

# Middle School Rubric for Narrative Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

	My Score	Teacher Score	points	grade	Total Score:
<b>Organizational &amp; Progression (On Topic, Flows Smoothly)</b>					<b>Grade:</b>
The introduction and conclusion are engaging and appropriate, and every part of the paper is on topic. Sentences and paragraphs flow smoothly with every detail adding to the quality of the narrative.	4	4	12	100	
The introduction and conclusion add to the paper and most of the paper is on topic. Most sentences and paragraphs include effective transitions, and most of the details support the focus of the paper.	3	3	11	94	
The introduction and conclusion are weak, and sometimes the paper is not on topic. Few transitions are included, and some points are not relevant and don't really contribute to the focus of the paper.	2	2	10	88	
The introduction or conclusion is missing, and the paper is often off topic. Sentences are choppy, and the paragraphs are disjointed. There is repetition and unnecessary wordiness.	1	1	9	82	
			8	76	
			7	70	
			6	64	
			5	58	
			4	52	
<b>Development of Ideas (Details &amp; Elaboration)</b>					<b>Notes:</b>
Imaginative and creative use of details and elaboration that effectively supports the important ideas in the paper.	4	4			
Some details and elaboration help to support important ideas in the paper.	3	3			
Details are present, but they don't really support the important ideas. Details are often unnatural and disconnected.	2	2			
Very few details are present and no information is given to support the important ideas.	1	1			
<b>Use of Language / Conventions &amp; Grammar</b>					
Writer's voice and personality is evident, and writer's word choice and language is vivid and expressive. Writer shows consistent command of grammar with only minor punctuation or spelling mistakes.	4	4			
Writer's style is mostly effective and appropriate, and parts of the paper are expressive and engaging. Writer shows moderate command of grammar with occasional spelling and grammar mistakes.	3	3			
Writing is formulaic and simple with no varied sentence structure or expressive language. Writer makes many mistakes that 7 <sup>th</sup> grade students should not be making.	2	2			
Writing is very confusing. Sentences are simple and awkward. Writer makes many grammar and spelling mistakes.	1	1			