	16.0%				

# School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,029	\$9,377	\$9,503
				Instruction	\$6,320	\$5,700	\$5,338
				Instructional Leadership	\$114	\$96	\$149
				School Leadership	\$495	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

#### STEPHENS EL (061901123) DENTON ISD

STAAR Performar		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	76%	59%	87%	82%	*	92%	-	68%	64%
	2017	75%	80%	72%	45%	76%	82%	*	88%	-	*	60%
Reading 2018		74%	79%	75%	62%	87%	79%	*	*	-	*	63%
	2017	72%	77%	73%	49%	79%	83%	*	75%	-	*	61%
Mathematics 2018	2018	81%	84%	80%	*	90%	85%	*	*	-	*	68%
	2017	79%	83%	74%	*	82%	83%	*	100%	-	*	63%
Writing 20	2018	66%	72%	57%	*	*	*	_	*	-	*	*
	2017	67%	72%	49%	*	*	61%	*	*	-	*	*
Science 20	2018	80%	83%	82%	*	*	90%	*	*	-	*	*
	2017	79%	84%	89%	*	*	97%	-	*	-	*	83%
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	53%	50%	30%	52%	59%	*	68%	-	42%	33%
	2017	45%	51%	46%	19%	44%	61%	*	52%	-	*	28%
Reading 20	2018	46%	52%	52%	31%	60%	58%	*	*	-	*	35%
	2017	44%	51%	47%	23%	44%	62%	*	50%	-	*	29%
Mathematics	2018	50%	53%	47%	*	53%	54%	*	*	-	*	31%
	2017	46%	52%	45%	*	41%	62%	*	58%	-	*	26%
Writing	2018	41%	48%	45%	*	*	*	_	*	-	*	*
	2017	36%	43%	29%	*	*	42%	*	*	_	*	*
Science	2017	50% 51%	55%	57%	*	*	77%	*	*	_	*	*
	2010	49%	56%	64%	*	*	76%	-	*	-	*	52%
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	21%	7%	22%	28%	*	32%	-	26%	13%
	2017	20%	23%	24%	8%	20%	34%	*	33%	-	*	12%
Reading	2018	19%	22%	26%	10%	30%	32%	*	*	-	*	16%
	2017	19%	22%	26%	11%	21%	34%	*	42%	-	*	15%
Mathematics	2018	24%	25%	20%	*	27%	27%	*	*	-	*	14%
	2017	22%	25%	26%	*	21%	36%	*	42%	-	*	8%
Writing	2018	13%	14%	11%	*	*	*	_	*	-	*	*
	2017	11%	14%	13%	*	*	16%	*	*	-	*	*
Science	2018	23%	26%	18%	*	*	32%	*	*	_	*	*
	2017	19%	22%	28%	*	*	45%	-	*	-	*	17%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	76	80	84	70	*	75	-	75	78
Reading	2018	69	70	79	83	89	70	*	83	-	*	81
Mathematics	2018	70	70	73	77	80	68	*	*	-	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### STEPHENS EL (061901123) DENTON ISD

										<b>-</b> .c	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	39%	33%	*	*	-	*	-	-	29%
	2017	35%	38%	30%	*	46%	42%	-	*	-	*	29%
Mathematics	2018	47%	53%	51%	55%	*	*	-	*	-	*	48%
	2017	43%	47%	48%	*	80%	61%	-	*	-	*	42%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	oproaches G	rade Level	on First ST	FAAR Admini	stration							
	2018	79%	85%	77%	72%	81%	77%	*	*	-	*	66%
Students Requiring	Accelerated	Instruction										
	2018	21%	15%	23%	28%	*	23%	*	*	-	*	34%
STAAR Cumulative	Met Standar	d										
	2018	84%	89%	7 <b>9</b> %	72%	88%	80%	*	*	-	*	69%
Grade 5 Mathematics	s											
Students Meeting Ap	oproaches G	rade Level	on First ST	FAAR Admini	stration							
	2018	85%	90%	76%	68%	81%	77%	*	*	-	*	66%
Students Requiring	Accelerated	Instruction										
	2018	15%	10%	24%	32%	*	23%	*	*	-	*	34%
STAAR Cumulative	Met Standar	d										
	2018	90%	94%	85%	76%	94%	87%	*	*	-	*	77%

#### STEPHENS EL (061901123) DENTON ISD

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### Texas Education Agency 2017-18 School Report Card EMILIO & GUADALUPE GONZALEZ PRE-K (061901124)

District Name: **DENTON ISD** Campus Type: **Elementary** 

#### Total Students: **337** Grade Span: **EE - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Pating	Scaled Score
-	
N/A	N/A
	N/A

## 2018 Accountability Rating

### Met Standard

This campus is paired with WILSON EL (061901109).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	16.9%	15.3%	12.6%
Hispanic	57.6%	30.8%	52.4%
White	22.3%	48.3%	27.8%
American Indian	0.3%	0.7%	0.4%
Asian	3.0%	3.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	43.4%	58.8%
English Learners	38.3%	14.4%	18.8%
Special Education	12.5%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	15.1%	16.0%

# School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,895	\$9,377	\$9,503
				Instruction	\$4,237	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$669	\$493	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

**Texas Education Agency** 

2017-18 School Report Card

#### EMILIO & GUADALUPE GONZALEZ PRE-K (061901124) DENTON ISD

There is no STAAR performance data for this campus.

### Texas Education Agency 2017-18 School Report Card CROSS OAKS EL (061901125)

Mobility Rate (2016-17)

Total Students: **723** Grade Span: **EE - 05** 

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	69
Closing the Gaps	Met Standard	73

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.2	17.6	18.7
African American	23.0%	15.3%	12.6%	Grade 1	17.8	17.1	18.8
Hispanic	24.5%	30.8%	52.4%	Grade 2	21.8	18.0	18.8
White	48.5%	48.3%	27.8%	Grade 3	23.0	18.3	19.0
American Indian	0.3%	0.7%	0.4%	Grade 4	21.2	19.1	19.2
Asian	2.1%	3.2%	4.4%	Grade 5	?	23.3	21.2
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	44.0%	43.4%	58.8%				
English Learners	9.0%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

16.0%

17.4%

15.1%

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,238	\$9,377	\$9,503
				Instruction	\$4,590	\$5,700	\$5,338
				Instructional Leadership	\$66	\$96	\$149
				School Leadership	\$336	\$493	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

Texas Education Agency 2017-18 School Report Card

#### CROSS OAKS EL (061901125) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	81%	7 <b>9</b> %	64%	75%	86%	*	*	-	88%	72%
,	2017	75%	80%	83%	75%	82%	86%	-	*	*	95%	79%
Reading	2018	74%	79%	83%	72%	76%	90%	*	*	-	*	75%
J	2017	72%	77%	86%	73%	87%	90%	-	*	*	100%	85%
Mathematics	2018	81%	84%	82%	65%	84%	89%	*	*	-	*	77%
	2017	79%	83%	88%	84%	89%	90%	-	*	*	*	85%
Writing	2018	66%	72%	69%	*	*	72%	-	*	-	*	*
	2017	67%	72%	55%	*	*	*	-	-	-	*	*
Science	2018	80%	83%	69%	*	*	*	*	-	-	*	*
	2017	79%	84%	88%	*	85%	90%	-	-	*	*	76%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	46%	32%	37%	54%	*	*	-	81%	40%
-	2017	45%	51%	51%	44%	44%	56%	-	*	*	68%	46%
Reading	2018	46%	52%	49%	34%	43%	56%	*	*	-	*	43%
-	2017	44%	51%	57%	48%	52%	61%	-	*	*	75%	51%
Mathematics	2018	50%	53%	51%	37%	43%	60%	*	*	-	*	46%
	2017	46%	52%	57%	48%	46%	63%	-	*	*	*	50%
Writing	2018	41%	48%	45%	*	*	58%	-	*	-	*	*
5	2017	36%	43%	24%	*	*	*	-	-	-	*	*
Science	2018	51%	55%	25%	*	*	*	*	-	-	*	*
	2017	49%	56%	48%	*	45%	52%	-	-	*	*	46%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	19%	12%	14%	24%	*	*	-	31%	14%
-	2017	20%	23%	26%	18%	22%	29%	-	*	*	41%	22%
Reading	2018	19%	22%	21%	11%	21%	26%	*	*	-	*	15%
-	2017	19%	22%	34%	25%	31%	37%	-	*	*	63%	29%
Mathematics	2018	24%	25%	25%	15%	16%	34%	*	*	-	*	18%
	2017	22%	25%	28%	22%	20%	34%	-	*	*	*	23%
Writing	2018	13%	14%	11%	*	*	14%	-	*	-	*	*
5	2017	11%	14%	6%	*	*	*	-	-	-	*	*
Science	2018	23%	26%	5%	*	*	*	*	-	-	*	*
	2017	19%	22%	15%	*	25%	17%	-	-	*	*	16%
Academic Growth	Score (All (	Grades Tes	sted)									
All Subjects	2018	69	70	67	68	61	70	*	*	-	69	64
Reading	2018	69	70	64	71	61	63	*	*	-	*	57
Mathematics	2018	70	70	70	65	61	77	*	*	-	*	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### CROSS OAKS EL (061901125) DENTON ISD

										- ·/	Two or	_
		State	District	Campus A	African Merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	42%	44%	*	50%	-	-	-	-	29%
	2017	35%	38%	49%	43%	55%	50%	-	-	-	-	42%
Mathematics	2018	47%	53%	46%	40%	*	57%	-	-	-	-	35%
	2017	43%	47%	58%	38%	88%	61%	-	-	-	*	62%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	rade Level	on First ST	TAAR Admini	stration							
	2018	79%	85%	86%	79%	83%	89%	*	-	-	*	85%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	14%	21%	*	11%	*	-	-	*	15%
STAAR Cumulative	Met Standard	d										
	2018	84%	89%	86%	79%	83%	90%	*	-	-	*	83%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	85%	90%	83%	59%	96%	88%	*	-	-	*	81%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	17%	41%	*	12%	*	-	-	*	19%
STAAR Cumulative	Met Standard	d										
	2018	90%	94%	<b>89%</b>	69%	100%	94%	*	-	-	*	85%

#### CROSS OAKS EL (061901125) DENTON ISD

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#### Texas Education Agency 2017-18 School Report Card DOROTHY P ADKINS EL (061901126)

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	88
Closing the Gaps	Met Standard	98

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	96.1%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	17.6	18.7
African American	3.0%	15.3%	12.6%	Grade 1	21.0	17.1	18.8
Hispanic	11.6%	30.8%	52.4%	Grade 2	20.7	18.0	18.8
White	78.2%	48.3%	27.8%	Grade 3	23.7	18.3	19.0
American Indian	0.8%	0.7%	0.4%	Grade 4	18.7	19.1	19.2
Asian	5.1%	3.2%	4.4%	Grade 5	?	23.3	21.2
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	1.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	8.3%	43.4%	58.8%				
English Learners	5.9%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	6.2%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,980	\$9,377	\$9,503
				Instruction	\$5,273	\$5,700	\$5,338
				Instructional Leadership	\$87	\$96	\$149
				School Leadership	\$616	\$493	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

Texas Education Agency 2017-18 School Report Card

#### DOROTHY P ADKINS EL (061901126) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	92%	*	86%	93%	-	100%	-	*	75%
<b>,</b>	2017	75%	80%	89%	*	84%	89%	*	*	-	*	71%
Reading	2018	74%	79%	94%	*	92%	93%	-	*	-	*	79%
g	2017	72%	77%	89%	*	83%	90%	*	*	-	*	*
Mathematics	2018	81%	84%	93%	*	89%	92%	-	100%	-	*	*
	2017	79%	83%	94%	*	86%	95%	*	*	-	*	72%
Writing	2018	66%	72%	89%	*	*	92%	-	*	-	*	*
	2017	67%	72%	75%	*	*	75%	-	*	-	-	*
Science	2018	80%	83%	90%	*	*	91%	-	*	-	-	*
	2017	79%	84%	87%	*	*	84%	*	*	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	67%	*	58%	68%	_	80%	_	*	43%
, 000,000	2017	45%	51%	58%	*	53%	58%	*	*	_	*	39%
Reading	2018	46%	52%	71%	*	67%	71%	_	*	_	*	57%
5	2017	44%	51%	62%	*	59%	62%	*	*	_	*	*
Mathematics	2018	50%	53%	72%	*	67%	72%	_	91%	_	*	*
Wathemates	2010	46%	52%	61%	*	55%	61%	*	*	_	*	44%
Writing	2018	41%	48%	59%	*	*	66%	_	*	_	*	*
Whiting	2010	36%	43%	44%	*	*	43%	_	*	_	_	*
Science	2017	50 <i>%</i>	45 <i>%</i>	44 <i>%</i>	*	*	43 <i>%</i> 50%	-	*	-	_	*
Science	2010	49%	56%	55%	*	*	57%	*	*	-	-	*
STAAR Performar	nco Potos ot	Masters G	rado Lovol	(All Grades	Tostod)							
All Subjects	2018	22%	24%	29%	*	26%	30%	_	36%	_	*	20%
All Subjects	2010	22%	24%	30%	*	20%	30 <i>%</i> 31%	*	*	_	*	18%
Reading	2017	19%	23%	30 <i>%</i> 31%	*	25%	32%		*	-	*	36%
Reduing	2018	19%	22%	32%	*	23 <i>%</i> 31%	33%	-	*	-	*	*
Mathematics	2017	24%	22%	32% 38%	*	37%	33%		45%	-	*	*
Maulematics				36%	*		36%	*	4370	-	*	700/
\A/riting	2017	22%	25%	36% 13%	*	31% *	36% 13%		*	-	*	28%
Writing	2018	13%	14%		*	*		-	*	-	-	*
Calanaa	2017	11%	14%	14%	*	*	15%	-	*	-	-	*
Science	2018	23%	26%	12%			13%	-		-	-	*
	2017	19%	22%	22%	*	*	25%	*	*	-	-	*
Academic Growth	-		-				_					
All Subjects	2018	69	70	80	100	71	82	-	*	-	*	88
Reading	2018	69	70	77	100	63	80	-	*	-	*	72
Mathematics	2018	70	70	83	100	78	84	-	*	-	*	100

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### DOROTHY P ADKINS EL (061901126) DENTON ISD

										- ·/	Two or	_
		State	District		African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	86%	-	*	80%	-	*	-	-	*
	2017	35%	38%	70%	-	*	71%	-	-	-	-	*
Mathematics	2018	47%	53%	67%	-	*	*	-	-	-	-	*
	2017	43%	47%	69%	-	*	75%	-	-	-	-	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	79%	85%	92%	*	86%	93%	-	*	-	-	86%
Students Requiring	Accelerated I	Instruction										
	2018	21%	15%	8%	*	*	*	-	*	-	-	*
STAAR Cumulative	e Met Standard	d										
	2018	84%	89%	95%	*	86%	96%	-	*	-	-	86%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	85%	90%	<b>98%</b>	*	88%	100%	-	*	-	-	88%
Students Requiring	Accelerated I	Instruction										
	2018	15%	10%	*	*	*	*	-	*	-	-	*
STAAR Cumulative	e Met Standaro	d										
	2018	90%	94%	<b>98%</b>	*	88%	100%	-	*	-	-	88%

### DOROTHY P ADKINS EL (061901126) DENTON ISD

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### Texas Education Agency 2017-18 School Report Card CATHERINE BELL EL (061901127)

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	96.1%	95.7%	Class Size Averages by (	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	17.6	18.7
African American	38.3%	15.3%	12.6%	Grade 1	18.8	17.1	18.8
Hispanic	19.6%	30.8%	52.4%	Grade 2	21.8	18.0	18.8
White	37.2%	48.3%	27.8%	Grade 3	23.8	18.3	19.0
American Indian	0.2%	0.7%	0.4%	Grade 4	21.0	19.1	19.2
Asian	3.6%	3.2%	4.4%	Grade 5	43.8	23.3	21.2
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	34.2%	43.4%	58.8%				
English Learners	5.6%	14.4%	18.8%				
Special Education	7.4%	10.7%	9.1%				
Mobility Rate (2016-17)	15.7%	15.1%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$5,555	\$9,377	\$9,503		
				Instruction	\$3,924	\$5,700	\$5,338		
				Instructional Leadership	\$46	\$96	\$149		
				School Leadership	\$421	\$493	\$555		
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at									
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.									

Texas Education Agency 2017-18 School Report Card

#### CATHERINE BELL EL (061901127) DENTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	81%	74%	60%	78%	84%	-	88%	-	78%	64%
,	2017	75%	80%	69%	54%	67%	80%	*	100%	-	81%	58%
Reading	2018	74%	79%	75%	63%	77%	85%	-	*	-	*	65%
5	2017	72%	77%	71%	59%	67%	82%	*	*	-	*	60%
Mathematics	2018	81%	84%	78%	64%	86%	87%	-	*	-	*	70%
	2017	79%	83%	70%	54%	69%	83%	*	*	-	*	54%
Writing	2018	66%	72%	66%	53%	*	*	-	*	-	-	*
······································	2017	67%	72%	66%	57%	68%	*	*	-	-	*	68%
Science	2018	80%	83%	63%	49%	*	*	-	*	-	*	*
	2017	79%	84%	58%	*	*	75%	-	*	-	*	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	53%	40%	30%	37%	52%	-	50%	-	43%	27%
<b>,</b>	2017	45%	51%	39%	25%	41%	46%	*	86%	-	57%	31%
Reading	2018	46%	52%	41%	29%	45%	50%	-	*	-	*	31%
5	2017	44%	51%	45%	30%	49%	53%	*	*	-	*	38%
Mathematics	2018	50%	53%	42%	33%	34%	56%	-	*	-	*	26%
	2017	46%	52%	36%	22%	39%	41%	*	*	-	*	28%
Writing	2018	41%	48%	48%	31%	*	*	-	*	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	36%	43%	40%	31%	40%	*	*	_	-	*	35%
Science	2018	51%	55%	25%	19%	*	*	-	*	-	*	*
	2017	49%	56%	25%	*	*	38%	-	*	-	*	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	24%	18%	14%	16%	23%	-	23%	-	30%	12%
,	2017	20%	23%	21%	15%	22%	22%	*	71%	-	33%	15%
Reading	2018	19%	22%	22%	15%	22%	29%	-	*	-	*	15%
5	2017	19%	22%	28%	23%	29%	29%	*	*	-	*	21%
Mathematics	2018	24%	25%	19%	15%	13%	26%	-	*	-	*	13%
	2017	22%	25%	18%	10%	20%	21%	*	*	-	*	10%
Writing	2018	13%	14%	12%	10%	*	*	-	*	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	11%	14%	15%	17%	20%	*	*	-	-	*	18%
Science	2018	23%	26%	9%	12%	*	*	-	*	-	*	*
	2017	19%	22%	11%	*	*	16%	-	*	-	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	74	72	75	74	-	86	-	77	72
Reading	2018	69	70	73	70	73	72	-	93	-	*	71
Mathematics	2018	70	70	75	73	76	76	-	79	-	*	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### CATHERINE BELL EL (061901127) DENTON ISD

										- ·/	Two or	_
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	45%	39%	29%	38%	50%	-	*	-	-	28%
	2017	35%	38%	1 <b>9</b> %	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	51%	41%	75%	47%	-	*	-	-	48%
	2017	43%	47%	35%	26%	45%	*	-	-	-	*	29%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Adminis	stration							
	2018	79%	85%	<b>81%</b>	75%	85%	83%	-	*	-	100%	77%
Students Requiring	Accelerated I	nstruction										
	2018	21%	15%	<b>19%</b>	25%	*	17%	-	*	-	*	23%
STAAR Cumulative	Met Standard	ł										
	2018	84%	89%	89%	88%	93%	85%	-	*	-	100%	83%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Adminis	stration							
	2018	85%	90%	83%	79%	83%	86%	-	*	-	83%	73%
Students Requiring	Accelerated I	nstruction										
	2018	15%	10%	17%	21%	17%	14%	-	*	-	*	28%
STAAR Cumulative	Met Standard	ł										
	2018	90%	94%	93%	93%	97%	90%	-	*	-	83%	85%

#### CATHERINE BELL EL (061901127) DENTON ISD

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