# DENTON ISD 1925 COMMITTEE

Meeting 1 – September 18, 2024







## AGENDA

Welcome and Introductions Committee Charge **District Overview Texas School Finance 101** Staffing Models Safety and Security





# TABLE INTRODUCTIONS

Name Profession/Role in the Community Years in Denton ISD Children/Grandchildren in Denton ISD One word to describe Denton ISD

**Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.



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### **BOARD OF TRUSTEES**



**Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.



# DISTRICT OVERVIEW

Students will graduate college, career, and/or military ready.

Students will be engaged in extra/cocurricular activities.

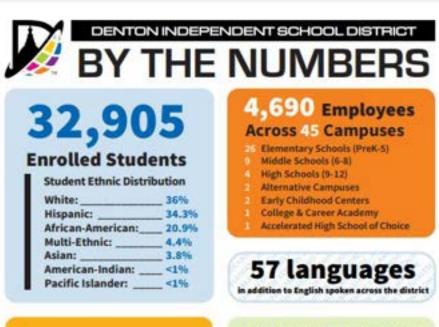
the end of 3rd grade



Students will demonstrate evidence of mastery of Algebra I by the end of 9th grade.

Families and our communities are highly engaged.

Staff members are highly engaged.











| £          | Denton     |
|------------|------------|
| y          | Double Oak |
| ville      | Lantana    |
| er Carryon | Little Elm |
| h          | Oak Point  |
| Roads      | Paloma Cre |
|            |            |

Prosper Providence Robson Ranch Savannah Shady Shores Union Park



### 4,690 Employees Across 45 Campuses

Elementary Schools (Prek-5) Middle Schools (6-8) High Schools (9-12) Alternative Campuses Early Childhood Centers College & Career Academy Accelerated High School of Choice

### **57 languages**

addition to English spoken across the district

### **Students By Program**

- Fine Arts
- Career & Technical Education (9-12 Only)
- Athletics (Grade 7-12 Only)
- Honors/AP/IB/Dual-Credit 18.6% - Bilingual/ESL Education
  - Special Education
  - Gifted & Talented Education
- 97% High School Graduation Rate
- 81.8% Teacher Retention Rate

**Class of** 

2024

National Honor

Society Members 196

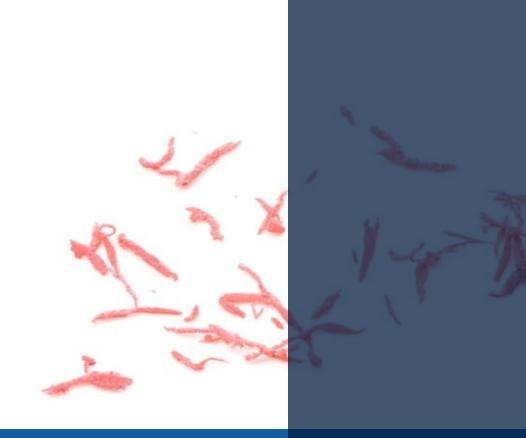
Graduates with

Professional or Industry

Standard Licenses 1,288

7,237 Denton ISD PTA Members





## COMMITTEE CHARGE



## COMMITTEE OVERVIEW

- Of Comprised of parents, teachers, staff, businesses and community members
- Represents a diverse cross section of our district
- Brings varying perspectives of our district 03

Have expressed an interest in being a part of the solution

> **Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.





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## OUR WHY

The purpose of the 1925 Committee is to become educated about Texas public school finance, develop sustainable recommendations to district leadership regarding how to prioritize its' financial resources, and develop advocacy within our community and among our elected officials. The factors to be considered are as follows:

- A lack of per pupil funding increase since 2019
- Implementation of unfunded mandates
- 18+% increase in consumer price index since 2020
- Opportunities to generate additional revenue





## HOW WE GOT HERE

Since the beginning of the 23-24 School Year:

- \$6,592,071 School Health and Related Services (SHARS) loss of funding
- **\$7,438,226** Transportation funding gap  $\bullet$
- \$4,440,228 Safety and Security requirements annual funding gap from House Bill 3, 88(R)
- **\$256,338** Denton County Appraisal District cost increase  $\bullet$
- \$300,000 (and climbing) Utilities cost increase  $\bullet$
- **\$1,545,452** Property Causalty Insurance cost increase
- **\$10,000,000** in raises in 2023 based on assurances that the **\$4** billion in the state budget would be flowed to public schools







## WHERE DENTON ISD STANDS

### Since the beginning of the 23-24 School Year:

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\$30,572,315 TOTAL BUDGET IMPACT

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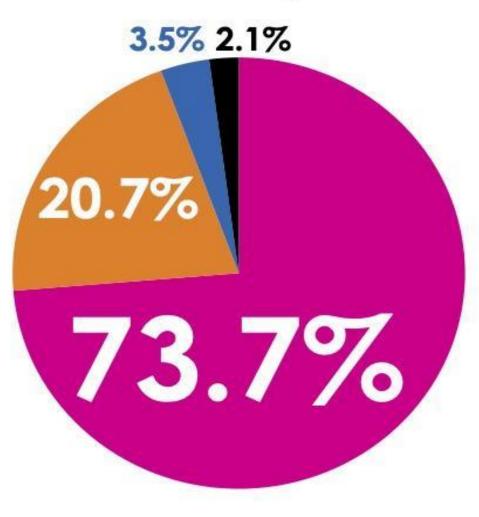
### 2024-2025 Revenue: **\$322,131,145** - 2024-2025 Expenditures: \$342,048,541

### 2024-2025 Deficit Budget: **\$19,917,396**



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### 2023-2024 **General Fund Expenditures**



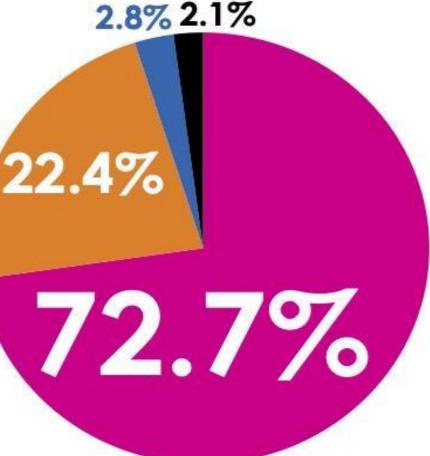
Instruction **District Operations General Administration** 







### 2024-2025 **General Fund Expenditures**



Instruction: -1% District Operations: +1.7% General Administration: -0.7%

Other (community services, payments to fiscal agents, etc.)

### **BEGINNING WITH THE END IN MIND**

- Develop and prioritize potential solutions that may be recommended from community  $\bullet$ input regarding staffing models and program offerings
- Represent the entire school district community, their values and perceptions, and seek ightarrowinput from a representation of all district residents
- Assist the District in educating the general public concerning district financial issues and  $\bullet$ the work of the Committee
- The Committee shall engage in productive dialogue, strive to be objective and maintain ulleta district-level perspective at all times
- The Committee may consider opportunities to generate additional revenue
- The Committee process will be transparent



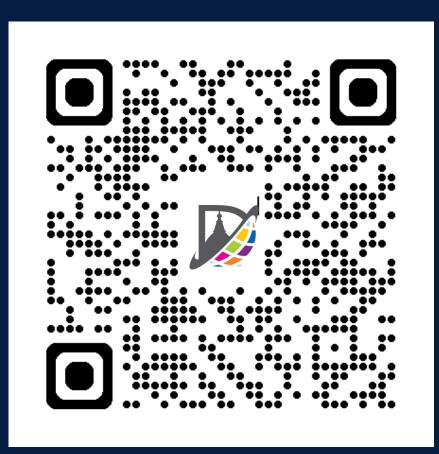


### TRANSPARENCY IN DENTON ISD

Denton ISD is focused on ensuring transparency throughout this educational budget planning process.

### All meeting information can be accessed at:

### www.dentonisd.org/1925





1925 ADVISORY COMMITTEE

1925 Home

Committee

### 1925 ADVISORY COMMITTEE

### Values

Growth & Management... In pursuit of excellence, we value utilizing citizens' advisory committees to focus on short and long-term tasks.

### **Committee Objective**

This Committee is being created to understand Texas School Finance, evaluate staffing formulas and programming, analyze budgeted allocations of resources to current District programs, and offer feedback to the District's executive cabinet regarding how to prioritize reductions to budgeted expenditures and to maximize revenues in order to accomplish District budget goals. It is our desire to educate leaders within our community in order to seek input and facilitate informed decision making and advocacy in ways that align with the District's mission, vision and goals.

The 1925 Committee is a valuable group of volunteers who will collaboratively provide input, advice and planning assistance on developing the 2025-2026 Denton ISD Operating Budget. This Committee receives feedback from community members and Denton ISD ads based on educational trends ar





## PROCESS OVERVIEW



Dr. Jeremy Thompson Deputy Superintendent jthompson6@dentonisd.org

### **State of Texas**

- 5.4 million students; 376,000+ teachers  $\bullet$
- 1200+ school districts ullet
- Funding system is known as the Foundation • School Program (FSP)

### **Texas Constitution - Article 7, § 1:**

A general diffusion of knowledge being essential to the preservation of the liberties and rights of the people, it shall be the duty of the Legislature of the State to establish and make suitable provision for the support and maintenance of an efficient system of public free schools.

ullet

**Efficiency** is the principle that seeks to ensure that resources are productive of educational outcomes, with little waste.

• **Adequacy** is the principle of enough resources to provide for students' educational needs.

**Equity** is the principle of ensuring similar access to resources at similar levels of tax effort given similar costs, regardless of districts' relative levels of property wealth per student.

**Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.



### Two "Buckets" of State Funding



The size of the M&O "bucket" is based on average student attendance and student attributes - not the amount of property taxes collected locally

TEA sets the Maximum Compressed Rate (MCR) annually for the District

The Board of

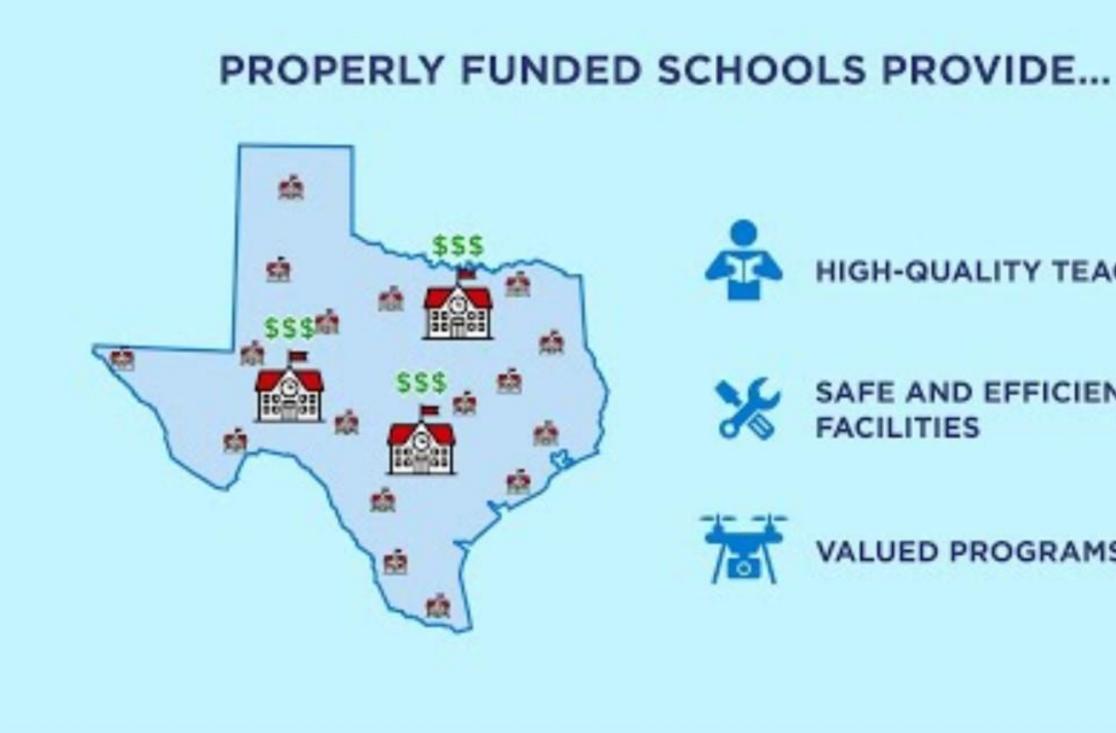
The Board of Trustees sets the I&S tax rate based on debt service payment requirements

The I&S rate is capped at \$0.50 (per \$100/valuation)

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DEBT SERVICE Capital Expenditures Land Construction/Renovations Technology New Buses Fupowerug Mar Mars





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### HIGH-QUALITY TEACHERS

### SAFE AND EFFICIENT

### VALUED PROGRAMS



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\$0.6169

**Tier 1** is designed to provide funding for a basic, or foundation, educational program for all students, based primarily on student counts and student attributes. Each district has a basic entitlement under Tier 1. Most of this amount is determined by applying various funding weights to student counts and multiplying that by the basic allotment of \$6160. The weights are applied to account for differences in the cost of educating students in different educational programs or settings or with different characteristics.

\$0.06

**Tier 2** provides funding for an enrichment program. Districts are limited to a maximum of 17 cents of tax effort in Tier 2. Because of the varying yields, the 17 cents are divided into golden pennies (8) and copper pennies (9). A district must get voter approval before it can levy more than 5 cents in Tier 2.

**Recapture:** If a district's property wealth is high enough to generate revenue in excess of entitlement, the district must take steps to reduce excess local revenue. This is often referred to as recapture. There is no recapture on the golden penny portion of Tier 2 or on interest and sinking (I&S) fund taxes levied to repay bonded debt. Texas Education Code Chapter 49 provides five options for a district to reduce excess revenue.

Foundation School Program (FSP) is a system of formulas that determine an individual district's total funding amount. A district is then responsible for generating a stateassigned local share through local ad valorem ("according to value") property taxes. The state makes up any difference between the district's entitlement and local property tax revenue with state aid. If a district has sufficient property wealth to generate more than its state-determined funding amount, then the district must return the excess to the state (recapture).



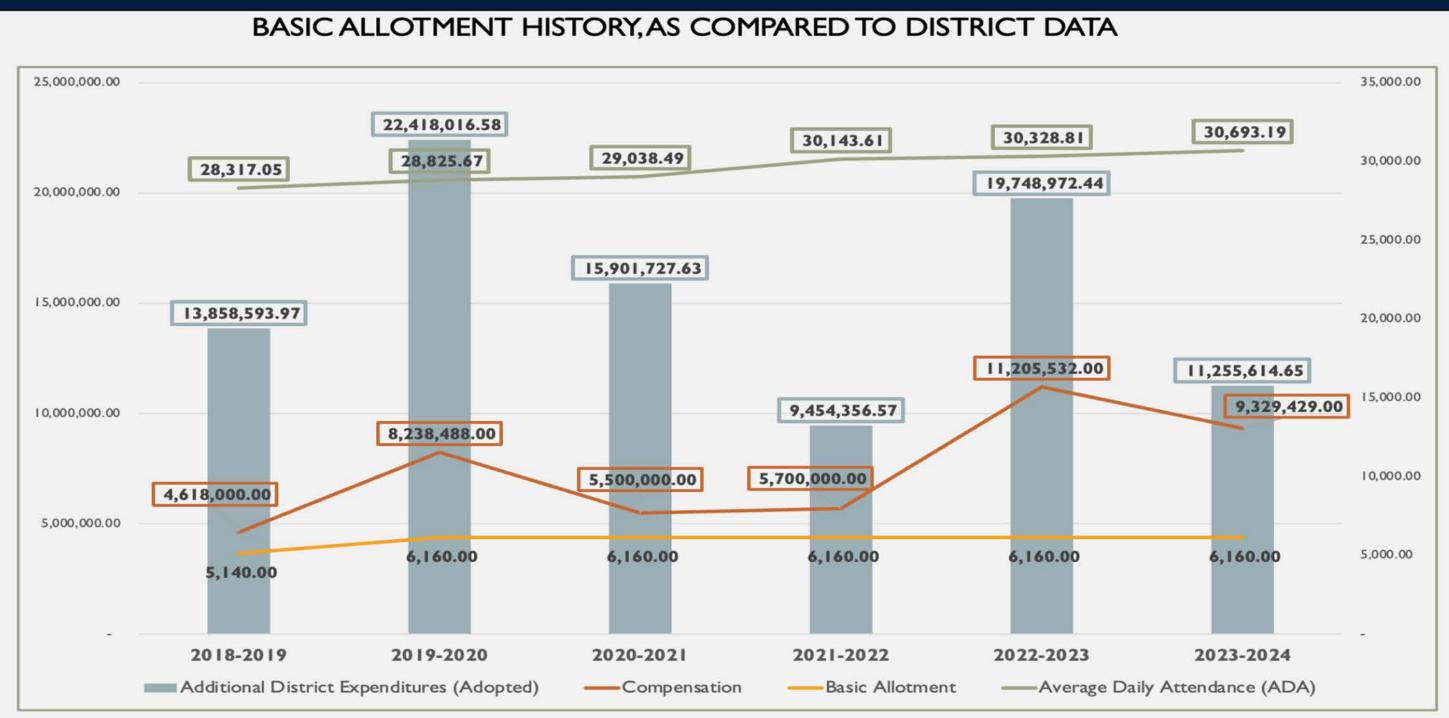
### 2024-2025 Budget: How We Got Here

- 86th Session (2019) moved to funding based on Current Year Values
- Inflation up 17-19% since 2019
- No increases to the Basic Allotment (BA) since 2019 increase of \$1000 to \$6160
- Texas public schools need an additional \$1356 per WADA to make up for inflation since 2020 (RYHT)

- ESSER (I, II, III) \$\$ ends this FY
- Many districts are flat/declining in student enrollment
- No local control in setting M&O tax rates; additional funding tied only to student enrollment increases
- ADA vs Enrollment as a basis for School Funding

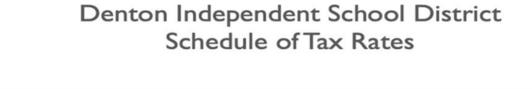


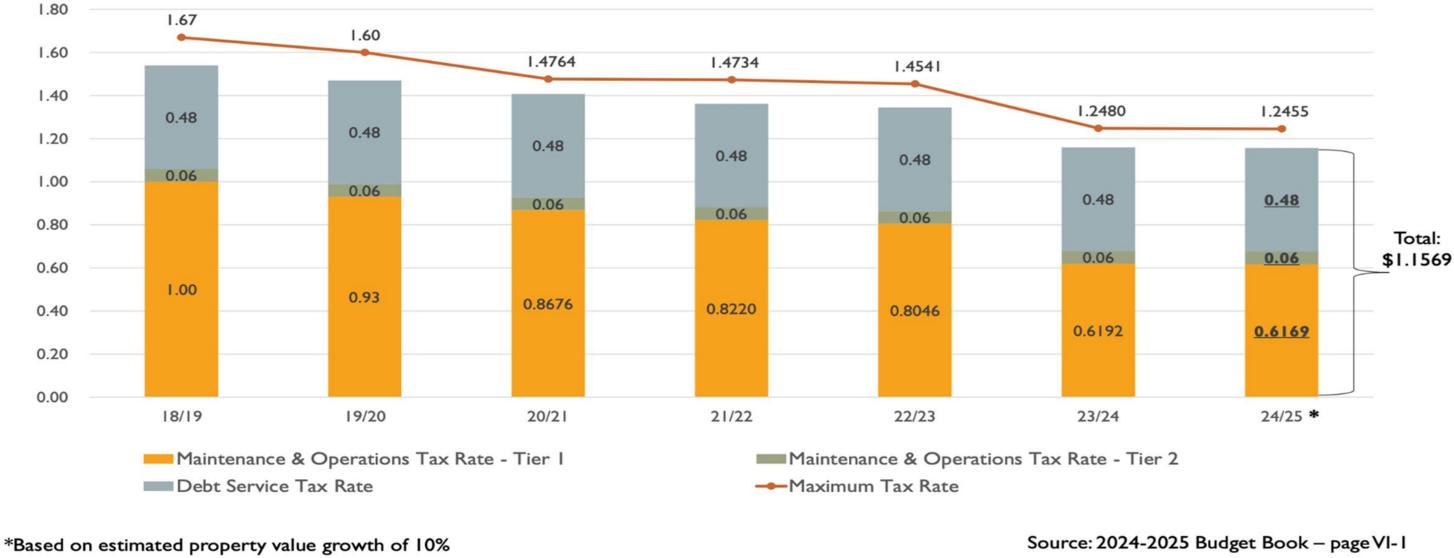
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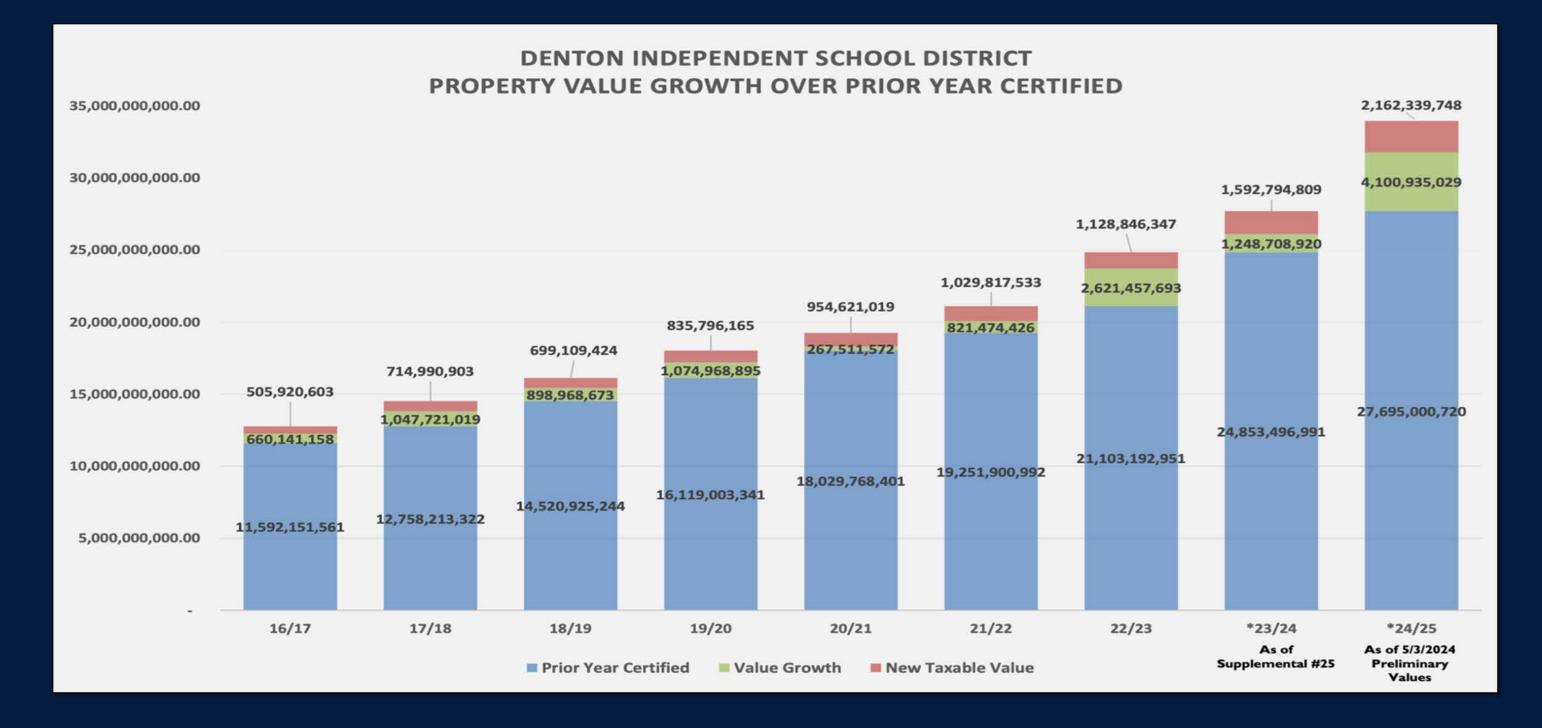


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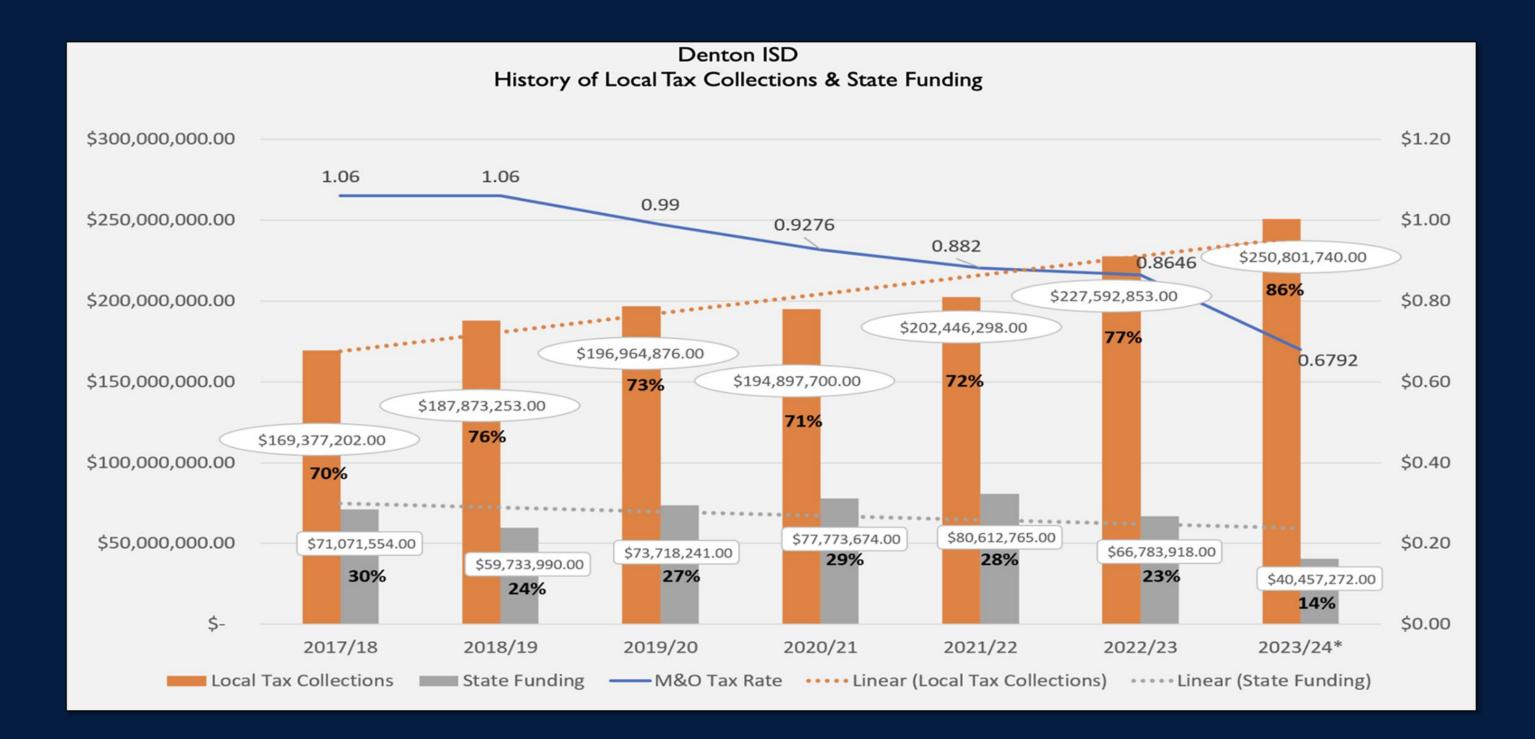


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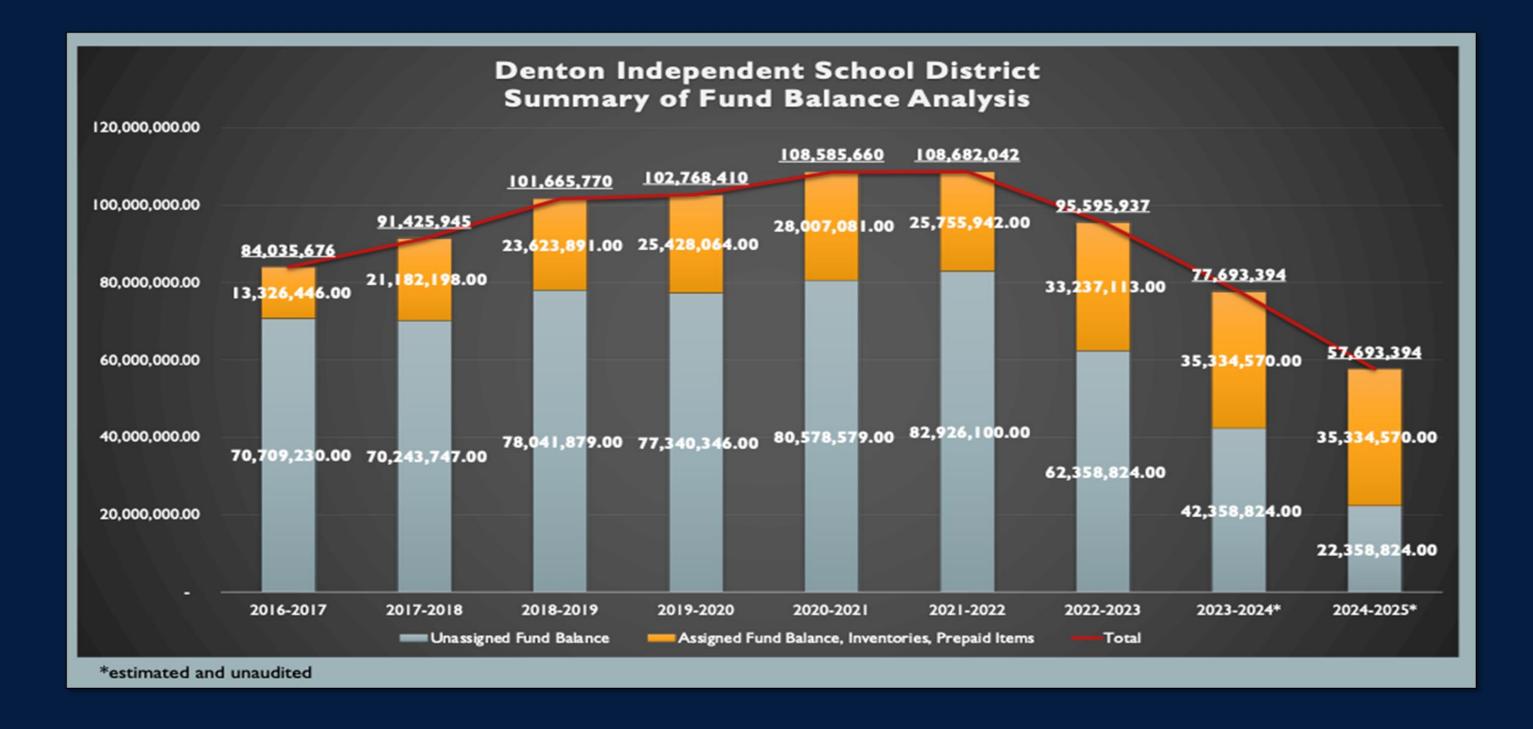






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**Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

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## **STAFFING MODELS**

Jason Rainey Interim Assistant Superintendent of Human Resources jrainey@dentonisd.org

### ELEMENTARY SCHOOL GENERAL STAFFING

### ELEMENTARY

Current Model Po

Possible Model

Student:Teacher Staffing Ratios

Grades <mark>PK-2</mark> = 22:1

Grades 3-4 = 24:1

Grades 5 =

Grades <mark>PK-1</mark> = 22:1

**Staffing Ratios** 

Grades 2-4 = 24:1

Grades 5 =

28:1

Savings from Possible Model:

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## MIDDLE SCHOOL GENERAL STAFFING

### MIDDLE SCHOOL

**Current Model** 

Possible Model

Student:Teacher Staffing Ratios

25:1

Staffing Ratios

Student:Teacher

27:1 \*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*

Savings from Possible Model:

### MIDDLE SCHOOL

**Current Model** 

**Master Schedule** 

6 classes taught of 8 periods

Student:Teacher Staffing Ratios

25:1

Savings from Possible Model:

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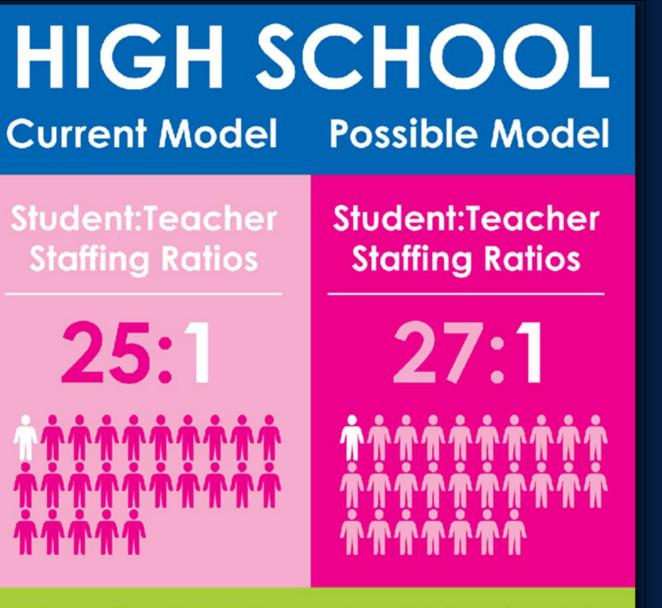
- del Possible Model
  - Master Schedule
    - 7 classes taught of 8 periods
    - Student:Teacher Staffing Ratios

25:1



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## HIGH SCHOOL GENERAL STAFFING



Savings from Possible Model: 12 **\$4,580,315** 

### **HIGH SCHOOL Current Model** Possible Model

Master Schedule

6 classes taught of 8 periods

Student:Teacher Staffing Ratios

25:1

**Our Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

**Master Schedule** 

7 classes taught of 8 periods

Student:Teacher **Staffing Ratios** 

25:1

### Savings from Possible Model: 於\$7,057,059



Corpoluerung Learner

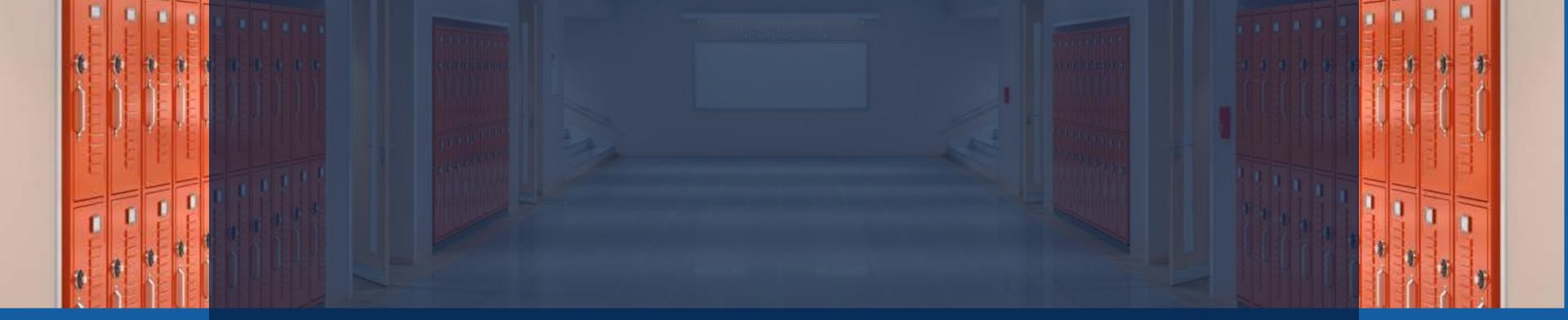
### **ADMINISTRATOR &** COUNSELOR STAFFING

|               | ELEM | LEVEL | MS LEVEL |     |              |  |  |
|---------------|------|-------|----------|-----|--------------|--|--|
| CAMPUS SIZE 🗲 | 400  | 700   | 600      | 800 | 900<br>1,200 |  |  |

|                           | ELEM LE | MS LEVEL |     |     |     | HS LEVEL |       |       |       |       |       |
|---------------------------|---------|----------|-----|-----|-----|----------|-------|-------|-------|-------|-------|
| CAMPUS SIZE ->            | 400     | 700      | 600 | 800 | 006 | 1,200    | 1,200 | 1,600 | 2,000 | 2,400 | 2,800 |
| ADMINISTRATORS            |         |          |     |     |     |          |       |       |       |       |       |
| Principal                 | 1       |          | 1   |     |     |          | 1     |       |       |       |       |
| Associate Principal       |         |          |     |     |     |          | 1     |       |       |       |       |
| Assistant Principal       | 1       |          | 2   |     |     | +1       | 3     | +1    | +1    | +1    |       |
| Counselor – Prof Guidance | 1       |          | 2   |     |     | +1       | 3     | +1    | +1    | +1    |       |
| Counselor – Student Asst  |         |          | 1   |     |     |          | 1     |       |       | +1    |       |
| Counselor – Career        |         |          |     |     |     |          | 1     |       |       |       |       |
| Counselor – Relief        |         | 1        |     |     |     |          |       |       |       |       |       |







### SAFETY, SECURITY, & TEXAS HOUSE BILL 3

Mary Martin Director of Safety and Security mmartin5@dentonisd.org

Dr. Jeff Russell Area Superintendent, Braswell Learning Zone Jrussell2@dentonisd.org

### SAFETY & SECURITY: FACILITY STANDARDS

- Secure Entry Vestibules
- Impact Resistant Film  $\bullet$
- Campus Numbering Site Plan ullet
- Visitor Check In Systems
- Panic Buttons for Each Classrooms ullet
- Fencing for Designated Campus Areas  $\bullet$

**Funding Allocated:** 

\$2,539,369

Denton ISD Safety & Security Upgrades in 2023 Bond: \$30,500,000





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### HOUSE BILL 3 STAFFING REQUIREMENTS

Armed Security Guard on Campus

- 26 Student Resource Officers (SROs)
- 24 Student Support Officers (SSOs)

Funding Allocated

\$975,000

**Cost for Personnel: \$4,899,819** 

\$4,899,819







Frydolarius Levenson