

WIG 1: ~~Carroll~~ ^{Carroll} students will be at or above the state level on all STAAR test for the 2018-2019 school year

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Readers workshop will be utilized in our Language and Literature classes school wide.	L&L dept Admin Curriculum			Walk-throughs, lesson plans, teacher/student conference notes,	Common assessments, MAP, STAAR simulation, STAAR test	
Reading intervention class will utilize Achieve 3000 and other techniques to grow struggling readers	Reading intervention teacher, admin, curriculum,			Achieve 3000 data,	MAP, Achieve 3000 growth data,	
Math Intervention teacher will use IXL to help in closing gap for our struggling students	Math Intervention teacher,			IXL data	Benchmark scores, STAAR simulation, STAAR test,	
Science will utilize tutorial blitz before STAAR test	Science dept head			Tutorial lesson plans, walkthroughs,	STAAR test	
We will utilize our ACE Club afterschool program to work with our at risk students. ACE will provide enrichment and assistance for our students as well as providing high interest clubs for them to participate in	ACE site coord			CISNT reports	Higher levels of completed practice. More use of online resources	
All grade level subject cohorts will meet every three weeks to discuss previous 3 weeks data	Admin,			Data forms	Early list of students struggling and how we are meeting their needs.	
Acquire resources for remediation for those students that are at risk of failing STAAR test	Teachers			Sign in sheets, spreadsheet of students being remediated	Increase in STAAR scores for 2019 admin	
Have high quality, quarterly vertical alignment and data days	Teachers Admin			Minutes and lesson development plans	Gaps are filled in lesson planning	
Utilize web-based learning tools(brainpop, flocabulary, Moby Max,)	Teachers Admin			Reports of usage	Gains on program's screener	
Integrate technology to enhance instruction and acquire emerging forms of technology devices to decrease the student to device ration so that at risk students have more	Teachers			Lesson plans, walkthroughs, and cart checkout	Data for walkthroughs that gage the level of engagement	

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access to online resources and opportunities for online collaboration						

WIG 2: Improve students socio emotional well being

Leads/Action Steps	Person(s)	Fund/\$/FTEs	TI10C	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Implement campus wide positive reinforcement recognition. The use of Cougar Bucks to acknowledge the good things students are doing. They can use Cougar Bucks in class and in store.	Teachers Counselor s Admin			Drawings, store "sales"	Lower office referral rates	
CIS will provide social emotional support through meeting clothing, food, and school supply needs for the 100 CIS student caseload	CIS program manager			CISNT database	Attendance records, reports from the program manager	
Committees were formed to address needs that the campus reported on school safety and teacher/learning. The 12 committees, comprised of classroom teachers, presented procedures and practices that we all adopted.	CMS staff			Ongoing meetings and suggestions	Positive improvements to our Campus Climate and Culture Survey	