

Denton Independent School District

McMath Middle School

2020-2021 Goals/Performance Objectives/Strategies





Mission Statement

Our community creates an inclusive culture that builds relationships and develops solution-driven individuals within a comprehensive educational experience.

Vision

All students will be lifelong learners, confident risk-takers, and problem solvers who appreciate the diverse cultures of others, so that they can positively impact their local and global communities.

Core Beliefs

- Building Relationships
- Learning for all using best practices
- â—œ Self Directed
- â—œ Life-Long Learning
- â—œ Solution Based Problem Solving
- Working together
- Keep all Tigers accountable with High Expectations
- Be intentional with what we do AND with a purpose
- Sustainability
- Transparency
- We are One

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Goal 2: . Culture & Climate In pursuit of excellence, we will: * Honor the dedication and professionalism of all staff * Celebrate, respect and promote the value of diversity in our Denton ISD Community * Support a working environment ensuring open and transparent communication * Establish high expectations for success * Instill in students a love of lifelong learning * Foster a positive, welcoming environment encouraging parent and community partnerships * Promote health, wellness and emotional well-being * Effectively communicate achievements and recognitions to the Denton ISD community	11

Goals




Goal 1: Teaching & Learning







In pursuit of excellence, we will:




- * Develop and maintain a culture where learning remains our first priority
- * Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates
- * Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- * Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- * Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- * Incorporate best practices into teaching, learning, technology and leadership
- * Foster and support an advanced digital learning environment
- * Establish goals for individual campuses that incorporate both measurable and intangible factors





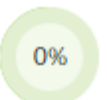

Performance Objective 1: McMath will increase the amount of opportunities for the academic advancement of our students in the areas of literacy (to include reading and writing) through intervention, enhancement, cross-curricular instruction, and teacher development so that McMath students score at least 85% at the approaches level, at least 60% of a at the meets level, and least 35% at the masters level according to the 2018-2019 reading STAAR test. (2019 was 78% approaches, 52% meets, and 30% masters school-wide) (Texas did not have STAAR data in 2019-2020)










Evaluation Data Sources: STAAR





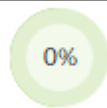
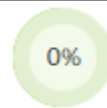




Strategy 1 Details	Formative Reviews		
Strategy 1: 6th and 7th grade ELAR/EXPO teachers will continue the workshop model. 8th grade ELAR/EXPO teachers will fully implement the workshop model. Strategy's Expected Result/Impact: Maintain or increase one year growth in literacy for each child based on Observation Reports, 2020 STAAR, MAP BOY/MOY/EOY results, report card grades. Staff Responsible for Monitoring: C&I ISTs Campus Admin Teacher Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide targeted intervention for the students below grade level in reading and math Strategy's Expected Result/Impact: Increase student yearly growth by addressing gaps for all students based on Observation Reports, 2020 STAAR, MAP BOY/MOY/EOY results, report card grades. Staff Responsible for Monitoring: Campus Admin Teacher Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Science, Social Studies, and Electives will support literacy (reading & writing) through Delivery of cross curricular reading & writing lessons at least one time per week Strategy's Expected Result/Impact: Maintain or increase one year growth in literacy for all students based on Observation Reports, 2020 STAAR, MAP BOY/MOY/EOY results, report card grades. Staff Responsible for Monitoring: Campus Admin Teacher Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
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Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide professional development that supports best practice instructional strategies for all subjects and learning opportunities for teachers, admin and counselors, to include, but not limited to:</p> <p>~Lucy Calkin's Readers & Writers Workshop ~HomeGrown Institute ~Teacher's College Wksp ~District lead PD ~McMath Lead PD ~North Texas Teen Book Fair ~Assessment for Learning (AFL) ~Professional Learning Communities (PLC) ~MAP ~DMTSS ~Pin-Point ~ESL strategies ~Local, State, and National Conferences ~504 Conference ~TASA or TASSP Conferences ~SEL Counseling Conferences ~Middle School Symposium Conference</p> <p>Strategy's Expected Result/Impact: Increase student performance according to Observation Reports, 2020 STAAR, MAP BOY/MOY/EOY results, report card grades</p> <p>Staff Responsible for Monitoring: C&I DLS and Campus Tech Campus Admin Teacher Cadre Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Campus and/or AK Funds - Title I, Part A</p>	Formative		
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Strategy 5 Details	Formative Reviews		
Strategy 5: Partner with community agencies to provide on or off-campus educational experiences for staff, students, and parents to include, but not limited to: ~UNT ~TWU ~Other colleges/universities ~Other Denton ISD schools ~Museums ~Therapy Dog Program - Kids read to dogs Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: C&I DLS and Campus Tech Campus Admin Teachers Partners Title I Schoolwide Elements: 2.4, 2.5, 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Build middle school literacy library (school library & classroom) to support and strengthen reading at all levels in all classrooms in all subjects. Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: DLS and Campus Tech Campus Admin Librarian Teachers Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			

Strategy 7 Details	Formative Reviews		
Strategy 7: Integrate technology to enhance instruction and acquire emerging forms of technology devices to decrease the student to device ratio so that students have more access to online resources and opportunities for online collaboration. Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: Campus Admin Teachers DLS and Campus Tech CTE Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A - \$20,000	Formative		
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Strategy 8 Details	Formative Reviews		
Strategy 8: Creation of a Technology Committee to address the newly implemented Canvas platform Strategy's Expected Result/Impact: Increase the ease and effectiveness of Canvas for teachers, students, parents, and admin Staff Responsible for Monitoring: Campus Admin Teachers DLS and Campus Tech Parents Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Professional Learning Communities (PLC's) will meet regularly (with administrative guidance) for strategic planning, review student progress, and discuss best practices. Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: Campus Admin Teachers Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
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Strategy 10 Details	Formative Reviews		
Strategy 10: Targeted education will be provided for LEP, SPED and AA students with a focus on building reading and academic language to close the gaps. Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: Campus Admin Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Provide opportunities for parents to be involved in instructional best practices to include, but not limited to: ~Various academic nights ~Volunteer opportunities Strategy's Expected Result/Impact: Increased student performance in literacy according to Program Assessments, Common Assessments, 2020 STAAR, Admin monitoring program progress, DMTSS progress monitoring, MAP BOY/MOY/EOY results Staff Responsible for Monitoring: Campus Admin Teachers DLS and Campus Tech PTA Title I Schoolwide Elements: 2.4, 2.5, 3.2 Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
	Dec	Mar	May
			
 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 2: . Culture & Climate







In pursuit of excellence, we will:











- * Honor the dedication and professionalism of all staff
- * Celebrate, respect and promote the value of diversity in our Denton ISD Community
- * Support a working environment ensuring open and transparent communication
- * Establish high expectations for success
- * Instill in students a love of lifelong learning
- * Foster a positive, welcoming environment encouraging parent and community partnerships
- * Promote health, wellness and emotional well-being
- * Effectively communicate achievements and recognitions to the Denton ISD community

Performance Objective 1: Create a culture that will foster social and emotional well-being for staff and students, so that they feel safe (physically and emotionally), so that McMath will be an environment where learning can take place and where staff and students are valued, appreciated, and recognized.

Evaluation Data Sources: Employee Engagement Survey
Student Self-assessments
Parent Survey
Review of discipline reports, attendance, and grades
CREST Award

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement and monitor Restorative Practices (RP) campus wide ~TUMS ~Relationship agreements (staff and students) ~90 second spark ~2-minute conversation ~Mood Meters ~Re-entry Circles ~Circle protocols ~Needs assessment ~Why Try Curriculum in ISSC ~HERD Club Strategy's Expected Result/Impact: Create a culture that will foster social and emotional well-being for staff and students evidenced by Employee Engagement Survey, Student Survey, Parent Survey, Review of discipline reports, attendance, and grades, and CREST Award Staff Responsible for Monitoring: Admin Counselor Teachers Paras CIS Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: Campus and/or AK Funds - Title I, Part A	Formative		
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Strategy 2 Details	Formative Reviews		
Strategy 2: House Bill lessons to address: ~Suicide awareness and prevention ~Bullying awareness and prevention ~Dating Violence awareness and prevention ~Sexual Abuse awareness and prevention ~Drug and Alcohol awareness and prevention Strategy's Expected Result/Impact: Create a culture that will foster social and emotional well-being for staff and students evidenced by Employee Engagement Survey, Student Survey, Parent Survey, Review of discipline reports, attendance, and grades, and CREST Award Staff Responsible for Monitoring: Admin Counselors Teachers CIS Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: Campus and/or AK Funds Counseling dept - Title I, Part A	Formative		
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Strategy 3 Details	Formative Reviews		
Strategy 3: Appreciation & Recognition for staff & students, including, but not limited to: ~Students of the 9 weeks ~Staff of the Month ~Teacher of the Year ~Implementation of the HOPE Box ~Sonic Stars ~Academic Team Awards ~Academic Awards Assembly ~Appreciation items ~Appreciation cards ~HOPE Basket and HOPE club ~Provide opportunities for staff to influence decisions Strategy's Expected Result/Impact: Create a culture that will foster social and emotional well-being for staff and students evidenced by Employee Engagement Survey, Student Survey, Parent Survey, Review of discipline reports, attendance, and grades, and CREST Award Staff Responsible for Monitoring: Admin Counselors Teachers Paras CIS Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: Campus and/or AK Funds Community donations - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Providing physical, social, and emotional supports including, but not limited to: ~Counselor Resource Room ~Creation and monitoring of the counselor Facebook page ~Therapy Dog Program - Kids read to dogs Strategy's Expected Result/Impact: Create a culture that will foster social and emotional well-being for staff and students evidenced by Employee Engagement Survey, Student Survey, Parent Survey, Review of discipline reports, attendance, and grades, and CREST Award Staff Responsible for Monitoring: Admin Counselors Teachers Paras CIS Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: Campus and/or AK Funds Counseling dept. Partners - Title I, Part A	Formative		
	Dec	Mar	May
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Updating the physical grounds of McMath both inside and outside to provide a culture of safety and belonging including, but not limited to: ~Adding/updating security cameras ~Updating the secure access in the front lobby ~Update the landscaping around the building ~Update the lobby to be more inviting and current ~Add banners that show the McMath Mission, Vision, and the values ~Paint the cafe ~Add welcome sign (in many languages) in the front foyer Staff Responsible for Monitoring: Admin Counselors TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Funding Sources: Campus and/or AK Funds Community donations - Title I, Part A	Formative		
	Dec	Mar	May
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Implementation of Day time CIS program. Responsible for, but not limited to: tutoring mentoring snacks/emergency food clothes vision vouchers small groups for behavior/academic support hygiene supplies disposable masks *limited supply* school supplies college/career readiness Strategy's Expected Result/Impact: Create a culture that will foster social and emotional well-being for staff and students evidenced by Employee Engagement Survey, Student Survey, Parent Survey, Review of discipline reports, attendance, and grades, and CREST Award Staff Responsible for Monitoring: Admin Counselors CIS Title I Schoolwide Elements: 2.4, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative		
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 No Progress  Accomplished  Continue/Modify  Discontinue			