

**Texas Education Agency
2017-18 School Report Card
RYAN H S (061901002)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **2,047**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	78
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.1%	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	17.1%	15.3%	12.6%
Hispanic	40.8%	30.8%	52.4%
White	38.1%	48.3%	27.8%
American Indian	0.8%	0.7%	0.4%
Asian	2.1%	3.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	0.8%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	55.1%	43.4%	58.8%
English Learners	14.6%	14.4%	18.8%
Special Education	11.4%	10.7%	9.1%
Mobility Rate (2016-17)	14.0%	15.1%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.9	16.7
Foreign Languages	18.7	19.2	18.6
Mathematics	22.9	19.9	17.9
Science	25.1	22.0	19.0
Social Studies	24.7	22.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,590	\$9,377	\$9,503
				Instruction	\$5,672	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$511	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	77%	71%	73%	85%	*	96%	*	-	71%
	2017	75%	80%	75%	68%	72%	83%	*	100%	*	*	69%
Reading	2018	74%	79%	66%	59%	60%	79%	*	*	*	-	60%
	2017	72%	77%	63%	53%	58%	73%	*	*	*	-	55%
Mathematics	2018	81%	84%	81%	77%	82%	81%	*	*	*	-	77%
	2017	79%	83%	79%	74%	77%	82%	*	*	*	*	75%
Science	2018	80%	83%	84%	80%	79%	92%	*	100%	*	-	77%
	2017	79%	84%	87%	82%	86%	91%	*	*	*	*	82%
Social Studies	2018	78%	81%	94%	93%	91%	97%	*	100%	*	-	91%
	2017	77%	82%	91%	87%	88%	96%	*	100%	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	51%	39%	44%	66%	*	83%	*	-	42%
	2017	45%	51%	46%	35%	38%	60%	*	88%	*	*	37%
Reading	2018	46%	52%	47%	37%	37%	65%	*	*	*	-	37%
	2017	44%	51%	41%	32%	33%	54%	*	*	*	-	33%
Mathematics	2018	50%	53%	50%	40%	53%	52%	*	*	*	-	46%
	2017	46%	52%	38%	28%	36%	48%	*	*	*	*	33%
Science	2018	51%	55%	55%	40%	43%	74%	*	80%	*	-	43%
	2017	49%	56%	55%	44%	47%	70%	*	*	*	*	44%
Social Studies	2018	53%	56%	59%	42%	51%	74%	*	100%	*	-	51%
	2017	49%	54%	60%	42%	47%	78%	*	82%	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	15%	8%	10%	25%	*	39%	*	-	11%
	2017	20%	23%	14%	6%	10%	22%	*	36%	*	*	9%
Reading	2018	19%	22%	5%	3%	2%	10%	*	*	*	-	3%
	2017	19%	22%	5%	3%	3%	8%	*	*	*	-	3%
Mathematics	2018	24%	25%	25%	19%	25%	27%	*	*	*	-	22%
	2017	22%	25%	14%	7%	12%	20%	*	*	*	*	10%
Science	2018	23%	26%	20%	7%	10%	36%	*	50%	*	-	11%
	2017	19%	22%	17%	7%	11%	30%	*	*	*	*	12%
Social Studies	2018	31%	33%	27%	14%	15%	45%	*	55%	*	-	18%
	2017	27%	30%	34%	15%	25%	48%	*	73%	-	-	22%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	65	62	65	67	88	63	*	-	64
Reading	2018	69	70	62	61	58	67	*	*	*	-	63
Mathematics	2018	70	70	69	64	71	67	*	81	*	-	66

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.4%	1.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.4%
2015-16	2.0%	0.5%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	95.4%	88.9%	96.3%	97.2%	*	100.0%	-	*	94.3%
Graduates, TxCHSE, & Cont	94.1%	97.5%	96.7%	91.9%	96.9%	98.4%	*	100.0%	-	*	96.5%
Class of 2016											
Graduated	89.1%	95.8%	96.8%	94.7%	98.0%	96.4%	*	100.0%	-	93.3%	95.7%
Graduates, TxCHSE, & Cont	93.8%	97.8%	98.3%	97.3%	98.5%	98.2%	*	100.0%	-	100.0%	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	98.1%	97.3%	98.0%	98.2%	*	100.0%	-	100.0%	96.9%
Graduates, TxCHSE, & Cont	93.4%	98.0%	98.5%	97.3%	98.5%	98.6%	*	100.0%	-	100.0%	97.6%
Class of 2015											
Graduated	91.3%	97.1%	98.1%	98.8%	97.7%	98.5%	*	100.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont	93.3%	97.7%	98.3%	98.8%	97.7%	98.9%	*	100.0%	*	100.0%	96.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	98.1%	98.8%	97.7%	98.5%	*	100.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont	93.3%	97.7%	98.3%	98.8%	97.7%	98.9%	*	100.0%	*	100.0%	96.0%
Class of 2014											
Graduated	90.9%	97.0%	99.0%	98.7%	98.1%	100.0%	100.0%	90.9%	-	100.0%	98.2%
Graduates, TxCHSE, & Cont	92.8%	97.6%	99.0%	98.7%	98.1%	100.0%	100.0%	90.9%	-	100.0%	98.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	94.7%	88.9%	95.1%	96.8%	*	100.0%	-	*	93.5%
Class of 2016	89.1%	94.3%	95.7%	94.7%	96.1%	95.6%	*	100.0%	-	93.3%	94.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	91.0%	87.1%	86.8%	94.9%	*	100.0%	-	*	85.4%
Class of 2016	87.4%	92.2%	92.6%	78.6%	94.3%	95.8%	*	100.0%	-	84.6%	89.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	89.2%	84.1%	85.1%	93.3%	*	100.0%	-	*	83.9%
Class of 2016	85.1%	91.7%	91.4%	77.5%	92.3%	95.4%	*	100.0%	-	78.6%	88.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	47.4%	30.1%	39.7%	57.5%	*	71.4%	-	*	39.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	56.4%	62.5%	37.8%	63.9%	*	92.9%	-	*	40.3%
Class of 2016	71.6%	66.5%	56.6%	46.7%	44.2%	69.3%	*	88.9%	-	57.1%	41.4%
Average SAT Score											
Class of 2017	1019	1078	1054	954	981	1112	-	1014	-	*	1008
Class of 2016	1375	1461	1413	1202	1321	1515	*	1431	-	1370	1306
Average ACT Score											
Class of 2017	20.3	21.6	20.5	18.0	18.4	22.5	-	21.4	-	-	19.3
Class of 2016	20.3	21.6	20.6	16.6	19.5	22.4	*	*	-	*	19.3

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**Texas Education Agency
2017-18 School Report Card
DENTON H S (061901003)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **2,025**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	80
School Progress	Met Standard	75
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.5%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	12.9%	15.3%	12.6%	English/Language Arts	20.8	19.9	16.7
Hispanic	35.9%	30.8%	52.4%	Foreign Languages	18.1	19.2	18.6
White	46.2%	48.3%	27.8%	Mathematics	24.8	19.9	17.9
American Indian	0.8%	0.7%	0.4%	Science	25.1	22.0	19.0
Asian	3.2%	3.2%	4.4%	Social Studies	25.2	22.5	19.3
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	0.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	47.3%	43.4%	58.8%				
English Learners	9.5%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	14.5%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,006	\$9,377	\$9,503
				Instruction	\$5,116	\$5,700	\$5,338
				Instructional Leadership	\$78	\$96	\$149
				School Leadership	\$506	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	72%	59%	65%	82%	59%	100%	*	-	63%
	2017	75%	80%	71%	59%	66%	80%	*	89%	*	*	62%
Reading	2018	74%	79%	62%	45%	53%	76%	*	100%	*	-	50%
	2017	72%	77%	60%	45%	53%	71%	*	87%	*	*	50%
Mathematics	2018	81%	84%	74%	60%	72%	82%	*	100%	*	-	65%
	2017	79%	83%	76%	69%	75%	81%	*	*	*	-	70%
Science	2018	80%	83%	81%	78%	73%	88%	*	100%	*	-	74%
	2017	79%	84%	80%	65%	76%	88%	*	95%	*	-	70%
Social Studies	2018	78%	81%	89%	81%	85%	93%	100%	100%	*	-	83%
	2017	77%	82%	90%	85%	85%	95%	*	93%	*	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	49%	28%	40%	64%	41%	89%	*	-	37%
	2017	45%	51%	47%	30%	38%	61%	*	74%	*	*	34%
Reading	2018	46%	52%	43%	20%	35%	59%	*	81%	*	-	30%
	2017	44%	51%	41%	27%	31%	55%	*	73%	*	*	29%
Mathematics	2018	50%	53%	44%	26%	41%	52%	*	80%	*	-	35%
	2017	46%	52%	40%	23%	38%	50%	*	*	*	-	32%
Science	2018	51%	55%	52%	31%	39%	68%	*	100%	*	-	39%
	2017	49%	56%	54%	30%	47%	69%	*	74%	*	-	38%
Social Studies	2018	53%	56%	71%	53%	56%	85%	86%	100%	*	-	59%
	2017	49%	54%	64%	51%	52%	78%	*	80%	*	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	19%	8%	13%	27%	16%	55%	*	-	12%
	2017	20%	23%	16%	7%	11%	23%	*	40%	*	*	9%
Reading	2018	19%	22%	8%	2%	4%	12%	*	31%	*	-	3%
	2017	19%	22%	6%	2%	2%	10%	*	36%	*	*	2%
Mathematics	2018	24%	25%	24%	13%	22%	28%	*	50%	*	-	17%
	2017	22%	25%	18%	6%	18%	23%	*	*	*	-	12%
Science	2018	23%	26%	21%	8%	12%	32%	*	65%	*	-	10%
	2017	19%	22%	21%	8%	13%	33%	*	42%	*	-	8%
Social Studies	2018	31%	33%	46%	22%	31%	59%	71%	94%	*	-	32%
	2017	27%	30%	38%	24%	28%	48%	*	60%	*	*	26%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	65	56	63	69	*	83	*	-	60
Reading	2018	69	70	65	61	63	68	*	83	*	-	61
Mathematics	2018	70	70	65	50	64	70	*	81	*	-	58

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.8%	1.5%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	1.6%
2015-16	2.0%	0.5%	0.7%	0.2%	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	95.2%	94.1%	95.0%	95.3%	*	100.0%	*	100.0%	90.8%
Graduates, TxCHSE, & Cont	94.1%	97.5%	97.4%	97.1%	97.5%	97.2%	*	100.0%	*	100.0%	94.4%
Class of 2016											
Graduated	89.1%	95.8%	94.8%	95.9%	92.4%	95.8%	100.0%	100.0%	*	100.0%	92.5%
Graduates, TxCHSE, & Cont	93.8%	97.8%	97.1%	97.3%	95.5%	97.7%	100.0%	100.0%	*	100.0%	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	96.2%	95.9%	94.8%	97.2%	100.0%	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	98.0%	97.1%	95.9%	95.5%	98.1%	100.0%	100.0%	*	100.0%	95.6%
Class of 2015											
Graduated	91.3%	97.1%	96.5%	94.7%	94.6%	98.1%	*	100.0%	-	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.3%	97.7%	96.7%	94.7%	95.3%	98.1%	*	100.0%	-	100.0%	95.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	96.7%	94.7%	95.3%	98.2%	*	100.0%	-	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.3%	97.7%	96.7%	94.7%	95.3%	98.2%	*	100.0%	-	100.0%	95.9%
Class of 2014											
Graduated	90.9%	97.0%	97.3%	100.0%	96.3%	96.7%	100.0%	100.0%	-	100.0%	95.1%
Graduates, TxCHSE, & Cont	92.8%	97.6%	98.2%	100.0%	96.3%	98.6%	100.0%	100.0%	-	100.0%	97.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	94.9%	93.2%	94.4%	95.3%	*	100.0%	*	100.0%	90.4%
Class of 2016	89.1%	94.3%	92.9%	90.9%	90.1%	95.0%	100.0%	100.0%	*	100.0%	89.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	82.5%	67.7%	84.2%	87.1%	*	90.0%	*	81.8%	69.5%
Class of 2016	87.4%	92.2%	86.4%	71.4%	87.6%	89.9%	100.0%	100.0%	*	76.9%	82.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	82.2%	67.7%	83.7%	86.7%	*	90.0%	*	81.8%	69.1%
Class of 2016	85.1%	91.7%	86.4%	71.4%	87.6%	89.9%	100.0%	100.0%	*	76.9%	82.3%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	48.3%	31.1%	45.1%	56.2%	*	80.0%	*	45.5%	32.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	62.3%	55.7%	55.9%	67.5%	*	90.0%	*	63.6%	51.4%
Class of 2016	71.6%	66.5%	71.8%	59.7%	62.4%	80.4%	100.0%	100.0%	*	58.3%	61.3%
Average SAT Score											
Class of 2017	1019	1078	1063	984	1029	1106	*	1096	*	1100	992
Class of 2016	1375	1461	1439	1332	1341	1525	*	1459	*	1442	1334
Average ACT Score											
Class of 2017	20.3	21.6	21.1	18.2	20.3	22.6	*	21.6	-	*	18.7
Class of 2016	20.3	21.6	21.1	18.7	19.0	22.9	*	21.0	*	*	19.6

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**Texas Education Agency
2017-18 School Report Card
LESTER DAVIS (061901005)**

District Name: **DENTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **56**
Grade Span: **03 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	72.2%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	19.6%	15.3%	12.6%	Grade 6	3.0	21.9	20.3
Hispanic	37.5%	30.8%	52.4%	Secondary			
White	39.3%	48.3%	27.8%	English/Language Arts	5.5	19.9	16.7
American Indian	0.0%	0.7%	0.4%				
Asian	0.0%	3.2%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	3.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.1%	43.4%	58.8%				
English Learners	25.0%	14.4%	18.8%				
Special Education	8.9%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$20,258	\$9,377	\$9,503
				Instruction	\$12,165	\$5,700	\$5,338
				Instructional Leadership	\$133	\$96	\$149
				School Leadership	\$2,708	\$493	\$555

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2015-16	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
DENTON CO J J A E P (061901006)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **5**
Grade Span: **08 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	*	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	15.3%	12.6%
Hispanic	40.0%	30.8%	52.4%
White	60.0%	48.3%	27.8%
American Indian	0.0%	0.7%	0.4%
Asian	0.0%	3.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	43.4%	58.8%
English Learners	40.0%	14.4%	18.8%
Special Education	20.0%	10.7%	9.1%
Mobility Rate (2016-17)	100.0%	15.1%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	*	*	*	-	-	-	-	0.0%
2015-16	2.0%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
GUYER H S (061901007)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **2,523**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.0%	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	8.8%	15.3%	12.6%
Hispanic	22.8%	30.8%	52.4%
White	62.6%	48.3%	27.8%
American Indian	0.7%	0.7%	0.4%
Asian	3.7%	3.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.4%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	20.1%	43.4%	58.8%
English Learners	4.4%	14.4%	18.8%
Special Education	7.1%	10.7%	9.1%
Mobility Rate (2016-17)	7.7%	15.1%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.5	19.9	16.7
Foreign Languages	23.7	19.2	18.6
Mathematics	22.8	19.9	17.9
Science	26.3	22.0	19.0
Social Studies	23.3	22.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,021	\$9,377	\$9,503
				Instruction	\$4,725	\$5,700	\$5,338
				Instructional Leadership	\$73	\$96	\$149
				School Leadership	\$410	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	88%	84%	81%	93%	90%	85%	*	*	75%
	2017	75%	80%	88%	89%	81%	91%	89%	88%	*	*	77%
Reading	2018	74%	79%	81%	75%	69%	87%	*	82%	*	*	62%
	2017	72%	77%	81%	82%	69%	86%	*	85%	*	-	64%
Mathematics	2018	81%	84%	93%	88%	90%	96%	*	*	*	-	85%
	2017	79%	83%	91%	91%	87%	94%	*	82%	*	-	83%
Science	2018	80%	83%	94%	90%	88%	97%	*	92%	*	-	83%
	2017	79%	84%	94%	96%	88%	96%	*	92%	*	-	84%
Social Studies	2018	78%	81%	96%	98%	92%	97%	*	86%	-	-	91%
	2017	77%	82%	97%	95%	94%	99%	*	96%	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	73%	66%	59%	80%	48%	78%	*	*	53%
	2017	45%	51%	68%	64%	52%	75%	46%	75%	*	*	46%
Reading	2018	46%	52%	67%	61%	52%	74%	*	75%	*	*	44%
	2017	44%	51%	64%	57%	47%	71%	*	73%	*	-	39%
Mathematics	2018	50%	53%	70%	63%	58%	76%	*	*	*	-	54%
	2017	46%	52%	65%	64%	47%	74%	*	64%	*	-	45%
Science	2018	51%	55%	78%	71%	57%	87%	*	88%	*	-	54%
	2017	49%	56%	72%	71%	57%	79%	*	83%	*	-	50%
Social Studies	2018	53%	56%	85%	75%	79%	89%	*	76%	-	-	75%
	2017	49%	54%	76%	71%	64%	82%	*	79%	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	30%	26%	21%	34%	17%	40%	*	*	16%
	2017	20%	23%	25%	18%	17%	29%	18%	36%	*	*	11%
Reading	2018	19%	22%	14%	11%	9%	15%	*	28%	*	*	6%
	2017	19%	22%	11%	5%	5%	13%	*	24%	*	-	2%
Mathematics	2018	24%	25%	41%	38%	31%	46%	*	*	*	-	23%
	2017	22%	25%	36%	32%	23%	43%	*	41%	*	-	19%
Science	2018	23%	26%	36%	34%	20%	42%	*	54%	*	-	15%
	2017	19%	22%	31%	20%	21%	35%	*	47%	*	-	12%
Social Studies	2018	31%	33%	54%	42%	43%	59%	*	57%	-	-	35%
	2017	27%	30%	42%	31%	33%	47%	*	46%	-	*	27%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	67	67	73	60	73	*	*	66
Reading	2018	69	70	66	64	65	67	*	68	*	*	63
Mathematics	2018	70	70	77	72	70	80	*	100	*	-	69

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.2%
2015-16	2.0%	0.5%	0.3%	0.0%	0.9%	0.1%	0.0%	1.3%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	98.8%	100.0%	96.7%	99.5%	100.0%	95.8%	*	*	96.9%
Graduates, TxCHSE, & Cont	94.1%	97.5%	99.1%	100.0%	96.7%	100.0%	100.0%	95.8%	*	*	96.9%
Class of 2016											
Graduated	89.1%	95.8%	98.9%	97.8%	98.1%	99.1%	100.0%	100.0%	-	100.0%	96.2%
Graduates, TxCHSE, & Cont	93.8%	97.8%	99.4%	97.8%	99.1%	99.7%	100.0%	100.0%	-	100.0%	98.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	99.2%	97.8%	99.1%	99.4%	100.0%	100.0%	-	100.0%	98.7%
Graduates, TxCHSE, & Cont	93.4%	98.0%	99.4%	97.8%	99.1%	99.7%	100.0%	100.0%	-	100.0%	98.7%
Class of 2015											
Graduated	91.3%	97.1%	98.5%	98.2%	96.6%	99.1%	*	100.0%	-	100.0%	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.7%	99.2%	98.2%	98.3%	99.7%	*	100.0%	-	100.0%	98.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	98.7%	98.2%	96.6%	99.4%	*	100.0%	-	100.0%	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.7%	99.2%	98.2%	98.3%	99.7%	*	100.0%	-	100.0%	98.3%
Class of 2014											
Graduated	90.9%	97.0%	98.9%	98.1%	98.2%	99.1%	*	100.0%	-	100.0%	97.9%
Graduates, TxCHSE, & Cont	92.8%	97.6%	98.9%	98.1%	98.2%	99.1%	*	100.0%	-	100.0%	97.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	98.4%	98.1%	96.7%	99.2%	100.0%	95.8%	*	*	96.9%
Class of 2016	89.1%	94.3%	98.5%	97.8%	98.1%	98.5%	100.0%	100.0%	-	100.0%	96.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	97.3%	94.2%	96.5%	98.0%	100.0%	100.0%	*	*	91.4%
Class of 2016	87.4%	92.2%	96.5%	88.9%	98.1%	97.0%	85.7%	100.0%	-	100.0%	92.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	96.1%	94.2%	94.9%	96.7%	100.0%	100.0%	*	*	90.4%
Class of 2016	85.1%	91.7%	96.5%	88.9%	98.1%	97.0%	85.7%	100.0%	-	100.0%	92.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	63.9%	46.2%	56.5%	68.3%	31.3%	91.7%	*	*	51.6%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	75.3%	82.7%	54.3%	80.2%	87.5%	79.2%	*	*	55.7%
Class of 2016	71.6%	66.5%	76.8%	78.3%	50.0%	84.5%	42.9%	100.0%	-	100.0%	47.4%
Average SAT Score											
Class of 2017	1019	1078	1107	1041	1052	1121	1021	1295	*	994	1025
Class of 2016	1375	1461	1526	1383	1392	1560	*	1717	-	1603	1331
Average ACT Score											
Class of 2017	20.3	21.6	22.6	18.9	20.3	23.6	*	27.5	-	*	19.4
Class of 2016	20.3	21.6	22.5	19.0	19.4	23.5	*	23.4	-	*	20.5

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**Texas Education Agency
2017-18 School Report Card
RAY E BRASWELL H S (061901008)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **1,756**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	79
School Progress	Met Standard	76
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	27.7%	15.3%	12.6%	English/Language Arts	24.3	19.9	16.7
Hispanic	19.9%	30.8%	52.4%	Foreign Languages	20.2	19.2	18.6
White	47.2%	48.3%	27.8%	Mathematics	25.7	19.9	17.9
American Indian	0.5%	0.7%	0.4%	Science	26.6	22.0	19.0
Asian	2.8%	3.2%	4.4%	Social Studies	28.8	22.5	19.3
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	32.5%	43.4%	58.8%				
English Learners	2.1%	14.4%	18.8%				
Special Education	8.1%	10.7%	9.1%				
Mobility Rate (2016-17)	14.8%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,528	\$9,377	\$9,503
				Instruction	\$5,238	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$563	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	81%	71%	81%	87%	100%	94%	*	-	72%
	2017	75%	80%	81%	74%	78%	87%	*	89%	*	*	70%
Reading	2018	74%	79%	71%	56%	71%	80%	*	89%	*	-	58%
	2017	72%	77%	69%	58%	65%	76%	*	*	*	*	55%
Mathematics	2018	81%	84%	84%	80%	83%	86%	*	100%	*	-	80%
	2017	79%	83%	86%	80%	81%	92%	*	100%	*	-	79%
Science	2018	80%	83%	91%	85%	91%	94%	*	100%	*	-	84%
	2017	79%	84%	92%	86%	86%	97%	*	100%	*	-	82%
Social Studies	2018	78%	81%	94%	90%	93%	97%	100%	100%	-	-	90%
	2017	77%	82%	95%	92%	97%	97%	*	*	*	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	56%	42%	54%	65%	62%	81%	*	-	42%
	2017	45%	51%	55%	40%	52%	64%	*	73%	*	*	40%
Reading	2018	46%	52%	52%	36%	52%	60%	*	78%	*	-	36%
	2017	44%	51%	52%	37%	47%	61%	*	*	*	*	34%
Mathematics	2018	50%	53%	52%	40%	50%	60%	*	78%	*	-	38%
	2017	46%	52%	43%	26%	43%	53%	*	62%	*	-	31%
Science	2018	51%	55%	60%	47%	54%	69%	*	82%	*	-	48%
	2017	49%	56%	65%	51%	60%	73%	*	85%	*	-	51%
Social Studies	2018	53%	56%	70%	54%	64%	81%	88%	91%	-	-	57%
	2017	49%	54%	66%	54%	69%	73%	*	*	*	-	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	18%	10%	15%	22%	46%	38%	*	-	13%
	2017	20%	23%	14%	8%	12%	18%	*	22%	*	*	9%
Reading	2018	19%	22%	6%	2%	5%	8%	*	19%	*	-	3%
	2017	19%	22%	6%	2%	6%	9%	*	*	*	*	5%
Mathematics	2018	24%	25%	23%	14%	22%	28%	*	67%	*	-	15%
	2017	22%	25%	15%	8%	13%	18%	*	38%	*	-	10%
Science	2018	23%	26%	21%	12%	18%	26%	*	64%	*	-	18%
	2017	19%	22%	19%	9%	16%	25%	*	35%	*	-	13%
Social Studies	2018	31%	33%	42%	27%	30%	56%	75%	55%	-	-	32%
	2017	27%	30%	27%	25%	18%	33%	*	*	*	-	14%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	65	66	67	*	77	*	-	57
Reading	2018	69	70	64	63	61	66	*	69	*	-	53
Mathematics	2018	70	70	70	68	70	69	*	94	*	-	62

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.4%	0.8%	0.4%	0.2%	0.0%	0.0%	*	0.0%	1.1%
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	94.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
FRED MOORE H S (061901039)**

District Name: **DENTON ISD**
Campus Type: **High School**

Total Students: **49**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	63
Student Achievement	Met Standard	63
School Progress	Improvement Required	53
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	85.0%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	10.2%	15.3%	12.6%	English/Language Arts	2.1	19.9	16.7
Hispanic	38.8%	30.8%	52.4%	Foreign Languages	1.3	19.2	18.6
White	49.0%	48.3%	27.8%	Mathematics	1.7	19.9	17.9
American Indian	2.0%	0.7%	0.4%	Science	1.6	22.0	19.0
Asian	0.0%	3.2%	4.4%	Social Studies	1.7	22.5	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.0%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.1%	43.4%	58.8%				
English Learners	2.0%	14.4%	18.8%				
Special Education	8.2%	10.7%	9.1%				
Mobility Rate (2016-17)	76.3%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$14,678	\$9,377	\$9,503
				Instruction	\$7,308	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$3,461	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	*	*	*	*	-	-	-	-	*
	2017	75%	80%	72%	*	*	*	*	-	-	-	*
Reading	2018	74%	79%	*	-	*	*	-	-	-	-	*
	2017	72%	77%	*	*	*	*	*	-	-	-	*
Mathematics	2018	81%	84%	*	-	-	*	-	-	-	-	-
	2017	79%	83%	*	*	*	*	-	-	-	-	*
Science	2018	80%	83%	*	-	*	*	-	-	-	-	-
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	81%	*	*	*	*	-	-	-	-	*
	2017	77%	82%	100%	-	*	*	*	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	*	*	*	*	-	-	-	-	*
	2017	45%	51%	42%	*	*	*	*	-	-	-	*
Reading	2018	46%	52%	*	-	*	*	-	-	-	-	*
	2017	44%	51%	*	*	*	*	*	-	-	-	*
Mathematics	2018	50%	53%	*	-	-	*	-	-	-	-	-
	2017	46%	52%	*	*	*	*	-	-	-	-	*
Science	2018	51%	55%	*	-	*	*	-	-	-	-	-
	2017	49%	56%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	-	*
	2017	49%	54%	67%	-	*	*	*	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	*	*	*	*	-	-	-	-	*
	2017	20%	23%	16%	*	*	*	*	-	-	-	*
Reading	2018	19%	22%	*	-	*	*	-	-	-	-	*
	2017	19%	22%	*	*	*	*	*	-	-	-	*
Mathematics	2018	24%	25%	*	-	-	*	-	-	-	-	-
	2017	22%	25%	*	*	*	*	-	-	-	-	*
Science	2018	23%	26%	*	-	*	*	-	-	-	-	-
	2017	19%	22%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	33%	*	*	*	*	-	-	-	-	*
	2017	27%	30%	39%	-	*	*	*	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	*	-	*	-	-	-	-	-	*
	2017	69	70	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	6.9%	7.7%	6.7%	7.1%	*	-	-	*	5.3%
2015-16	2.0%	0.5%	6.0%	0.0%	0.0%	9.6%	*	*	-	-	4.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	59.6%	80.0%	41.2%	63.3%	-	-	-	-	71.4%
Graduates, TxCHSE, & Cont	94.1%	97.5%	91.2%	90.0%	94.1%	90.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	95.8%	74.4%	60.0%	58.3%	87.5%	-	*	-	-	64.3%
Graduates, TxCHSE, & Cont	93.8%	97.8%	95.3%	100.0%	100.0%	95.8%	-	*	-	-	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	92.5%	*	90.9%	95.7%	-	*	-	-	84.6%
Graduates, TxCHSE, & Cont	93.4%	98.0%	97.5%	*	100.0%	95.7%	-	*	-	-	92.3%
Class of 2015											
Graduated	91.3%	97.1%	97.6%	*	94.4%	100.0%	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.3%	97.7%	97.6%	*	94.4%	100.0%	-	-	-	-	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	97.6%	*	94.7%	100.0%	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.3%	97.7%	97.6%	*	94.7%	100.0%	-	-	-	-	95.5%
Class of 2014											
Graduated	90.9%	97.0%	76.9%	*	85.7%	80.6%	*	-	-	*	73.1%
Graduates, TxCHSE, & Cont	92.8%	97.6%	78.8%	*	85.7%	80.6%	*	-	-	*	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	58.6%	80.0%	41.2%	61.3%	-	-	-	-	68.2%
Class of 2016	89.1%	94.3%	72.7%	50.0%	58.3%	87.5%	-	*	-	-	64.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	93.1%	87.5%	100.0%	93.8%	-	-	-	-	84.6%
Class of 2016	87.4%	92.2%	96.9%	*	85.7%	100.0%	-	*	-	-	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	79.4%	87.5%	71.4%	78.9%	-	-	-	-	73.3%
Class of 2016	85.1%	91.7%	96.9%	*	85.7%	100.0%	-	*	-	-	88.9%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	12.2%	0.0%	7.7%	19.0%	-	-	-	-	13.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	19.5%	0.0%	15.4%	28.6%	-	-	-	-	22.2%
Class of 2016	71.6%	66.5%	10.6%	0.0%	12.5%	12.5%	-	*	-	-	15.0%
Average SAT Score											
Class of 2017	1019	1078	1075	-	*	*	-	-	-	-	*
Class of 2016	1375	1461	1158	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	21.6	*	-	-	*	-	-	-	-	*
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
JOE DALE SPARKS CAMPUS (061901040)**

District Name: **DENTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **54**
Grade Span: **06 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	91.7%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	16.7%	15.3%	12.6%	English/Language Arts	2.3	19.9	16.7
Hispanic	50.0%	30.8%	52.4%	Mathematics	2.1	19.9	17.9
White	25.9%	48.3%	27.8%	Science	2.0	22.0	19.0
American Indian	0.0%	0.7%	0.4%	Social Studies	2.2	22.5	19.3
Asian	3.7%	3.2%	4.4%				
Pacific Islander	1.9%	0.2%	0.1%				
Two or More Races	1.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.0%	43.4%	58.8%				
English Learners	24.1%	14.4%	18.8%				
Special Education	22.2%	10.7%	9.1%				
Mobility Rate (2016-17)	97.0%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$28,007	\$9,377	\$9,503
				Instruction	\$22,381	\$5,700	\$5,338
				Instructional Leadership	\$273	\$96	\$149
				School Leadership	\$3,737	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	*	-	*	*	-	-	-	-	*
	2017	75%	80%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	79%	*	-	*	*	-	-	-	-	*
	2017	72%	77%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	84%	*	-	*	-	-	-	-	-	-
	2017	79%	83%	*	-	*	*	-	-	-	-	-
Science	2018	80%	83%	*	-	*	-	-	-	-	-	-
	2017	79%	84%	*	-	*	*	-	-	-	-	-
Social Studies	2018	78%	81%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	*	-	*	*	-	-	-	-	*
	2017	45%	51%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	52%	*	-	*	*	-	-	-	-	*
	2017	44%	51%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	53%	*	-	*	-	-	-	-	-	-
	2017	46%	52%	*	-	*	*	-	-	-	-	-
Science	2018	51%	55%	*	-	*	-	-	-	-	-	-
	2017	49%	56%	*	-	*	*	-	-	-	-	-
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	*	-	*	*	-	-	-	-	*
	2017	20%	23%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	22%	*	-	*	*	-	-	-	-	*
	2017	19%	22%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	25%	*	-	*	-	-	-	-	-	-
	2017	22%	25%	*	-	*	*	-	-	-	-	-
Science	2018	23%	26%	*	-	*	-	-	-	-	-	-
	2017	19%	22%	*	-	*	*	-	-	-	-	-
Social Studies	2018	31%	33%	*	-	*	-	-	-	-	-	-
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	*	-	*	-	-	-	-	-	-
Reading	2018	69	70	*	-	*	-	-	-	-	-	-
Mathematics	2018	70	70	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	79%	85%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2018	21%	15%	*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2018	85%	90%	*	-	*	-	-	-	-	-	-
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	80%	84%	*	-	*	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2018	20%	16%	*	-	*	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2018	86%	90%	*	-	*	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2015-16	2.0%	0.5%	1.0%	0.0%	2.9%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	94.7%	16.7%	*	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.5%	66.7%	*	*	*	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.8%	0.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.8%	97.8%	0.0%	*	*	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	97.3%	0.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	98.0%	0.0%	*	*	*	-	-	-	-	*
Class of 2015											
Graduated	91.3%	97.1%	16.7%	*	*	25.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.3%	97.7%	41.7%	*	*	50.0%	-	-	-	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	97.2%	16.7%	*	*	25.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.3%	97.7%	41.7%	*	*	50.0%	-	-	-	*	*
Class of 2014											
Graduated	90.9%	97.0%	0.0%	*	0.0%	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	92.8%	97.6%	36.4%	*	40.0%	*	-	-	-	-	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	94.1%	16.7%	*	*	*	-	-	-	-	-
Class of 2016	89.1%	94.3%	0.0%	*	*	*	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	90.5%	*	*	-	-	-	-	-	-	-
Class of 2016	87.4%	92.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	89.2%	*	*	-	-	-	-	-	-	-
Class of 2016	85.1%	91.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	52.5%	*	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	63.9%	*	*	-	-	-	-	-	-	-
Class of 2016	71.6%	66.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1078	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1461	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.6	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
CROWNOVER MIDDLE (061901041)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **924**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	80
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.9%	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	9.6%	15.3%	12.6%
Hispanic	23.3%	30.8%	52.4%
White	60.2%	48.3%	27.8%
American Indian	1.0%	0.7%	0.4%
Asian	3.7%	3.2%	4.4%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.1%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	23.3%	43.4%	58.8%
English Learners	6.8%	14.4%	18.8%
Special Education	9.2%	10.7%	9.1%
Mobility Rate (2016-17)	7.1%	15.1%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.8	21.9	20.3
Secondary			
English/Language Arts	20.2	19.9	16.7
Foreign Languages	25.4	19.2	18.6
Mathematics	21.7	19.9	17.9
Science	25.3	22.0	19.0
Social Studies	25.3	22.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,392	\$9,377	\$9,503
				Instruction	\$4,955	\$5,700	\$5,338
				Instructional Leadership	\$81	\$96	\$149
				School Leadership	\$443	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	90%	86%	83%	92%	83%	94%	*	92%	79%
	2017	75%	80%	89%	84%	84%	92%	*	95%	*	86%	81%
Reading	2018	74%	79%	93%	94%	88%	95%	*	100%	*	95%	83%
	2017	72%	77%	89%	85%	82%	93%	*	91%	*	90%	80%
Mathematics	2018	81%	84%	91%	85%	86%	93%	*	97%	*	95%	83%
	2017	79%	83%	92%	86%	92%	93%	*	97%	*	85%	87%
Writing	2018	66%	72%	87%	*	84%	88%	*	*	*	*	75%
	2017	67%	72%	87%	86%	78%	90%	*	*	*	*	76%
Science	2018	80%	83%	83%	70%	69%	91%	*	87%	*	*	67%
	2017	79%	84%	88%	80%	83%	92%	*	91%	-	*	80%
Social Studies	2018	78%	81%	85%	84%	78%	87%	*	87%	*	*	70%
	2017	77%	82%	84%	82%	75%	87%	*	100%	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	65%	57%	56%	68%	54%	75%	*	66%	47%
	2017	45%	51%	64%	52%	54%	70%	*	70%	*	65%	47%
Reading	2018	46%	52%	66%	69%	57%	69%	*	75%	*	67%	50%
	2017	44%	51%	62%	48%	50%	68%	*	65%	*	65%	44%
Mathematics	2018	50%	53%	64%	51%	53%	68%	*	85%	*	68%	46%
	2017	46%	52%	69%	51%	63%	74%	*	76%	*	65%	54%
Writing	2018	41%	48%	65%	*	62%	67%	*	*	*	*	43%
	2017	36%	43%	61%	56%	58%	64%	*	*	*	*	43%
Science	2018	51%	55%	61%	45%	56%	65%	*	73%	*	*	45%
	2017	49%	56%	66%	57%	49%	74%	*	82%	-	*	51%
Social Studies	2018	53%	56%	65%	59%	57%	70%	*	60%	*	*	45%
	2017	49%	54%	56%	56%	41%	63%	*	64%	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	34%	28%	27%	36%	29%	50%	*	32%	22%
	2017	20%	23%	32%	26%	21%	37%	*	43%	*	33%	19%
Reading	2018	19%	22%	39%	35%	29%	42%	*	50%	*	43%	27%
	2017	19%	22%	35%	27%	25%	39%	*	32%	*	40%	22%
Mathematics	2018	24%	25%	28%	22%	23%	30%	*	58%	*	23%	17%
	2017	22%	25%	33%	23%	22%	37%	*	47%	*	35%	20%
Writing	2018	13%	14%	20%	*	20%	20%	*	*	*	*	12%
	2017	11%	14%	24%	19%	14%	27%	*	*	*	*	9%
Science	2018	23%	26%	37%	24%	31%	41%	*	47%	*	*	25%
	2017	19%	22%	30%	31%	15%	36%	*	73%	-	*	18%
Social Studies	2018	31%	33%	45%	41%	38%	48%	*	53%	*	*	29%
	2017	27%	30%	34%	29%	23%	40%	*	55%	-	*	20%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	72	68	70	47	81	*	65	67
	2018	69	70	74	79	74	73	*	80	*	67	74
Mathematics	2018	70	70	66	66	63	67	*	83	*	64	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	70%	67%	68%	69%	*	*	-	*	61%
	2017	35%	38%	41%	44%	33%	48%	*	*	-	*	34%
Mathematics	2018	47%	53%	53%	54%	36%	58%	-	*	-	*	48%
	2017	43%	47%	61%	*	69%	64%	*	*	-	*	57%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	93%	91%	91%	94%	*	100%	*	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	15%	7%	*	9%	6%	*	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	85%	90%	97%	97%	95%	97%	*	100%	*	*	94%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	90%	84%	87%	93%	*	100%	-	*	82%
Students Requiring Accelerated Instruction												
	2018	20%	16%	10%	*	13%	7%	*	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	86%	90%	93%	88%	93%	95%	*	100%	-	*	85%

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**Texas Education Agency
2017-18 School Report Card
STRICKLAND MIDDLE (061901044)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **881**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	82
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	11.1%	15.3%	12.6%
Hispanic	48.9%	30.8%	52.4%
White	36.4%	48.3%	27.8%
American Indian	1.5%	0.7%	0.4%
Asian	0.8%	3.2%	4.4%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.0%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	65.9%	43.4%	58.8%
English Learners	21.9%	14.4%	18.8%
Special Education	14.6%	10.7%	9.1%
Mobility Rate (2016-17)	13.2%	15.1%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	21.9	20.3
Secondary			
English/Language Arts	20.7	19.9	16.7
Foreign Languages	15.0	19.2	18.6
Mathematics	16.6	19.9	17.9
Science	21.7	22.0	19.0
Social Studies	22.3	22.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,007	\$9,377	\$9,503
				Instruction	\$6,224	\$5,700	\$5,338
				Instructional Leadership	\$113	\$96	\$149
				School Leadership	\$474	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	74%	71%	70%	81%	*	86%	*	*	67%
	2017	75%	80%	76%	72%	71%	81%	*	*	*	*	68%
Reading	2018	74%	79%	75%	74%	70%	81%	*	*	*	*	68%
	2017	72%	77%	77%	77%	72%	83%	*	*	*	*	69%
Mathematics	2018	81%	84%	79%	75%	75%	85%	*	*	*	*	74%
	2017	79%	83%	81%	77%	77%	86%	*	*	*	*	74%
Writing	2018	66%	72%	71%	70%	63%	80%	*	*	-	*	64%
	2017	67%	72%	74%	*	67%	83%	*	*	*	*	64%
Science	2018	80%	83%	76%	*	74%	80%	*	*	*	-	67%
	2017	79%	84%	77%	*	73%	80%	*	*	*	-	70%
Social Studies	2018	78%	81%	62%	*	55%	73%	*	*	*	-	49%
	2017	77%	82%	58%	*	50%	65%	*	*	*	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	43%	34%	35%	56%	*	38%	*	*	33%
	2017	45%	51%	42%	27%	33%	54%	*	*	*	*	32%
Reading	2018	46%	52%	43%	36%	34%	57%	*	*	*	*	34%
	2017	44%	51%	43%	29%	30%	60%	*	*	*	*	31%
Mathematics	2018	50%	53%	41%	32%	34%	54%	*	*	*	*	33%
	2017	46%	52%	42%	24%	35%	52%	*	*	*	*	33%
Writing	2018	41%	48%	46%	53%	36%	59%	*	*	-	*	36%
	2017	36%	43%	46%	*	40%	57%	*	*	*	*	35%
Science	2018	51%	55%	54%	*	48%	67%	*	*	*	-	40%
	2017	49%	56%	47%	*	41%	55%	*	*	*	-	38%
Social Studies	2018	53%	56%	32%	*	29%	41%	*	*	*	-	21%
	2017	49%	54%	28%	*	17%	38%	*	*	*	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	19%	16%	13%	28%	*	24%	*	*	12%
	2017	20%	23%	17%	9%	11%	25%	*	*	*	*	9%
Reading	2018	19%	22%	21%	21%	14%	31%	*	*	*	*	15%
	2017	19%	22%	22%	9%	13%	36%	*	*	*	*	11%
Mathematics	2018	24%	25%	14%	11%	9%	23%	*	*	*	*	10%
	2017	22%	25%	13%	9%	11%	17%	*	*	*	*	9%
Writing	2018	13%	14%	15%	23%	7%	23%	*	*	-	*	10%
	2017	11%	14%	11%	*	7%	17%	*	*	*	*	5%
Science	2018	23%	26%	31%	*	22%	46%	*	*	*	-	19%
	2017	19%	22%	20%	*	12%	27%	*	*	*	-	11%
Social Studies	2018	31%	33%	17%	*	15%	20%	*	*	*	-	10%
	2017	27%	30%	15%	*	8%	23%	*	*	*	-	7%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	64	66	62	67	48	71	*	72	61
Reading	2018	69	70	65	63	64	66	55	*	*	78	63
Mathematics	2018	70	70	63	69	60	68	*	*	*	67	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	32%	50%	29%	34%	*	-	-	*	31%
	2017	35%	38%	41%	50%	39%	40%	*	-	-	*	38%
Mathematics	2018	47%	53%	42%	47%	44%	36%	*	-	-	*	43%
	2017	43%	47%	44%	48%	44%	41%	*	-	-	*	40%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	77%	65%	74%	82%	*	*	*	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	15%	23%	35%	26%	18%	*	*	*	-	32%
STAAR Cumulative Met Standard												
	2018	85%	90%	85%	84%	83%	88%	*	*	*	-	78%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	79%	67%	79%	82%	*	*	*	-	77%
Students Requiring Accelerated Instruction												
	2018	20%	16%	21%	33%	21%	18%	*	*	*	-	23%
STAAR Cumulative Met Standard												
	2018	86%	90%	88%	88%	85%	90%	*	*	*	-	85%

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**Texas Education Agency
2017-18 School Report Card
CALHOUN MIDDLE (061901045)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **729**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.5%	15.3%	12.6%	Grade 6	19.4	21.9	20.3
Hispanic	48.7%	30.8%	52.4%	Secondary			
White	33.5%	48.3%	27.8%	English/Language Arts	14.2	19.9	16.7
American Indian	0.8%	0.7%	0.4%	Foreign Languages	19.9	19.2	18.6
Asian	2.5%	3.2%	4.4%	Mathematics	18.0	19.9	17.9
Pacific Islander	0.3%	0.2%	0.1%	Science	18.7	22.0	19.0
Two or More Races	2.7%	1.5%	2.3%	Social Studies	18.7	22.5	19.3
Enrollment by Student Group							
Economically Disadvantaged	66.0%	43.4%	58.8%				
English Learners	23.2%	14.4%	18.8%				
Special Education	14.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.3%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,413	\$9,377	\$9,503
				Instruction	\$6,008	\$5,700	\$5,338
				Instructional Leadership	\$89	\$96	\$149
				School Leadership	\$659	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	69%	60%	61%	81%	*	100%	-	76%	61%
	2017	75%	80%	66%	51%	61%	78%	*	93%	*	*	59%
Reading	2018	74%	79%	70%	62%	62%	80%	*	100%	-	74%	62%
	2017	72%	77%	66%	*	59%	76%	*	95%	*	*	58%
Mathematics	2018	81%	84%	71%	64%	63%	83%	*	100%	-	*	63%
	2017	79%	83%	67%	48%	64%	77%	*	90%	*	*	60%
Writing	2018	66%	72%	61%	*	*	76%	*	*	-	*	54%
	2017	67%	72%	64%	*	59%	74%	*	*	*	*	58%
Science	2018	80%	83%	73%	*	65%	86%	*	*	-	*	68%
	2017	79%	84%	76%	*	73%	89%	*	*	-	*	70%
Social Studies	2018	78%	81%	60%	*	53%	74%	*	*	-	*	53%
	2017	77%	82%	58%	*	50%	79%	*	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	37%	21%	27%	54%	*	94%	-	42%	27%
	2017	45%	51%	37%	23%	28%	53%	*	80%	*	*	28%
Reading	2018	46%	52%	38%	25%	27%	53%	*	94%	-	53%	27%
	2017	44%	51%	38%	*	28%	55%	*	70%	*	*	27%
Mathematics	2018	50%	53%	36%	15%	26%	55%	*	100%	-	*	26%
	2017	46%	52%	36%	23%	28%	49%	*	85%	*	*	26%
Writing	2018	41%	48%	38%	*	*	57%	*	*	-	*	28%
	2017	36%	43%	34%	*	24%	47%	*	*	*	*	26%
Science	2018	51%	55%	50%	*	42%	68%	*	*	-	*	41%
	2017	49%	56%	52%	*	42%	77%	*	*	-	*	44%
Social Studies	2018	53%	56%	24%	*	15%	41%	*	*	-	*	14%
	2017	49%	54%	29%	*	20%	44%	*	*	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	17%	8%	10%	28%	*	63%	-	24%	10%
	2017	20%	23%	15%	6%	9%	24%	*	42%	*	*	9%
Reading	2018	19%	22%	21%	10%	12%	34%	*	71%	-	37%	13%
	2017	19%	22%	18%	*	12%	31%	*	25%	*	*	10%
Mathematics	2018	24%	25%	13%	6%	7%	20%	*	71%	-	*	8%
	2017	22%	25%	12%	7%	7%	18%	*	45%	*	*	8%
Writing	2018	13%	14%	13%	*	*	26%	*	*	-	*	5%
	2017	11%	14%	11%	*	7%	12%	*	*	*	*	6%
Science	2018	23%	26%	32%	*	26%	47%	*	*	-	*	24%
	2017	19%	22%	18%	*	9%	34%	*	*	-	*	10%
Social Studies	2018	31%	33%	11%	*	5%	21%	*	*	-	*	4%
	2017	27%	30%	16%	*	9%	27%	*	*	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	61	60	57	64	100	93	-	53	58
	2018	69	70	65	61	64	66	*	97	-	68	64
Mathematics	2018	70	70	56	60	50	61	100	88	-	37	52

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	35%	43%	31%	38%	*	-	-	*	33%
	2017	35%	38%	30%	33%	30%	29%	*	-	-	*	30%
Mathematics	2018	47%	53%	34%	41%	30%	42%	-	-	-	*	31%
	2017	43%	47%	30%	23%	34%	27%	*	*	*	*	28%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	72%	55%	67%	83%	*	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	15%	28%	45%	33%	17%	*	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	85%	90%	82%	75%	78%	88%	*	*	-	*	78%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	73%	70%	68%	81%	*	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	20%	16%	27%	30%	32%	19%	*	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	86%	90%	78%	70%	74%	85%	*	*	-	*	76%

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**Texas Education Agency
2017-18 School Report Card
MCMATH MIDDLE (061901046)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **781**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	81
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.6%	15.3%	12.6%	Grade 6	22.6	21.9	20.3
Hispanic	39.8%	30.8%	52.4%	Secondary			
White	43.7%	48.3%	27.8%	English/Language Arts	16.1	19.9	16.7
American Indian	0.4%	0.7%	0.4%	Foreign Languages	21.8	19.2	18.6
Asian	3.2%	3.2%	4.4%	Mathematics	18.0	19.9	17.9
Pacific Islander	0.1%	0.2%	0.1%	Science	21.9	22.0	19.0
Two or More Races	2.2%	1.5%	2.3%	Social Studies	22.8	22.5	19.3
Enrollment by Student Group							
Economically Disadvantaged	52.4%	43.4%	58.8%				
English Learners	17.5%	14.4%	18.8%				
Special Education	11.7%	10.7%	9.1%				
Mobility Rate (2016-17)	11.9%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,360	\$9,377	\$9,503
				Instruction	\$5,560	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$558	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	79%	72%	71%	86%	100%	100%	-	77%	69%
	2017	75%	80%	79%	71%	67%	87%	*	95%	-	92%	69%
Reading	2018	74%	79%	82%	75%	75%	89%	*	100%	-	*	73%
	2017	72%	77%	81%	75%	70%	88%	*	92%	-	*	71%
Mathematics	2018	81%	84%	81%	77%	75%	86%	*	100%	-	*	72%
	2017	79%	83%	81%	*	71%	87%	*	96%	-	*	73%
Writing	2018	66%	72%	75%	68%	66%	83%	*	100%	-	*	67%
	2017	67%	72%	77%	*	*	84%	*	*	-	*	64%
Science	2018	80%	83%	78%	*	68%	87%	*	*	-	*	67%
	2017	79%	84%	79%	*	64%	88%	*	*	-	*	68%
Social Studies	2018	78%	81%	68%	*	49%	80%	*	*	-	*	52%
	2017	77%	82%	74%	*	54%	84%	*	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	48%	33%	35%	58%	100%	84%	-	49%	33%
	2017	45%	51%	48%	29%	32%	58%	*	83%	-	62%	33%
Reading	2018	46%	52%	48%	38%	35%	58%	*	83%	-	*	32%
	2017	44%	51%	51%	34%	33%	62%	*	88%	-	*	33%
Mathematics	2018	50%	53%	47%	27%	36%	58%	*	83%	-	*	33%
	2017	46%	52%	47%	*	34%	55%	*	84%	-	*	33%
Writing	2018	41%	48%	49%	36%	38%	57%	*	100%	-	*	37%
	2017	36%	43%	45%	*	*	56%	*	*	-	*	31%
Science	2018	51%	55%	52%	*	36%	65%	*	*	-	*	33%
	2017	49%	56%	53%	*	32%	65%	*	*	-	*	39%
Social Studies	2018	53%	56%	44%	*	26%	55%	*	*	-	*	29%
	2017	49%	54%	43%	*	26%	53%	*	*	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	24%	16%	12%	32%	82%	64%	-	21%	11%
	2017	20%	23%	22%	10%	9%	29%	*	54%	-	38%	10%
Reading	2018	19%	22%	27%	22%	15%	36%	*	57%	-	*	13%
	2017	19%	22%	25%	12%	9%	35%	*	64%	-	*	10%
Mathematics	2018	24%	25%	19%	10%	9%	26%	*	74%	-	*	8%
	2017	22%	25%	18%	*	9%	22%	*	64%	-	*	9%
Writing	2018	13%	14%	17%	21%	7%	20%	*	56%	-	*	6%
	2017	11%	14%	17%	*	*	23%	*	*	-	*	6%
Science	2018	23%	26%	31%	*	16%	43%	*	*	-	*	17%
	2017	19%	22%	22%	*	7%	30%	*	*	-	*	12%
Social Studies	2018	31%	33%	25%	*	11%	35%	*	*	-	*	13%
	2017	27%	30%	27%	*	12%	37%	*	*	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	69	66	71	100	83	-	72	64
	2018	69	70	71	68	70	71	*	75	-	75	65
Mathematics	2018	70	70	68	69	63	71	*	91	-	69	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	42%	36%	40%	50%	-	*	-	*	39%
	2017	35%	38%	42%	35%	39%	48%	*	*	-	*	38%
Mathematics	2018	47%	53%	43%	48%	45%	39%	-	-	-	*	40%
	2017	43%	47%	46%	52%	42%	49%	-	*	-	*	46%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	79%	72%	65%	89%	*	83%	-	100%	65%
Students Requiring Accelerated Instruction												
	2018	21%	15%	21%	28%	35%	11%	0%	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	85%	90%	86%	76%	74%	95%	*	100%	-	100%	75%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	79%	80%	76%	81%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	20%	16%	21%	20%	24%	19%	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	86%	90%	86%	88%	85%	87%	*	*	-	100%	82%

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**Texas Education Agency
2017-18 School Report Card
NAVO MIDDLE (061901047)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **937**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	74
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	29.1%	15.3%	12.6%	Grade 6	26.7	21.9	20.3
Hispanic	20.0%	30.8%	52.4%	Secondary			
White	45.4%	48.3%	27.8%	English/Language Arts	24.1	19.9	16.7
American Indian	0.2%	0.7%	0.4%	Foreign Languages	16.0	19.2	18.6
Asian	3.5%	3.2%	4.4%	Mathematics	21.4	19.9	17.9
Pacific Islander	0.0%	0.2%	0.1%	Science	23.1	22.0	19.0
Two or More Races	1.8%	1.5%	2.3%	Social Studies	25.0	22.5	19.3
Enrollment by Student Group							
Economically Disadvantaged	34.8%	43.4%	58.8%				
English Learners	3.4%	14.4%	18.8%				
Special Education	9.0%	10.7%	9.1%				
Mobility Rate (2016-17)	16.1%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,251	\$9,377	\$9,503
				Instruction	\$4,308	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$378	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	80%	70%	83%	85%	*	89%	-	75%	70%
	2017	75%	80%	83%	73%	84%	86%	*	92%	*	87%	73%
Reading	2018	74%	79%	81%	70%	83%	86%	*	94%	-	86%	71%
	2017	72%	77%	82%	74%	81%	85%	*	94%	*	91%	70%
Mathematics	2018	81%	84%	84%	73%	88%	89%	*	97%	-	*	77%
	2017	79%	83%	84%	74%	85%	86%	*	94%	*	88%	76%
Writing	2018	66%	72%	75%	64%	*	84%	*	*	-	*	63%
	2017	67%	72%	83%	75%	85%	85%	*	*	*	*	77%
Science	2018	80%	83%	83%	75%	89%	85%	-	*	-	*	71%
	2017	79%	84%	89%	78%	92%	92%	*	*	*	*	78%
Social Studies	2018	78%	81%	71%	59%	78%	75%	-	*	-	*	49%
	2017	77%	82%	76%	59%	77%	83%	-	90%	*	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	49%	36%	49%	55%	*	68%	-	48%	33%
	2017	45%	51%	51%	40%	45%	57%	*	71%	*	47%	38%
Reading	2018	46%	52%	51%	37%	52%	58%	*	69%	-	45%	34%
	2017	44%	51%	51%	44%	45%	56%	*	74%	*	53%	37%
Mathematics	2018	50%	53%	46%	32%	49%	51%	*	75%	-	*	33%
	2017	46%	52%	49%	34%	45%	56%	*	74%	*	38%	35%
Writing	2018	41%	48%	49%	43%	*	57%	*	*	-	*	35%
	2017	36%	43%	53%	50%	49%	56%	*	*	*	*	41%
Science	2018	51%	55%	62%	49%	64%	69%	-	*	-	*	42%
	2017	49%	56%	58%	38%	49%	67%	*	*	*	*	47%
Social Studies	2018	53%	56%	36%	21%	41%	41%	-	*	-	*	19%
	2017	49%	54%	45%	33%	38%	51%	-	70%	*	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	22%	14%	21%	27%	*	38%	-	25%	11%
	2017	20%	23%	22%	14%	17%	27%	*	40%	*	27%	15%
Reading	2018	19%	22%	25%	19%	20%	31%	*	38%	-	32%	12%
	2017	19%	22%	25%	18%	19%	29%	*	38%	*	34%	16%
Mathematics	2018	24%	25%	19%	11%	19%	23%	*	47%	-	*	11%
	2017	22%	25%	21%	11%	16%	25%	*	47%	*	22%	12%
Writing	2018	13%	14%	12%	6%	*	17%	*	*	-	*	5%
	2017	11%	14%	16%	14%	12%	18%	*	*	*	*	12%
Science	2018	23%	26%	33%	18%	35%	40%	-	*	-	*	13%
	2017	19%	22%	22%	12%	18%	27%	*	*	*	*	19%
Social Studies	2018	31%	33%	21%	14%	23%	23%	-	*	-	*	9%
	2017	27%	30%	26%	17%	21%	31%	-	50%	*	*	24%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	68	63	71	70	*	77	-	59	67
	2018	69	70	68	61	71	71	*	71	-	66	68
Mathematics	2018	70	70	68	65	71	69	*	82	-	52	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	45%	29%	48%	60%	-	*	-	*	34%
	2017	35%	38%	40%	41%	33%	43%	*	*	*	*	33%
Mathematics	2018	47%	53%	52%	44%	50%	69%	-	*	-	*	52%
	2017	43%	47%	48%	43%	50%	51%	*	*	-	*	48%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	89%	88%	90%	89%	-	88%	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	15%	11%	12%	10%	11%	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	85%	90%	93%	90%	93%	95%	-	88%	-	*	86%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	84%	80%	85%	86%	-	86%	-	*	75%
Students Requiring Accelerated Instruction												
	2018	20%	16%	16%	20%	15%	14%	-	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	86%	90%	93%	89%	94%	96%	-	86%	-	*	88%

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**Texas Education Agency
2017-18 School Report Card
HARPOOL MIDDLE (061901048)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **990**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	92
School Progress	Met Standard	84
Closing the Gaps	Met Standard	91

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.6%	15.3%	12.6%	Grade 6	26.0	21.9	20.3
Hispanic	17.0%	30.8%	52.4%	Secondary			
White	69.4%	48.3%	27.8%	English/Language Arts	23.2	19.9	16.7
American Indian	0.4%	0.7%	0.4%	Foreign Languages	17.0	19.2	18.6
Asian	4.2%	3.2%	4.4%	Mathematics	18.3	19.9	17.9
Pacific Islander	0.0%	0.2%	0.1%	Science	24.1	22.0	19.0
Two or More Races	2.4%	1.5%	2.3%	Social Studies	25.0	22.5	19.3
Enrollment by Student Group							
Economically Disadvantaged	11.9%	43.4%	58.8%				
English Learners	3.1%	14.4%	18.8%				
Special Education	8.1%	10.7%	9.1%				
Mobility Rate (2016-17)	5.4%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,287	\$9,377	\$9,503
				Instruction	\$5,045	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$446	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	92%	86%	88%	94%	88%	98%	-	93%	77%
	2017	75%	80%	92%	84%	87%	93%	100%	93%	-	93%	75%
Reading	2018	74%	79%	92%	89%	86%	94%	*	95%	-	96%	78%
	2017	72%	77%	93%	90%	86%	94%	*	97%	-	100%	76%
Mathematics	2018	81%	84%	97%	94%	93%	98%	*	100%	-	96%	91%
	2017	79%	83%	95%	90%	94%	96%	*	94%	-	100%	89%
Writing	2018	66%	72%	87%	*	75%	90%	*	*	-	*	*
	2017	67%	72%	87%	*	82%	89%	*	*	-	*	*
Science	2018	80%	83%	94%	83%	93%	95%	*	100%	-	*	76%
	2017	79%	84%	92%	*	84%	94%	*	*	-	*	64%
Social Studies	2018	78%	81%	83%	*	83%	84%	*	*	-	*	*
	2017	77%	82%	83%	*	75%	87%	*	78%	-	*	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	71%	49%	61%	75%	71%	78%	-	63%	39%
	2017	45%	51%	69%	50%	56%	72%	100%	81%	-	62%	40%
Reading	2018	46%	52%	69%	48%	59%	73%	*	76%	-	65%	35%
	2017	44%	51%	68%	46%	51%	74%	*	77%	-	61%	35%
Mathematics	2018	50%	53%	79%	62%	71%	83%	*	88%	-	70%	54%
	2017	46%	52%	75%	52%	67%	79%	*	87%	-	68%	51%
Writing	2018	41%	48%	64%	*	51%	69%	*	*	-	*	*
	2017	36%	43%	63%	*	53%	65%	*	*	-	*	*
Science	2018	51%	55%	80%	54%	69%	85%	*	79%	-	*	46%
	2017	49%	56%	71%	*	55%	74%	*	*	-	*	41%
Social Studies	2018	53%	56%	51%	*	40%	56%	*	*	-	*	*
	2017	49%	54%	53%	*	39%	56%	*	67%	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	41%	28%	30%	46%	59%	51%	-	26%	19%
	2017	20%	23%	38%	24%	30%	40%	90%	47%	-	39%	14%
Reading	2018	19%	22%	44%	27%	36%	48%	*	46%	-	35%	19%
	2017	19%	22%	41%	21%	31%	45%	*	55%	-	43%	12%
Mathematics	2018	24%	25%	44%	37%	29%	47%	*	66%	-	39%	24%
	2017	22%	25%	43%	29%	34%	46%	*	48%	-	50%	18%
Writing	2018	13%	14%	27%	*	12%	30%	*	*	-	*	*
	2017	11%	14%	23%	*	23%	24%	*	*	-	*	*
Science	2018	23%	26%	52%	25%	36%	60%	*	57%	-	*	24%
	2017	19%	22%	31%	*	27%	32%	*	*	-	*	13%
Social Studies	2018	31%	33%	30%	*	21%	34%	*	*	-	*	*
	2017	27%	30%	31%	*	25%	31%	*	56%	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	75	69	72	76	50	77	-	75	73
	2018	69	70	74	63	74	76	*	70	-	74	71
Mathematics	2018	70	70	76	75	70	77	*	84	-	76	76

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	45%	46%	*	*	-	-	39%
	2017	35%	38%	58%	*	42%	60%	-	*	-	*	52%
Mathematics	2018	47%	53%	72%	88%	55%	74%	-	*	-	-	67%
	2017	43%	47%	65%	63%	67%	61%	-	-	-	*	55%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	95%	92%	93%	95%	*	100%	-	100%	79%
Students Requiring Accelerated Instruction												
	2018	21%	15%	5%	*	*	5%	0%	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	85%	90%	97%	92%	97%	97%	*	100%	-	100%	89%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	98%	91%	96%	99%	*	100%	-	100%	95%
Students Requiring Accelerated Instruction												
	2018	20%	16%	2%	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	90%	100%	100%	98%	100%	*	100%	-	100%	100%

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**Texas Education Agency
2017-18 School Report Card
BETTYE MYERS MIDDLE (061901049)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **773**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	22.6%	15.3%	12.6%
Hispanic	36.4%	30.8%	52.4%
White	34.9%	48.3%	27.8%
American Indian	0.6%	0.7%	0.4%
Asian	3.9%	3.2%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.4%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	59.8%	43.4%	58.8%
English Learners	18.4%	14.4%	18.8%
Special Education	17.3%	10.7%	9.1%
Mobility Rate (2016-17)	15.6%	15.1%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.6	21.9	20.3
Secondary			
English/Language Arts	16.6	19.9	16.7
Foreign Languages	16.8	19.2	18.6
Mathematics	15.9	19.9	17.9
Science	20.2	22.0	19.0
Social Studies	20.5	22.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,085	\$9,377	\$9,503
				Instruction	\$5,491	\$5,700	\$5,338
				Instructional Leadership	\$86	\$96	\$149
				School Leadership	\$478	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	78%	69%	71%	88%	100%	95%	*	86%	70%
	2017	75%	80%	70%	62%	60%	84%	*	90%	*	75%	62%
Reading	2018	74%	79%	84%	79%	77%	92%	*	93%	*	*	78%
	2017	72%	77%	72%	65%	61%	85%	*	89%	*	*	63%
Mathematics	2018	81%	84%	82%	69%	79%	91%	*	100%	*	*	76%
	2017	79%	83%	75%	64%	66%	87%	*	96%	*	*	67%
Writing	2018	66%	72%	68%	*	*	78%	*	*	-	*	58%
	2017	67%	72%	62%	58%	*	71%	*	*	*	*	52%
Science	2018	80%	83%	76%	61%	67%	89%	*	92%	*	*	65%
	2017	79%	84%	71%	*	61%	85%	*	*	*	*	68%
Social Studies	2018	78%	81%	61%	49%	48%	74%	*	92%	*	*	50%
	2017	77%	82%	59%	45%	48%	80%	*	*	*	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	48%	38%	36%	60%	67%	88%	*	51%	37%
	2017	45%	51%	39%	34%	25%	54%	*	65%	*	53%	30%
Reading	2018	46%	52%	51%	42%	39%	63%	*	90%	*	*	41%
	2017	44%	51%	40%	34%	25%	56%	*	67%	*	*	30%
Mathematics	2018	50%	53%	48%	39%	37%	60%	*	90%	*	*	38%
	2017	46%	52%	41%	32%	29%	56%	*	74%	*	*	33%
Writing	2018	41%	48%	41%	*	*	60%	*	*	-	*	29%
	2017	36%	43%	31%	32%	*	36%	*	*	*	*	22%
Science	2018	51%	55%	59%	47%	43%	76%	*	92%	*	*	46%
	2017	49%	56%	47%	*	29%	67%	*	*	*	*	38%
Social Studies	2018	53%	56%	34%	24%	26%	39%	*	85%	*	*	23%
	2017	49%	54%	27%	24%	15%	44%	*	*	*	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	21%	15%	13%	27%	39%	60%	*	22%	14%
	2017	20%	23%	15%	13%	7%	24%	*	33%	*	19%	10%
Reading	2018	19%	22%	27%	21%	16%	36%	*	55%	*	*	20%
	2017	19%	22%	20%	16%	10%	32%	*	41%	*	*	13%
Mathematics	2018	24%	25%	15%	12%	11%	18%	*	63%	*	*	11%
	2017	22%	25%	13%	11%	7%	19%	*	41%	*	*	9%
Writing	2018	13%	14%	11%	*	*	17%	*	*	-	*	6%
	2017	11%	14%	6%	16%	*	5%	*	*	*	*	5%
Science	2018	23%	26%	36%	27%	22%	46%	*	77%	*	*	24%
	2017	19%	22%	18%	*	9%	33%	*	*	*	*	10%
Social Studies	2018	31%	33%	17%	12%	11%	19%	*	54%	*	*	10%
	2017	27%	30%	13%	10%	6%	27%	*	*	*	*	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	69	73	72	85	90	*	76	71
	2018	69	70	73	72	71	72	*	91	*	81	71
Mathematics	2018	70	70	72	65	74	72	*	89	*	71	71

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'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	48%	47%	43%	58%	-	*	-	*	46%
	2017	35%	38%	33%	27%	31%	42%	-	*	-	*	30%
Mathematics	2018	47%	53%	53%	40%	58%	59%	-	*	-	*	53%
	2017	43%	47%	41%	30%	42%	51%	*	*	-	*	38%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	81%	73%	72%	90%	*	92%	*	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	15%	19%	27%	28%	10%	*	*	*	*	26%
STAAR Cumulative Met Standard												
	2018	85%	90%	88%	84%	80%	96%	*	92%	*	*	82%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	86%	78%	84%	92%	*	100%	*	*	80%
Students Requiring Accelerated Instruction												
	2018	20%	16%	14%	22%	16%	8%	*	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	86%	90%	91%	78%	93%	96%	*	100%	*	*	88%

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**Texas Education Agency
2017-18 School Report Card
RODRIGUEZ MIDDLE (061901050)**

District Name: **DENTON ISD**
Campus Type: **Middle School**

Total Students: **661**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	79
School Progress	Met Standard	66
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	23.8%	15.3%	12.6%	Grade 6	19.5	21.9	20.3
Hispanic	20.0%	30.8%	52.4%	Secondary			
White	51.6%	48.3%	27.8%	English/Language Arts	23.0	19.9	16.7
American Indian	0.9%	0.7%	0.4%	Foreign Languages	16.0	19.2	18.6
Asian	2.0%	3.2%	4.4%	Mathematics	21.4	19.9	17.9
Pacific Islander	0.3%	0.2%	0.1%	Science	23.9	22.0	19.0
Two or More Races	1.5%	1.5%	2.3%	Social Studies	23.9	22.5	19.3
Enrollment by Student Group							
Economically Disadvantaged	37.2%	43.4%	58.8%				
English Learners	4.4%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	0.0%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$0	\$9,377	\$9,503
				Instruction	\$0	\$5,700	\$5,338
				Instructional Leadership	\$0	\$96	\$149
				School Leadership	\$0	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	76%	65%	71%	83%	59%	94%	*	79%	66%
Reading	2018	74%	79%	81%	70%	77%	85%	*	*	*	*	72%
Mathematics	2018	81%	84%	78%	64%	77%	84%	*	*	*	*	71%
Writing	2018	66%	72%	75%	67%	63%	83%	*	*	-	*	65%
Science	2018	80%	83%	72%	*	59%	82%	*	*	-	*	50%
Social Studies	2018	78%	81%	61%	*	*	70%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	46%	34%	38%	53%	35%	47%	*	49%	35%
Reading	2018	46%	52%	53%	42%	46%	59%	*	*	*	*	43%
Mathematics	2018	50%	53%	44%	31%	37%	52%	*	*	*	*	35%
Writing	2018	41%	48%	51%	42%	40%	60%	*	*	-	*	37%
Science	2018	51%	55%	43%	*	31%	54%	*	*	-	*	26%
Social Studies	2018	53%	56%	24%	*	*	30%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	22%	11%	15%	28%	29%	33%	*	21%	14%
Reading	2018	19%	22%	29%	19%	22%	36%	*	*	*	*	22%
Mathematics	2018	24%	25%	19%	7%	12%	26%	*	*	*	*	12%
Writing	2018	13%	14%	18%	13%	10%	23%	*	*	-	*	11%
Science	2018	23%	26%	24%	*	22%	33%	*	*	-	*	12%
Social Studies	2018	31%	33%	9%	*	*	11%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	63	56	62	65	72	79	*	56	60
Reading	2018	69	70	66	59	63	69	*	80	*	54	61
Mathematics	2018	70	70	59	53	62	60	*	78	*	57	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	47%	37%	48%	51%	*	*	-	*	35%
Mathematics	2018	47%	53%	39%	39%	32%	39%	-	*	-	*	33%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	84%	80%	82%	88%	*	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	15%	16%	20%	18%	12%	*	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	85%	90%	91%	83%	94%	92%	*	100%	-	*	82%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	84%	83%	76%	79%	86%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
	2018	20%	16%	17%	24%	21%	14%	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	86%	90%	86%	79%	85%	89%	-	*	-	*	81%

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**Texas Education Agency
2017-18 School Report Card
HOUSTON EL (061901102)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **583**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	13.4%	15.3%	12.6%	Kindergarten	18.0	17.6	18.7
Hispanic	14.8%	30.8%	52.4%	Grade 1	17.6	17.1	18.8
White	59.0%	48.3%	27.8%	Grade 2	18.0	18.0	18.8
American Indian	0.3%	0.7%	0.4%	Grade 3	18.8	18.3	19.0
Asian	9.4%	3.2%	4.4%	Grade 4	21.7	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	23.8	23.3	21.2
Two or More Races	2.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	31.7%	43.4%	58.8%				
English Learners	8.1%	14.4%	18.8%				
Special Education	14.2%	10.7%	9.1%				
Mobility Rate (2016-17)	13.6%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,028	\$9,377	\$9,503
				Instruction	\$5,114	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$462	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	81%	64%	76%	85%	*	92%	*	100%	69%
	2017	75%	80%	84%	71%	69%	89%	*	100%	*	*	68%
Reading	2018	74%	79%	80%	62%	74%	84%	*	95%	*	*	67%
	2017	72%	77%	83%	70%	70%	86%	*	100%	*	*	64%
Mathematics	2018	81%	84%	89%	78%	81%	93%	*	100%	*	100%	80%
	2017	79%	83%	88%	76%	73%	93%	*	100%	*	*	75%
Writing	2018	66%	72%	61%	*	*	*	*	*	*	*	*
	2017	67%	72%	76%	*	*	84%	-	*	-	*	*
Science	2018	80%	83%	82%	*	78%	87%	-	*	-	*	73%
	2017	79%	84%	83%	*	*	87%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	52%	33%	47%	54%	*	79%	*	72%	36%
	2017	45%	51%	54%	32%	36%	60%	*	84%	*	*	31%
Reading	2018	46%	52%	55%	38%	47%	57%	*	79%	*	*	40%
	2017	44%	51%	54%	30%	35%	62%	*	75%	*	*	30%
Mathematics	2018	50%	53%	57%	32%	57%	58%	*	89%	*	78%	42%
	2017	46%	52%	59%	35%	43%	64%	*	100%	*	*	34%
Writing	2018	41%	48%	40%	*	*	*	*	*	*	*	*
	2017	36%	43%	37%	*	*	42%	-	*	-	*	*
Science	2018	51%	55%	43%	*	26%	49%	-	*	-	*	27%
	2017	49%	56%	51%	*	*	60%	-	*	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	27%	12%	24%	28%	*	58%	*	32%	19%
	2017	20%	23%	28%	13%	20%	31%	*	59%	*	*	16%
Reading	2018	19%	22%	29%	14%	25%	31%	*	58%	*	*	19%
	2017	19%	22%	31%	16%	20%	34%	*	60%	*	*	16%
Mathematics	2018	24%	25%	33%	16%	30%	33%	*	68%	*	56%	25%
	2017	22%	25%	32%	14%	25%	33%	*	70%	*	*	18%
Writing	2018	13%	14%	6%	*	*	*	*	*	*	*	*
	2017	11%	14%	14%	*	*	16%	-	*	-	*	*
Science	2018	23%	26%	26%	*	26%	26%	-	*	-	*	18%
	2017	19%	22%	25%	*	*	30%	-	*	-	*	24%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	75	65	80	76	*	84	*	79	72
Reading	2018	69	70	74	69	74	77	*	79	*	*	72
Mathematics	2018	70	70	76	60	86	75	*	89	*	93	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	*	54%	-	-	-	*	39%
	2017	35%	38%	33%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	52%	*	50%	58%	-	-	-	-	44%
	2017	43%	47%	57%	*	*	75%	-	-	-	*	54%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	90%	75%	87%	94%	-	100%	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	15%	10%	*	*	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	75%	87%	96%	-	100%	-	*	82%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	96%	92%	96%	96%	-	100%	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	97%	92%	96%	98%	-	100%	-	*	94%

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**Texas Education Agency
2017-18 School Report Card
LEE EL (061901104)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **641**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	74
School Progress	Met Standard	79
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.3%	15.3%	12.6%	Kindergarten	17.5	17.6	18.7
Hispanic	52.0%	30.8%	52.4%	Grade 1	17.2	17.1	18.8
White	34.2%	48.3%	27.8%	Grade 2	18.6	18.0	18.8
American Indian	2.0%	0.7%	0.4%	Grade 3	17.8	18.3	19.0
Asian	0.6%	3.2%	4.4%	Grade 4	16.3	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	17.7	23.3	21.2
Two or More Races	0.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	71.3%	43.4%	58.8%				
English Learners	44.0%	14.4%	18.8%				
Special Education	12.2%	10.7%	9.1%				
Mobility Rate (2016-17)	12.9%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,247	\$9,377	\$9,503
				Instruction	\$5,886	\$5,700	\$5,338
				Instructional Leadership	\$83	\$96	\$149
				School Leadership	\$397	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	75%	70%	78%	73%	*	*	-	*	75%
	2017	75%	80%	72%	*	73%	76%	*	*	-	*	71%
Reading	2018	74%	79%	75%	71%	77%	74%	*	*	-	*	74%
	2017	72%	77%	67%	*	67%	74%	*	*	-	*	65%
Mathematics	2018	81%	84%	83%	*	89%	75%	*	*	-	*	82%
	2017	79%	83%	84%	*	86%	83%	*	*	-	*	83%
Writing	2018	66%	72%	*	*	*	*	*	-	-	*	*
	2017	67%	72%	*	*	*	*	*	*	-	-	*
Science	2018	80%	83%	66%	*	*	70%	*	*	-	-	69%
	2017	79%	84%	70%	*	*	83%	*	*	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	42%	41%	41%	45%	*	*	-	*	40%
	2017	45%	51%	37%	*	35%	46%	*	*	-	*	36%
Reading	2018	46%	52%	39%	39%	37%	40%	*	*	-	*	37%
	2017	44%	51%	34%	*	30%	47%	*	*	-	*	34%
Mathematics	2018	50%	53%	52%	*	55%	53%	*	*	-	*	51%
	2017	46%	52%	49%	*	50%	53%	*	*	-	*	49%
Writing	2018	41%	48%	*	*	*	*	*	-	-	*	*
	2017	36%	43%	*	*	*	*	*	*	-	-	*
Science	2018	51%	55%	35%	*	*	48%	*	*	-	-	34%
	2017	49%	56%	27%	*	*	42%	*	*	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	20%	11%	19%	24%	*	*	-	*	20%
	2017	20%	23%	20%	*	18%	29%	*	*	-	*	19%
Reading	2018	19%	22%	16%	18%	13%	19%	*	*	-	*	16%
	2017	19%	22%	20%	*	17%	29%	*	*	-	*	19%
Mathematics	2018	24%	25%	31%	*	33%	35%	*	*	-	*	30%
	2017	22%	25%	30%	*	29%	36%	*	*	-	*	28%
Writing	2018	13%	14%	*	*	*	*	*	-	-	*	*
	2017	11%	14%	*	*	*	*	*	*	-	-	*
Science	2018	23%	26%	10%	*	*	22%	*	*	-	-	11%
	2017	19%	22%	15%	*	*	29%	*	*	-	*	11%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	73	75	72	83	*	-	*	77
Reading	2018	69	70	68	85	69	61	*	*	-	*	74
Mathematics	2018	70	70	80	62	80	83	*	*	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	36%	63%	33%	*	*	*	-	*	33%
	2017	35%	38%	24%	*	*	36%	*	*	-	*	21%
Mathematics	2018	47%	53%	53%	*	50%	55%	-	*	-	-	54%
	2017	43%	47%	56%	*	47%	64%	*	*	-	*	46%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	71%	67%	73%	70%	*	*	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	15%	29%	*	27%	30%	*	*	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	89%	78%	89%	78%	74%	*	*	-	-	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	85%	67%	94%	73%	*	*	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	10%	15%	*	*	27%	*	*	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	94%	93%	78%	96%	91%	*	*	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
HODGE EL (061901105)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **584**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	9.2%	15.3%	12.6%	Kindergarten	15.0	17.6	18.7
Hispanic	60.3%	30.8%	52.4%	Grade 1	14.9	17.1	18.8
White	28.1%	48.3%	27.8%	Grade 2	14.7	18.0	18.8
American Indian	0.5%	0.7%	0.4%	Grade 3	15.9	18.3	19.0
Asian	0.7%	3.2%	4.4%	Grade 4	19.6	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	16.7	23.3	21.2
Two or More Races	1.0%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.8%	43.4%	58.8%				
English Learners	51.5%	14.4%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	12.8%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,059	\$9,377	\$9,503
				Instruction	\$5,853	\$5,700	\$5,338
				Instructional Leadership	\$84	\$96	\$149
				School Leadership	\$357	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	82%	80%	81%	84%	*	*	-	*	78%
	2017	75%	80%	80%	73%	82%	81%	*	*	-	*	78%
Reading	2018	74%	79%	78%	*	76%	83%	*	*	-	*	73%
	2017	72%	77%	77%	76%	77%	79%	*	*	-	*	74%
Mathematics	2018	81%	84%	91%	*	91%	92%	*	*	-	*	88%
	2017	79%	83%	88%	75%	91%	84%	*	*	-	*	87%
Writing	2018	66%	72%	54%	*	55%	*	-	*	-	-	49%
	2017	67%	72%	66%	*	72%	*	-	-	-	*	63%
Science	2018	80%	83%	91%	88%	93%	89%	-	-	-	*	89%
	2017	79%	84%	83%	*	78%	92%	*	*	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	48%	43%	46%	53%	*	*	-	*	43%
	2017	45%	51%	49%	49%	48%	51%	*	*	-	*	45%
Reading	2018	46%	52%	43%	*	38%	55%	*	*	-	*	37%
	2017	44%	51%	45%	48%	43%	50%	*	*	-	*	42%
Mathematics	2018	50%	53%	56%	*	57%	58%	*	*	-	*	51%
	2017	46%	52%	56%	57%	57%	52%	*	*	-	*	53%
Writing	2018	41%	48%	33%	*	34%	*	-	*	-	-	30%
	2017	36%	43%	30%	*	30%	*	-	-	-	*	26%
Science	2018	51%	55%	56%	75%	53%	59%	-	-	-	*	49%
	2017	49%	56%	57%	*	52%	72%	*	*	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	24%	25%	23%	27%	*	*	-	*	20%
	2017	20%	23%	23%	17%	22%	28%	*	*	-	*	20%
Reading	2018	19%	22%	21%	*	18%	28%	*	*	-	*	16%
	2017	19%	22%	22%	21%	22%	26%	*	*	-	*	21%
Mathematics	2018	24%	25%	32%	*	34%	29%	*	*	-	*	29%
	2017	22%	25%	28%	18%	28%	30%	*	*	-	*	25%
Writing	2018	13%	14%	8%	*	8%	*	-	*	-	-	8%
	2017	11%	14%	9%	*	8%	*	-	-	-	*	7%
Science	2018	23%	26%	25%	63%	18%	30%	-	-	-	*	17%
	2017	19%	22%	24%	*	18%	44%	*	*	-	-	18%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	75	84	71	78	-	*	-	*	72
Reading	2018	69	70	73	92	66	79	-	*	-	*	69
Mathematics	2018	70	70	76	75	75	77	-	*	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	*	31%	60%	-	-	-	*	41%
	2017	35%	38%	46%	71%	44%	36%	-	-	-	-	45%
Mathematics	2018	47%	53%	76%	*	80%	83%	-	-	-	*	74%
	2017	43%	47%	51%	*	64%	38%	-	-	-	*	54%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	81%	89%	84%	74%	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	15%	19%	*	16%	26%	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	89%	89%	89%	91%	89%	-	-	-	*	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	95%	89%	95%	100%	-	-	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	10%	5%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	98%	100%	98%	100%	-	-	-	*	97%

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**Texas Education Agency
2017-18 School Report Card
MCNAIR EL (061901106)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **533**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	85
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.6%	15.3%	12.6%	Kindergarten	16.0	17.6	18.7
Hispanic	24.6%	30.8%	52.4%	Grade 1	16.3	17.1	18.8
White	59.3%	48.3%	27.8%	Grade 2	16.8	18.0	18.8
American Indian	0.4%	0.7%	0.4%	Grade 3	16.2	18.3	19.0
Asian	2.8%	3.2%	4.4%	Grade 4	19.2	19.1	19.2
Pacific Islander	0.4%	0.2%	0.1%	Grade 5	19.8	23.3	21.2
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	39.2%	43.4%	58.8%				
English Learners	8.6%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	10.6%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,213	\$9,377	\$9,503
				Instruction	\$4,848	\$5,700	\$5,338
				Instructional Leadership	\$64	\$96	\$149
				School Leadership	\$397	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	87%	82%	82%	90%	*	100%	-	88%	82%
	2017	75%	80%	83%	75%	77%	88%	*	78%	-	*	78%
Reading	2018	74%	79%	89%	82%	83%	91%	*	100%	-	*	83%
	2017	72%	77%	83%	76%	80%	85%	*	*	-	*	78%
Mathematics	2018	81%	84%	93%	97%	90%	93%	*	*	-	*	89%
	2017	79%	83%	85%	78%	77%	91%	*	*	-	*	82%
Writing	2018	66%	72%	70%	*	*	74%	-	*	-	*	*
	2017	67%	72%	68%	*	*	77%	*	*	-	*	*
Science	2018	80%	83%	86%	*	*	95%	*	*	-	*	75%
	2017	79%	84%	87%	*	82%	96%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	63%	41%	53%	71%	*	91%	-	56%	51%
	2017	45%	51%	55%	39%	45%	63%	*	65%	-	*	42%
Reading	2018	46%	52%	64%	39%	53%	72%	*	89%	-	*	49%
	2017	44%	51%	53%	35%	48%	60%	*	*	-	*	39%
Mathematics	2018	50%	53%	70%	47%	60%	77%	*	*	-	*	59%
	2017	46%	52%	60%	43%	50%	69%	*	*	-	*	50%
Writing	2018	41%	48%	43%	*	*	46%	-	*	-	*	*
	2017	36%	43%	37%	*	*	48%	*	*	-	*	*
Science	2018	51%	55%	62%	*	*	75%	*	*	-	*	53%
	2017	49%	56%	60%	*	52%	71%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	34%	16%	18%	42%	*	57%	-	38%	21%
	2017	20%	23%	32%	26%	21%	40%	*	30%	-	*	19%
Reading	2018	19%	22%	36%	18%	20%	44%	*	56%	-	*	20%
	2017	19%	22%	34%	32%	21%	41%	*	*	-	*	22%
Mathematics	2018	24%	25%	38%	21%	22%	47%	*	*	-	*	23%
	2017	22%	25%	37%	27%	27%	46%	*	*	-	*	23%
Writing	2018	13%	14%	13%	*	*	15%	-	*	-	*	*
	2017	11%	14%	11%	*	*	18%	*	*	-	*	*
Science	2018	23%	26%	34%	*	*	45%	*	*	-	*	31%
	2017	19%	22%	31%	*	18%	41%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	81	77	78	*	80	-	81	79
Reading	2018	69	70	76	82	73	77	*	*	-	*	75
Mathematics	2018	70	70	80	80	81	79	*	*	-	*	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	47%	*	*	47%	-	-	-	-	44%
	2017	35%	38%	30%	*	*	42%	*	-	-	-	30%
Mathematics	2018	47%	53%	83%	100%	88%	56%	-	*	-	*	72%
	2017	43%	47%	47%	*	53%	*	*	*	-	-	43%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	84%	82%	71%	87%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	15%	16%	*	29%	13%	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	89%	88%	91%	78%	89%	*	*	-	*	84%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	96%	100%	92%	96%	*	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	97%	100%	92%	98%	*	*	-	*	94%

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**Texas Education Agency
2017-18 School Report Card
NEWTON RAYZOR EL (061901107)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **624**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.5%	15.3%	12.6%	Kindergarten	18.7	17.6	18.7
Hispanic	34.1%	30.8%	52.4%	Grade 1	18.4	17.1	18.8
White	52.4%	48.3%	27.8%	Grade 2	20.4	18.0	18.8
American Indian	0.6%	0.7%	0.4%	Grade 3	16.8	18.3	19.0
Asian	4.8%	3.2%	4.4%	Grade 4	22.2	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	19.8	23.3	21.2
Two or More Races	0.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.3%	43.4%	58.8%				
English Learners	26.9%	14.4%	18.8%				
Special Education	9.1%	10.7%	9.1%				
Mobility Rate (2016-17)	11.5%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,928	\$9,377	\$9,503
				Instruction	\$5,834	\$5,700	\$5,338
				Instructional Leadership	\$85	\$96	\$149
				School Leadership	\$373	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	80%	*	67%	87%	*	94%	-	*	72%
	2017	75%	80%	78%	*	71%	85%	*	100%	-	95%	67%
Reading	2018	74%	79%	85%	*	70%	93%	*	100%	-	*	78%
	2017	72%	77%	78%	*	70%	86%	*	100%	-	*	65%
Mathematics	2018	81%	84%	83%	*	74%	87%	*	100%	-	*	77%
	2017	79%	83%	84%	*	81%	87%	*	100%	-	*	75%
Writing	2018	66%	72%	67%	*	*	78%	*	*	-	*	60%
	2017	67%	72%	59%	*	*	72%	*	*	-	*	*
Science	2018	80%	83%	66%	*	*	78%	*	*	-	*	*
	2017	79%	84%	82%	*	73%	92%	*	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	45%	*	28%	55%	*	69%	-	*	34%
	2017	45%	51%	49%	*	35%	60%	*	80%	-	65%	34%
Reading	2018	46%	52%	49%	*	34%	59%	*	67%	-	*	40%
	2017	44%	51%	51%	*	33%	65%	*	82%	-	*	36%
Mathematics	2018	50%	53%	45%	*	25%	55%	*	83%	-	*	34%
	2017	46%	52%	50%	*	40%	59%	*	82%	-	*	34%
Writing	2018	41%	48%	47%	*	*	57%	*	*	-	*	32%
	2017	36%	43%	34%	*	*	45%	*	*	-	*	*
Science	2018	51%	55%	30%	*	*	41%	*	*	-	*	*
	2017	49%	56%	53%	*	40%	66%	*	*	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	21%	*	10%	27%	*	41%	-	*	13%
	2017	20%	23%	26%	*	17%	34%	*	48%	-	40%	15%
Reading	2018	19%	22%	26%	*	16%	33%	*	42%	-	*	17%
	2017	19%	22%	31%	*	16%	42%	*	55%	-	*	17%
Mathematics	2018	24%	25%	22%	*	9%	29%	*	58%	-	*	13%
	2017	22%	25%	25%	*	22%	30%	*	45%	-	*	16%
Writing	2018	13%	14%	11%	*	*	17%	*	*	-	*	11%
	2017	11%	14%	14%	*	*	21%	*	*	-	*	*
Science	2018	23%	26%	9%	*	*	14%	*	*	-	*	*
	2017	19%	22%	26%	*	15%	34%	*	*	-	*	15%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	69	60	66	69	83	81	-	*	72
Reading	2018	69	70	75	58	80	73	*	75	-	*	79
Mathematics	2018	70	70	64	63	53	66	*	88	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	60%	*	55%	59%	*	-	-	*	61%
	2017	35%	38%	43%	*	55%	38%	*	-	-	-	35%
Mathematics	2018	47%	53%	56%	*	54%	64%	-	-	-	-	50%
	2017	43%	47%	56%	*	68%	47%	*	-	-	-	54%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	78%	*	69%	84%	*	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	15%	22%	*	31%	16%	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	89%	83%	*	76%	88%	*	*	-	*	80%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	82%	*	76%	86%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	10%	18%	*	24%	14%	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	94%	89%	100%	83%	90%	*	*	-	*	87%

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**Texas Education Agency
2017-18 School Report Card
RIVERA EL (061901108)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **603**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	72
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	28.0%	15.3%	12.6%	Kindergarten	17.0	17.6	18.7
Hispanic	46.1%	30.8%	52.4%	Grade 1	14.0	17.1	18.8
White	21.6%	48.3%	27.8%	Grade 2	18.7	18.0	18.8
American Indian	0.5%	0.7%	0.4%	Grade 3	14.3	18.3	19.0
Asian	1.5%	3.2%	4.4%	Grade 4	16.9	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	21.9	23.3	21.2
Two or More Races	2.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.4%	43.4%	58.8%				
English Learners	32.7%	14.4%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	20.8%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,215	\$9,377	\$9,503
				Instruction	\$5,939	\$5,700	\$5,338
				Instructional Leadership	\$76	\$96	\$149
				School Leadership	\$403	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	73%	66%	74%	81%	-	*	*	*	73%
	2017	75%	80%	65%	63%	64%	70%	*	*	-	*	63%
Reading	2018	74%	79%	74%	71%	74%	84%	-	*	*	*	73%
	2017	72%	77%	68%	65%	66%	78%	*	*	-	*	66%
Mathematics	2018	81%	84%	78%	67%	80%	88%	-	*	*	*	78%
	2017	79%	83%	66%	*	66%	*	*	*	-	*	65%
Writing	2018	66%	72%	*	*	*	*	-	*	-	*	*
	2017	67%	72%	*	*	*	*	*	-	-	-	*
Science	2018	80%	83%	74%	*	76%	*	-	-	-	*	76%
	2017	79%	84%	74%	76%	63%	*	-	-	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	41%	31%	45%	44%	-	*	*	*	42%
	2017	45%	51%	37%	34%	40%	31%	*	*	-	*	35%
Reading	2018	46%	52%	40%	31%	44%	35%	-	*	*	*	39%
	2017	44%	51%	40%	36%	41%	40%	*	*	-	*	38%
Mathematics	2018	50%	53%	43%	25%	45%	59%	-	*	*	*	44%
	2017	46%	52%	35%	*	42%	*	*	*	-	*	34%
Writing	2018	41%	48%	*	*	*	*	-	*	-	*	*
	2017	36%	43%	*	*	*	*	*	-	-	-	*
Science	2018	51%	55%	47%	*	43%	*	-	-	-	*	49%
	2017	49%	56%	46%	45%	38%	*	-	-	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	16%	11%	17%	17%	-	*	*	*	16%
	2017	20%	23%	13%	12%	15%	12%	*	*	-	*	13%
Reading	2018	19%	22%	18%	16%	16%	18%	-	*	*	*	18%
	2017	19%	22%	16%	19%	14%	16%	*	*	-	*	14%
Mathematics	2018	24%	25%	20%	10%	24%	20%	-	*	*	*	20%
	2017	22%	25%	12%	*	19%	*	*	*	-	*	13%
Writing	2018	13%	14%	*	*	*	*	-	*	-	*	*
	2017	11%	14%	*	*	*	*	*	-	-	-	*
Science	2018	23%	26%	12%	*	10%	*	-	-	-	*	13%
	2017	19%	22%	21%	17%	22%	*	-	-	-	*	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	70	82	78	-	*	-	50	79
Reading	2018	69	70	73	70	77	66	-	*	-	*	75
Mathematics	2018	70	70	81	70	86	89	-	*	-	*	82

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	59%	65%	56%	70%	-	-	-	*	59%
	2017	35%	38%	33%	39%	27%	*	-	-	-	-	34%
Mathematics	2018	47%	53%	57%	44%	64%	67%	-	-	-	*	58%
	2017	43%	47%	26%	*	20%	45%	-	-	-	*	28%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	84%	91%	84%	75%	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	15%	16%	*	16%	*	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	89%	93%	91%	93%	94%	-	-	-	*	93%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	85%	74%	89%	88%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	10%	15%	26%	11%	*	-	-	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	94%	89%	78%	91%	100%	-	-	-	*	91%

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**Texas Education Agency
2017-18 School Report Card
WILSON EL (061901109)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **588**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	88
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.3%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	9.0%	15.3%	12.6%	Kindergarten	19.6	17.6	18.7
Hispanic	29.4%	30.8%	52.4%	Grade 1	17.7	17.1	18.8
White	58.5%	48.3%	27.8%	Grade 2	17.0	18.0	18.8
American Indian	0.7%	0.7%	0.4%	Grade 3	16.7	18.3	19.0
Asian	1.4%	3.2%	4.4%	Grade 4	18.3	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	15.4	23.3	21.2
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	45.7%	43.4%	58.8%				
English Learners	17.0%	14.4%	18.8%				
Special Education	12.9%	10.7%	9.1%				
Mobility Rate (2016-17)	9.6%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,821	\$9,377	\$9,503
				Instruction	\$6,396	\$5,700	\$5,338
				Instructional Leadership	\$102	\$96	\$149
				School Leadership	\$406	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	88%	68%	85%	91%	*	*	*	*	81%
	2017	75%	80%	88%	81%	83%	91%	*	*	*	*	82%
Reading	2018	74%	79%	89%	61%	89%	93%	*	*	*	*	83%
	2017	72%	77%	87%	*	85%	91%	*	*	*	*	82%
Mathematics	2018	81%	84%	89%	88%	82%	92%	*	*	*	*	82%
	2017	79%	83%	90%	*	83%	94%	*	*	*	*	85%
Writing	2018	66%	72%	78%	*	*	81%	*	*	*	-	*
	2017	67%	72%	85%	*	*	85%	-	-	-	*	78%
Science	2018	80%	83%	88%	*	*	94%	-	-	-	*	84%
	2017	79%	84%	87%	*	78%	93%	*	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	57%	35%	45%	66%	*	*	*	*	40%
	2017	45%	51%	60%	46%	54%	65%	*	*	*	*	48%
Reading	2018	46%	52%	61%	30%	48%	70%	*	*	*	*	43%
	2017	44%	51%	63%	*	59%	70%	*	*	*	*	52%
Mathematics	2018	50%	53%	56%	46%	44%	62%	*	*	*	*	38%
	2017	46%	52%	60%	*	53%	65%	*	*	*	*	48%
Writing	2018	41%	48%	46%	*	*	55%	*	*	*	-	*
	2017	36%	43%	53%	*	*	52%	-	-	-	*	50%
Science	2018	51%	55%	62%	*	*	74%	-	-	-	*	41%
	2017	49%	56%	53%	*	47%	64%	*	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	29%	19%	19%	34%	*	*	*	*	16%
	2017	20%	23%	33%	17%	24%	39%	*	*	*	*	20%
Reading	2018	19%	22%	35%	22%	23%	41%	*	*	*	*	20%
	2017	19%	22%	42%	*	33%	49%	*	*	*	*	29%
Mathematics	2018	24%	25%	25%	21%	18%	27%	*	*	*	*	13%
	2017	22%	25%	31%	*	20%	38%	*	*	*	*	18%
Writing	2018	13%	14%	14%	*	*	17%	*	*	*	-	*
	2017	11%	14%	19%	*	*	19%	-	-	-	*	13%
Science	2018	23%	26%	37%	*	*	52%	-	-	-	*	18%
	2017	19%	22%	22%	*	19%	29%	*	-	-	-	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	69	60	70	69	*	*	*	*	63
Reading	2018	69	70	74	54	72	77	*	*	*	*	66
Mathematics	2018	70	70	65	67	69	60	*	*	*	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	52%	*	67%	55%	-	-	*	*	53%
	2017	35%	38%	37%	*	38%	38%	-	-	-	*	45%
Mathematics	2018	47%	53%	55%	*	45%	*	-	-	*	*	55%
	2017	43%	47%	60%	*	47%	64%	-	-	-	*	61%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	90%	*	88%	94%	-	-	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	15%	10%	*	*	*	-	-	-	*	15%
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	*	92%	94%	-	-	-	*	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	93%	100%	92%	92%	-	-	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	10%	7%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	94%	100%	92%	94%	-	-	-	*	93%

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**Texas Education Agency
2017-18 School Report Card
GINNINGS EL (061901110)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.6%	15.3%	12.6%	Kindergarten	15.4	17.6	18.7
Hispanic	55.0%	30.8%	52.4%	Grade 1	15.0	17.1	18.8
White	29.3%	48.3%	27.8%	Grade 2	16.0	18.0	18.8
American Indian	0.5%	0.7%	0.4%	Grade 3	19.8	18.3	19.0
Asian	1.1%	3.2%	4.4%	Grade 4	18.0	19.1	19.2
Pacific Islander	1.1%	0.2%	0.1%	Grade 5	18.0	23.3	21.2
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.7%	43.4%	58.8%				
English Learners	34.1%	14.4%	18.8%				
Special Education	12.7%	10.7%	9.1%				
Mobility Rate (2016-17)	13.3%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,033	\$9,377	\$9,503
				Instruction	\$5,656	\$5,700	\$5,338
				Instructional Leadership	\$82	\$96	\$149
				School Leadership	\$397	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	74%	62%	75%	76%	*	*	*	*	72%
	2017	75%	80%	69%	68%	63%	82%	*	*	*	*	65%
Reading	2018	74%	79%	78%	68%	79%	78%	*	*	*	*	76%
	2017	72%	77%	70%	67%	63%	84%	*	*	*	*	65%
Mathematics	2018	81%	84%	79%	62%	82%	82%	*	*	*	*	76%
	2017	79%	83%	77%	70%	72%	86%	*	*	*	*	73%
Writing	2018	66%	72%	55%	*	60%	*	*	*	*	*	55%
	2017	67%	72%	58%	*	*	*	-	-	*	*	57%
Science	2018	80%	83%	68%	*	*	86%	-	-	-	*	64%
	2017	79%	84%	55%	*	*	*	*	-	*	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	45%	43%	44%	50%	*	*	*	*	42%
	2017	45%	51%	36%	29%	32%	46%	*	*	*	*	33%
Reading	2018	46%	52%	46%	38%	45%	49%	*	*	*	*	41%
	2017	44%	51%	40%	30%	37%	48%	*	*	*	*	37%
Mathematics	2018	50%	53%	48%	44%	47%	55%	*	*	*	*	45%
	2017	46%	52%	38%	30%	30%	52%	*	*	*	*	32%
Writing	2018	41%	48%	37%	*	40%	*	*	*	*	*	38%
	2017	36%	43%	31%	*	*	*	-	-	*	*	29%
Science	2018	51%	55%	44%	*	*	64%	-	-	-	*	40%
	2017	49%	56%	24%	*	*	*	*	-	*	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	21%	20%	18%	27%	*	*	*	*	19%
	2017	20%	23%	18%	18%	14%	25%	*	*	*	*	15%
Reading	2018	19%	22%	23%	21%	21%	30%	*	*	*	*	22%
	2017	19%	22%	20%	18%	17%	29%	*	*	*	*	17%
Mathematics	2018	24%	25%	23%	26%	20%	28%	*	*	*	*	21%
	2017	22%	25%	20%	21%	15%	27%	*	*	*	*	17%
Writing	2018	13%	14%	15%	*	21%	*	*	*	*	*	14%
	2017	11%	14%	8%	*	*	*	-	-	*	*	7%
Science	2018	23%	26%	14%	*	*	36%	-	-	-	*	9%
	2017	19%	22%	12%	*	*	*	*	-	*	*	11%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	72	82	72	*	*	*	92	78
Reading	2018	69	70	80	84	81	77	*	*	*	*	80
Mathematics	2018	70	70	75	59	83	68	*	*	*	*	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	60%	*	61%	*	-	-	-	*	60%
	2017	35%	38%	38%	*	31%	46%	-	-	-	*	35%
Mathematics	2018	47%	53%	64%	*	66%	70%	-	-	-	*	61%
	2017	43%	47%	37%	*	30%	*	-	-	-	*	34%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	86%	89%	82%	91%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	15%	14%	*	18%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	100%	88%	95%	-	-	-	*	90%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	90%	100%	88%	91%	-	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	10%	10%	*	12%	*	-	-	-	*	11%
STAAR Cumulative Met Standard												
	2018	90%	94%	94%	100%	91%	100%	-	-	-	*	94%

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**Texas Education Agency
2017-18 School Report Card
BORMAN EL (061901111)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **468**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	75
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	8.5%	15.3%	12.6%	Kindergarten	14.2	17.6	18.7
Hispanic	59.0%	30.8%	52.4%	Grade 1	13.2	17.1	18.8
White	28.6%	48.3%	27.8%	Grade 2	13.9	18.0	18.8
American Indian	0.6%	0.7%	0.4%	Grade 3	15.0	18.3	19.0
Asian	1.5%	3.2%	4.4%	Grade 4	15.0	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	18.0	23.3	21.2
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.6%	43.4%	58.8%				
English Learners	46.4%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	24.4%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,473	\$9,377	\$9,503
				Instruction	\$6,387	\$5,700	\$5,338
				Instructional Leadership	\$107	\$96	\$149
				School Leadership	\$703	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	77%	*	76%	80%	*	*	*	*	76%
	2017	75%	80%	65%	*	62%	74%	*	*	-	*	63%
Reading	2018	74%	79%	74%	*	74%	76%	*	*	*	*	74%
	2017	72%	77%	62%	*	59%	70%	*	*	-	*	60%
Mathematics	2018	81%	84%	83%	*	82%	84%	*	*	*	*	79%
	2017	79%	83%	77%	*	76%	81%	*	*	-	*	75%
Writing	2018	66%	72%	70%	*	76%	*	*	-	-	*	*
	2017	67%	72%	*	*	*	*	-	*	-	*	*
Science	2018	80%	83%	76%	*	69%	100%	-	*	-	*	73%
	2017	79%	84%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	44%	*	42%	50%	*	*	*	*	42%
	2017	45%	51%	35%	*	32%	44%	*	*	-	*	33%
Reading	2018	46%	52%	40%	*	34%	55%	*	*	*	*	36%
	2017	44%	51%	31%	*	28%	40%	*	*	-	*	29%
Mathematics	2018	50%	53%	51%	*	51%	55%	*	*	*	*	49%
	2017	46%	52%	46%	*	43%	56%	*	*	-	*	44%
Writing	2018	41%	48%	40%	*	50%	*	*	-	-	*	*
	2017	36%	43%	*	*	*	*	-	*	-	*	*
Science	2018	51%	55%	41%	*	31%	56%	-	*	-	*	38%
	2017	49%	56%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	19%	*	16%	24%	*	*	*	*	16%
	2017	20%	23%	16%	*	15%	21%	*	*	-	*	16%
Reading	2018	19%	22%	18%	*	13%	29%	*	*	*	*	16%
	2017	19%	22%	15%	*	13%	23%	*	*	-	*	14%
Mathematics	2018	24%	25%	22%	*	21%	24%	*	*	*	*	19%
	2017	22%	25%	23%	*	23%	26%	*	*	-	*	24%
Writing	2018	13%	14%	9%	*	13%	*	*	-	-	*	*
	2017	11%	14%	*	*	*	*	-	*	-	*	*
Science	2018	23%	26%	20%	*	15%	38%	-	*	-	*	14%
	2017	19%	22%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	81	77	67	*	*	-	*	73
Reading	2018	69	70	77	72	81	74	*	*	-	*	78
Mathematics	2018	70	70	71	89	73	61	*	*	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	49%	*	56%	*	-	-	-	-	50%
	2017	35%	38%	24%	*	28%	*	-	-	-	-	26%
Mathematics	2018	47%	53%	65%	*	77%	*	-	-	-	*	63%
	2017	43%	47%	55%	*	54%	*	-	-	-	-	54%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	77%	*	73%	94%	-	*	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	15%	23%	*	27%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	89%	82%	*	79%	94%	-	*	-	*	80%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	85%	*	81%	100%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	10%	15%	*	19%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	94%	93%	*	92%	100%	-	*	-	*	91%

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**Texas Education Agency
2017-18 School Report Card
EVERS PARK EL (061901112)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **574**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	72
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	16.9%	15.3%	12.6%	Kindergarten	15.8	17.6	18.7
Hispanic	37.3%	30.8%	52.4%	Grade 1	15.2	17.1	18.8
White	39.0%	48.3%	27.8%	Grade 2	15.2	18.0	18.8
American Indian	1.0%	0.7%	0.4%	Grade 3	17.0	18.3	19.0
Asian	3.3%	3.2%	4.4%	Grade 4	18.8	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	19.0	23.3	21.2
Two or More Races	2.3%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	73.9%	43.4%	58.8%				
English Learners	26.3%	14.4%	18.8%				
Special Education	12.0%	10.7%	9.1%				
Mobility Rate (2016-17)	19.6%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,532	\$9,377	\$9,503
				Instruction	\$6,266	\$5,700	\$5,338
				Instructional Leadership	\$104	\$96	\$149
				School Leadership	\$417	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	75%	71%	75%	78%	*	88%	*	*	71%
	2017	75%	80%	73%	65%	75%	74%	*	*	*	81%	70%
Reading	2018	74%	79%	76%	*	72%	79%	*	*	*	*	72%
	2017	72%	77%	69%	60%	71%	71%	*	*	*	67%	65%
Mathematics	2018	81%	84%	79%	70%	81%	80%	*	*	*	*	76%
	2017	79%	83%	79%	*	83%	76%	*	*	*	*	76%
Writing	2018	66%	72%	55%	*	*	*	-	*	-	*	*
	2017	67%	72%	*	*	*	*	-	*	-	*	*
Science	2018	80%	83%	79%	*	80%	*	-	*	-	*	79%
	2017	79%	84%	83%	*	76%	94%	-	-	*	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	39%	32%	37%	45%	*	65%	*	*	33%
	2017	45%	51%	38%	32%	35%	45%	*	*	*	52%	32%
Reading	2018	46%	52%	35%	*	28%	43%	*	*	*	*	27%
	2017	44%	51%	35%	28%	28%	53%	*	*	*	50%	25%
Mathematics	2018	50%	53%	46%	43%	45%	46%	*	*	*	*	40%
	2017	46%	52%	43%	*	45%	42%	*	*	*	*	39%
Writing	2018	41%	48%	32%	*	*	*	-	*	-	*	*
	2017	36%	43%	*	*	*	*	-	*	-	*	*
Science	2018	51%	55%	42%	*	48%	*	-	*	-	*	39%
	2017	49%	56%	45%	*	43%	50%	-	-	*	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	18%	11%	17%	22%	*	31%	*	*	15%
	2017	20%	23%	17%	7%	15%	24%	*	*	*	32%	13%
Reading	2018	19%	22%	17%	*	11%	27%	*	*	*	*	11%
	2017	19%	22%	19%	11%	12%	33%	*	*	*	42%	12%
Mathematics	2018	24%	25%	24%	20%	27%	22%	*	*	*	*	22%
	2017	22%	25%	20%	*	26%	20%	*	*	*	*	19%
Writing	2018	13%	14%	9%	*	*	*	-	*	-	*	*
	2017	11%	14%	*	*	*	*	-	*	-	*	*
Science	2018	23%	26%	13%	*	15%	*	-	*	-	*	11%
	2017	19%	22%	14%	*	12%	28%	-	-	*	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	81	78	76	-	88	-	73	77
Reading	2018	69	70	75	78	75	73	-	*	-	*	75
Mathematics	2018	70	70	80	84	80	78	-	100	-	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	41%	64%	32%	33%	-	-	-	*	40%
	2017	35%	38%	44%	42%	47%	*	-	-	-	*	44%
Mathematics	2018	47%	53%	56%	*	67%	62%	-	*	-	*	55%
	2017	43%	47%	65%	59%	71%	61%	-	-	-	-	66%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	76%	78%	74%	77%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	15%	24%	*	26%	23%	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	89%	79%	89%	74%	77%	-	*	-	*	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	92%	90%	90%	95%	-	*	-	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	10%	8%	*	*	*	-	*	-	*	8%
STAAR Cumulative Met Standard												
	2018	90%	94%	95%	90%	95%	95%	-	*	-	*	94%

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**Texas Education Agency
2017-18 School Report Card
RYAN EL (061901113)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **670**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	77
School Progress	Met Standard	79
Closing the Gaps	Met Standard	84

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.5%	15.3%	12.6%	Kindergarten	18.8	17.6	18.7
Hispanic	51.6%	30.8%	52.4%	Grade 1	19.3	17.1	18.8
White	36.7%	48.3%	27.8%	Grade 2	19.3	18.0	18.8
American Indian	0.7%	0.7%	0.4%	Grade 3	18.0	18.3	19.0
Asian	3.0%	3.2%	4.4%	Grade 4	16.0	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	15.1	23.3	21.2
Two or More Races	0.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.7%	43.4%	58.8%				
English Learners	41.0%	14.4%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	10.1%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,539	\$9,377	\$9,503
				Instruction	\$5,502	\$5,700	\$5,338
				Instructional Leadership	\$91	\$96	\$149
				School Leadership	\$366	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	78%	69%	75%	86%	*	95%	*	*	71%
	2017	75%	80%	76%	67%	71%	85%	*	100%	*	*	66%
Reading	2018	74%	79%	75%	*	68%	87%	*	100%	*	*	64%
	2017	72%	77%	73%	*	67%	84%	*	*	*	*	59%
Mathematics	2018	81%	84%	86%	83%	86%	89%	*	88%	*	*	83%
	2017	79%	83%	82%	*	79%	89%	*	*	*	*	77%
Writing	2018	66%	72%	68%	*	65%	76%	*	*	*	-	54%
	2017	67%	72%	66%	*	*	*	*	*	-	*	52%
Science	2018	80%	83%	77%	*	69%	90%	*	*	-	*	68%
	2017	79%	84%	74%	*	67%	88%	-	*	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	48%	26%	41%	61%	*	81%	*	*	33%
	2017	45%	51%	48%	31%	39%	65%	*	90%	*	*	34%
Reading	2018	46%	52%	44%	*	36%	59%	*	75%	*	*	30%
	2017	44%	51%	45%	*	34%	67%	*	*	*	*	27%
Mathematics	2018	50%	53%	57%	30%	54%	67%	*	88%	*	*	44%
	2017	46%	52%	56%	*	51%	67%	*	*	*	*	47%
Writing	2018	41%	48%	42%	*	33%	55%	*	*	*	-	26%
	2017	36%	43%	39%	*	*	*	*	*	-	*	21%
Science	2018	51%	55%	34%	*	27%	50%	*	*	-	*	19%
	2017	49%	56%	37%	*	27%	65%	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	23%	18%	17%	31%	*	67%	*	*	13%
	2017	20%	23%	24%	19%	18%	38%	*	50%	*	*	14%
Reading	2018	19%	22%	24%	*	16%	36%	*	75%	*	*	11%
	2017	19%	22%	27%	*	18%	47%	*	*	*	*	12%
Mathematics	2018	24%	25%	28%	22%	21%	35%	*	75%	*	*	18%
	2017	22%	25%	28%	*	23%	38%	*	*	*	*	19%
Writing	2018	13%	14%	15%	*	10%	16%	*	*	*	-	8%
	2017	11%	14%	9%	*	*	*	*	*	-	*	10%
Science	2018	23%	26%	14%	*	12%	20%	*	*	-	*	8%
	2017	19%	22%	18%	*	12%	35%	-	*	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	81	76	69	*	100	*	*	77
Reading	2018	69	70	75	83	76	70	*	100	*	*	80
Mathematics	2018	70	70	74	79	76	68	*	100	*	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	40%	*	35%	50%	-	-	-	*	39%
	2017	35%	38%	30%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	73%	*	74%	63%	-	-	-	*	80%
	2017	43%	47%	*	*	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	78%	*	76%	87%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	15%	22%	*	24%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	89%	80%	*	79%	87%	-	*	-	*	75%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	94%	86%	96%	93%	-	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	10%	6%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	95%	100%	94%	97%	-	*	-	*	95%

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**Texas Education Agency
2017-18 School Report Card
THE ANN WINDLE SCHOOL FOR YOUNG CH (061901114)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **186**
Grade Span: **EE - PK**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with HODGE EL (061901105).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	23.7%	15.3%	12.6%
Hispanic	37.6%	30.8%	52.4%
White	30.6%	48.3%	27.8%
American Indian	1.1%	0.7%	0.4%
Asian	5.9%	3.2%	4.4%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	0.5%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	43.4%	58.8%
English Learners	30.6%	14.4%	18.8%
Special Education	20.4%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	15.1%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$17,923	\$9,377	\$9,503
				Instruction	\$11,251	\$5,700	\$5,338
				Instructional Leadership	\$63	\$96	\$149
				School Leadership	\$1,593	\$493	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
EP RAYZOR EL (061901115)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **394**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	96
Student Achievement	Met Standard	94
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.3%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.6%	15.3%	12.6%	Kindergarten	20.6	17.6	18.7
Hispanic	12.9%	30.8%	52.4%	Grade 1	18.0	17.1	18.8
White	74.6%	48.3%	27.8%	Grade 2	16.5	18.0	18.8
American Indian	0.5%	0.7%	0.4%	Grade 3	21.7	18.3	19.0
Asian	5.3%	3.2%	4.4%	Grade 4	18.5	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	18.3	23.3	21.2
Two or More Races	2.8%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	5.8%	43.4%	58.8%				
English Learners	2.5%	14.4%	18.8%				
Special Education	8.6%	10.7%	9.1%				
Mobility Rate (2016-17)	4.7%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,691	\$9,377	\$9,503
				Instruction	\$5,387	\$5,700	\$5,338
				Instructional Leadership	\$68	\$96	\$149
				School Leadership	\$580	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	96%	*	96%	96%	-	100%	-	100%	76%
	2017	75%	80%	97%	100%	96%	97%	-	97%	-	96%	*
Reading	2018	74%	79%	99%	*	100%	99%	-	100%	-	100%	*
	2017	72%	77%	97%	*	94%	98%	-	91%	-	100%	*
Mathematics	2018	81%	84%	95%	*	94%	95%	-	100%	-	100%	*
	2017	79%	83%	98%	*	100%	98%	-	100%	-	89%	*
Writing	2018	66%	72%	89%	*	*	90%	-	*	-	*	*
	2017	67%	72%	96%	*	*	95%	-	*	-	*	-
Science	2018	80%	83%	97%	*	*	96%	-	*	-	*	*
	2017	79%	84%	98%	*	92%	98%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	77%	*	73%	78%	-	85%	-	96%	43%
	2017	45%	51%	81%	76%	81%	81%	-	87%	-	88%	*
Reading	2018	46%	52%	75%	*	74%	75%	-	82%	-	100%	*
	2017	44%	51%	79%	*	84%	78%	-	73%	-	100%	*
Mathematics	2018	50%	53%	80%	*	81%	80%	-	91%	-	100%	*
	2017	46%	52%	83%	*	81%	82%	-	100%	-	89%	*
Writing	2018	41%	48%	68%	*	*	76%	-	*	-	*	*
	2017	36%	43%	72%	*	*	72%	-	*	-	*	-
Science	2018	51%	55%	82%	*	*	79%	-	*	-	*	*
	2017	49%	56%	87%	*	77%	89%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	49%	*	43%	51%	-	56%	-	69%	29%
	2017	20%	23%	53%	44%	45%	53%	-	67%	-	60%	*
Reading	2018	19%	22%	51%	*	56%	51%	-	45%	-	78%	*
	2017	19%	22%	53%	*	45%	54%	-	45%	-	78%	*
Mathematics	2018	24%	25%	56%	*	48%	58%	-	64%	-	78%	*
	2017	22%	25%	59%	*	48%	59%	-	100%	-	67%	*
Writing	2018	13%	14%	27%	*	*	31%	-	*	-	*	*
	2017	11%	14%	37%	*	*	37%	-	*	-	*	-
Science	2018	23%	26%	49%	*	*	51%	-	*	-	*	*
	2017	19%	22%	50%	*	38%	52%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	82	*	83	84	-	*	-	91	*
Reading	2018	69	70	81	*	89	82	-	*	-	88	*
Mathematics	2018	70	70	83	*	76	86	-	*	-	94	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	100%	-	*	*	-	*	-	-	*
	2017	35%	38%	91%	*	*	88%	-	-	-	-	*
Mathematics	2018	47%	53%	*	-	*	*	-	-	-	-	*
	2017	43%	47%	75%	-	-	75%	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	100%	*	100%	100%	-	*	-	100%	*
Students Requiring Accelerated Instruction												
	2018	21%	15%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	100%	*	100%	100%	-	*	-	100%	*
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	99%	*	100%	98%	-	*	-	100%	*
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	100%	*	100%	100%	-	*	-	100%	*

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**Texas Education Agency
2017-18 School Report Card
PECAN CREEK EL (061901116)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **698**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.0%	15.3%	12.6%	Kindergarten	19.2	17.6	18.7
Hispanic	38.0%	30.8%	52.4%	Grade 1	19.1	17.1	18.8
White	41.3%	48.3%	27.8%	Grade 2	17.0	18.0	18.8
American Indian	1.3%	0.7%	0.4%	Grade 3	17.1	18.3	19.0
Asian	5.7%	3.2%	4.4%	Grade 4	18.5	19.1	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	22.8	23.3	21.2
Two or More Races	1.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	38.4%	43.4%	58.8%				
English Learners	29.8%	14.4%	18.8%				
Special Education	8.3%	10.7%	9.1%				
Mobility Rate (2016-17)	10.1%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,361	\$9,377	\$9,503
				Instruction	\$5,326	\$5,700	\$5,338
				Instructional Leadership	\$73	\$96	\$149
				School Leadership	\$369	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	84%	83%	77%	91%	94%	91%	*	80%	76%
	2017	75%	80%	84%	70%	76%	91%	*	85%	*	97%	74%
Reading	2018	74%	79%	86%	86%	78%	93%	*	94%	*	*	79%
	2017	72%	77%	83%	73%	77%	90%	*	80%	*	*	73%
Mathematics	2018	81%	84%	89%	84%	86%	93%	*	95%	*	*	83%
	2017	79%	83%	88%	73%	82%	93%	*	95%	*	*	81%
Writing	2018	66%	72%	75%	*	70%	76%	*	*	*	*	66%
	2017	67%	72%	76%	*	64%	88%	*	*	-	*	64%
Science	2018	80%	83%	75%	*	*	93%	*	*	-	*	*
	2017	79%	84%	81%	*	*	90%	*	*	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	51%	48%	42%	61%	61%	61%	*	52%	39%
	2017	45%	51%	52%	33%	37%	64%	*	70%	*	73%	33%
Reading	2018	46%	52%	53%	54%	39%	66%	*	61%	*	*	38%
	2017	44%	51%	57%	40%	42%	70%	*	65%	*	*	34%
Mathematics	2018	50%	53%	57%	47%	52%	64%	*	60%	*	*	47%
	2017	46%	52%	53%	30%	36%	66%	*	80%	*	*	34%
Writing	2018	41%	48%	50%	*	35%	57%	*	*	*	*	34%
	2017	36%	43%	41%	*	33%	50%	*	*	-	*	28%
Science	2018	51%	55%	34%	*	*	43%	*	*	-	*	*
	2017	49%	56%	46%	*	*	60%	*	*	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	24%	26%	16%	30%	28%	31%	*	24%	16%
	2017	20%	23%	26%	17%	17%	32%	*	45%	*	27%	15%
Reading	2018	19%	22%	25%	30%	16%	32%	*	28%	*	*	16%
	2017	19%	22%	31%	27%	18%	40%	*	45%	*	*	16%
Mathematics	2018	24%	25%	31%	32%	22%	38%	*	40%	*	*	21%
	2017	22%	25%	29%	17%	19%	36%	*	55%	*	*	19%
Writing	2018	13%	14%	16%	*	13%	12%	*	*	*	*	13%
	2017	11%	14%	12%	*	13%	14%	*	*	-	*	9%
Science	2018	23%	26%	8%	*	*	17%	*	*	-	*	*
	2017	19%	22%	16%	*	*	19%	*	*	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	79	82	71	73	82	*	75	80
Reading	2018	69	70	71	74	74	67	*	71	*	*	77
Mathematics	2018	70	70	82	85	89	74	*	91	*	83	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	63%	*	53%	79%	-	*	*	*	58%
	2017	35%	38%	39%	*	46%	50%	-	*	*	*	41%
Mathematics	2018	47%	53%	67%	*	80%	58%	-	*	-	-	70%
	2017	43%	47%	58%	50%	60%	63%	-	*	-	*	63%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	88%	91%	80%	96%	100%	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	15%	12%	*	20%	*	*	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	89%	92%	91%	86%	100%	100%	*	-	*	85%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	95%	82%	96%	98%	100%	100%	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	10%	5%	*	*	*	*	*	-	25%	*
STAAR Cumulative Met Standard												
	2018	90%	94%	96%	91%	96%	98%	100%	100%	-	*	93%

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**Texas Education Agency
2017-18 School Report Card
PROVIDENCE EL (061901117)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **414**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	79
School Progress	Met Standard	74
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	18.1%	15.3%	12.6%	Kindergarten	16.7	17.6	18.7
Hispanic	14.0%	30.8%	52.4%	Grade 1	16.6	17.1	18.8
White	65.0%	48.3%	27.8%	Grade 2	18.6	18.0	18.8
American Indian	0.5%	0.7%	0.4%	Grade 3	17.6	18.3	19.0
Asian	1.4%	3.2%	4.4%	Grade 4	19.8	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	20.4	23.3	21.2
Two or More Races	0.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	30.2%	43.4%	58.8%				
English Learners	4.3%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	17.1%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$8,366	\$9,377	\$9,503
				Instruction	\$5,752	\$5,700	\$5,338
				Instructional Leadership	\$94	\$96	\$149
				School Leadership	\$647	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	82%	76%	74%	84%	*	100%	*	*	71%
	2017	75%	80%	83%	74%	79%	86%	*	*	*	*	83%
Reading	2018	74%	79%	79%	76%	*	80%	*	*	*	*	66%
	2017	72%	77%	84%	75%	*	88%	*	*	*	*	81%
Mathematics	2018	81%	84%	87%	81%	89%	88%	*	100%	*	*	80%
	2017	79%	83%	87%	72%	81%	91%	*	*	*	*	86%
Writing	2018	66%	72%	71%	*	*	74%	*	*	*	-	*
	2017	67%	72%	71%	*	*	*	*	*	-	-	*
Science	2018	80%	83%	88%	*	*	92%	*	*	-	-	*
	2017	79%	84%	83%	*	*	87%	*	*	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	52%	40%	42%	55%	*	85%	*	*	38%
	2017	45%	51%	52%	39%	45%	55%	*	*	*	*	49%
Reading	2018	46%	52%	51%	41%	*	55%	*	*	*	*	33%
	2017	44%	51%	57%	46%	*	60%	*	*	*	*	56%
Mathematics	2018	50%	53%	55%	38%	53%	58%	*	100%	*	*	42%
	2017	46%	52%	53%	38%	42%	58%	*	*	*	*	49%
Writing	2018	41%	48%	48%	*	*	52%	*	*	*	-	*
	2017	36%	43%	32%	*	*	*	*	*	-	-	*
Science	2018	51%	55%	53%	*	*	52%	*	*	-	-	*
	2017	49%	56%	51%	*	*	55%	*	*	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	23%	16%	18%	23%	*	77%	*	*	13%
	2017	20%	23%	25%	24%	20%	27%	*	*	*	*	20%
Reading	2018	19%	22%	23%	14%	*	25%	*	*	*	*	11%
	2017	19%	22%	23%	18%	*	28%	*	*	*	*	15%
Mathematics	2018	24%	25%	27%	22%	26%	27%	*	100%	*	*	17%
	2017	22%	25%	33%	31%	31%	33%	*	*	*	*	27%
Writing	2018	13%	14%	12%	*	*	12%	*	*	*	-	*
	2017	11%	14%	8%	*	*	*	*	*	-	-	*
Science	2018	23%	26%	19%	*	*	18%	*	*	-	-	*
	2017	19%	22%	24%	*	*	28%	*	*	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	70	69	71	*	83	*	-	70
Reading	2018	69	70	69	67	63	71	*	*	*	-	69
Mathematics	2018	70	70	73	74	75	72	*	*	*	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	27%	*	*	*	-	-	-	-	*
	2017	35%	38%	48%	*	*	*	-	*	-	-	75%
Mathematics	2018	47%	53%	68%	83%	*	60%	-	-	-	-	75%
	2017	43%	47%	62%	*	*	62%	-	*	-	-	78%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	88%	89%	*	86%	*	*	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	15%	12%	*	*	14%	*	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	89%	91%	89%	*	90%	*	*	-	-	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	86%	100%	*	82%	*	*	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	10%	14%	*	*	18%	*	*	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	94%	94%	100%	*	92%	*	*	-	-	89%

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**Texas Education Agency
2017-18 School Report Card
HAWK EL (061901118)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **669**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	90
School Progress	Met Standard	86
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.4%	15.3%	12.6%	Kindergarten	19.3	17.6	18.7
Hispanic	14.2%	30.8%	52.4%	Grade 1	17.4	17.1	18.8
White	71.0%	48.3%	27.8%	Grade 2	18.4	18.0	18.8
American Indian	0.3%	0.7%	0.4%	Grade 3	19.2	18.3	19.0
Asian	4.3%	3.2%	4.4%	Grade 4	20.8	19.1	19.2
Pacific Islander	0.6%	0.2%	0.1%	Grade 5	20.7	23.3	21.2
Two or More Races	3.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	11.7%	43.4%	58.8%				
English Learners	4.2%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	7.2%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,581	\$9,377	\$9,503
				Instruction	\$4,884	\$5,700	\$5,338
				Instructional Leadership	\$71	\$96	\$149
				School Leadership	\$375	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	92%	92%	88%	94%	*	87%	*	92%	91%
	2017	75%	80%	87%	92%	80%	88%	*	88%	*	92%	74%
Reading	2018	74%	79%	94%	*	90%	96%	*	*	*	93%	92%
	2017	72%	77%	89%	88%	84%	90%	*	*	*	*	76%
Mathematics	2018	81%	84%	95%	*	93%	96%	*	*	*	93%	95%
	2017	79%	83%	89%	92%	81%	90%	*	*	*	*	76%
Writing	2018	66%	72%	80%	*	*	81%	-	*	*	*	*
	2017	67%	72%	73%	*	*	73%	*	*	-	*	*
Science	2018	80%	83%	89%	*	*	92%	*	*	-	*	*
	2017	79%	84%	90%	*	77%	91%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	63%	58%	51%	66%	*	58%	*	65%	53%
	2017	45%	51%	55%	59%	49%	55%	*	67%	*	56%	39%
Reading	2018	46%	52%	69%	*	55%	73%	*	*	*	71%	62%
	2017	44%	51%	59%	65%	51%	59%	*	*	*	*	38%
Mathematics	2018	50%	53%	69%	*	53%	72%	*	*	*	73%	59%
	2017	46%	52%	61%	58%	58%	62%	*	*	*	*	46%
Writing	2018	41%	48%	45%	*	*	45%	-	*	*	*	*
	2017	36%	43%	31%	*	*	30%	*	*	-	*	*
Science	2018	51%	55%	44%	*	*	47%	*	*	-	*	*
	2017	49%	56%	49%	*	50%	47%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	27%	11%	18%	31%	*	19%	*	41%	17%
	2017	20%	23%	27%	30%	22%	28%	*	42%	*	28%	17%
Reading	2018	19%	22%	33%	*	22%	37%	*	*	*	57%	18%
	2017	19%	22%	33%	35%	23%	35%	*	*	*	*	19%
Mathematics	2018	24%	25%	31%	*	13%	36%	*	*	*	47%	20%
	2017	22%	25%	32%	35%	28%	32%	*	*	*	*	22%
Writing	2018	13%	14%	17%	*	*	18%	-	*	*	*	*
	2017	11%	14%	8%	*	*	7%	*	*	-	*	*
Science	2018	23%	26%	11%	*	*	13%	*	*	-	*	*
	2017	19%	22%	16%	*	23%	14%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	79	80	77	79	*	89	*	88	71
Reading	2018	69	70	72	81	64	73	*	93	*	75	64
Mathematics	2018	70	70	86	79	90	85	*	86	*	100	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	62%	*	*	68%	-	*	-	-	*
	2017	35%	38%	50%	*	*	56%	-	*	-	-	*
Mathematics	2018	47%	53%	86%	*	85%	89%	-	*	-	-	78%
	2017	43%	47%	59%	*	*	69%	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	98%	100%	95%	98%	*	*	-	100%	91%
Students Requiring Accelerated Instruction												
	2018	21%	15%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	98%	100%	95%	99%	*	*	-	100%	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	97%	88%	91%	99%	*	*	-	100%	83%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	99%	88%	100%	100%	*	*	-	100%	100%

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**Texas Education Agency
2017-18 School Report Card
SAVANNAHEL (061901119)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **719**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	72
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	15.2%	15.3%	12.6%	Kindergarten	20.7	17.6	18.7
Hispanic	17.8%	30.8%	52.4%	Grade 1	19.9	17.1	18.8
White	59.5%	48.3%	27.8%	Grade 2	18.8	18.0	18.8
American Indian	0.1%	0.7%	0.4%	Grade 3	19.7	18.3	19.0
Asian	4.6%	3.2%	4.4%	Grade 4	19.9	19.1	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	29.8	23.3	21.2
Two or More Races	2.6%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	21.6%	43.4%	58.8%				
English Learners	3.6%	14.4%	18.8%				
Special Education	7.2%	10.7%	9.1%				
Mobility Rate (2016-17)	13.3%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,104	\$9,377	\$9,503
				Instruction	\$4,484	\$5,700	\$5,338
				Instructional Leadership	\$60	\$96	\$149
				School Leadership	\$384	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	85%	80%	84%	85%	-	91%	*	90%	74%
	2017	75%	80%	81%	74%	80%	83%	*	93%	*	78%	68%
Reading	2018	74%	79%	89%	85%	90%	89%	-	94%	*	100%	78%
	2017	72%	77%	82%	79%	82%	83%	*	82%	*	78%	77%
Mathematics	2018	81%	84%	87%	*	87%	87%	-	94%	*	*	79%
	2017	79%	83%	84%	74%	84%	86%	*	100%	*	83%	67%
Writing	2018	66%	72%	74%	*	*	74%	-	*	*	*	*
	2017	67%	72%	76%	*	*	80%	-	*	-	*	*
Science	2018	80%	83%	76%	*	*	81%	-	*	-	*	*
	2017	79%	84%	74%	*	*	76%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	54%	35%	49%	59%	-	57%	*	61%	40%
	2017	45%	51%	49%	39%	42%	52%	*	74%	*	45%	32%
Reading	2018	46%	52%	57%	45%	54%	62%	-	47%	*	64%	44%
	2017	44%	51%	54%	46%	52%	58%	*	73%	*	44%	36%
Mathematics	2018	50%	53%	56%	*	52%	62%	-	76%	*	*	46%
	2017	46%	52%	47%	36%	40%	51%	*	73%	*	50%	31%
Writing	2018	41%	48%	47%	*	*	50%	-	*	*	*	*
	2017	36%	43%	46%	*	*	47%	-	*	-	*	*
Science	2018	51%	55%	42%	*	*	52%	-	*	-	*	*
	2017	49%	56%	39%	*	*	46%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	23%	10%	16%	28%	-	33%	*	29%	17%
	2017	20%	23%	26%	17%	16%	29%	*	41%	*	31%	15%
Reading	2018	19%	22%	27%	15%	19%	31%	-	35%	*	45%	22%
	2017	19%	22%	33%	25%	20%	38%	*	45%	*	33%	19%
Mathematics	2018	24%	25%	26%	*	19%	32%	-	41%	*	*	19%
	2017	22%	25%	26%	16%	16%	29%	*	45%	*	39%	17%
Writing	2018	13%	14%	10%	*	*	10%	-	*	*	*	*
	2017	11%	14%	19%	*	*	22%	-	*	-	*	*
Science	2018	23%	26%	16%	*	*	24%	-	*	-	*	*
	2017	19%	22%	12%	*	*	14%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	67	75	70	-	73	*	75	75
Reading	2018	69	70	68	64	73	69	-	50	*	78	70
Mathematics	2018	70	70	72	69	76	70	-	95	*	72	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	62%	*	100%	60%	-	*	*	*	59%
	2017	35%	38%	38%	*	*	46%	-	-	-	*	48%
Mathematics	2018	47%	53%	65%	62%	100%	62%	-	*	*	-	67%
	2017	43%	47%	43%	*	60%	43%	-	-	-	*	35%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	89%	77%	96%	89%	-	100%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	15%	11%	23%	*	11%	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	89%	95%	91%	100%	95%	-	100%	-	*	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	87%	82%	92%	87%	-	100%	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	10%	13%	*	*	13%	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	90%	94%	95%	91%	96%	95%	-	100%	-	*	92%

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**Texas Education Agency
2017-18 School Report Card
PALOMA CREEK EL (061901120)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **658**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	82
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	28.4%	15.3%	12.6%	Kindergarten	16.8	17.6	18.7
Hispanic	18.8%	30.8%	52.4%	Grade 1	18.2	17.1	18.8
White	46.5%	48.3%	27.8%	Grade 2	21.3	18.0	18.8
American Indian	0.6%	0.7%	0.4%	Grade 3	18.7	18.3	19.0
Asian	4.0%	3.2%	4.4%	Grade 4	20.1	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	18.6	23.3	21.2
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.2%	43.4%	58.8%				
English Learners	6.8%	14.4%	18.8%				
Special Education	9.9%	10.7%	9.1%				
Mobility Rate (2016-17)	16.6%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,973	\$9,377	\$9,503
				Instruction	\$4,851	\$5,700	\$5,338
				Instructional Leadership	\$82	\$96	\$149
				School Leadership	\$447	\$493	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	80%	75%	81%	83%	*	92%	*	79%	72%
	2017	75%	80%	72%	57%	79%	79%	-	*	*	65%	54%
Reading	2018	74%	79%	79%	71%	84%	83%	*	*	*	*	68%
	2017	72%	77%	74%	53%	79%	85%	-	*	*	*	55%
Mathematics	2018	81%	84%	87%	85%	86%	86%	*	*	*	*	82%
	2017	79%	83%	74%	63%	81%	78%	-	*	*	*	57%
Writing	2018	66%	72%	66%	*	*	63%	-	*	*	*	*
	2017	67%	72%	53%	*	*	*	-	*	-	*	*
Science	2018	80%	83%	80%	*	*	92%	-	*	-	*	*
	2017	79%	84%	80%	*	*	94%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	49%	41%	43%	53%	*	75%	*	54%	35%
	2017	45%	51%	43%	32%	49%	48%	-	*	*	38%	28%
Reading	2018	46%	52%	48%	35%	49%	53%	*	*	*	*	34%
	2017	44%	51%	47%	37%	57%	50%	-	*	*	*	33%
Mathematics	2018	50%	53%	54%	51%	41%	60%	*	*	*	*	42%
	2017	46%	52%	42%	32%	48%	45%	-	*	*	*	26%
Writing	2018	41%	48%	44%	*	*	47%	-	*	*	*	*
	2017	36%	43%	27%	*	*	*	-	*	-	*	*
Science	2018	51%	55%	40%	*	*	42%	-	*	-	*	*
	2017	49%	56%	51%	*	*	74%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	22%	14%	16%	29%	*	29%	*	21%	12%
	2017	20%	23%	22%	14%	25%	26%	-	*	*	19%	13%
Reading	2018	19%	22%	25%	18%	22%	29%	*	*	*	*	13%
	2017	19%	22%	29%	21%	33%	33%	-	*	*	*	18%
Mathematics	2018	24%	25%	27%	17%	16%	36%	*	*	*	*	17%
	2017	22%	25%	22%	12%	26%	26%	-	*	*	*	10%
Writing	2018	13%	14%	10%	*	*	14%	-	*	*	*	*
	2017	11%	14%	5%	*	*	*	-	*	-	*	*
Science	2018	23%	26%	15%	*	*	27%	-	*	-	*	*
	2017	19%	22%	20%	*	*	29%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	76	80	69	77	-	79	*	58	77
Reading	2018	69	70	76	83	71	75	-	83	*	*	74
Mathematics	2018	70	70	77	78	68	79	-	*	*	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	43%	47%	*	41%	-	-	-	*	45%
	2017	35%	38%	26%	*	*	44%	-	-	-	*	*
Mathematics	2018	47%	53%	58%	63%	*	50%	-	*	-	*	63%
	2017	43%	47%	45%	35%	71%	53%	-	-	-	*	37%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	77%	72%	75%	83%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	15%	23%	28%	*	17%	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	89%	84%	81%	75%	92%	-	*	-	*	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	89%	88%	88%	92%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	10%	11%	*	*	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	94%	95%	94%	88%	96%	-	*	-	100%	90%

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**Texas Education Agency
2017-18 School Report Card
NELSON EL (061901121)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **619**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	75
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.1%	15.3%	12.6%	Kindergarten	15.0	17.6	18.7
Hispanic	24.4%	30.8%	52.4%	Grade 1	18.2	17.1	18.8
White	55.4%	48.3%	27.8%	Grade 2	17.0	18.0	18.8
American Indian	0.2%	0.7%	0.4%	Grade 3	18.1	18.3	19.0
Asian	4.5%	3.2%	4.4%	Grade 4	18.4	19.1	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	21.6	23.3	21.2
Two or More Races	3.2%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	33.1%	43.4%	58.8%				
English Learners	6.3%	14.4%	18.8%				
Special Education	11.3%	10.7%	9.1%				
Mobility Rate (2016-17)	11.1%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,203	\$9,377	\$9,503
				Instruction	\$5,321	\$5,700	\$5,338
				Instructional Leadership	\$83	\$96	\$149
				School Leadership	\$374	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	88%	74%	86%	90%	-	94%	*	97%	82%
	2017	75%	80%	88%	85%	80%	90%	*	100%	*	95%	76%
Reading	2018	74%	79%	90%	74%	95%	92%	-	85%	*	*	85%
	2017	72%	77%	90%	85%	85%	91%	*	100%	*	94%	81%
Mathematics	2018	81%	84%	88%	72%	85%	90%	-	100%	*	*	83%
	2017	79%	83%	87%	85%	77%	90%	*	100%	*	*	76%
Writing	2018	66%	72%	76%	*	*	82%	-	*	-	*	*
	2017	67%	72%	88%	*	*	89%	-	*	*	*	71%
Science	2018	80%	83%	91%	*	*	93%	-	*	*	*	*
	2017	79%	84%	84%	*	*	86%	*	*	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	55%	46%	39%	62%	-	71%	*	54%	42%
	2017	45%	51%	59%	47%	46%	65%	*	78%	*	57%	38%
Reading	2018	46%	52%	60%	41%	51%	67%	-	62%	*	*	48%
	2017	44%	51%	61%	51%	47%	68%	*	77%	*	63%	38%
Mathematics	2018	50%	53%	51%	44%	31%	59%	-	77%	*	*	39%
	2017	46%	52%	58%	44%	45%	65%	*	85%	*	*	38%
Writing	2018	41%	48%	55%	*	*	61%	-	*	-	*	*
	2017	36%	43%	56%	*	*	62%	-	*	*	*	35%
Science	2018	51%	55%	52%	*	*	57%	-	*	*	*	*
	2017	49%	56%	56%	*	*	62%	*	*	-	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	26%	20%	10%	32%	-	40%	*	27%	15%
	2017	20%	23%	33%	22%	21%	37%	*	66%	*	32%	16%
Reading	2018	19%	22%	31%	23%	15%	38%	-	38%	*	*	22%
	2017	19%	22%	41%	24%	32%	44%	*	69%	*	50%	18%
Mathematics	2018	24%	25%	28%	21%	8%	35%	-	54%	*	*	14%
	2017	22%	25%	28%	24%	16%	31%	*	69%	*	*	12%
Writing	2018	13%	14%	17%	*	*	20%	-	*	-	*	*
	2017	11%	14%	28%	*	*	38%	-	*	*	*	16%
Science	2018	23%	26%	15%	*	*	18%	-	*	*	*	*
	2017	19%	22%	28%	*	*	36%	*	*	-	*	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	71	63	73	-	67	*	83	66
Reading	2018	69	70	70	73	65	71	-	56	*	89	68
Mathematics	2018	70	70	72	70	61	75	-	78	*	78	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	55%	*	71%	*	-	-	-	-	58%
	2017	35%	38%	52%	*	*	42%	-	*	-	*	47%
Mathematics	2018	47%	53%	64%	*	89%	58%	-	-	*	*	63%
	2017	43%	47%	50%	*	*	53%	-	*	*	*	42%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	96%	88%	100%	98%	-	*	*	100%	91%
Students Requiring Accelerated Instruction												
	2018	21%	15%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	97%	88%	100%	100%	-	*	*	100%	94%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	96%	94%	92%	100%	-	*	*	100%	91%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	99%	94%	100%	100%	-	*	*	100%	97%

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**Texas Education Agency
2017-18 School Report Card
BLANTON EL (061901122)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **488**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	89
School Progress	Met Standard	72
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.1%	15.3%	12.6%	Kindergarten	17.7	17.6	18.7
Hispanic	8.8%	30.8%	52.4%	Grade 1	18.0	17.1	18.8
White	83.0%	48.3%	27.8%	Grade 2	21.8	18.0	18.8
American Indian	0.2%	0.7%	0.4%	Grade 3	19.8	18.3	19.0
Asian	2.5%	3.2%	4.4%	Grade 4	21.6	19.1	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	22.0	23.3	21.2
Two or More Races	1.4%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	3.5%	43.4%	58.8%				
English Learners	1.6%	14.4%	18.8%				
Special Education	10.2%	10.7%	9.1%				
Mobility Rate (2016-17)	6.9%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,407	\$9,377	\$9,503
				Instruction	\$5,133	\$5,700	\$5,338
				Instructional Leadership	\$80	\$96	\$149
				School Leadership	\$509	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	89%	65%	87%	90%	*	*	-	100%	69%
	2017	75%	80%	90%	*	86%	92%	-	89%	-	83%	88%
Reading	2018	74%	79%	92%	*	*	95%	*	*	-	*	*
	2017	72%	77%	91%	*	83%	94%	-	*	-	*	*
Mathematics	2018	81%	84%	88%	*	*	89%	*	*	-	*	*
	2017	79%	83%	90%	*	83%	91%	-	*	-	*	*
Writing	2018	66%	72%	79%	*	*	80%	-	*	-	*	*
	2017	67%	72%	84%	*	*	85%	-	*	-	*	*
Science	2018	80%	83%	93%	*	*	94%	-	-	-	*	*
	2017	79%	84%	92%	*	100%	93%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	59%	35%	50%	61%	*	*	-	63%	36%
	2017	45%	51%	67%	*	56%	69%	-	72%	-	65%	50%
Reading	2018	46%	52%	64%	*	*	67%	*	*	-	*	*
	2017	44%	51%	66%	*	48%	69%	-	*	-	*	*
Mathematics	2018	50%	53%	57%	*	*	58%	*	*	-	*	*
	2017	46%	52%	70%	*	59%	72%	-	*	-	*	*
Writing	2018	41%	48%	60%	*	*	62%	-	*	-	*	*
	2017	36%	43%	62%	*	*	64%	-	*	-	*	*
Science	2018	51%	55%	45%	*	*	48%	-	-	-	*	*
	2017	49%	56%	67%	*	73%	67%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	30%	13%	18%	32%	*	*	-	42%	28%
	2017	20%	23%	41%	*	30%	44%	-	50%	-	22%	33%
Reading	2018	19%	22%	35%	*	*	37%	*	*	-	*	*
	2017	19%	22%	43%	*	21%	49%	-	*	-	*	*
Mathematics	2018	24%	25%	30%	*	*	32%	*	*	-	*	*
	2017	22%	25%	43%	*	31%	46%	-	*	-	*	*
Writing	2018	13%	14%	23%	*	*	24%	-	*	-	*	*
	2017	11%	14%	29%	*	*	28%	-	*	-	*	*
Science	2018	23%	26%	23%	*	*	24%	-	-	-	*	*
	2017	19%	22%	44%	*	55%	43%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	57	64	71	-	*	-	100	69
Reading	2018	69	70	69	60	63	70	-	*	-	*	79
Mathematics	2018	70	70	71	55	65	72	-	*	-	100	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	57%	*	*	75%	-	*	-	*	*
	2017	35%	38%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	53%	52%	*	*	56%	-	*	-	-	*
	2017	43%	47%	58%	*	*	*	-	-	-	*	-
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	97%	*	100%	99%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	15%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	98%	*	100%	100%	-	-	-	*	86%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	93%	*	100%	94%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	10%	7%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	96%	*	100%	97%	-	-	-	*	86%

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**Texas Education Agency
2017-18 School Report Card
STEPHENS EL (061901123)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **446**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	77
School Progress	Met Standard	82
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	28.0%	15.3%	12.6%	Kindergarten	20.2	17.6	18.7
Hispanic	16.1%	30.8%	52.4%	Grade 1	15.6	17.1	18.8
White	46.2%	48.3%	27.8%	Grade 2	15.6	18.0	18.8
American Indian	0.4%	0.7%	0.4%	Grade 3	17.3	18.3	19.0
Asian	6.5%	3.2%	4.4%	Grade 4	15.7	19.1	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	18.8	23.3	21.2
Two or More Races	2.7%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.1%	43.4%	58.8%				
English Learners	11.0%	14.4%	18.8%				
Special Education	13.9%	10.7%	9.1%				
Mobility Rate (2016-17)	25.3%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$9,029	\$9,377	\$9,503
				Instruction	\$6,320	\$5,700	\$5,338
				Instructional Leadership	\$114	\$96	\$149
				School Leadership	\$495	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	76%	59%	87%	82%	*	92%	-	68%	64%
	2017	75%	80%	72%	45%	76%	82%	*	88%	-	*	60%
Reading	2018	74%	79%	75%	62%	87%	79%	*	*	-	*	63%
	2017	72%	77%	73%	49%	79%	83%	*	75%	-	*	61%
Mathematics	2018	81%	84%	80%	*	90%	85%	*	*	-	*	68%
	2017	79%	83%	74%	*	82%	83%	*	100%	-	*	63%
Writing	2018	66%	72%	57%	*	*	*	-	*	-	*	*
	2017	67%	72%	49%	*	*	61%	*	*	-	*	*
Science	2018	80%	83%	82%	*	*	90%	*	*	-	*	*
	2017	79%	84%	89%	*	*	97%	-	*	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	50%	30%	52%	59%	*	68%	-	42%	33%
	2017	45%	51%	46%	19%	44%	61%	*	52%	-	*	28%
Reading	2018	46%	52%	52%	31%	60%	58%	*	*	-	*	35%
	2017	44%	51%	47%	23%	44%	62%	*	50%	-	*	29%
Mathematics	2018	50%	53%	47%	*	53%	54%	*	*	-	*	31%
	2017	46%	52%	45%	*	41%	62%	*	58%	-	*	26%
Writing	2018	41%	48%	45%	*	*	*	-	*	-	*	*
	2017	36%	43%	29%	*	*	42%	*	*	-	*	*
Science	2018	51%	55%	57%	*	*	77%	*	*	-	*	*
	2017	49%	56%	64%	*	*	76%	-	*	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	21%	7%	22%	28%	*	32%	-	26%	13%
	2017	20%	23%	24%	8%	20%	34%	*	33%	-	*	12%
Reading	2018	19%	22%	26%	10%	30%	32%	*	*	-	*	16%
	2017	19%	22%	26%	11%	21%	34%	*	42%	-	*	15%
Mathematics	2018	24%	25%	20%	*	27%	27%	*	*	-	*	14%
	2017	22%	25%	26%	*	21%	36%	*	42%	-	*	8%
Writing	2018	13%	14%	11%	*	*	*	-	*	-	*	*
	2017	11%	14%	13%	*	*	16%	*	*	-	*	*
Science	2018	23%	26%	18%	*	*	32%	*	*	-	*	*
	2017	19%	22%	28%	*	*	45%	-	*	-	*	17%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	76	80	84	70	*	75	-	75	78
Reading	2018	69	70	79	83	89	71	*	83	-	*	81
Mathematics	2018	70	70	73	77	80	68	*	*	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	39%	33%	*	*	-	*	-	-	29%
	2017	35%	38%	30%	*	46%	42%	-	*	-	*	29%
Mathematics	2018	47%	53%	51%	55%	*	*	-	*	-	*	48%
	2017	43%	47%	48%	*	80%	61%	-	*	-	*	42%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	77%	72%	81%	77%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	15%	23%	28%	*	23%	*	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	89%	79%	72%	88%	80%	*	*	-	*	69%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	76%	68%	81%	77%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
	2018	15%	10%	24%	32%	*	23%	*	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	90%	94%	85%	76%	94%	87%	*	*	-	*	77%

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**Texas Education Agency
2017-18 School Report Card
EMILIO & GUADALUPE GONZALEZ PRE-K (061901124)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **337**
Grade Span: **EE - PK**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with WILSON EL (061901109).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	96.1%	95.7%
Enrollment by Race/Ethnicity			
African American	16.9%	15.3%	12.6%
Hispanic	57.6%	30.8%	52.4%
White	22.3%	48.3%	27.8%
American Indian	0.3%	0.7%	0.4%
Asian	3.0%	3.2%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	1.5%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	43.4%	58.8%
English Learners	38.3%	14.4%	18.8%
Special Education	12.5%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	15.1%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,895	\$9,377	\$9,503
				Instruction	\$4,237	\$5,700	\$5,338
				Instructional Leadership	\$75	\$96	\$149
				School Leadership	\$669	\$493	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
CROSS OAKS EL (061901125)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **723**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	69
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	96.1%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.2	17.6	18.7
African American	23.0%	15.3%	12.6%	Grade 1	17.8	17.1	18.8
Hispanic	24.5%	30.8%	52.4%	Grade 2	21.8	18.0	18.8
White	48.5%	48.3%	27.8%	Grade 3	23.0	18.3	19.0
American Indian	0.3%	0.7%	0.4%	Grade 4	21.2	19.1	19.2
Asian	2.1%	3.2%	4.4%	Grade 5	?	23.3	21.2
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	1.5%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	44.0%	43.4%	58.8%				
English Learners	9.0%	14.4%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	17.4%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$6,238	\$9,377	\$9,503
				Instruction	\$4,590	\$5,700	\$5,338
				Instructional Leadership	\$66	\$96	\$149
				School Leadership	\$336	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	79%	64%	75%	86%	*	*	-	88%	72%
	2017	75%	80%	83%	75%	82%	86%	-	*	*	95%	79%
Reading	2018	74%	79%	83%	72%	76%	90%	*	*	-	*	75%
	2017	72%	77%	86%	73%	87%	90%	-	*	*	100%	85%
Mathematics	2018	81%	84%	82%	65%	84%	89%	*	*	-	*	77%
	2017	79%	83%	88%	84%	89%	90%	-	*	*	*	85%
Writing	2018	66%	72%	69%	*	*	72%	-	*	-	*	*
	2017	67%	72%	55%	*	*	*	-	-	-	*	*
Science	2018	80%	83%	69%	*	*	*	*	-	-	*	*
	2017	79%	84%	88%	*	85%	90%	-	-	*	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	46%	32%	37%	54%	*	*	-	81%	40%
	2017	45%	51%	51%	44%	44%	56%	-	*	*	68%	46%
Reading	2018	46%	52%	49%	34%	43%	56%	*	*	-	*	43%
	2017	44%	51%	57%	48%	52%	61%	-	*	*	75%	51%
Mathematics	2018	50%	53%	51%	37%	43%	60%	*	*	-	*	46%
	2017	46%	52%	57%	48%	46%	63%	-	*	*	*	50%
Writing	2018	41%	48%	45%	*	*	58%	-	*	-	*	*
	2017	36%	43%	24%	*	*	*	-	-	-	*	*
Science	2018	51%	55%	25%	*	*	*	*	-	-	*	*
	2017	49%	56%	48%	*	45%	52%	-	-	*	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	19%	12%	14%	24%	*	*	-	31%	14%
	2017	20%	23%	26%	18%	22%	29%	-	*	*	41%	22%
Reading	2018	19%	22%	21%	11%	21%	26%	*	*	-	*	15%
	2017	19%	22%	34%	25%	31%	37%	-	*	*	63%	29%
Mathematics	2018	24%	25%	25%	15%	16%	34%	*	*	-	*	18%
	2017	22%	25%	28%	22%	20%	34%	-	*	*	*	23%
Writing	2018	13%	14%	11%	*	*	14%	-	*	-	*	*
	2017	11%	14%	6%	*	*	*	-	-	-	*	*
Science	2018	23%	26%	5%	*	*	*	*	-	-	*	*
	2017	19%	22%	15%	*	25%	17%	-	-	*	*	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	68	61	70	*	*	-	69	64
Reading	2018	69	70	64	71	61	63	*	*	-	*	57
Mathematics	2018	70	70	70	65	61	77	*	*	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	42%	44%	*	50%	-	-	-	-	29%
	2017	35%	38%	49%	43%	55%	50%	-	-	-	-	42%
Mathematics	2018	47%	53%	46%	40%	*	57%	-	-	-	-	35%
	2017	43%	47%	58%	38%	88%	61%	-	-	-	*	62%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	86%	79%	83%	89%	*	-	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	15%	14%	21%	*	11%	*	-	-	*	15%
STAAR Cumulative Met Standard												
	2018	84%	89%	86%	79%	83%	90%	*	-	-	*	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	83%	59%	96%	88%	*	-	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	10%	17%	41%	*	12%	*	-	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	94%	89%	69%	100%	94%	*	-	-	*	85%

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**Texas Education Agency
2017-18 School Report Card
DOROTHY P ADKINS EL (061901126)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **372**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	88
Closing the Gaps	Met Standard	98

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.0%	15.3%	12.6%	Kindergarten	17.3	17.6	18.7
Hispanic	11.6%	30.8%	52.4%	Grade 1	21.0	17.1	18.8
White	78.2%	48.3%	27.8%	Grade 2	20.7	18.0	18.8
American Indian	0.8%	0.7%	0.4%	Grade 3	23.7	18.3	19.0
Asian	5.1%	3.2%	4.4%	Grade 4	18.7	19.1	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	?	23.3	21.2
Two or More Races	1.1%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	8.3%	43.4%	58.8%				
English Learners	5.9%	14.4%	18.8%				
Special Education	11.8%	10.7%	9.1%				
Mobility Rate (2016-17)	6.2%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$7,980	\$9,377	\$9,503
				Instruction	\$5,273	\$5,700	\$5,338
				Instructional Leadership	\$87	\$96	\$149
				School Leadership	\$616	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	92%	*	86%	93%	-	100%	-	*	75%
	2017	75%	80%	89%	*	84%	89%	*	*	-	*	71%
Reading	2018	74%	79%	94%	*	92%	93%	-	*	-	*	79%
	2017	72%	77%	89%	*	83%	90%	*	*	-	*	*
Mathematics	2018	81%	84%	93%	*	89%	92%	-	100%	-	*	*
	2017	79%	83%	94%	*	86%	95%	*	*	-	*	72%
Writing	2018	66%	72%	89%	*	*	92%	-	*	-	*	*
	2017	67%	72%	75%	*	*	75%	-	*	-	-	*
Science	2018	80%	83%	90%	*	*	91%	-	*	-	-	*
	2017	79%	84%	87%	*	*	84%	*	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	67%	*	58%	68%	-	80%	-	*	43%
	2017	45%	51%	58%	*	53%	58%	*	*	-	*	39%
Reading	2018	46%	52%	71%	*	67%	71%	-	*	-	*	57%
	2017	44%	51%	62%	*	59%	62%	*	*	-	*	*
Mathematics	2018	50%	53%	72%	*	67%	72%	-	91%	-	*	*
	2017	46%	52%	61%	*	55%	61%	*	*	-	*	44%
Writing	2018	41%	48%	59%	*	*	66%	-	*	-	*	*
	2017	36%	43%	44%	*	*	43%	-	*	-	-	*
Science	2018	51%	55%	46%	*	*	50%	-	*	-	-	*
	2017	49%	56%	55%	*	*	57%	*	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	29%	*	26%	30%	-	36%	-	*	20%
	2017	20%	23%	30%	*	27%	31%	*	*	-	*	18%
Reading	2018	19%	22%	31%	*	25%	32%	-	*	-	*	36%
	2017	19%	22%	32%	*	31%	33%	*	*	-	*	*
Mathematics	2018	24%	25%	38%	*	37%	38%	-	45%	-	*	*
	2017	22%	25%	36%	*	31%	36%	*	*	-	*	28%
Writing	2018	13%	14%	13%	*	*	13%	-	*	-	*	*
	2017	11%	14%	14%	*	*	15%	-	*	-	-	*
Science	2018	23%	26%	12%	*	*	13%	-	*	-	-	*
	2017	19%	22%	22%	*	*	25%	*	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	80	100	71	82	-	*	-	*	88
Reading	2018	69	70	77	100	63	80	-	*	-	*	72
Mathematics	2018	70	70	83	100	78	84	-	*	-	*	100

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	86%	-	*	80%	-	*	-	-	*
	2017	35%	38%	70%	-	*	71%	-	-	-	-	*
Mathematics	2018	47%	53%	67%	-	*	*	-	-	-	-	*
	2017	43%	47%	69%	-	*	75%	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	92%	*	86%	93%	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	21%	15%	8%	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	89%	95%	*	86%	96%	-	*	-	-	86%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	98%	*	88%	100%	-	*	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	10%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	94%	98%	*	88%	100%	-	*	-	-	88%

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**Texas Education Agency
2017-18 School Report Card
CATHERINE BELL EL (061901127)**

District Name: **DENTON ISD**
Campus Type: **Elementary**

Total Students: **801**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	96.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	38.3%	15.3%	12.6%	Kindergarten	19.0	17.6	18.7
Hispanic	19.6%	30.8%	52.4%	Grade 1	18.8	17.1	18.8
White	37.2%	48.3%	27.8%	Grade 2	21.8	18.0	18.8
American Indian	0.2%	0.7%	0.4%	Grade 3	23.8	18.3	19.0
Asian	3.6%	3.2%	4.4%	Grade 4	21.0	19.1	19.2
Pacific Islander	0.1%	0.2%	0.1%	Grade 5	43.8	23.3	21.2
Two or More Races	0.9%	1.5%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	34.2%	43.4%	58.8%				
English Learners	5.6%	14.4%	18.8%				
Special Education	7.4%	10.7%	9.1%				
Mobility Rate (2016-17)	15.7%	15.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	74.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	63.1%	Total Operating Expenditures	\$5,555	\$9,377	\$9,503
				Instruction	\$3,924	\$5,700	\$5,338
				Instructional Leadership	\$46	\$96	\$149
				School Leadership	\$421	\$493	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	74%	60%	78%	84%	-	88%	-	78%	64%
	2017	75%	80%	69%	54%	67%	80%	*	100%	-	81%	58%
Reading	2018	74%	79%	75%	63%	77%	85%	-	*	-	*	65%
	2017	72%	77%	71%	59%	67%	82%	*	*	-	*	60%
Mathematics	2018	81%	84%	78%	64%	86%	87%	-	*	-	*	70%
	2017	79%	83%	70%	54%	69%	83%	*	*	-	*	54%
Writing	2018	66%	72%	66%	53%	*	*	-	*	-	-	*
	2017	67%	72%	66%	57%	68%	*	*	-	-	*	68%
Science	2018	80%	83%	63%	49%	*	*	-	*	-	*	*
	2017	79%	84%	58%	*	*	75%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	53%	40%	30%	37%	52%	-	50%	-	43%	27%
	2017	45%	51%	39%	25%	41%	46%	*	86%	-	57%	31%
Reading	2018	46%	52%	41%	29%	45%	50%	-	*	-	*	31%
	2017	44%	51%	45%	30%	49%	53%	*	*	-	*	38%
Mathematics	2018	50%	53%	42%	33%	34%	56%	-	*	-	*	26%
	2017	46%	52%	36%	22%	39%	41%	*	*	-	*	28%
Writing	2018	41%	48%	48%	31%	*	*	-	*	-	-	*
	2017	36%	43%	40%	31%	40%	*	*	-	-	*	35%
Science	2018	51%	55%	25%	19%	*	*	-	*	-	*	*
	2017	49%	56%	25%	*	*	38%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	24%	18%	14%	16%	23%	-	23%	-	30%	12%
	2017	20%	23%	21%	15%	22%	22%	*	71%	-	33%	15%
Reading	2018	19%	22%	22%	15%	22%	29%	-	*	-	*	15%
	2017	19%	22%	28%	23%	29%	29%	*	*	-	*	21%
Mathematics	2018	24%	25%	19%	15%	13%	26%	-	*	-	*	13%
	2017	22%	25%	18%	10%	20%	21%	*	*	-	*	10%
Writing	2018	13%	14%	12%	10%	*	*	-	*	-	-	*
	2017	11%	14%	15%	17%	20%	*	*	-	-	*	18%
Science	2018	23%	26%	9%	12%	*	*	-	*	-	*	*
	2017	19%	22%	11%	*	*	16%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	72	75	74	-	86	-	77	72
Reading	2018	69	70	73	70	73	72	-	93	-	*	71
Mathematics	2018	70	70	75	73	76	76	-	79	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	45%	39%	29%	38%	50%	-	*	-	-	28%
	2017	35%	38%	19%	*	*	*	-	-	-	*	*
Mathematics	2018	47%	53%	51%	41%	75%	47%	-	*	-	-	48%
	2017	43%	47%	35%	26%	45%	*	-	-	-	*	29%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	81%	75%	85%	83%	-	*	-	100%	77%
Students Requiring Accelerated Instruction												
	2018	21%	15%	19%	25%	*	17%	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	89%	89%	88%	93%	85%	-	*	-	100%	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	83%	79%	83%	86%	-	*	-	83%	73%
Students Requiring Accelerated Instruction												
	2018	15%	10%	17%	21%	17%	14%	-	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	90%	94%	93%	93%	97%	90%	-	*	-	83%	85%

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