

BMMS Student Advisory Expectations

The primary goal of our Student Advisory program is to support students during these years of significant physical, cognitive, social, and emotional development. Fundamentally, the student is at the heart of the student advisory period.

At Bettye Myers Middle School (grades 6-8), each student is assigned a faculty advisor who is available for both academic and personal guidance. The role of the advisor is to act as an advocate, coach, mentor, and primary point of contact for their advisees.

Advisory groups meet daily with the objective of fostering each student's social and academic well-being. During these sessions, students participate in community building, age-appropriate Core Values programs, and various other activities. Examples of Advisory activities include:

- Conferencing with students about individual concerns
- Setting and reviewing periodic goals
- Monitoring academic performance and behavior
- Overseeing study hall and tutorial sessions
- Assisting with planning and managing make-up work
- Facilitating peer tutoring sessions
- Social media and digital citizenship education
- Opportunities for tutoring with teachers
- Grade-level meetings

Student advisors often initiate team discussions at the grade level when concerns arise about a particular advisee.

While the program's focus may vary based on grade level, specific advisory groups, and weekly needs, its overall objective is to address the evolving needs of both students and the school throughout the academic year.

The student advisory schedule will be as follows:

- **Tuesday:** Character education/ Restorative practices/ Team building/ SSR
- **Thursday:** Study hall/ Grade checks/ Completing missing assignments

For students assigned to an intervention:

- **Tuesday:** Math Intervention
- **Thursday:** Reading Intervention