Welcome to English I Pre-AP!

Summer reading provides an avenue for Pre-AP students to activate academic skills during the summer and to launch academic progress at the beginning of the school year in English classes. For the summer of 2017, students enrolled in English I Pre-AP are required to read and complete the following:

**Reading Assignment #1: Read Thomas C. Foster’s How to Read Literature Like a Professor: For Kids**
Write a two-sentence summary for each chapter of How to Read Literature Like a Professor. Type your responses using 11 or 12-point font (Calibri, Cambria, or Times New Roman). Double space your paper. Include the chapter number and title for each summary.

Note: There is an “adult” version of this book that is longer and more detailed. We recommend that you buy the one labeled “for kids.”

**Reading Assignment #2: Award-Winning Novel**
Choose an award-winning novel to read. You may want to consider those that have won the Printz Award, National Book Award, Pulitzer Prize, or Nobel Prize in Literature. Both Barnes and Noble and Amazon allow you to search for teen books that have won awards. As you read, you will need to complete a reader-response journal for the novel that you choose. The journal needs to be in a composition book (the composition book is one of your school supplies for English I PAP that you will need for the year).

**Reader-Response Journal Instructions:**
- Title the top of the first page of your journal the name of your chosen novel.
- Read the first 50 pages of the novel before starting your readers-response journal.
- Divide your paper into two columns by drawing a line down the middle of the page.
- Label the left side **Passage** and the right side **Response**.
- Passage side: Copy a meaningful passage from the book (dialogue, a description, or a character’s thoughts). Include the page number in the margin.
- Response side: Write your response to the passage – What does it mean to you? Why did you choose it? Did it puzzle or confuse you? Remind you of something? Where have you seen this character before? If you choose to comment on a personal experience, be sure to connect it to what is happening in the novel at that point.
- **Five** of your entries must reflect your application of How to Read Literature Like a Professor: For Kids. For example, one of the chapters in How to Read Literature explains how an author will use the weather as a plot device. A foggy setting could mean confusion and might suggest a character can’t see clearly. A passage from the book describing the weather should explain its significance to the plot or characters.
- Your journal for the novel should have at least **ten** responses from throughout the book, so pace yourself.
- These entries are **NOT** a summary or paraphrasing of your reading – it is a response to the passage.
- A good, thoughtful, developed response should be at least **five** sentences.
- Do not wait until you finish the novel to write your responses. The responses should reflect what you are thinking as you read the novel, not what you think when you are finished.

**Due Dates:** Both assignments are due on the second day of class.

**Assessment:** Evaluation of your summer reading will include a test on the second day of class, the same day that your assignments are due. This will be followed by other assignments and class discussions. Bring both books during the first few weeks of class. We will use How to Read Literature Like a Professor throughout the school year. You do not need to bring your books or assignments to Freshman Day. Give yourself enough time to complete your summer reading. If you read the works early in the summer, please give them a quick review before school begins.

Have a great summer! We look forward to meeting you in August.

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