December 2016 ~ 2nd Nine Weeks

## A Publication of Fred Moore High School

## Principal's Message

#### Happy holidays Dragons!

It is with much joy that I send season's greetings and express my sincere appreciation to all Fred Moore stakeholders. This first semester of the 2016-17 school year has been very exciting! Our campus is making huge forward strides as students work hard in their classes earning credits while displaying their numerous talents and gifts in the activities we've held thus far. I am looking forward to closing this semester with our December commencement exercise. Graduation is truly a rewarding time for our faculty, staff, and families because, unlike traditional schools, we get to see the fruit of our labor mid-year.

I am honored to work in such a nurturing school district and a caring and generous community. I am grateful for your trust in me and the Fred Moore team to make the best decisions when it comes to your children's education. We take our responsibility seriously, and with your help and support, we will continue to fulfill Fred Moore's mission of creating opportunities for every child to be successful and responsible citizens.

In the spirit of this season, I encourage each of you to celebrate by taking time to rest, rejoice, and rededicate yourselves to the people and causes that mean the most to you.

Marilyn Rabsatt,

Principal

#### **Recent Fred Moore Graduates ~ Where Are They Now** *interviewed by Kelcie McDonald*

Kelcie McDonald interviewed Fred Moore graduates, Donna Burke and Jaclyn Liberg, who are both enrolled in NCTC Project Achieve.

This program allows FMHS students to earn free certifications in numerous vocations.

Donna Burke says she chose Fred Moore because she needed to catch up on credits.

KM: How many credits did you have when you entered Fred Moore? DB: About eight

DB: About eight

KM: What, if anything, did you miss from traditional campus? DB: Nothing

KM: Do you feel the skills learned at FMHS prepared you for your current placement?

DB: Yes (Donna is currently pursuing a Welding certification at NCTC.)

KM: Do you think you're just as ready as students in your class who went to traditional campuses?

DB: I'm just as prepared if not more because Fred Moore helped me be more independent



Jaclyn Liberg states she chose Fred Moore {*over her home campus*} because got behind in school after missing a week and she didn't want to go back to her home campus. She had heard about Fred Moore and thought it was the right choice to help her get back on track. She also does not like big crowds and she likes to work at her own pace.

KM: How many credits did you have when you entered Fred Moore?

JL: I believe 17

KM: What, if anything, did you miss from traditional campus? JL: I missed the sports being able to be on a team.

KM: Do you feel the skills learned at FMHS prepared you for your current placement?

JL: Yes

KM: Do you think you're just as ready as students in your class who went to traditional campuses?

JL: I feel as where I am today I am ahead because I am in a program at NCTC that is only a semester long and I am almost finished and prepared for the next step to get a higher wage job, but in a way I feel behind because I never took my SAT or ACT.



## December



- Graduation Rehearsal & 14 Senior Banguet and Bell Ringer
- Fall Graduation 7:00 p.m. 15
- Early Release 12:45 p.m. 15
- 16 Early Release 12:45 p.m.
- 19 30 Winter Break

## <u>January</u>

Winter Break 1

- 2 Staff Development no classes
- **Classes Resume** 3
- MLK, Jr. Day no classes 16

25 - 31 National Drug & Alcohol Facts Week

## **February**

**Relationship Awareness Month** 22 Spring Blood Drive PINT



## March

- 13 17 Spring Break
- **Classes Resume** 20
  - \*\*End of Course Testing\*\*
- **STAAR English I EOC** 28
- STAAR English II EOC 30

Word Search

By Lirio Linares The puzzle below contains words that are synonymous with success. The only clue you get is that there are ten words. Happy Hunting!

K	Р	R	0	S	Р	Е	R	Ι	Т	Y
Ι	0	S	G	W	Ι	Ν	Ν	Е	R	Е
Y	J	U	R	S	Т	Y	Н	А	Ι	М
V	А	С	Х	S	W	R	K	С	U	С
K	Н	С	F	Е	G	0	L	С	М	U
Ι	С	Ε	Η	Ν	Κ	Т	Н	0	Ρ	Ι
Т	0	S	С	Ι	J	С	Q	М	Н	С
F	Y	S	Ζ	Ρ	Ε	Ι	S	Р	D	S
А	Ε	U	Т	Ρ	0	V	Р	L	Q	В
L	А	D	V	А	Ν	С	Ε	Ι	Y	Р
Е	F	Р	W	Η	R	D	Н	S	Κ	Η
S	Ν	Ι	G	С	Х	V	L	Н	F	D

SEARCHING

SUCCESS

FOR

Solution on page 11

## Be Here! Every Day. All Day. All The Way!

The students listed below have had perfect attendance since they started at Fred Moore this school year.

- Joseph Davis
- **Trevor Durante**
- Kadean Long
- Warren Moore
- Max Osborne

Perfect

At Fred Moore High School, our attendance goal is 98%



## FMHS STUDENTS PUBLISHED IN STATE MAGAZINE

Fred Moore High School students Ekaterina Farwell and Ricardo Umanzor will represent Denton ISD as contributors to the "Student Voices" column in Texas School Business Magazine. This publication is read by school administrators and district leaders statewide. Their article, which discusses their experiences within an alternative educational setting, will appear in the January/February 2017 issue.



## Teacher Spotlight

The "Teacher Spotlight" for the 2<sup>nd</sup> 9 weeks of the 2016-17 school year is Ms. Melinda Schultz.

For over the past two decades, Ms. Schultz has dedicated her career to serving Fred Moore students and families. Melinda Schultz began her career in education at Fred Moore in January 1992 initially as a volunteer for the PACE program for teen parents. A few months later she was hired on full-time at the Fred Moore Learning Center, and the rest is truly history. Melinda's employment in 1992 is significant because she was the second staff member hired when Fred Moore first opened its doors as the alternative school for the district.

As the Social Studies teacher for our campus and a lifetime Dentonite, Ms. Schultz deems it important to not only instruct students on the history and geography of places far away, but on the rich history and growth of Denton and its surrounding communities.

Her compassion and undying love for this school are exemplified in her efforts to be the first to arrive to work most days, her warm smile that greets everyone she encounters, and her fabulous array of fresh baked treats that she shares with faculty, staff, and students, during the holiday season. In return, she is adored by her students, past and present, and loved by her peers. Thank you Ms. Melinda Schultz for your unparalleled work ethic and loyalty to Fred Moore High.

Your legacy will forever be intertwined with that of Fred Moore High School's for years to come.

at a second seco	TEACHER	Content Area(s)	DAY	TIME(s)	Room #
	Brackeen, Cathleen	English	Tuesdays	8:15am – 8:45am	203
KEEP	Phillips, Julie	Mathematics; Character Education	Tuesdays	8:15am – 8:45am	303
	Schultz, Melinda	Social Studies	Wednesdays	8:ooam – 8:45am	107
CALM WE'RE	Siver, April	The Learning Center	Daily	8:15am – 9:00am 4:00pm – 4:30pm	105
HERE TO	Swindle, Molly	Career & Technology	Thursdays	8:30am – 9:00am	205
	Thomason, Toby	Mathematics; Spanish	Wednesdays	8:15am – 8:45am	201
HELP	Ware Jones, Countressa	Science	Tuesdays	8:25am – 8:55am	202



Fred Moore hosted its College and Career Day Wednesday, October 26th from noon until 4pm. Our theme for this event was "Passport to Success." Parents, students, and the community were invited to attend.

Special guests included representatives from NCTC's Project Achieve, UNT's Emerald Eagle Scholars Program, the UNT Department of Social Work, the UNT Society of Women Engineers, the Armed Forces, and many more.

This day included an information fair, general and breakout sessions, and incentives for our students. We hoped to inspire and prepare Fred Moore High school students to attain their postsecondary goals by bringing the best local resources to our campus.

Our keynote speaker for the event was Mr. Paul Jackson. Paul Jackson, Jr. grew up in Tyler, Texas. In high school, Paul focused on academics, basketball and music.

After graduating from high school, Paul attended Wiley College for a year and then transferred to Stephen F. Austin State University (SFA) on a partial music scholarship.

Several years ago, God gave the vision for NTGG to Paul, NTGG's founder. Paul realized that God had profoundly blessed him with gifts, but understood that his gifts were undeserved and needed to be developed and appreciated. Paul also understood that he should use his gifts to the best of his ability and never take them for granted.

During his address, Mr. Jackson used basketball analogies to inspire the students. "Right now you're in the free-throw stage while you have the support of your parents. Make the shots count!"

He also spoke of the lesson he learned from a malfunctioning vehicle. "You can't get time back. You can only go forward. Don't live in the past."



Thanks to all who supported our Passport to Success event.















U.S. AIR FORCE





**Believe**·Achieve·Succeed







A special Thank You to Delta Public Service Foundation for sponsoring lunch for the presenters and Fred Moore staff.

## **Veteran's Day Celebration**



UNT ROTC Color Guard performed a flag raising ceremony at the flag pole in honor of all Veterans that have served in our Armed Forces.

Our own veteran, Sgt. Gina Hahn, shared the purpose of this special day.



The UNT ROTC Color Guard pictured with Marilyn Rabsatt, Principal.



Alaizia Depron sang the National Anthem



Joseph Davis Master of Ceremony



Miranda Hatcher "My Name is Old Glory"



Yulissa Flores Introduction of Speaker



We were honored to have Peter B. Eldridge, a retired Major with the United States Army as our keynote speaker.

Major Eldridge was commissioned as Second Lieutenant Infantry with the Massachusetts National Guard in July 1965, before entering Active Service with the US Army in November, 1967.

Among his assignments in the Army were Army Aviation School and Vietnam. His first Vietnam assignment was on August 4, 1969 with the 1st Cavalry Division (Airmobile) 228th Aviation Battalion, and a second Vietnam assignment on September 3, 1971 with the 3rd Brigade, 1st Cavalry Division, 229th Battalion.

Major Eldridge graduated from the University of Southern Mississippi in June 1974 and moved his family to Texas. Soon after arriving in Texas he joined the Dallas Police Department. Major Eldridge served with Plano Police Department and the Texas National Guard

Major Eldridge has 38 years and 9 months of credited service and over 3,000 hours of combat included in his 9,000 plus hours of military flight







Arturo Muñiz America the Beautiful

Mr. Eldridge and Joseph at the reception.



Mr. Eldridge and program participants.

## Fred Moore Graduates Fall Class 2016 - 2017



Mikayla N. Bowles



Caitlin P. Claybour



Madison M. Eddington



Jason D. Fogle



Sven D. Fulenchek



Mark A. Gonzalez, Jr.



Carlos A. Guerrero



Miranda C. Hatcher



Trenton N. Henry



Anthony J. Steward, Jr.



Kendrick C. Williams

We're delighted to share in the excitement of your graduation day and so very proud of each of you!

Please join us as we celebrate our graduates.

## **Bell Ringer Ceremony**

Wednesday, December 14, 2016 Fred Moore High School 3:00 p. m.

## **Fall Commencement**

Thursday, December 15, 2016 University of North Texas - Gateway Center 801 N Texas Blvd, Denton, TX 76201 7:00 p.m. (doors open to public at 6:00 p.m.)

We will also honor our graduates and their families with an intimate banquet.

A special Thank You to Mr. Bruce Davis of

## **Davis Photography Studio**

for capturing special memories for Fred Moore High School Denton, TX 940-387-3747





A program of the National Institutes of Health and the Centers for Disease Control and Prevention

## Are You at Risk for Type 2 Diabetes?

**Diabetes Risk Test** 

One in four Americans with diabetes is undiagnosed. Could you be one of the 7 million Americans who has diabetes and doesn't know it? Take the test and learn more about your risk for getting type 2 diabetes.

How old are you? a. Less than 40 years (0 points) b. 40–49 years (1 point) c. 50–59 years (2 points)	Write your score in the box.								
d. 60 years or older (3 points)		Height	Weight						
Are you a man or a woman?			lbs.	kilos	lbs.	kilos	lbs.	kilos	
a. Man (1 point)		4'10"	119–142	54.0-64.4	143–190	64.9-86.2	191+	86.6	
b. Woman (0 points)		4′11″	124–147	56.2-66.7	148–197	67.1-89.3	198+	89.8	
·		5'0"	128-152	58.1-68.9	153-203	69.4-92.1	204+	92.5	
Are you a woman who has ever		5′1″	132–157	59.9-71.2	158–210	71.7–95.3	211+	95.7	
been diagnosed with gestational		5'2"	136–163	61.7–73.9	164–217	74.4–98.4	218+	98.9	
diabetes or given birth to a baby weighing 9 pounds or more?		5'3"	141–168	64.0-76.2	169–224	76.7–101.6	225+	102.1	
a. Yes (1 point)		5′4″	145-173	65.8-78.5	174–231	78.9–104.8	232+	105.2	
b. No (0 points)		5′5″	150-179	68.0-81.2	180-239	81.6-108.4	240+	108.9	
		5′6″	155-185	70.3-83.9	186-246	84.4-111.6	247+	112.0	
o you have a mother, father, ister, or brother with diabetes?		5′7″	159-190	72.1-86.2	191-254	86.6-115.2	255+	115.7	
a. Yes (1 point)		5′8″	164-196	74.4-88.9	197–261	89.4-118.4	262+	118.8	
b. No (0 points)		5′9″	169-202	76.7–91.6	203-269	92.1-122.0	270+	122.5	
Have you ever been diagnosed with high blood pressure?		5′10″	174-208	78.9-94.3	209–277	94.8-125.6	278+	126.1	
		5′11″	179–214	81.2-97.1	215-285	97.5-129.3	286+	129.7	
a. Yes (1 point)		6'0"	184-220	83.5-99.8	221-293	100.2-132.9	294+	133.4	
b. No (0 points)		6′1″	189-226	85.7-102.5	227-301	103.0-136.5	302+	137.0	
-		6'2"	194-232	88.0-105.2	233-310	105.7-140.6	311+	141.1	
Are you physically active?		6'3"	200-239	90.7-108.4	240-318	108.9-144.2	319+	144.7	
a. Yes (0 points) b. No (1 point)		6'4"	205-245	93.0–111.1	246-327	111.6-148.3	328+	148.8	
			(1 Point) (2 Points) (3 Points)						
What is your weight status? (see chart at right)		······	You weigh less th			han the amount in the left column (0 points)			

### The higher your score, the higher your risk.

- \*\*\* If you scored 5 or more: You are at increased risk for having type 2 diabetes. Talk to your health care provider about simple blood tests to check for diabetes or prediabetes. Early diagnosis and treatment can prevent or delay heart attack, stroke, blindness, kidney disease, and other health problems.
- ••• If you scored below 5: Even if your score was below 5, you may be at increased risk for having prediabetes—blood sugar levels that are higher than normal but not high enough to be called diabetes. The good news for people with prediabetes is that you can lower your risk for type 2 diabetes. Talk to your health care team about getting tested, particularly if you are over 45, overweight, or have a family member with diabetes. Find out about the small steps you can take to prevent or delay type 2 diabetes and live a long and healthy life.

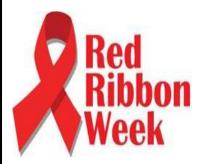
Type 2 diabetes is more common in African Americans and people with African ancestry, Hispanics and Latinos, American Indians, Alaska Natives, Asian Americans, Native Hawaiians, and Pacific Islanders. NDEP has special information for these groups.

#### **National Diabetes Education Program**

1-800-866-8747 • TTY: 1-866-569-1162 HHS' NDEP is jointly sponsored by NIH and CDC with the support of more than 200 partner organizations. Adapted from the American Diabetes Association's Diabetes Risk Test.



#### www.ndep.nih.gov



Red Ribbon Week is an alcohol, tobacco, and other drug and violence prevention awareness campaign observed annually in October.







- MondayHugs Not DrugsTuesdayTeam up against DrugsWednesdayCareer Day (Parents Invited)ThursdayBut a Cap on Drugs
- *Thursday* Put a Cap on Drugs
- *Friday* Shade Out Drugs



# Get Involved!



SKETCH ~ PAINT ~ CREATE PHOTOGRAPHY CAMPUS VISUAL ART PROJECTS &

just COOL artistic things you will want to Participate in!

## "But I can't draw" Don't worry, still come!

*with* Mrs. Brackeen & Ms. Hahn Every Friday @ Lunch /Rm 203

The Denton ISD Adult Education and Literacy Program provides free English, GED, and EL Civics classes that are open for all people 18+.

http://www.dentonisd.org/adulted

(940) 369-0400



spoken word

Meets on Thursday during lunch in room 107

## Interact



Meets every

Wednesday

at lunch in room 205

Lead Connect Serve

www.rotary.org/interact

Everyone is welcome.



Meetings are every Tuesday at lunch in room 202.



Original Art work by Ekaterina Farwell. *"Untitled"* Ekaterina is a

junior at Fred Moore planning to graduate in June 2017.

## Meet the Dragon's Lair Team

by Kadean Long



**Christopher Alanis** He's not ignoring you; he's in deep thought. Concert: none



**A'Larya Cruz** A'Larya loves Law and Order and C.S.I. Concert: Beyoncé



**Kadean Long** Kadean likes anime. Concert: Chance the Rapper

## Word Search Solution

D	Я	Η	Г	Λ	Х	С	Ð	Ι	Ν	$\mathbf{S}$
Η	Х	S	Η	D	মি	H	Μ	d	F	Е
Ь	Y	Ι	E	9	N	¥	V	D	¥	Γ
В	Q	Γ	a	Λ	0	Ъ	Т	Q	Е	¥
$\mathbf{S}$	D	Ь	$\mathbf{S}$	Ì	Е	Ь	Z	S	Y	F
С	Η	Μ	Q	Э	λ	Ι	Э	S	0	Τ
Ι	Ч	0	Н	Т	К	N	Н	Е	С	Ι
Ω	M	С	Г	0	Ð	Е	Æ	Э	Н	Х
С	Ω	С	К	Я	Μ	S	Х	3	V	Λ
M	Ι	¥	Η	Y	Т	S	Я	Ω	ſ	Y
Е	Я	Е	Ν	Ν	Ι	Μ	Ð	S	0	Ι
Y	Τ	Ι	Я	Е	d	S	0	R	d	К



**Ethan Bourns** Ethan enjoys fishing. Concert: Set it Off

## OC

Lirio Linares Lirio is left-handed. Concert: Faith No More or Deftones



**Omar Martinez** Omar claims he is an introvert. Concert: Rob Curly



**Kelcie McDonald** Kelcie really likes dogs. Concert: Blink-182



**Mrs. Ware Jones** She likes to try new recipes. Concert: Luther Vandross



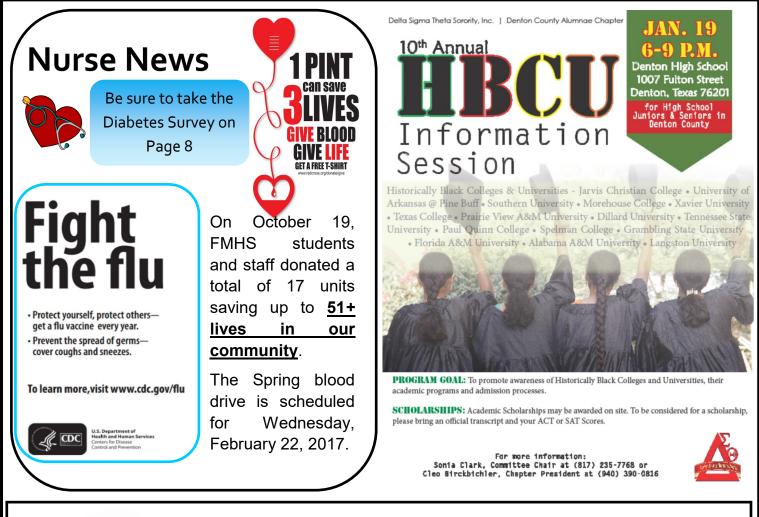
When deciding on an

Academic major to study in college .....think about academic goal that allows you to pursue your passion.

For example: my passion is helping people; therefore I became an Academic Advisor and pursued an Associate of Arts degree at my local community college.

Dr. Roxanne Del Rio and Tangee Rucker of NCTC-Corinth Campus are regular contributors to the College Tips column.







Winter Break Experiment

**Try this experiment:** Choose a few of the questions below and try to anticipate your parents' answers. Then, ask the questions and compare their answers with what you thought they would say.

#### Ask your parents questions such as the following:

**MARRIAGE:** How did you and Mom (or Dad) meet? What first drew you to each other? Where did you live after you were married?

**CHILDHOOD:** Where were you born? How well did you get along with your siblings? Were your parents strict or lenient with you?

**EDUCATION:** What was your best subject in school? What was your worst? Did you have a favorite teacher? What made that teacher so special?

**SECULAR WORK:** What was your first job? Did you enjoy it? If you could choose any line of work, what would it be?

**INTERESTS:** If you could visit any place in the world, where would it be? What hobby or skill would you like to develop?

**VALUES:** What do you think are the most important factors in a good friendship? in a happy life? in a successful marriage? in being a good parent? What is the best piece of advice you ever received? What is the best piece of advice you have for me?

Thank you to all the faculty, staff and students who submitted content and ideas to the Dragon's Lair. C. Ware Jones - Editor